



LATIN AND GREEK ROOTS CHALLENGE

Instructions for Weekly Program

BEGINNING OF THE WEEK

Master Board

1. Remove the previous week's materials from the Master Board.
2. Place the **Root Worksheets** from the Root Worksheet Pad (Pad I) onto the Master Board.
3. Place the **Roots** and **Definitions** from the Master Board Pad (Pad III) onto the Master Board.
4. Distribute copies of that week's **Root Worksheets** to parents (optional).

Classroom Boards

1. Remove the previous week's materials from the Classroom Boards.
2. Place the **Root Worksheets** from the Root Worksheet Pad (Pad I) onto the Classroom Boards.

DURING THE WEEK

Encourage students to identify words that contain one or more of that week's roots. The students can write these Constructed Words and their definitions on the **Root Worksheets** on either the Classroom or Master Boards. Encourage students to focus on the root meanings in developing their Constructed Word definitions.

Students can write Constructed Words on the Master and Classroom Boards during free time in the classroom, between classes, at lunch, or during any other appropriate free time. The program is designed to encourage students to brainstorm and work together in identifying words containing the roots. The main goal is to keep the Latin and Greek Roots Challenge a fun and engaging exercise!

MID-WEEK OR THE END OF THE WEEK

Master and Classroom Boards

1. Remove the completed **Root Worksheets** from the Master Board and Classroom Boards.
2. Place the **Constructed Word Lists** from the Constructed Word List Pad (Pad II) onto the Master and Classroom Boards.
3. Distribute copies of that week's **Constructed Word Lists** to parents (optional).

Reinforcement of the Weekly Roots

1. Review the **Constructed Word List** in the classroom. Reinforce the meaning of each root, the definitions of the Constructed Words, and the connection between the two.
2. Look for opportunities to reinforce the Latin and Greek root components of words that come up in everyday classroom discussions.
3. Encourage students to look up the etymology of words that come up in class.
4. Use the **Challenge Exercises** to reinforce the roots and their definitions.

FIVE-WEEK REVIEWS

The Root Challenge is structured into 5 five-week periods with optional "Review Weeks" following the fifth week of each period. If the teachers elect to use the Review Week, three **Review Sheets** from the Root Worksheet Pad (Pad I) can be placed on both the Master and Classroom Boards for that week. There are special **Five-Week Review Challenge Exercises** that can be used during this period to reinforce the students' understanding of the roots. If teachers elect not to use the Review Weeks, they can simply proceed with the next week in the program.

Instructions for Bi-Weekly Program

The Bi-Weekly Program introduces a new set of roots every other week, versus weekly as described above. During Week A of the Bi-Weekly Program, students spend the entire week constructing words on the Root Worksheets. During Week B of the Bi-Weekly Program, Constructed Word Lists remain posted for the entire week in order to provide a longer review period.