

# **Implementation Guide**

# to the

# **Postsecondary Electronic Standards Council**

# **XML Standard Format**

# for the

# **High School Transcript**

# Version 1.2.0

### August 5, 2011

Send corrections, comments and requests for the IG in MS Word format to:

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#### Introduction

For the secondary and higher education communities to achieve the timely, uniform, accurate, and secure exchange of academic records for current or previous secondary students, the Postsecondary Electronic Standards Council (PESC) developed a standard format in eXtensible Markup Language (XML) for the High School Transcript. This Implementation Guide details how the schema is to be used to create XML instance documents that comply with that standard.

Besides its obvious use for secondary and postsecondary educational institutions, this Guide should also be useful for software vendors and state and federal education agencies.

Secondary educational institutions use high school transcripts to transmit current and historical student academic records to postsecondary educational institutions. When a student intends to transfer from a secondary school to a postsecondary school, it is essential that the student's academic record be made available to the receiving school as quickly as possible so that the receiving institution can make a faster admissions decision. In addition, the prompt transmission of the secondary school academic record allows the receiving institution to evaluate the record in a more timely fashion and thereby to advise the student on the applicability of past courses to current program requirements.

The secondary student transcript contains personal history and identifying information about the student, the current academic status, dates of attendance, courses completed with grades earned, diplomas and certificates awarded, and selected test scores.

This Implementation Guide is based on the Approved PESC XML High School Transcript Schema Version 1.1.0. It uses the Academic Record Sector Library Version 1.5.0 and Core Main Version 1.8.0. For the electronic exchange of these student records to be completely automated, it is essential that all users adhere strictly to the requirements of this Schema and understand and comply with the requirements outlined in this Guide. Although not required in the Schema, this Implementation Guide also makes recommendations for acceptable practice based on "The Academic Record and Transcript Guide," a publication by the American Association of Collegiate Registrars and Admissions Officers (AACRAO).

#### **Organization and Format**

The schema for the High School Transcript is made up of four main parts:

- 1. Transmission Data
- 2. Student
- 3. Note Message
- 4. User Defined Extensions

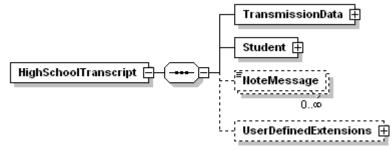
However, three of these main parts branch to form other parts, which in turn branch out further. This Guide is organized so that each level of branching is documented in the order as follows:

Transmission Data Level I Sub-level IA Sub-level IA1 Sub-level IA1a Sub-level IA1b Sub-level IA2 Sub-level IA2a Sub-level IA2a Sub-level IA2b Sub-level IB1 Sub-level IB1 Sub-level IB1 Sub-level IB1a

The heading for each level and sub-level indicates the position of the subsequent diagram in the larger Schema.

Following the heading, the diagram serves to illustrate its relationship with the preceding branch. All diagrams in this Guide were copied from a graphical representation of the High School Transcript Schema using a software package from Altova Corporation called XMLSpy.

Example:



The boxes in the diagrams can illustrate two separate components of the Schema: first, certain boxes show data element groupings which branch out to form either lower-level element groupings, or the Schema's other primary component, the fields that contain actual data. A box with a solid border indicates that that particular data element or field is required. A box with a dotted line indicates an optional data element or field. Likewise, a solid line connecting two or more boxes indicates that the boxes to the right in the diagram are required fields and a dotted line indicates the fields in the boxes to the right are optional. A plus (+) sign at the right of a box indicates that the element grouping or field branches beyond the scope of a given diagram. The Schema displays such branching in subsequent diagrams.

Each diagram includes a representation of a field or data element's repeatability. Under a given box, for example, " $0...\infty$ " would indicate an optional data element or field (with a minimum number of occurrences of zero) that can be repeated an infinite number of times. On the other hand, "1...3" would indicate a mandatory field (with at least one required instance) that can be repeated up to 3 times.

Although most data elements that could theoretically be included an infinite number of times in the schema, would typically only be included once or perhaps a few times. Including a high number of occurrences of a field would present problems for the receiving agency or institution.

Under each diagram, a table will appear with five columns:

**Tag Name:** This is the name of the data element grouping or field that will appear in the Schema and in the instance document. ("Instance document" refers to a transcript with real data for an actual student that institutions would exchange.) The format for the tag name is Upper Camel Case which takes a name such as "Transmission Data" and eliminates the space between the two words, retaining the capital letters of each word making up the tag name.

**Schema Use:** This column indicates whether the data element or field is required or optional in the instance document. If a required field is not included in the instance document, the transcript will normally be rejected by the receiving institution or agency's computer program (XML Parser). This column will also include a notation if a field can be sent multiple times.

**Description:** This is a brief description of the data included with a particular XML tag name. The description normally comes from the description in the Core Main Schema for data elements.

**Recommended Use:** This column reflects recommendations from the developers of the High School Transcript Schema, standards of good practice as defined by the AACRAO Transcript Guide, and generally recommended practices for exchanging electronic transcripts. Reaching consensus on the recommended use of data elements and fields was an additional task for the PESC Workgroup.

Recommendations in this column generally match the standards in Schema Use, especially if Schema Use shows an element or field as "Required." However, a component listed as "Optional" in Schema Use may be listed as "Recommended" in Recommended Use if the Workgroup regards the element or field as essential and in keeping with good practices in the AACRAO community.

**Required:** Indicates that a sending institution must include the data element or field in its transmission.

**Recommended**: If the information for a field is available at the sending school, then 'Recommended' indicates that the field should be sent.

**Conditional:** This recommended use does not occur often in PESC Implementation Guides, but it may occur when the recommendation (recommended, optional or not recommended) is dependent on another data element being sent, or even on the value of another data element that is sent.

**Optional:** Indicates that it is generally up to the sender to include the data or not. If a paper transcript normally includes the element or field, then the sender should probably include it. In addition, within certain states, items marked as "Optional" may be essential for intrastate exchanges. Finally, it may be the case that a destination school receives all data at a single location; in such a case, the sender may need to provide optional elements to identify the specific intended recipient.

**Not Recommended:** Indicates that, in the view of the Workgroup, such a data element or field should not form part of a transmission. In general, the Workgroup recommends that institutions not send notes or comments, since most Student Information System programs cannot automatically process them. Sending these elements could thereby slow or impede automatic processing by the receiving school. However, exceptions to this rule-of-thumb may lie in the needs of individual states, as certain intrastate transmissions may require information that only a note or comment field can accommodate. In such cases, the Workgroup recommends that institutions in the state develop a protocol for maintaining and transmitting the element or field. In other cases, common practice may be to include data that is not recommended by the Workgroup.

In many cases, because of the reusability of complex data elements in XML, there are data elements included in this schema that may not be appropriate for use in the High School Transcript. In these cases, the recommended use may be designated as "Not Recommended."

**Format:** This column shows the minimum and maximum number of occurrences of the data element. It also shows the minimum and maximum length allowable for a field, if that field does not have enumerated values and is not a special type of field, such a date field.

"**minOcc** 1" indicates a required field, since it must have at least one occurrence in the instance document. "minOcc 0" indicates an optional field.

"maxOcc" followed by a number or symbol specifies the maximum number of times that an element can recur in an instance document at a particular position. For example, "maxOcc 5" would indicate that the field may occur no more than 5 times in a given position of the instance document. "maxOcc  $\infty$ " indicates that a field may recur an unlimited number of times in the instance document. However, the use of an excessive number of occurrences puts a burden on the receiving agency or institution, so they should always be limited to the fewest number possible.

"minLength" indicates the minimum number of characters that a field must contain, while "maxLength" indicates the maximum number of characters that a field may contain.

"Enumeration" is used to list the allowable values that may be used in the instance document. They must be used exactly as shown in this column. When the values are enumerated in this column, "minLength" and "maxLength" will not be indicated and are not appropriate.

"**DateTime**" always uses the same format: ccyy-mm-ddThh:ii:ss(+GMT). An example would be "2005-11-20T08:15:36(+7)". Likewise, "Date" always uses the format "ccyy-mm-dd". An example would be "2005-11-20". If either DateTime or Date is used, then "minLength" and "maxLength" will not be indicated.

"**xs:decimal**" indicates a numeric field. It has a maximum length of 18 characters including a decimal if is explicitly included. Typical values would be (1) a grade point average of "3.250"; (2) credits earned of "24"; or (3) credits included in GPA of "16".

"minInclusive" indicates the lowest value of a decimal type field that can be included, while "maxInclusive" indicates the maximum value that can be included in a decimal type field.

"totalDigits" indicates the maximum number of digits that can be used in the specified field.

"**xs:date**" is the format for a date. In XML, it would be included as "ccyy-mm-dd". For example, the date "October 28, 2009" would appear in the instance document as "2009-10-28".

"**xs:gMonthDay**" is the format for a date without including the year. The format in the instance document would be "---mm-dd" which is mm-dd preceded by two dashes.

"**xs:gYearMonth**" is the format for a date without the exact day of the month. The format would be "ccyy-mm".

**Comments:** The Guide may include comments beneath the rows of a given table and/or at the end of the table. The Workgroup intends for these comments to provide further explanation for the items displayed.

**Code Illustration:** Below each table, the Guide includes a snippet of what that portion of an instance document might look like in XML format. If the data element is a required data element for the schema, then that data element will be in **bold** type in this Guide.

If the code is illustrating a complex data element that will be further explained on a subsequent page, then only the opening and closing tags will be included. For example:

<Course>

</Course>

If the code is illustrating a simple data element that is not recommended for inclusion, then an empty tag will be included. For example:

<NoteMessage/>

Appendix L shows an example of an XML Schema for a high school transcript. This example is not intended to match the Code Illustrations throughout the Guide, since a typical transcript would not include many of the optional sections of the Schema.

**Order of Including Data Elements:** Although the Schema includes many optional data elements and you may choose not to include them in an instance document, if you do include data elements, they must appear in the same order they appear in the Schema.

**NoteMessage:** You will find "NoteMessage" appearing throughout the Schema. This Guide almost always recommends against the routine use of note messages. Unless there is an agreed upon format for a note message between the sender and the receiver, notes cannot be interpreted and automatically processed by the receiver's computer.

**UserDefinedExtensions:** The user-defined extension (UDE) design pattern is intended to address situations in which the current Schema does not accommodate sender-specific data. The Schema has to allow for additional elements that may be defined and used at a later date. The user-defined extensions pattern serves as a placeholder for these to-be-defined fields and elements. However, it can require that these fields be defined in a Schema by the organization that wants to use the extensions area.Senders should take care not to use the user-defined extensions as a fall-back for doing appropriate research and design. They should only use the extension when in actuality, the organization defining the base Schema cannot define the additional elements that other organizations may need. Furthermore, other recipients not interested in the data these specific organizations want to exchange in the user-defined area, may then just ignore the UDE.

User-defined extensions are beneficial when both the sending and receiving institutions agree on their use. For best work practice, the Workgroup recommends the use of user-defined extensions in the following scope:

- Mutually defined sub-schemas: For the transmittal and receipt of data agreed upon by both sending and receiving institutions;
- State systems: In the California CSU system, this would the General Education requirements; For the University of California system, this would be the UC requirements;
- Regional requirements

The benefit of using the user-defined extensions stems primarily from the open nature of the XML design. Institutions may take advantage of XML's openness, use the user-defined extensions to accommodate data for which the original Schema has not accounted, and standardize the use of the extensions among themselves. Such institution-to-institution agreements allow for the following:

- Strict standardization among institutions through design and implementation agreements,
- Ability of users outside of the agreement to ignore the data contained in the user-defined extensions.

Because the Schema recommends that institutions develop their own agreements for the use of user-defined extensions, the Workgroup also recommends against the development of national standards.

Example Code:

<UserDefinedExtensions> <YearTerm>20042</YearTerm> <CourseAbbreviation>ENG</CourseAbbreviation> <CourseNumber>0114</CourseNumber> <SectionNumber>02</SectionNumber> </UserDefinedExtensions>

Please reference Excerpt from PESC Guidelines for XML Architecture and Data Modeling page 47 (http://www.pesc.org/interior.php?page\_id=143) for a full explanation on the usage of user-defined extensions.

#### **Development History and Acknowledgments**

The American Association of Collegiate Registrars and Admissions Officers (AACRAO) Committee on the Standardization of Postsecondary Education Electronic Data Exchange (SPEEDE) began working on a national standard format for the electronic exchange of postsecondary student records in 1989. Initially the work of the committee was funded by AACRAO. At about the same time, the US Department of Education's National Center for Education Statistics (NCES) began developing a national standard format for the electronic exchange of student records for kindergarten through high school students. The K12 community was primarily represented by the Council of Chief State School Officers (CCSSO). To gain more credibility in the creation and widespread adoption of the standards, the two groups (AACRAO and NCES) approached the American National Standards Institute's (ANSI) Accredited Standards Committee (ASC) X12 for assistance in developing and approving the two standard formats.

ASC X12 reviewed the two proposals and insisted that only one standard be developed and approved. That standard would be the Kindergarten through Postsecondary Education Student Record. At that time, NCES decided to fund the travel of the AACRAO SPEEDE Committee as well as those working on the K-12 standard. The ASC X12 Standard in the Electronic Data Interchange (EDI) format was approved in the early 1990's as ANSI ASC X12 Transaction Set 130 for the Student Educational Record (Transcript).

During this time period (before the Internet was widely available), the format stressed the transmission of as much data as possible using the fewest characters. This emphasis emerged because transmission costs were based on the number of characters or bytes being sent over the Value Added Electronic Networks (VANs).

The ASC X12 Standard is now in use by a significant number of postsecondary institutions in the United States and Canada. Over one million TS 130 Student Transcripts are exchanged electronically in the EDI format through the University of Texas at Austin Internet SPEEDE Server in the ASC X12 EDI format each year. At the secondary level, Florida schools exchange a significant number of electronic high school transcripts, because the state mandates the exchange in its proprietary format. Iowa, Maryland and Texas also have significant exchanges. Overall, however, the number of electronic transcript exchanges has remained relatively small for secondary schools, until the last year or so.

The number of transcripts exchanged electronically in the ASC X12 EDI format continues to grow significantly (about 20% increase each year). However, the education community felt that an alternative format should be explored. In the view of many, the perceived complexity of implementing the EDI standards was one of the reasons that many high schools did not use the EDI format.

The Postsecondary Electronic Standards Council (PESC) commissioned this exploration by creating the XML Forum. The Forum had as its purpose to determine if a standard XML format might result in significantly increased electronic exchanges of student educational records.

The wide and inexpensive availability of XML software tools and the already existing and pervasive use of XML by many schools' information technology staffs made the XML process appear to have a much better chance of rapid acceptance and implementation by postsecondary educational institutions.

The early efforts of the XML Forum emphasized the creation of standard reusable core components. Once the Forum made significant progress with this work, PESC agreed to develop an XML Standard Format for the College Transcript to demonstrate that this could be done.

Bruce Marton from the University of Texas at Austin headed this effort and received the bulk of his support from the AACRAO SPEEDE Committee that had developed the earlier EDI standard.

PESC approved the XML standard for the College Transcript in July 2004.

The approval of the XML College Transcript generated considerable interest in the creation of an XML High School Transcript. Bruce Marton reviewed the ANSI ASC X12 EDI version of the transcript, which included both the College Transcript and the High School Transcript and noted many similarities.

Under Bruce's leadership, the AACRAO SPEEDE Committee created a very rough draft of a proposed schema for an XML High School Transcript in late summer of 2004.

The October 2004 PESC Meeting in Newport Beach, California, included a session on the draft XML High School Transcript Schema. Attendees expressed significant interest, and some formed an informal PESC Workgroup to review the draft and determine if it could be used to accelerate the development of a PESC XML High School Transcript.

The Workgroup began holding weekly conference calls and enhanced the rough draft from the end of 2004 through May 2005. PESC then sent out a press release to the wider educational community and invited anyone interested to participate in a special conference call on May 26, 2005. There were thirty-nine participants on that call. Many agreed to join the Workgroup and participate in future calls.

The Workgroup decided to continue the weekly calls at least through 2005 and subsequently to post the XML Schema on the PESC web site for review by a wider audience. To assist in that review, the Workgroup prepared a first draft of an Implementation Guide.

The Workgroup completed its work in January 2006 and submitted a request for approval to the PESC Change Control Board. The PESC CCB approved the request and PESC posted the proposed schema and the draft Implementation Guide on the PESC web site for a 30 day comment review. As a result of the review, eight comments were received. These comments were addressed by the Workgroup and the responses by the Workgroup were submitted to the PESC CCB for approval. These responses were approved by the PESC CCB on May 15, 2006 and the CCB requested that the PESC membership vote to approve the XML High School Transcript Schema as a PESC national standard.

This vote was held and the PESC voting membership approved the XML High School Transcript as a PESC Standard on June 9, 2006.

Once version 1.0.0 of the schema was approved, early implementers had some suggestions to enhance the scope of the schema to include some additional data elements and enumerations to allow it to be used for exchanges among secondary schools and for sending data to state and other agencies.

Since the original workgroup was disbanded after approval of the first schema for the PESC XML High School Transcript, PESC created a new user group (Education Record User Group or ERUG) to vet the suggestions that had been received after the approval of the first schema.

Version 1.1.0 of the Implementation Guide was created in November 2009 and included all of the suggestions approved by the ERUG. These changes were approved by the PESC Change Control Board and Version 1.1.0 is now posted on the PESC.org web site.

This version (1.2.0) of the Implementation Guide was created in July 2011 and included all of the suggestions approved by the PESC Education Record User Group. These changes were approved by the PESC Change Control Board in April 2011. This version is based on the Academic Record Sector Library Version 1.6.0 and Core Main Version 1.10.0.

#### Transcript Acknowledgment

A significant benefit of the electronic exchange of student transcripts over the exchange of paper documents is enhanced security. With desktop or notebook computers, readily available desktop publishing software, and inexpensive ink jet and laser printers, it is now quite easy for a student or other person to intercept a paper transcript after it is issued by the sending school, make alterations in the document, or create an entirely new paper transcript for the purported student, and forward it on the recipient school, parent, sponsor, employer or prospective employer as an official transcript. Official envelopes for the sending school can also easily be printed as can seals and official looking stamps. Policies of some schools to accept hand-carried transcripts, makes this abuse even easier.

The nature of the exchange of electronic transcripts through a secure Internet server such as the free server provided by the University of Texas at Austin made security far superior to paper exchanges.

By consistent use of the PESC XML Transcript Acknowledgment Schema, this security is enhanced even more. By sending an XML Transcript Acknowledgment Instance Document back to the known electronic address of the school that is identified as the sending school of the transcript, then a security breach can be identified (if that transcript did not come from the school identified as the source of that electronic transcript).

#### **About Versions**

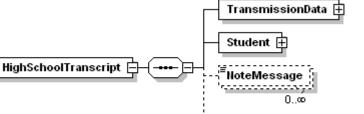
The first digit of the version indicates a major change to the schema. A change in the first digit indicates that the newer schema is not backwardly compatible with earlier versions. A change in the second digit indicates a minor change to the schema. A change in the second digit (and not the first digit) indicates that the newer schema is backwardly compatible with the previous version.

A minor change means that a receiving school that has upgraded to, for example, version 1.3.0 can continue to receive and process any instance document that used version 1.3.0 or earlier. However, a school still using version 1.2.0 would only be able to receive and process instance documents using version 1.3.0 if the instance document did not contain any occurences of the new data elements, or any new values of existing data elements.

A change in the third digit only indicates a micro change from the previous schema and it is compatible with the previous version. If no change is made to the schema, but only one or more changes to the documentation, e.g., the Implementation Guide, then an alpha suffix will be used to denote a documentation

change only. A more complete and detailed list of changes made to the schema from Version 1.1.0 to this version (1.2.0) is included in Appendix M.

#### High School Transcript



UserDefinedExtensions 🕀

Tag Name	Schema Use	Description	Recommended Use	Forma	at
TransmissionData	Required	Routing and header information	Required	minOcc maxOcc	1 1
Student	Required	Body of document. One segment per student	Required	minOcc maxOcc	1 1
NoteMessage	Optional Repeatable	Additional information about transcript	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Optional	minOcc maxOcc	0 1

**Comment:** The High School Transcript Schema can only contain information about one student. However, you can include instance documents for multiple students by using the PESC Schema for Batch Submittal which is available on the PESC web site at www.PESC.org.

Code illustration:

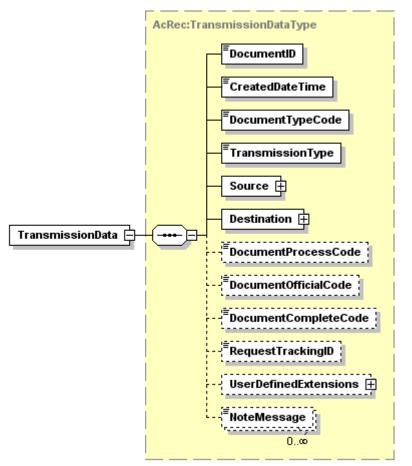
<HSTrn:HighSchoolTranscript

XMLns:HSTrn="urn:org:pesc:message:HighSchoolTranscript:v1.2.0" XMLns:AcRec="urn:org:pesc:sector:AcademicRecord:v1.6.0" XMLns:core="urn:org:pesc:core:CoreMain:v1.10.0" XMLns:xsi="http://www.w3.org/2001/XMLSchema-instance" xsi:schemaLocation="urn:org:pesc:message:HighSchoolTranscript:v1.2.0 /HighSchoolTranscript\_v1.2.0.xsd"> <TransmissionData>

</TransmissionData> <Student>

</Student> <NoteMessage/> <UserDefinedExtensions/> </HSTrn:HighSchoolTranscript>

#### TransmissionData



Tag Name	Schema Use	Description	Recommended Use	Format
DocumentID	Required	The File Transmission Date and Time stamp with additional unique qualifying characters	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
CreatedDateTime	Required	The Date and Time stamp when the document was created	Required	minOcc 1 maxOcc 1 xs:datetime ccyy-mm- ddThh:ii:ss{+-GMT]
DocumentTypeCode	Required	Type and purpose of document being transmitted	Required	minOcc 1 maxOcc 1 Enumerations: Change InstitutionRequest RequestedRecord StudentRequest TermEnroll TermGrade ThirdPartyRequest

**Comment:** "Change" would be an appropriate value if the transcript had previously been sent and this is a corrected or updated transcript. "Institution Request" would be appropriate if this transcript is being sent at the request of a postsecondary institution to which the student has applied for admission. "Term Enroll" and "Term Grade" would not be typical values for this data element.

Tag Name	Schema Use	Description	Recommended Use	Format
TransmissionType	Required	The nature of the Transmission	Required	minOcc 1 maxOcc 1 Enumerations: Original Replace Duplicate Resubmission Reissue MutuallyDefined
Source	Required	This field is required and essential to indicate the source of the High School Transcript being sent. It is normally the sending high school where the student enrolled for courses.	Required	minOcc 1 maxOcc 1
Comment: This complex da	nta element will b	e expanded on page 5 which follows in this	Guide.	
Destination	Required	This field is mandatory and essential to indicate the destination or recipient of the high school transcript being sent.	Required	minOcc 1 maxOcc 1
Comment: This complex da	ata element will b	e expanded on page 24 which follows in thi	s Guide.	
DocumentProcessCode	Optional	This element indicates a TEST or PRODUCTION document	Required if "TEST";	minOcc 0 maxOcc 1
			"PRODUCTION" implied, not recommended	Enumerations: TEST PRODUCTION
DocumentOfficialCode	Optional	This element indicates if the document is unofficial. Unofficial documents may be produced for reference purposes, but may not be binding.	Required if Unofficial; "Official" implied, not recommended	minOcc 0 maxOcc 1 Enumerations: Official Unofficial
unofficial. With electronic tra	nscripts exchanged der them official. ay be included in		Iniversity of Texas at t, some optional data	t Austin SPEEDE Server,
,	Optional	This element indicates whether the document conveys a complete record. Partial documents may be produced for information that is recorded in multiple media or formats. If the student is still enrolled at the high school, but the record being sent includes all the available information to date for that student, then the record would be considered complete, and this data element would not be included in the transcript instance document. A value of Partial generally means that the remainder will be sent in hard copy.	Required if not complete; "Complete" is implied, not recommended	maxOcc 1 Enumerations: Partial Complete
RequestTrackingID	Optional	The unique ID associated with a request action that is returned to the requestor for document matching and tracking.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 35

Tag Name	Schema Use	Description	Recommended Use	Format
UserDefinedExtensions	Optional	Additional information about the transmission	Optional	minOcc 0 maxOcc 1
	those users. A	mini schemas that may be created and us further and more complete explanation is e.		
NoteMessage	Optional Repeatable	Additional information about the transmission	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
unformatted notes cannot by a may frequently be ignored. H	automatically pro owever, if a spe	ssages is generally not recommended by th poessed by the receiving school's or agend cific group of users has agreed to a format smit data previously agreed upon by both t	cy's computer, the co t for the contents of th	ntent of the Note Message he Note Message data

Code illustration:

document.

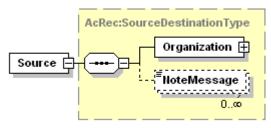
<TransmissionData>

<DocumentID>2316139</DocumentID> <CreatedDateTime>2004-04-04T09:30:47-05:00</CreatedDateTime> <DocumentTypeCode>RequestedRecord</DocumentTypeCode> <TransmissionType>Original</TransmissionType> <Source>

</Source> <Destination>

# <DocumentProcessCode /> <DocumentOfficialCode /> <DocumentCompleteCode /> <RequestTrackingID /> <UserDefinedExtensions /> <NoteMessage />

#### TransmissionData.Source

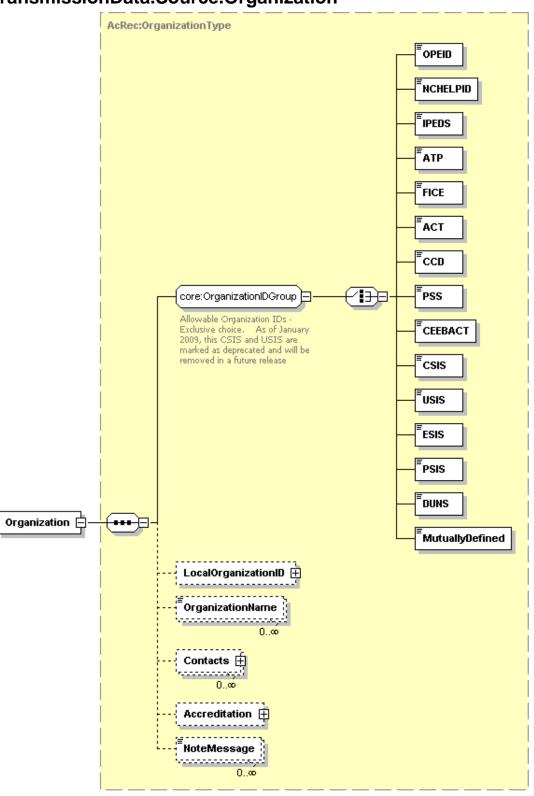


Tag Name	Schema Use	Description	Recommended Use	Forma	ıt
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc maxOcc	1 1
Comment: This complex of	data element will be	e expanded on page 6 which follows in this	Guide.		
NoteMessage	Optional Repeatable	Additional information about the Source of this High School Transcript	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
<b>Comment:</b> This gives info processed by receiving scl		sending or source high school. It is not recomputer.	commended since it c	annot be automa	tically

Code illustration:

<Source> <Organization>

</Organization> <NoteMessage /> </Source>



#### TransmissionData.Source.Organization

Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDGroup]	Required	Allowable Organization IDs - Exclusive choice	Required	minOcc 1 maxOcc 1
		ML tag and does not appear in an instance tify the institution/organization.	document. It require	es the choice of one and
OPEID	Required choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
<b>Comment:</b> The OPEID wou generated by postsecondar		an appropriate choice in this case since hi	gh school transcripts	are not normally
NCHELPID	Required choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
<b>Comment:</b> The NCHELPID generated by the financial a		y be an appropriate choice in this case sind	ce high school transc	ripts are not normally
IPEDS	Required choice	The unique identifier for Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The IPEDS wou generated by postsecondar	Ild not normally be y institutions.	an appropriate choice in this case since hi	gh school transcripts	are not normally
ATP	Required choice	The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> . Since ATP coc is not recommended.	les are normally is	sued only to postsecondary institutions, the	use of this code to i	dentify a secondary schoo
FICE	Required choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
anyone else since late in the	e last century. The ce FICE codes wer	widely used by many postsecondary institu prefore, codes for new institutions created s e normally issued only to postsecondary in	since then, have beer	n locally assigned and
ACT	Required choice	The unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org	Not Recommended	minOcc 0 maxOcc 1 minLength 4 maxLength 4
<b>Comment:</b> Since ACT code is not recommended.	es are normally iss	ued only to postsecondary institutions, the	use of this code to id	lentify a secondary school
CCD	Required choice	The unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLength 12 maxLength 12
<b>Comment:</b> The CCD Is a re	ecommended choic	for each data exchange partner.		

