



ONE CLASSROOM™

INCLUSIVE CATHOLIC EDUCATION



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Strategies For Your Parish

- **What are your questions and concerns?**
- **Road to Inclusion**
- **Learning**
- **Tactics that work**
- **Pilot Programs**
- **Addressing Concerns & Overcoming Objections**
- **Economics**
- **Open Discussion and Questions**



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What are your questions & concerns?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



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Road to Inclusion



Start now.

Create awareness.

Build your network.

Learning.

Communicate & signal.

Identify & cultivate early adopters.

Empathy for all stakeholders.

Planning & Organization.

Marshall your resources.

Leap of faith!

Use your supports, rapid &
consistent constructive feedback.



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Learning

Knowledge overcomes fears and uncertainty. Knowledge inspires!

Seminar.

Bus trip.

Professional development.

Experts and practitioners.

Support organizations: ARC

DSAGSL

TASH

Internet, websites, videos.

Bring a speaker to your school.

Go to events.

Bring somebody with you whenever you can!



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Tactics that work

Keep the focus on Christ.

This is a life issue.

Prayer.

Create events: Seminar, trips, professional development, lunch, breakfast, dinner.

Build and work your network:

Pastor, principal, parishioners, parents, Parish Council, Board of Education, practitioners, support organizations

This is the “Show me” state.

Learn and borrow from many resources.

What does not taking “No” for an answer mean? St. Monica.

Pilot Program Framework.



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Pilot Programs

A “Pilot” program allows for the flexibility and discretion to manage the road to inclusion while avoiding irreversible commitments and taking on too much on.

Goal is to learn to be inclusive, to develop the institutional capability.

Goal is to provide the best possible education for the participating students.

Participating families agree & understand that the pilot is a learning process, and bumps in the road and imperfections come with the territory.

Deliberately manage growth by setting parameters:

For example: Only students from active parish families.



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Addressing Concerns & Overcoming Objections

The public schools do a better job.

We just don't have staff with the right skills.

Well, I spoke with the first grade teacher and they're petrified / unhappy / resistant / cranky.

This is an academic institution.

I just don't think the child will be able to keep up.

The extra attention will take away from the other kids.

How can we justify spending so many resources on just one kid when we struggle to meet the needs of so many others?

What if the child is disruptive?

If we allow this child in, what about the next child, when will it ever end?

Inclusion might work for some kids..... but what about, you know, "really" disabled kids?

Its too expensive, we don't have the money!



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Economics

Public vs. private.

Average cost is \$6,000 per student less tuition payment.

What does 1 : 70 look like?



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	<u>Enrollment</u>	<u>Children with Significant Special Needs</u>	
PS	20		
KG	30	1	(\$3,125)
1	60	1	(\$12,500)
2	60	1	(\$12,500)
3	60		
4	58	1	(\$3,125)
5	55	1	(\$3,125)
6	50	1	(\$3,125)
7	50		
8	<u>50</u>	<u>1</u>	<u>(\$12,500)</u>
	493	7	(\$50,000) Two full time para-professionals
			(\$2,500) Training & Professional development
			(\$1,000) Materials
			(\$53,500) Total expected cost
			\$28,000 Tuition, \$4,000 per, Payments on included students
			<u>\$5,000</u> Contributions from One Classroom
			(\$20,500) Net incremental cost



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Economics

Serving Christ. Living catholic social teaching in your school and community.

More capable and engaged teaching staff.

Better provide differentiated education for all students.

If your school's improved ability to educate all students, and more students, results in an improvement in enrollment and retention of just five students, the program is completely paid for.



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Open Discussion, Questions