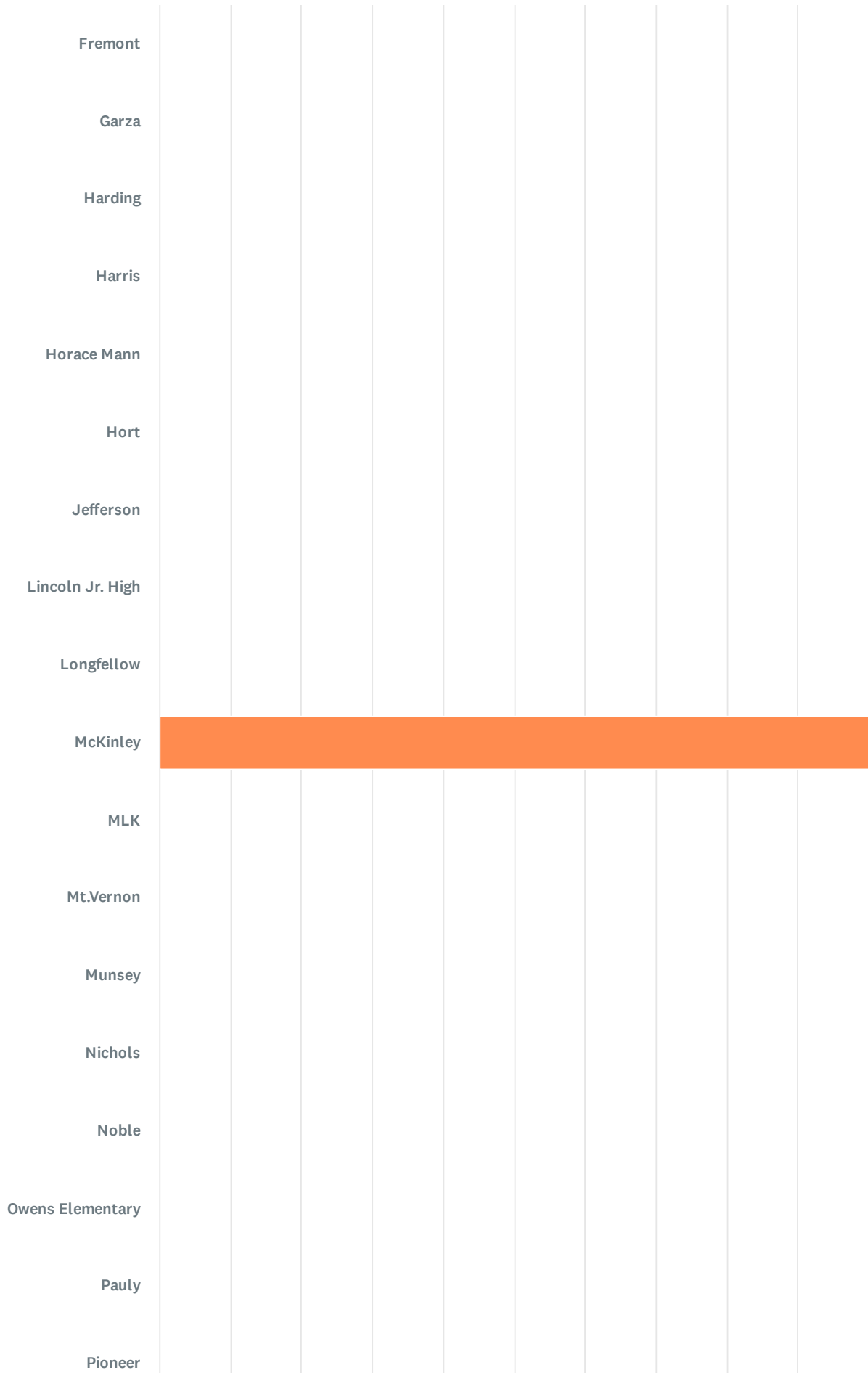
























2025-2026 BETA Administration/Site Climate Survey



2025-2026 BETA Administration/Site Climate Survey

Answer Choices	Percentage	Responses
 Casa Loma	0%	0
 Cato	0%	0
 Chavez	0%	0
 Chipman	0%	0
 College Hts	0%	0
 Compton	0%	0
 Curran	0%	0
 Downtown	0%	0
 Ed Center/District Office	0%	0
 Eissler	0%	0
 Emerson	0%	0
 Evergreen	0%	0
 Fletcher	0%	0
 Frank West	0%	0
 Franklin	0%	0
 Fremont	0%	0
 Garza	0%	0
 Harding	0%	0
 Harris	0%	0
 Horace Mann	0%	0
 Hort	0%	0
 Jefferson	0%	0
Total		13

