

# Inter-District Partnership Series 2023 - 24

The Inter-District Partnership (IDP) series is sponsored by NWSISD's Family and Community Empowerment Program and Multicultural Resource Center. IDPs are available to all employees within our seven member districts.

One month prior to the event, a detailed event description with times, location, and registration link will be emailed to building principals, district level personnel, and previous IDP attendees.

## **Dakota Sacred Sites Tour - Dr. Darlene St. Clair**

**Date:** Wednesday, October 4, 2023, 8:00 a.m. - 3:00 p.m.

**Location:** Bus Tour (Depart from NWSISD Office), and TBD lunch on your own

**Description:** We are living, learning, and working in a particular place with a long, fascinating, troubling, and frequently unknown story. One goal for this tour is that participants begin to experience the place we live in as Mnisota Makoce, the Dakota homelands. We will be visiting several Dakota sacred sites located in an area that would later be called the Twin Cities. How has colonization impacted Dakota use and access to these places? How have Dakota people asserted a continuing relationship with these places? What happens when this history is unknown by Minnesotans. How can educators work to address this gap in knowledge and understanding? This tour will provide participants with a more nuanced and detailed understanding of the place we call home.

## **The Impacts of Mental Health and Behavior - TBD**

**Date:** Wednesday, November 1, 2023, 9:00 a.m. - 12:00 p.m.

**Location:** NWSISD Office

**Description:** Participants will examine how our mental health affects behavior. Participants will also learn how the events that shaped last few years have impacted and traumatized our youth while playing a role in how students behave at school.

## **N-Word Part 1 - Ayenna Davis, NWSISD**

**Date:** Wednesday, December 6, 2023, 9:00 a.m. - 2:00 p.m.

**Location:** TBD

**Description:** Learn about the usage of the N-Word in history, media, and current pop culture. Learn about the various perceptions middle school and high school students have regarding the N-Word. Identify areas in instruction, curriculum, and/or work with students where teaching about the N-Word would support student learning, achievement and/or behavior. Learn and develop strategies for addressing the N-Word with students to support learning, achievement, and/or behavior. Participants will create a plan of how to implement the learning from workshop to everyday teaching.

## **Network for the Development of Children of African Descent (NdCAD) Part 1**

**Date:** Wednesday, February 7, 2024, 9:00 a.m. - 3:00 p.m.

**Location:** NdCAD office

**Description:** Join us in exploring NdCAD's literacy model for improved reading achievement and cultural identity development. This two-part workshop will give participants the opportunity to study key operating principles and values at the heart of our literacy model. We will investigate instructional practices that are culturally responsive and engage intrinsic motivation amongst scholars. The workshop goal is to help young scholars make critical connections between reading, literacy and healthy cultural identity. Together, we will build capacity to study our children and ourselves while broadening how we think about providing culturally responsive literacy supports.

## **Network for the Development of Children of African Descent (NdCAD) Part 2**

**Date:** Wednesday, March 6, 2024, 9:00 a.m. - 3:00 p.m.

**Location:** NdCAD office

**Description:** We will continue to investigate instructional practices that are culturally responsive and engage intrinsic motivation amongst scholars and how it impacts participants own educational buildings. The workshop goal is to help young scholars make critical connections between reading, literacy and healthy cultural identity. Together, we will build capacity to study our children and ourselves while broadening how we think about providing culturally responsive literacy supports.

**IDP Series continues on next page.**

### **Leading for Equity - Dr. Trudy Arriaga**

**Date:** Wednesday, May 1, 2024, 9:00 a.m. - 12:00 p.m.

**Location:** Virtual

**Description:** Participants will hear from a lifelong educator that has been everything from an educational assistant to the first female superintendent in Ventura California. Dr. Arriaga will help participants find their confidence and voice while leading with a lens of equity.

### **N-Word Part 2 - Ayenna Davis, NWSISD**

**Date:** Wednesday, June (tbd), 2024, 9:00 a.m. - 2:00 p.m.

**Location:** TBD

**Description:** Participants will continue this journey and now critique the plans and action steps they created during part 1. Participants will be able to dissect conversations and efforts that have been taken since the learning in December's IDP.



## Do you need a Meeting Room?

The NWSISD district office has two meeting rooms available free of charge. If you are interested in reserving space, please call our main office line at 763-450-1300.

The **Mississippi Room** is equipped with a large screen, projector, sound system, and two whiteboards. Room capacity is 50.

The **Minnesota Room** is equipped with large screen, projector and whiteboard. Room capacity is 12.

Available weekdays 7:30 a.m. to 4:00 p.m. excluding July and winter break.

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**NORTHWEST SUBURBAN  
INTEGRATION SCHOOL DISTRICT**

*A Global Community Learning and Growing Together*

*The lattice design shown is a combination of modern geometrics, an ode to intricate patterning of Islamic and Celtic art, and the interrelationships of cultures, people, and programs. Our font selection is a combination of modern outlook on integration techniques and handwritten notes to highlight the active process of the NWSISD programs.*