

## Speaker Biographies

### CAROL A. ASCHENBRENER, MD

*Chief Medical Education Officer*

**Association of American Medical Colleges**



In addition to over 30 years experience as a medical educator, Carol A. Aschenbrener, MD, has extensive executive experience including nine years in various dean's office positions at the University of Iowa College of Medicine and four years as chancellor of the University of Nebraska Medical Center. As chancellor, she was responsible for four health colleges, the school of Allied Health, graduate program, university hospital, and a cancer institute. Before joining the AAMC, she spent seven years as a consultant to academic health centers, focusing on strategic planning, systems redesign, leadership development, and executive coaching. She has served on a variety of professional and civic boards and has held a variety of leadership positions in organized medicine at the state and national levels, including terms as appointed member of the Liaison Committee on Medical Education, Accreditation Council for Continuing Medical Education, and Accreditation Council for Graduate Medical Education, and has served as chair of the National Board of Medical Examiners.

A graduate of the University of North Carolina School of Medicine, Dr. Aschenbrener completed residency training in anatomic pathology and neuropathology at the University of Iowa. With the stimulation of a progressive mentor, she was drawn into medical school teaching as a first-year resident and later designed assessments, directed courses, chaired the medical education committee, and served as associate dean for Student Affairs and Curriculum. Her professional interests include competency-based learning and assessment, interprofessional education, organizational culture, leadership development, and management of change.

As leader of medical education efforts at the AAMC, Dr. Aschenbrener focuses on the full continuum of medical education, and leads new initiatives to transform the current models for medical education and workforce preparation across the continuum, including expansion of MedEdPORTAL. In addition, she leads activities to support education officers, regional medical education campuses, medical education researchers, and residents, and explore critical issues in medical education.

### JANIS M. ORLOWSKI, MD

*Senior Director, Clinical Transformation*

**Association of American Medical Colleges**



In 2013 Dr. Orłowski joined the American Association of Medical Colleges as Senior Director, Health Care Affairs. Dr. Orłowski serves as the senior clinical leader in the Clinical Transformation Unit and will be responsible for developing healthcare policy.

Dr. Orłowski was the chief operating officer and chief medical officer of MedStar Washington Hospital Center, Washington, D.C., the largest hospital of the MedStar Health system. Dr. Orłowski oversaw the medical staff, clinical care, quality, patient safety, medical risk, perioperative services, ambulatory care and the medical education programs from 2004 to 2013.

Dr. Janis M. Orłowski graduated from Marquette's College of Engineering with a bachelor of science degree in biomedical engineering in 1978. She received her medical degree from the Medical College of Wisconsin in 1982. Her residency (1982–1985), her term as Chief Resident (1985–1986) and her Fellowship in Nephrology (1986–1988) were completed at Rush University Medical Center, Chicago. Dr. Orłowski began her career at Rush as an intern. She left Rush as associate vice president and executive dean of the Rush University Medical School in Chicago.

Dr. Orłowski is board certified in both Internal Medicine and Nephrology. In her practice, she specializes in acute renal care and transplantation. She has been honored with teaching excellence awards, has participated in education and research in renal transplantation and has served on several national committees to oversee the quality of care in transplantation. Most recently, Dr. Orłowski chaired the national committee at UNOS (United Network for Organ Sharing) on transplant policy.

Dr. Orłowski has been the president of the Chicago Medical Society, and board member and chair of the Illinois State Medical Society. She served as editor of Disease-A-Month, and was on the editorial board of Nephrology. In 2007 Dr. Orłowski was inducted as a Master in the American College of Physicians (ACP).

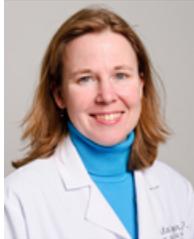
Dr. Orłowski currently serves as chair of D.C. Board of Medicine, vice chair of the board of Catholic Charities of Washington and is also on the board of Montini Catholic High School in Lombard, Ill.

