THEORY BURST #1: PLANNING FOR SUCCESSFUL IPE

John Luk, MD
Assistant Dean of Interprofessional Integration, Assistant Professor, Departments of Medical Education and Pediatrics, The University of Texas at Austin Dell Medical School

DISCLOSURES

No relevant disclosures except....
DISCLOSURES

No relevant disclosures except....

• I am an eternal optimist, and
• I believe in opportunity that brought you and your team members here, and
• I believe in the power of interprofessional collaboration, and
• I know that you will succeed because you are here!
OUR OPPORTUNITY

- My IPE story
- From proof-of-concept opportunity to interprofessional integration
- My lessons learned
- My recommendations
BACK AROUND THE TURN OF THE CENTURY...

© 2017 IPEC. May not be reproduced without permission.
Immerse learners in interprofessional inquiry, application, and leadership to yield measurable impact and outcomes. **Interprofessional Collaborative Practice**

- Transformation
- Service & Scholarship
- Applications
- Foundations

**INTERPROFESSIONAL INTEGRATION CURRICULUM**
Socialization of collaborative culture
Learning from, with, and about each other on the team

Patient-centered, team-based care learning
Learning about the patient in the care team
Population-oriented, community service learning and research

Learning to improve the community’s health through teams

Integration of interprofessional values and skills for future practice

Learning about oneself as a future practitioner in the team
“Perfect is the enemy of good”
- Voltaire

Leadershipnote.org
THE FIVE BUILDING BLOCKS OF INNOVATION CULTURE

PURPOSE
The intent, goals and vision that provide direction, inspiration and energy.

PRINCIPLES
The fundamental beliefs, values, missions, policies and actions that provide a foundation and direction.

CAPABILITIES
The capacity, ability and competencies required to drive desired behaviors.

SYSTEMS
The processes, structures, roles, resources and activities that ensure innovation efforts.

METHODS
The methods and tools used systematically to ensure desired results.
Stakeholders

Accreditation Agencies
- Experiences
- Alignment w/ standards
- Evidence

Institutional Leaders
- Vision & Mission
- Financial
- Infrastructure

Educational Leaders
- Accreditation
- Curricula
- Outcomes

Faculty & Staff
- Training
- Effort/Expectations
- Incentives/Rewards

Learners
- Experiences
- Assessments
- Value
KOTTER CHANGE MANAGEMENT FRAMEWORK

1. Increase Urgency
2. Build the guiding team
3. Get the right vision
4. Communicate for buy-in
5. Empower action
6. Create short-term wins
7. Don’t let up
8. Make it stick

Creating a climate for change
Engaging and enabling the whole organization
Implementing and sustaining change

Desired Outcome
CULTURE

Support
People
Resources
Environment
TAKE HOME POINTS

For your patients/clients & community...Be bold and daring

For your faculty & leaners...Make it fun, relevant, count, inclusive, safe, interactive, provocative, organic, multimodal, and reflective

Embrace opportunities...Rethink challenges
TAKE HOME POINTS

Role model interprofessional collaboration...Practice what you preach

Team work makes the dream work...Seek IPE co-champions, collaborators, stakeholders

Collaborative practice...starts with learning about, from, and with

Interprofessional identity formation...starts with socialization

Outcomes matter...assess learners & evaluate program

Innovate...share your scholarship
If you want to get to dinner...tackle logistics, manage change, & mind the culture

CENTER FOR HEALTH INTERPROFESSIONAL PRACTICE AND EDUCATION
FOUNDING STEERING COMMITTEE MEMBERS
THE UNIVERSITY OF TEXAS AT AUSTIN

Veronica Young, PharmD, MPH
Inaugural Director

Gayle Timmerman, PhD, RN, CNS, FNAP, FAAN

Barbara Jones, PhD, MSW, FNAP

https://healthipe.utexas.edu