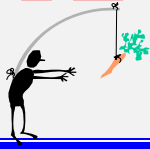


EFFECTIVE REINFORCERS

IF FEED-AV RULES

Rhode, Jensen, & Reavis



IMMEDIATELY: REINFORCE THE STUDENT SOON AFTER THE DESIRED BEHAVIOR



FREQUENTLY: REINFORCE THE STUDENT OFTEN

ENTHUSIASM: CONVEY THAT HE/SHE HAS DONE SOMETHING IMPORTANT



EYE CONTACT: LOOKING AT THE STUDENT SUGGESTS THAT HE/SHE IS SPECIAL



DESCRIBE THE BEHAVIOR: WHAT IS BEING REINFORCED



ANTICIPATION: BUILD EXCITEMENT



VARIETY: IS THE SPICE OF LIFE

The Tough Kid Book, 1992