



DISCIPLESHIP | CHARACTER | EDUCATION

2025-26 High School Course Catalog



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STATEMENT OF FAITH

We believe in:

Mission Statement
“Empowering students to be people of FAITH with connection to God and each other through discipleship, character and education.”

1. The inspiration of the Bible, equal in all parts and without error in its origin. (Jeremiah 10:10, 2 Timothy 3:16, John 17:14)
2. The one God, eternally existent Father, Son, and Holy Spirit, who created man by a direct immediate act. (2 Corinthians 13:14, Genesis 1:27)
3. Literal creation by the power of His word, as recorded in Genesis.
4. The pre-existence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, Ascension to Heaven and the visible second coming of the Lord Jesus Christ. (John 17:5, Romans 8:3, John 1:14, Matthew 1:18-25, 2 Corinthians 5:21, Mark 4:35-41, Mark 9:14-29, John 9:1-41, John 6:1-14, 1 Peter 2:21-25, 1 Corinthians 15:3-4, Acts 1:9-12)
5. The fall of man, the need of regeneration by the operation of the Holy Spirit on the basis of grace alone, and the bodily resurrection of all to life or damnation. (Genesis 3:1-24, Titus 3:5, John 5:24-25, Matthew 25:41)
6. The spiritual relationship of all believers in the Lord Jesus Christ living a life of righteous works, separated from the world, witnesses of His saving grace through the ministry of the Holy Spirit. (James 2:14-26, Romans 12:2, Titus 3:4-7)
7. The Church as a called body of believers—an "ekklesia"—picked out chosen, or called out of the world's system, and therefore of necessity, distinct and separate, from the State. (John 18:36, 1 Peter 2:9, 2 Corinthians 6:17)
8. The Sovereignty of God over both the Church and the State, assigning to each her own distinctive functions.
 - 7.1 The State "is the minister of God, a revenger to execute wrath upon him that doeth evil." (Romans 13:4b). This is God's sovereign right reserved unto Himself, distinctly apart from the role of the Church. (Romans 12:19, Proverbs 21:1, Daniel 4:17, 25 & 32)
 - 7.2 The Church, by contrast is called to practice under any and all circumstances a way of love (Matthew 5:38-48) to which the State cannot attain. (2 Corinthians 10:3-4, 1 Peter 3:9, 2 Timothy 2:24)
9. Due respect, honor, prayer, and support to civil authorities at all times, and conscientious obedience to all laws that do not conflict with God's order for the Church. (1 Timothy 2:2)
10. God created mankind in His image: male (man) and female (woman), sexually different but with equal personal dignity and roles. (Genesis 1:26-28, Romans 1:26-32, 1 Corinthians 6:9-11)
11. God created and ordered human sexuality to the permanent, exclusive, comprehensive, and conjugal "one flesh" union of man and woman, intrinsically ordered to procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. (Genesis 1:27, Genesis 2:24, Matthew 19:4-6, Mark 10:5-9, Romans 1:26-27, 1 Corinthians 6:9-11, Ephesians 5:25-27, Revelation 19:7-9, Revelation 21:2)



CHRISTIAN PHILOSOPHY OF EDUCATION

A Christian Philosophy of Education calls for the discipleship of the student to be at the center of all that is done. Discipleship is our “WHY.”

A Christian Philosophy of Education also calls for an educational process that puts the Bible at the center and asks the student to evaluate all he/she studies through the lens of God’s Word. Because God is Truth, He brings a unity of truth to all of His creation. No subject can be taught in its totality if the Creator is ignored or denied.

“Jesus said to him, ‘I am the way, and the truth, and the life. No one comes to the Father except through Me.’” (John 14:6)

“... all things were created through Him and for Him. And He is before all things, and in Him all things hold together.” (Colossians 1:15-17; 16b-17)

“All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work.” (II Timothy 3:14-17; 16-17)

Christian education elicits learning that is integrated with the eternal rather than segmented and temporal. Knowledge becomes purified by the recognition of God’s place in it; emerging from such knowledge comes wisdom.

“For the Lord gives wisdom; from his mouth come knowledge and understanding...” (Proverbs 2:6)

“If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you.” (Proverbs 3:18)

In addition to an integrated approach to knowledge, a Christian philosophy of education calls for the whole child to be educated for life – spiritually, mentally, socially, and physically. Jesus admonished His disciples, ***“Permit the little children to come to Me, for of such is the Kingdom of heaven.” (Matt. 18:3)*** In Christian schools, students can come to know Jesus on a daily basis, as they are discipled as complete creations in Him. Spiritual mentoring and modeling, godly self-discipline and Christ-like expectations of how to treat one another can be woven into the fabric of each child’s life.