2025-2026 BETA Administration/Site Climate Survey

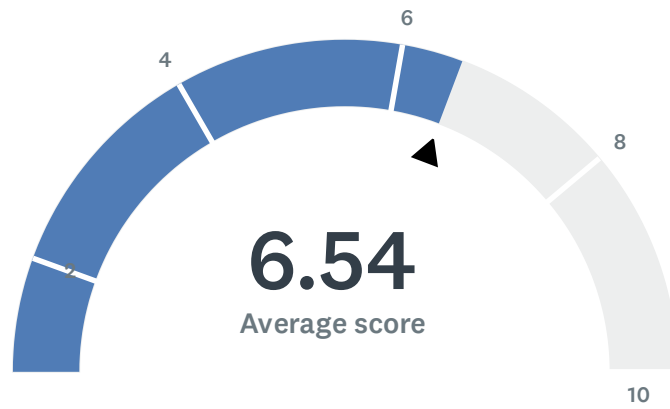
Answer Choices	Percentage	Responses
● Lincoln Jr. High	0%	0
● Longfellow	0%	0
● McKinley	100.00%	13
● MLK	0%	0
● Mt.Vernon	0%	0
● Munsey	0%	0
● Nichols	0%	0
● Noble	0%	0
● Owens Elementary	0%	0
● Pauly	0%	0
● Pioneer	0%	0
● Rafer Johnson	0%	0
● Roosevelt	0%	0
● School Nurse	0%	0
● Sequoia	0%	0
● Sierra	0%	0
● Stella Hills	0%	0
● Stiern	0%	0
● Thorner	0%	0
● VAPA	0%	0
● Voorhies	0%	0
● Washington	0%	0
Total		13

2025-2026 BETA Administration/Site Climate Survey

Answer Choices	Percentage	Responses
 Wayside	0%	0
 William Penn	0%	0
 Williams	0%	0
 Other (please specify) Show responses	0%	0
Total		13

Q2 Site administration is sensitive to the needs of students, staff, and the community.

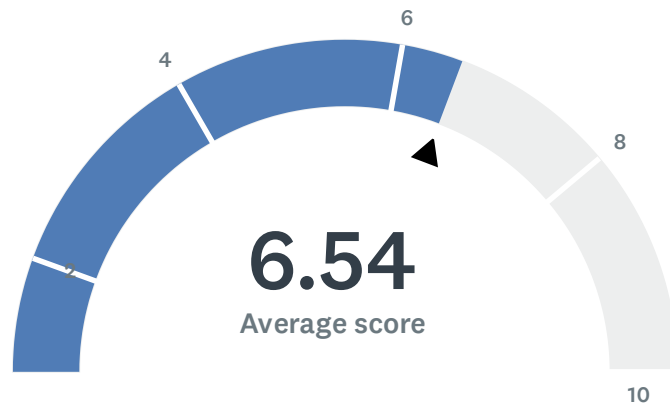
Answered: 13 Skipped: 0



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.00	6.54	3.08

Q3 Site administration treats staff with respect; you feel like a valued member of a team.

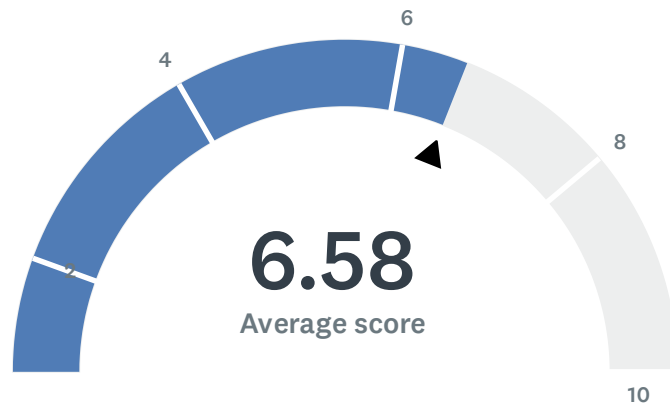
Answered: 13 Skipped: 0



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	8.00	6.54	3.34

Q4 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

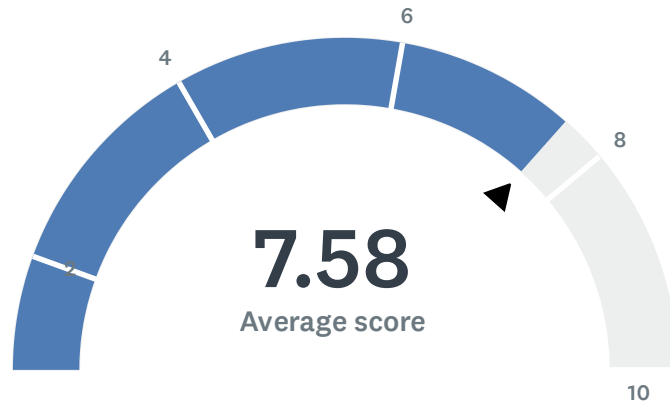
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.50	6.58	3.28

Q5 Site administration follows the contract and respects personal rights.

