

DR. KELLY J. BARTON

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EDUCATION

Ed.D. in Educational Leadership. Doctoral Thesis *The Attraction and Retention of Pennsylvania Superintendents*.

All courses completed. Immaculata University, April 2010 **GPA: 4.0**

Masters Degree, Education. Cabrini College, December 1993.

GPA: 4.0

B.S., Secondary Education: English. The Pennsylvania State University, May 1990. **GPA: 3.82**

Dean's list four semesters. Member of Golden Key National Honor Society.
Pennsylvania Instructional Certification.

Pocono Mountain **High School**, June 1986.

Advanced Placement courses, Student Council President, Yearbook Editor, Chorus President, Concert Band, Jazz Band, Drum Major for Marching Band, Track.

CERTIFICATIONS

Pennsylvania Administrative I
Instructional II Secondary English

ENTREPRENEURIAL EXPERIENCE

March 2003 to Present. Sole Proprietor of **Barton Educational Consulting**.

Educational Consulting

Individual educational consulting services for students and families of pre K through college bound ages. Individual client/family services include support in the areas of Special Education, Learning Exceptionalities, School Placement/Transition, School Discipline, College/Career Counseling. Full service college admissions firm. Served over 300 students and families. For additional information see <http://www.bartonedconsulting.com>. Sought after speaker and presenter on multiple educational issues—pre K, K-16, college admissions (undergraduate and graduate), career, and vocational.

Student Support/Special Education Advocacy. Expertise in the areas of:

- Assessment and Evaluation
- Individualized Education Plans (IEPs)
- Section 504 Accommodation Plans
- Evidence Based Programming
- Teaching Methodology and Fidelity
- Curricula
- Progress Monitoring
- School Placement
- Efficacy of Programming
- Mediation
- Due Process Hearings
- Resolution Sessions
- School Discipline
- Expulsion Hearings
- FBAs, PBSPs, Manifest Determination Hearings
- Expert Witness Testimony
- Transition
- Innovative Programming
- K-16+
- Data Analysis

School Placement. Analysis of student learning style to find appropriate schools. National, State, and Local Database of: 200+ Special Needs, Parochial, Private, Charter, Cyber Charter, Virtual Schools.

Professional Development. Full cycle professional development—needs analysis, creating, writing, and delivering customized professional development programs based on local LEA or statewide initiatives.

Strategic Planning Facilitations. Needs analysis, focus groups, creating goals, developing investigative committees, creating action plans and implementation timelines, and unveiling of the plan to school boards, directors, various stakeholders, community, etc.

College Admissions—Undergraduate, Graduate, Transfer Students

Building a **customized list of schools** based on:

- GPA
- SAT, ACT, GRE, MCAT, LSAT scores
- Geography
- Major/Degree
- Campus Climate
- Interview Requirement
- Portfolio/Audition Requirement
- Campus Architecture and Design
- Activities and Interests
- Sports—Division I, II, III, Intramural
- Greek System
- School Legacies
- Affordability
- School Safety
- Graduation Rate
- Student Engagement and Satisfaction
- Employability/Job Placement
- AP or Transfer credits
- Application Timeline and Strategy—early decision, early action, regular admission, rolling, wait listing

College Admissions Process—Undergraduate, Graduate, Transfer Students

- Common Application
- School Applications
- Standardized Testing (SAT, ACT, GRE, MCAT, LSAT)
- Career/Vocational Interest Inventories
- College Essays

- Student Resume
- Letters of Recommendation
- Internships
- School Transfers
- Financial Aid
- Scholarships
- College Affordability
- Summer Opportunities
- Gap Years
- Academic Hearings—cheating, plagiarism, conduct, etc.
- Experienced with Naviance, Guided Path, myCCA

Child Custody Evaluations—May 2014 to Present.

- Review of social, emotional, academic, and behavioral records
- Meetings with child and parent(s)
- School Observations
- Written Report
- Expert Testimony

EXPERT WITNESS

February 2013 to Present. Expert Witness for Special Education Due Process Cases in Pennsylvania. At the request of various attorneys, testimony and analysis of special education cases.

January 2010 to Present. At the request and direction of special education attorneys, analysis of special education cases to evaluate appropriateness of programming, methodology, fidelity, student progress, the potential for compensatory claims, implementation of negotiated settlement agreements and agreements made during resolution sessions, database of cost effective quality providers of research based programming,

PRESENTATIONS

May 2013 to Present. Barton Educational Consulting Summer Academy Instructor for courses in reading, writing, grammar, math, SAT/ACT prep, college essays.

