



Puddleducks Covid 19 Risk Assessment

Name of Setting	Puddleducks Nursery and Pre School
Name of Manager	Beverley Smith
Assessment completed by	Beverley Smith and Paula Fry (Health and safety officer)
Assessment date:	26 th May 2020
Last Review date:	13 th December 2021
Next Review date:	30 th January 2022

This risk assessment sets out the measures that may be used to maintain a safe environment for all occupants and visitors to the setting and to reduce the transmission risk of covid-19 coronavirus as far as is reasonably practicable. Particular attention must be given to those at greatest risk including vulnerable groups, pregnant women, and those with underlying health conditions.

RISK	CONTROL MEASURES TO CONSIDER	LOCAL APPLICATION OF MEASURES
1. Covid 19 Outbreak	<ul style="list-style-type: none"> 5 children, staff, students test positive within a 10 day period or child, staff admitted to hospital with covid 19 	<ul style="list-style-type: none"> Seek advice from PHE regarding outbreak and follow directions Seek advice from PHE Review + reinforce testing amongst staff – increase testing if required Increase hygiene measures (Hand washing, Ventilation, Social distancing) Room bubbles will be re-introduced if directed to do so by Government/local authorities. Employer to call Self-Isolation Service Hub on 020 3743 6715 as soon as they are made aware that an employee has tested positive Face coverings may be re-introduced amongst staff in communal areas Stop visitations into the setting Re-introduce priority spaces for vulnerable children and children of critical workers

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		<ul style="list-style-type: none"> Review safeguarding practise in line with local restrictions Identifying close contacts is undertaken by NHS test and trace
2. Maintaining Social distancing – external areas		If necessary
Numbers of parents and children at entrance and exit impede social distancing.	<ul style="list-style-type: none"> Instructions for parents/carers on social distancing rules on site. Staggered start/finish times for all families. Markers on floor for children and parents to wait. Ensure markings do not create slip/trip hazard Controlled entrance & exit routes clearly marked & ensure social distancing Where possible only one parent/carer to accompany child/ren Manager on duty to supervise. Signage / directions 	<ul style="list-style-type: none"> Inform Parents where possible one adult only to drop off and pick up Specified times for drop off and collections given to parents/carers Specified route for entrance and exit explained Yellow paint markings on floor at 2m distance outside Signage and communication delivered Manager/Room Lead to manage in and out transitions
Changes to setting routine cause vehicular and pedestrian traffic management issues.	<ul style="list-style-type: none"> Encourage all users to walk/cycle to school with children. Stagger drop off / pick up times. Staff on duty to supervise. 	<ul style="list-style-type: none"> Letter to encourage walk/bike to school. Staggered times for arrivals and collections. (Relaxed at present) Manager to observe
3. Social distancing – internal areas and during breaks		
Child numbers and room sizes impede social distancing	<ul style="list-style-type: none"> Social distancing is not applicable in Early Years settings. Consider room bubbles if instructed to do so by Government or local authorities. Remove excess furniture to safe storage areas to increase space. Signage/Posters in each playroom 	<ul style="list-style-type: none"> Removal of furniture Numbers reduced to enable social distancing if required Signs/posters Modified work Maximise use of outdoors Named staff with groups if required

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	<ul style="list-style-type: none"> Consider the use of school garden to extend the range of teaching spaces available. Allocate named staff to each room of children where necessary Staff to supervise and enforce measures. 	<ul style="list-style-type: none"> Explanation of rules and social distancing & hygiene model
Number of pupils and size of space impede social distancing when using toilets	<ul style="list-style-type: none"> Children and staff have clear social distancing visual measures in place to assist with waiting. Allocate staff toilets around the setting for different playrooms/staffing compliment Restrict children allowed to go to the toilet at any one time 	<ul style="list-style-type: none"> Use queuing system to manage wait times for toilets if required Allocate toilets around the setting for different playrooms
Number of children and available space impede social distancing at break time and lunchtime	<ul style="list-style-type: none"> Allocated play areas for each group. Staff supervision to maintain standards. Any crockery/cutlery used must be cleaned thoroughly using the dishwasher Table use at communal times to be reduced by 50% if required 	<ul style="list-style-type: none"> Allocated play areas for each group. Staff supervision to maintain standards. Any crockery/cutlery used must be cleaned thoroughly using dishwasher. Children staying for lunch to sit at tables with 50% occupancy
Number of staff and size of staff spaces impede social distancing.	<ul style="list-style-type: none"> Removal of furniture to create more space. Removal of communal equipment (mugs etc) Staggered break times for staff. Staff toilets allocated by room. 	<ul style="list-style-type: none"> Taping off of chairs to create distance in staff room if required. Ensure that all mugs and spoons go through dishwasher and are thoroughly cleaned. Staggered break times for staff.
4. Hygiene and Cleaning	<u>Guidance on cleaning non-healthcare settings</u>	
Cleaning staff levels are insufficient to deliver enhanced cleaning regime.	<ul style="list-style-type: none"> Agree the new cleaning requirements and time for this. PPE to be worn by cleaning staff as dictated by risk assessment to include gloves and apron. Leave resources to de-contaminate for 72 hours if possible when rotated. Deep clean of areas used by children daily Carpets hoovered daily All outside equipment to be sanitised regularly 	<ul style="list-style-type: none"> Staff follow daily cleaning checklist ensuring all daily requirements are captured and recorded. Leave resources to de-contaminate for 72 hours when rotated – e.g books, sand and dressing up clothes. Remove if required soft fabrics/cushions. Clean areas and resources used by children regularly.