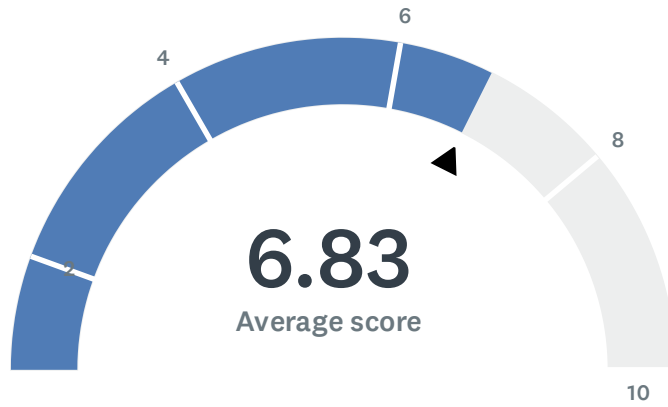
Answered: 12 Skipped: 1



Basic statistics ⓘ				
Minimum	Maximum	Median	Mean	Standard Deviation
2.00	10.00	9.00	7.58	2.87

Q6 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

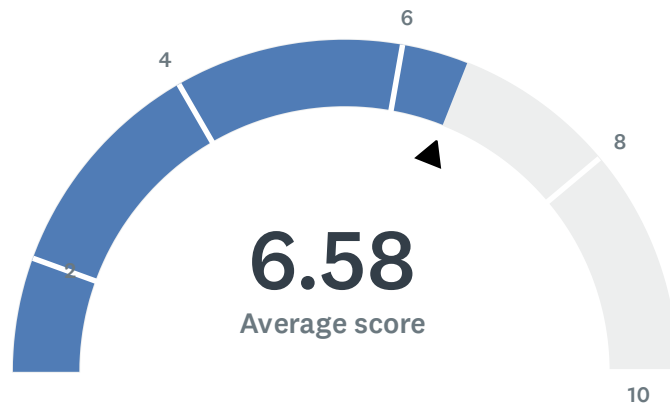
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
2.00	10.00	7.00	6.83	2.48

Q7 Administration maintains open communication with staff, parents, and students.

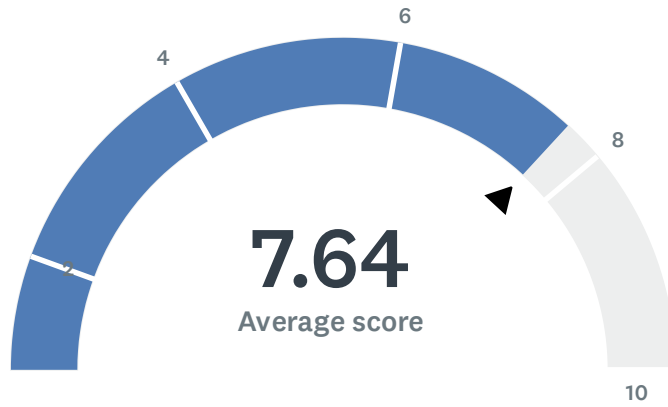
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.50	6.58	3.35

Q8 Administration supports staff against attacks and criticism from parents.

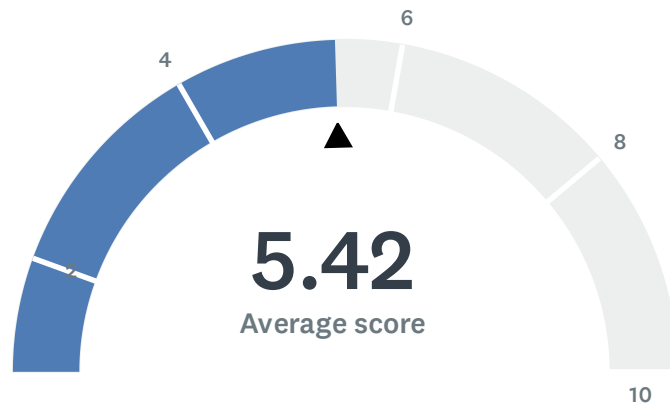
Answered: 11 Skipped: 2



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
2.00	10.00	8.00	7.64	2.67

Q9 Site administration treats all teachers equally; there is no preferential treatment.

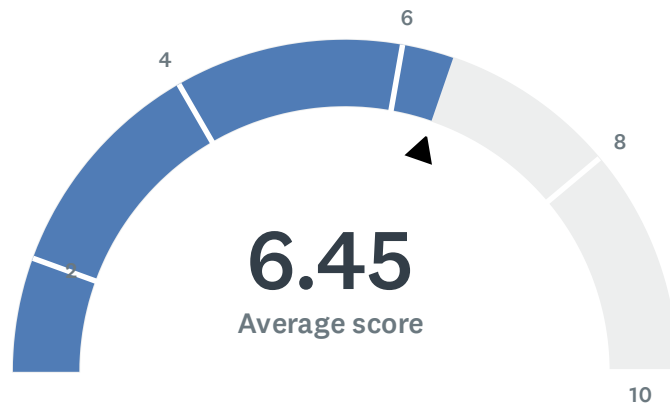
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	5.00	5.42	3.40

Q10 Site administration has been supportive and minimizes additional stress.

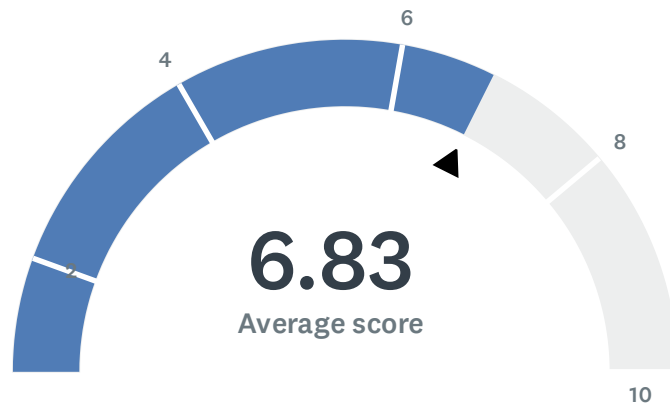
Answered: 11 Skipped: 2



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.00	6.45	3.11

Q11 Administration communicates expectations and information in an effective and timely manner.