June 2008 – Present. Presenter of various College Admissions Workshops entitled “Finding the Right College for the Right Price”.

January 2008 – Present. Frequent guest panelist for various parent groups, ARC, and NSEIA speaking about timely special education issues.

January 2005 to June 2007. Speaker and Presenter Lorman Educational Services on IDEA 2004 Reauthorization.

LEADERSHIP AND MANAGEMENT EXPERIENCE

August 2006 to Present. Fellow of the Education and Policy Leadership Center (EPLC). Fellows research and participate in the process of creating and affecting state education policies and procedures. Fellows create culminating projects on School Finance, Teacher Quality, School Leadership and High School Reform for presentation to the

Pennsylvania Board Education Committee. Currently active in the Education Policy and Leadership Center and the Institute for Educational Leadership.

August, 1998 to March, 2003. Assistant Principal at Conestoga High School, Tredyffrin/Easttown School District. ***Responsibilities included:***

- **Activities Program.** Coordination of over 100 non-athletic activities and clubs with regard to planning events, implementing policies, developing guidelines, assigning extra duty remuneration positions, working with student leaders. Authored a *Handbook for Student Activities*.
- **Teacher evaluation.** Conducted pre-conferences and post conferences as part of the observation process. Worked closely with new teachers and veteran teachers to support and improve instruction in the classroom. Issued PDE 5501 forms and wrote performance appraisal summaries.
- **Recruitment, Selection, Placement, Induction, and Staff Development of Personnel.** Screened applications, interviewed prospective candidates and watched demonstration lessons. Checked references and coordinated district interviews. Recommended candidates for hire to the Superintendent. Conducted building induction plans and facilitated staff development plans for teachers on alternative assessment.
- **Discipline.** Conferenced with over 700 students per year about disciplinary infractions. Each infraction was discussed with parents. Referred students to SAP team when necessary. Coordinated with Student Services for Special Education and 504 students.
- **School Safety.** Prior to Columbine, formed Conestoga Safety Committee. Researched and wrote comprehensive crisis management and response plan. Made recommendations to central administration. Currently serve on district safety committee. Participated in security audit of the campus. Coordinated with law enforcement and emergency personnel. Attend CCIU safety meetings on a regular basis. Update crisis management kits. Coordinate fire drills, lockdown exercises, and canine searches. Participated in grant writing process for safety grants.
- **SAP Team.** Served on the SAP team. Assisted students and families in crisis. Coordinated resources between district and local agencies. Participated on Instructional Support Team.
- **Attendance.** Supervised the attendance office. Testified at truancy hearings. Developed supports for truant and/or chronically late students.
- **Public Relations.** Coordinated with district public relations director to promote school events. Gave interviews to local newspapers. Media coordination in times of crisis. Worked with building communications coordinator.
- **District Diversity Committee.** Liaison to diversity committee. Examined issues of tolerance, unity, diversity, respect, and bullying throughout the district.
- **Quality of Student Life.** Examined issues related to lockers, book bags, textbooks, use of student time, etc. which impact the quality of student life. Made recommendations to central administration based on student, parent, teacher, building administrative input.

- **Interschool Council Committee.** Gathered information about AP courses and student scheduling. Designed, administered, and analyzed a survey which examined use of student time with regard to academic courses, study halls, privileges, etc. Conducted follow-up interviews with focus groups of teachers, students, and parents.
- **Service and Leadership Night.** Worked with parents to organize a yearly celebration of service and leadership at school and in the community for those students who are not normally recognized throughout the year. 700+ attendees.
- **Senior Internship Program.** Helped committee plan and implement senior internships for seniors who join the workforce for four weeks at the end of their senior year.
- **Peer Mediation.** Enhanced and supported mediation efforts within the building. Promoted peer mediation with the students, staff and parents.
- **Principals' Forum.** Organized monthly forums in which students could address all building administrators about issues related to school and community.
- **IEP, 504, and FBA Meetings.** Attended meetings and provided input as necessary.
- **Act 48 Contact.** Coordinated record-keeping and answered building questions related to this legislative initiative.
- **Code of Conduct.** Maintained and updated information to keep the discipline code current and relevant from year to year.
- **Graduation Preparation.** Assisted as needed at rehearsals, event, etc.
- **New Teacher Orientation.** Planned and conducted building level induction meetings on topics relevant to new teachers.
- **Privileges.** Maintained privilege system per a partially open campus policy in first year at Conestoga.
- **American Education Week and National Teacher Week.** Planned and coordinated various celebrations in honor of these weeks.
- **Building Calendar.** Organized and coordinated all CHS non-athletic events and security coverage for each event.
- **Information Management and Student Accounting—Pentamation Software.** Served on District Network Committee. Attended meetings for implementation of new Pentamation student management software. Familiar with Pentamation, Cognos, Impromptu, and GSMS management packages.
- **Budget.** Oversight and maintenance of all non-athletic accounts. Sought bids when necessary.
- **Master Scheduling.** Assisted with scheduling using Pentamation software-- student requests, placing courses, running conflict matrices, assigning lunches, determining room utilization, study hall/duty assignments, and teacher preferences.
- **Mentoring.** Mentored and coached prospective administrative interns.