“...You shall love the Lord your God with all your heart and with all your soul and with all your mind...You shall love your neighbor as yourself.” (Matthew 22:37- 40; 37,39)

“For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.” (Ephesians 2:10)

The Word of God is clear in making parents responsible for the education of their children. ***“You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.” (Deut. 6:4-9;7)*** At Arthur Christian School, we believe we cannot separate the school from the home from the church while striving to be successful, from God’s perspective, in His kingdom. We read in ***Ecclesiastes 4:12, “And if one prevail against him, two shall withstand him; and a threefold cord is not quickly broken.”*** Our mission is strengthened when we join forces with our families at home and at church to support kingdom principles of education.



MISSION STATEMENT

Empowering students to be people of FAITH with connection to God and each other through discipleship, character and education.

CORE VALUES

In alignment with our mission statement, the purpose of ACS is to ensure everything we do aligns with our FAITH values:

F - Family

According to God's plan as outlined in Scripture, family is foundational to God's design for human relationships. It is a place of love, support, and growth, where parents are called to nurture and teach their children in the ways of the Lord (Ephesians 6:4). The family reflects the unity and care of the body of Christ, where believers are adopted as God's children and called to love one another as brothers and sisters (1 John 3:1-2). At ACS, we invite our students and their families to join the ACS family.

A - Awe

Awe is the proper response to God's majesty and holiness. The Bible calls believers to stand in awe of God's greatness, wisdom, and power (Psalm 33:8; Isaiah 40:28). This reverence leads to worship and a deeper understanding of His goodness and the glory of His creation. In awe, we recognize God's sovereignty and our dependence on Him. At ACS, we will provide opportunities to experience awe of God that will encourage our students to step out in their unique and creative gifts and talents for the glory of God.

I - Integrity

Integrity is the quality of being truthful, upright, and consistent in our actions, reflecting the character of Christ. Proverbs 12:1 teaches that those who live with integrity are pleasing to the Lord. Jesus calls His followers to let their "yes" be "yes" and their "no" be "no" (Matthew 5:37), showing that integrity is essential to every aspect of life. At ACS, we will seek to live this out daily, while instilling this value in our students and staff.

T - Trust

Trust in God is a central theme of the Bible, emphasizing faith in God's promises and His faithfulness. Proverbs 3:5-6 calls believers to trust in the Lord with all their heart and lean not on their own understanding. Trust is a relational foundation, both with God and with others, as we seek to reflect His trustworthy nature in our relationships. At ACS, we will pursue a radical trust in God as we seek to make decisions that please Him above all else.

H - Honor

Honor is a call to value and respect others, acknowledging their God-given worth. The Bible teaches believers to honor parents (Exodus 20:12), leaders (Romans 13:7), and one another (Romans 12:10). Ultimately, all honor belongs to God, and believers are called to honor Him with their lives, actions, and attitudes (1 Corinthians 10:31).

ACS CULTURE

Honor God and each other.

Seek an alive God and interact with Him daily.

Be a family.

Be a people of hope, kindness, and worship.

Be an empowered and victorious people through the Holy Spirit.



ACS EXPECTATIONS

Worship God (with everything)
Have a vision (hope and dream)
Be a learner, not a finisher (growth over grades)
Lean into struggle (do hard things)
Own your education
Own our culture

ACS DECLARATION

This is where we stand as a movement in our generation. We are in the throes of a reformation. No longer will we tolerate the status quo of an externally governed existence. No longer will we accept training in powerlessness. No longer will we live as slaves. Legalistic motivations and the ideals of a small life are no longer options for us. We are sons and daughters of the Most High. We are training for reigning as never before. We now expect to be powerful, living an abundant life in Christ until the kingdoms of this earth become the Kingdom of our God.

EDUCATIONAL GOALS

In order to perpetuate the purpose and philosophy of Arthur Christian School, these goals have been established:

- a. The school will be concerned with educating the whole child, thus aspiring to the intellectual, social, emotional, physical, and spiritual needs of the children. This will be done for the glory of God for the sake of His Kingdom.
- b. A climate of love and concern for students and between staff members will provide an atmosphere of recognizing that all are important to God. (1 John 4:7-8)
- c. Qualified and dedicated staff will provide a rigorous academic program encouraging growth and accomplishment in all areas of learning.
- d. Opportunities will be provided to encourage aesthetic appreciation. Recognizing that all people are made in the image of our Creator God, the student's special abilities and talents will be encouraged.
- e. Self-discipline will be an ongoing goal, with guidelines enforced to train the children in the process of accomplishing that goal.
- f. Educational facilities, equipment and supplies will be maintained at a level to ensure effective use and to meet needs even as they change.
- g. Communication with the parents of the children will be frequent and informative. Also, parents will be encouraged to share concerns, questions and ideas with the school personnel. The Matthew 18 principle will be followed in all applicable areas of school life.



