

First Degree Candidate Essay Outline (Required for Students 8th Grade & Younger)

Prompt: Briefly explain how you might handle each of the situations below. What are reasonable actions you can take to resolve the issue. Please provide at least three steps for each scenario.

- 1) *You are waiting in line and someone cuts in front of you.*
- 2) *Someone tries to punch or hit you with the intent to hurt you.*
- 3) *Someone in a higher grade makes fun of you for being younger.*
- 4) *Someone repeatedly teases you about something personal (race/ethnicity, religion, family relationships or issues, physical limitations, mental/behavioral disease, etc.)—you choose a characteristic that applies to you.*

Directions: Complete the outline on the next page. The template is created for younger candidates (elementary school age). Middle School candidates should take some liberty to expand on this for a more detailed, comprehensive essay. If you need more space or you have more ideas for each goal make your own copy and add those in.

OUTLINE

The purpose of the outline is to give you a basis for your essay. You don't need to put complete sentences in your outline. Phrases work just fine. Once you have the phrases and are ready to begin your essay, you should be able to rework the phrases into sentences.

Underlined sections indicate new paragraphs and sections of the essay. Each Arabic Numeral (1, 2, 3, etc.) indicates a main point.

Each Roman Numeral (i, ii, iii, etc.) indicates support for the main point.

ESSAY

Use the outline to develop your essay. There should be a few sentences in your essay for each of the supporting points. You may even want to add support for your support. For example: If action 1 is to practice at home maybe sub points are to schedule time, set up a dedicated space to practice, plan what you'll focus on, etc. Your essay draft should be a minimum of two pages using standard fonts and margins. Your draft and final essays should be typed and double spaced.

DUE DATES

1. Outline by June 1
2. Draft by August 1
3. Final with your application packet approximately one week before testing

NAME: _____

Introduction – Introduce topic and identify the goals:

Write a phrase for each of the four items listed below. They will become the body of your introductory paragraph. Of course, other sentences may be needed to help the paragraph flow.

1. Overall theme _____
2. You are waiting in line and someone cuts in front of you.
3. Someone tries to punch or hit you with the intent to hurt you.
4. Someone in a higher grade makes fun of you for being younger.
5. Someone repeatedly teases you about something personal (race/ethnicity, religion, family relationships or issues, physical limitations, mental/behavioral disease, etc.)—you choose a characteristic that applies to you.

You are waiting in line and someone cuts in front of you –Need at least 3 Actions

1. Action 1: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____
2. Action 2: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____
3. Action 3: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____

Someone tries to punch or hit you with the intent to hurt you. –Need at least 3 Actions

1. Action 1: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____

- iv. Action/Sub-Actions 4: _____
- v. Action/Sub-Actions 5: _____
- 2. Action 2: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____
- 3. Action 3: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____

Someone in a higher grade makes fun of you for being younger –Need at least 3 Actions

- 1. Action 1: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____
- 2. Action 2: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____
- 3. Action 3: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____

Someone repeatedly teases you about something personal –Need at least 3 Actions

1. Action 1: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____

2. Action 2: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____

3. Action 3: _____
 - i. Action/Sub-Actions 1: _____
 - ii. Action/Sub-Actions 2: _____
 - iii. Action/Sub-Actions 3: _____
 - iv. Action/Sub-Actions 4: _____
 - v. Action/Sub-Actions 5: _____

Conclusion—Summarize Paper

Conclusion paragraph should briefly restate each goal and how you will reach it. This should be your goals and actions, not sub-actions. (List bullet points below.)