



2014 Social Skills Program
Social Skills Inventory

Child's name: _____ Age: _____ Grade: _____
Person Completing Form: _____ Relationship to Child: _____

Directions: Please place a check by each item you think applies to your child's social behavior.
Place a * next to the 5 most important skill you would like addressed.

Conversational Skills

- Does not use appropriate eye contact
Does not maintain appropriate distance from others
Does not assume appropriate listening position
Does not use appropriate voice (volume, pace, prosody)
Does not use greetings
Does not understand how and when to interrupt
Is not able to stay on - topic
Is not aware of sensitive topics and does not edit negative remarks
Is not able to shift topics
Is not able to maintain a conversation by listening
Is not able to take turn talking
Does not know how to start a conversation
Does not know how to join a conversation
Does not know how to end a conversation
Does not ask questions when he/she does not understand
Does not say or indicate, "I don't know"
Is not able to introduce self appropriately
Is not aware of listener's interest
Does not know how to offer appropriate compliments
Does not understand or misunderstands humor
Does not know how to use humor appropriately

Cooperative Play/Interaction Skills

- Does not know how to initiate play with others
Does not know how to join others in play
Does not know how to decide what to play by compromising
Does not share
Does not accept a friend's ideas for playing/activity
Does not easily change from one activity to another
Does not know how to play games
Does not seem to understand the rules of a game
Does not understand how to decide who goes first
Does not handle losing well
Does not handle winning well
Is not able to wait his/her turn

Friendship Management

- Is unable to make friends
Is unable to keep friends
Does not understand formal and informal behavior
Is not respect personal boundaries / space
Is not flexible

- Is unable to share a friend with others
Is unable to gain attention in positive ways
Does not receive criticism well
Is often teased by others
Does not recognize others feelings
Does not show understanding of others feelings
Is not able to try to cheer up a friend/others
Tendency to impose his/her own rules on others
Does not offer help
Does not know how to be modest, tendency to brag
Does not invite others to his/her home
Does not get invited to play with peers outside of school
Does not use appropriate touch
Difficulty handling peer pressure
Difficulty making a phone call appropriately
Does not answer the phone appropriately
Is not confident in social situations such as parties or group outings

Emotion and Behavior Management

- Tendency to fight with others
Disturbs ongoing activities
Shows anxiety about being with a group
Fidgets or moves excessively
Disobeys rules or requests
Acts impulsively
Is easily distracted
Gets angry easily
Has temper tantrums
Is easily embarrassed
Giggles inappropriately
Acts sad or depressed
Acts indifferent
Is unable to accept no for an answer
Is unable to give no for an answer
Does not know how to ask for a break
Has difficulty identifying his/her feelings
Has difficulty expressing his/her feelings
Cannot calm him/her self
Does not talk readily to others when upset
Does not deal appropriately with anger
Does not deal with making a mistake
Will tend to "give up" when assignment is difficult
Does not try to problem solve

Please explain your concerns about your son/daughter's social skills: _____

Please share what specific goals you and your child have for your child's participation in the social skills program: _____