DESIRED STUDENT OUTCOMES

As we pursue our mission to “empower students to be people of FAITH through discipleship, character, and education,” we recognize that it is only the Holy Spirit who produces lasting outcomes in the lives of our students. The desire of Arthur Christian School is to see evidence of His work in students and graduates who:

1. Grow in wisdom

- **value and acquire enduring knowledge in all academic disciplines.**
For the Lord gives wisdom, and from his mouth come knowledge and understanding. . . For wisdom will enter your heart and knowledge will be pleasant to your soul. (Proverbs 2:6,10-11)
- **pursue life-long learning.**
We pray this in order that you may live a life worthy of the Lord and may please him in every way: bearing fruit in every good work, growing in the knowledge of God... (Col. 1:10) (2 Peter 1:5-8)
- **discern and act consistent with a Biblical worldview and Christian ethics.**
He has showed you, O man, what is good. And what does the Lord require of you? To act justly, and to love mercy and to walk humbly with your God. (Micah 6:8)
. . . find out what pleases the Lord. (Ephesians 5:10)

2. Grow in stature

- **recognize and care for their bodies as temples of the Holy Spirit.**
Do you not know that your body is a temple of the Holy Spirit, who is in you, whom you have received from God? You are not your own; you were bought at a price. Therefore honor God with your body. (I Cor. 6:19-20)
- **understand their uniqueness and value to the Lord.**
For you created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well. . . . How precious to me are your thoughts, O God! How vast is the sum of them! (Ps. 139:13-14, 17)

3. Grow in favor with God

- **know the person and the redeeming work of Jesus Christ and commit to Him as Savior.**
Now this is eternal life: that they may know you, the only true God, and Jesus Christ, whom you have sent. (John 17:3)
- **understand and submit to the lordship of Jesus Christ.**
Therefore let all Israel be assured of this: God has made this Jesus, whom you crucified both Lord and Christ. (Acts 2:36)
Submit yourselves, then, to God. . . Humble yourselves before the Lord, and He will lift you up. (James 4:7a, 10)
- **acknowledge the Bible as the authoritative Word of God, foundational to faith and purposeful life.**
All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness. . . (II Tim 3:16)

4. Grow in favor with man

- **develop and sustain healthy, faithful relationships.**
Be imitators of God, therefore, as dearly loved children and live a life of love, just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God. (Eph. 5:1-2)
Submit to one another out of reverence for Christ. (Eph. 5:21 – 6:9)
- **actively grow and serve as members of the body of Christ.**
Now you are the body of Christ, and each one of you is a part of it. (I Cor. 12:27)
We have different gifts, according to the grace given us. (Romans 12:6-8)



- **articulate and defend the Truth of the gospel.**

But in your hearts set apart Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect. . . (I Peter 3:15)

- **engage the culture for Christ, as His ambassadors in a diverse world.**

. . .that God was reconciling the world to himself in Christ, not counting men's sins against them. And he has committed to us the message of reconciliation. We are therefore Christ's ambassadors, as though God were making his appeal through us. We implore you on Christ's behalf: Be reconciled to God. (II Cor. 5:19-20)

Belief and Respect

While ACS requires that all board members and staff be able to sign the Statement of Faith and support its Mission, patrons and students are not required to sign the Statement of Faith. Parents may choose to send their children to ACS, even if the parents do not hold to these values. Even so, the parents must agree to show respect for the ACS Statement of Faith and Mission, understanding that the staff is encouraged to witness to, pray for, disciple and mentor the students in knowledge of the Bible and love for Jesus Christ.

Elementary students, for the most part, have not come to an age of accountability for their own faith. As students mature into young adulthood, they are becoming increasingly aware of their own values, beliefs, and faith. While teenagers who are seeking truth are encouraged to ask questions and express faith or doubt in Christ and in the Bible, we ask that students keep in mind and be respectful in attitude, communications, and actions of the Statement of Faith and Mission of ACS, realizing that the time, effort, and money that is being invested in them is being given, often sacrificially, by Christians who uphold these beliefs. If a parent or student is not willing to be respectful of the ACS Statement of Faith and the ACS Mission, then the parent, student or ACS principal may call a meeting to discuss a plan of action with the Headmaster.

Students are required to sign a Code of Conduct included in the enrollment process.



2025-26 COURSES OFFERED

Mathematics

Algebra 1A

Grades 8, 9, 10 / .5 Credit / Two Semesters

Algebra 1A provides the beginning of a foundation that students need to enjoy success in future mathematics courses. Topics include linear equations, linear inequalities, systems of equations, and polynomial arithmetic. Algebra 1A supplies the language and patterns of reasoning used in the sciences and other branches of knowledge. Practice and review problems in each lesson give sufficient opportunity for the student to develop and maintain their skills.

NOTE: Algebra 1A provides an opportunity for a slower pace and a more in-depth approach to the concepts and lessons within Algebra 1.