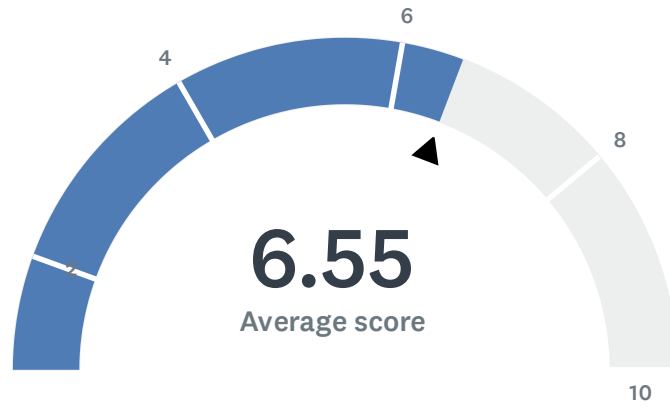
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	8.00	6.83	3.16

Q12 Your site administration ensures positive working conditions at your worksite.

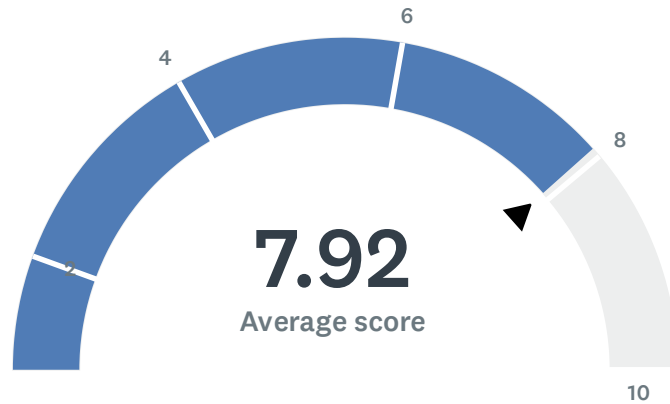
Answered: 11 Skipped: 2



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.00	6.55	3.37

Q13 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	10.00	7.92	3.30

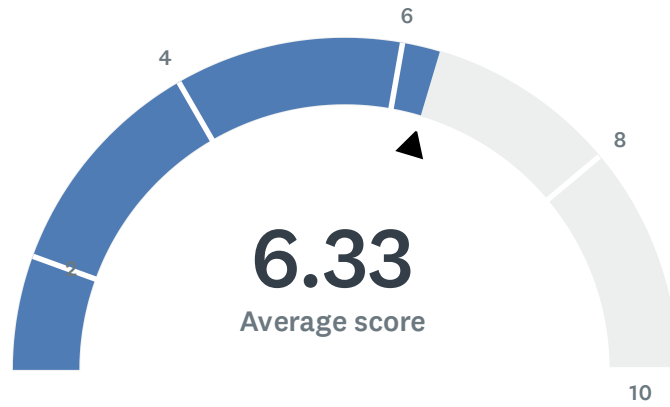
Q14 Do you have any comments, thoughts, or concerns about site administration?

Answered: 6 Skipped: 7

#	RESPONSES
1	No one follows their job description at McKinley. Our principal stays away while our reading interventionist conducts many classroom observations. Our academic coach isn't used as a coach. There is preferential treatment. Some teachers are treated poorly while others are applauded for completing the bare minimum.
2	The administration should provide stronger and more consistent support for managing student behavior, ensuring that teachers feel backed in their efforts. Decisions should be applied fairly and equitably among all staff members, without preferential treatment. Additionally, clearer and more transparent communication from administration is needed to build trust and ensure that commitments and decisions are upheld consistently and not agreeing due to not wanting any kind of confrontation then back tracking later on.
3	It would appear that our coaches, intervention specialists, APL, and one of the BIS have been given admin-level roles and responsibilities that don't always align to their role. This can sometimes lead to mixed messages, inconsistent follow-through, and a sense that appearances sometimes take priority over actual responsibilities. Greater clarity, direction, and transparency could really help support staff in carrying out their roles effectively, so staff know who to go to for support or questions.
4	"I've observed inconsistency in how staff are treated, which can feel like favoritism. This has affected morale and trust."
5	Admin has been a great support
6	Expectations aren't the same for all teachers.

Q15 Site staff is involved in setting school policies and budgetary priorities.

