



PARTNERS & AFFILIATES

POSTSECONDARY ELECTRONIC STANDARDS COUNCIL

– 25TH ANNIVERSARY –

PESC[®]
www.pesc.org

PESC PARTNERS AND AFFILIATES

In fulfilling its 501(c)(3) non-profit mission, PESC serves the **general public**, ensuring work efforts are good for society; and serves its **membership** who fund and govern the association.

Partners and Affiliates are stakeholders in data standards and support PESC in both branches of its mission while creating opportunities for each other to collaborate and advance efforts and outreach.

As PESC plans for its 25th Year Anniversary in 2022, we are taking the time to say **thank you** to our Partners and Affiliates, and we look forward to future collaboration!



PESC PARTNERS AND AFFILIATES



AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS AND ADMISSIONS OFFICERS

<https://www.aacrao.org/>

Partner

AACRAO is a non-profit, voluntary, professional association of more than 11,000 higher education professionals who represent approximately 2,600 institutions in more than 40 countries. Its mission is to provide professional development, guidelines, and voluntary standards to be used by higher education officials regarding the best practices in records management, admissions, enrollment management, administrative information technology, and student services. AACRAO represents institutions in every part of the higher education community, from large public institutions to small, private liberal arts colleges. The association promotes the well-being and advancement of professionals in the higher education community by engaging members in the collaborative pursuit of excellence in admissions, registration, and enrollment services. The association provides relevant programs, professional development tools, and information resources necessary to chart the course for professional success.



ACCESS FOR LEARNING COMMUNITY

<https://www.a4l.org/>

Partner

The Access 4 Learning (A4L) Community, and its Special Interest Group the Student Data Privacy Consortium (SDPC), is a unique, non-profit collaboration composed of schools, districts, local authorities, states, US and International Ministries of Education, software vendors and consultants who collectively address all aspects of learning information management and access to support learning. The A4L Community strives for these educational stakeholders to establish common expectations in the connecting and securing effective learning ecosystems regardless of the platform hosting those applications. The Access 4 Learning Community has united these education technology end users and providers in an unprecedented effort to give teachers more time to do what they do best: teach.

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APEREO FOUNDATION

<https://www.apereo.org/>

Partner

Aperero is a network of institutions like yours. We help to support software used in thousands of educational institutions worldwide. We have a growing list of software developed and maintained by Aperero Software Communities. We're also the place higher education software projects, new or ongoing, can find help, support and sustenance. Our incubation process supports new projects as they chart the path from innovation to sustainability, with communities developing around products such as EDexchange, a transcript exchange solution, and the innovative OnTask student feedback project. A recently graduated project, OpenEQUELLA is a digital repository that provides a single platform to house teaching/learning research, media and library content. Aperero is a global network, with member institutions on six continents. We actively seek to develop partnerships to further our mission of creating and sustaining software supporting learning, teaching and research. Our partnership with our sister organisations, the ESUP-Portail consortium in France, and the LAMP Consortium, creates a network of over 150 higher educational institutions and partners. It's a network where you can share experiences and good practice, learn from the experiences of others, and discover new partners for collaboration.



ASSOCIATION OF REGISTRARS OF THE UNIVERSITIES AND COLLEGES OF CANADA

<https://www.arucc.ca/>

Partner

ARUCC is a member-driven association whose mission is to help foster within the Canadian higher education sector the advancement of registrarial best practices. Accordingly, ARUCC respects the autonomy and authority of all member institutions and organizations as it pertains to their individual processes, policies, and privacy concerns. The development and curation of national best practices relies heavily on consultation, benchmarking and research. Recommendations for best practices are made available to members, whom may freely adopt these or take them into account when revising and reviewing their own business operations. Members are encouraged to conduct their own due diligence and to consult with other members when seeking to amend their practices.



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**Common
Education
Data
Standards**

COMMON EDUCATION DATA STANDARDS

<https://ceds.ed.gov/>

Partner

CEDS is an education data management initiative whose purpose is to streamline the understanding of data within and across P-20W institutions and sectors. The CEDS initiative includes a common vocabulary, data models that reflect that vocabulary, tools to help education stakeholders understand and use education data, an assembly of metadata from other education data initiatives, and a community of education stakeholders who discuss the uses of CEDS and the development of the standard. CEDS is supported by the National Center for Education Statistics (NCES). Versions 1 through 5 of the standard were developed by a combination of a CEDS Stakeholder Group (including representatives from across the P20W field) and open meetings and conversations. Starting with Version 6, CEDS is developed and maintained by an open community that allows anyone to participate.



**Credential
Engine™**

CREDENTIAL ENGINE

<https://credentialengine.org/>

Partner

Credential Engine is a non-profit whose mission is to map the credential landscape with clear and consistent information, fueling the creation of resources that empower people to find the pathways that are best for them. We envision a future where millions of people worldwide have access to information about credentials that opens their eyes to the full range of opportunities for learning, advancement, and meaningful careers. Credential Engine provides a suite of web-based services that creates for the first time a centralized Credential Registry to house up-to-date information about all credentials, a common description language to enable credential comparability, and a platform to support customized applications to search and retrieve information about credentials. Through an increasing array of credentials – such as degrees, licenses, badges and apprenticeships – job seekers, students, and workers have more options than ever to help them get ahead.

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DATA STANDARDS UNITED

<https://datastandardsunited.org/>

Partner

DSU's Mission is to establish a sustainable collaborative of Data Standards Development Organizations (SDO) and their stakeholders across education, employment, and training sectors. DSU's Charter is to establish a "common ground" mechanism to coordinate and align disparate global data standards while respecting each organization's independence across systems, platforms, networks, sectors, and industries, produced, or supported by the respective standards bodies. DSU's Vision is to collaborate and align standards to support the global education and workforce digital ecosystem.



