

# DISTRICT REPORT CARD for 2016-2017 SCHOOL YEAR

**District:** Lake and Peninsula Borough School District

This District Report Card presents information about the district's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English Language Arts and Mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this District Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

## The District Report Card and School Report Cards are available:

from the school or district at: \_\_\_\_\_

or on the district website at: <https://www.lpsd.com/info-1.html>

## Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	39	25	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

## Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2017.

**Number of newly arrived EL students exempted from taking the English Language Arts test:**

0

## All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	State
<b>ALL STUDENTS</b>	4.5	7.7	24	30.6	36.9	30.8	34.6	30.9	179	98.3	90.5
Female	5.5	9.1	25.3	33.1	42.9	31.2	26.4	26.6	91	98.9	90.4
Male	3.4	6.3	22.7	28.3	30.7	30.3	43.2	35	88	97.8	90.7
African American	NA	2.9	NA	22.8	NA	34.1	NA	40.3	3	100	93.7
Alaska Native/American Indian	1.4	1.9	21.8	14	40.1	28.5	36.6	55.6	142	98.6	93.9
Asian/Pacific Islander	NA	5	NA	24.1	NA	36.5	NA	34.4	NA	NA	95.8
Caucasian	26.1	12.1	47.8	40.8	17.4	29.2	8.7	17.9	23	100	86.9
Hispanic	NA	5.1	NA	29.2	NA	35	NA	30.7	NA	NA	92.7
Two of More Races	0	6.8	9.1	31.9	36.4	33.6	54.5	27.7	11	91.7	93.4
Economically Disadvantaged	1.4	3.2	22.4	21.6	39.2	32.5	37.1	42.7	143	97.9	92.3
NOT Economically Disadvantaged	16.7	12.2	30.6	39.7	27.8	29	25	19.1	36	100	88.8
Students with Disabilities	0	1.3	14.3	9	25.7	25.6	60	64.1	35	97.2	91.9
Students WITHOUT Disabilities	5.6	8.7	26.4	34	39.6	31.6	28.5	25.8	144	98.6	90.3
EL Students	NA	0.3	NA	4.4	NA	23	NA	72.3	NA	NA	95.5
NOT EL Students	4.5	8.7	24	34.3	36.9	31.8	34.6	25.1	179	98.3	89.9
Migrant students	0	3.6	20	21.9	40	31.1	40	43.3	65	98.5	95.0
NOT Migrant students	7	8	26.3	31.4	35.1	30.7	31.6	29.8	114	98.3	90.1
Active Duty	NA	10.9	NA	40.3	NA	31.1	NA	17.7	NA	NA	92.5
NOT Active Duty	4.5	7.4	24	29.9	36.9	30.7	34.6	31.9	179	98.3	90.4