Algebra 1B

Grades 8, 9, 10 / .5 Credit / Two Semesters

Algebra 1B provides the continuation of a foundation that students need to enjoy success in future mathematics courses. Topics include polynomial factoring, radicals, quadratic equations, functions, rational expressions and equations, and probability and statistics. Algebra 1B continues to supply the language and patterns of reasoning used in the sciences and other branches of knowledge. Practice and review problems in each lesson give sufficient opportunity for the student to develop and maintain their skills.

NOTE: Algebra 1B provides an opportunity for a slower pace and a more in-depth approach to more concepts and lessons within Algebra 1. Algebra 1A should be completed BEFORE Algebra 1B.

Algebra 1

Grades 8, 9, 10, 11 / 1 Credit / Two Semesters

Algebra 1 provides a foundation that students need to enjoy success in future mathematics courses and includes topics such as polynomial arithmetic, factoring, equations, inequalities, graphing, statistics, rational expressions, radicals, functions, and quadratic equations. Algebra 1 supplies the language and patterns of reasoning used in the sciences and other branches of knowledge. Practice and review problems in each lesson give sufficient opportunity for the student to develop and maintain their skills while learning to work quickly and accurately. Word problems, problem-solving strategies, and critical thinking throughout the text ensure that students can apply their mathematical skills to everyday situations and encourage students to connect varying types of mathematical knowledge. Build Up sections allow for further expansion of the concepts covered.

Geometry

Grades 9, 10, 11, 12 / 1 Credit / Two Semesters

Geometry teaches students how to use known facts to verify the truth of additional facts, to solve geometric problems, and to use deductive reasoning for drawing correct conclusions. Students learn to think naturally, logically, and systematically whenever they encounter a proof to write, a construction to make, or a problem to solve. They are then equipped throughout life to perform such tasks that require higher levels of critical thinking skills.



Algebra 2

Grades 9, 10, 11, 12 / 1 Credit / Two Semesters

Building from a foundation of basic algebra, Algebra 2 develops confidence in problem-solving strategies through application of in-depth algebraic skills. Students will gain thorough exposure to algebraic techniques applied in many branches of mathematics. Concepts such as matrices, linear programming, and hypothesis testing will pique student interest in mathematical application. An increased understanding of algebraic concepts will result in thorough preparation for further study in mathematics. Algebra 2 builds from mathematical ideas to practical problem-solving with applications in business, science, sports, medicine, and statistics. Students will learn to analyze results and make informed decisions for everyday life.

Statistics

Grade 12 / 1 Credit / Two Semesters

Introduction to Statistics is a foundational course designed to help students understand and apply basic statistical concepts in real-world contexts. Students will explore how data is collected, organized, analyzed, and interpreted, using topics such as data displays, measures of central tendency (mean, median, mode), variability, probability, and statistical reasoning. This course emphasizes practical application and critical thinking through projects, technology integration, and analysis of real-world scenarios. Students will learn how statistics are used in a variety of fields including science, business, healthcare, sports, and media. By the end of the course, students will be equipped to interpret data, make informed decisions, and recognize misleading or inaccurate statistical claims.

Advanced Mathematic Courses

Grades 11, 12 / varies / varies

Options for advanced level mathematic and dual credit courses are available online for additional fees. Contact the school office for more details.



English

English 9

Grade 9 / 1 Credit / Two Semesters

Two vital abilities, the ability to express one's ideas creatively as well as correctly and the ability to comprehend and interpret the written word skillfully, are built upon the elements studied in English 9. This course provides the foundational practice of proper grammar and develops the basic composition skills utilized in outlining, researching, and composing a variety of rhetorical expositions and creative writing. The study of themes within literature as well as poetry are incorporated within this course.

Creative Writing

Grade 10 / 0.5 Credit / One Semester

Creative Writing is a course designed to help students explore and develop their God-given gift of language through original writing. In this class, students will learn to express themselves through poetry, short stories, personal narratives, and reflective writing. Emphasis is placed on developing voice, style, and imagination, while also learning the foundational elements of storytelling such as character, setting, plot, and theme. Rooted in a biblical worldview, students will be encouraged to see writing as a powerful tool for truth, beauty, and inspiration. They will reflect on how their words can glorify God, encourage others, and explore the human experience with honesty and hope. Students will read and respond to works by both classic and contemporary Christian and secular writers, gaining insight into how faith and creativity can work together. Through writing workshops, peer feedback, and personal reflection, students will grow in confidence and skill, discovering the unique stories God has placed on their hearts to tell.

American Literature

Grade 10 / 0.5 Credit / One Semester

In American Literature, students will read and explore some of the most important short stories, novels, and speeches written throughout our country's history. Students will discover how American writers have shared ideas about freedom, faith, justice, and the human experience. This course helps students grow in their reading, writing, and thinking skills while also looking at literature through a Christian perspective. Students will be encouraged to compare what they read with biblical truth, asking important questions like: What does this story say about human nature? How do these ideas line up with what God teaches in His Word? Through reading, class discussion, and writing assignments, students will gain a better understanding of American culture and history—and how they can live out their faith in today's world.