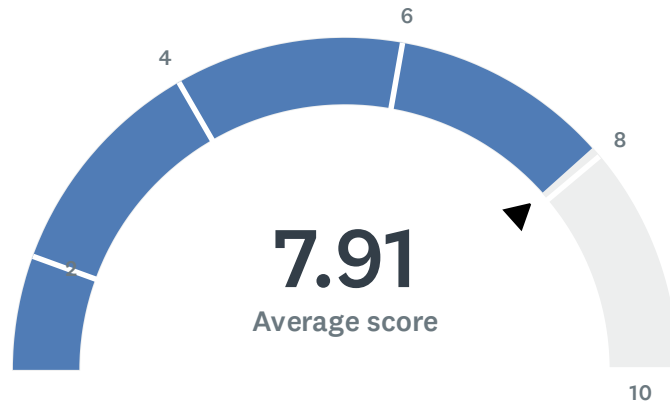
Answered: 12 Skipped: 1



Basic statistics ⓘ				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.50	6.33	3.14

Q16 Site meetings are productive and not excessive.

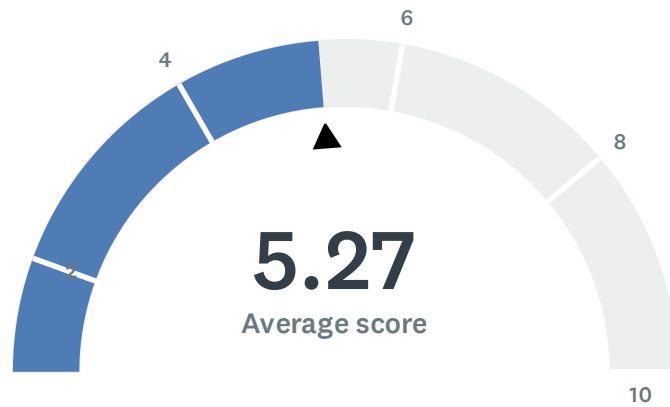
Answered: 11 Skipped: 2



Basic statistics ⓘ				
Minimum	Maximum	Median	Mean	Standard Deviation
3.00	10.00	9.00	7.91	2.50

Q17 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

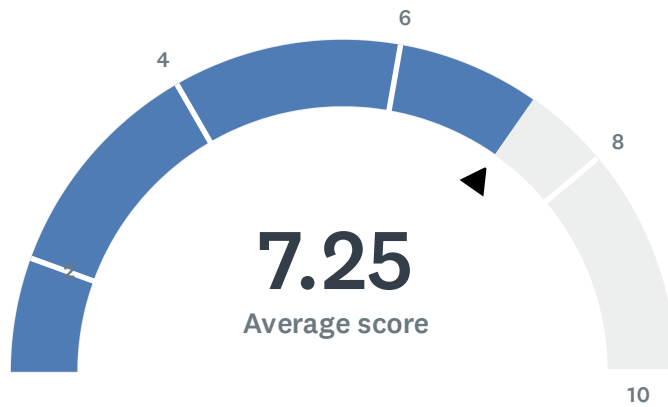
Answered: 11 Skipped: 2



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	5.00	5.27	3.49

Q18 My site receives daily, consecutive, uninterrupted planning/preparation time. (30 minutes / 40 minutes)

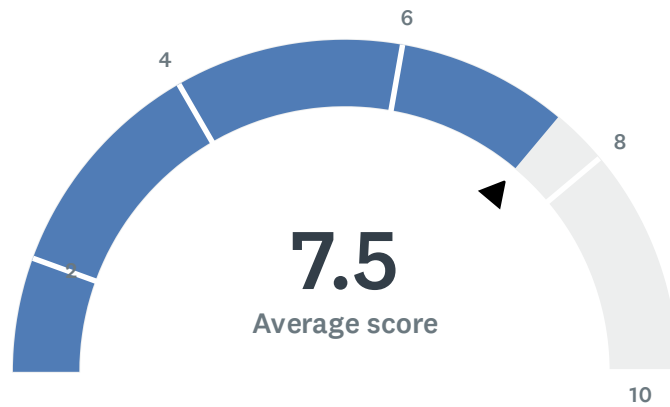
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	8.50	7.25	2.89

Q19 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

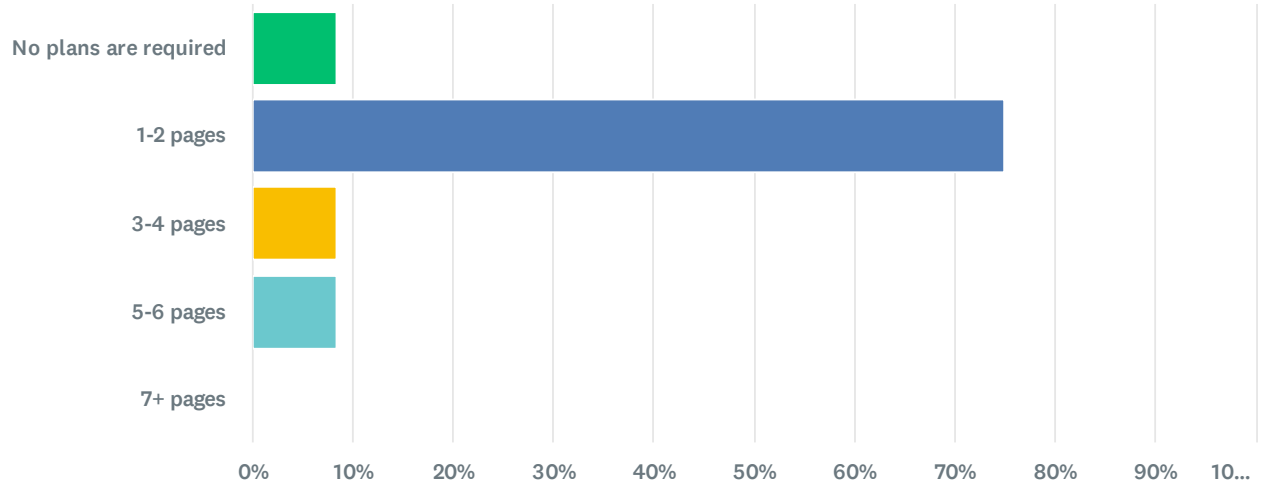
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	8.50	7.50	2.81