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Insufficient handwashing and hygiene facilities increase the risk of transmission.	<ul style="list-style-type: none"> • Children to hand wash on entry to school, before and after each break and lunch, leaving school and after using toilet. • Supplies of tissues and lidded bins in each playroom/area. • Ensure help is available for children who cannot clean their hands independently. • Ensure supplies of suitable soap. 	<ul style="list-style-type: none"> • Carpeted areas hoovered night or mornings prior to children arriving. • Children to hand wash on entry to school, before and after each break and lunch, leaving school and after using toilet. • Sinks are in every classroom already – provide soap and paper towels ensure these are filled regularly each day. • Supplies of tissues and lidded bins in each playroom/area • Ensure help is available for children who cannot clean their hands independently. • Ensure supplies of suitable hand soap
Exposure to new hazardous substances (products)	<ul style="list-style-type: none"> • COSHH assessment to be carried out for any new cleaning/sanitising products in use. • Appropriate storage of hazardous substances. • Material data sheets to be made available for new and existing products. 	<ul style="list-style-type: none"> • COSHH assessment to be carried out for any new cleaning/sanitising products in use. • Appropriate storage of hazardous substances. • Material data sheets to be made available for new and existing products.
5. Site and Buildings	DfE Guidance on school premises management	
Visitors/contractors/suppliers on site increase the risk of transmission.	<ul style="list-style-type: none"> • Site visits only by pre-arrangement. • Information/signage for visitors informing them of the infection control procedures. • Deliveries and visits outside of setting opening hours where possible. • Provision of hand wipes/sanitiser at setting entrance. 	<ul style="list-style-type: none"> • Site visits only by pre-arrangement. • Information/signage for visitors informing them of the infection control procedures. • Hand wipes available for visitors when needed. • Deliveries and visits outside of setting opening hours where possible.
Changes affect normal emergency procedures.	<ul style="list-style-type: none"> • Redeployed or displaced staff and children will be briefed on evacuation procedures. • Review of fire assembly point to accommodate social distancing if required. 	<ul style="list-style-type: none"> • All staff and children will be briefed on evacuation procedures and reminded of procedures. These will be practiced monthly. • Review of fire assembly points to accommodate social distancing.
Site security is compromised by new arrangements.	<ul style="list-style-type: none"> • Normal security standards will apply, doors which may be used for drop-off/pick up should 	<ul style="list-style-type: none"> • Normal security standards will apply, doors which may be used for drop-off/pick up should

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	<p>then be closed during the school day (and locked if not fire doors).</p> <ul style="list-style-type: none"> • CO2 monitor to identify risk areas • Additional ventilation used where possible and where deemed safe. 	<p>then be closed during the school day (and locked if not fire doors).</p> <ul style="list-style-type: none"> • Improve ventilation if CO2 monitoring dictates. • Additional ventilation used where possible and safe to do so.
6. Equipment and furniture		
<p>Shared play equipment increases the risk of transmission.</p>	<ul style="list-style-type: none"> • Soft toys, fabric, (excluding dressing up clothes) can be removed and stored safely. • Individual items of play equipment to be cleaned regularly • Garden Playhouse window made secure 	<ul style="list-style-type: none"> • Soft toys, fabric, (excluding dressing up clothes) can be removed and stored safely. • Individual items of play equipment to be cleaned regularly. • Playhouse window opening made secure using fixed acrylic panel
<p>Shared equipment, fittings and resources increase the risk of transmission.</p>	<ul style="list-style-type: none"> • Remove unnecessary items from the playrooms and store elsewhere. • Cleaning regime for door handles, press to exit buttons, communal surfaces. • Resources and surfaces to be cleaned daily 	<ul style="list-style-type: none"> • Remove unnecessary items from the playrooms and store elsewhere. • Cleaning regime for door handles, press to exit buttons, communal surfaces – designated member of staff responsibility after each use. • Resources and surfaces to be cleaned daily.
<p>Increased manual handling tasks increase the risk of musculoskeletal injuries.</p>	<ul style="list-style-type: none"> • Staff must not attempt to move large or heavy items unless they are fit to do so. 	<p>Staff must not attempt to move large or heavy items unless they are fit to do so.</p>
7. Health and Wellbeing		
<p>Staffing levels (insufficient) cause supervision, ratio and safeguarding issues.</p>	<ul style="list-style-type: none"> • Carry out an audit of all staff availability and review it regularly. • Introduce a process for staff to inform you if their health situation changes. 	<ul style="list-style-type: none"> • Carry out an audit of all staff availability and review it daily. • Staff to inform management if their health situation changes. • Review safeguarding procedures + practices to ensure they are robust and relevant with local restrictions
<p>Volunteer and Student placements wellbeing (if applicable)</p>	<ul style="list-style-type: none"> • Volunteers and students will be treated in the same way as setting staff and provided with the same information, instruction, training and equipment. 	