Research Writing

Grade 11 / 0.5 Credit / One Semester

Research Writing is a course designed to help students become confident, clear, and thoughtful writers. In this class, students will learn how to find reliable sources, take good notes, organize their ideas, and write formal research papers, using the MLA format. They'll also learn how to properly cite sources and avoid plagiarism. What makes this course unique is its focus on writing with integrity and purpose, using a Christian worldview. Students will be encouraged to ask meaningful questions, think critically, and communicate their ideas in a way that honors God and serves others. Topics may include faith, culture, science, history, and current issues—all explored through careful research and writing. By the end of the course, students will have a strong foundation in academic writing that will prepare them for college and beyond.



Christian Literature

Grade 11 / 0.5 Credit / One Semester

Christian Literature is a course that invites students to explore great stories, poems, and writings by Christian authors—both classic and modern. Through these works, students will see how faith, truth, and God’s love are expressed through literature. Students will read books that encourage spiritual growth, challenge their thinking, and help them better understand what it means to live a Christ-centered life. Authors may include C.S. Lewis, Corrie ten Boom, John Bunyan, and others who have written powerful stories of faith, hope, and perseverance. In class, students will discuss what they read, reflect on biblical themes, and write about how these stories relate to their own lives and walk with God. This course helps students grow not only as readers and writers, but also as followers of Christ.

Composition I (Dual Credit with Lake Land College)

Grade 12 / 0.5 Credit at ACS and 3 Credits at LLC / One Semester

Students develop a writing process by reading and analyzing texts that illustrate various rhetorical strategies as well as writing, revising and editing short essays. Minimally, students must compose four formal, revised writing assignments, having one reach at least 1,250 words. *NOTE: This class is online with a Lake Land Dual Credit instructor.*

Composition II (Dual Credit with Lake Land College)

Grade 12 / 0.5 Credit at ACS and 3 Credits at LLC / One Semester

Students will learn how to find, use, assess and document research sources, producing an extended writing project based primarily on library research. *NOTE: This class is online with a Lake Land Dual Credit instructor.*



Science

Biology

Grade 9, 10 / 1 Credit / Two Semesters

This Biology course helps students explore and understand the amazing world of living things from a biblical perspective. Students will learn how God designed life to work, from tiny cells to the human body, plants, and animals. The course also teaches how living things stay balanced (homeostasis), how they interact with each other, and why it's important to care for and protect God's creation. Throughout the year, students will build important science skills by observing, analyzing, and discussing different life forms and systems. They will also look at real-world issues—like medical advances or environmental concerns—and learn how to think about these topics using both scientific understanding and a biblical worldview. Activities will help students connect what they are learning in science to their Christian faith. Students will be challenged to think about ethics and how to make wise, God-honoring decisions in the world of biology.

Chemistry

Grade 11, 12 / 1 Credit / Two Semesters

This Chemistry course helps students discover how matter and energy interact in everyday life—like in the food we eat, the fuel we use, and the medicines we take. Students will explore both the visible and invisible changes that happen during chemical reactions, and learn about topics like solutions, acids and bases, organic chemistry, biochemistry, and even nuclear changes. The course teaches students not just the facts of chemistry, but also how to think like scientists—using models to understand how the world works on a tiny (microscopic) level. Along the way, students will see how chemistry affects the world around them and how, as Christians, they can use this knowledge to care for and wisely manage God's creation. With clear explanations, real-life examples, and helpful illustrations to make complex ideas easier to understand, students will build a strong foundation in chemistry and a deeper appreciation for God's design in the physical world. *NOTE: Algebra I should be completed before this course and enrolling in Algebra II during this course is strongly recommended.*



History/Social Science

World History

Grade 9, 10 / 1 Credit / Two Semesters

World History offers students a comprehensive survey of global history, beginning with creation and continuing to the present day, all through the lens of a biblical worldview. Students will explore the rise and development of civilizations, empires, and cultures across time while focusing on five key biblical themes: justice, power, citizenship, environment, and world religions. The course emphasizes not only the major historical eras—such as the ancient civilizations of Greece and Rome, the Middle Ages, the Renaissance, the Reformation, and the Enlightenment—but also includes expanded studies on Africa, the East, Asia, India, and the pre-colonial Americas. Throughout the course, students are encouraged to see the hand of God at work in history, recognizing how each era and event fits into the greater narrative of God's redemptive plan and the coming triumph of His kingdom. This Christ-centered approach equips students to think critically, discern truth, and understand their role in God's ongoing story.

American Government

Grade 12 / 0.5 Credit / One Semester

American Government prepares students to be informed and empowered citizens who have a biblical perspective of government. It teaches students about our nation, its development over the last four centuries, and its system of government. Students will have the opportunity to examine primary sources that are foundational to understanding how the American government should operate.