DXTERA INSTITUTE

<https://www.dxtera.org/>

Partner

DXtera Institute is a non-profit, collaborative member-based consortium dedicated to transforming the way higher education does business and drive student success by providing efficient access to information. In close collaboration with our members, DXtera provides solutions, technical services, and community support in the areas of next-generation education systems, data management, and integration solutions. We specialize in helping higher education professionals drive more efficient access to information and insights for effective decision-making and realize long-term cost savings, by simplifying and removing barriers to systems integration and improving data aggregation and control. DXtera members include higher education institutions, statewide college and universities systems, nonprofit and trade associations, government, and employers, all with similar challenges and a shared focus on improving student outcomes.

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EMREX

<https://www.emrex.eu/>

Affiliate

Launched in 2015, EMREX is the solution for electronic transfer of student records between higher education institutions in Europe. The Emrex User Group (EUG) is an independent, international network which unites various actors interested in enhancing student data portability. As such, the network will act as a global platform for connecting expertise, sharing knowledge and enhancing collaboration to expand the EMREX footprint and help unlock the full potential of student data and open up data flows globally.



ERASMUS WITHOUT PAPER

<https://www.erasmuswithoutpaper.eu/>

Affiliate

The Erasmus Without Paper (EWP) project plays a central role in the European Commission's European Student Card Initiative, a key initiative of the European Education Area. As part of this initiative, the Commission has announced that all higher education institutions participating in the Erasmus+ programme will gradually have to start using the Erasmus Without Paper Network/Dashboard to exchange student mobility data with other higher education institutions participating in the new programme. Erasmus Without Paper was a combination of 2 Erasmus+ projects co-funded by the the European Commission from 2015 till the end of 2019. Above all, it is about a dream coming true. Erasmus Without Paper is bringing Erasmus administration into the 21st century by going digital.



Groningen
Declaration

GRONINGEN DECLARATION NETWORK

<https://www.groningendeclaration.org/>

Partner

The Groningen Declaration Network is an international, nonprofit and voluntary network of like-minded organizations and individuals that want to make digital student data portability happen. Its Global Founding Seminar took place in 2012. Today it consists of participants and signatories of over 29 countries worldwide. The Network builds on the Groningen Declaration. Citizens worldwide should be able to consult and share their authentic educational data with whomever they want, whenever they want, wherever they are. In order to get there, the declaration wants to establish a global area of convergence on digital student data depositories, while respecting their autonomy and diversity. It wants to look into privacy rights, ownership of data, identification, access and forwarding/sharing of data, next to compatibility and comparability of data. The Groningen Declaration Network seeks common ground in best serving the academic and professional mobility needs of citizens worldwide by bringing together stakeholders in the digital student data ecosystem at its Annual Meeting.



HR OPEN STANDARDS CONSORTIUM

<https://www.hropenstandards.org/>

Partner

Founded in 1999, the HR Open Standards Consortium is the only independent, non-profit, volunteer-led organization dedicated to the development and promotion of a standard suite of specifications to enable human resource related data exchanges. Our voluntary consensus standards are free. Current, global HR vocabularies are developed in a transparent, collaborative based environment open to all HR professionals and organizations.

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NATIONAL FORUM ON EDUCATION STATISTICS

<https://nces.ed.gov/forum/>

Affiliate

The National Forum on Education Statistics (Forum) is a voluntary, democratic, participative group that is committed to improving the quality, comparability, and usefulness of elementary and secondary education data while remaining sensitive to data burden concerns. The mission of the Forum is to plan, recommend, and develop education data resources that will support local, state, and national efforts to improve public and private education throughout the United States. Its membership includes representatives from federal offices involved with education data, including the U.S. Department of Education; representatives from state and local education agencies in each of the 50 states, the District of Columbia, and Puerto Rico; representatives from education agencies in the extra-state jurisdictions; and national organizations with an interest in elementary and secondary education data.



STATE HIGHER EDUCATION EXECUTIVE OFFICERS

<https://www.sheeo.org/>

Partner

The State Higher Education Executive Officers Association (SHEEO) serves the chief executives of statewide governing, policy, and coordinating boards of postsecondary education and their staffs. Founded in 1954, SHEEO promotes an environment that values higher education and its role in ensuring the equitable education of all Americans, regardless of race/ethnicity, gender, or socioeconomic factors. Together with its members, SHEEO aims to achieve this vision by equipping state higher education executive officers and their staffs with the tools to effectively advance the value of higher education, promoting public policies and academic practices that enable all Americans to achieve success in the 21st century, and serving as an advocate for state higher education leadership.





T3 INNOVATION NETWORK

<https://www.uschamberfoundation.org/t3-innovation>

Partner

Building off of existing initiatives, the T3 Innovation Network is exploring the emerging technologies and standards in the talent marketplace to create more equitable and effective learning and career pathways. Technology and data are disrupting nearly every industry for the better, except education and workforce. People often can't communicate what they know and are able to do in ways that are meaningful to employers. Yet employers, trying to find the right talent to fit their needs, rely on a person's ability to communicate the value of their skills and experience. Our talent marketplace is fragmented, preventing an individual's record of learning from being transferable data. And any data that is collected, is siloed. The T3 Innovation Network is solving that. This network has grown to more than 500 organizations working together to change the way we provide, access, and use educational and workforce data by using advanced technologies like AI, blockchain, and others to create an open and decentralized public-private data ecosystem. As a result of this work, rather than hunting down data, job seekers will be able to display the breadth of their experience in a single, comprehensive learning record.