



Social Thinking Across the Home and School Day: The ILAUGH Model

This course explores the ILAUGH Model of Social Cognition to break down and understand the social world. Attendees will learn how challenges in social communication, executive functioning, and perspective taking impact written expression, reading comprehension of literature, organizational skills, and working in a group—and learn strategies to help individuals improve in each of the above!

Participants will be able to:

1. Explain how teaching "think with your eyes" is different from simply teaching good eye contact.
2. Explain why a person with social learning challenges may have reading comprehension problems in the classroom.
3. Distinguish between IEP goals that address social competencies versus superficial social skills goals.
4. Describe how the use of spiral-bound strategy cards can facilitate teaching how to initiate communication.
5. Explain how gestalt processing relates to written expression and organizational skills.
6. Describe a strategy to help students avoid blurting.

Schedule

9:00-10:45: Introduce concepts of Social Thinking and the social-academic connection

10:45-11:00: Break

11:00-12:30: Introduce the ILAUGH model's first two concepts: Initiating Communication and Listening with Eyes and Brain

12:30-1:30: Lunch

1:30-2:55: ILAUGH concepts (cont.): Abstract and Inferential Thinking and Understanding Perspective

2:55-3:10: Break

3:10-4:30: Complete the ILAUGH concepts: Getting the Big Picture (gestalt thinking), Humor and Human Relatedness and IEP goal writing and rubrics for data keeping

October 22, 2018

Turf Valley Resort

2700 Turf Valley Road
Ellicott City, MD 21042

9 am – 4:30 pm

Registration begins at 8:30 am

Who Should Attend?

Anyone who wants to help those with solid learning and language skills improve social competencies: speech language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, and school administrators, to name a few.

Presented by:

Nancy Tarshis, MA, MS, CCC-SLP, is a speech-language pathologist and special educator with extensive experience working with children and their parents, is the Director of Early Childhood Programming at The Quad



Preparatory School. For 27 years, she was a member of the professional team at the Children's Evaluation and Rehabilitation Center (CERC) at Albert Einstein College of Medicine, serving as Supervisor of Speech and Language Services for 21 of them. She is the co-author of Social Thinking's of *We Thinkers! Volume 1 Social Explorers* and *We Thinkers! Volume 2 Social Problem Solvers*.

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The course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

The speaker for this event is from the Social Thinking's Training and Speaker's Collaborative (STTSC). This workshop is conducted as a cooperative course offering with Social Thinking Publishing.