Economics

Grade 12 / 0.5 Credit / One Semester

Economics introduces and explores key principles of economics from household purchases to the stock market. Each chapter includes personal finance sections that explain important economic principles and provide practical information about budgeting, banking, debt, credit and interest. Students will also learn about issues related to national economic systems and policies.



Bible

New Testament Survey

Grade 9 / 0.5 Credit / Two Semesters

New Testament Survey is intended to give students an overview of each book in the New Testament. It is structured to cover basic information as well as guide students in exercises, discussions, and enrichment activities to give them a solid understanding of the New Testament.

Old Testament Survey

Grade 10 / 0.5 Credit / Two Semesters

Old Testament Survey gives students an overview of each of the books of the Old Testament. It is structured to cover basic information as well as guide students in exercises, discussions, and enrichment activities to give them a solid understanding of the Old Testament. A strong emphasis in this course is helping students see the “big picture” perspective as they study how God has worked through His people to carry out His plan of salvation.

Understanding The Times 1

Grade 11 / 0.5 Credit / Two Semesters

Understanding the Times 1 offers a fascinating, comprehensive look at how the tenets of the Christian worldview compares with five major competing worldviews of our day: Islam, Secularism, Marxism, New Spirituality, and Postmodernism. Students are introduced to the battle of ideas, then to each of the competing worldviews. The course provides a systematic way for students to understand the ideas that rule our world. While the material is expansive, the course is geared for engagement with an easy-to-understand writing style that invites students to discover the truths of God — and our world.

Understanding The Times 2

Grade 12 / 0.5 Credit / Two Semesters

Understanding the Times 2 offers a fascinating, comprehensive look at how the tenets of the Christian worldview compares with five major competing worldviews of our day: Islam, Secularism, Marxism, New Spirituality, and Postmodernism. In Understanding the Times 2, students are carefully guided through ten academic disciplines (theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics, and history) that are most influenced by these worldviews. While the material is expansive, the course is geared for engagement with an easy-to-understand writing style that invites students to discover the truths of God — and our world.



Foreign Language

Spanish 1

Grade 11 / 1 Credit / Two Semesters

This course includes Spanish grammar and vocabulary, facts and cultures of Spanish-speaking regions, memory verses, writing assignments, and more. Students will perform frequent practice and review exercises to develop proficiency, practice critical thinking, establish good study habits, and retain important cultural information. This will equip students with the resources and confidence they need to share the Gospel to Spanish speakers around the world.



Physical Education

General PE

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

In this course, students will participate in activities in the following units: softball, soccer, flag football, basketball, volleyball, physical fitness, and so on. Students will also participate in a variety of group games.

**Physical fitness testing will be included in the course.*

**General PE Units are subject to change based upon availability of space and equipment.*

Lifetime Fitness

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

This course provides students with a walking program of approximately 10-15 miles each week. Walking reduces the risk of heart attack, keeps weight under control, improves blood-cholesterol levels, prevents high blood pressure, increases energy levels, and counters anxiety and depression. Walking is a low impact exercise that can benefit all students.

Nutrition and fitness diaries are maintained and used in evaluating student performance. This course promotes lifelong attitudes of wellness.

**Physical fitness testing will be included in the course.*

Weight Training

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

Weightlifting is designed to help condition all students. There will be a strong focus on weightlifting and conditioning, and the course will include activities that will increase flexibility, strength, agility, and cardiovascular endurance. Some individual and team sports may be included in the curriculum.

**Physical fitness testing will be included in the course.*



Elective Courses

Foundations in Personal Finance

Grade 11 / 0.5 Credit / One Semester

The Foundations in Personal Finance course consists of essential personal finance principles. These principles include concepts such as how to budget, save, avoid debt, invest, and be a wise consumer. Students will also learn about credit and debt, career readiness, college planning, financial services, insurance, income and taxes, house and real estate, investing and retirement, along with global economics.

Speech - Intro to Communications (Dual Credit with Lake Land College)

Grade 11 / 0.5 Credit at ACS and 3 Credits at LLC / One Semester

This course is designed to empower high school students with the essential skills and confidence needed to excel in public speaking and effective communication. The focus will be on fundamental principles and methods of selecting, analyzing, organizing, developing and communicating information, evidence and points of view to different audiences. Through a combination of theory, practice, and experiential learning, students will develop the ability to express themselves articulately, persuasively, and confidently in a variety of contexts.

Elective Tracks

Digital Media

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

The purpose of this track is to teach students the strategies and impact of marketing, and equipping them with the tools to create media that can serve as an effective means of communication. From weekly announcements videos to coverage of special events, we want to share the pulse of the school with the greater community, and we want our digital media team to be the ones to capture it. Students will learn to utilize technology that is both familiar, such as their phones, and new, such as Final Cut Pro to learn video editing.