Tag Name	Schema Use	Description	Recommended Use	Format
PSS	Required choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics for each private K-12 school data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSS code set	t is a preferred cl	hoice to identify private secondary school s	enders.	
CEEBACT	Required choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Required choice Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CEEBACT co	ode set is a prefe	rred choice to identify secondary school se	nders.	
CSIS	Required choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		to identify postsecondary schools in Canad e PSIS code set shown below.	la, would not be an a	appropriate choice since it
USIS	Required choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		ntify postsecondary schools in Canada, it is in Canada and replaced by the PSIS code		choice for high schools ir
ESIS	Required choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
		normal choice to identify the sending high s noice for a high school in the United States		High School Transcript in
PSIS	Required choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
		normal choice to identify the sending high s noice for a high school in the United States		High School Transcript in
DUNS	Required choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
Comment: The DUNS number	er would not be a	normal choice to identify the sending scho	ol that created a Hig	h School Transcript.
MutuallyDefined	Required choice	This code set could be used by prior agreement with a previously agreed upon set of trading partners, usually within a state or province, or within a group of several states or provinces.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 60
		ould not be a normal choice to identify the s d upon by a designated set of users.	ending school that ci	reated a High School
Comment: End of Organization				

Tag Name	Schema Use	Description	Recommended Use	Form	at
LocalOrganizationID	Optional	A code set typically used by a state, province or region to further identify the sending school.	Optional	minOcc maxOcc	0 1
Comment: This complex data	a element will be	expanded on page 10 which follows.			
OrganizationName	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 60
Comment: This is the name	of the sending hig	gh school.			
Contacts	Optional Repeatable	To identify a person or an office at the sending school to which administrative communications should be directed	Recommended	minOcc maxOcc	0 ∞
Accreditation	Optional	This complex data element provides information about the accreditation of the school sending the transcript.	Optional	minOcc maxOcc	0 1
Comment: This complex data	a element will be	expanded on page 22 which follows in this	Guide.		
NoteMessage	Optional Repeatable	Additional information about the organization	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

#### Code illustration:

<Organization> <CEEBACT>440320</CEEBACT> <LocalOrganizationID>

</LocalOrganizationID>

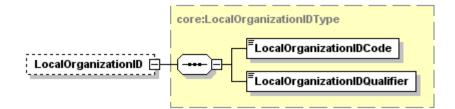
 <Contacts>

</Contacts> <Accreditation>

</Accreditation> <NoteMessage/> </Organization>

#### TransmissionData.Source.Organization.LocalOrganizationID

# *Note:* Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



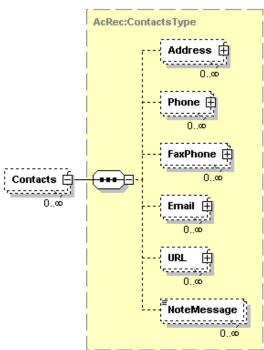
Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the sending school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		ly if the Local Organization ID complex da e or province to identify the sending schoo		This is typically the
LocalOrganizationIDQualifie	Required	This is the state, province or other mutually defined agency that assigned the Local ID Code above.	Required	minOcc 1 maxOcc 1 Enumerations:

**Comment:** This is a required data element only if the Local Organization ID data element is sent. This is typically the state or province that assigned the code to identify the sending school in that state or province.

Code illustration:

<LocalOrganizationID>

LocalOrganizationIDCode>2237901002
LocalOrganizationIDQualifier>TX
LocalOrganizationIDQualifier>
</LocalOrganizationID>



#### TransmissionData.Source.Organization.Contacts

Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 13 which follow in this	Guide.		
Phone	Optional Repeatable	Phone number of source institution contact	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 16 which follows in this	s Guide.		
FaxPhone	Optional Repeatable	Fax phone number of source institution contact	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 18 which follows in this	s Guide.		
Email	Optional Repeatable	Email address of source institution contact	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 20 which follows in this	s Guide.		
URL	Optional Repeatable	The Uniform Resource Locator of source institution	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 21 which follows in this	s Guide.		
NoteMessage	Optional Repeatable	Additional information about the contacts at the source institution	Not recommended	minOcc maxOcc minLength maxLength	o ∞ 1 80

**Comment:** This is contact information included by the sending high school to indicate the preferred means for the receiving school to contact the sending school in case there is a need for further communication. This is the only place in the instance document to include the name, address and contact information about the school that is sending the transcript.

#### TransmissionData.Source.Organization.Contacts (Continued)

Code illustration:

<Contacts> <Address>

> </Address> <Phone>

</Phone> <FaxPhone>

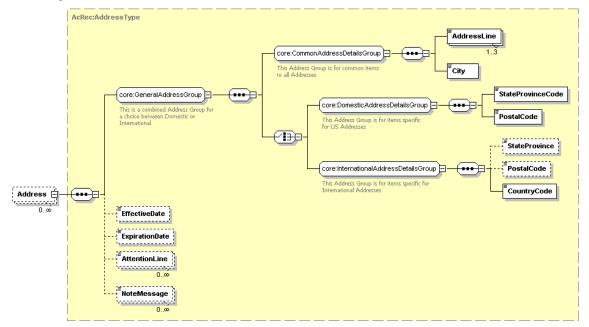
</FaxPhone> <Email>

</Email> <URL>

</URL> <NoteMessage /> </Contacts>

#### TransmissionData.Source.Organization.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of Contacts at the Source Institution, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Name	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	her DomesticAa	ot appear in the instance document. It requ IdressDetailsGroup or InternationalAddress ress of the contact.		
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	sent. It is requ	] does not appear in the instance document ired and must be paired with one of either L		
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School.	Required	minOcc 1 maxOcc 3 minLength 1 maxLength 40
City	Required	The city portion of the Address of a Contact at the Sending (Source) High School.	Required	minOcc 1 maxOcc 1 minLength 2 maxLength 30

Tag Name	Schema Use	Description	Recommended Use	Format
DomesticAddressDetails Group	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [DomesticAddre United States or Canadian	essDetailsGroup Postal Code an	o] does not appear in the instance documen d a US State or Canadian Province Code, tl	t. If the complex data hen this should be th	a element address has a ne required choice.
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1
				Enumerations: See Appendix A
PostalCode	Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [InternationalAc		oup] does not appear in the instance docun	nent. This choice is a	for addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		tes or other geographical subdivisions in cours rsal Postal Union at http://www.upu.int	intries other than the	US and Canada, you might
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
		tes or other geographical subdivisions in coι rsal Postal Union at http://www.upu.int	intries other than the	US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
EffectiveDate	Optional	This the date when this address for the sending high school did or will become effective.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-dd
ExpirationDate	Optional	This the date when this address for the sending high school will no longer be valid.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 45
Comment: This might be us Counselor, Headmaster,Re		where questions about the record should be	sent. For example,	Principal, Guidance
NoteMessage	Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### TransmissionData.Source.Organization.Contacts.Address (Continued)

Code illustration 1 (Domestic Address):

<Address>
Address>
AddressLine>1715 W Cesar Chavez</AddressLine>
City>Austin</City>
StateProvinceCode>TX</StateProvinceCode>
PostalCode>78703
PostalCode>
EffectiveDate />
EffectiveDate />
ExpirationDate/>
AttentionLine>Jane Doe</AttentionLine>
AttentionLine>GuidanceCounselor
AttentionLine>
NoteMessage/>
</Address>

Code illustration 2 (International Address):

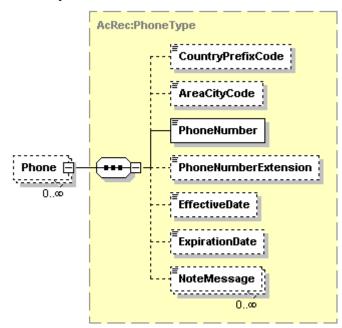
<Address>

4

<AddressLine>Altova Corporation</AddressLine> <AddressLine>Rudolfsplatz 13a/9</AddressLine> <City>Wien</City> <StateProvince/> <PostalCode>A-1010</PostalCode> <CountryCode>AT</CountryCode> <EffectiveDate /> <EffectiveDate /> <AttentionLine /> <NoteMessage /> </Address>

#### TransmissionData.Source.Organization.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the Sending Institution, then you must send a phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone num	per will typically b	e sent as a string of numbers with no space	es, periods or dashes	3.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	This the date when this phone information for the sending high school did or will become effective.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
ExpirationDate	Optional	This the date when this phone information for the sending high school will no longer be valid.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

### TransmissionData.Source.Organization.Contacts.Phone (Continued)

Code illustration:

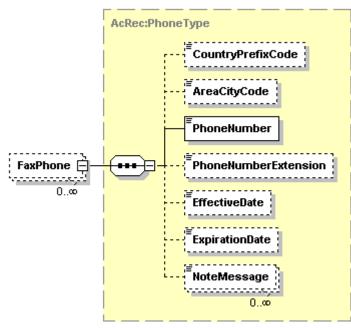
<Phone>

<CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4142505</PhoneNumber> <PhoneNumberExtension /> <EffectiveDate /> <ExpirationDate /> </Phone>

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#### TransmissionData.Source.Organization.Contacts.FaxPhone

Note: Although the complex data element FaxPhone is an optional data element, if you choose to send the FaxPhone of a Contact at the Sending Institution, then you must send a phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone number	er will typically b	e sent as a string of numbers with no space	es, periods or dashes	5.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	This the date when this fax phone information for the sending high school did or will become effective.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
ExpirationDate	Optional	This the date when this fax phone information for the sending high school will no longer be valid.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

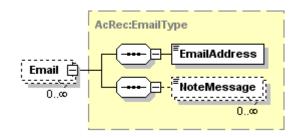
### TransmissionData.Source.Organization.Contacts.FaxPhone (Continued)

Code illustration:

<FaxPhone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4142505</PhoneNumber> <PhoneNumberExtension /> <EffectiveDate /> <ExpirationDate /> <NoteMessage /> </FaxPhone>

#### TransmissionData.Source.Organization.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of a Contact at the Sending Institution, then you must send the data element EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Forma	at
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc maxOc minLength maxLength	1 1 1 128
NoteMessage	Optional Repeatable	Additional information about the email address of the contact at the sending high school	Not recommended	minOcc maxOc minLength maxLength	0 ∞ 1 80

```
Code illustration:
```

```
<Email>
```

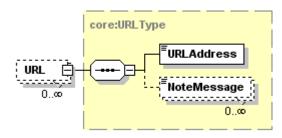
<EmailAddress>registrar@anyhighschool.edu</EmailAddress>

<NoteMessage />

</Email>

#### TransmissionData.Source.Organization.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Sending Institution, then you must send the URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Forma	t
URLAddress	Required	The Uniform Resource Locator (URL) address of the sending high school or of a contact at the sending high school	Required	minOcc maxOcc minLength maxLength	0 1 1 512
NoteMessage	Optional Repeatable	Additional information about the URL address of the source institution	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

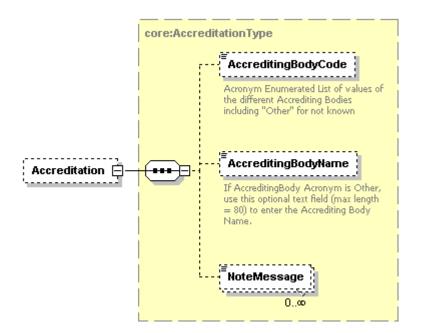
Code illustration:

<URL>

<URLAddress>www.anyhighschool.edu</URLAddress>
<NoteMessage />

</URL>

#### TransmissionData.Source.Organization.Accreditation



Tag Name	Schema Use	Description	Recommended Use	Format
AccreditingBodyCode	Optional	This is the acronym for the regional or other accrediting body that has given accreditation to the school sending the high school transcript	Optional	minOcc 0 maxOcc 1 Enumerations: MSA NCA-HLC NCA-CASI NEASC-CIHE NEASC-CTCI NWCCU SACS WASC-ACCJC WASC-ACSCU Other

**Comment:** This is information that might accompany a paper transcript, either on the reverse side of a page or attached to it. The accrediting bodies are

MSA – Middle States Association of Colleges and Schools, Commission on Higher Education

NCA-HLC - North Central Association of Colleges and Schools, Higher Learning Commission

NCA-CASI – North Central Association of Colleges and Schools, Commission on Accreditation and School Improvement, Board of Trustees

NEASC-CIHE - New England Association of Schools and Colleges, Inc., Commission on Institutions of Higher Education

**NEASC-CTCI** – New England Association of Schools and Colleges, Inc., Commission on Technical and Career Institutions **NWCCU** – Northwest Commission on Colleges and Universities

SACS - Southern Association of Colleges and Schools, Commission on Colleges

WASC-ACCJC – Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges

WASC-ACSCU – Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

Other - Other accrediting bodies not shown above

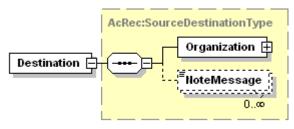
Tag Name	Schema Use	Description	Recommended Use	Format
AccreditingBodyName	Optional	The name of the accrediting body.	Optional	minOcc 0 maxOc 1 minLength 1 maxLength 80
<b>Comment:</b> This is the specific was used in the data element		crediting body. It would only be important lyCode".	to include it, if the er	numerated value of "Other"
NoteMessage	Optional Repeatable	Additional information about the accreditation of the sending high school	Not recommended	minOcc 0 maxOc ∞ minLength 1 maxLength 80

Code illustration:

<Accreditation>

<accreditingBodyCode>SACS</accreditingBodyCode>
<accreditingBodyName>Southern Association of Colleges and School, Council on Accreditation and School
Improvement</accreditingBodyName>
<accreditingBodyName>
</accreditation>

#### TransmissionData.Destination

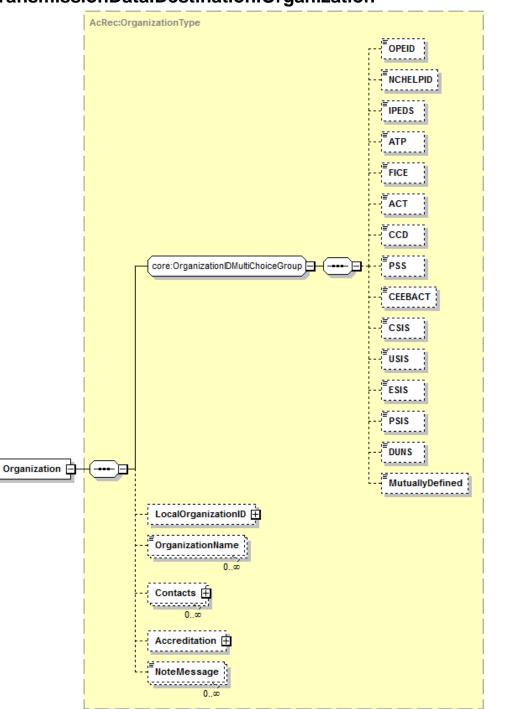


Tag Name	Schema Use	Description	Recommended Use	Format	t
Organization	Required	Non-person entity such as Organization, Institution, Agency or Business.	Required	minOcc maxOcc	1 1
Comment: This complex dat	a element will b	e expanded on page 25 which follows.	'		
NoteMessage	Optional Repeatable	Additional information about destination organization or school.	Not Recommended	maxOcc minLength	0 ∞ 1 80

Comment: This is the postsecondary school or other agency to which this student's transcript is being sent.

Code illustration: <Destination> <Organization>

> </Organization> <NoteMessage /> </Destination>



#### TransmissionData.Destination.Organization

Tag Name	Schema Use	Description	Recommended Use	Format
[OrganizationIDMultiChoiceG roup]	Optional	Allowable Organization IDs - Allowable choices	Required	minOcc 0 maxOcc ∞

**Comment:** [OrganizationIDMultiChoiceGroup] is not an XML tag and does not appear in an instance document. It allows the choice of one or more of the following code set tags to identify the institution/organization to which this transcript is being sent.

Tag Name	Schema Use	Description	Recommended Use	Format
OPEID	Optional choice	The unique identifier assigned by the US Office of Postsecondary Education for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 3 maxLength 8
<b>Comment:</b> The OPEID wo postsecondary institutions.	uld normally be an	appropriate choice in this case since high s	school transcripts are	frequently sent to
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
<b>Comment:</b> The NCHELPIL to the financial aid world.	D would not normal	ly be an appropriate choice in this case sind	ce high school transc	ripts are not normally se
IPEDS	Optional choice	The unique identifier for the US Integrated Postsecondary Education Data System assigned by the National Center for Education Statistics for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The IPEDS wo	uld be an appropria	te choice for a High School Transcript bein	g sent to a postsecor	ndaryschool.
ATP	Optional choice	The unique identifier for the Admissions Testing Program assigned by the College Board for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> . Since ATP co postsecondary school rece		sued only to postsecondary institutions, this	s would be a recomm	ended choice for a
FICE	Optional choice	The unique identifier once maintained for the Federal Interagency Committee on Education by the National Center for Education Statistics for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
anyone else since late in th	e last century. The	widely used by many postsecondary instituerefore, codes for new institutions created s choice for the destination for a high schoo	since then, have been	locally assigned and
ACT	Optional choice	The unique identifier for postsecondary educational institutions assigned by American College Testing available at www.act.org	Recommended choice	minOcc 0 maxOcc 1 minLength 4 maxLength 4
		ued only to postsecondary institutions, the uld be a recommended choice.	use of this code to ide	entify a postsecondary
CCD	Optional choice	The unique identifier assigned by National Center for Education Statistics as the Common Core of Data for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 12 maxLength 12
Comment: The CCD Is a r	ecommended choid	ce to identify a secondary school who migh	t be the recipient of a	high school transcript.
PSS	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics for each private K-12 school data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8

Tag Name	Schema Use	Description	Recommended Use	Format
CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K-12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CEEBACT c	ode set is a prefe	rred choice to identify secondary school re	cipients of a high sch	ool transcript.
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> This code set, for It is being replaced by the PS		entify colleges in Canada, would not be an o n below.	appropriate choice si	nce it is being phased out.
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> This code set, fo out. It is being replaced by the		entify universities in Canada, would not be shown below.	an appropriate choic	e since it is being phased
ESIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
<b>Comment:</b> The ESIS number phased out in Canada and re		normal choice to identify the recipient of a S shown below.	High School Transcri	ot in Canada. It is being
PSIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data postsecondary exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
<b>Comment:</b> The PSIS numbe not be an appropriate choice		nal choice to identify the receiving school f e United States.	or a High School Trai	nscript in Canada. It would
DUNS	Optional choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
Comment: The DUNS numb	er would not be a	normal choice to identify the recipient for	a High School Transc	cript.
MutuallyDefined	Optional choice	This code set could be used by prior agreement with a previously agreed upon set of trading partners, usually within a state or province, or within a group of several states or provinces or by users of the same vendor.	Optional choice	minOcc 0 maxOcc 1 minLength 1 maxLength 60
<b>Comment:</b> The Mutually Det unless it has been previously		uld not be a normal choice to identify the so a designated set of users.	chool that is to receiv	e a High School Transcrip
Comment: End of Organizat	ionIDGroup choid	e set taas		

Tag Name	Schema Use	Description	Recommended Use	Forma	at
LocalOrganizationID	Optional	A code set typically used by a state, province or region to further identify the receiving school.	Optional	minOcc maxOcc	0 1
Comment: This complex data	element will be	expanded on page 29 which follows in this	Guide.		
OrganizationName	Optional Repeatable	Name of Non-person entity such as Organization, Institution, Agency or Business.	Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 60
Comment: This is the name of	f the receiving s	chool.			
Contacts	Optional Repeatable	To identify a person or an office at the receiving school to which administrative communications should be directed	Not Recommended	minOcc maxOcc	0 ∞
		ling school to include this info about the sc vas shown on page 11, earlier in this Guide		h school transcrij	ot is being
Accreditation	Optional	This complex data element provides information about the accreditation of the school sending the transcript.	Not Recommended	minOcc maxOcc	0 1
		ling school to include this info about the sc vas shown on page 22, earlier in this Guide		h school transcri	ot is being
NoteMessage	Optional Repeatable	Additional information about the organization	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

Code illustration:

#### <Organization>

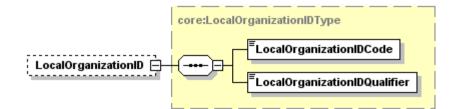
<ATP>006882</ATP> <FICE>123456</FICE> <ACT>1234</ACT> <LocalOrganizationID>

</LocalOrganizationID> <OrganizationName>THE UNIVERSITY OF TEXAS AT AUSTIN</OrganizationName> <Contacts /> <Accreditation/> <NoteMessage/>

</Organization>

#### TransmissionData.Destination.Organization.LocalOrganizationID

# *Note:* Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the receivng school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		ly if the Local Organization ID complex da or province to identify the receiving scho		his is typically the
LocalIDQualifier	Required	This is the state, province or other mutually definded agency that assigned the Local Organization ID Code above.	Required	minOcc 1 maxOcc 1 Enumerations: See Code Set in Appendix A

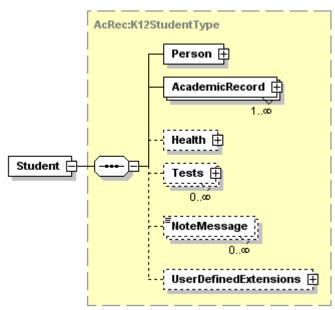
**Comment:** This is a required data element only if the Local Organization ID complex data element is sent. This is typically the state or province that assigned the code to identify the receiving school in that state.

Code illustration:

<LocalOrganizationID>

<LocalOrganizationIDCode>012587</LocalOrganizationIDCode> <LocalOrganizationIDQualifer>TX</LocalOrganizationIDQualifier> </LocalOrganizationID>

#### Student



Tag Name	Schema Use	Description	Recommended Use	Format
Person	Required	Biographical and demographic information about the student.	Required	minOcc 1 maxOcc 1
Comment: This complex data	a element will be	e expanded on page 32 which follows in th	is Guide.	
AcademicRecord	Required Repeatable	Information concerning the academic achievement or status of the student.	Required	minOcc 1 maxOcc ∞
	e sending institu	ta element may be repeated. There must t tion; additional occurrences may be includ ollows in this Guide.		
Health	Optional	Immunization, vaccinations and health screenings	Optional	minOcc 0 maxOcc 1
Comment: This complex data	a element will be	e expanded on page 280 which follows in t	his Guide.	
Tests	Optional Repeatable	Academic and achievement test data	Optional	minOcc 0 maxOcc ∞
	transcript. Use	sting agencies are recommended to come this section for state and local test data as Guide.		
NoteMessage	Optional Repeatable	Additional information about the student	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Optional	minOcc 0 maxOcc 1
	ners. This is typ	i schemas containing formatted data that h pically a state, region or perhaps users of a e this complex data element.		

#### **Student (Continued)**

Code illustration:

<Student> <Person>

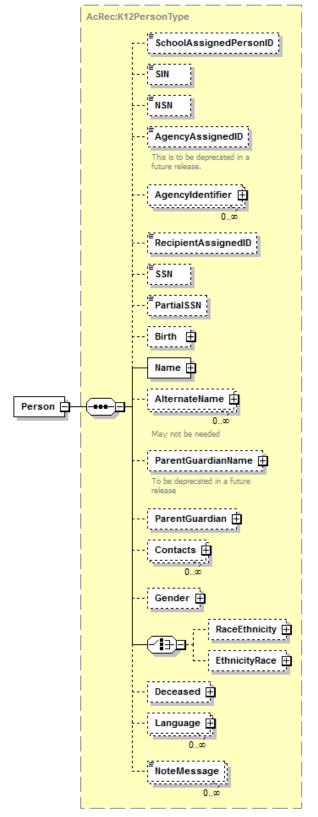
> </Person> <AcademicRecord>

</AcademicRecord> <Health>

</Health> <Tests>

</Tests>
<NoteMessage />
<UserDefinedExtensions />
</Student>

#### Student.Person



## Student.Person (Continued)

Tag Name	Schema Use	Description	Recommended Use	Format
SchoolAssignedPersonID	Optional	School Assigned Identifier Type	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> This is the student student ID number used is an .		rce or sending school. It is recommended and the second second second second second second second second second	that this ID number l	be included, even if the
SIN	Optional	The person's Canadian Social Insurance Number	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
		al Insurance Number assigned by the Cana ool. Neither is it recommended in Canada		
NSN	Optional	Canadian National Student Number Identifier Type	Not Recommended	minOcc 0 maxOcc 1 minLength 0 maxLength 30
		student's National Student Number assigr te for the High School Transcript	ned by postsecondar	y schools using the forma
AgencyAssignedID	Optional	The ID assigned by the state or province or an agency, to the person (student).	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
Comment: This data element	is deprecated a	and will be removed from this complex data	a element in a future	release.
Agencyldentifier	Optional Repeatable	This complex data element is used to provide a student ID assigned by an agency, state, province, etc.	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 37 which follows in this	s Guide.	
RecipientAssignedID	Optional	Recipient Asigned Identifier Type	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> If this transcript is number at the school that requ		sponse to a request for the transcript from d.	another institution, ti	hen this is the student's ID
SSN	Optional	The person's U.S. Social Security Number	Recommended	pattern \d{9} minOcc 0 maxOcc 1
		ent as a string of nine numbers with no dat helpful for the receiving school or agency to		
PartialSSN	Optional	The last four digits of the person's U.S. Social Security Number	Conditional	pattern \d{4} minOcc 0 maxOcc 1
transcript, some schools choos last four digits of the SSN, ass	se not to send to ists the receivin	ns do not prohibit the inclusion of the US S he complete 9 digit Social Security Numbe Ig school with the process of matching the base. If included, this number must be sen	r. If the full SSN is n incoming student tra	ot included, sending the inscript with a student
It is recommended that either a	the SSN or the	Partial SSN be included, but not both.		
	Optional	Identifying information related to a	Recommended	minOcc 0

Tag Name	Schema Use	Description	Recommended Use	Format
Name	Required	The name of record of the student at the sending institution	Required	minOcc 1 maxOcc 1
<b>Comment:</b> This should be the seven the seven text of the sevent text of the sevent text of the sevent text of the sevent text of tex		of the student as recorded at the sending iide.	institution. This com	olex data element will be
AlternateName	Optional Repeatable	Any other names by which the student may be known	Optional	minOcc 0 maxOcc ∞
<b>Comment:</b> Includes former be expanded on page 43 wh		nes, or other names by which the student n Guide.	nay be known. This o	complex data element wil
ParentGuardianName	Optional	This is the name of the primary parent or guardian responsible for the high school student.	Not Recommended	minOcc 0 maxOcc 1
<b>Comment:</b> This data elemen Schema.	nt is deprecated a	nd will not be included in this complex data	a element in a future	major release of this
ParentGuardian	Optional	This complex data element identifies the primary parent or guardian responsible for the high school student.	Optional	minOcc 0 maxOcc 1
Comment: This complex da	ata element will be	e expanded on page 47 which follows in th	is Guide.	
Contacts	Optional Repeatable	Contact information for the student as recorded by the sending institution	Recommended	minOcc 0 maxOcc ∞
	cript with the stud	d when the receiving institution has not pre lent's record at the receiving school, espec nich follows in this Guide.		
Gender	Optional	Gender of the student	Recommended	minOcc 0 maxOcc 1
recommended to be include	d on the XML elec	CRAO does not recommend including this ctronic transcript if the destination is to a po cpanded on page 61 which follows in this C	ostsecondary instituti	
RaceEthnicity	Optional Choice	The student's race and ethnicity code as recorded in the sending school's records using the format in effect prior to 2008.	Not Recommended	minOcc 0 maxOcc 1
<b>Comment:</b> This is the old se data available. For current of	et of codes to inclu or recent students	ude the race and ethnicity of a student. If t , then it would be preferable to use the new	his a former student, ‹t data element.	then this may be the onl
EthnicityRace	Optional Choice	The student's ethnicity and race code(s) as recorded in the sending school's records. This is the format that began to be used after 2008.	Optional choice	minOcc 0 maxOcc 1
<b>Comment:</b> May be helpful for which follows in this Guide.	or receiving institu	ition to identify the student. This complex c	lata element will be e	expanded on page 63