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 12 Skipped: 1



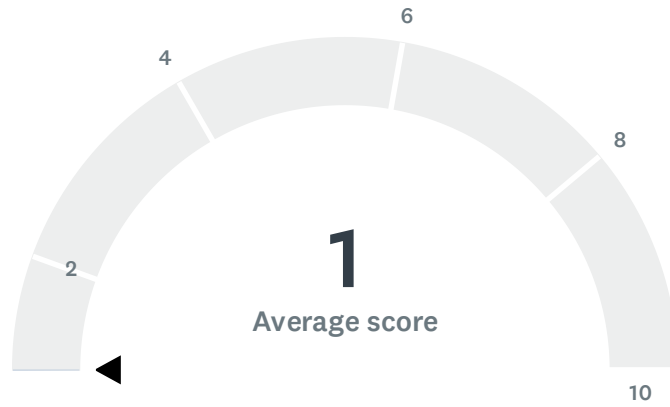
Answer Choices	Percentage	Responses
● No plans are required	8.33%	1
● 1-2 pages	75.00%	9
● 3-4 pages	8.33%	1
● 5-6 pages	8.33%	1
● 7+ pages	0%	0
Show comments		
Total		12

2025-2026 BETA Administration/Site Climate Survey

#	COMMENT	
1	No length requirement	
2	thank you!!!!!!!!!!!!!!!!!!!!!!	

Q21 Staff (teachers and/or coaches) have recess duty.

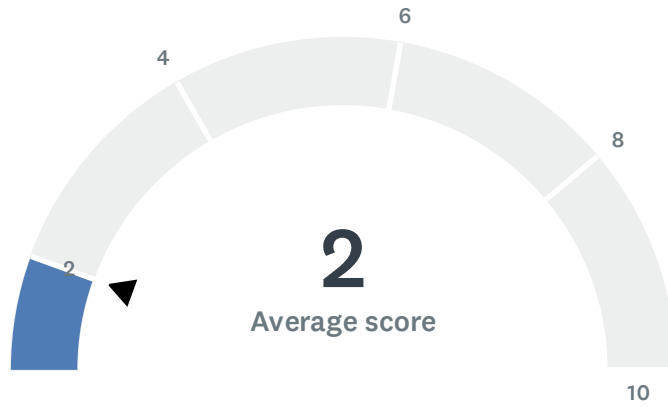
Answered: 8 Skipped: 5



Basic statistics ⓘ				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	1.00	1.00	1.00	0.00

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 6 Skipped: 7



Basic statistics ⓘ				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	7.00	1.00	2.00	2.24

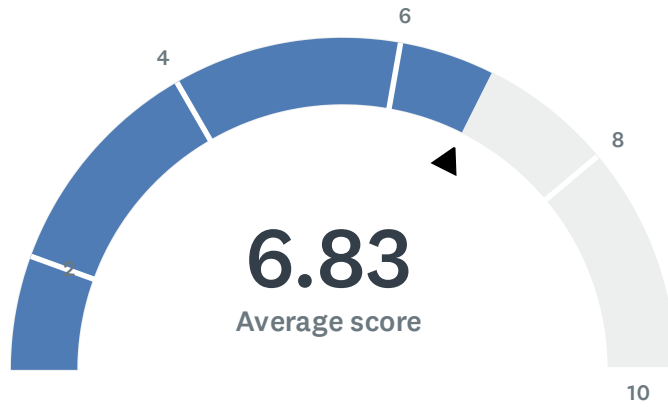
Q23 Do you have any comments, thoughts, or concerns about site operations, duties, and responsibilities?

Answered: 3 Skipped: 10

#	RESPONSES
1	I'm thankful that teachers no longer have recess duty at my site.
2	It's concerning that other school sites appear to have funding for opportunities such as out-of-town field trips and additional time, while our site consistently faces limitations in these areas. Additionally, staff are frequently required to attend IEP, 504, and TSS meetings during their designated planning time, which can be challenging. It is very much appreciated that we do not have recess duty thank you for that. It would be beneficial for school policies to remain consistent and to be applied as originally communicated and not waver off after a week or so.
3	A lot of the information, updates, flyers, and questions could be communicated via email or placed in staff boxes, rather than delivered in person during instructional time, as entering classrooms while teaching is disruptive and impacts student learning. This happens more frequently than not.

Q24 Staff and students feel safe.

