

1/22/20

To: All Parents of Students enrolled in the Lake and Peninsula School District

From: Laura Hylton, Lake and Peninsula School District, Impact Aid Representative

Re: 2021 Impact Aid application information

In accordance with Federal law the School District is providing the following information related to its 2021 Impact Aid Application.

The Lake and Peninsula School District has made an application to the U.S. Department of Education for Impact Aid funding available to school districts that have students whose parents live on Indian (Alaskan Native) Lands or other qualifying properties. The district's application indicates that 205 students out of 369 students district-wide are eligible for Impact Aid funding. A copy of the complete application is on file and available for review at each of the District's schools and the District Office in King Salmon. This summary of the application is being sent to Village Councils, Village Corporations and Regional Native Corporations within the District.

As required by federal law, the district informs Parents, Village Councils, Village Corporations and Regional Corporations of the application and ensures that parents and officials of these organizations have the opportunity to comment on student's equal participation in the district's educational programs, the educational programs and any planned modification of these programs.

While the District has not planned any modification in the delivery of its educational programs we encourage you to attend any local school advisory committee (LSAC) meeting to express any concerns related to the equal participation of students in educational programs and to provide input into the planning and development of educational programs.

The Lake and Peninsula School District Board will be reviewing information and comments received from the Local School Advisory Committees, parents and representative of other interested organizations at the October School Board meeting. As indicated above, you are invited and encouraged to provide direct comment to the School Board on educational programs and student participation in those programs. For more information on the schedule for the LSAC meetings, contact the school principal or head teacher. School board meeting schedules are posted at: [www/lpsd.com/ourboard](http://www/lpsd.com/ourboard).

# Indian Policies and Procedures

Lake & Peninsula School District  
2021-22 School Year

It is the intent of the Lake and Peninsula School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Lake and Peninsula School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

## ATTESTATIONS

The Lake and Peninsula School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2022 Impact Aid application.

The Lake and Peninsula School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2022 Impact Aid application.

## INDIAN POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval. Tribes' preferred method of communication is email.

### POLICY (I):

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(I)]

### Procedure I:

The district designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of applicable meeting, mail, e-mail or handout to Indian parents and Tribal officials a copy of the following documents:

- Impact Aid FY 2022 application;
- Evaluation of all educational programs; and
- Plans for education programs the district intends to initiate or eliminate.

- Educational programs will be evaluated to insure equal participation of all students.

In addition, information regarding these materials will be publicly posted on the District's website, distributed at site meetings of the Local School Advisory Committee and emailed to Tribes, and posted locally at each school.

The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

### **POLICY (2):**

The Lake and Peninsula School District will provide an opportunity for regional tribes and parents of Indian children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)]

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

### **Procedure 2:**

In order to allow Indian parents and tribal officials to make commentary concerning, (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the district's education program; and (3) the degree of parental participation allowed in the same, the Board will request Local School Advisory Committee's solicit and provide their input and recommendations in the spring and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the Board.

Indian parents and Tribal officials will be given notice of any and all meetings by providing to each Local School Advisory Committee information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Lake and Peninsula School District may re-locate meetings or re-schedule times to encourage participation based on Tribal feedback. Parent meetings and board meeting notices are distributed to school to post locally and include in newsletters or social media, posted on district social media sites and distributed via email to tribal contacts.

Tribes may change their method of contact at any time by contacting the federal programs director via email or phone.

### **POLICY (3):**

The Lake and Peninsula School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)]

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

### **Procedure 3:**

The Lake and Peninsula School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- A. The Lake and Peninsula School District will monitor Indian student participation in all academic and co-curricular activities.
- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The Lake and Peninsula School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by (district website, Local School Advisory Committees, social media, posting at tribal offices, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting, at any Local School Advisory Committee meeting or to the Indian Education Committee (Parent Advisory Committee).
- E. Copies of annual reports will be provided to tribal officials.
- F. 30-days shall be given for review, comments can be provided at any time to the school board, superintendent, federal programs director, LSAC and other district administrators in writing, via email, fax or phone.

### **POLICY (4):**

The Lake and Peninsula School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

### **Procedure 4:**

During an annual Indian Education committee meeting, Indian Policies and Procedures will be reviewed and revised if necessary. Once reviewed/revised, the document will be forwarded to the Lake and Peninsula School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of

the year as considered necessary. Any updates will be publicly shared with parents of Indian children and tribal officials at least annually by distribution at schools in February.