Summer, 1997 to September 1998. Assistant Principal at Sun Valley High School, Penn-Delco School District. ***Duties included:***

- **Instructional Leader.** Supervision and evaluation of instruction. Curriculum development and implementation.
- **Discipline (9-12).** Conferenced with students and parents about discipline issues. Court appearances as necessary.
- **Information Management and Student Accounting using STARBASE Systems.** Input and accessed student information regarding attendance, discipline, interim reporting, grade reporting, academic history, electronic transcripts, and scheduling.
- **Scheduling.** Helped build master schedule.
- **Guidance Committee.** Conducted needs assessment and coordinated delivery of services in guidance department. Monthly meetings with counselors and committee members to implement best practices. School Board presentation reporting findings and recommendations. December 1997: Finalist for Director of Guidance at Springfield High School, Delaware County.
- **Supervision of teachers.** Conducted pre-conference and post conferences as part of the observation process.
- **Special education conferences and services.** Attended IEP conferences and examined CERs. Coordinated efforts with Special Education Director for district. IDEA '97.
- **Faculty Forum.** Administrative liaison to Sun Valley faculty. Met monthly to discuss building issues.
- **Staff Development.** Planned for in-service days and coordinated follow-up activities and feedback. Encouraged faculty involvement in in-service days.
- **Supervised building operations.** Copy requests, field trips, assemblies, substitute teachers, maintenance requests, class coverages, supplies.
- **Student Assistance Team.** Assisted with students in crisis and facilitated interventions with guidance personnel and other student support professionals.

Fall, 1996. Administrative Practicum Experience at Lionville Junior High.

Participated in various activities such as: Parent Teacher Organization, Intensive Scheduling Committee, Faculty Liaison to building principals, Ninth Grade Technology Center Committee, Middle Level Education Committee. Attended the annual conference of the Pennsylvania Association for Supervision and Curriculum Development. Mini Curriculum Audit Downingtown School District at the Secondary Level. Developing and preparing the building budget. Planning a field trip and class coverage, developing and revising performance based assessment tasks, and participating in IEP conferences.

TEACHING EXPERIENCE

July, 1990 to August, 1997. Taught eighth and ninth grade English at Lionville Junior High School, Downingtown School District. Designated as Who's Who Among America's High School Teachers, 1996.

- **Strategic Planning, Phase I.** Participated in the process of creating action plans for the district as it determined its mission statement and direction of the district. Weekly meetings at night with community members.
- **Lionville Junior High Spelling Bee.** Organized participants for the school spelling bee. Arranged for class coverage for teachers. Conducted actual spelling bee with students.
- **Assistant Track Coach.** Junior High. Attended Penn Relays and other events.
- **Co-Team Leader, 9th grade interdisciplinary team.** Served as team leader as the ninth grade was moving toward interdisciplinary units.
- **Intensive Scheduling Committee.** Studied various block schedules to develop the best possible schedule for the district. Visited various sites where block scheduling currently exists. Informed faculty of various decisions and concerns with block scheduling. Participated in staff development process for block scheduling.
- **Faculty Forum.** Attended monthly faculty meetings as a liaison between the faculty and the building principals. Discussed concerns and develop possible solutions.
- **Middle Level Education Committee.** Investigated the best strategies for middle school instruction. Revised curriculum to accommodate middle school learners.
- **Portfolio Design.** Participated in the construction and implementation of student portfolios.
- **Performance Based Assessment.** Developed rubrics to assess observable student performance.
- **School Board Meetings.** Attended numerous school board meetings.
- **Ninth Grade Technology Center.** Participated and chaired committees to facilitate the ninth grade moving from the junior high into its own Technology Center. Faculty Concerns, Budget and Resources, and Administrative Concerns were the focus.
- **SAP Training.** Received training to become a core member of the student assistance team. Also trained in conducting support groups for students in crisis. Served on Student Assistance Core Team for two years.
- **Faculty Representative to Parent Teacher Organization.** Attended monthly PTO meetings in an effort to maintain, update, and facilitate public relations within the school and district.
- **Curriculum Revision and Assessment.** Served on district committees which examined articulation and coordination and various writing strategies by Fenwick English as well as John Collins.