Tag Name	Schema Use	Description	Recommended Use	Format	
Deceased	Optional	Information related a student's death	Optional	minOcc 0 maxOcc 1	
<b>Comment:</b> Recommended if t on page 65 which follows in th		eceased; useful for identity fraud prevention	n. This complex data	a element will be ex	panded
Language	Optional Repeatable	Information about the student's ability to communicate in languages other than the primary language of the country where the sending school is located.	Optional	minOcc 0 maxOcc ∞	
Comment: This complex data	element will be	expanded on page 66 which follows in this	s Guide.		
NoteMessage	Optional Repeatable	Additional information about the person	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80	

### Student.Person (Continued)

Code illustration:

<Person>

<SchoolAssignedPersonID>5555555</SchoolAssignedPersonID> <SIN/> <NSN/>

<AgencyAssignedID />
<AgencyIdentifier>

</Agencyldentifier> <RecipientAssignedID/> <SSN>5555555555</SSN> <Birth>

</Birth> <Name>

</Name> <AlternateName>

</AlternateName> <ParentGuardianName/> <ParentGuardian>

</ParentGuardian> <Contacts>

</Contacts> <Gender>

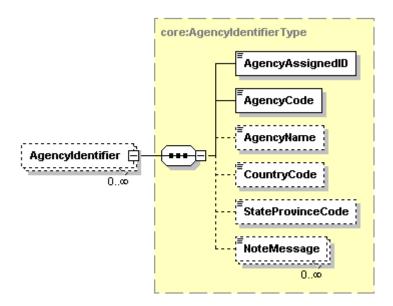
</Gender> <EthnicityRace>

</EthnicityRace> <Deceased>

</Deceased> <Language>

</Language> <NoteMessage /> </Person>

## Student.Person.Agencyldentifier



Tag Name	Schema Use	Description	Recommende d Use	Format
AgencyAssignedID	Required	An identification number that has been assigned to the student by a state or province or other agency	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 30
AgencyCode	Required	A code that describes the type of agency that assigned the student's identification number	Required	minOcc 1 maxOcc 1 Enumerations: District Migrant MutuallyDefined National Regional State
AgencyName	Optional	The name of the state, province or agency that assigned the identification number to the student	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 60
Comment: It is important to	o include the name	of the agency if a value of "MutuallyDefine	ed" was sent as the	AgencyCode.
CountryCode	Optional	The code that identifies the country in the world in which the agency that assigned the ID to the student is located. Use ISO 3 155-1 alpha-2 standard.	Optional	minOcc 0 maxOcc 1 <b>Enumerations:</b> See Appendix B1 or B2
StateProvinceCode	Optional	The code that identifies the state or province in the US or Canada in which the agency that assigned the identification number to the student is located.	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix A
NoteMessage	Optional Repeatable	Additional information about the identification number assigned by an agency	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

### Student.Person.Agencyldentifier (Continued)

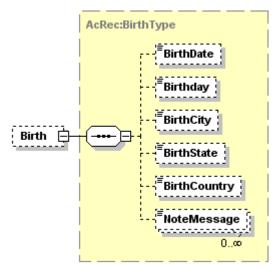
Code illustration:

<Agencyldentifier>

<AgencyAssignedID>555554321</AgencyAssignedID>
<AgencyCode>State</AgencyCode>
<AgencyName>Texas Education Agency</AgencyName>
<CountryCode/>
<StateProvinceCode>TX</StateProvinceCode>
<NoteMessage />

</Agencyldentifier>

#### Student.Person.Birth



Tag Name	Schema Use	Description	Recommended Use	Format
BirthDate	Optional	Date of Birth	Recommended	minOcc 0 maxOcc 1 xs:date Format is ccyy-mm-dd
Comment: This may be useful	ul in identifying t	he student at the receiving institution, espe	cially if the SSN is n	ot included.
Birthday	Optional	Month and Day of Birth	Optional	minOcc 0 maxOcc 1 xs:gMonthDay Format ismm-dd
		s desirable to withhold the student's age. lashes. For example, "11-05".	The correct format fo	or Birthday (the birthdate
BirthCity	Optional	The city in which the person was born.	Optional	minOcc 0 maxOcc 1 minLength 2 maxLength 30
<b>Comment:</b> This may be useful included.	ul in identifying t	he student at the receiving institution, espe	ecially if the SSN and	I the Date of Birth are not
BirthState	Optional	The state (within the United States) or extra-state jurisdiction in which the person was born	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix A
<b>Comment:</b> This may be useful included.	ul in identifying t	he student at the receiving institution, espe	ecially if the SSN and	I the Date of Birth are not
BirthCountry	Optional	The name of the country in which the person was born. Use ISO 3 155-1 alpha-2 standard.	Optional	minOcc 0 maxOcc 1 Enumerations: See Appendix B
<b>Comment:</b> This may be useful included.	ul in identifying t	he student at the receiving institution, espe	ecially if the SSN and	I the Date of Birth are not
NoteMessage	Optional Repeatable	Additional information about Birth	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

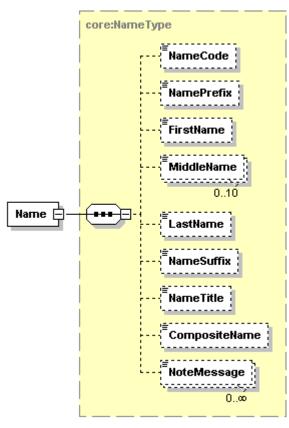
### Student.Person.Birth (Continued)

Code illustration:

<Birth>

```
<BirthDate>1987-07-20</BirthDate>
<Birthday/>
<BirthCity>Miami</BirthCity>
<BirthState>FL</BirthState>
<BirthCountry>US</BirthCountry>
<NoteMessage />
</Birth>
```

#### Student.Person.Name



Tag Name	Schema Use	Description	Recommended Use	Format
NameCode	Optional         This data element is used to describe the type of name included in this complex data element	Recommended	minOcc 0 maxOcc 1 Enumerations: Casual Formal Former LawSchoolApplication Source Legal MedicalSchoolApplicat ionSource Nickname Other	
NamePrefix	Optional	An honorific, title or form of address that precedes the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
FirstName	Optional	The first name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
MiddleName	Optional Repeatable	A secondary name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change	Recommended	minOcc 0 maxOcc 10 minLength 1 maxLength 35

Tag Name	Schema Use	Description	Recommended Use	Forma	t
LastName	Optional	The last name or surname by which a person is legally known	Recommended	minOcc maxOcc minLength maxLength	0 1 1 35
NameSuffix	Optional	The expression of an individual's generation within a family.	Recommended	minOcc maxOcc Enumerations: JR SR I II III IV V V VI VII VII VII VII VII	0 1
NameTitle	Optional	An honorific, title or credential that follows the name.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 30
CompositeName	Optional	The full name of the person in Last NameSuffix, First Middle order; comma after last name or NameSuffix	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 45
schools' student information	on systems as indiv	, while it is allowed, is not recommended. idual components is becoming more comm individual components, than for the receiv	non. And it should b		
NoteMessage	Optional Repeatable	Additional information about the student name	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

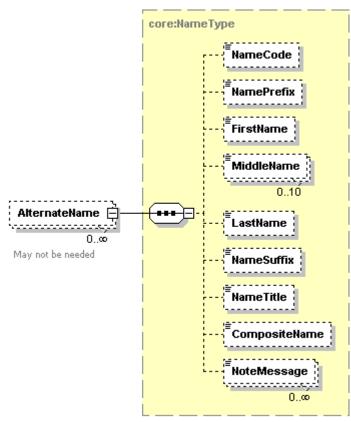
#### Code illustration:

#### <Name>

<NameCode>Legal</NameCode> <NamePrefix /> <FirstName>John</FirstName> <MiddleName>Billy</MiddleName> <MiddleName>Bob</MiddleName> <LastName>Thornton</LastName> <NameSuffix>JR</NameSuffix> <NameTitle /> <CompositeName /> <NoteMessage />

</Name>

#### Student.Person.AlternateName



Tag Name	Schema Use	Description	Recommended Use	Format
NameCode	Optional This data element is used to describe the type of name included in this complex data element	Recommended	minOcc 0 maxOcc 1 Enumerations: Casual Formal Former LawSchoolApplicationSo urce Legal MedicalSchoolApplication Source Nickname Other	
NamePrefix	Optional	An honorific, title or form of address that precedes the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
FirstName	Optional	The first name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
MiddleName	Optional Repeatable	A secondary name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change	Recommended	minOcc 0 maxOcc 10 minLength 1 maxLength 35

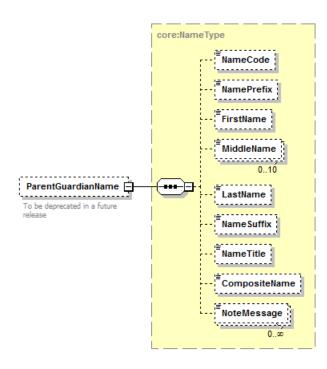
Tag Name	Schema Use	Description	Recommended Use	Format
LastName	Optional	The last name or surname by which a person is legally known	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
NameSuffix	Optional	The expression of an individual's generation within a family.	Recommended	minOcc 0 maxOcc 1 Enumerations: JR SR I II III IV V V VI VII VII VIII IX X
NameTitle	Optional	An honorific, title or credential that follows the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
CompositeName	Optional	The full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 45
schools' student informatio	n systems as indiv	while it is allowed, is not recommended. idual components is becoming more comm individual components, than for the receive	non. And it should be	
NoteMessage	Optional Repeatable	Additional information about the alternate name	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
<b>Comment:</b> Sending of alte institution.	rnate names may	sometimes help in the matching of this tran	nscript with the stude	nt's record at the receiving

#### Code illustration:

<AlternateName> <NameCode>Former</NameCode> <NamePrefix /> <FirstName>Test</FirstName> <MiddleName>Record</MiddleName> <MiddleName>Test</MiddleName> <LastName>Speede</LastName> <NameSuffix>IV</NameSuffix> <NameTitle /> <CompositeName /> <NoteMessage /> </AlternateName>

#### Student.Person.ParentGuardianName

Note: This data element has been marked for deprecation in the next major release of the schema. If this information is to be included, use the next complex data on page 47 which follows.



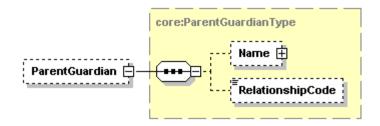
Tag Name	Schema Use	Description	Recommended Use	Format
NameCode	the type of na	This data element is used to describe the type of name included in this complex data element	Not Recommended	minOcc 0 maxOcc 1 Enumerations: Casual Formal Former LawSchoolApplicationSo urce Legal MedicalSchoolApplication Source Nickname Other
NamePrefix	Optional	An honorific, title or form of address that precedes the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
FirstName	Optional	The first name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
MiddleName	Optional Repeatable	A secondary name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change	Not Recommended	minOcc 0 maxOcc 10 minLength 1 maxLength 35

Schema Use	Description	Recommended Use	Format
Optional	The last name or surname by which a person is legally known	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
Optional	The expression of an individual's generation within a family.	Not Recommended	minOcc 0 maxOcc 1 Enumerations: JR SR I II III IV V V V VI VII VII VIII IX X
Optional	An honorific, title or credential that follows the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
Optional	The full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 45
stems as indivi	idual components is becoming more comm	on. And it should be	
Optional Repeatable	Additional information about the alternate name	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
1	Use         Optional         Optional	Use       The last name or surname by which a person is legally known         Optional       The expression of an individual's generation within a family.         Optional       The expression of an individual's generation within a family.         Optional       An honorific, title or credential that follows the name.         Optional       The full name of the person in Last, First Middle order, comma after last name         mposite Name, while it is allowed, is not recommended. Is the stems as individual components, than for the received optional         Optional       Additional information about the other person in Last, for the received optional	UseUseOptionalThe last name or surname by which a person is legally knownNot RecommendedOptionalThe expression of an individual's generation within a family.Not RecommendedOptionalThe expression of an individual's generation within a family.Not RecommendedOptionalAn honorific, title or credential that follows the name.Not RecommendedOptionalAn honorific, title or credential that follows the name.Not RecommendedOptionalThe full name of the person in Last, First Middle order, comma after last nameNot Recommendedmposite Name, while it is allowed, is not recommended. It is felt that the stori reterns as individual components is becoming more common. And it should be ename into its individual information about the nameNot Not RecommendedOptionalAdditional information about the ename into its individual components.Not Recommended

Code illustration:

<ParentGuardianName> <NameCode>Legal</NameCode> <NamePrefix/> <FirstName>John</FirstName> <MiddleName/> <LastName>Parent</LastName> <NameSuffix/> <NameTitle/> <CompositeName/> <NoteMessage/> </ParentGuardianName>

#### Student.Person.ParentGuardian



Tag Name	Schema Use	Description	Recommended Use	Format
Name	Optional	The name of the parent or guardian of the student	Recommended	minOcc 0 maxOcc 1
Comment: This complex data	element will be	expanded on page 48 later in this Guide.		
RelationshipCode	Optional	The relationship of the parent or guardian to the student	Recommended	minOcc 0 maxOcc 1 For enumerated values, See Appendix J

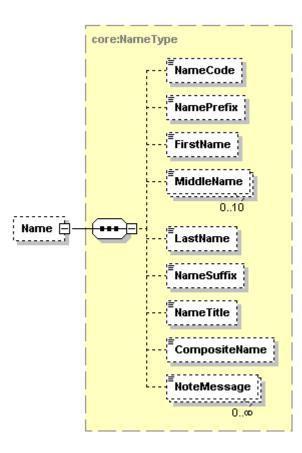
#### Code illustration:

<ParentGuardian> <Name>

</Name>

<RelationshipCode>Father</RelationshipCode>

### Student.Person.ParentGuardian.Name



Tag Name	Schema Use	Description	Recommended Use	Format
NameCode	Optional	A code that describes the type of name being sent for the parent or guardian	Recommended	minOcc 0 maxOcc 1 Enumerations: Casual Formal Former LawSchoolApplicationSo urce Legal MedicalSchoolApplication Source Nickname Other
NamePrefix	Optional	An honorific, title or form of address that precedes the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
FirstName	Optional	The first name of the person, usually given at birth, baptism, or during, another ceremony, or through legal change	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
MiddleName	Optional Repeatable	A secondary Name of the person, usually given at birth, baptism, or during another naming ceremony or through legal change	Recommended	minOcc 0 maxOcc 10 minLength 1 maxLength 35

Tag Name	Schema Use	Description	Recommended Use	Format
LastName	Optional	The last name or surname by which a person is legally known	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 35
NameSuffix	Optional	The expression of an individual's generation within a family.	Recommended	minOcc 0 maxOcc 1 Enumerations: JR SR I II III IV V V V V V V V V V V V V V
NameTitle	Optional	An honorific, title or credential that follows the name.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
CompositeName	Optional	The full name of the person in Last, First Middle order, comma after last name	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 45
schools' student information s	systems as indiv	, while it is allowed, is not recommended. idual components is becoming more comn individual components, than for the receive	non. And it should be	
NoteMessage	Optional Repeatable	Additional information about the name of the parent or guardian	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 max ength 80

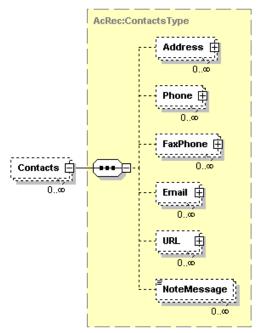
#### Code illustration:

<Name> <NameCode>Legal</NameCode> <NamePrefix/>

<NamePrefix/>
</i>

</l

#### Student.Person.Contacts



Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	This is a combined Address Group for a choice between Domestic or International	Recommended	minOcc maxOcc	0 ∞
Comment: This complex dat	ta element will be	expanded on page 52 which follows in th	is Guide.		
Phone	Optional Repeatable	Phone number(s) for the student	Recommended	minOcc maxOcc	0 ∞
Comment: This complex dat	ta element will be	expanded on page 55 which follows in th	is Guide.		
FaxPhone	Optional Repeatable	Fax phone number(s) for the student	Recommended	minOcc maxOcc	0 ∞
Comment: This complex dat	ta element will be	expanded on page 57 which follows in th	is Guide.		
Email	Optional Repeatable	Email address(es) for the student	Recommended	minOcc maxOcc	0 ∞
Comment: This complex dat	ta element will be	expanded on page 59 which follows in th	is Guide.		
URL	Optional Repeatable	Personal URL(s) on record for the student	Not Recommended	minOcc maxOcc	0 ∞
Comment: This complex dat	ta element will be	e expanded on page 60 which follows in th	is Guide.		
NoteMessage	Optional Repeatable	Additional information about the Contacts	Not Recommended	minOcc maxOcc minLength maxLength	o ∞ 1 80

**Comment:** The inclusion of the contact information about the student whose transcript is being sent can be helpful at the receiving institution for additional matching criteria. It can also be of use at the receiving school (if the student has not yet applied for admission there ) to create a skeletal admissions record if that is the procedure at the receiving school, or it may also be used in an attempt to contact the student to encourage the student to submit an application.

## Student.Person.Contacts (Continued)

Code illustration:

<Contacts> <Address>

> </Address> <Phone>

</Phone> <FaxPhone>

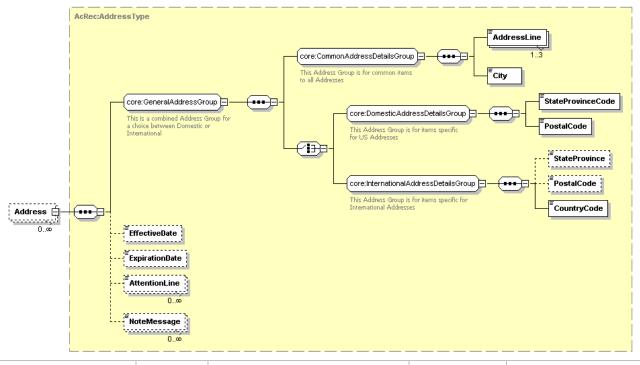
</FaxPhone> <Email>

</Email> <URL>

</URL> <NoteMessage/> </Contacts>

#### Student.Person.Contacts.Address

# Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the Student, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Name	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	her DomesticAa	ot appear in the instance document. It requides a comment of the second states of the contact.		
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	sent. It is requ	does not appear in the instance documen ired and must be paired with one of either l		
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School.	Required	minOcc 1 maxOcc 3 minLength 1 maxLength 40
City	Required	The city portion of the Address of a Contact at the Sending (Source) High School.	Required	minOcc 1 maxOcc 1 minLength 2 maxLength 30

Tag Name	Schema Use	Description	Recommended Use	Format
DomesticAddressDetails Group	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [DomesticAddre United States or Canadian	essDetailsGroup Postal Code an	o] and does not appear in the instance docu d a US State or Canadian Province Code, t	ment. If the complex hen this should be th	x data element address has a he required choice.
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumerations:
PostalCode	Required	The postal code portion of the Address.	Required	See Appendix A minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [InternationalAd have a US or Canadian pos		oup] does not appear in the instance docun	nent. This choice is t	for addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		່es or other geographical subdivisions in cou rsal Postal Union at http://www.upu.int	untries other than the	e US and Canada, you might
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
		es or other geographical subdivisions in cours rsal Postal Union at http://www.upu.int	untries other than the	e US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B1 or B2
EffectiveDate	Optional	The date when the student's address will or did become effective.	Optional	minOcc 0 maxOcc 1 The format is xs:date or ccyy-mm-dd
ExpirationDate	Optional	The date when the student's address was or will no long be valid	Optional	minOcc 0 maxOcc 1 The format is xs:date or ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 45
NoteMessage	Optional Repeatable	Additional information about the addresses of the student	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Student.Person.Contacts.Address (Continued)

Code illustration 1 (Domestic Address):

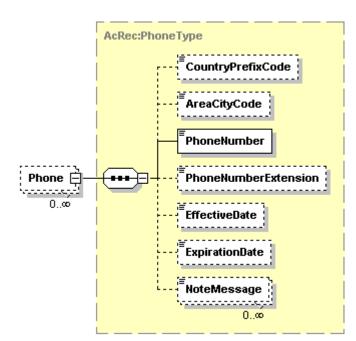
<Address>
</address>
</addressLine>1715 W Cesar Chavez</AddressLine>
</city>Austin</City>
</stateProvinceCode>TX</StateProvinceCode>
</postalCode>78703</PostalCode>
</EffectiveDate/>
<EffectiveDate/>
</ExpirationDate>2010-06-23</ExpirationDate>
</attentionLine/>
</hoteMessage />
<//Address>

Code illustration 2 (International Address):

<Address>
</ddress>
</ddressLine>Altova Corporation</AddressLine>
</ddressLine>Rudolfsplatz 13a/9</AddressLine>
</city>Wien</City>
</stateProvince />
</PostalCode>A-1010</PostalCode>
</countryCode>AT</CountryCode>
</EffectiveDate/>
</EtfrectiveDate/>
</address>
</ddress>

#### Student.Person.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of the Student, then you must send the data element PhoneNumber.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
Comment: For phone numb	ers in the United	l States and Canada, this is the normal thr	ee digit area code.	
PhoneNumber	Required	Telephone number.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone numb	per in the US and	d Canada is normally sent as a string of 7	numbers with no das	hes or periods.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when the student's phone number becomes or became effective	Optional	minOcc 0 maxOcc 1 The format is xs:date or ccyy-mm-dd
ExpirationDate	Optional	The date when the student's phone number was no longer valid or will no longer be valid	Optional	minOcc 0 maxOcc 1 The format is xs:date or ccyy-mm-dd

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the phone number	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

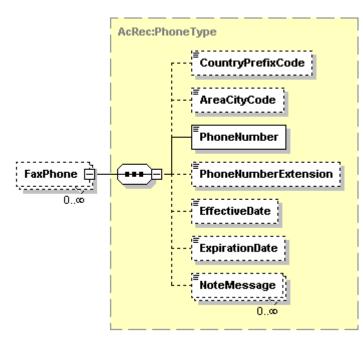
Code illustration:

<Phone>

```
<CountryPrefixCode />
<AreaCityCode>512</AreaCityCode>
<PhoneNumber>8888888</PhoneNumber>
<PhoneNumberExtension />
<EffectiveDate/>
<ExpirationDate/>
<NoteMessage />
</Phone>
```

#### Student.Person.Contacts.FaxPhone

Note: Although the complex data element FaxPhone is an optional data element, if you choose to send the FaxPhone of the Student, then you must send the data element PhoneNumber.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
Comment: For phone number	ers in the United	States and Canada, this is the normal thre	ee digit area code.	
PhoneNumber	Required	Telephone number.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone numb	er in the US and	d Canada is normally sent as a string of 7 r	numbers with no das	hes or periods.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when the student's fax phone number becomes or became effective	Optional	minOcc 0 maxOcc 1 The format is xs:date or ccyy-mm-dd
ExpirationDate	Optional	The date when the student's fax phone number was or will no longer be valid	Optional	minOcc 0 maxOcc 1 The format is xs:date or ccyy-mm-dd

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the fax phone number	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

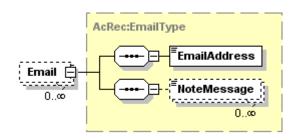
Code illustration:

<FaxPhone>

```
<CountryPrefixCode />
<AreaCityCode>512</AreaCityCode>
<PhoneNumber>8888888</PhoneNumber>
<PhoneNumberExtension />
<EffectiveDate/>
<ExpirationDate/>
<NoteMessage />
</FaxPhone>
```

#### Student.Person.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of the Student, then you must send the data element EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 128
NoteMessage	Optional Repeatable	Additional information about the email address	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

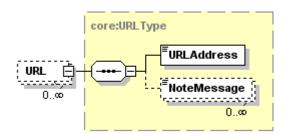
<Email>

<EmailAddress>stewartj@aol.com</EmailAddress> <NoteMessage/> </Email>

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#### Student.Person.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Student, then you must send the data element URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Forma	at
URLAddress	Required	The Uniform Resource Locator (URL) address associated with a student	Required	minOcc maxOcc minLength maxLength	1 1 0 512
NoteMessage	Optional Repeatable	Additional information about the URL	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

Code illustration:

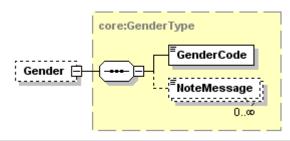
```
<URL>
```

```
<URLAddress>www.John.Appleseed.com</URLAddress>
<NoteMessage />
```

</URL>

#### Student.Person.Gender

Note: Although the complex data element Gender is an optional data element, if you choose to send the Gender of the Student, then you must send the data element GenderCode.



Tag Name	Schema Use	Description	Recommended Use	Forma	at
GenderCode	Required	The gender of the Student	Required	minOcc maxOcc Enumerations: Female Male Unreported	1 1
NoteMessage	Optional Repeatable	Additional information about Gender	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

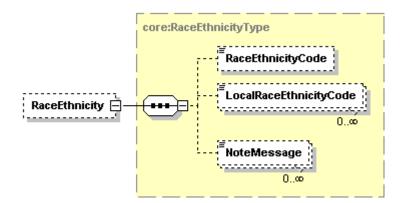
Code illustration:

<Gender> <GenderCode>Male</GenderCode> <NoteMessage />

</Gender>

#### Student.Person.RaceEthnicity

Note: This is an optional choice complex data element. This choice is based on the earlier race and ethnicity structure mandated by the US Department of Education's National Center for Education Statistics up to the year 2008. For the latest structure see the next page.



Tag Name	Schema Use	Description	Recommended Use	Format
RaceEthnicityCode	Optional	The student's race and ethnicity code as recorded in the sending school's records.	Optional	minOcc 0 maxOcc 1 Enumerations: AmericanIndianAlaskaNa tive Asian BlackNonHispanic Hispanic WhiteNonHispanic NativeHawaiianPacificIsI ander
		e may be helpful to the receiving school or ducation's National Center for Education S		e student. These are
LocalRaceEthnicityCode	Optional Repeatable	The student's race and ethnicity code as defined by the sending school's state, province or region.	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 30
NoteMessage	Optional Repeatable	Additional information about the student's race or ethnicity	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Code illustration:

<RaceEthnicity>

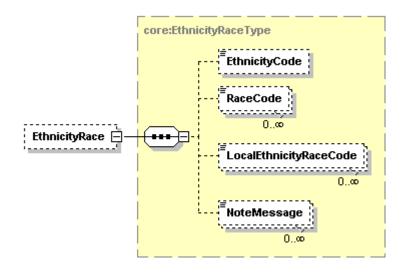
- <RaceEthnicityCode>Hispanic</RaceEthnicityCode>
- <LocalRaceEthnicityCode>Black</LocalRaceEthnicityCode>
- <LocalRaceEthnicityCode>Phillipino</LocalRaceEthnicityCode>

```
<NoteMessage />
```

```
</RaceEthnicity>
```

#### Student.Person.EthnicityRace

Note: This is an optional choice complex data element. This choice is based on the *latest* race and ethnicity structure mandated by the US Department of Education's National Center for Education Statistics in the year 2008. For the previous structure, see the preceding page.



Tag Name	Schema Use	Description	Recommended Use	Format
EthnicityCode	Optional	The student's ethnicity code as recorded in the sending school's records.	Optional	minOcc 0 maxOcc 1 <b>Enumerations:</b> Hispanic NonHispanic
		be helpful to the receiving school or agenc ducation's National Center for Education S		ent. These are the latest
RaceCode	Optional Repeatable	The student's race code(s) as recorded in the sending school's records.	Optional	minOcc 0 maxOcc ∞ Enumerations: AmericanIndianAlaskaNa tive Asian BlackAfricanAmerican NativeHawaiianPacificIsI ander White
		elpful to the receiving school or agency to on's National Center for Education Statistic		These are codes
LocalRaceEthnicityCode	Optional Repeatable	The student's race and ethnicity code as defined by the sending school's state, province or region.	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 30
NoteMessage	Optional Repeatable	Additional information about the student's race or ethnicity	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

### Student.Person.EthnicityRace (Continued)

Code illustration:

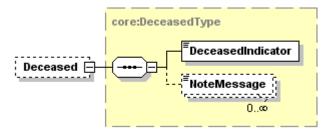
<EthnicityRace>

- <EthnicityCode>Hispanic</EthnicityCode> <RaceCode>BlackAfricanAmerican</RaceCode>
- <RaceCode>White</RaceCode>
- <LocalRaceEthnicityCode>Seminole Indian</LocalRaceEthnicityCode>

<NoteMessage /> </EthnicityRace>

#### Student.Person.Deceased

### Note: Deceased is an optional complex data element, but if it is included, then the Deceased Indicator must also be included.