Worship & Ministry

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

The Student Worship Team course provides an opportunity for students to develop their musical and leadership skills while serving in a Christ-centered environment. In this class, students will learn the fundamentals of leading worship, including vocal and instrumental techniques, teamwork, and song selection. Emphasis will be placed on creating a meaningful worship experience through music, while also encouraging spiritual growth and a deeper understanding of worship as a ministry. Students will practice together regularly and participate in leading worship for school chapels, events, and services. They will also work on developing stage presence, communication, and collaboration as a team. The Student Worship Team is designed to nurture students' musical abilities and prepare them to serve in a ministry context, using their talents to glorify God and lead others in worship. ***Non-auditioned students must participate in an audition.***



Leadership & Business

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

This elective track is designed to explore the principles of effective leadership and ethical business practices through the lens of Christian values and beliefs. Students will learn the key leadership theories and practices that apply to life beyond the business realm. Students will also learn the key details to starting and running a business with hands-on, project-based activities and assignments. Rooted in biblical teachings and Christian ethics, students will examine how faith intersects with leadership theory and business decision-making, with a focus on integrity, servant leadership, and stewardship.

Vocational Ministry

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

The Ministry Class focuses on equipping students to serve and lead in various areas of Christian ministry. This class will explore the foundational principles of ministry, including servant leadership, community outreach, and the application of Biblical teachings in practical, real-world settings. Students will learn how to effectively serve others, whether through missions, service projects, or by becoming involved in church ministries. In addition to class discussions and teachings, students will engage in hands-on service opportunities, preparing them to actively live out their faith in their communities. The Ministry Class emphasizes the importance of serving with a heart of humility, understanding the unique ways God calls each of us to minister to others, and fostering a spirit of love and compassion in all aspects of life. This course will help students grow in their faith and deepen their commitment to serving Christ and others.

Church History

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

The purpose of the church history elective track is to help students understand the history of the Church, theology, and spiritual practices in a way that furthers their own growth as members of the Church. Students will learn about various periods of church history such as the early church, the Middle Ages, the Reformation, and various modern church movements. Students will study and put into practice spiritual formation tools as we come across their inception in the histories. They will also learn about the most important people in our history and gain a base understanding of theological conflicts and their outcomes. The goal is to create spiritually mature leaders in the Church who know where we have been so they can guide us toward the future.

Theatre & Drama

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

In this engaging and dynamic course, students will explore the exciting world of theatre and drama while developing both their creative and technical skills. Rooted in Christian values, this class will emphasize the importance of collaboration, integrity, and storytelling with purpose. Students will learn the basics of stage production, performance techniques, character development, and script analysis. Throughout the semester, students will participate in hands-on activities such as acting exercises, scene work, and set design. They will also be introduced to key production elements, including lighting, sound, and costume design. Students will have the opportunity to engage in both individual and group performances, building confidence in public speaking and teamwork. By the end of the course, students will not only gain an appreciation for the art of theatre but will also understand the power of drama as a tool for sharing positive messages and reflecting Christian values. Whether it's performing on stage, assisting with production, or learning how to express themselves through creative expression, students will develop valuable skills that extend beyond the stage and into all areas of life. **A minimum of 10 students needed.**



High School Art: Foundations of Creativity

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

This course introduces students to the fundamental principles of art, including line, shape, form, color, texture, and composition, with an emphasis on expressing creativity in alignment with Christian values. Students will explore a variety of mediums such as drawing, painting, sculpture, and digital art. Through hands-on projects, they will develop technical skills and gain an appreciation for the role of art in reflecting God's beauty and creation. The class encourages personal expression, artistic growth, and the integration of faith into the creative process.

Agricultural Mechanics and Technology

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

Agricultural mechanics and technology fields require specific skills to ensure safety and efficiency. In this course, we will focus on the knowledge, hands-on skills, and workplace skills applicable to the mechanical and technical areas of the agricultural industry. Instruction will address safety, hand tools, power tools, carpentry, electricity, and metalwork to prepare students for future careers in hands-on trades. Students will have the opportunity to showcase their skills at the Agricultural Mechanics Career Development Event (CDEs) in the Spring. Students will also be invited to participate in various leadership development opportunities throughout the year as members of the Arthur Christian FFA chapter, including the National FFA Convention & Expo in Indianapolis, the Illinois FFA State Convention, FFA Leadership Camp, and more. **Maximum number of students is 10.**

Agricultural Science

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

Agricultural Science impacts our homes, our jobs, and our meals. In this course, students will explore how agricultural science shapes our world through hands-on projects and lessons related to animal science, plant science, soil science, and food science. Students will have the opportunity to showcase their new knowledge at Career Development Events (CDEs) throughout the school year, including the Food Science CDE, the Land Use CDE, the Agronomy CDE, the Dairy Foods CDE, the Livestock Judging CDE, the Horticulture CDE, and more. Students will also be invited to participate in various leadership development opportunities throughout the year as members of the Arthur Christian FFA chapter, including the National FFA Convention & Expo in Indianapolis, the Illinois FFA State Convention, FFA Leadership Camp, and more.