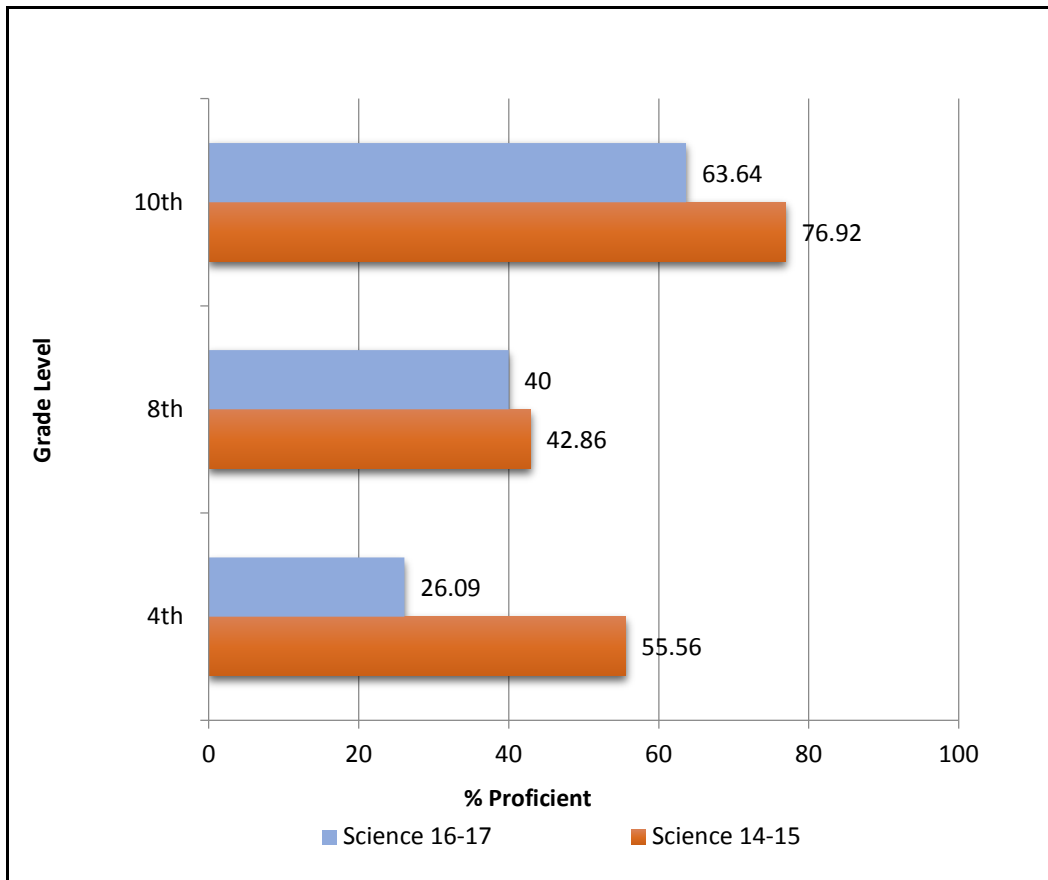
## All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	District
<b>ALL STUDENTS</b>	1.7	3.9	19.7	27.8	61.8	51.1	16.9	17.1	178	97.8	90.5
Female	2.2	3.2	20	27.7	58.9	52.5	18.9	16.5	90	97.8	90.3
Male	1.1	4.6	19.3	27.9	64.8	49.8	14.8	17.6	88	97.8	90.7
African American	NA	0.9	NA	15.5	NA	59.6	NA	24	3	100	93.4
Alaska Native/American Indian	1.4	0.9	15.6	12.8	63.8	55	19.1	31.4	141	97.9	93.8
Asian/Pacific Islander	NA	3.2	NA	23.1	NA	55.8	NA	17.8	NA	NA	95.7
Caucasian	4.3	6.1	39.1	37.2	47.8	46.7	8.7	10	23	100	86.8
Hispanic	NA	2.5	NA	24.7	NA	56.2	NA	16.7	NA	NA	92.8
Two of More Races	0	3.9	27.3	30.1	63.6	52	9.1	14.1	11	91.7	93.2
Economically Disadvantaged	1.4	1.5	16.9	18.6	64.1	56.2	17.6	23.7	142	97.2	92.2
NOT Economically Disadvantaged	2.8	6.4	30.6	37.1	52.8	46.1	13.9	10.5	36	100	88.8
Students with Disabilities	0	0.9	11.4	7.9	60	52	28.6	39.2	35	97.2	91.8
Students WITHOUT Disabilities	2.1	4.4	21.7	30.9	62.2	51	14	13.7	143	97.9	90.3
EL Students	NA	0.4	NA	6.6	NA	52.2	NA	40.8	NA	NA	95.6
NOT EL Students	1.7	4.4	19.7	30.8	61.8	51	16.9	13.7	178	97.8	89.8
Migrant students	1.5	1.9	16.9	20.2	56.9	55.4	24.6	22.5	65	98.5	94.9
NOT Migrant students	1.8	4.1	21.2	28.5	64.6	50.8	12.4	16.6	113	97.4	90.1
Active Duty	NA	5.9	NA	38.4	NA	46.6	NA	9.1	NA	NA	92.3
NOT Active Duty	1.7	3.8	19.7	27	61.8	51.5	16.9	17.7	178	97.8	90.3