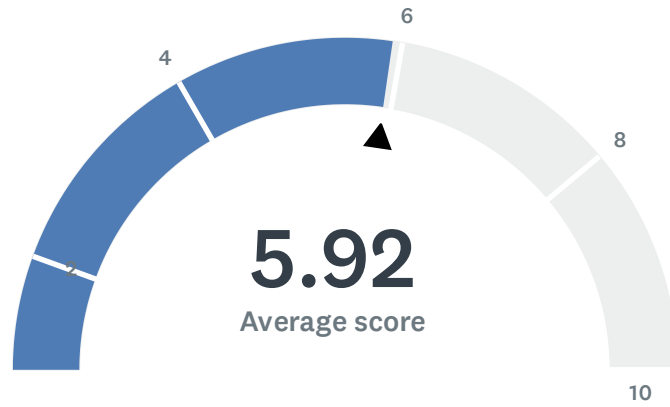
Answered: 12 Skipped: 1



Basic statistics ⓘ				
Minimum	Maximum	Median	Mean	Standard Deviation
2.00	10.00	7.50	6.83	2.94

Q25 Administration has been helpful and supportive regarding student discipline.

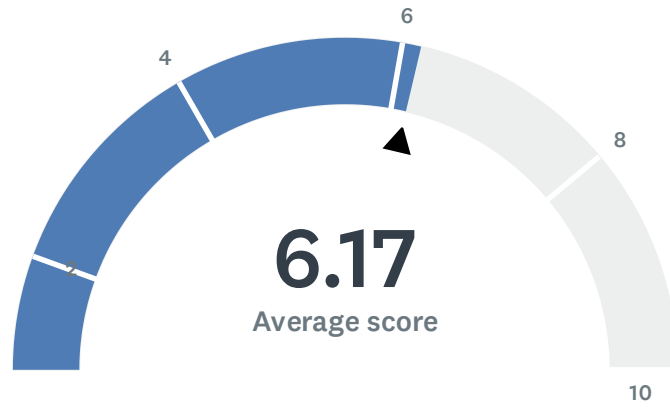
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	6.00	5.92	2.81

Q26 Teachers have been given or trained to use effective tools to improve behavior.

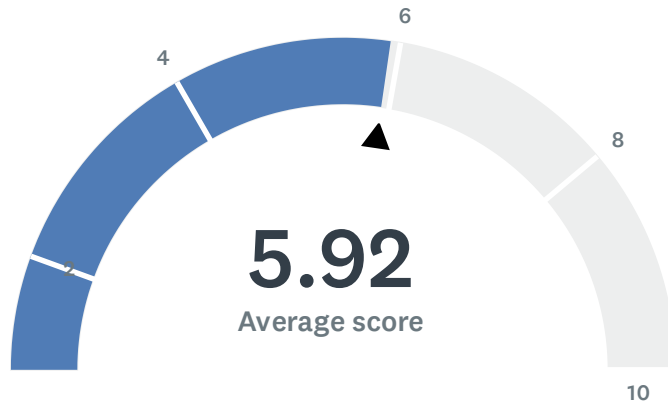
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.00	6.17	3.34

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

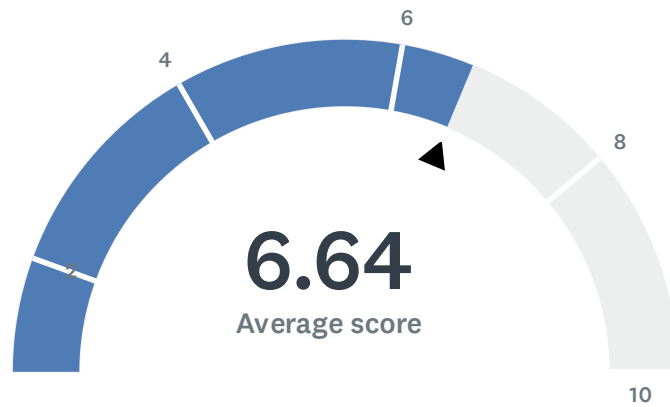
Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	5.50	5.92	2.63

Q28 When ODRs (office disciplinary referrals) are written, the teacher's word is valued and trusted.

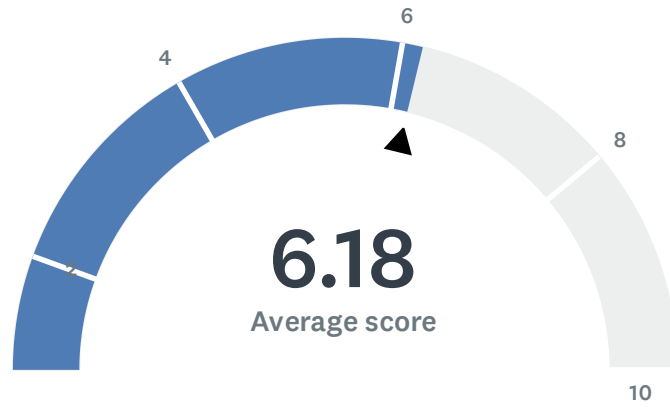
Answered: 11 Skipped: 2



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.00	6.64	2.80

Q29 My site has a positive atmosphere.

