



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

You child can expect their normal timetable but delivered via the Teams platform immediately from the day after they are sent home. All lesson materials are accessible via this platform and work is to be submitted in the normal way on Teams.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE will be delivered in a different way; practical subjects will use different methods to get across the key ideas that students can then refine when back in school.



## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 9, 10 and 11	Students will receive work for each session on their timetable. This is 5 hours of work. There may be up to 30 minutes additional work each day to make sure that this is all submitted.
6 <sup>th</sup> Form	Students will follow their normal timetable. Teachers will continue to give them work to complete outside of the lessons. Up to 1 hour per session additional work.

## Accessing remote education

### How will my child access any online remote education you are providing?

Students will use their log in for Microsoft Teams via a desktop app or the web version. Students have access to Office software (Word, PowerPoint, excel, etc) via this [www.office.com](http://www.office.com) using their school email address and password.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



We have distributed all the laptops that are available and continue to request more from the government. As far as we are aware, all students have access, but this maybe on a shared device. We are able to request internet access if a household does not have this access. Please contact [office@wadhamschool.co.uk](mailto:office@wadhamschool.co.uk)

Students are submitting all their work via Teams. If students are sharing devices they can work in their exercise books and image their work. When the device is free later in the day they can then upload their work to the class teacher.

If there are any technical issues please scan the QR code or follow the link on the front of the school website.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All of our KS3 & 4 lessons are in the format 10-40-10. This is 10 minutes at the start where the teacher will talk through live what the task is, demonstrating key aspects of the work to be undertaken. The students will then be given a task that will take approximately 40 minutes to complete. During this time the teacher will be online to support students and help with any questions the students will have about the work. The class will then reconvene for the last 10 minutes to question the understanding of the material studied in the lesson.

The teacher may link YouTube clips and other websites (GCSE Pod / Seneca /BBC Bitesize, etc) for students to visit to support them with the learning that they should be doing.

KS5 lessons will be a mixture of the above and full 1 hour teaching, depending on the subject and topic that is being taught. Some more practical led subjects will give time for the students to work on coursework and portfolio materials during this time. Each session will have a meeting with the teacher.



## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to be in the meeting for the first section, approximately 10 minutes. They have work to complete for the 'middle' section that they may stay in the meeting or leave but come back again.

Students will be following their normal timetable; this INCLUDES registration at 8:40 every morning. The register is being taken for all lessons and this will be followed up by the members of staff.

Parents can support us by making sure their child logs on for 'registration' and 'attends' their lessons as timetabled.

They can support their child by discussing with them the work they have been doing and ensure that they take a break from work at 'break' and 'lunchtime'. Using some of that time for outdoor activity would also be beneficial for students.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance is tracked for EACH lesson. If a student is missing the class teacher will contact home during that session. Work / evidence for each lesson needs to be submitted by the end of the lesson as an attachment to the assignment for that lesson.

Directors of Learning look at engagement registers daily and contact home in addition to the classroom teachers on a weekly basis.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



Feedback will be given on materials submitted. However, this will not be on each submission as this is not possible. There will be an activity identified by the teacher, it could be a GCSE Pod activity or some other submission to a website. Feedback will be given on Teams. The student will get notification of this and be able to reply to the teacher if required.

Feedback will be given on work identified by the teacher at regular intervals, this could include instant feedback and tasks given by GCSE Pod and other assessment software.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils who have an EHCP are entitled to a place in school. Parents/Carers with a child with SEN are receiving regular phone calls for support and guidance. Where possible, timetabled interventions continue (virtually, in school or over the phone) Where this is not appropriate or possible, other support arrangements are made - sending support materials home/phone calls.

There is the potential for these students receive targeted support with Teams to help them get to grips with the technology and to give them confidence. If this is an issue please email [office@wadhamschool.co.uk](mailto:office@wadhamschool.co.uk)

Mr O'Nions also is able to add students finding the technology difficult to a helpdesk group to guide them through the platform if required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating lesson resources are put in the Team channel and the assignments are there for students to submit the work that they complete. The teacher will continue to monitor any Teams 'chat' to provide the support when needed.

There will not be a live segment to the session unless the class has been sent home or the Year bubble has been broken.

If you have any issues during these times then please email the Directors of Learning for your child's year group.