## Speaker Biographies

### CARLA DYER, MD

*Associate Professor of Clinical Medicine and Director, Internal Medicine Clerkship*

**University of Missouri**



Dr. Carla Dyer, Associate Professor of Internal Medicine and Child Health, is a Med-Peds hospitalist and Clerkship Director for the Department of Internal Medicine. She directs the Introduction to Patient Care courses for University of Missouri School of Medicine students.

She chairs the Interprofessional Curriculum in Quality Improvement and Patient Safety committee and has led the development of interprofessional simulations, with a focus on patient safety.

Research interests include interprofessional education, patient safety and quality improvement education for medical students, and simulation.

### AMY J. BARTON, PHD, RN, FAAN

*Professor and Daniel and Janet Mordecai Endowed Chair in Rural Health Nursing*

*Associate Dean for Clinical and Community Affairs*

**University of Colorado**



Dr. Amy Barton, Professor and Daniel and Janet Mordecai Endowed Chair in Rural Health Nursing, earned a BSN from the University of Toledo, an MSN from the Medical College of Ohio, and a PhD from the University of Florida. As Associate Dean for Clinical and Community Affairs at the University of Colorado, College of Nursing she

is responsible for the continuum of clinical education. This includes oversight of laboratory and simulation experiences, the coordination of over 600 clinical education placements per semester, leadership of faculty practice, and management of professional development and continuing education. She oversees Sheridan Health Services, a nurse-managed federally qualified health center, serving a low-income community.

Her publications focus on faculty practice, patient outcomes, quality and safety, and informatics. Her work in national quality and safety initiatives include the Quality and Safety Education for Nurses initiative and the Institute for Healthcare Improvement/Josiah Macy Jr. Foundation initiative on "Retooling for Quality and Safety." Dr. Barton is a member of the 2005 cohort of the Robert Wood Johnson Executive Nurse Fellows. She is currently chair of the Board of the National Nursing Centers Consortium. She is a member of Sigma Theta Tau International, the American Nurses Association, and the American Medical Informatics Association. She was elected to membership as a Distinguished Practitioner in the National Academies of Practice, and is a Fellow in the Western Academy of Nursing, as well as in the American Academy of Nursing. She received the University of Colorado Denver Chancellor's Recognition for Promoting and Supporting Diversity as well as alumni awards from the University of Toledo and the University of Florida.

## Speaker Biographies

### MARY A. DOLANSKY, PHD, RN

*Associate Professor, School of Nursing & Director of the QSEN Institute*

**Case Western Reserve University**



Dr. Dolansky is an Associate Professor at the Frances Payne Bolton School of Nursing, Case Western Reserve University (CWRU) and Senior Fellow in the Veterans Administration Quality Scholars program Louis Stokes Cleveland VA. Dr. Dolansky is Director of the QSEN Institute (Quality and Safety Education for Nurses). She has co-published two

books on quality improvement education, co-authored several book chapters and articles, and was guest editor on a special quality improvement education Issue in the journal *Quality Management in Health Care*.

She has taught the interdisciplinary course “Continual Improvement in Health Care” at CWRU for the past 9 years and was chair of the Quality and Safety Task Force at the school of nursing that integrated quality and safety into the undergraduate and graduate nursing curriculum. She is Co-director of the VA Transforming Primary Care Center of Excellence to implement and evaluate a longitudinal interdisciplinary curriculum for medical residents and nurse practitioner learners and is active on the CWRU Josiah Macy Jr. Foundation grant to implement interprofessional education for pre-licensure students in the health care professions.

### ANTHONY PALATTA, DDS, ED.D.

*Senior Director for Educational Program Development*  
**American Dental Education Association**



Dr. Anthony Palatta is the Senior Director for Educational Program Development for the Policy Center at the American Dental Education Association (ADEA) in Washington, DC. He will lead and implement strategic initiatives designed to improve teaching and learning, support curriculum innovation, support the use of effective curriculum assessment tools, and promote the use of technology in teaching at dental education institutions. Currently Dr. Palatta is focused on implementing the use of Interprofessional Education and Practice for the dental profession.