Home Economics

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

This course equips students with essential life skills through a Christian lens, preparing them for responsible and purposeful living. Students will explore a variety of topics including nutrition, cooking, sewing, home keeping, and childhood growth and development. Emphasizing the importance of stewardship and service, the class will teach practical skills for maintaining a well-organized home, creating healthy meals, and providing loving care to others. Students will also learn the art of hospitality, focusing on creating welcoming environments that reflect Christ's love. With hands-on projects and biblical principles, this course fosters personal growth, responsibility, and a heart for serving God and others in everyday life.



Work Study

Grade 9, 10, 11, 12 / 0.5 Credit / Two Semesters

The ACS Work/Study Track is an academic course utilizing work experience in the business community accompanied by accountability and instruction from the ACS staff in cooperation with the employer. This course gives the student an opportunity to gain professional job experience that is related to a career goal. The goal of the course is to provide the opportunity for students to develop occupational skills that smooth the students' pathways from high school to advanced education and/or the workforce. Students must be upperclassmen, have a valid driver's license, provide transport for themselves to and from the workplace, be in good academic and behavioral standing at school, get approval from the employer/business, and final approval from the ACS administration. ***Hours for work must match those of the hours scheduled for the ACS elective tracks. Must be an upperclassman with a valid driver's license. Must already have a workplace lined up. This elective meets all afternoon on Tuesdays & Thursdays.***

LIFT

LIFT is the only Regional Innovation and Technology Center in Central Illinois. Its passionate educators are on a shared mission of transforming lives to make our students career-ready, college-prepared, and leaders within their chosen field. LIFT serves up to 28 different high schools throughout our region by helping students to explore possibilities, lead their learning aligned to talents and interests, and LIFT their future. LIFT staff strive to create an educational environment founded on leadership for the 21st century and courses focused on a combination of dual credit, certifications, industry credentials, internships, and work-based experiences. LIFT offers seven different pathways: Childcare, Communications, Culinary Arts & Hospitality, HVAC & Green Energy, Information Technology, Leadership Institute, and Manufacturing, Architecture, Construction & Electrical. For more information on LIFT, please visit <https://www.mattoon.k12.il.us/o/lift> ***Must be an upperclassman with a valid driver's license. Students enrolled in the LIFT program must be available all afternoon on Tuesday, Thursdays and Friday afternoons.***



HIGH SCHOOL GRADING SCALE

<i>Grade Letter</i>	<i>Numerical Grade Range</i>	<i>GPA*</i>
A+	96.5-100	4.0
A	92.5-96.4	4.0
A-	89.5-92.4	3.7
B+	86.5-89.4	3.3
B	82.5-86.4	3.0
B-	79.5-82.4	2.7
C+	76.5-79.4	2.3
C	72.5-76.4	2.0
C-	69.5-72.4	1.7
D+	66.5-69.4	1.3
D	62.5-66.4	1.0
D-	59.5-62.4	0.7
F	0-59.4	0.0



ACS GRADUATION REQUIREMENTS

Honors Course (Requires a cumulative 3.5 GPA)

Bible - Course required for each year the student is in attendance in the Arthur Christian High School

English 4

Math - Algebra I, Geometry, Algebra II, and an additional advanced Math course required 4

Social Sciences - US History and American Government required 3

Science 3

Physical Education 2

Foreign Language 2

Elective Credits 3

Minimum Total Credits 21 (+ Bible credits)

College Preparatory Course

Bible - Course required for each year the student is in attendance in the Arthur Christian High School

English 4

Math - Algebra I and Geometry or Algebra 2 required 3

Social Sciences - US History and American Government required 3

Science 3

Physical Education 2

Foreign Language 2

Elective Credits 2

Minimum Total Credits 19 (+ Bible credits)

General Course

Bible - Course required for each year the student is in attendance in the Arthur Christian High School

Language Arts 4

Math - Algebra I required 3

Social Sciences - US History and American Government required 2

Science 2

Physical Education 2

Foreign Language 2

Elective Credits 3

Minimum Total Credits 18 (+ Bible credits)

Individualized Diploma

The Individualized Diploma is reserved for students with special needs and circumstances. It will be developed by the Headmaster, principal and teachers with the student's best interests in mind.

Certificate of Attendance

The Certificate of Attendance is reserved for those students who have accumulated twelve or more years in an educational setting and who have presented, in writing, a desire to conclude their educational career at Arthur Christian School to the School Board. The written document must also be signed by a parent/guardian. The Certificate of Attendance is presented in recognition of time devoted to learning wherein the total number of credits earned do not meet any of the aforementioned criterion for a diploma. Students earning a Certificate of Attendance may participate in the end of the year graduation ceremony. No cap or gown will be issued.