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	<ul style="list-style-type: none"> Volunteers and students will be included in regular communications and be given the opportunity to feedback any concerns. 	
Vulnerable / Extremely vulnerable children at higher risk of infection.	<ul style="list-style-type: none"> Parents should follow current medical/Government advice if their child is in this category. 	<ul style="list-style-type: none"> Parents to be informed of current guidance and asked not to bring their children in.
Person becomes unwell with Covid 19 symptoms in the setting.	<ul style="list-style-type: none"> Move to a pre-designated room where person can be isolated, with adult supervision if a child. Ventilate the room if possible. PPE should be worn if contact is required. Inform parent/carer to arrange collection. Cleaning after each visitation. 	<ul style="list-style-type: none"> Move to Sensory room where person can be isolated, with adult supervision if a child. Ventilate the room PPE should be worn by adult if contact is required (gloves, apron & face mask) Inform parent/carer to arrange collection. Cleaning regime after each usage of the space. Use non-contact thermometer. Request child undertakes a test and keep in contact with parents. If setting has a positive case, contact PHE, Ofsted & local authority.
Staff wellbeing affected by the working experience.	<ul style="list-style-type: none"> Application of national guidance in respect of shielding and at-risk groups. Include staff in risk assessment process. Staff meetings and communication. Defined wellbeing support measures for staff. Designated staff rest areas. 	<ul style="list-style-type: none"> Application of national guidance in respect of shielding and at-risk groups. Include staff in risk assessment process along with Government, Local Authority guidance Staff meetings and communication. Defined wellbeing support measures for staff.
Pupil wellbeing is impacted by the current situation causing physical and mental ill health.	<ul style="list-style-type: none"> Children to have allocated keyworker Curriculum to support children's well-being. 	<ul style="list-style-type: none"> Children to have allocated keyworker Curriculum to support children's well-being.
First aid provision	<ul style="list-style-type: none"> Ensure all staff know First Aiders on site if less than normal. Ensure a supply of PPE is available for provision of first aid and use and dispose of accordingly. 	<ul style="list-style-type: none"> All staff have up to date First Aid certificates PPE kits available Lidded bins for disposal and double bagging procedures to be used.
1:1 teaching, physical restraint and children with SEND or EHC plans are adversely affected by the current situation.	<ul style="list-style-type: none"> Individual risk assessments of children with behavioural difficulties. 	<ul style="list-style-type: none"> Review Individual Risk Assessments for relevant children

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	<ul style="list-style-type: none"> Ensure a supply of PPE is available based on need. Reduced timetable or consideration of other solutions if child's behaviour puts staff at risk. 	<ul style="list-style-type: none"> PPE is available – to be stored in Sensory room. Small quantities in each playroom also. Discuss provision EHCP children and how we can support and minimise risk to staff by reviewing their Risk Assessments

I confirm that the above is a suitable and sufficient risk assessment based on current information. The risk assessment will be reviewed on a regular basis and whenever anything relevant changes. All relevant parties will be informed of the outcomes of this risk assessment.

Name & Signature of Manager	Beverley Smith	Date: 26/5/20
Name & Signature of Health and Safety officer	Paula Fry	Date: 26/5/20
Date of Review	3 rd September 2020	
Name & Signature of Manager	Beverley Smith	Date: 3/9/20
Name & Signature of Health and Safety officer	Paula Fry	Date: 3/9/20
Date of next review	11 th January 2021	
Name & Signature of Manager	Beverley Smith	Date: 11/1/21
Name & Signature of Health and Safety officer	Paula Fry	Date: 11/1/21
Date of next review	30 th June 2021	
Name & Signature of Manager	Beverley Smith	Date: 30/6/21
Name & Signature of Health and Safety officer	Paula Fry	Date: 30/6/21
Date of next review	1/9/21	
Name & Signature of Manager	Beverley Smith	Date: 1/9/21
Name & Signature of Health and Safety officer	Paula Fry	Date: 1/9/21
Date of next review	13 th December 2021	
Name & Signature of Manager	Beverley Smith	Date: 13/12/21
Name & Signature of Health and Safety officer	Paula Fry	Date: 13/12/21