Prior to this appointment, Dr. Palatta was the Assistant Dean for Student Affairs and Academic Support at New York University, College of Dentistry (NYUCD). He received his DDS from NYUCD after which he performed clinical dentistry both in private practice and in a community hospital setting. He joined NYUCD in 1992 as a clinical assistant professor. His interest in his student’s personal and professional development led to him instituting the Office for Student Retention at NYUCD in 1999 where he served as the director. In 2006, Dr. Palatta was named Assistant Dean for Student Affairs and Admissions, also at NYUCD. In addition to his administrative duties, Dr. Palatta co-wrote and taught cultural awareness programming for dental students. His curiosity about professional student environments and diversity-related issues inspired him to pursue his doctorate in Higher Education Administration, at NYU Steinhardt School where he is currently completing his degree.

## Speaker Biographies

### TERRI WARHOLAK, RPH, PHD

*Associate Professor*

**University of Arizona, College of Pharmacy**



Dr. Warholak is an assistant professor and serves as an investigator within the Center for Health Outcomes and PharmacoEconomic Research. She received her BS, MS, and PhD from Purdue University. From 1990 to 1997, Dr. Warholak served as a commissioned officer in the United States Public Health Service where her clinical pharmacy experience spans from inpatient to community practice and included 5 years in the Indian Health Service and an assignment at the Food and Drug Administration (FDA).

From 2001 to 2005, Dr. Warholak served on the faculty at Midwestern University Chicago College of Pharmacy where she was recognized in 2003 as winner of the American Association of Colleges of Pharmacy Council of Faculties Innovations in Teaching Competition for her work titled "Application of Quality Assurance Principles: Reducing Medication Errors in 30 Pharmacy Practice Settings." The Pharmacy Quality Alliance recently awarded Dr. Warholak and colleagues a grant to develop a national educational program for student pharmacists and pharmacists focused on quality measurement and improvement.

Dr. Warholak's teaching and research interests include medication error reduction, health information technology, and bringing pharmaceutical care to underserved populations. As such, she has substantial experience collaborating with pharmacists and other health care providers. She has participated in studies evaluating the quality of patient care, techniques for reducing medication errors, and served as lead researcher on the AHRQ-funded project entitled "Maximizing the Effectiveness of e-Prescribing between Physicians and Community Pharmacies." Dr. Warholak is involved in electronic prescribing (e-prescribing) and health information technology projects on the state and national levels including the Arizona Medicaid Transformation Grant: Health Information Exchange and Health Record (HleHR) Project and the EAzRx E-Prescribing Initiative for Arizona Health-e Connection.

Dr. Warholak has published more than 25 papers, abstracts, and book chapters and has been invited to present at the local, state and national levels.

### LUKE H. MORTENSEN, PHD, FAHA

*Vice President and Chair for Medical Education*

**American Association of Colleges of Osteopathic Medicine**



Luke Mortensen joined the American Association of Colleges of Osteopathic Medicine (AACOM) as Vice President and Chair for Medical Education in 2012. Dr. Mortensen focuses on promoting excellence in osteopathic medical education through expansive collaboration and work with AACOM's member colleges. His oversight of AACOM's Office of Medical Education ensures the effective delivery of services and support to the colleges and facilitates the development of new resources for osteopathic medical educators.

Before joining AACOM, Dr. Mortensen served as Professor of Physiology-Pharmacology and Director of OPTI Faculty Development at the Des Moines University College of Osteopathic Medicine (DMU-COM). Dr. Mortensen brings to AACOM more than 15 years of osteopathic medical education faculty and administrative experience. He has been an active member of AACOM's Society of Medical Educators (SOME) since 2003, and in 2009, was named an inaugural Fellow of the National Academy of Osteopathic Medical Educators (NAOME) in recognition of his outstanding scholarship. He also has served as an American Heart Association Fellow since 2000.

## Speaker Biographies

### ESTHER EMARD, RN, MSN, MSLIR

*Former Chief Operating Officer, National Committee for Quality Assurance*  
*Faculty, The George Washington University, School of Nursing*



Esther Emard served as the Chief Operating Officer of NCQA from 1999-2012. As COO, Esther was responsible for all aspects of business planning and operations in supporting of the organization's strategic plan and served as Chair of the Leadership Team and Management Team for the organization. She served as the Senior Staff to the Board of Director's Executive & Compensation Committee.