Schema Use	Description	Recommended Use	Format
Required	Indicates the person is deceased.	Required	minOcc 1 maxOcc 1 true/false
Optional Repeatable	Additional information about the deceased student	Not Recommended	minOcc 0 maxOcc ∞ minLength 1
	Use Required dicates the pers	Use         Required       Indicates the person is deceased.         dicates the person is reported as deceased in the sending data element "deceased" would not be sent. This indicato         Optional       Additional information about the deceased student.	Use     Use       Required     Indicates the person is deceased.       Required     Required as deceased in the sending high school's records.       data element "deceased" would not be sent. This indicator would only be sent if the deceased student.

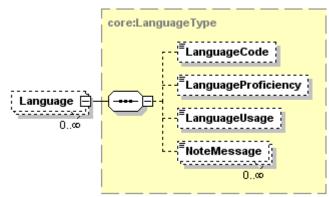
Code illustration:

<Deceased>

#### <DeceasedIndicator>true</DeceasedIndicator>

<NoteMessage>This student died during his senior year in high school. </NoteMessage> </Deceased>

#### Student.Person.Language



Tag Name	Schema Use	Description	Recommended Use	Format
LanguageCode	Optional	Code indicating the language being used, using ISO 639-2 code (Alpha-3) set. These codes are available at http://www.loc.gov/standards/iso639-2/	Optional	minOcc 0 maxOcc 1 See codes in Appendix C1 or C2
LanguageProficiency	Optional	Adeptness in comprehending and using the language	Optional	minOcc 0 maxOcc 1 Enumerations: EnglishOnly FullyEnglishProficient LimitedEnglishProficiency NonEnglishSpeaking RedesignatedFluentEnglis oficient Excellent Good Fair Poor Unacceptable Unknown
LanguageUsage	Optional	Indication of person's use of the language	Optional	minOcc 0 maxOcc 1 Enumerations: FirstSpokenlanguage Native Reading Speaking SpokenAtHome Writing WrittenCommunication
NoteMessage	Optional Repeatable	Additional information about the language proficiency	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Comment: This is the appropriate place in the Schema to indicate that a student is proficient in a language other than English.

#### Code illustration:

<Language>

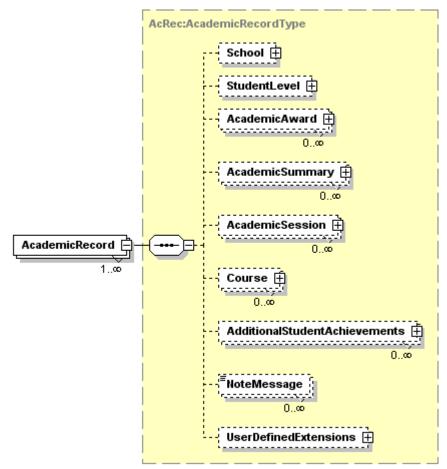
<LanguageCode>RUS</LanguageCode>

- <LanguageProficiency>Excellent</LanguageProficiency>
- <LanguageUsage>Speaking</LanguageUsage>

<NoteMessage/>

</Language>

#### Student.AcademicRecord



Tag Name	Schema Use	Description	Recommended Use	Format
School	Optional	Override school	Conditional	minOcc 0 maxOcc 1
		or this repetition of AcademicRecord differs elongs to the Sending institution. This com		

StudentLevel	Optional	Used to indicate the grade level of the student at the time the transcript is being sent, or the last grade level of the student.	Recommended	minOcc maxOcc	0 1	
Comment: This complex data	Comment: This complex data element will be expanded on page 85 which follows in this Guide.					
AcademicAward	Optional Repeatable	Academic awards, degrees, diplomas, certifications, etc.	Recommended	minOcc maxOcc	0 ∞	
Comment: AcademicAward in	Comment: AcademicAward in this position is not tied to an AcademicSession. Some institutions may instead wish to indicate					

**Comment:** AcademicAward in this position is not tied to an AcademicSession. Some institutions may instead wish to indicate AcademicAward in the AcademicSession in which it was earned. However, the Workgroup that developed this high school transcript schema recommends that the award of the high school diploma be included at this point in the schema. This complex data element will be expanded on page 86 which follows in this Guide.

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Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummary	Optional Repeatable	Used to send summary totals for all work taken at a certain academic level	Recommended	minOcc 0 maxOcc ∞
include AcademicSummary in the PESC XML High School T	the AcademicS ranscript Schen	n is not tied to an AcademicSession. Some ession in which it was earned. It is also re na that this is also the most appropriate pla pscript. This complex data element will be	commended by the V ice to include the stu	<i>Workgroup that developed dent's rank in class if this</i>
AcademicSession	Optional Repeatable	Course, award and summary information related to a specific time period. Typically arranged into successive semesters or school years and is the preferred method for conveying academic coursework.	Recommended	minOcc 0 maxOcc ∞
Comment: This complex data	a element will be	e expanded on page 128 which follows in t	his Guide.	
Course	Optional Repeatable	Academic coursework not related to a specific academic session.	Optional	minOcc 0 maxOcc ∞
when the course is not related	to a specific ac	o an AcademicSession. It is appropriate h ademic session. It is recommended to inc nt will be expanded on page 232 which follo	lude coursework with	
AdditionalStudentAchievem ents	Optional Repeatable	Achievements not tied to a specific course, session or award.	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	a element will be	e expanded on page 270 which follows in t	his Guide.	
NoteMessage	Optional Repeatable	Additional information about the student's academic record.	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Optional	minOcc 0 maxOcc 1

#### Code illustration:

<AcademicRecord> <School>

> </School> <StudentLevel>

</StudentLevel> <AcademicAward>

</AcademicAward> <AcademicSummary>

</AcademicSummary> <AcademicSession>

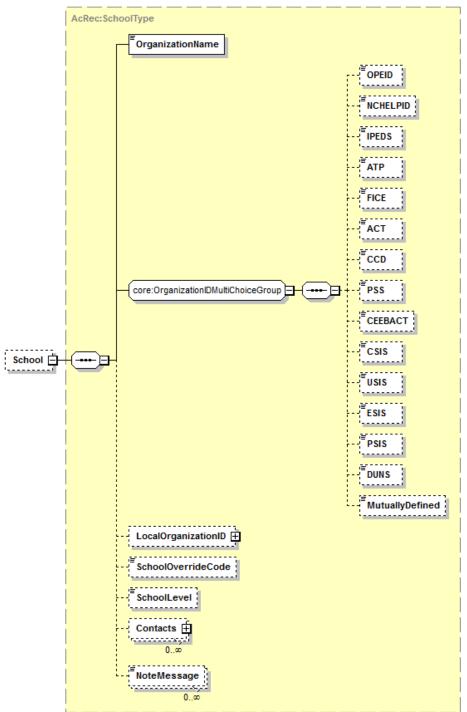
</AcademicSession> <Course>

</Course> <AdditionalStudentAchievements>

</AdditionalStudentAchievements> <NoteMessage /> <UserDefinedExtensions /> </AcademicRecord>

#### Student.AcademicRecord.School

Note: School at this position in the Schema is an optional complex data element, but if it is included, then the Organization Name (Name of this Override School) must be included. If this is the same as the school in TransmissionData.Source, then this section would not be included.



### Student.AcademicRecord.School (Continued)

Tag Name	Schema Use	Description	Recommended Use	Format
OrganizationName	Required	Name of Override School.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 60
student's record. If this school	is the same as	ere the student earned this academic reco the school creating the student's record, ex data element and this entire portion of	then this school will I	have been identified as the
OrganizationIDMultiChoiceG oup]	Optional	Allowable Organization IDs - Exclusive choice	Strongly Recommended	minOcc 0 maxOcc 1
	send one or mo	eans that it is not absolutely necessary to re than one. If more than one code is inc opear in the schema		
OPEID	Optional choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 3 maxLength 8
<b>Comment:</b> This is an acceptal postsecondary institution.	ble choice for ar	n override school for the high school trans	script if the courses ta	aken were taken at a
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: This is not an acce	ptable choice fo	or an override school for the high school t	ranscript.	
IPEDS	Optional choice	The unique identifier assigned by the National Center for Education Statistics for the IIntegrated Postsecondary Education Data System for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> This is an acceptal postsecondary institution.	ble choice for ar	n override school for the high school trans	script if the courses ta	aken were taken at a
ATP	Optional choice	The unique identifier assigned for the Admissions Testing Program by the College Board for each postsecondary data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> This is an acceptab postsecondary institution.	ble choice for ar	n override school for the high school trans	script if the courses ta	aken were taken at a
FICE	Optional choice	The unique identifier assigned for the Federal Interagency Committee on Education by the US Department of Education's Natiional Center for Education Statistics for each postsecondary data exchange partner	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6

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Tag Name	Schema Use	Description	Recommended Use	Format
ACT	Optional choice	The unique identifier assigned by the American College Testing or ACT for each postsecondary data exchange partner. See www.act.org.	Recommended choice	minOcc 0 maxOcc 1 minLength 4 maxLength 4
<b>Comment:</b> This is an acce postsecondary institution.	ptable choice for ar	n override school for the high school trans	script if the courses ta	aken were taken at a
CCD	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics as the Common Core of Data for each K12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 12 maxLength 12
PSS	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics for private K-12 schools in the US.	Recommended choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: This code set h	as been phased ou	It was previously used to identify colle	ges in Canada.	
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: This code set h	as been phased ou	It. It was previously used to identify unive	ersities in Canada.	
ESIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data exchange partner.	Not Recommended	minOcc 0 maxLength 1 minLength 8 maxLength 8
Comment: This code set is	s being phased out.	It was previously used to identify college	es and universities in	Canada.
PSIS	Optional choice	The unique identifier assigned by the Statistics Canada Postsecondary Student Information System for each data exchange partner.	Recommended choice	minOcc 0 maxLength 1 minLength 8 maxLength 8
		t by Statistics Canada to identify colleges ols, but it a choice if the courses were tak		
DUNS	Optional choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9

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Tag Name	Schema Use	Description	Recommended Use	Format
MutuallyDefined	Optional choice	A unique identifier that may be used by a previously agreed upon set of users to identify schools which have no code in any of the other code sets.	Optional	minOcc 0 maxLength 1 minLength 1 maxLength 60
_ocalOrganizationID	Optional	A code set typically used by a state, province or region to further identify the school whose record is beng sent	Optional	minOcc 0 maxOcc 1
Comment: This complex data	element will be	expanded on page 73 which follows in th	nis Guide.	
SchoolOverrideCode	Optional	The source of the academic credit if not awarded by the home or parent institution. Institutional – Institutional Agreement Multicampus – Multiple Campus Course Offering Transfer – Transfer Credit StudyAbroad – Study Abroad Coop – Cooperative Program Reciprocal – Reciprocal Exchange Internship – Internship	Recommended	minOcc 0 maxOcc 1 Enumerations: Institutional Multicampus Transfer StudyAbroad Coop Reciprocal Internship minOcc 0
SCHOOLEVEI	Ориона		Recommended	maxOcc 1 Enumerations: Elementary HighSchool JuniorHigh Middle Other Postsecondary Secondary
Contacts	Optional Repeatable	Contact info at Override School	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 74 which follows in th	nis Guide.	
NoteMessage	Optional Repeatable	Additional information about the Override School	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

in to the sending school.

<School>

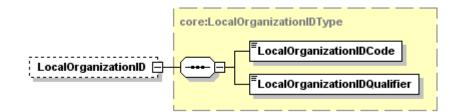
<OrganizationName>New Trier Township High School</OrganizationName> <CEEBACT>144430<CEEBACT> <CCD>123456789012</CCD> <LocalOrganizationID>

</LocalOrganizationID> <SchoolOverrideCode>Reciprocal</SchoolOverrideCode> <SchoolLevel>Secondary</SchoolLevel> <Contacts>

</Contacts> <NoteMessage /> </School>

#### Student.AcademicRecord.School.LocalOrganizationID

# Note: Although LocalOrganizationID is an optional complex data element, if it is included, then both the LocalOrganizationIDCode and the LocalOrganizationIDQualifier must be included.



Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the school by the state, province or other mutually defined agency specified in the Local Organization ID Qualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		ly if the Local Organization ID data elemen i identify the override school in that state.	nt is sent. This is typ	ically the administrative
			nt is sent. This is typ	minOcc 1 maxOcc 1 Enumerations:

Code illustration:

<LocalOrganizationID>

<LocalOrganizationIDCode>12345678</LocalOrganizationIDCode> <LocalOrganizationIDQualifier>IL</LocalOrganizationIDQualifier> </LocalOrganizationID>

#### AcRec:ContactsType -----Address 🗄 herroren and the second se 0...∞ Phone 🗎 0.... . . . . . . . . . . . . FaxPhone 🕂 0..... Contacts 🚊 ... - 🗆 ·----Email 🗄 0...0 . . . . . . . . URL 🗄 0.... NoteMessage 0...∞

Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	Address of the Override School	Recommended	minOcc maxOcc	0 ∞
<b>Comment:</b> This complex data included in the school's data		expanded on page 76 which follows. It is	recommended if the a	address is know	n and is
Phone	Optional Repeatable	Phone Number of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex da	ata element will be	expanded on page 79 which follows.			
FaxPhone	Optional Repeatable	Fax Phone Number of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex da	ata element will be	expanded on page 81 which follows.			
Email	Optional Repeatable	Email Address of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex da	ata element will be	e expanded on page 83 which follows.			
URL	Optional Repeatable	Universal Resource Locator of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex da	ata element will be	expanded on page 84 which follows.			
NoteMessage	Optional Repeatable	Additional information about the contacts at the Override School	Not Recommended	minOcc maxOcc minLength axLength	0 ∞ 1 80

### Student.AcademicRecord.School.Contacts (Continued)

Code illustration:

<Contacts> <Address>

> </Address> <Phone>

</Phone> <FaxPhone>

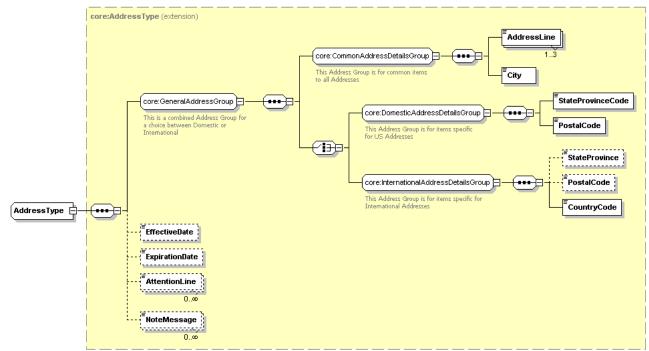
</FaxPhone> <Email>

</Email> <URL>

</URL> <NoteMessage /> </Contacts>

#### Student.AcademicRecord.School.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of an Override School for the Academic Record, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



Tag Name	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	her DomesticAa	ot appear in the instance document. It requ IdressDetailsGroup or InternationalAddress ress of the contact.		
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	sent. It is requ	does not appear in the instance document ired and must be paired with one of either l		
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the override school.	Required	minOcc 1 maxOcc 3 minLength 1 maxLength 40
City	Required	The city portion of the Address of a Contact at the override school	Required	minOcc 1 maxOcc 1 minLength 2 maxLength 30

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Tag Name	Schema Use	Description	Recommended Use	Format
DomesticAddressDetails Group	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
		b] does not appear in the instance documen d a US State or Canadian Province Code, tl		
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix A
PostalCode	Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [InternationalAc		oup] does not appear in the instance docun	nent. This choice is a	for addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		tes or other geographical subdivisions in co rsal Postal Union at http://www.upu.int	untries other than th	e US and Canada, you might
PostalCode	Optional	The postal code portion of the Address	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
		tes or other geographical subdivisions in co rsal Postal Union at http://www.upu.int	untries other than th	e US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 <b>Enumerations:</b> See Appendix B1 or B2
EffectiveDate	Optional	The date when the address becomes or became effective for the override school.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-dd
ExpirationDate	Optional	The date when the address of the override school becomes no longer valid	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-dd
AttentionLine	Optional Repeatable	This data element may be used to send specific information about the address.	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 45
Comment: This might be us Counselor, Headmaster, et		where questions about the record should be	sent. For example,	
NoteMessage	Optional Repeatable	Additional information about the addresses of the contacts at the override school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Student.AcademicRecord.School.Contacts.Address (Continued)

Code illustration 1 (Domestic Address):

```
<Address>
AddressLine>1715 W Cesar Chavez</AddressLine>
City>Austin</City>
StateProvinceCode>TX</StateProvinceCode>
PostalCode>78703</PostalCode>
<EffectiveDate/>
<EffectiveDate/>
<AttentionLine>Jane Doe</AttentionLine>
<AttentionLine>GuidanceCounselor
</Address>
```

Code illustration 2 (International Address):

<Address>

<AddressLine>Altova Corporation</AddressLine> <AddressLine>Rudolfsplatz 13a/9</AddressLine> <City>Wien</City> <StateProvince /> <PostalCode>A-1010</PostalCode> <CountryCode>AT</CountryCode> <EffectiveDate/> <ExpirationDate/> <AttentionLine/> <NoteMessage/>

</Address>

#### Student.AcademicRecord.School.Contacts.Phone

Phone	AcRec:Phone	CountryPrefixCode AreaCityCode PhoneNumber PhoneNumberExtension EffectiveDate
	L	NoteMessage

Note: Although Phone is an optional complex data element, if it is included, then the data element PhoneNumber must be included.

Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
		ling code for phone numbers in the US is " one directory for a city or area.	1" or "001". These o	codes are typically found in
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone nul	mber is normally s	ent as a string of 7 numbers with no dashe	s or periods.	
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when the phone number at the override school becomes or became effective	Optional	minOcc 0 maxOcc 1 Format is xs:Date Or ccyy-mm-dd
ExpirationDate	Optional	The date when the phone number at the override school was or will be no longer valid	Optional	minOcc 0 maxOcc 1 Format is xs:Date Or ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the phone number of the Override School	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

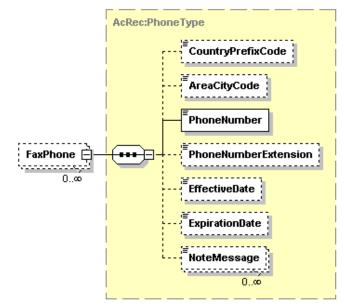
### Student.AcademicRecord.School.Contacts.Phone (Continued)

Code illustration:

<Phone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4757638</PhoneNumber> <PhoneNumberExtension /> <EffectiveDate/> <ExpirationDate/> <NoteMessage/> </Phone>

#### Student.AcademicRecord.School.Contacts.FaxPhone

Note: Although Fax Phone is an optional complex data element, if it is included, then the data element PhoneNumber must be included.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
<b>Comment:</b> For example, the information pages in the from		ling code for phone numbers in the US is " directory for a city or area.	1". These codes an	e typically found in the
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone nur	mber is normally se	ent as a string of 7 numbers with no dashe	s or periods.	
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date when the fax phone number at the override school becomes or became effective	Optional	minOcc 0 maxOcc 1 Format is xs:Date Or ccyy-mm-dd
ExpirationDate	Optional	The date when the fax phone number at the override school was or will be no longer valid	Optional	minOcc 0 maxOcc 1 Format is xs:Date Or ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the fax phone number of the Override School	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

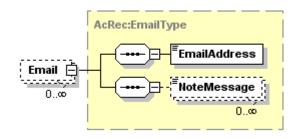
### Student.AcademicRecord.School.Contacts.FaxPhone (Continued)

Code illustration:

<FaxPhone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4757638</PhoneNumber> <PhoneNumberExtension/> <EffectiveDate/> <ExpirationDate/> <NoteMessage/> </FaxPhone>

#### Student.AcademicRecord.School.Contacts.Email

### Note: Although Email is an optional complex data element, if it is included, then the data element EmailAddress must be included.



Tag Name	Schema Use	Description	Recommended Use	Format
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 128
NoteMessage	Optional Repeatable	Additional information about the email address of the Override School	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

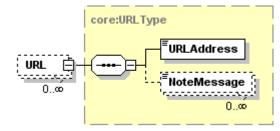
```
Code illustration:
```

<Email>

```
<EmailAddress>Registrar@School.edu</EmailAddress>
<NoteMessage />
</Email>
```

#### Student.AcademicRecord.School.Contacts.URL

## Note: Although URL is an optional complex data element, if it is included, then the data element URLAddress must be included.



Tag Name	Schema Use	Description	Recommended Use	Format
URLAddress	Required	The Uniform Resource Locator (URL) address associated with a product, deliverable or contact.	Required	minOcc 1 maxOcc 1 minLength 0 maxLength 512
NoteMessage	Optional Repeatable	Additional information about the Uniform Resource Locator address of the Override School	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

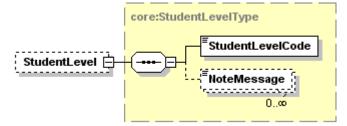
```
<URL>
```

```
<URLAddress>http://www.natick.k12.ma.us/schools/nhs</URLAddress>
<NoteMessage />
```

</URL>

#### Student.AcademicRecord.StudentLevel

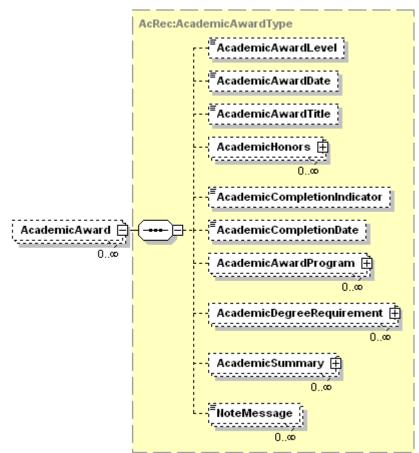
### Note: Although StudentLevel is an optional complex data element, if it is included, then the data element StudentLevelCode must be included.



Tag Name	Schema Use	Description	Recommended Use	Format
StudentLevelCode	Required	The current grade level of the student or the highest grade level attained by the student at the time the record was created.	Required	minOcc 1 maxOcc 1 Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade
NoteMessage	Optional Repeatable	Additional information about the student's grade level	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<StudentLevel> <StudentLevelCode>EighthGrade</StudentLevelCode> <NoteMessage/> </StudentLevel>



#### Student.AcademicRecord.AcademicAward

Tag Name	Schema Use	Description	Recommended Use	Format
AcademicAwardLevel	Optional	The level of the degree, certificate, or award granted for the successful completion of requirements of an academic program.	Recommended	minOcc 0 maxOcc 1 Enumerations: B17
		B17 Did not complete secondary school		B18 B19
	<ul> <li>B18 Standard High School Diploma which may or may not include an exit test</li> <li>B19 Advanced or honors diploma</li> <li>B20 Vocational diploma</li> <li>B21 Special Education Diploma normally for students with a disability</li> <li>B22 Certificate of completion or attendance</li> <li>B23 Special certificate of completion or attendance</li> </ul>	B20 B21 B22 B23	B22	
		B19 Advanced or honors diploma		B24 B25 B26 B27 B28 FrenchBaccalaureate CEGEP
		B20 Vocational diploma		
		B24 General Education Development (GED) Diploma		
		B25 Other high school equivalency diploma		

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Tag Name	Schema Use	Description	Recommended Use	Format
		B26 International diploma or certificate such as International Baccalaureate		
		B27 Standard High School Diploma with only 3 year curriculum		
		B28 Met all graduation requirements except for required exit test		
		FrenchBaccalaureate is an award made to high school students who complete a rigorous program of student including foreign languages		
		CEGEP is an award made by Canadian secondary schools that is typically equivalent to a high school diploma plus one year of college level courses		
AcademicAwardDate	Optional	The date on which the academic award was conferred.	Recommended	minOcc 0 maxOcc 1 xs:date or ccyy-mm-dd
is also included in the "Applica AcademicAwardTitle	DptionCompletion	Indicator" which follows below. The descriptive title for the academic award.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxl enoth 400
Comment: The typical title for	the award on a	high school transcript would be "Diploma.	"	maxLength 400
AcademicHonors	Optional Repeatable	Honors information for the academic award.	Recommended	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	e expanded on page 89 which follows.		
AcademicCompletionIndicat or	Optional	An indication that the degree-seeking student completed all of the requirements for his or her academic program. Not used for Non-Degree programs.	Recommended	minOcc 0 maxOcc 1 true/false
indicated in the "AcademicAwa	ardDate" field, if more important.	all letters in lower case. The "true" conditio that field is sent. If neither the completion If an <b>anticipated</b> graduation date is sent d with a value of "false".	date nor the award	date is included, then
AcademicCompletionDate	Optional	The date on which the student's requirements for the degree or diploma were met or completed.	Recommended	minOcc 0 maxOcc 1 xs:date
<b>Comment:</b> This is the actual of the award. The format for a		quirements for the award were completed. -dd.	It might not be the	same as the nominal date
AcademicAwardProgram	Optional Repeatable	Information related to the specific area of study (e.g., major) under which the award was granted.	Optional	minOcc 0 maxOcc ∞
	1	not always included in a high school transc	1	1

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Tag Name	Schema Use	Description	Recommended Use	Form	at
AcademicDegreeRequireme nt	Optional Repeatable	Thesis or dissertation information if required for the award.	Not Recommended	minOcc maxOcc	0 ∞
Comment: Thesis or dissertat	ion is not appro	priate for the high school transcript.			
AcademicSummary	Optional Repeatable	Academic summary information pertaining to the award or diploma.	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 100 which follows in th	nis Guide.		
NoteMessage	Optional Repeatable	Additional information about the academic award	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

**Comment:** It is the recommendation of the Workgroup, that this is the most appropriate place to include academic awards, such as the awarding of a high school diploma. If it is included here, it will facilitate the processing of the award by the recipient.

Code illustration:

<AcademicAward>

- <AcademicAwardLevel>B18</AcademicAwardLevel>
- <AcademicAwardDate>1990-05-09</AcademicAwardDate>
- <AcademicAwardTitle>Diploma</AcademicAwardTitle>
- <AcademicHonors>

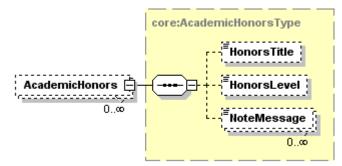
</AcademicHonors>

<AcademicCompletionIndicator>true</AcademicCompletionIndicator> <AcademicCompletionDate>1990-05-01</AcademicCompletionDate> <AcademicAwardProgram>

</AcademicAwardProgram> <AcademicDegreeRequirement/> <AcademicSummary>

</AcademicSummary> <NoteMessage/> </AcademicAward>

#### Student.AcademicRecord.AcademicAward.AcademicHonors



Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
<b>Comment:</b> There is a variety "With Honors", "Magna Cum I		ese honors in the United States. Some co	mmon ones are "Val	dictorian", "Salutatorian",
HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest.	Recommended	minOcc 0 maxOcc 1 Enumerations: FirstHighest SecondHighest ThirdHighest
Comment: Honors Level is c	ritical to underst	anding the context of Honors Title.		
NoteMessage	Optional Repeatable	Additional information about the academic honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1

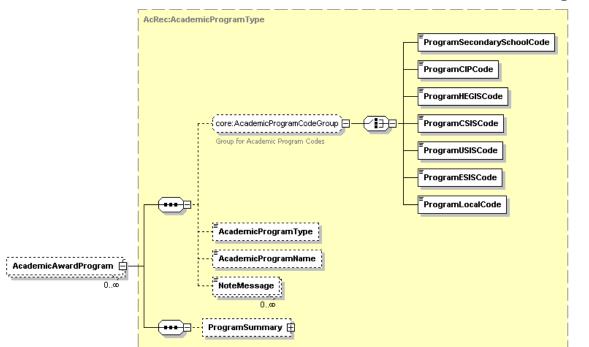
**Comment:** The information about the award would normally be included with the overall academic record. Then, in that case, this is the appropriate place to include any honors associated with the award of the high school diploma.

