PROPOSED INTERNATIONAL EDUCATIONAL NETWORK

GLOBAL EDUCATIONAL COMMUNICATION

INTRODUCTION

- Network developments in Europe, US, Canada, Australia & New Zealand

- Repositories in China, India & South Africa

- PESC Global Institution Code

- Standard Communication → Large Scale Adoption

CHALLENGES

- Separate Trading Partner Agreements Required

- Unique Institution Lists Required

- Differences in Trading Relationships

CURRENT STATE

- Regional Networks
  - Erasmus w/o Paper (EWP) – Europe
  - EMREX – Europe
  - EdExchange – US & Canada
  - My eQuals – Australia & New Zealand

- National Repositories
  - CHESICC (China Higher Education Student Information and Career Center) – China
  - CDSL (Central Depository Services Limited) – India
  - NLRD (National Learners' Records Database) – South Africa

- PESC Global Institution Code

SOLUTION

- Standard Communication Protocol

- Global Trading Partner Directory

- Student Authorization

- Request & Response Capability

- National Repositories

- Regional Networks (Peer-to-Peer / Hub & Spoke)

SOLUTION

- Network Enablement

- Message Agnostic

- Handle Documents & Data

- Security

- Trading Partner Relationships

- Consortium / Task Force

CONCLUSION

- International educational communication needs standards, a global list of institutions and a global directory.

- Recent developments in regional networks, national repositories and a global institution list make this the right time to begin.

- Foster student mobility

- Faster "time to market"

- Consistent communications

- Large scale adoption.

FINALLY

- We need to establish a shared vision of global communication so that we, as a community, can move forward in a common direction.