

## Are You Woke? Deeper Learning Postcard



Smithfield High School, Smithfield VA, 23430  
(757) 357-3108  
Contact: [crhodes@jwcs.k12.va](mailto:crhodes@jwcs.k12.va)

### Highlights

**Vetted Project:** This Promote social activism and understanding how to influence the public policy making process.

**Sustainability:** Students joined Interest Groups, volunteered, and raised money for organizations dealing with causes related to their project.

**Driving Question:** What's got you woke? Which social problem / issue would you like to bring to the attention of others?

**Student Reflection:** Student 1 - "Never knew that coming up with a Plan 'B' could be so difficult."  
Student 2 - "Amazing to learn so much about a topic that I can advocate for once in college."  
Student 3 - "I met with a House of Representatives member, and they asked me questions!"

Teacher Rating: Neutral

### WANTS

#### I. Authenticity

Performing

Realistic Role

Demonstrating

Exhibit / Contest

Producing / Revising

Product

Revise a Product or Service Storyboard

Presenting

Utilize Visuals

#### II. Media Produced

*Internet Media:* Profile of an issue; Advocate / interest group letter to lawmaker; Public Service Ad

Internet Media

Online Survey

Digital Content

Digital Arts / Graphics

Print Media

Print Advertising

Technical Writing

Autobiography / Biography

Interview Questions

#### III. Challenging Problems

Questions

## **Are You Woke?** *Deeper Learning Postcard*

Assist Others  
Build a Better World  
Compassion for the Unknown  
Self Reflection & Evaluation  
Strongly Held Beliefs

### **Themes**

Community Outreach  
Environmental Field-based Work  
Humanitarian  
Research-based  
Volunteering

### **Topics: Humans in the World**

Constitution, Laws & Civics  
Family, Friends & Relationships  
Modern Living  
News, Events & Politics  
Terrorism, Wars & Conflict

### **Topics: Of the Mind**

State of Mind

## **IV. Achieved Literacy Skills**

### **Information / Technology**

Avoid Information Misuse

### **Media**

Utilize Media Creation Tools

### **Project / Work**

Adapt to Ambiguity / Changing Priorities  
Adjust to Schedules / Contexts  
Balance Various Roles / Responsibilities  
Learn / Develop Expertise  
Manage Time / Workload  
Take Initiative for Personal Success

### **Leadership**

Balance Diverse Views

## **NEEDS**

### **I. Parameters & Feasibility**

#### **Project Timeframe**

More than 8 Weeks

#### **Assessment Timeframe**

More than a Class Period

#### **# of Project Members**

Small Group Flexible Group

#### **Grade Level**

Middle School (Grades 6-8)

High School (Grades 9-12)

#### **Authentic Audience / Evaluators**

Peers

Parents

Teachers & Administrators

Community Members

Government Officials

#### **Special Test Accommodations**

Timing / Scheduling

# Are You Woke?

## Deeper Learning Postcard

### II. Intended Learning Outcomes

Creativity

Brainstorm

Change

Recognize Limits

Communication

Challenge Status Quo

Cross-demographic Communication

Decipher Attitudes / Intentions / Values

Collaboration

Assume Shared Responsibility

Exercise Flexibility

Manage People / Team

Respond to Failure

Critical Thinking

Rational, Objective Decision-making

Solve Problems Innovatively

Instilled Citizenship Values

Civic Activities / Organizations

Community & Public Issues Community Service

Democratic Systems & Values

Sense of Public Duty

Social Responsibility

Societal Influence & Political World

### III. Success Skills & Depth of Knowledge

Cognitive Demand

Identifying / Remembering

Comprehending / Understanding

Applying

Analyzing

Evaluating

Creating

Social & Emotional Skills

Self-awareness

Self-management

Group-awareness

Group-management

Learning Styles / Intelligences

Interpersonal / Social

Verbal / Linguistic

Assessment Structures / Resources

Checklists

Interviews / Conferences

Rubrics

### IV. CTEs & Disciplines

Career & Technical

Advertising, Public Relations & Marketing

Authorship & Composition

Government & Public Administration

Nonprofits & Associations

Social Sciences

Political Science