Code illustration:

<AcademicHonors>

<HonorsTitle>With Honors</HonorsTitle> <HonorsLevel>ThirdHighest</HonorsLevel> <NoteMessage /> </AcademicHonors>

#### Student.AcademicRecord.AcademicAward.AcademicAwardProgram



Tag Name	Schema Use	Description	Recommended Use	Format			
Comment: The structure of Co	Comment: The structure of Core:AcademicProgramCodeGroup in not an XML tag and does not appear in the instance document.						
ProgramSecondarySchoolC ode	Optional exclusive choice	Code indicating the type of secondary school program or award that a student is pursuing	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrepOrCollegeTec hPrep CollegeTechPrep General Occupational Vocational			
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs for Postsecondary Institutions	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20			
Comment: The CIP codes an	e intended for u	se by postsecondary school programs.					
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20			
Comment: The HEGIS codes	were intended	for use by postsecondary school programs					
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5			
Comment: The CSIS codes w	vere designed fo	or describing academic programs of study a	at colleges in Canada	а.			

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Tag Name	Schema Use	Description	Recommended Use	Format
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5
Comment: The USIS codes w	vere designed fo	or describing academic programs of study a	at universities in Car	nada.
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
Comment: The ESIS codes w	vere designed fo	or describing academic programs of study a	at colleges and unive	ersities in Canada.
ProgramLocalCode	Optional exclusive choice	This is a code typically created and used within a school or school district	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> While this local co good code set for general use.		propriate for use within a school, school dis	strict or perhaps eve	n a state, it would not be a
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of	Optional	minOcc 0 maxOcc 1
		concentration or specialization.		Enumerations: Concentration Focus Major Minor SecondMajor Specialization
<b>Comment:</b> These types of acc	ademic program	concentration or specialization.	nscripts.	Concentration Focus Major Minor SecondMajor
<b>Comment:</b> These types of aca AcademicProgramName	<del>ademic program</del> Optional		nscripts. Optional	Concentration Focus Major Minor SecondMajor Specialization minOcc 0 maxOcc 1 minLength 1 maxLength 60
		ns are not typically used on high school tran Literal name of program, major, or field		Concentration Focus Major Minor SecondMajor Specialization minOcc 0 maxOcc 1 minLength 1

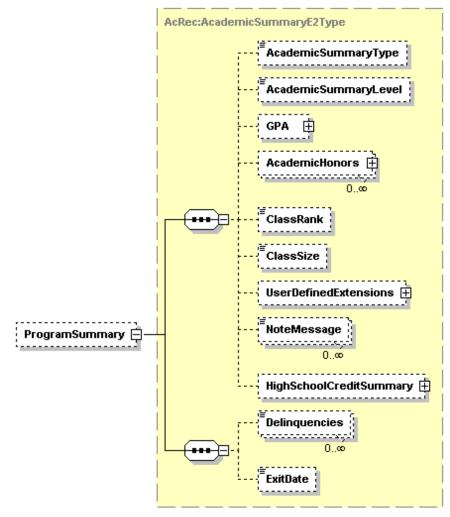
#### Code illustration:

- <AcademicAwardProgram> <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode>

  - <AcademicProgramType>Major</AcademicProgramType> <AcademicProgramName>General Academic Transfer</AcademicProgramName>
  - <NoteMessage /> <ProgramSummary>

</ProgramSummary> </AcademicAwardProgram>

### Student.AcademicRecord.AcademicAward.AcademicAwardProgram. ProgramSummary



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryType	Optional	Summary Type is an indication of what is being summarized over which period of time. <i>All</i> – Summary of all courses regardless of institution <i>SenderOnly</i> – Summary of all courses at sending institution (or recorded as if they were taken at the sending institution) <i>TransferOnly</i> – Summary of transfer work (courses taken at other than the sending institution) <i>AllNotRepeated</i> – Summary of all courses except for repeated or forgiven courses/credits <i>SenderNotRepeated</i> – Summary of all courses at sending institution except repeated or forgiven courses/credits	Optional	minOcc 0 maxOcc 1 Enumerations: All SenderOnly TransferOnly AllNotRepeated SenderNotRepeated TransferNotRepeated AcademicRenewal CarryoverCredit DegreeApplicable NonDegreeApplicable ConvertedFrom ConvertedTo Weighted NonWeighted UserDefined Cumulative

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Tag Name	Schema Use	Description	Recommended Use	Format
		<ul> <li><i>TransferNotRepeated</i> – Summary of transfer work except for repeated or forgiven courses/credits</li> <li><i>AcademicRenewal</i> – Subset of forgiven courses if the high school has a policy that allows for portion of the academic record to be excluded from the total credits used to compute the grade point average and to also be excluded from the credits earned toward the diploma. This is not very common in high schools.</li> <li><i>CarryoverCredit</i> – Summary from offline records and used as the initial point for cumulatives and averages</li> <li><i>DegreeApplicable</i> – Summary of courses that apply to the diploma <i>NonDegreeApplicable</i> – Summary of courses that do not apply toward degree</li> <li><i>ConvertedFrom</i> – Summary of credits before an institutional term-basis conversion, such as from quarters to semesters</li> <li><i>Weighted</i> – Summary that gives additional (higher) value to specific courses taken by a student, such as honors courses. International Baccalaureate, Advanced Placement, high school /college dual enrollment.</li> <li><i>NonWeighted</i> – Summary that does not give additional value to courses, regardless of special characteristics of the courses. For example, if the grading scale is from 0 to 4.00, then it is not possible to have a summary higher than 4.00.</li> <li><i>UserDefined</i> – Summary of all credits taken by the student up to and including the current session.</li> </ul>		
AcademicSummaryLevel	Optional	The level of credit associated with the credit hours earned for the course. SeventhGrade through TwelfthGrade – The grade of the student at the time this record was created <i>Vocational</i> – Vocational/technical credit <i>TechnicalPreparatory</i> – Tech Prep credit <i>DualHighSchoolCollege</i> – Typically college level credits taken at a college and/or taught by college instructors for which a student may earn credit for both a high school diploma and a college degree	Not Recommended	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Vocational TechnicalPreparatory Secondary

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Tag Name	Schema Use	Description	Recommended Use	Forma	ıt
GPA	Optional	GPA for the Award Program	Optional	minOcc maxOcc	0 1
Comment: This complex da	ta element will be	e expanded on page 96 which follows in thi	s Guide.		
AcademicHonors	Optional Repeatable	Honors for the Award Program	Recommended	minOcc maxOcc	0 ∞
Comment: This complex da	ta element will be	e expanded on page 106 which follows in th	nis Guide.		
ClassRank	Optional	The student's class rank relative to other students in their academic cohort (e.g. class).	Recommended	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 9999 4
	pecific award in a	the class would have a rank of "1". At this specified program. The more common ra			
ClassSize	Optional	The numeric size of the academic cohort (e.g. class).	Recommended	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 1 9999 4
UserDefinedExtensions	Optional	This is a mini schema that can be used by previously agreed upon users, such	Optional	minOcc maxOcc	0 1

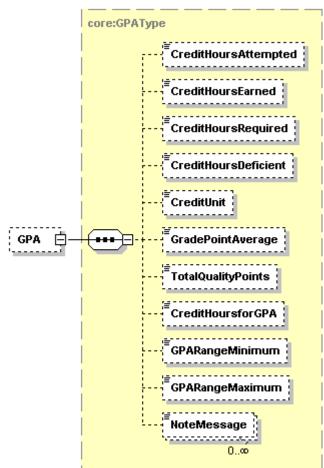
NoteN	lessage	Optional	Additional information about the Program Summary	Ontional	minOcc maxOcc	0 ∞		
		Repeatable		Optional	minLength maxLength	1 80		
Com	Comment: If class rank and class size are provided, a note might be appropriate to describe the cohort and when the ranking occurred.							
HighS	choolCreditSummary	Optional	This is a summary of credits taken at a secondary school	Optional	minOcc maxOcc	0 1		

as schools within a specific state, or schools with the same vendor

**Comment:** Since the more common place for this complex data element would be a child to Student.AcademicRecord.AcademicSummary, it will be expanded there on page 107 which follows in this Guide.

Tag Name	Schema Use	Description	Recommended Use	Format
Delinquencies	Optional Repeatable	<ul> <li>The academic standing of the student upon transfer to the institution.</li> <li><i>ExclusionAcademic – Student typically would have previously been on suspension for academic reasons prior to now being excluded indefinitely. Typically a student would have to petition to re-enroll.</i></li> <li><i>ExclusionDiscipline – Student typically would have previously been on suspenseion for disciplinary reasons prior to now being excluded indefinitely. Typically a student would have to petition to re-enroll.</i></li> <li><i>ExclusionDiscipline – Student typically would have previously been on suspenseion for disciplinary reasons prior to now being excluded indefinitely. Typically a student would have to petition to re-enroll.</i></li> <li><i>GoodStanding - Student was in good standing</i></li> <li><i>ProbationGPA - Student was on academic probation (because of low GPA)</i></li> <li><i>ProbationGPA - Student was on academic suspension (because of low GPA)</i></li> <li><i>SuspensionGPA - Student was on academic suspension (because of low GPA)</i></li> <li><i>SuspensionHours - Student was on academic suspension (deficiency in credit hours)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (deficiency in credit hours)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (deficiency in credit hours)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (deficiency in credit hours)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (deficiency in credit hours)</i></li> <li><i>ProbationDiscipline - Student was on disciplinary probation</i></li> <li><i>SuspensionDiscipline - Student was on disciplinary suspension</i></li> </ul>	Optional	minOcc 0 maxOcc ∞ Enumerations: ExclusionAcademic ExclusionDiscipline GoodStanding ProbationDiscipline ProbationGPA ProbationHours SuspensionDiscipline SuspensionHours Unknown Other
		egiate Registrars and Admissions Officers make any recommendations about High Sc		robation remarks not be
ExitDate	Optional	The date on which the student officially withdrew, was withdrawn, or graduated.	Optional	minOcc 0 maxOcc 1 xs:date
Comment: The format for	the date is ccyy-m	m-dd.		, 
		rs to a summary of the academic record for ied. This is not normally included in a high		nic program the student to
Code illustration:				
	naryLevel>Twelfth	ademicSummaryType> Grade		
<classrank>75- <classsize>254 <userdefinedext< td=""><td></td></userdefinedext<></classsize></classrank> 				

</AcademicHonors> <ClassRank>75</ClassRank> <ClassSize>254</ClassSize> <UserDefinedExtensions/> <NoteMessage/> <HighSchoolCreditSummary/> <Delinquencies/> <ExitDate/> </ProgramSummary> Student.AcademicRecord.AcademicAward.AcademicAwardProgram. ProgramSummary.GPA



Tag Name	Schema Use	Description	Recommended Use	Format	
CreditHoursAttempted	Optional	The total value of credit hours attempted whether or not included in the hours for GPA or hours earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal	
<b>Comment:</b> This would also include the credit value of a course from which the student withdrew, if it appears on the transcript. So if a student had enrolled in 10 Carnegie Units which are all included in the specified program and appear on the transcript, and had passed 5 units and withdrawn from 5 units, then the value of this field would be "10". If the student had enrolled for 10.5 units that are included in this program and are on the transcript, then the value of this field would be "10.5".					
CreditHoursEarned	Optional	The total value of credit hours successfully completed or earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal	
<b>Comment:</b> If the student had earned 5 Carnegie Units and they all counted toward this program for this diploma, then the value of this data element would be "5". If only 4.5 units were earned, then the value would be "4.5".					
CreditHoursRequired	Optional	The total value of credit hours that are required for the award or diploma for which the student is pursuing	Optional	minOcc 0 maxOcc 1 xs:decimal	

	Schema Use	Description	Recommended Use	Format
CreditHoursDeficient	Optional	The total value of credit hours the student is lacking in order to successfully complete requirements for an award, diploma or certificate.	Optional	minOcc 0 maxOcc 1 xs:decimal
		egie Units and they all counted toward this ere earned, then the value would be "4.5".	program for this dipl	oma, then the value of this
CreditUnit	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnit Unreported Other
		cessarily directly related to the type of sess urse, may all offer Carnegie Units or Units		e is offered. A full year
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth	h 3 grade points for	nrolled for 10 Carnegie Units that counted r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4	with grades of F wo	orth 0 grade points, then
units with grades of B worth the calculation would be 24	h 3 grade points for	r each Carnegie Unit, and 2 Carnegie Units	with grades of F wo	orth 0 grade points, then
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear	h 3 grade points for f grade points divid Optional rned all grades of f	r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4 The total value of quality points used for the calculation of the Grade Point	with grades of F wo	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear	h 3 grade points for f grade points divid Optional rned all grades of f	r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4 The total value of quality points used for the calculation of the Grade Point Average. 3 (worth 3 grade points for each Carnegie of	with grades of F wo	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear	h 3 grade points for grade points divid Optional rned all grades of B am, then the value Optional rned grades of A (w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4"</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie of of this data element would be "25.5".</li> <li>The total value of credit hours used to</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal to Units that count toward minOcc 0 maxOcc 1 xs:decimal to for this diploma; grades
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7".	h 3 grade points for grade points divid Optional rned all grades of B am, then the value Optional rned grades of A (w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4"</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal to Units that count toward minOcc 0 maxOcc 1 xs:decimal to for this diploma; grades
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7". GPARangeMinimum <b>Comment:</b> If the lowest po	h 3 grade points for grade points divid Optional rned all grades of f am, then the value Optional rned grades of A (w it) in 4 units; and w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie of of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie ithdrew from 5 units, then the total credit hours</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended Units in this progra burs for GPA for this Recommended	minOcc 0 maxOcc 1 xs:decimal <i>units that count toward</i> minOcc 0 maxOcc 1 xs:decimal <i>minOcc</i> 0 maxOcc 1 xs:decimal <i>minOcc</i> 0 maxOcc 1 xs:decimal <i>minOcc</i> 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7". GPARangeMinimum <b>Comment:</b> If the lowest po "0.00".	h 3 grade points for grade points divid Optional rned all grades of f am, then the value Optional rned grades of A (w it) in 4 units; and w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie of of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie ithdrew from 5 units, then the total credit hours</li> <li>The minimum possible GPA</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended Units in this progra burs for GPA for this Recommended	minOcc 0 maxOcc 1 xs:decimal <i>units that count toward</i> <i>minOcc</i> 0 maxOcc 1 xs:decimal <i>minOcc</i> 0 maxOcc 1 xs:decimal <i>minOcc</i> 0 <i>minOcc</i> 0 <i>maxOcc</i> 1 xs:decimal <i>minOcc</i> 0 <i>maxOcc</i> 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7". GPARangeMinimum <b>Comment:</b> If the lowest po "0.00". GPARangeMaximum	h 3 grade points for grade points divid Optional rned all grades of E am, then the value Optional rned grades of A (w t) in 4 units; and w Optional ossible grade is an Optional	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie ithdrew from 5 units, then the total credit hours The minimum possible GPA</li> <li>F and a grade of F is valued at 0 grade points</li> </ul>	with grades of F wo 00" depending on the Recommended Unit) in 8.5 Carnegies Recommended Units in this progra Durs for GPA for this Recommended ints, then this value Recommended	minOcc 0 maxOcc 1 xs:decimal <i>units that count toward</i> <i>minOcc</i> 0 maxOcc 1 <i>xs:decimal</i> <i>units that count toward</i> <i>minOcc</i> 0 maxOcc 1 <i>xs:decimal</i> <i>minOcc</i> 0 maxOcc 1 <i>xs:decimal</i> <i>minOcc</i> 0 maxOcc 1 <i>xs:decimal</i> <i>minOcc</i> 0 maxOcc 1 <i>xs:decimal</i> <i>minOcc</i> 0 maxOcc 1 <i>xs:decimal</i>

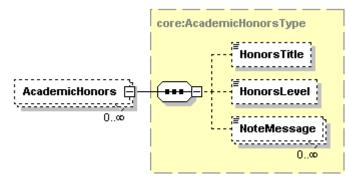
Tag Name	Schema Use	Description	Recommended Use	Format		
<b>Comment:</b> A student's GPA for a specific program within the Award or Diploma would not normally be included in a high school transcript so this entire section of the schema would not normally be included. A more common location for this complex data element						
would be as child to Student A	cademicRecord	LAcademicSummary		·		

Code illustration:

<GPA>

</reditHoursAttempted>12</CreditHoursAttempted>
<CreditHoursEarned>12</CreditHoursEarned>
<CreditHoursRequired>25</CreditHoursRequired>
<CreditHoursDeficient>13</CreditHoursDeficient>
<CreditUnit>CarnegieUnits</CreditUnit>
<GradePointAverage>3.75</GradePointAverage>
<TotalQualityPoints>45</TotalQualityPoints>
<CreditHoursforGPA>12</CreditHoursforGPA>
<GPARangeMinimum>0</GPARangeMinimum>
<NoteMessage />
</GPA>

### Student.AcademicRecord.AcademicAward.AcademicAwardProgram. ProgramSummary.AcademicHonors



Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest.	Not Recommended	minOcc 0 maxOcc 1
				Enumerations: FirstHighest SecondHighest ThirdHighest
NoteMessage	Optional Repeatable	Additional information about the Academic Honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

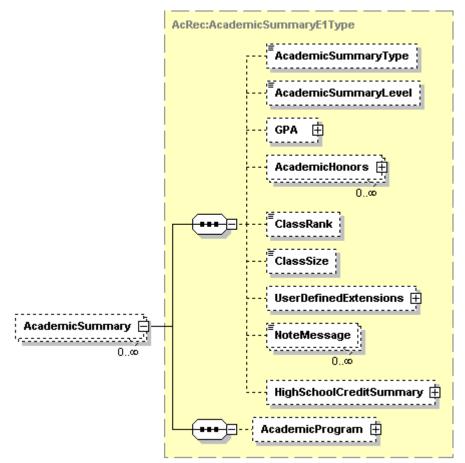
**Comment:** This entire section of the schema for honors awarded for a specific program as part of a high school diploma would not normally be included on a high school transcript.

Code illustration:

<AcademicHonors> <HonorsTitle>Cum Laude</HonorsTitle> <HonorsLevel>ThirdHighest</HonorsLevel> <NoteMessage/>

</AcademicHonors>

### Student.AcademicRecord.AcademicAward.AcademicSummary



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryType	Optional	Summary Type is an indication of what is being summarized over what period of time <i>All</i> - Summary of all courses regardless of institution <i>SenderOnly</i> - Summary of all courses at sending institution (or recorded as if they were taken at the sending institution) <i>TransferOnly</i> - Summary of transfer work (courses taken at other than the sending institution) <i>AllNotRepeated</i> - Summary of all courses except for repeated or forgiven courses/credits <i>SenderNotRepeated</i> - Summary of all courses at sending institution except for repeated or forgiven courses/credits <i>TransferNotRepeated</i> - Summary of transfer work except for repeated or forgiven courses/credits <i>AcademicRenewal</i> - Subset of forgiven courses	Recommended	minOcc 0 maxOcc 1 Enumerations: All SenderOnly TransferOnly AllNotRepeated SenderNotRepeated SenderNotRepeated AcademicRenewal CarryoverCredit DegreeApplicable NonDegreeApplicable ConvertedFrom ConvertedFrom ConvertedTo Weighted NonWeighted UserDefined Cumulative

Tag Name	Schema Use	Description	Recommended Use	Format
		<ul> <li><i>CarryoverCredit</i> - Summary from offline records and used as the initial point for cumulatives and averages</li> <li><i>DegreeApplicable</i> - Summary of course that apply to degree</li> <li><i>NonDegreeApplicable</i> - Summary of courses that do not apply toward degree</li> <li><i>ConvertedFrom</i> - Summary of credits before an institutional term-basis conversion, such as from quarters to semesters</li> <li><i>ConvertedTo</i> - Summary of credits after an institutional term-basis conversion, such as from quarters to semesters</li> <li><i>Weighted</i> – Summary that gives additional (higher) value to specific courses taken by a student, such as honors courses, International Baccalaureate, Advanced Placement, high school/college dual enrollment.</li> <li><i>NonWeighted</i> – Summary that does not give additional value to courses, regardless of special characteristics of the courses. For example, if the grading scale is from 0 to 4.00, then it is not possible to have a summary higher than 4.00.</li> <li><i>UserDefined</i> - Summary of all courses taken up to and including this session</li> </ul>		
AcademicSummaryLevel	Optional	The level of credit associated with the credit hours earned for the course.	Optional	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EigthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory Vocational
Comment: Inclusion of this d	ata element at this	level would be very unusual.		
GPA	Optional	GPA for the Academic Award	Recommended	minOcc 0 maxOcc 1
Comment: This complex data	a element will be e	xpanded on page 103 which follows in this	Guide.	
AcademicHonors	Optional Repeatable	Honors for the Academic Award	Recommended	minOcc 0 maxOcc ∞
Comment: This complex data	a element will be e	xpanded on page 106 which follows in this	Guide.	
ClassRank	Optional	The student's class rank relative to other students in their academic cohort (e.g. class).	Recommended	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 totalDigits 4

Tag Name	Schema Use	Description	Recommended Use	Forma	ıt
assSize	Optional	The numeric size of the academic cohort (e.g. class).	Recommended	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 1 9999 4
serDefinedExtensions	Optional	A mini schema, that can include structured data, when that has structure has been previously agreed to by a set of trading partners, frequently within a state or province, or who use the same vendor	Optional	minOcc maxOcc	0 1
oteMessage	Optional Repeatable	Additional information about the Academic Summary for an Academic Award	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
ghSchoolCreditSummary	Optional	A specific summary of credits taken in a secondary school	Optional	minOcc maxOcc	0 1
		a element would summarize credits and co ex data element will be expanded on page			ent for
cademicProgram	Optional	Academic Program(s) related to this Academic Summary	Optional	minOcc maxOcc	0 1
mment: This complex data e	lement will be e	xpanded on page 110 which follows in this	Guide.		
omment: While academic awa ey be reported at the highest a	rd programs and ppropriate level.	,	eral different elemen IrdProgram to indicat	te a	legree major;

they be reported at the highest appropriate level. E.G., use AcademicAward.AcademicAwardProgram to indicate degree major; AcademicAward.AcademicAwardProgram.ProgramSummary for degree major GPA and honors; AcademicAward.AcademicSummary for degree GPA and honors. This would be the appropriate place in this schema to give information about the credits and GPA for the diploma that is awarded if the sending school does not include this in the academic session in which the diploma was awarded.

#### Code illustration:

<AcademicSummary>

<AcademicSummaryType>All</AcademicSummaryType> <AcademicSummaryLevel>Secondary</AcademicSummaryLevel> <GPA>

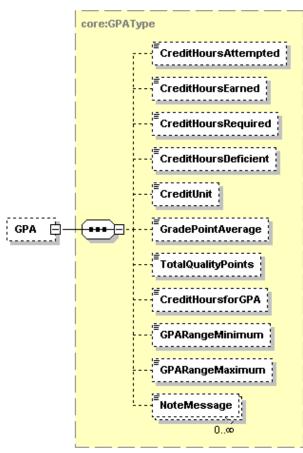
</GPA> <AcademicHonors>

- </AcademicHonors>
- <ClassRank>43</ClassRank>
- <ClassSize>849</ClassSize>
- <UserDefinedExtensions/> <NoteMessage/>
- <HighSchoolCreditSummary>

</HighSchoolCreditSummary> <AcademicProgram>

</AcademicProgram> </AcademicSummary>

### Student.AcademicRecord.AcademicAward.AcademicSummary.GPA



Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	The total value of credit hours attempted whether or not included in the hours for GPA or hours earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal

**Comment:** This would include the credit value of a course from which the student withdrew, if it appears on the transcript. So if a student had enrolled in 10 Carnegie Units which are all included for this diploma and are on the transcript, and had passed 5 units and withdrawn from 5 units, then the value of this field would be "10". If the student had enrolled for 10.5 units that are included for this diploma and are on the transcript, then the value of this field would be "10.5".

Optional	The total value of credit hours successfully completed or earned.	Recommended	maxOcc	0 1		
<b>Comment:</b> If the student had earned 5 Carnegie Units and they all counted toward this diploma, then the value of this data element would be "5". If only 4.5 units were earned, then the value would be "4.5".						
Optional	The total value of credit hours that are required for a student to earn this award or diploma	Recommended	minOcc maxOcc xs:decimal	0 1		
Optional	The total value of credit hours that are still needed by the student to complete this award or diploma.	Recommended	minOcc maxOcc xs:decimal	0 1		
	earned 5 Carne were earned, th Optional	successfully completed or earned.earned 5 Carnegie Units and they all counted toward this of were earned, then the value would be "4.5".OptionalThe total value of credit hours that are required for a student to earn this award or diplomaOptionalThe total value of credit hours that are still needed by the student to complete	successfully completed or earned.earned 5 Carnegie Units and they all counted toward this diploma, then the value were earned, then the value would be "4.5".OptionalThe total value of credit hours that are required for a student to earn this award or diplomaRecommendedOptionalThe total value of credit hours that are required for a student to earn this award or diplomaRecommendedOptionalThe total value of credit hours that are still needed by the student to completeRecommended	OptionalThe total value of credit hours successfully completed or earned.RecommendedmaxOcc xs:decimalearned 5 Carnegie Units and they all counted toward this diploma, then the value of this data ele were earned, then the value would be "4.5".minOcc maxOccOptionalThe total value of credit hours that are required for a student to earn this award or diplomaRecommendedminOcc maxOccOptionalThe total value of credit hours that are still needed by the student to completeRecommendedminOcc maxOcc		

would be "5". If only 4.5 units were earned, then the value would be "4.5".

Tag Name	Schema Use	Description	Recommended Use	Format
CreditUnit	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnit Unreported Other
		cessarily directly related to the type of sess urse, may all offer Carnegie Units or Units		e is offered. A full year
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
of B worth 3 grade points for e	each Carnegie L	nrolled for 10 Carnegie Units that counted t Init, and 2 Carnegie Units with grades of F GPA of "2.4" or "2.40" or "2.400" depending	worth 0 grade points	s, then the calculation
TotalQualityPoints	Optional	The total value of quality points used for the calculation of the Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If a student earne diploma, then the value of this		8 (worth 3 grade points for each Carnegie L rould be "25.5".	Init) in 8.5 Carnegie	Units that count toward this
CreditHoursforGPA	Optional	The total value of credit hours used to calculate the Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
		worth 4 grades points per unit) in 3 Carneg 5 units, then the total credit hours for GPA		
GPARangeMinimum	Optional	The minimum possible Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If the lowest possi "0.00", etc.	ible grade is an	F and a grade of F is valued at 0 grade poi	1	1
GPARangeMaximum	Optional	The maximum possible Grade Point Average	Recommended	minOcc 0 maxOcc 1
<i>Comment:</i> If the highest pos "4.00", etc.	sible grade is ar	A and a grade of A is valued at 4 grade p	oints, then this value	xs:decimal would be "4" or "4.0" or
NoteMessage	Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
<b>Comment:</b> The GPA reporte in this section.	d in this section	of the Schema is an overall GPA for all co	urses that count tow	ard the diploma described

# Student.AcademicRecord.AcademicAward.AcademicSummary.GPA (Continued)

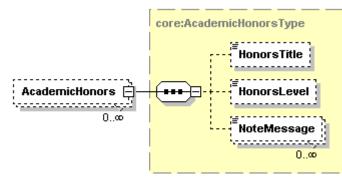
Code illustration:

<GPA>

- <CreditHoursAttempted>22</CreditHoursAttempted> <CreditHoursEarned>20</CreditHoursEarned> <CreditHoursRequired>23</CreditHoursRequired> <CreditHoursDeficient>3</CreditHoursDeficient> <CreditUnit>CarnegieUnits</CreditUnit> <GradePointAverage>3.41</GradePointAverage> <TotalQualityPoints>75</TotalQualityPoints> <CreditHoursforGPA>22</CreditHoursforGPA>
- <GPARangeMinimum>0</GPARangeMinimum>
- <GPARangeMaximum>4</GPARangeMaximum> <NoteMessage/>

</GPA>

### Student.AcademicRecord.AcademicAward.AcademicSummary. **AcademicHonors**



Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30

Comment: There is a great variety of titles for honors that are associated with the diploma being awarded. Among these are "Star Student", "Sigma Alpha Tau", "Salutatorian", "Valedictorian", "Summa Cum Laude", Magna Cum Laude", "Cum Laude", "With Highest Honors", etc.

HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest.	Recommended	minOcc 0 maxOcc 1
				Enumerations: FirstHighest SecondHighest ThirdHighest
NoteMessage	Optional Repeatable	Additional information about the Academic Honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Comment: These are the academic honors associated with the diploma or other award described immediately above.

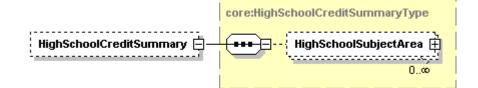
Code illustration:

<AcademicHonors>

<HonorsTitle>Valedictorian</HonorsTitle> <HonorsLevel>FirstHighest</HonorsLevel> <NoteMessage/>

</AcademicHonors>

### Student.AcademicRecord.AcademicAward.AcademicSummary. HighSchoolCreditSummary



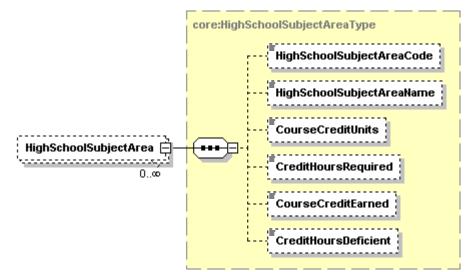
Tag Name	Schema Use	Description	Recommended Use	Format
HighSchoolSubjectArea	Optional Repeatable	The part of the high school curriculum area that is to be described and summarized	Recommended	minOcc 0 maxOcc ∞
Comment. This complex data	a element will be	e expanded on page 108 which follows in t	his Guide.	

Code illustration:

<HighSchoolCreditSummary> <HighSchoolSubjectArea>

</HighSchoolSubjectArea> </HighSchoolCreditSummary>

#### Student.AcademicRecord.AcademicAward.AcademicSummary. HighSchoolCreditSummary.HighSchoolSubjectArea



Tag Name	Schema Use	Description	Recommended Use	Format
HighSchoolSubjectAreaCod e	Optional	This simple data element describes major areas of the high school curriculum	Recommended	minOcc 0 maxOcc 1 Enumerations: AcademicElective Arts English ForeignLanguage HistorySocialScience LabScience Math Other Science
HighSchoolAreaName	Optional	The name of the major area of the high school curriculum	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 30

**Comment:** It would not be necessary to include this data element if the high school names its curriculum area the same as the enumerated value in the previous data element. If not, it might be helpful to include the name of the area as used at the sending high school.

CourseCreditUnits	Optional	The type of credits used at the high school	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
CreditHoursRequired	Optional	The number of credit units needed to satisfy the graduation requirements in this area		minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

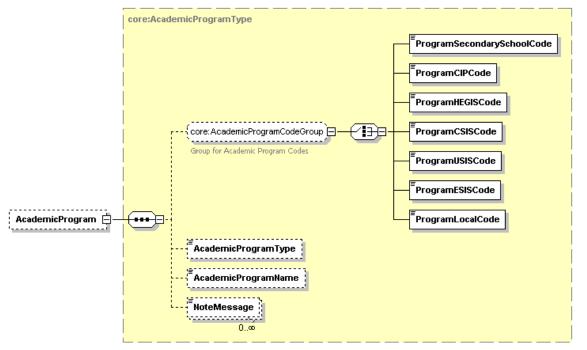
Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursEarned	Optional	The number of credit units that the student has earned up to this point in time in this curriculum area	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places
CreditHoursDeficient	Optional	The number of credit units that the student still needs to complete in this curriculum area in order to receive the award or diploma	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

#### Code illustration:

<HighSchoolSubjectArea> <HighSchoolSubjectAreaCode>Math</HighSchoolSubjectAreaCode> <HighSchoolSubjectAreaName>Higher Mathematics</HighSchoolSubjectAreaName> <CourseCreditUnits>CarnegieUnits</CourseCreditUnits> <CreditHoursRequired>3</CreditHoursRequired> <CourseCreditEarned>1.5</CourseCreditEarned> <CreditHoursDeficient>1.5</CreditHoursDeficient>

</HighSchoolSubjectArea>

### Student.AcademicRecord.AcademicAward.AcademicSummary. AcademicProgram

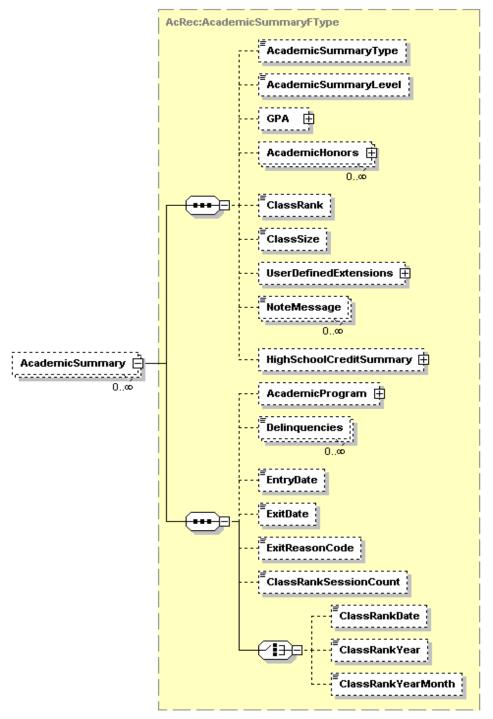


Tag Name	Schema Use	Description	Recommended Use	Format
ProgramSecondarySchoolC ode	Optional exclusive choice	Code that describes a program of study taken by secondary school students	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrep CollegePrepOrCollegeTechP Prep CollegeTechPrep General Occupational Vocational
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5

Tag Name	Schema Use	Description	Recommended Use	Format
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
ProgramLocalCode	Optional exclusive choice	This is a code typically created and used within a school or school district	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> While this local co good code set for general use		propriate for use within a school, school dis	strict or perhaps eve	n a state, it would not be a
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of concentration or specialization.	Optional	minOcc 0 maxOcc 1 Enumerations: Concentration Focus Major Minor SecondMajor Specialization
AcademicProgramName	Optional	Literal name of program, major, or field of study.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 60
NoteMessage	Optional Repeatable	Additional information about the Academic Program	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<AcademicProgram> <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode> <AcademicProgramType>Major</AcademicProgramType> <AcademicProgramName>General Transfer</AcademicProgramName> <NoteMessage /> </AcademicProgram>



### Student.AcademicRecord.AcademicSummary

### Student.AcademicRecord.AcademicSummary (Continued)

seing summarized over what iod of time Summary of all courses ardless of institution (erOnly - Summary of all courses sending institution (or recorded as ley were taken at the sending titution) sferOnly - Summary of transfer rk (courses taken at other than sending institution) trRepeated - Summary of all urses except for repeated or given courses/credits fer/NotRepeated - Summary of all urses at sending institution except repeated or forgiven urses/credits sfer/NotRepeated - Summary of asfer work except for repeated or given courses/credits <i>emicRenewal</i> - Subset of forgiven urses <i>roverCredit</i> - Summary from ine records and used as the ial point for cumulatives and urages <i>eeApplicable</i> - Summary of urses that apply to degree DegreeApplicable - Summary of urses that do not apply toward gree <i>ertedFrom</i> - Summary of credits ore an institutional term-basis iversion, such as from quarters to nesters <i>ertedTo</i> - Summary of credits er an institutional term-basis iversion, such as from quarters to nesters <i>hted</i> – Summary that gives ditional (higher) value to specific urses taken by a student, such as nors courses, International ccalaureate, Advanced cement, high school/college dual ollment. Veighted – Summary that does give additional value to courses, ardless of special characteristics he courses. For example, if the ding scale is from 0 to 4.00, then not possible to have a summary	A S T A S T C C C C V N C C V N L L	minOcc 0 maxOcc 1 numerations: All SenderOnly TransferOnly AllNotRepeated SenderNotRepeated SenderNotRepeated CransferNotRepeated AcademicRenewal CarryoverCredit DegreeApplicable NonDegreeApplicable ConvertedTro Weighted JserDefined Cumulative
a desenti stress traje a reasing de a contra e a contra e a normali a contra e a contra e a contra e a contra e	ardless of institution erOnly - Summary of all courses ending institution (or recorded as ey were taken at the sending tution) ferOnly - Summary of transfer < (courses taken at other than sending institution) <i>Repeated</i> - Summary of all rese except for repeated or iven courses/credits erNotRepeated - Summary of all reses at sending institution except epeated or forgiven rese/credits ferNotRepeated - Summary of sfer work except for repeated or iven courses/credits <i>emicRenewal</i> - Subset of forgiven reses overCredit - Summary from he records and used as the al point for cumulatives and rages <i>eeApplicable</i> - Summary of reses that apply to degree <i>egreeApplicable</i> - Summary of reses that do not apply toward ree <i>ertedFrom</i> - Summary of credits or an institutional term-basis version, such as from quarters to testers <i>ertedTo</i> - Summary of credits r an institutional term-basis version, such as from quarters to testers <i>ertedTo</i> - Summary of credits r an institutional term-basis version, such as from quarters to testers <i>ertedTo</i> - Summary of credits r an institutional term-basis version, such as from quarters to testers <i>ertedTo</i> - Summary that gives itional (higher) value to specific rese taken by a student, such as fors courses, International calaureate, Advanced erement, high school/college dual ollment. <i>Veighted</i> – Summary that does give additional value to courses, ardless of special characteristics he courses. For example, if the ding scale is from 0 to 4.00, then	ardless of institution       get         ardless of institution (or recorded as ending institution (or recorded as ey were taken at the sending tution)       get         ferOnly - Summary of transfer       get         k (courses taken at other than sending institution)       get         Repeated - Summary of all reses except for repeated or viven courses/credits       get         erNotRepeated - Summary of all reses at sending institution except       get         reses at sending institution except       get         epeated or forgiven       get         reses at sending institution except       get         epeated or forgiven       get         reses at sending institution except       get         epeated or forgiven       get         reses at sending institution except       get         epeated or forgiven       get         reses at sending institution except       get         epeated or forgiven       get         reses at sending as the al point for cumulatives and       rages         explicable - Summary of       reses that apply to degree         egreeApplicable - Summary of redits       get         rese an institutional term-basis       get         version, such as from quarters to       get         resetars       red - Summary that gives

Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryLevel	Optional	The level of credit associated with the credit hours earned for the course.	Not Recommended	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EighthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory Vocational
GPA	Optional	GPA for this Academic Summary	Recommended	minOcc 0 maxOcc 1
<b>Comment:</b> This complex data	a element will b	e expanded on page 118 which follows in t	his Guide.	
AcademicHonors	Optional Repeatable	Academic Honors for this Academic Summary	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	a element will b	e expanded on page 122 which follows in t	his Guide.	
ClassRank	Optional	The student's class rank relative to other students in their academic cohort (e.g. class).	Recommended	minOcc 0 maxOcc 1 minInclusi e 1 maxInclusive 9999 totalDigits 4
		the PESC XML High School Transcript Sch e student's overall rank in class. The stude		
ClassSize	Optional	The numeric size of the academic cohort (e.g. class).	Recommended	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 totalDigits 4
Comment: If there were 753	students in the	student's class and they were ranked by th	he high school, then	this value would be "753".
JserDefinedExtensions	Optional	A mini schema that can be used by specified trading partners, typically in a state or province or who use the same vendor	Optional	minOcc 0 maxOcc 1
	n, or among us	signed for use between or among a previou ers of the same vendor. The structure of th of in that group.		
NoteMessage	Optional Repeatable	Additional information about the Academic Summary	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
<b>Comment:</b> If the class rank a used to specify the cohort and		this complex data element are included in anking.	the transcript, then	
HighSchoolCreditSummary	Optional	Academic Program (e.g. major) for this Academic Summary	Optional	minOcc 0 maxOcc 1
	element will be	expanded on page 123 which follows in th	nis Guide.	
<b>Comment:</b> This complex data			1	minOcc 0

Tag Name	Schema Use	Description	Recommended Use	Format
Delinquencies	Optional Repeatable	<ul> <li>The academic standing of the student upon transfer to the institution.</li> <li><i>ExclusionAcademic – Typically, this category is used when the student had previously been suspended because of low GPA and action is taken because of continued low grade average. Typically, the student must apply for reinstatement which is not automatic.</i></li> <li><i>ExclusionDiscipline - Typically, this category is used when the student had previously been suspended because of disciplinary reasons and action is taken because of continued disciplinary problems. Typically, the student must apply for reinstatement which is not automatic.</i></li> <li><i>ExclusionDiscipline - Typically, this category is used when the student had previously been suspended because of disciplinary reasons and action is taken because of continued disciplinary problems. Typically, the student must apply for reinstatement which is not automatic.</i></li> <li><i>GoodStanding - Student was in good standing</i></li> <li><i>ProbationGPA - Student was on academic probation (because of low GPA)</i></li> <li><i>PuspensionGPA - Student was on academic suspension (because of low GPA)</i></li> <li><i>SuspensionHours - Student was on academic suspension (because of low GPA)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (because of low GPA)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (because of low GPA)</i></li> <li><i>ProbationDiscipline - Student was on academic suspension (because of low GPA)</i></li> <li><i>ProbationDiscipline - Student was on disciplinary probation</i></li> <li><i>SuspensionDiscipline - Student was on disciplinary suspension</i></li> <li><i>Unknown Other</i></li> </ul>	Not Recommended	minOcc 0 maxOcc ∞ Enumerations: ExclusionAcademic ExclusionDiscipline GoodStanding ProbationGPA ProbationHours SuspensionDiscipline SuspensionDiscipline Unknown Other
probation, and that other Deli	nquencies be inc	not be included on the transcript since the cluded at the Session level. AACRAO reco the recommendations about the content of	ommends that proba	tion not be included on the
EntryDate	Optional	The date on which the student officially was admitted to the school or when the student first attended the school.	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
<b>Comment:</b> This date would the the last date of known atte		late of graduation for students who did grad te format is ccyy-mm-dd.	duate. If the student	did not graduate, it would
ExitDate	Optional	The date on which the student officially withdrew or graduated	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
<b>Comment:</b> This date would the the last date of known atte		late of graduation for students who did grad te format is ccyy-mm-dd.	duate. If the student	t did not graduate, it would
ExitReasonCode	Optional	The reason the student stopped attending. It is a code set approved by the US Department of Education's National Center for Education Statistics and is included in the NCES Handbook.	Optional	minOcc 0 maxOcc 1 Enumerations: 1907 1908 1909 1910

Tag Name	Schema Use	Description	Recommended Use	Format
		The enumerated values are		1911 1912 1913
		<b>1907</b> – Student is in a different public school in the same local education		1914 1915 1916 1917
		agency <b>1908</b> – Transferred to a public school in a different local education agency in the second state		1917 1918 1919 1920
		the same state <b>1909</b> – Transferred to a public school in a different state		1921 1922 1923
		<b>1910 –</b> Transferred to a private, non- religiously-affiliated school in the same local education agency		1924 1925 1926
		<b>1911</b> – Transferred to a private, non- religiously-affiliated school in a different local education agency in the same state		1927 1928 1930 1931 3499
		<b>1912</b> – Transferred to a private, non- religiously-affiliated school in a different state		3500 3501 3502
		<b>1913</b> – Transferred to a private, religiously-affiliated school in the same local education agency		3503 3504 3505 3508
		<b>1914</b> – Transferred to a private, religiously-affiliated school in a different local education agency in the same state		3509 9999
		<b>1915</b> – Transferred to a private, religiously-affiliated school in a different state		
		<b>1916</b> – Transferred to a school outside of the country		
		<b>1917</b> – Transferred to an institution		
		1918 – Transferred to home schooling		
		1919 – Transferred to a charter school		
		<b>1921</b> – Graduated with regular, advanced, International Baccalaureate, or other type of diploma		
		<b>1922</b> – Completed school with other credentials		
		<b>1923</b> – Died or is permanently incapacitated		
		1924 – Withdrawn due to illness		
		<b>1925</b> – Expelled or involuntarily withdrawn		
		<b>1926</b> – Reached maximum age for services		
		<b>1927</b> – Discontinued schooling		
		<b>1928</b> – Completed grade 12, but did not meet all graduation requirements		
		<b>1930</b> – Enrolled in a postsecondary early admission program, eligible to return		
		1931 – Not enrolled, unknown status		

Tag Name	Schema Use	Description	Recommended Use	Format
		<b>3499</b> – Student is in the same local education agency and receiving education services, but is not assigned to a particular school		
		<b>3500</b> – Enrolled in an adult education or training program		
		<b>3501</b> – Completed a state-recognized vocational education program		
		<b>3502</b> – Not enrolled, eligible to return		
		<b>3503</b> – Enrolled in a foreign exchange program, eligible to return		
		<b>3504</b> – Withdrawn from school, under the age for compulsory attendance; eligible to return		
		3505 Exited		
		<b>3508</b> – Student is in a charter school managed by the same local education agency		
		<b>3509</b> – Completed with a state- recognized equivalency certificater		
		9999 Other		
ClassRankSessionCount	Optional	The number of sessions of coursework included in the ranking of the student in the class	Optional	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999
<b>Comment:</b> The three option which follow may be included	al data element	s which follow are part of an optional choice	e. No more than one	e of the three data element
ClassRankDate	Optional Choice	The date on which the student was included in the class ranking and the	Optional Choice	minOcc 0 maxOcc 1
class was ranked		xs:date formatted as ccyy-mm-dd		
ClassRankYear	Optional Choice	The year on which the student was included in the class ranking and the	Optional Choice	minOcc 0 maxOcc 1
		class was ranked		xs:gYear formatted as ccyy
ClassRankYearMonth	Optional Choice	The year and month in which the student was included in the class	Optional Choice	minOcc 0 maxOcc 1
	CHOICE	ranking and the class was ranked		xs:gYearMonth formatted

**Comment:** This portion of the XML High School Transcript is the place for the overall summary of the student's entire high school academic record.

### Student.AcademicRecord.AcademicSummary (Continued)

Code illustration:

<AcademicSummary> <AcademicSummaryType>All</AcademicSummaryType> <AcademicSummaryLevel>TwelfthGrade</AcademicSummaryLevel> <GPA>

</GPA>

<AcademicHonors>

</AcademicHonors> <ClassRank>1/ClassRank> <ClassSize>753<ClassSize> <UserDefinedExtensions/> <NoteMessage>Class ranking was of all seniors at the end of the twelfth semester.</NoteMessage> <HighSchoolCreditSummany> </HighSchoolCreditSummany>

</HighSchoolCreditSummary> <AcademicProgram>

</AcademicProgram> <Delinquencies /> <EntryDate/> <ExitDate/> <ExitDate/> <ClassRankSessionCount>8</ClassRankSessionCount> <ClassRankYear>2009</ClassRankYear> </AcademicSummary>

#### core:GPAType œ. CreditHoursAttempted ·-----(± CreditHoursEarned ·----(± CreditHoursRequired 🚪 CreditHoursDeficient **'**-----·=····· CreditUnit ·----2 GradePointAverage GPA 📋 ••• Ì⊐ and a second second TotalQualityPoints •----i æ..... CreditHoursforGPA ·=-----GPARangeMinimum ·----l= GPARangeMaximum •••••• NoteMessage 0...0

Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	The total value of credit hours attempted whether or not included in the hours for GPA or hours earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal
student had enrolled in 20 Car	negie Units whi hen the value o	e of a course from which the student withd ich are all included in this summary and are f this field would be "20". If the student had "10.5".	e on the transcript, a	nd had passed 10 units
CreditHoursEarned	Optional	The total value of credit hours successfully completed or earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal
		egie Units and they all counted in this acad earned, then the value would be "4.5".	demic summary, the	n the value of this data
CreditHoursRequired	Optional	The total value of credit hours that are required for a student to earn a diploma	Recommended	minOcc 0 maxOcc 1 xs:decimal

### Student.AcademicRecord.AcademicSummary.GPA

	Schema Use	Description	Recommended Use	Format
CreditHoursDeficient	Optional	The total value of credit hours that are still needed by the student to complete an award or diploma.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If the student had would be "5". If only 4.5 units		gie Units and they all counted toward the open the value would be "4.5".	diploma, then the val	lue of this data element
CreditUnit	Optional	The type of credit (unit, semester, quarter, or Carnegie Unit) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnit Unreported Other
		cessarily directly related to the type of sess ssion course, may all offer Carnegie Units		
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
each Carnegie Unit, and 2 Ca	arnegie Units wit	nrolled for 10 Carnegie Units, passed 8 uni h grades of F worth 0 grade points, then th epending on the policy of the sending scho	e calculation would l	
		The total value of quality points used	Recommended	minOcc 0
TotalQualityPoints	Optional	The total value of quality points used for the calculation of the Grade Point Average.	Recommended	maxOcc 1 xs:decimal
Comment: If a student earne	d all grades of E	for the calculation of the Grade Point		maxOcc 1 xs:decimal
<b>Comment:</b> If a student earned data element would be "25.5"	d all grades of E	for the calculation of the Grade Point Average.		maxOcc 1 xs:decimal
data element would be "25.5" CreditHoursforGPA <b>Comment:</b> If a student earne	d all grades of E Optional	for the calculation of the Grade Point Average. 3 (worth 3 grade points for each Carnegie L The total value of credit hours used to	<i>Jnit) in 8.5 Carnegie</i> Recommended	maxOcc 1 xs:decimal Units, then the value of this minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If a student earned data element would be "25.5" CreditHoursforGPA <b>Comment:</b> If a student earned	d all grades of E Optional	for the calculation of the Grade Point Average. 3 (worth 3 grade points for each Carnegie U The total value of credit hours used to calculate the Grade Point Average. worth 4 grades points per unit) in 3 Carneg	<i>Jnit) in 8.5 Carnegie</i> Recommended	maxOcc 1 xs:decimal Units, then the value of this minOcc 0 maxOcc 1 xs:decimal = (worth 0 points per unit) in minOcc 0 maxOcc 1
<b>Comment:</b> If a student earned data element would be "25.5" CreditHoursforGPA <b>Comment:</b> If a student earned 4 units; and withdrew from 5 of GPARangeMinimum <b>Comment:</b> If the lowest poss	d all grades of E Optional ed grades of A (units, then the to Optional	for the calculation of the Grade Point Average. 8 (worth 3 grade points for each Carnegie U The total value of credit hours used to calculate the Grade Point Average. worth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7". The minimum possible Grade Point	<i>Jnit) in 8.5 Carnegie</i> Recommended <i>ie Units; grades of F</i> Recommended	maxOcc 1 xs:decimal Units, then the value of this minOcc 0 maxOcc 1 xs:decimal (worth 0 points per unit) in minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If a student earned data element would be "25.5" CreditHoursforGPA <b>Comment:</b> If a student earned 4 units; and withdrew from 5 of GPARangeMinimum	d all grades of E Optional ed grades of A (units, then the to Optional	for the calculation of the Grade Point Average. 3 (worth 3 grade points for each Carnegie U The total value of credit hours used to calculate the Grade Point Average. worth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7". The minimum possible Grade Point Average	<i>Jnit) in 8.5 Carnegie</i> Recommended <i>ie Units; grades of F</i> Recommended	maxOcc 1 xs:decimal Units, then the value of this minOcc 0 maxOcc 1 xs:decimal = (worth 0 points per unit) in minOcc 0 maxOcc 1 xs:decimal would be "0", or "0.0" or minOcc 0 maxOcc 1
Comment: If a student earned data element would be "25.5" CreditHoursforGPA Comment: If a student earned 4 units; and withdrew from 5 of GPARangeMinimum Comment: If the lowest poss "0.00", etc. GPARangeMaximum	d all grades of E Optional ed grades of A (units, then the to Optional ible grade is an units)	for the calculation of the Grade Point Average. 3 (worth 3 grade points for each Carnegie U The total value of credit hours used to calculate the Grade Point Average. worth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7". The minimum possible Grade Point Average F and a grade of F is valued at 0 grade point The maximum possible Grade Point	Jnit) in 8.5 Carnegie Recommended ie Units; grades of F Recommended ints, then this value v Recommended	maxOcc 1 xs:decimal Units, then the value of this minOcc 0 maxOcc 1 xs:decimal (worth 0 points per unit) in minOcc 0 maxOcc 1 xs:decimal would be "0", or "0.0" or minOcc 0 maxOcc 1 xs:decimal

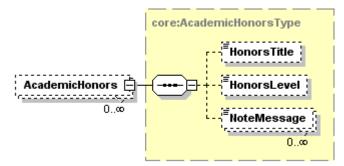
# Student.AcademicRecord.AcademicAward.AcademicSummary.GPA (Continued)

Code illustration:

<GPA>

<CreditHoursAttempted>22</CreditHoursAttempted> <CreditHoursEarned>20</CreditHoursEarned> <CreditHoursRequired>23</CreditHoursRequired> <CreditHoursDeficient>3</CreditHoursDeficient> <CreditUnit>CarnegieUnits</CreditUnit> <GradePointAverage>3.41</GradePointAverage> <TotalQualityPoints>75</TotalQualityPoints> <CreditHoursforGPA>22</CreditHoursforGPA> <GPARangeMinimum>0</GPARangeMinimum> <GPARangeMaximum>4</GPARangeMaximum> <NoteMessage/> </GPA>

### Student.AcademicRecord.AcademicSummary.AcademicHonors



Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
<b>Comment:</b> There is a variety "With Honors", "Magna Cum L		ese honors in the United States. Some co	mmon ones are "Val	dictorian", "Salutatorian",
HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest	Recommended	minOcc 0 maxOcc 1 Enumeration: FirstHighest SecondHighest ThirdHighest
Comment: Honors Level is cr	ritical to understa	anding the context of Honors Title.		
NoteMessage	Optional Repeatable	Additional information about the Academic Honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** This would be one appropriate place in the Schema to include honors not specifically tied to the diploma awarded. Examples might be "AP Scholars", "Sigma Alpha Tau", etc.

# Student.AcademicRecord.AcademicSummary.AcademicHonors (Continued)

Code illustration:

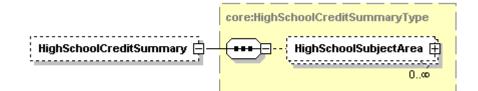
<AcademicHonors>

<HonorsTitle>Sigma Alpha Tau</HonorsTitle>

<HonorsLevel>FirstHighest</HonorsLevel>

<NoteMessage>For seniors earning a composite SAT score of 1,200 or higher</NoteMessage> </AcademicHonors>

### Student.AcademicRecord.AcademicSummary. HighSchoolCreditSummary



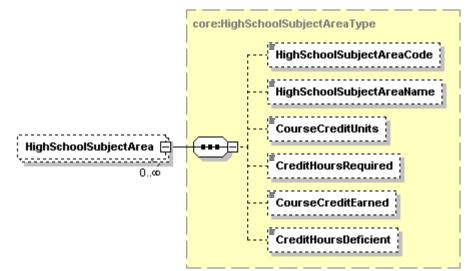
Tag Name	Schema Use	Description	Recommended Use	Format	
HighSchoolSubjectArea	Optional Repeatable	The part of the high school curriculum area that is to be described and summarized	Recommended	minOcc 0 maxOcc ∞	
Comment. This complex data element will be expanded on page 124 which follows in this Guide.					

Code illustration:

<HighSchoolCreditSummary> <HighSchoolSubjectArea>

</HighSchoolSubjectArea> </HighSchoolCreditSummary>

#### Student.AcademicRecord.AcademicSummary. HighSchoolCreditSummary.HighSchoolSubjectArea



Tag Name	Schema Use	Description	Recommended Use	Format
HighSchoolSubjectAreaCod e	Optional	This simple data element describes major areas of the high school curriculum	Recommended	minOcc 0 maxOcc 1 Enumerations: AcademicElective Arts English ForeignLanguage HistorySocialScience LabScience Math Other Science
HighSchoolAreaName	Optional	The name of the major area of the high school curriculum	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30

**Comment:** It would not be necessary to include this data element if the high school names its curriculum area the same as the enumerated value in the previous data element. If not, it might be helpful to include the name of the area as used at the sending high school.

