Aim of Institute

- Create faculty champions who will implement and evaluate interprofessional learning experiences in quality improvement and patient safety at the point of patient care.
The CWRU Experience

Lessons Learned

- Leadership who are engaged & supportive
- Scheduling
- Intraprofessional component
- Student engagement
  - Type of learner
- Faculty capacity (orientation & competency)
- Meaningful work
- Simple messaging and labeling of concepts
Strategies

- Didactic-Classroom
- Simulation
  - Low fidelity
  - High fidelity
- Clinically-based experiences
- Project work

Resources

I. Content
   Quality improvement & patient safety
II. Delivery resources
III. Teaching strategy ideas
IV. Local resources
   Business
   Engineering
V. Faculty Resources
Examples of Internet Resources

MedEdPORTAL
www.mededportal.org

QSEN  Quality and Safety Education for Nurses
QSEN.org
Quality & Safety Education for Nurses

- COMPETENCIES
  - Patient-centered care
  - Teamwork & Collaboration
  - Evidence-based Practice
  - Quality Improvement
  - Safety
  - Informatics

***pre-licensure and advanced practice nursing

Looking to register for the 2013 QSEN National Forum? Click here for more information about the conference.

AACN Faculty Development Workshops
Mark your calendars for Teaching Graduate-Level QSEN Competencies. Click here for more information.

NEWS

New AACN Workshop
Quality & Safety Education for Nurses (QSEN) Learning Modules

**INSTRUCTIONS:** In order to complete the QSEN modules, please begin by reading the state of the science paper for an introduction to the QSEN competency. After reviewing the state of the science paper you can begin watching the learning module. At the completion of the module, you will be instructed to take the self-assessment to further test your knowledge. Once you complete the self-assessment you will be directed to complete a program evaluation. Completion of the program evaluation is necessary to be awarded contact hours. The program evaluation should only be completed after you have watched the QSEN competency presentation and completed the self-assessment questions.

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**Other Sites**

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**Error Disclosure Toolkit**

The purposes of this online Error Disclosure faculty toolkit are:

1. To be an after helping faculty and instructors learn how to teach health professional students the fundamental process for disclosing errors to patients.
2. To provide a packaged interprofessional team training session using error disclosure simulation mini-sites so the vector by which health professional students can learn together to develop and improve team and communication skills.
Team Based Learning

Guidelines

• Longitudinal curriculum
  – Intraprofessional
  – Orientation and Content
  – Meaningful clinical work
• Faculty and students learn together
• Do not recreate the ‘wheel’ - use resources
• Live by the words:
  – Share your view, hear the views of others, be willing to change your mind
Thank You!