

Introduction to Psychology (PS-101)

Fall quarter 2022 Syllabus (Subject to revision)

Instructor: Randall Webber, MPH, CADC

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Text: King, Laura (2013). Experience Psychology. New York: McGraw Hill. Other materials to be announced.

Schedule: Tu/Th 12:00-1:50 PM

Catalog Description: PS 101 (Introduction to Psychology) is an introductory survey course in general psychology. It is required for all Department majors and serves as a general elective requirement for Behavioral and Social Sciences. The class will present an analysis and description of the structure and content of psychology and the application of scientific methods in the study of human behavior and mental processes. A review of the biological basis of behavior as well as cognitive, perceptual and affective influences will be emphasized.

Class Schedule and Topics

Sept 27: Class begins. Introduction to course and class

Sept 29: *The Science of Psychology* Chapter 1: 1-26

Oct 4: *The Science of Psychology* Chapter 1: 27-41; *The Brain and Behavior* Chapter 2: 42-55

Oct 6: *The Brain and Behavior* Chapter 2: 55-75

Oct 11: *Sensation and Perception* Chapter 3/

Oct 13: *Sensation and Perception*

Oct 18: *States of Consciousness* Chapter 4

Oct 20: *States of Consciousness* Video: Panic in Needle Park

Oct 25: *Learning* Chapter 5: 166-187/Midterm Preparation

Oct 27: *Memory* Chapter 6/ Midterm exam

Nov 1: *Thinking, Intelligence and Language* Chapter 7/Midterm review

Nov 3: *Motivation and Emotion* Chapter 9

Nov 8: *Personality* Chapter 10: 361-75

Nov 10: *Social Psychology* Chapter 11

Nov 14: *Psychologic Disorders* Chapter 12

Nov 21: *Psychologic Disorders* Video: A Beautiful Mind

Nov 24: No Class/Thanksgiving break

Nov 29: *Therapies* Chapter 13

Dec 1: Review for final exam

Week of December 5: Final exam

Attendance and Participation

Students are expected to attend all classes on time. A sign-in sheet will be posted at the door and will be removed at the beginning of class. Student who are tardy can sign a sign-out sheet at the end of class, including time of arrival.

1. Students who maintain perfect attendance will be awarded one-half of a letter grade at the end of the term.

2. Students will be penalized one-half letter grade if they miss four (4) or more classes without instructor approval.
3. Students who arrive 15 minutes late for class will be marked tardy. Two tardies will be considered one absence. Students who arrive 30 minutes late for class will be marked absent.
4. Under extenuating circumstances the instructor has the right to use his judgement depending on the official documentation provided by the student. In the case of conflict, the student may appeal to the relevant program director or the Associate Provost. Their decision will be final.
5. Students are expected to participate in class. Class participation will be a factor in determining the student's final grade.
6. All students must turn in assigned work on time. No late submissions will be accepted.

EWU Student Attendance Policy

1. When a student has reach one (1) week of unexcused absences prior to the 7th week of class, the instructor will attempt to reach out to the student (via phone or email) to determine the nature of the absences
2. When a student has reach two (2) week of unexcused absences prior to the 7th week of class and the student has not contacted the instructor regarding the absences, the instructor will withdraw the student from the class administratively without delay
3. Once a student has been administratively withdrawn from the class, the student may request reinstatement in writing and provide written, verifiable documentation for reinstatement to be considered. The decision to reinstate the student rests solely upon the instructor.
4. Nothing in this policy shall restrict the instructor from utilizing whatever resources he deems appropriate to assist a student with absences arising from a legitimate cause (e.g., illness, family emergency)

Academic Ethics

Students in Psych 101 are expected to maintain a high standard of honesty in their academic work. Academic dishonesty includes plagiarism or cheating on assignments, examinations, or other academic work, or without prior approval of the instructor, submitting work already done for another course. Students shall avoid all forms of academic dishonesty, including, but not limited to:

1. Plagiarism—the use of another's words without attribution or without enclosing the words in quotation marks. Plagiarism may also be defined as the act of taking the ideas or expression of ideas of another person and representing them as one's own - even if the original paper has been paraphrased or otherwise modified. A close or extended paraphrase may also be considered plagiarism even if the source is named.
2. Collusion—collaborating with another person in preparation of notes, themes, reports, or other written work offered for credit unless specifically permitted by the instructor.
3. Cheating on an examination or quiz—giving or receiving information or using prepared material on an examination or quiz.

4. Falsification of data —manufacturing, falsification of information, including providing false or misleading information, or selective use of data to support a particular conclusion or to avoid conducting actual research.

Grading

Midterm exam	30%
Final exam	40%
Class participation	15%
Attendance	15%
TOTAL	100%

Exams will consist of 40-50 multiple choice, short answers and essay questions. Material covered will include text readings, lectures, videos and any additional material provided by the instructor.

Extra credit (one-half to one letter grade increase): 12-page paper (double spaced, 1” margins, 12-point font) on a topic agreed upon by instructor and student. The paper must have at least six references from the scientific literature that are written in APA format. Spelling, grammar, APA formatting and punctuation will count!

East West University welcomes students with disabilities into the University's educational programs. In order to receive consideration for reasonable accommodations, you must contact the appropriate disability services at the Wellness Center which is located on the 3rd floor room W310. You will need to provide whatever documentation you have to support your request for reasonable accommodations. The Wellness Center will provide you with an accommodation letter. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. You must follow this process for every semester that you request accommodations.