Fall, 1989. Student Teaching. Taught twelfth grade college-bound and advanced placement students. State College Area School District.

Fall, 1989. Taught first grade. Religious instruction at Our Lady of Victory, State College, PA. One day per week.

AWARDS/ ACCOMPLISHMENTS

Published Author, 2006. IDEA Reauthorization in Pennsylvania 2006.
http://www.amazon.com/IDEA-Reauthorization-M-Ed-Kelly-Barton/dp/B000KEBKJQ/ref=sr_1_4?ie=UTF8&s=books&qid=1197477999&sr=1-4

Who's Who Among America's High School Teachers, 1996.
Golden Key National Honor Society, 1990 to present.
Founding Executive Officer Phi Delta Kappa, Immaculata Chapter 1997-present.
Foundation Officer—Phi Delta Kappa, Immaculata Chapter 1997-98.
Current Vice President for Research, Phi Delta Kappa, Immaculata University Chapter.

COMMITTEE WORK/ PROFESSIONAL AFFILIATIONS

Chester County Human Resource Association
Exton Region Chamber of Commerce
Education Policy and Leadership Center. 2007 Fellow.
Phi Delta Kappa Executive Officer of Immaculata Chapter.
Independent Educational Consultant's Association (IECA) 2007-2008.
Pennsylvania Association of College Admissions Counselors (PACAC)
National Association of College Admissions Counselors (NACAC)
Exton Region Chamber of Commerce Programs Committee.
Exton Region Chamber of Commerce Business Education Partnership.
Society for Human Resource Managers (SHRM)
Chester County Chamber of Business and Industry.
Main Line Chamber of Commerce
Le Tip of West Chester, PA
Downingtown Area Senior Center
National Association of Women Business Owners (NAWBO).
Association for Supervision and Curriculum Development (ASCD).
Tredyffrin-Easttown District Diversity Committee.
Tredyffrin-Easttown District Safety Committee.
Tredyffrin-Easttown District Interschool Council Committee.
Conestoga High School Senior Internship Committee.
Conestoga High School School Safety Committee.
School Safety Conferences 1998- present.
School Law Conferences 1999-present.
Service and Leadership Night.
Assistant Principal's Conference, April 1998.
Master Scheduling Conference, February 2001.
Phi Delta Kappa Charter Committee.
Guidance Committee, Sun Valley High School.
Pennsylvania Association of School Administrators.
Intensive Scheduling, 1995-97.
Strategic Planning, 1993-98 and 2015.
Middle Level Education Committee.

Parent Teacher Organization—Conestoga High School, Sun Valley High School,
Lionville Junior High, West Bradford Elementary.
Faculty Forum, 1995 to 1998.
State Standards.
Portfolio Development and Implementation.
Scholarship Committee.
Curriculum Writing, Language Arts 7-12.
Performance Assessment and Evaluation.
New Standards Initiative Committee.
Special Education/Academic Support Programming and Delivery
Guest Lecturer at Villanova Leadership Course, 3/01 and 1/02
Villanova College Fair, February 2002
PASA Women's Caucus February 2002

TECHNOLOGY PROFICIENCIES

Microsoft Word, Pages, Excel, Access, Publisher, PowerPoint, Prezi, SlideShare,
Picktochart, Adobe, Internet, QuickBooks Premier, Adobe, Microsoft OneNote,
Naviance, Guided Path, College Planner Pro, myCCA, iBooks, iBooks Author, Constant
Contact, Survey Monkey, Google Scholar, Bookshare, Learning Ally, Read and Write
Gold, Turnitin, Evernote.

COMMUNITY SERVICE/BUSINESS PARTNERSHIPS

Downingtown Senior Center Board of Directors
Exton Chamber of Commerce Business-Education Partnership Committee
Exton Chamber of Commerce Programs Committee
Chester County Chamber of Business and Industry
Habitat for Humanity
Troopers Helping Troopers (Pennsylvania State Police)