CourseCreditUnits	Optional	The type of credits used at the high school	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
CreditHoursRequired	Optional	The number of credit units needed to satisfy the graduation requirements in this area	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

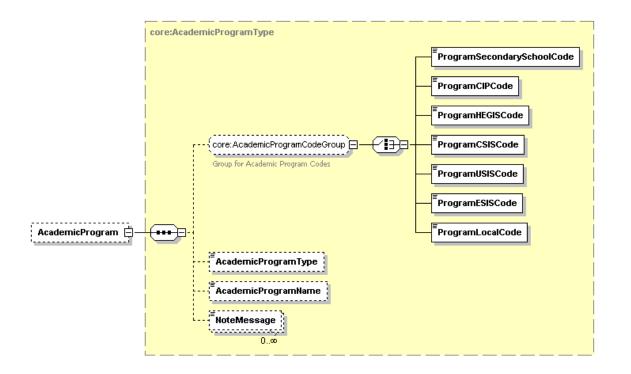
Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursEarned	Optional	The number of credit units that the student has earned up to this point in time in this curriculum area	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places
CreditHoursDeficient	Optional	The number of credit units that the student still needs to complete in this curriculum area in order to receive the award or diploma	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

#### Code illustration:

<HighSchoolSubjectArea> <HighSchoolSubjectAreaCode>Math</HighSchoolSubjectAreaCode> <HighSchoolSubjectAreaName>Higher Mathematics</HighSchoolSubjectAreaName> <CourseCreditUnits>CarnegieUnits</CourseCreditUnits> <CreditHoursRequired>3</CreditHoursRequired> <CourseCreditEarned>1.5</CourseCreditEarned> <CreditHoursDeficient>1.5</CreditHoursDeficient>

</HighSchoolSubjectArea>

### Student.AcademicRecord.AcademicSummary.AcademicProgram



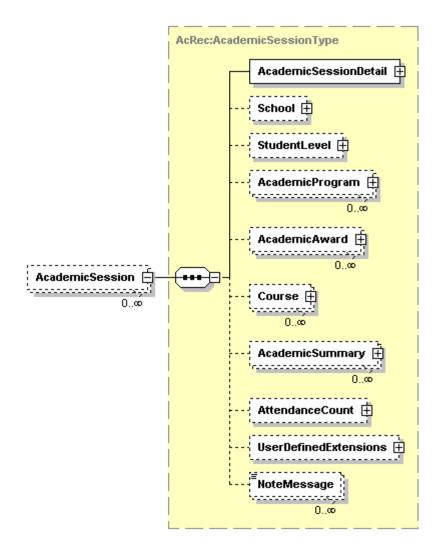
Tag Name	Schema Use	Description	Recommended Use	Format
ProgramSecondarySchoolC ode	Optional exclusive choice	Code that describes a program of study taken by secondary school students	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrepOrCollegeTechP Prep CollegeTechPrep General Occupational Vocational
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5

Tag Name	Schema Use	Description	Recommended Use	Format
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
ProgramLocalCode	Optional exclusive choice	This is a code typically created and used within a school or school district	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> While this local co good code set for general use		propriate for use within a school, school dis	strict or perhaps eve	n a state, it would not be a
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of concentration or specialization.	Optional	minOcc 0 maxOcc 1 Enumerations: Concentration Focus Major Minor SecondMajor Specialization
AcademicProgramName	Optional	Literal name of program, major, or field of study.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 60
NoteMessage	Optional Repeatable	Additional information about the Academic Program	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Code illustration:

- <AcademicProgram> <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode> <AcademicProgramType>Major</AcademicProgramType> <AcademicProgramName>General Transfer</AcademicProgramName> <NoteMessage/> </AcademicProgram>





Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSessionDetail	Required	Information identifying the time period for the beginning of this session	Required	minOcc 1 maxOcc 1

**Comment:** The Session Designator within the Academic Session Detail is used to indicate the starting year and month of major academic terms or sessions within the sending school's calendar. For example, a typical fall term would begin in August or September. So, for a fall term that began in August of the year 2005, the value of this field would be "2005-08". All classes that began in this month and year would normally be included within this session designator, regardless of the ending dates of the classes within this session. Therefore, all classes with this same session designator would be included in the academic summary for this session. It is also possible for other courses that began later than the month and year noted here, might also have this same session designator, if they are generally considered to be within the academic session or term.

This complex data element will be expanded on page 131 which follows.

School	Optional	Override School	Conditional	minOcc 0 maxOcc 1		
<b>Comment:</b> Recommended when the school for this AcademicSession differs from the Sending institution. Not Recommended when this AcademicSession belongs to the Sending institution. This complex data element will be expanded on page 133 which follows.						

Tag Name	Schema Use	Description	Recommended Use	Format
StudentLevel	Optional	An indication of the classification of the student at the time of this Academic Session	Optional	minOcc 0 maxOcc 1
Comment: This complex data	element will be	expanded on page 150 which follows in th	nis Guide.	
AcademicProgram	Optional Repeatable	The major or degree objectives for the student at the time of this session	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	a element will be	e expanded on page 151 which follows in t	his Guide.	
AcademicAward	Optional Repeatable	Academic awards associated with this session	Not Recommended	minOcc 0 maxOcc ∞
indicate the award of the high	school diploma hat are earned a	School Transcript Schema recommend th is at the highest level of the schema, which as a result of this session be included here	h is Student.Academ	icRecord.AcademicAward.
Course	Optional Repeatable	Education courses associated with this session	Recommended	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 178 which follows in th	nis Guide.	
AcademicSummary	Optional Repeatable	Academic summary for this session	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 215 which follows in th	nis Guide.	
AttendanceCount	Optional Repeatable	Attendance recorded as days (or partial days) present or absent	Optional	minOcc 0 maxOcc 1
Comment: This complex data	element will be	expanded on page 231 which follows in th	nis Guide.	
UserDefinedExtensions	Optional	This is a mini schema of previously agreed upon formatted data about the session. It is used by a group of previously agreed upon users, frequently within a state or among the users of a particular vendor	Optional	minOcc 0 maxOcc 1
NoteMessage	Optional Repeatable	Additional information about the academic session	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

### Student.AcademicRecord.AcademicSession (Continued)

Code illustration:

<AcademicSession>
<a href="https://www.academicSessionDetails-"></a>
<a href="https://www.academicSessionDetails-"></a>
<a href="https://www.academicSessions-"></a>
<a href="https://www.academicSessionDetails-"></a>
</a>

</AcademicSessionDetail> <School>

</School> <StudentLevel>

</StudentLevel> <AcademicProgram>

</AcademicProgram> <AcademicAward>

</AcademicAward> <Course>

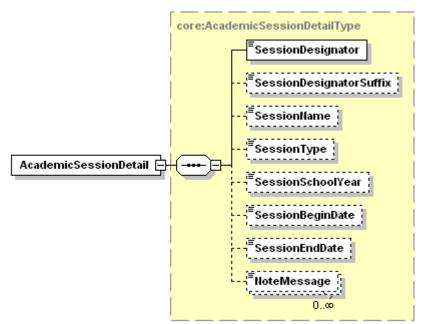
</Course> <Course>

</Course> [repeat as needed] <AcademicSummary>

</AcademicSummary> <AttendanceCount>

</AttendanceCount> <UserDefinedExtensions/> <NoteMessage /> </AcademicSession>

#### Student.AcademicRecord.AcademicSession.AcademicSessionDetail



Tag Name	Schema Use	Description	Recommended Use	Format
SessionDesignator	Required	The academic session for which the data are recorded and applicable.	Required	minOcc 1 maxOcc 1
				Format is xs:GYearMonth (or ccyy-mm)

**Comment:** The Session Designator is used to indicate the starting year and month of major academic terms within the sending school's calendar. For example, a typical fall term would begin in August or September. So, for a fall term that began in August of the year 2005, the value of this field would be "2005-08". All classes that began in this month and year would normally be included within this session designator, regardless of the ending dates of the classes within this session. Therefore, all classes with this same session designator would be included in the academic summary for this session. It is also possible for other courses that began later than the month and year noted here, might also have this same session designator, if they are generally considered to be within the academic session or term.

SessionDesignatorSuffix	Optional	A free form extension to the session ID to differentiate discreet sub-sessions within the same session	Optional	minOcc maxOcc minLength maxLength	1 1
identified with different beginni	ing or ending da	rm within the major term, you can use this ates, but they would still be a part of the ma ", "Session 1". It would probably be unusu	ajor session designat	tor. Typical entri	es in this

SessionName	Optional	Free-form name of session.	Recommended	minOcc maxOcc minLength maxLength	0 1 1 30
Comment: For example, "Fall	Semester 2002	2" or "Fall Semester 2003" or "Fall Semeste	er 2002-2003".		

Tag Name	Schema Use	Description	Recommended Use	Format
SessionType	Optional	Indicates the type of academic session at an educational institution.	Recommended	minOcc 0 maxOcc 1 Enumerations: FullYear Semester Trimester Quarter Quinmester MiniTerm SummerSession Intersession LongSession FallSession FourOneFourPlan Continuous DiffersByProgram Other TwelveMonth
Comment: This is the type of	calendar used l	by the sending school. It does not refer to	the type of units of c	redit awarded.
SessionSchoolYear	Optional	This is the range of years that are considered to be a school year.	Optional	minOcc 0 maxOcc 1 Format would be ccyy-ccyy
<b>Comment:</b> The appropriate vertice of the second se	alues are a rang	e of years. The format would be ccyy-ccyy	v. A typical example	
SessionBeginDate	Optional	Actual calendar date when session begins.	Optional	minOcc 0 maxOcc 1 xs:date
Comment: An example for a	fall term might b	be "2005-08-22". The date format is ccyy-r	mm-dd.	
SessionEndDate	Optional	Actual calendar date when session ends.	Optional	minOcc 0 maxOcc 1 xs:date
Comment: An example for a	fall term end dat	te might be "2005-12-16" or "2006-01-18".		
NoteMessage	Optional Repeatable	Additional information about the Academic Session	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

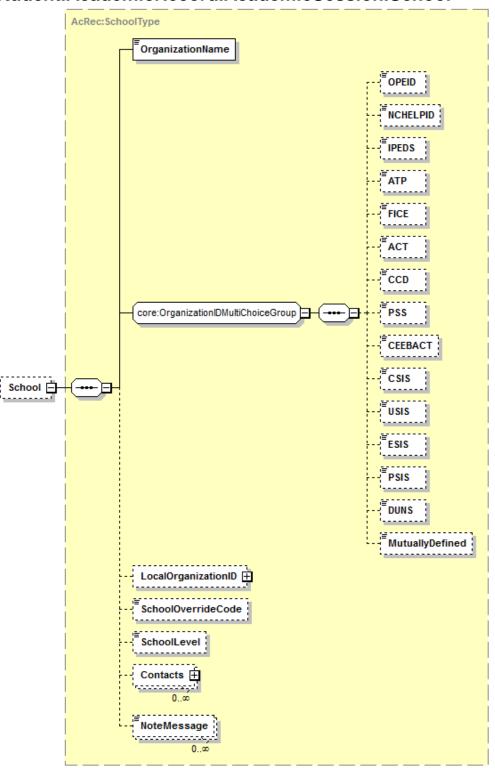
#### Code illustration:

#### <AcademicSessionDetail>

- <SessionDesignator>2005-08</SessionDesignator>
- <SessionDesignatorSuffix>1</SessionDesignatorSuffix> <SessionName>Fall Semester 2005</SessionName>

- <SessionType>Semester</SessionType> <SessionSchoolYear>2005-2006</SessionSchoolYear>
- <SessionBeginDate>2005-08-22</SessionBeginDate> <SessionEndDate>2005-12-16</SessionEndDate>
- <NoteMessage/>

</AcademicSessionDetail>



#### Student.AcademicRecord.AcademicSession.School

### Student.AcademicRecord. AcademicSession.School (Continued)

OrganizationName	<b>_</b>			
	Required	Name of Override School	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 60
it allows multiple code sets i	to be used to identi ol indicataed in this	tichoiceGroup is not an XML tag and doe fy the override school shown here. So if AcademicRecord) where a student took for that override school.	an override school is	being used to show a
OPEID	Optional choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The OPEID wou	uld only be an appr	opriate choice if the courses taken in this	session were taken a	at a postsecondary
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The NCHELPID	) is not an appropria	ate code set for the High School Transcrip	ot	
IPEDS	Optional choice	The unique identifier assigned by the National Center for Education Statistics for the IIntegrated Postsecondary Education Data System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The IPEDS wou institution.	ld only be an appro	opriate choice if the courses taken in this	session were taken a	at a postsecondary
ATP	Optional choice	The unique identifier assigned for the Admissions Testing Program by the College Board for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The ATP would	only be an appropi	riate choice if the courses taken in this se	ssion were taken at a	a postsecondary institution.
FICE	Optional choice	The unique identifier assigned for the Federal Interagency Committee on Education by the US Department of Education's Natiional Center for Education Statistics for each postsecondary data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The FICE would	l only be an approp	riate choice if the courses taken in this se	ession were taken at	a postsecondary institutior
ACT	Optional choice	The unique identifier assigned by the American College Testing or ACT for each postsecondary data exchange partner. See www.act.org.	Not Recommended	minOcc 0 maxOcc 1 minLength 4 maxLength 4

Tag Name	Schema Use	Description	Recommended Use	Format
CCD	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics as the Common Core of Data for each K12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 12 maxLength 12
Comment: The CCD wou	uld be an appropriate	choice if the courses taken in this session	n were taken at anot	her secondary school.
PSS	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics for private K12 schools in the US.	Recommended choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSS wou	ıld be an appropriate	choice if the courses taken in this session	n were taken at anotl	ner secondary school.
CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The CEEBAC institution.	T would be an appro,	priate choice if the courses taken in this s	session were taken a	t another secondary
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each data exchange partner in Canada	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
		priate choice if the courses taken in this so I by the PSIS code set shown below.	ession were taken at	a Canadian institution.
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each data exchange partner in Canada	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
				a Canadian institution.
		priate choice if the courses taken in this so I by the PSIS code set shown below.	ession were taken at	
However, this code set ha			Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
However, this code set has ESIS <b>Comment:</b> The ESIS woo	as now been replaced Optional choice uld only be an approp	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
However, this code set has ESIS <b>Comment:</b> The ESIS woo	as now been replaced Optional choice uld only be an approp	A by the PSIS code set shown below. The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data exchange partner.in Canada	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
However, this code set has ESIS <b>Comment:</b> The ESIS woo However, this code set has PSIS	as now been replaced Optional choice uld only be an approp as now been replaced Optional choice	A by the PSIS code set shown below. The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data exchange partner.in Canada briate choice if the courses taken in this set a by the PSIS code set shown below. The unique identifier assigned by the Statistics Canada Postsecondary Student Information System for each data exchange partner. to by Statistics Canada to identify colleges	Not Recommended ession were taken at Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8 a Canadian institution. minOcc 0 maxLength 1 minLength 8 maxLength 8

school courses were taken.

#### August 5, 2011

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Tag Name	Schema Use	Description	Recommended Use	Form	at
MutuallyDefined	Optional choice	This code set could be used by prior agreement with a previously agreed upon set of trading partners, usually within a state or province, or within a group of several states or provinces.	Optional choice	minOcc maxOcc minLength maxLength	0 1 1 60
<b>Comment:</b> Mutually Define codes for schools within the		within a geographical region when a stat	e or other agency ha	s assigned state o	or regiona
LocalOrganizationID	Optional	A code set typically used by a state, province or region to further identify the receiving school or agency	Optional		0 1
Comment: This complex d	ata element will be	expanded on page 138 which follows in	this Guide.		
SchoolOverrideCode	Optional	The source of the academic credit if not awarded by the home or parent institution.	Recommended	minOcc maxOcc	0 1
		Institutional - Institutional Agreement Multicampus - Multiple Campus Course Offering Transfer - Transfer Credit StudyAbroad - Study Abroad Coop - Cooperative Program Reciprocal - Reciprocal Exchange Internship - Internship		Enumerations: Institutional Multicampus Transfer StudyAbroad Coop Reciprocal Internship	
SchoolLevel	Optional	Indicates level of Override School	Recommended		0 1
				Enumerations: Elementary HighSchool JuniorHigh Middle Other Postsecondary Secondary	
Contacts	Optional Repeatable	Contact info at Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex d	ata element will be	expanded on page 139 which follows in	this Guide.		
NoteMessage	Optional Repeatable	Additional information about the Override School	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

### Student.AcademicRecord. AcademicSession.School (Continued)

Code illustration:

<School>

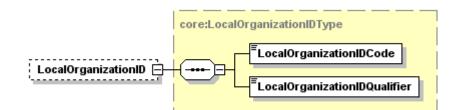
**OrganizationName>New Trier Township High School</OrganizationName>**CEEBACT>144430</CEEBACT>
<CCD>123456789012</CCD>
<LocalOrganizationID>

</LocalOrganizationID> <SchoolOverrideCode>Transfer</SchoolOverrideCode> <SchoolLevel>Secondary</SchoolLevel> <Contacts>

</Contacts> <NoteMessage/> </School>

# Student.AcademicRecord.AcademicSession.School. LocalOrganizationID

# Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.



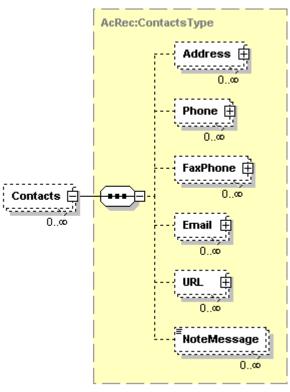
Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the receiving school by the state, province or other mutually defined agency specified in the LocalOrganizationIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		nly if the LocalOrganization ID data elemen o identify the receiving school in that state.		ically the administrative
LocalOrganizationIDQualifie r	Required	This is the state, province or other mutually definded agency that assigned the Local D Code above.	Required	minOcc 1 maxOcc 1 See Code Set in Appendix

**Comment:** This is a required data element only if the Local Organization ID data element is sent. This is typically the state or province that assigned the code to identify the receiving school in that state.

Code illustration:

<LocalOrganizationID> <LocalOrganizationIDCode>GA-430000356</LocalOrganizationIDCode> <LocalOrganizationIDQualifier>GA</LocalOrganizationIDQualifier> </LocalOrganizationID>

#### Student.AcademicRecord. AcademicSession.School.Contacts



Tag Name	Schema Use	Description	Recommended Use	Format	
Address	Optional Repeatable	Address of the Override School	Recommended	minOcc o maxOcc ∞	
Comment: This cor	mplex data eleme	ent will be expanded on page 141 which follow	vs in this Guide.		
Phone	Optional Repeatable	Phone Number of the Override School	Optional	minOcc o maxOcc ∞	
Comment: This cor	mplex data eleme	ent will be expanded on page 144 which follow	vs in this Guide.		
FaxPhone	Optional Repeatable	Fax phone Number of the Override School	Optional	minOcc o maxOcc ∞	
Comment: This cor	mplex data eleme	ent will be expanded on page 146 which follow	vs in this Guide.		
Email	Optional Repeatable	Email Address of the Override School	Optional	minOcc o maxOcc ∞	
Comment: This cor	mplex data eleme	ent will be expanded on page 148 which follow	vs in this Guide.		
URL	Optional Repeatable	Universal Resouce Locator of the Override School	Optional	minOcc o maxOcc ∞	
Comment: This cor	mplex data eleme	ent will be expanded on page 149 which follow	vs in this Guide.		
NoteMessage	Optional Repeatable	Additional information about the contacts at the Override School	Not Recommended	minOcc o maxOcc ∞ minLength 1 maxLength 80	

# Student.AcademicRecord. AcademicSession.School.Contacts (Continued)

Code illustration:

<Contacts> <Address>

> </Address> <Phone>

</Phone> <FaxPhone>

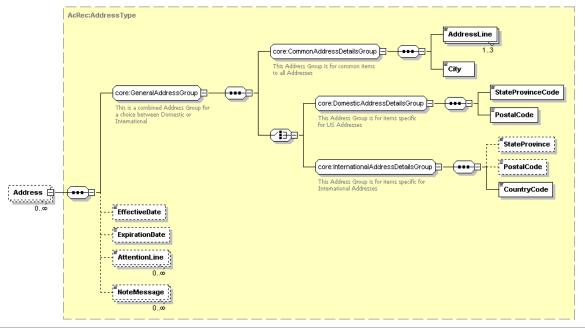
</FaxPhone> <Email>

</Email> <URL>

</URL> <NoteMessage/> </Contacts>

#### Student.AcademicRecord.AcademicSession.School.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the Override School in the Academic Session, then you must send AddressLine and City and also StateProvinceCode and PostalCode OR CountryCode.



Tag Name	Schema Use	Description	Recommended Use	Forma	at
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc maxOcc	1 1
	her DomesticAa	ot appear in the instance document. It requ dressDetailsGroup or InternationalAddress ress of the contact.			
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc maxOcc	1 1
	sent. It is requ	does not appear in the instance document ired and must be paired with one of either L			d In the
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School.	Required	maxOcc minLength	1 3 1 40
City	Required	The city portion of the Address of a Contact at the Sending (Source) High School.	Required		1 1 2 30

Tag Name	Schema Use	Description	Recommended Use	Format
DomesticAddressDetails Group	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [DomesticAddre United States or Canadian	essDetailsGroup Postal Code an	<ul> <li>does not appear in the instance documen d a US State or Canadian Province Code, tl</li> </ul>	t. If the complex dat hen this should be th	ta element address has a ne required choice.
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumerations:
PostalCode	Required	The postal code portion of the Address.	Required	See Appendix A minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [InternationalAd have a US or Canadian pos		oup] does not appear in the instance docum	nent. This choice is	for addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		tes or other geographical subdivisions in coυ rsal Postal Union at http://www.upu.int	untries other than the	US and Canada, you might
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
		es or other geographical subdivisions in coι rsal Postal Union at http://www.upu.int	untries other than the	US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
EffectiveDate	Optional	This the date when this address for the sending high school did or will become effective.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-dd
ExpirationDate	Optional	This the date when this address for the sending high school will no longer be valid.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 0 maxOcc ∞ m nLength 1 maxLength 45
Comment: This might be us Counselor, Headmaster,Re		where questions about the record should be	sent. For example,	
NoteMessage	Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

# Student.AcademicRecord.AcademicSession.School.Contacts.Address (Continued)

Code illustration 1 (Domestic Address):

<Address>

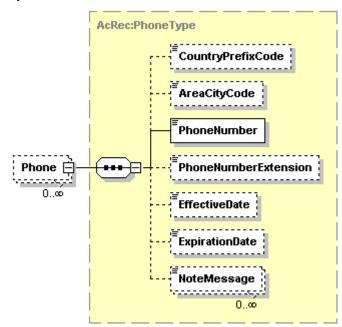
<AddressLine>1715 W Cesar Chavez</AddressLine> <City>Austin</City> <StateProvinceCode>TX</StateProvinceCode> <PostalCode>78703</PostalCode> <EffectiveDate/> <ExpirationDate/> <AttentionLine>Jane Doe</AttentionLine> <AttentionLine>GuidanceCounselor</AttentionLine> <NoteMessage/> </Address>

Code illustration 2 (International Address):

<Address>
</address>
</addressLine>Altova Corporation</AddressLine>
</addressLine>Rudolfsplatz 13a/9</AddressLine>
</city>Wien</City>
</stateProvince/>
</postalCode>A-1010</PostalCode>
</countryCode>AT</CountryCode>
</EffectiveDate/>
</EffectiveDate/>
</attentionLine/>
</noteMessage/>
</Address>

Student.AcademicRecord.AcademicSession.School.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of a Contact at the Override School, then you must send a phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone numb	er will typically b	e sent as a string of numbers with no space	es, periods or dashes	5.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	This the date when this phone information for the sending high school did or will become effective.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
ExpirationDate	Optional	This the date when this phone information for the sending high school will no longer be valid.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

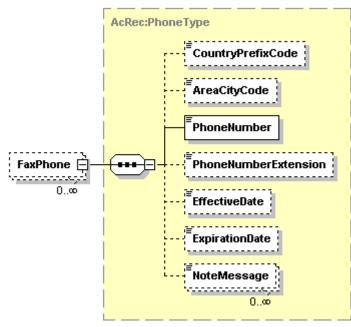
# Student.AcademicRecord.AcademicSession.School.Contacts.Phone (Continued)

Code illustration:

<Phone>

<CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4142505</PhoneNumber> <PhoneNumberExtension /> <EffectiveDate/> <ExpirationDate/> </Phone> Student.AcademicRecord.AcademicSession.School.Contacts.FaxPhone

Note: Although the complex data element FaxPhone is an optional data element, if you choose to send the FaxPhone of a Contact at the Override School, then you must send a phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
PhoneNumber	Required	Telephone number	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
Comment: The phone numb	er will typically b	e sent as a string of numbers with no space	es, periods or dashes	S.
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	This the date when this fax phone information for the sending high school did or will become effective.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
ExpirationDate	Optional	This the date when this fax phone information for the sending high school will no longer be valid.	Optional	minOcc 0 maxOcc 1 Format is xs:date or ccyy-mm-yy
NoteMessage	Optional Repeatable	Additional information about the phone number of the contact at the source institution	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

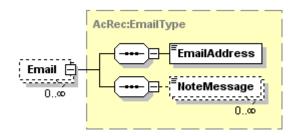
# Student.AcademicRecord.AcademicSession.School.Contacts.FaxPhone (Continued)

Code illustration:

<FaxPhone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4142505</PhoneNumber> <PhoneNumberExtension /> <EffectiveDate /> <RopirationDate /> <NoteMessage /> </FaxPhone>

#### Student.AcademicRecord.AcademicSession.School.Contacts.Email

Note: Although Email is an optional complex data element, if it is included, then the data element EmailAddress must be included.



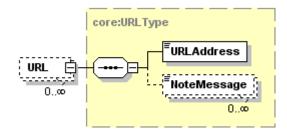
imbers, letters, and symbols b identify an electronic mail ) user within a network.	Required	minOcc maxOcc minLength	1
•		0	1 128
nal information about the email s	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
s		recommended	an information about the email Not recommended maxOcc minLength maxLength

Code illustration:

```
<Email>
    <EmailAddress>stewartj@aol.com</EmailAddress>
    <NoteMessage/>
</Email>
```

#### Student.AcademicRecord.AcademicSession.School.Contacts.URL

### Note: Although URL is an optional complex data element, if it is included, then the data element URLAddress must be included.



Recommended Use	Form	at
Required	minOcc maxOcc minLength maxLength	1 1 0 512
Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
ĸe	commended	minLength

Code illustration:

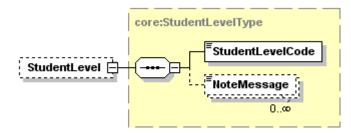
```
<URL>
```

<URLAddress>www.NatickHighSchool.edu</URLAddress> <NoteMessage/>

</URL>

#### Student.AcademicRecord.AcademicSession.StudentLevel

### Note: Although StudentLevel is an optional complex data element, if it is included, then the data element StudentLevelCode must be included.



Tag Name	Schema Use	Description	Recommended Use	Format
StudentLevelCode	Required	The student's grade level or academic classification at the start of this academic session	Required	minOcc 1 maxOcc 1 Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade
NoteMessage	Optional Repeatable	Additional information about the student level	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<StudentLevel> <StudentLevelCode>EighthGrade</StudentLevelCode> <NoteMessage/> </StudentLevel>

# AcademicProgram Type 0... AcademicProgram Type 0... AcademicProgram Type 0... AcademicProgram Type 0... Program Summary

AcademicProgram 0  AcademicProgram AcademicProgram Name 0  NoteMessage 0  Program Summary						
Tag Name	Schema Use	Description	Recommended Use	Format		
ProgramSecondarySchoolC ode	Optional exclusive choice	Code describing the types of programs leading to an award at the secondary school level	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrep CollegePrepOrCollege hPrep CollegeTechPrep General Occupational		

ProgramSecondarySchoolC ode	Optional exclusive choice	Code describing the types of programs leading to an award at the secondary school level	Recommended	maxOcc Enumerations CareerPrep CollegePrep CollegePrepOr hPrep CollegeTechPr General Occupational Vocational	CollegeTec
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Not Recommended	minOcc maxOcc minLength maxLength	0 1 6 20
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc maxOcc minLength maxLength	0 1 6 20
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc maxOcc minLength maxLength	0 1 5 5
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 5 5
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 20

### Student.AcademicRecord.AcademicSession.AcademicProgram

Tag Name	Schema Use	Description	Recommended Use	Format
ProgramLocalCode	Optional exclusive choice	Code indicating a discipline or field of study offered at a specific school	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
		nly specific to one school, it would not be a school that is already familiar with this loca		ligh School Transcript
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of concentration or specialization.	Not Recommended	minOcc 0 maxOcc 1 Enumerations: Concentration Focus Major Minor SecondMajor Specialization
AcademicProgramName	Optional	Literal name of program, major, or field of study.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 60
NoteMessage	Optional Repeatable	Additional information about the academic program	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
ProgramSummary	Optional	Summary information about the Academic Program for an Academic Session	Not Recommended	minOcc 0 maxOcc 1

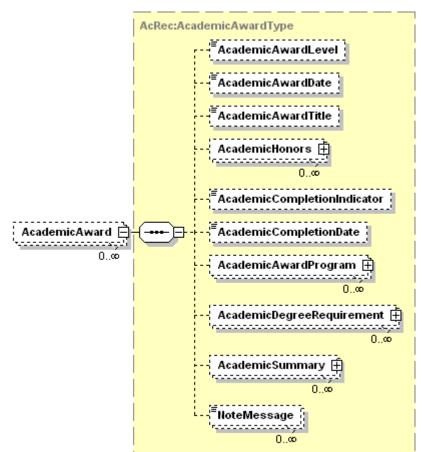
#### Code illustration:

<AcademicProgram>

- <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode>
- <AcademicProgramType/>
  <AcademicProgramName>General Transfer Track</AcademicProgramName>
- <NoteMessage/>
  <ProgramSummary/>
- </AcademicProgram>

#### Student.AcademicRecord.AcademicSession.AcademicAward

Note: The workgroup that developed the PESC XML High School Transcript recommends that information about the High School Diploma be included in the complex data element Student.AcademicRecord.AcademicAward and not in this area of the schema.