Previously, she was the Senior Vice President of Regional Operations for Harvard Pilgrim Health Care where she was responsible for all regional operations in the states of Maine, Vermont, New Hampshire, Rhode Island and Massachusetts. She also served as President of Harvard Pilgrim Health Care of New England, the Rhode Island affiliate of Harvard Pilgrim Health Care. She also served for several years as a member of Medical Reserve Core (MRC), as an RN and an Incident Coordinator (IC), for Fairfax County, State of Virginia. As the IC she was responsible for an interdisciplinary team of 118 professional clinicians and non-clinicians. During this time she held an appointment by the Director of Fairfax Health Department to the County's Leadership Council and as the MRC representative to the County's Citizens' Core Council.

She is currently a member of the faculty for the School of Nursing at The George Washington University. In addition, she serves frequently as a guest lecturer for the University of Rhode Island's Graduate Program in Nursing and Labor.

She has is currently a member of the Board of Directors for the Care New England Health Care System located in the State of Rhode Island. In that capacity she is also the Vice Chair of the Systems' Quality Improvement Committee, the System's Credentialing Committee and the QI & CS Committee for the Visiting Nurse Service. In addition she is a member of the Board of Directors for the Visiting Nurse Association of America and in that capacity is the Vice Chair of the Education Committee.

She received two masters' degrees, one in Labor and Industrial Relations and the other in Nursing Administration from the University of Rhode Island and a Bachelor of Science degree in Nursing from the University of Massachusetts-Dartmouth. She is currently licensed to practice as a registered nurse in the State of Virginia.

### PHILIP ALBERTI, PHD

*Senior Director, Health Equity Research and Policy*  
*Association of American Medical Colleges*



As Association of American Medical Colleges (AAMC) Senior Director, Health Equity Research and Policy, Philip M. Alberti, PhD, supports the efforts of academic medical centers to build an evidence-base for effective programs, protocols, and partnerships aimed at ameliorating inequalities in health and healthcare through research. Dr. Alberti is responsible for working with AAMC's constituents to elevate the status of community-partnered and health equity-related research efforts, identifying emerging funding sources and policy implications for such projects, and disseminating findings to achieve the broadest possible impact.

Prior to joining the AAMC in 2012, Dr. Alberti led research, evaluation, and planning efforts for a Bureau within the New York City Department of Health and Mental Hygiene (NYC DOHMH) that works to promote health equity between disadvantaged and advantaged neighborhoods.

Dr. Alberti holds a Ph.D. degree in Sociomedical Sciences from Columbia University's Mailman School of Public Health and was a National Institute of Mental Health Fellow in the Psychiatric Epidemiology Training program.

## Speaker Biographies

### JODY FITZPATRICK, PHD

Associate Professor - President, American Evaluation Association  
**University of Colorado Denver, School of Public Affairs**



Professor Fitzpatrick earned her Ph.D. from the University of Texas Austin. Prior to coming to the University of Colorado School of Public Affairs (SPA), she conducted evaluations in Appalachia and in New York state and was on the faculty at Rensselaer Polytechnic Institute (RPI). She has won a university teaching award and a SPA research award.

Her research interests are in program evaluation, education policy, and policies affecting women, children, and families. She has conducted research on the factors that influence women's non-traditional career choices in math, engineering, and instructional technology.

In education, her interests concern school choice and improving evaluation and assessment in education. In evaluation, she has continued to conduct evaluations during her years at CU, has written two books concerning evaluation, and served on the board of the American Evaluation Association. She is currently on the editorial board of the American Journal of Evaluation and New Directions in Evaluation. The fourth edition of her textbook in program evaluation will be published in 2010. In the spring term of 2009, she is on sabbatical in Madrid, Spain where she is conducting research on the growth and practice of evaluation in Spain and the contextual influences on the recent rise of evaluation in Spain and Europe.