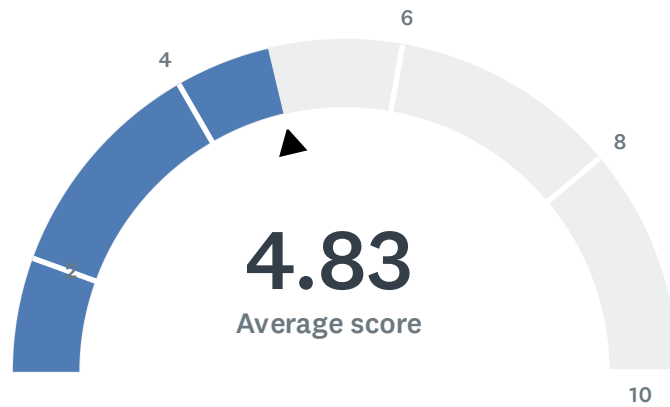
Answered: 11 Skipped: 2



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	7.00	6.18	3.16

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 12 Skipped: 1



Basic statistics (i)				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	10.00	5.00	4.83	3.31

Q31 Do you have any final comments, thoughts, or concerns about PBIS, Discipline, and/or Site Atmosphere?

Answered: 6 Skipped: 7

#	RESPONSES
1	There have been instances when admin has been called to support teachers and the teachers were undermined by admin and the students did not have appropriate repercussions.
2	Student behavior should be addressed consistently and fairly, without variation based on administrative favoritism or individual student relationships. The vice principal is a welcome refresher from the past, but I wish she would put more effort into learning about the school and take a more hands-on approach with students and staff. It often feels like our BIS has just become her new assistant instead of filling her own role. The principal can be very kind to some and less so to others. I really believe she has a lot of great ideas that could help improve our school if she stayed consistent and confident in her decisions instead of letting others sway her. It would also help if expectations for teachers were clearly stated as school policies rather than suggestions, and if all teachers were treated fairly and respectfully, without anyone feeling targeted. The school psychologist needs closer supervision and support from administration. Although he is new, he often dismisses feedback from staff, blames documented student struggles on that years teacher, and refuses to test students who clearly require evaluations. His practice of observing a student only once or twice and then disagreeing with forms teacher and parents fill out based only on his limited observation or "feeling" is concerning. In addition, his tone toward staff can be condescending, and his communication with parents sometimes lacks professionalism. These issues are affecting collaboration and student support.
3	While we are happy to have supports other sites might not, the psychologist at our site has been replaced with someone new to the field this year. Given the significant trauma and community challenges our students face, this role benefits from someone with extensive experience in assessment and trauma-informed practice. Advocating for the appropriate tools and services for our students is already challenging, and it can be even harder when concerns feel unheard internally. While we understand that not every student will qualify for assessment or needs to be assessed, the TSS process is lengthy and demanding, and waiting months to complete multiple rounds of TSS only to be denied can be very discouraging for both families and staff. Our goal should be to approach these situations as a united front, building trust and understanding with families in what are often sensitive and difficult circumstances for the benefit of the child that reflect their true needs. Could someone clarify the district's process? Is it consistent across all sites, and how are decisions made for schools serving high-need communities? Greater transparency, support, consistency, and clear communication would go a long way in helping us better serve our students and families.
4	Some staff have experienced interactions that feel targeted or uneven compared to others.
5	VP has been helpful and immediately responsive any time support has been needed for a student. Nice change from the last few years.
6	Consequences are harsher for some students and lenient for others.

Q32 Do you have any overall comments about your site and/or its administration?

Answered: 6 Skipped: 7

#	RESPONSES
1	I wish Mckinley would get a seasoned school psychologist who understands the population and student's needs. The new school psychologist is not conducting thorough assessments of students. Observations appear brief and limited, and decisions about students' needs seem to be made quickly without gathering enough comprehensive data. Proper evaluation requires multiple sources of information, including extended observation, standardized assessments, teacher input, parent feedback, and careful analysis of academic and behavioral patterns. When information is ignored, this doesn't support the students or the teachers.
2	Admin does make an effort to be supportive for the most part.
3	The school would benefit from consistent expectations and holding all teachers accountable when expectations are not followed. Allowing staff to disregard policies—whether due to personal preference or fear of confrontation—undermines fairness and school culture. Additionally, students with challenging behavior should be distributed evenly among teachers, rather than placing a disproportionate load on certain staff members, as this imbalance can contribute to frustration and staff turnover. Newer teachers often receive limited support, and those who do not have a positive relationship with the principal may face additional challenges. In some cases, team dynamics are uneven, with certain teachers allowed to disregard policies while others are held to stricter standards. This inconsistency can create a challenging work environment and make it difficult for new staff to succeed.
4	At times, it feels like there are too many people making decisions, and we're being pulled in different directions. One person says one thing, someone else says something completely different, and then when everyone is in the same room, no one speaks up — which is really confusing and leaves staff unsure how to move forward. This can create some uncertainty and tension across the campus. We really value the sense of teamwork and camaraderie we've had in the past, and it would be helpful to have clearer alignment and communication so we can continue supporting our students and families effectively.
5	At times, I perceive differences in how concerns are handled depending on the staff member, and I would appreciate more consistency.
6	Both administrators on campus are understanding and helpful in many areas. As a special education teacher I know I can go and ask any questions and have full support. Not all school campuses are lucky to have such good special education support like we have here at Mckinley.