The Committee will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The Lake and Peninsula School District will annually in February provide a copy of the current Indian Policies and Procedures to regional tribes by email, distribution to schools LSACs for public comment. Comments shall be submitted in writing to the Federal Programs contact 30 days after distribution. Comments will be compiled and reviewed by the committee at the spring meeting, recommendations for changes and comments will be presented at the regular December school board meeting.

**POLICY (5):**

The Lake and Peninsula School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

**Procedure 5:**

The Lake and Peninsula School District will at least annually respond in writing to comments and recommendations made by the Lake and Peninsula Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties prior to the submission of the IPPs by the District. Responses will be posted to the District's website for all patrons and Tribal officials to review and emailed to tribal contact list. This will allow for ongoing dissemination of information.

**POLICY (6):**

The Lake and Peninsula School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

The Lake and Peninsula School District will annually provide a copy of the current Indian Policies and Procedures to regional tribes by email, post to the District's website, posting at schools and tribal offices.

Board Approval Date

12/10/2020

12/31/2020

**PDF Print for Application 7003 - Number. 16272**

**LEA Information**

**Name:** Lake andamp; Peninsula School District  
**Impact Aid Number:** 112807  
**Reference Number:** AK-37-112807  
**Application Number:** 16272  
**Late:** No  
**Version:** 1  
**Address:** P.O. Box 498, King Salmon, AK 99613  
**County(ies):** Lakeand Peninsula Borough  
**Application Year:** 2022  
**Charter School:** No  
**PR Award Number:** S041B 20220160  
**New or Non-Continuing:** No  
**7003 (b)(2) Applicant:** No

**Contact Info**

**Title:** Business Manager  
**Name:** Ms. Laura Hylton  
**Email Address:** lhylton@lpsd.com  
**Phone Number:** 907-745-7090  
**Extension:**  
**Fax Number:** 907-246-4473

**Membership and ADA**

**First Day of School:** 9/2/2020  
**Survey Date:** 10/25/2019  
**Second Survey Date:**  
**Housing Renovation:** No  
**Housing Contact:**  
**Email:**  
**Phone:**  
**Attendance Ratio Type:** State Average Attendance Ratio  
**Attendance Ratio:** 0.9295  
**Average Daily Attendance:** 342.99  
**Number of Sampled Days:**  
**Average Daily Attendance Report:** Document not provided  
**School Calendar:** Document not provided  
**Include Summer School:** No  
**Number of Regular School Days:**  
**Total Hours of Summer School Attendance:**

**Membership**

<b>Students</b>	<b>Preceding Year</b>	<b>Current Year</b>
In Schools of the Applicant's District	369	369

For whom tuition is received	0	0
Subtotal	369	369
For whom tuition was paid	0	0
For whom the applicant school district provided free public elementary or secondary education	369	369

**How did you collect information on the federally connected children in membership?:** Source Check Forms

**Expenditures for CWD**

**Total Additional Expenditures:** \$1,306,631.00  
**Total State Aid for All Current Operating Expenditures:** \$9,325,215.00  
**Total State Aid for Children with Disabilities:** \$0.00  
**Total Funds for Part B of the Individuals with Disabilities Education Act:** \$112,987.00  
**Other Sources of Aid Received for Children with Disabilities:** \$0.00  
**Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities:** \$61.00

**Fiscal Report on Expenditures of All Construction-Related Funds and Accounts**

**Opening Balance for All Construction-Related Funds or Accounts:** \$0.00  
**Section 7007 Payment:** \$0.00  
**Other Receipts:** \$0.00  
**Transfers In:** \$0.00  
**Transfers Out:** \$0.00  
**Non-Construction-Related Expenditures:** \$0.00  
**Total Expenditures for Construction or Renovation:** \$0.00  
**Total Expenditures for Debt Service:** \$0.00  
**Closing Balance for all Construction-Related Funds or Accounts:** \$0.00  
**Report on Condition of Facilities:**

**Children who attend schools owned by the U.S. Department of Education**

Name of School Building Owned by the U.S. Department of Education	Total Number of Children Enrolled in This Building on Survey Date on Cover Page	Total number of children enrolled in this building on the survey date who live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application	Total number of children enrolled in this building on the survey date who DO NOT live on Federal Lands, whose parents are members of the US Uniformed Services, and who are claimed on this application
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**Live-On Work-On**

<b>Child Category</b>	<b>Property</b>	<b>Property Address</b>	<b>Total Children</b>
Live-On	National Park Service Land-Port Alsworth	Willow Rd., xxxx, Alaska, 99653	
Work-On	National Park Service Land-Port Alsworth	Willow Rd., xxxx, Alaska, 99653	1

#### **Foreign Military**

<b>Property</b>	<b>Property Address</b>	<b>Total Children</b>	<b>Children with Disabilities</b>
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#### **Uniformed Services Live-On**