## All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	District
<b>ALL STUDENTS</b>	13	19.9	25.9	26.5	31.5	24.5	29.6	29.1	54	94.7	87.5
Female	7.4	18.4	29.6	27.1	29.6	26	33.3	28.6	27	93.1	87.0
Male	18.5	21.3	22.2	26	33.3	23.2	25.9	29.6	27	96.4	88.0
African American	NA	6	NA	20.1	NA	29.6	NA	44.3	0	NA	90.8
Alaska Native/American Indian	9.1	6.3	22.7	16.7	34.1	25.1	34.1	51.9	44	95.7	91.9
Asian/Pacific Islander	NA	12.2	NA	22.6	NA	26.9	NA	38.3	NA	NA	92.9
Caucasian	37.5	30.5	37.5	32.4	25	22.1	0	15	8	100	83.3
Hispanic	NA	14	NA	26.9	NA	29.1	NA	29.9	NA	NA	90.8
Two of More Races	NA	19.1	NA	27.9	NA	27.1	NA	26	2	66.7	90.0
Economically Disadvantaged	9.1	9.8	25	21.6	34.1	27.1	31.8	41.5	44	93.6	89.8
NOT Economically Disadvantaged	30	29.6	30	31.2	20	22	20	17.1	10	100	85.4
Students with Disabilities	0	4.5	18.2	13.2	27.3	22.2	54.5	60	11	91.7	89.0
Students WITHOUT Disabilities	16.3	22.2	27.9	28.5	32.6	24.9	23.3	24.4	43	95.6	87.3
EL Students	NA	1	NA	4.1	NA	19.9	NA	74.9	NA	NA	94.2
NOT EL Students	13	22.4	25.9	29.5	31.5	25.1	29.6	22.9	54	94.7	86.7
Migrant students	0	11.6	25	22.5	25	26.1	50	39.7	20	95.2	92.6
NOT Migrant students	20.6	20.6	26.5	26.9	35.3	24.4	17.6	28.2	34	94.4	87.1
Active Duty	NA	26.1	NA	31.9	NA	26.7	NA	15.2	NA	NA	90.0
NOT Active Duty	13	19.4	25.9	26.1	31.5	24.3	29.6	30.1	54	94.7	87.3

## Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



**Note:** In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English language arts and Math will be reported starting in 2017-2018.

## Schools Designated as Priority, Focus, or 1- or 2-star Schools

The Alaska School Performance Index (ASPI) star rating and school designation as Priority, Focus, or 1- or 2-star schools reported below are the same as those for the 2013-2014 school year. Accountability ratings have been paused since then due to changes in statewide assessments. The Alaska Department of Education & Early Development will implement its new accountability system following the 2017-2018 school year.

**Percentage of District Schools receiving 1- or 2-Star Rating in 2013-2014:**

0%
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School Name	ASPI Star Rating 2013-2014	Priority or Focus School	Title I School (Yes/No)
Chignik Bay School	NA	No	No
Chignik Lagoon School	5	No	No
Chignik Lake School	4	No	No
Igiugig School	5	No	No
Kokhanok School	3	No	No
Lake View Home School	5	No	No
Levelock School	3	No	No
Meshik School	3	No	No
Newhalen School	4	No	No
Nondalton School	3	No	No
Perryville School	3	No	No
Pilot Point School	3	No	No
Tanalian School	4	No	No

## National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<b>Basic</b>	<b>Partial mastery</b> of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
<b>Proficient</b>	<b>Solid academic performance</b> for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<b>Advanced</b>	<b>Superior performance.</b>

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally in 2015. Results from the 2017 administration of NAEP will be available in late 2017 or early 2018. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

**Note: NAEP data are available on the Department of Education & Early Development website at:**  
<http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

# Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

# Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

# Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

# Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93



2016-2017 Accountability Indicators Report  
Alaska Department of Education & Early Development

District: Lake and Peninsula Borough School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Testing Proficient<sup>2</sup> - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	28.92%	38.85%	21.82%	32.32%
African American	*	26.03%	*	16.59%
Alaska Native/American Indian	22.90%	16.22%	16.92%	14.02%
Asian/Pacific Islander	n/a	29.62%	n/a	26.76%
Hispanic	n/a	34.95%	n/a	27.81%
Two or More Races	25% or fewer	39.01%	33.33%	34.39%
White	73.91%	53.25%	43.48%	43.67%
Economically Disadvantaged	23.48%	25.17%	18.32%	20.52%
Students with Disabilities <sup>3</sup>	15.15%	12.58%	12.12%	11.12%
English Learners <sup>3</sup>	n/a	10.14%	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	184	98.91%	Yes	92.32%	No	85.00%	90.00%	Yes
African American	3	100.00%	n/a	91.59%	No	100.00%	100.00%	Yes
Alaska Native/American Indian	146	99.32%	Yes	91.76%	No	78.57%	88.46%	No
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	12	91.67%	Yes	94.31%	No	100.00%	n/a	Yes
White	23	100.00%	Yes	94.80%	No	100.00%	100.00%	Yes
Economically Disadvantaged	148	98.65%	Yes	92.05%	No	76.92%	95.24%	Yes
Students with Disabilities <sup>3</sup>	41	97.56%	Yes	92.36%	No	50.00%	75.00%	Yes
English Learners <sup>3</sup>	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a