### RUTH E. NEMIRE, BSPH, PHARMD, EDD

Associate Executive Vice President  
**American Association of Colleges of Pharmacy**



Dr. Ruth E. Nemire joined the American Association of Colleges of Pharmacy as the Associate Executive Vice President in January 2013

Dr. Nemire is a graduate of Ohio Northern University and the University of Toledo Colleges of Pharmacy. She completed formal fellowship training in Neurology with an emphasis in epilepsy at the University Of Miami College Of Medicine in Miami, Florida. Dr Nemire completed a Doctorate in Education with a major in Higher Education Leadership at the Nova Southeastern University Fischler School of Education.

Academic and research endeavors include leadership positions across the United States in both pharmacy and medical schools. Prior to joining AACP, she served as the Executive Founding Dean for Fairleigh Dickinson University in Madison, New Jersey. She helped establish the Touro College of Pharmacy in New York in 2007 as the Associate Dean for Professional Education and Community Engagement and Professor of Pharmacy and Health Outcomes.

Nemire is known for her expertise in pharmacy education and research, epilepsy, service-learning, and using new technologies in education. Her teaching and research interests are reflective of her education and training in the areas of neurology, epilepsy, education and technology. She is the author of numerous book chapters and articles in these same areas. Nemire is co-editor of Pharmacy Student Survival Guide (McGraw-Hill, 2009). Her record of community service includes participating in immunization clinics in Harlem, disaster relief both nationally and international and leadership in medical missions. Nemire belongs to numerous professional organizations, including the American Epilepsy Society, and the American College of Clinical Pharmacy.

## Speaker Biographies

### **WILLIAM RILEY, PHD**

*Professor and Director*

**Arizona State University, School for the Science of Health Care Delivery**



Dr. Riley was previously the Associate Dean for the School of Public Health at the University of Minnesota. He teaches Process Engineering, Patient Safety, Quality Improvement and Health Finance. His research areas are quality improvement and patient safety in both acute care and public health settings.

Dr. Riley has consulted on quality improvement and patient safety in over 100 hospitals and public health departments. With several nationwide research projects currently underway to improve quality and patient safety. Dr. Riley received his Ph.D. from the University of Minnesota, School of Public Health. He is a former health care executive with more than 20 years of experience as a president and chief executive officer of several health care organizations.

### **DORA A. MILLS, MD, MPH, FAAP**

*Vice President for Clinical Affairs, Director of Public Health Programs*

**University of New England**



Dr. Mills is a Maine native who was raised in Farmington, graduated from Mt. Blue High School, Bowdoin College, University of Vermont College of Medicine, Children's Hospital of Los Angeles Pediatric Internship and Residency Program, and the Harvard School of Public Health. She is a board-certified

pediatrician who practiced as a hospitalist in Los Angeles and in a pediatric practice in her hometown of Farmington. She also practiced medicine in several rural international locations, including Tanzania and Nepal.

For nearly 15 years, from 1996 – 2011, she served as Maine's State Health Officer, for the administrations of Governors Angus S. King and John E. Baldacci. As the Director of the Maine CDC (formerly Bureau of Health), she led Maine's public health agency of 400 employees and \$120 million budget. As part of her work she routinely and regularly wrote and delivered testimony before the Maine Legislature on numerous topics. She also developed non-legislative policy on a variety of issues.

Dr. Mills' work has been well recognized. Among her awards are: the 2007 American Medical Association's Dr. Nathan Davis Award for Outstanding Government Service; the 2003 National Campaign for Tobacco-Free Kids Award for tobacco work in Maine; the 2010 American Academy of Pediatrics Special Achievement Award for her work addressing the 2009 H1N1 pandemic by distributing vaccines through Maine's schools; the 2010 McCormack Award from the Association of State and Territorial Health Officers for her national leadership during the 2009 H1N1 pandemic; the 2004 University of New England Deborah Morton Award; the highest awards by the Maine Public Health Association, the Maine Medical Association, and the Maine Development Foundation; and a 2011 Honorary Doctor of Humane Letters from the University of Maine Augusta.

## Speaker Biographies

### **KAREN PARDUE, PHD, RN, CNE, ANEF**

*Associate Dean for Undergraduate Education, Associate Professor of Nursing*  
**University of New England**



Karen is the Associate Dean for Undergraduate Education in the Westbrook College of Health Professions. Her passion is nursing education and innovative curriculum development and evaluation. Her current work addresses the design, implementation, and evaluation of an interprofessional education (IPE)

curriculum for all undergraduate health profession students.