<b>Property</b>	<b>Property Address</b>	<b>Total Children</b>	<b>Children with Disabilities</b>
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#### **Indian Lands**

<b>Property</b>	<b>Property Address</b>	<b>Total Children</b>	<b>Children with Disabilities</b>
Restricted Townsite Prop. - Nondalton Village	Approved from FY 1993 applic., King Salmon, Alaska	9	2
Specific Individual Restricted Parcels	Lliamna Village - Approved from FY 1993 applic., King Salmon, Alaska	6	
Specific Individual Restricted Parcels	Pilot Point - Approved from FY 1993 applic., King Salmon, Alaska	5	
Specific Indiv. Restricted Parcels	Lgigugig Village - Approved from FY 1993 applic., King Salmon, Alaska	5	2
Restricted Townsite Prop. - Port Heiden Village	Approved from FY 1993 applic., King Salmon, Alaska	5	1
Restricted Townsite Prop. - Perryville Village	Approved from FY 1993 applic., King Salmon, Alaska	4	
Restricted Townsite Prop. - Chignik Bay Village	Approved from FY 1993 applic., King Salmon, Alaska	2	2



ANCSA Land - Igiugig Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	9	2
ANCSA Land - Iliamna Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	10	1
ANCSA Land - Kokhanok Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	24	9
ANCSA Land - Chignik Lake Village	Specific indiv. parcels approved in FY 1993 applic., King Salmon, Alaska	13	0
ANCSA Land - Levelock Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	14	4
ANCSA Land - Pilot Point Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	4	
ANCSA Land - Port Heiden	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	10	1
ANCSA Land - Perryville Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	18	2
ANCSA Land - Newhalen Village	Specific indiv. parcels approved from FY 1993 applic., King Salmon, Alaska	37	4

**Uniformed Services Live-Off**

<b>Total Children</b>	<b>Children with Disabilities</b>
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**Foreign Military Live-Off**

<b>Total Children</b>	<b>Children with Disabilities</b>
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**Low Rent Housing**

<b>Property</b>	<b>Property Address</b>	<b>Total Children</b>
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LRH Properties #AK-02-B-010-013	Nondalton Village, (No city), Alaska	5
LRH Properties #AK-06-B-010-026	Pilot Point Village, (No city), Alaska	4
LRH Properties #AK-01-7	Levelock Village, (No city), Alaska	4
LRH - Kokhanok - HUD # AK-10-0037	Kokhanok, Alaska	3
LRH Properties - Chignik Lagoon NAHASDA	Chignik Lagoon, Chignik Lagoon, Alaska	4
LRH Properties #AK-10-63	Port Heiden Village, Port Heiden, Alaska	1
LRH Properties #AK-06-B-010-022	Chignik Bay Village, (No city), Alaska	3

**Live On Only**

Property	Property Address	Total Children
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**Work-On Only**

Property	Property Address	Total Children
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**Notes**

Topic	Explanation	Created By	Created On
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**Statements:**

**7003 Assurances, Certifications and Signing Statement**

I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it submits this application to the U.S. Department of Education.

**General Assurances - Non-Construction Programs**

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, 'Audits of States, Local Governments, and Non-Profit Organizations.'
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

### **Assurances - Impact Aid Programs**

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under

the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

### **Certifications Regarding Lobbying**

Certification for Contracts, Grants, Loans, and Cooperative Agreements. The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### **Statement for Loan Guarantees and Loan Insurance**

The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

*I have reviewed the Impact Aid application and the certifications and assurances on this page, and I am ready to sign and submit the application on behalf of my LEA.*

**Signed by** Laura Hylton  
**Signed on** 12/31/2020  
**Submitted on** 12/31/2020

**Lake & Peninsula School District  
Participation Data Summary - Prepared 1/22/20**

Activity	Number of Participants that are Native	Number of Participants that are Native	Population of 6th-12th Grade Participants	Population of 6th-12th Grade Participants	Percentage of Participants that are Native	Percentage of Participants that are Native
	School Year 18-19	School Year 19-20	School Year 18-19	School Year 19-20	School Year 18-19	School Year 19-20
Basketball	68	67	91	92	75%	73%
Battle of the Books	23	not available yet	35	not available yet	66%	not available yet
Cross Country	29	42	40	53	73%	79%
NYO	61	not available yet	87	not available yet	70%	not available yet
Science Fair	61	not available yet	87	not available yet	70%	not available yet
Volleyball	59	49	81	68	73%	72%
Wrestling	10	16	12	17	83%	94%
Student Government	33	58	42	73	79%	79%