

Every Quilt Tells A Story: What's Your? Deeper Learning Postcard



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Highlights

Vetted Project: This first grade project incorporated the reading genre framework and our citizenship initiative. Students read about family roles and different family stories. The students interviewed their own families about a time that they showed empathy for another human being. Students wrote multiple drafts and gave kind, specific, and helpful feedback to one another. Each student wrote a final draft of their empathy story. Students also decided to find a way to encourage empathy for others by finding out what different local charities do for the community. Three different charities visited the first graders to discuss what they do. Students wanted to help these charities in an effort to help others. Students decided to make a class quilt to raffle off at their exhibition. Students watched Austin's Butterfly to help them provide feedback to each other's quilt drawings. All proceeds were donated amongst the three charities. The first grade students presented their learning, the process, and their finished projects at their exhibition.

Sustainability: Sustainability: Proceeds from the sale of class quilts were donated to three local charities.

Driving Question: How can we as storytellers encourage empathy for others in our community?

WANTS

I. Authenticity

Performing

Speech or Spoken Word Performance

Demonstrating

Exhibit / Contest

Producing / Revising

Execute Multiple Drafts

Product

Presenting

Leverage Media Technologies

Utilize Visuals

II. Media Produced

Digital Content

Video Content

Print Media

Signage

Artistic Composition

Fictional Narrative

Technical Writing

Article / Script / Essay (Non-fiction)

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Physical Drawings & Fine Arts
Product Drawing or Sketch

III. Challenging Problems

Questions

Assist Others

Compassion for the Unknown

Self Reflection & Evaluation

Themes

Community Outreach

Humanitarian

Topics: Humans in the World

Family, Friends & Relationships

IV. Achieved Literacy Skills

Project / Work

Balance Various Roles / Responsibilities

Leadership

Present a Professional Appearance

NEEDS

I. Parameters & Feasibility

Project Timeframe

More than 8 Weeks

Assessment Timeframe

More than a Class Period

of Project Members

Individual

Pair

Small Group

Grade Level

Elementary (Grades K-5)

Authentic Audience / Evaluators

Peers

Parents

Teachers & Administrators

Community Members

Special Test Accommodations

Presentation of Materials / Directions

II. Intended Learning Outcomes

Creativity

Design / Create

Elaborate / Expand

Improve / Refine

Communication

Engage Creatively

Collaboration

Assume Shared Responsibility

Encourage Others

Ignore Distractions

Incorporate Feedback

Value Contributions Made by Others

Work with Diverse Teams

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Critical Thinking

Assemble Parts of a Whole
Critique Reasoning of Others
Overcome Obstacles
Reflect Critically on Learning
Solve Problems Innovatively

Instilled Citizenship Values

Civic Activities / Organizations
Community & Public Issues
Community Service
Express Empathy / Compassion
Personal Responsibility
Social Responsibility
Strong Personal / Work Ethic

III. Success Skills & Depth of Knowledge

Cognitive Demand

Comprehending / Understanding
Evaluating
Creating

Social & Emotional Skills

Self-awareness
Group-awareness

Learning Styles / Intelligences

Bodily / Kinesthetic
Interpersonal / Social
Intrapersonal / Introspective
Verbal / Linguistic
Visual / Spatial

Assessment Structures / Resources

Checklists
Graphic Organizers
Interviews / Conferences
Journals

IV. CTEs & Disciplines

Career & Technical

Authorship & Composition

Arts

Art Studies

Communication / Media

Nonverbal Communication

History

Local History

Literary Studies

Creative Writing