Her experience in nursing education is diverse, having held faculty and administrative positions in associate, RN to BSN, generic baccalaureate, and master's level programs. For the past decade, she has executed international teaching and leadership roles through an RN to BSN partnership program between the University of New England and Israel College in Tel Aviv, Israel.

She is active in statewide and national nursing organizations addressing the educational preparation of nurses. She currently is serving on the International Academic Nursing Alliance (IANA) for Sigma Theta Tau, International. She served as a mentor in the Johnson and Johnson/ National League for Nursing Foundation faculty mentoring program, chaired the National League for Nursing Task Group on Innovation in Nursing Education, and served on the Nursing Education Advisory Council for the National League for Nursing.

Karen has published and presented widely on innovative pedagogies, IPE, and evidence-based approaches to teaching and learning. She serves as a manuscript reviewer for a number of nursing and interprofessional education journals. Karen was inducted as a Fellow into the Academy of Nursing Education (ANEF) in 2007.

### **SHELLEY COHEN-KONRAD, PHD, LCSW**

*Associate Professor, School of Social Work*  
**University of New England**



Shelley Cohen Konrad PhD, LCSW is an Associate Professor in the School of Social Work and Director of the Center for Excellence in Interprofessional Education (CEIPE). A clinical social worker by training Shelley specializes in practice with children and families. Her book, *Practice with Children and Families:*

*A Relational Perspective* was published in 2013. In 1988 Shelley established Touchstone Psychotherapy Associates, a mental health collaborative designed to meet the complex needs of children, families, and careers.

She co-founded the Kids First Center in 1997, a Portland-based non-profit program serving children, parenting partners, and families experiencing divorce, family disruption, and parental separation. She is a contributing author of the book *What Kids Want Grown-ups to know about Separation & Divorce*, a resource for families published in 2008 by the Kids First Collaborative. Shelley is passionate about her work in pediatric health, wellness, and end-of-life care. She serves as a consultant to child-centered organizations as well as hospice and bereavement practices.

In 2010 Shelley was named director of UNE's Interprofessional Education Collaborative (IPEC). IPEC designs and implements programming that brings together students and faculty from across health professions to learn about, from and with each other. The purpose of shared learning is to prepare graduates to be both excellent in their chosen fields as well as proficient members of practice teams. The overall aims of interprofessional education are to improve patient safety and advance equitable quality health care. As activists and collaborators social workers have pivotal leadership and membership roles on interprofessional healthcare teams. In 2012 IPEC was named a UNE Center for Excellence. Shelley's research and scholarship focuses on children and families; health perspectives of vulnerable populations, relational learning, and interprofessional education and care.

She is an Associate Editor for the *Journal of Interprofessional Care* and her own work is widely published in peer-reviewed journals. She travels nationally and internationally to present her scholarship and research.

## Speaker Biographies

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### **LUCINDA L. MAINE, PHD, RPH**

*Executive Vice President and CEO*

**American Association of Colleges of Pharmacy**



Lucinda Maine serves as Executive Vice President and CEO of the American Association of Colleges of Pharmacy. As the leading advocate for high quality pharmacy education, AACCP's vision is that academic pharmacy will work to transform the future of health care to create a world of healthy people.

Dr. Maine previously served as Senior Vice President for Policy, Planning and Communications with the American Pharmacists Association (APhA). She served on the faculty at the University of Minnesota where she practiced in the field of geriatrics and was an associate professor and associate dean at the Samford University School of Pharmacy. Her current interests include innovations in health professions education, including interprofessional education, and global human resources for health.

Dr. Maine is a pharmacy graduate of Auburn University and received her doctorate at the University of Minnesota. Her research includes projects on aging, pharmacy manpower and pharmacy-based immunizations. Lucinda has been active in leadership roles in the profession. Prior to joining the APhA staff she served as Speaker of the APhA House of Delegates and as an APhA Trustee. She currently serves as president of the Pharmacy Workforce Center (formerly the Pharmacy Manpower Project) and as a board member for Research! America.