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicAwardLevel	icAwardLevel Optional The level of the degree, certificate, or award granted for the successful completion of requirements of an academic program.	Recommended	minOcc 0 maxOcc 1 Enumerations: B17	
		B17 Did not complete secondary school		B17 B18 B19
		B18 Standard High School Diploma which may or may not include an exit test		B20 B21 B22
		B19 Advanced or honors diploma		B23 B24
		B20 Vocational diploma		B25
	B21 Special Education Diploma normally for students with a disability		B26 B27 B28	
		B22 Certificate of completion or attendance		FrenchBaccalaureate CEGEP

Schema Use	Description	Recommended Use	Format	t
	B23 Special certificate of completion or attendance			
	B24 General Education Development (GED) Diploma			
	B25 Other high school equivalency diploma			
	B26 International diploma or certificate such as International Baccalaureate			
	B27 Standard High School Diploma with only 3 year curriculum			
	B28 Met all graduation requirements except for required exit test			
	<ul> <li>FrenchBaccalaureate A typical award in Canada for students who complete the requirements for completion of a high school program.</li> <li>CEGEP is an award given to students in Quebec, Canada and includes all the requirements for a high school diploma plus one additional year of</li> </ul>			
	college work.		minOcc	0
Optional	award was conferred.	Recommended	maxOcc xs:date	1
				of the
Optional	The descriptive title for the academic award.	Recommended	minOcc maxOcc minLength	0 1 1 400
the award on a	high school transcript would be "diploma."	,		
Optional Repeatable	Honors information for the academic award.	Recommended	minOcc maxOcc	0 ∞
	e expanded on page 156 which follows.			
Optional	An indication that the degree-seeking student completed all of the requirements for his or her academic program. Not used for Non-Degree programs.	Recommended	minOcc maxOcc true/false	0 1
icAwardDate" fie	eld, if that field is sent. If neither the comp			
Optional	The date on which the student's requirements for the degree were met or completed.	Recommended	minOcc maxOcc xs:date with format ccyy-mm-	0 1
	Use Use Optional Optional date when the same, then the same, then the optional the award on a Optional Repeatable element will be Optional cor "false" with a covardDate" fiv	UseUseB23 Special certificate of completion or attendanceB24 General Education Development (GED) DiplomaB25 Other high school equivalency diplomaB26 International diploma or certificate such as International BaccalaureateB27 Standard High School Diploma with only 3 year curriculumB28 Met all graduation requirements except for required exit testFrenchBaccalaureateB27 Standard High School Diploma with only 3 year curriculumB28 Met all graduation requirements except for required exit testFrenchBaccalaureate A typical award in Canada for students who complete the requirements for complete the requirements for complete the requirements for college work.OptionalThe date on which the academic award was conferred.date when the award was granted. It might not be the sa same, then the state will usually be later. The format for award.OptionalHonors information for the academic award.OptionalAn indication that the degree-seeking student completed all of the requirements for his or her academic program. Not used for Non-Degree programs.OptionalAn indication that the degree-seeking student completed all of the requirements for his or her academic program. Not used for Non-Degree programs.or "false" with all letters in lower case. The "true" condition cawardDate" field, if that field is sent. If neither the complete requirements for the degree were metOptionalThe date on which the student's requirements for the degree were met	UseUseUseB23 Special certificate of completion or attendanceB24 General Education Development (GED) Diploma B25 Other high school equivalency diploma B26 International diploma or certificate such as International Baccalaureate B27 Standard High School Diploma with only 3 year curriculum B28 Met all graduation requirements except for required exit testFrenchBaccalaureate A typical award in Canada for students who complete the requirements for complete the requirements for complete the requirements for completion of a high school program.RecommendedOptionalThe date on which the academic award was conferred.RecommendedOptionalThe date on which the academic award.RecommendedOptionalThe descriptive title for the academic award.RecommendedOptionalAn indication that the degree-seeking student completed all of the requirements for Non-Degree program.RecommendedOptionalAn indication that the degree-seeking requirements for his or her academic award.RecommendedOptionalAn indication that the degree-seeking requirements for Non-Degree programs.RecommendedoptionalAn indication that the degree-seeking requirements for Non-Degree programs.RecommendedoptionalThe date on which the student's requirements for Non-Degree programs.RecommendedoptionalAn indication that the degree-seeking requirements for Non-Degree programs.RecommendedoptionalThe date on which the student's requirements for Non-Degree programs.RecommendedoptionalThe date on whic	UseUseUseB23 Special certificate of completion or attendanceB24 General Education Development (GED) DiplomaSpecial certificate special certificateSpecial certificate special certificateSpecial certificateB24 General Education Development (GED) DiplomaB25 Other high school equivalency diplomaSpecial certificate such as International Baccalaureate B27 Standard High School Diploma with only 3 year curriculum B28 Met all graduation requirements except for required exit testSpecial certificate such as International special award in Canada for students who complete the requirements for complete the requirements for complete the requirements for complete the requirements for college work.Recommended maxOcc x:dateOptionalThe date on which the academic award was conferred.Recommended maxOcc maxOccminOcc maxOcc maxOcc minLength maxCentOptionalThe descriptive title for the academic award.Recommended maxOcc maxOccminOcc maxOcc maxOcc maxOccOptionalHonors information for the academic award.Recommended minOcc maxOcc minLength maxCentOptionalAn indication that the degree-seeking student completed all of the requirements for hior her academic porgam. Not used for Non-Degree program. Not used for Non-Degree 

d Format	
minOcc maxOcc	0 ∞
o this part of the scher	ma
minOcc maxOcc	0 ∞
minOcc maxOcc	0 ∞
minOcc maxOcc minLen th maxLength	0 ∞ 1 80
~	maxOcc minLen th

School Transcript Schema recommends that the award of the high school diploma be included under Student.AcademicRecord.AcademicAward.

# Student.AcademicRecord.AcademicSession.AcademicAward (Continued)

Code illustration:

<AcademicAward>

<AcademicAwardLevel>B18</AcademicAwardLevel> <AcademicAwardDate>2005-05-09</AcademicAwardDate> <AcademicAwardTitle>Standard Diploma</AcademicAwardTitle> <AcademicHonors>

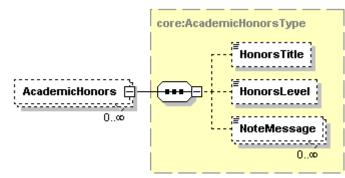
</AcademicHonors> <AcademicCompletionIndicator>true</AcademicCompletionIndicator> <AcademicCompletionDate>2005-05-09</AcademicCompletionDate> <AcademicAwardProgram>

</AcademicAwardProgram> <AcademicDegreeRequirement>

</AcademicDegreeRequirement> <AcademicSummary>

</AcademicSummary> <NoteMessage /> </AcademicAward>

#### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicHonors



Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
<b>Comment:</b> There is a varie "With Honors", "Magna Cun		nese honors in the United States. Some co	ommon ones are "Val	dictorian", "Salutatorian",
HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest	Recommended	minOcc 0 maxOcc 1 Enumerations:
				FirstHighest SecondHighest ThirdHighest
NoteMessage	Optional Repeatable	Additional information about the academic honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 m xLen th 80

**Comment:** This is the appropriate place in the Schema to include any honors earned with the diploma if this is normally included in the session in which the diploma requirements were met. Examples might be "Salutatorian", "First Tier Award", "National Merit Scholar".

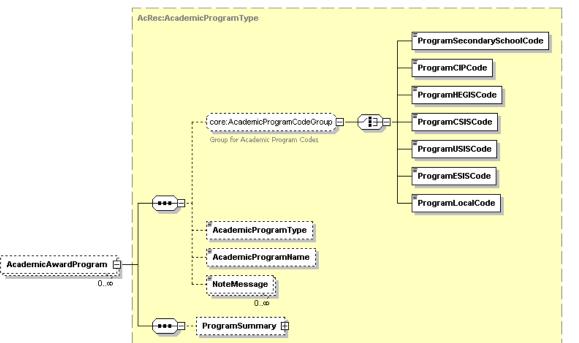
Code illustration:

<AcademicHonors>

<HonorsTitle>Summa Cum Laude</HonorsTitle><HonorsLevel>FirstHighest</HonorsLevel><NoteMessage/>

</AcademicHonors>

#### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicAwardProgram



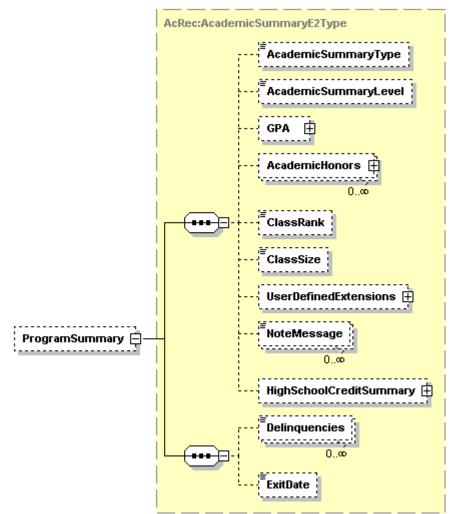
Tag Name	Schema Use	Description	Recommended Use	Format
ProgramSecondarySchoolC ode	Optional exclusive choice	Code indicating the type of secondary school program or award that a student is pursuing	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrepOrCollegeTec hPrep CollegeTechPrep General Occupational Vocational
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs for Postsecondary Institutions	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
Comment: The CIP codes ar	e intended for u	ise by postsecondary school programs.		
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
Comment: The HEGIS codes	were intended	for use by postsecondary school programs		<u> </u>
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5
Comment: The CSIS codes w	vere designed fo	or describing academic programs of study a	at colleges in Canad	a.

Tag Name	Schema Use	Description	Recommended Use	Forma	at
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 5 5
Comment: The USIS codes w	ere designed fo	or describing academic programs of study a	at universities in Car	nada.	
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 20
Comment: The ESIS codes w	ere designed fo	or describing academic programs of study a	at colleges and unive	ersities in Canada	1.
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of concentration or specialization.	Optional	minOcc maxOcc Enumerations: Concentration Focus Major Minor SecondMajor Specialization	0 1
Comment: These types of aca	ndemic program	ns are not typically used on high school trai	nscripts		
AcademicProgramName	Optional	Literal name of program, major, or field of study.	Optional	minOcc maxOcc minLength maxLength	0 1 1 60
NoteMessage	Optional Repeatable	Additional information about the Academic Award Program	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
ProgramSummary	Optional	Summary information about the Academic Award Program	Optional	minOcc maxOcc	0 1

Code illustration:

- <AcademicAwardProgram> <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode> <AcademicProgramType>Major</AcademicProgramType> <AcademicProgramName>General Academic Transfer</AcademicProgramName>
  - <NoteMessage/>
  - <ProgramSummary>

</ProgramSummary> </AcademicAwardProgram> Student.AcademicRecord.AcademicSession.AcademicAward. AcademicAwardProgram.ProgramSummary



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryType	Optional	Summary Type is an indication of what is being summarized over what period of time	Not Recommended	minOcc 0 maxOcc 1
		<ul> <li>All - Summary of all courses regardless of institution</li> <li>SenderOnly - Summary of all courses at sending institution (or recorded as if they were taken at the sending institution)</li> <li>TransferOnly - Summary of transfer work (courses taken at other than the sending institution)</li> <li>AllNotRepeated - Summary of all courses except for repeated or forgiven courses/credits</li> <li>SenderNotRepeated - Summary of all courses at sending institution except for repeated or forgiven courses/credits</li> </ul>		All SenderOnly TransferOnly AllNotRepeated SenderNotRepeated TransferNotRepeated AcademicRenewal CarryoverCredit DegreeApplicable NonDegreeApplicable ConvertedFrom ConvertedFrom ConvertedTo Weighted NonWeighted UserDefined Cumulative

Tag Name	Schema Use	Description	Recommended Use	Format
		<ul> <li>TransferNotRepeated - Summary of transfer work except for repeated or forgiven courses/credits</li> <li>AcademicRenewal - Subset of forgiven courses</li> <li>CarryoverCredit - Summary from offline records and used as the initial point for cumulatives and averages</li> <li>DegreeApplicable - Summary of courses that apply to degree</li> <li>NonDegreeApplicable - Summary of credits before an institutional term-basis conversion, such as from quarters to semesters</li> <li>ConvertedTo - Summary of credits after an institutional term-basis conversion, such as from quarters to semesters</li> <li>Weighted – Summary that gives additional (higher) value to specific courses taken by a student, such as honors courses, International Baccalaureate, Advanced Placement, high school /college dual enrollment.</li> <li>NonWeighted – Summary that does not give additional value to courses, regardless of special characteristics of the courses. For example, if the grading scale is from 0 to 4.00, then it is not possible to have a summary higher than 4.00.</li> <li>UserDefined - see NoteMessage for explanation</li> <li>Cumulative – Summary of all credits taken up to and including the current session</li> </ul>		
vcademicSummaryLevel	Optional	The level of credit associated with the credit hours earned for the course. <i>DualHighSchoolCollege</i> – College level courses taught by college instructors where both college credit and highschool credits are earned <i>Vocational</i> - Vocational/technical credit	Not Recommended	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EighthGrade TenthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory
				Vocational

Tag Name	Schema Use	Description	Recommended Use	Forma	it
AcademicHonors	Optional Repeatable	Honors for the Award Program	Optional	minOcc maxOcc	0 ∞
Comment: This complex dat	a element will be	e expanded on page 166 which follows in th	his Guide.		
ClassRank	Optional	The student's class rank relative to other students in their academic cohort (e.g. class).	Optional	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 1 9999 4
ClassSize	Optional	The numeric size of the academic cohort (e.g. class).	Optional	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 1 9999 4
UserDefinedExtensions	Optional	A mini schema including structured data that may be included that has been previously agreed to by a group of previously selected schools typically within a state or among schools that use the same vendor	Optional	minOcc maxOcc	0 1
NoteMessage	Optional Repeatable	Additional information about the Program Summary	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
HighSchoolCreditSummary	Optional	A summary of high school credits taken for this program and this degree or diploma by high school curriculum area	Optional	minOcc maxOcc	0 1

Tag Name	Schema Use	Description	Recommended Use	Format
Tag Name		The academic standing of the student upon transfer to the institution. <i>ExclusionAcademic – This status</i> <i>typically occurs after an earlier</i> <i>period of suspension for academic</i> <i>reasons and the student must apply</i> <i>to re-enroll</i> <i>ExclusionDiscipline – This status</i> <i>typically occurs after an earlier</i> <i>period of suspension for disciplinary</i> <i>reasons and the student must apply</i> <i>to re-enroll</i> <i>GoodStanding</i> - Student was in good standing <i>ProbationGPA</i> - Student was on academic probation (because of low GPA) <i>ProbationHours</i> - Student was on academic probation (deficiency in credit hours) <i>SuspensionGPA</i> - Student was on academic suspension (because of low GPA)		Format         minOcc       0         maxOcc       ∞         Enumerations:       ExclusionAcademic         ExclusionDiscipline       GoodStanding         ProbationGPA       ProbationHours         SuspensionHours       ProbationDiscipline         SuspensionDiscipline       SuspensionDiscipline         Unknown       Other
		SuspensionHours - Student was on academic suspension (deficiency in credit hours) ProbationDiscipline - Student was on disciplinary probation SuspensionDiscipline - Student was on disciplinary suspension Unknown Other		
ExitDate	Optional	The date on which the student officially withdrew or graduated.	Not Recommended	minOcc 0 maxOcc 1 xs:date

**Comment:** This would be the date the student withdrew or graduated from a specific program. This would not normally be included in the high school transcript. If used, the date format is ccyy-mm-dd.

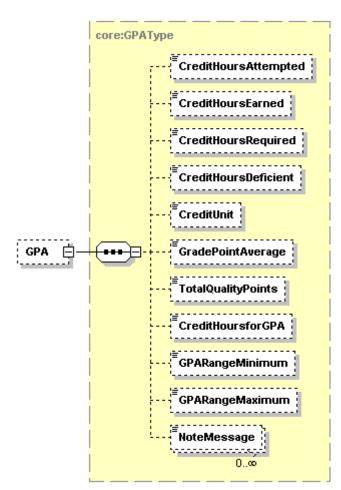
**Comment:** This section of the transcript refers to a summary of the Academic Award Program for a specific Academic Session. This is not normally included in a high school transcript.

#### Code illustration:

<ProgramSummary> <AcademicSummaryType/> <AcademicSummaryLevel/> <GPA>

> </GPA> <AcademicHonors>

</AcademicHonors> <ClassRank>126</ClassRank> <ClassSize>342</ClassSize> <UserDefinedExtensions/> <NoteMessage/> <Delinquencies/> <ExitDate/> </ProgramSummary> Student.AcademicRecord.AcademicSession.AcademicAward. AcademicAwardProgram.ProgramSummary.GPA



Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursAttempted	Optional	The total value of credit hours attempted whether or not included in the hours for GPA or hours earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal
student had enrolled in 10 Car 5 units and withdrawn from 5 ι	negie Units whi Inits, then the v	value of a course from which the student w ch are all included in the specified program alue of this field would be "10". If the stude the value of this field would be "10.5".	and appear on the	transcript, and had passed
CreditHoursEarned	Optional	The total value of credit hours successfully completed or earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal
		egie Units and they all counted toward this ere earned, then the value would be "4.5".	program for this diple	oma, then the value of this
CreditHoursRequired	Optional	The total value of credit hours that are required for the award or diploma for which the student is pursuing	Optional	minOcc 0 maxOcc 1 xs:decimal

	Schema Use	Description	Recommended Use	Format
CreditHoursDeficient	Optional	The total value of credit hours the student is lacking in order to successfully complete requirements for an award, diploma or certificate.	Optional	minOcc 0 maxOcc 1 xs:decimal
		egie Units and they all counted toward this ere earned, then the value would be "4.5".	program for this dipl	loma, then the value of this
CreditUnit	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnit Unreported Other
		cessarily directly related to the type of sess urse, may all offer Carnegie Units or Units		e is offered. A full year
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth	h 3 grade points fo	nrolled for 10 Carnegie Units that counted r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4	with grades of F wo	orth 0 grade points, then
units with grades of B worth the calculation would be 24	h 3 grade points fo	r each Carnegie Unit, and 2 Carnegie Units	with grades of F wo	orth 0 grade points, then
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear	h 3 grade points for grade points divid Optional rned all grades of E	r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4 The total value of quality points used for the calculation of the Grade Point	with grades of F wo	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear	h 3 grade points for grade points divid Optional rned all grades of E	r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4 The total value of quality points used for the calculation of the Grade Point Average. 3 (worth 3 grade points for each Carnegie 6	with grades of F wo	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear	h 3 grade points for grade points divid Optional rrned all grades of B am, then the value Optional med grades of A (w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4"</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie of of this data element would be "25.5".</li> <li>The total value of credit hours used to</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended e Units in this progra	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal durits that count toward minOcc 0 maxOcc 1 xs:decimal am for this diploma; grades
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7".	h 3 grade points for grade points divid Optional rrned all grades of B am, then the value Optional med grades of A (w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4"</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie O of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended e Units in this progra	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal durits that count toward minOcc 0 maxOcc 1 xs:decimal am for this diploma; grades
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7". GPARangeMinimum <b>Comment:</b> If the lowest po	h 3 grade points for grade points divid Optional rned all grades of f am, then the value Optional rned grades of A (w t) in 4 units; and w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie 6 of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie ithdrew from 5 units, then the total credit hours</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended burs for GPA for this Recommended	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal to Units that count toward minOcc 0 maxOcc 1 xs:decimal am for this diploma; grades diploma and this program minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7". GPARangeMinimum <b>Comment:</b> If the lowest po "0.00".	h 3 grade points for grade points divid Optional rned all grades of f am, then the value Optional rned grades of A (w t) in 4 units; and w	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4"</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie I of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie ithdrew from 5 units, then the total credit hours</li> <li>The minimum possible GPA</li> </ul>	with grades of F wo 00" depending on th Recommended Unit) in 8.5 Carnegie Recommended burs for GPA for this Recommended	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal to Units that count toward minOcc 0 maxOcc 1 xs:decimal am for this diploma; grades diploma and this program minOcc 0 maxOcc 1 xs:decimal
units with grades of B worth the calculation would be 24 school. TotalQualityPoints <b>Comment:</b> If a student ear this diploma and this progra CreditHoursforGPA <b>Comment:</b> If a student ear of F (worth 0 points per unit would be "7". GPARangeMinimum <b>Comment:</b> If the lowest pc "0.00". GPARangeMaximum	h 3 grade points for grade points divid Optional rned all grades of E am, then the value Optional rned grades of A (w t) in 4 units; and w Optional ossible grade is an Optional	<ul> <li>r each Carnegie Unit, and 2 Carnegie Units ed by 10 or a GPA of "2.4" or "2.40" or "2.4</li> <li>The total value of quality points used for the calculation of the Grade Point Average.</li> <li>3 (worth 3 grade points for each Carnegie I of this data element would be "25.5".</li> <li>The total value of credit hours used to calculate the Grade Point Average.</li> <li>worth 4 grades points per unit) in 3 Carnegie thdrew from 5 units, then the total credit hours</li> <li>The minimum possible GPA</li> <li>F and a grade of F is valued at 0 grade points</li> </ul>	with grades of F wo too" depending on the Recommended Unit) in 8.5 Carnegie Recommended to Units in this progra burs for GPA for this Recommended ints, then this value Recommended	orth 0 grade points, then the policy of the sending minOcc 0 maxOcc 1 xs:decimal to Units that count toward units that count toward minOcc 0 maxOcc 1 xs:decimal this program minOcc 0 maxOcc 1 xs:decimal would be "0", or "0.0" or minOcc 0 maxOcc 1 xs:decimal

Tag Name	Schema Use	Description	Recommended Use	Format
		gram within the Award or Diploma would n would not normally be included. A more c		
would be as child to Student.A		·		· · · · <b>/</b> · · · · · · · · · · · · · · · · · · ·

Code illustration:

<GPA>

<CreditHoursAttempted>12</CreditHoursAttempted>

<CreditHoursEarned>12</CreditHoursEarned>

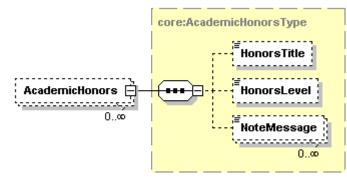
<CreditHoursRequired>25<//CreditHoursRequired>

<CreditHoursDeficient>13
CreditUnit>CarnegieUnits

CreditHoursforGPA>12

CreditHoursDeficient>13

#### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicAwardProgram.ProgramSummary.AcademicHonors

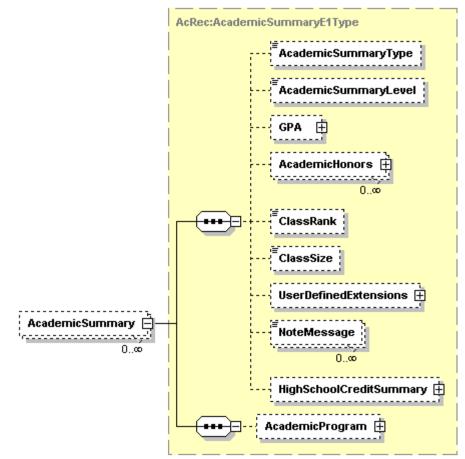


Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest.	Not Recommended	minOcc 0 maxOcc 1
				Enumerations: FirstHighest SecondHighest ThirdHighest
NoteMessage	Optional Repeatable	Additional information about the Academic Honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** This entire section of the schema for honors awarded for a specific program in a specific session as part of a high school diploma would not normally be included on a high school transcript.

Code illustration:

<AcademicHonors> <HonorsTitle/> <HonorsLevel/> <NoteMessage > </AcademicHonors> Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary



Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryType	Optional	Summary Type is an indication of what is being summarized over what period of time <i>All</i> - Summary of all courses regardless of institution <i>SenderOnly</i> - Summary of all courses at sending institution (or recorded as if they were taken at the sending institution) <i>TransferOnly</i> - Summary of transfer work (courses taken at other than the sending institution) <i>AllNotRepeated</i> - Summary of all courses except for repeated or forgiven courses/credits <i>SenderNotRepeated</i> - Summary of all courses at sending institution except for repeated or forgiven courses/credits <i>TransferNotRepeated</i> - Summary of transfer work except for repeated or forgiven courses/credits	Recommended	minOcc 0 maxOcc 1 Enumerations: All SenderOnly TransferOnly AllNotRepeated SenderNotRepeated AcademicRenewal CarryoverCredit DegreeApplicable NonDegreeApplicable ConvertedFrom ConvertedFrom ConvertedTo Weighted NonWeighted UserDefined Cumulative

Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryLevel	Optional	<ul> <li><i>CarryoverCredit</i> - Summary from offline records and used as the initial point for cumulatives and averages</li> <li><i>DegreeApplicable</i> - Summary of course that apply to degree</li> <li><i>NonDegreeApplicable</i> - Summary of courses that do not apply toward degree</li> <li><i>ConvertedFrom</i> - Summary of credits before an institutional term-basis conversion, such as from quarters to semesters</li> <li><i>ConvertedTo</i> - Summary of credits after an institutional term-basis conversion, such as from quarters to semesters</li> <li><i>Weighted</i> – Summary that gives additional (higher) value to specific courses taken by a student, such as honors courses, International Baccalaureate, Advanced Placement, high school/college dual enrollment.</li> <li><i>NonWeighted</i> – Summary that does not give additional value to courses, regardless of special characteristics of the courses. For example, if the grading scale is from 0 to 4.00, then it is not possible to have a summary higher than 4.00.</li> <li><i>UserDefined</i> - Summary of all courses taken up to and including this session</li> <li>The level of credit associated with the credit hours earned for the course.</li> </ul>	Optional	minOcc 0 maxOcc 1
				Enumerations: SeventhGrade EigthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory Vocational
Comment: Inclusion of this data	element at this	level would be very unusual.		
GPA	Optional	GPA for the Academic Award that was given during or at the end of this session	Recommended	minOcc 0 maxOcc 1
Comment: This complex data ele	ement will be ex	kpanded on page 170 which follows in this	Guide.	
AcademicHonors	Optional Repeatable	Honors for the Academic Award associated with this award	Recommended	minOcc 0 maxOcc ∞

Tag Name	Schema Use	Description	Recommended Use	Forma	at
ClassRank	Optional	The student's class rank relative to other students in their academic cohort (e.g. class).	Recommended	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 1 9999 4
ClassSize	Optional	The numeric size of the academic cohort (e.g. class).	Recommended	minOcc maxOcc minInclusive maxInclusive totalDigits	0 1 1 9999 4
UserDefinedExtensions	Optional	A mini schema, that can include structured data, when that has structure has been previously agreed to by a set of trading partners, frequently within a state or province, or who use the same vendor	Optional	minOcc maxOcc	0 1
NoteMessage	Optional Repeatable	Additional information about the Academic Summary for an Academic Award	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
HighSchoolCreditSummary	Optional	A specific summary of credits taken in a secondary school	Optional	minOcc maxOcc	0 1
		a element would summarize credits and co olex data element will be expanded on pag			ent for
AcademicProgram	Optional	Academic Program(s) related to this Academic Summary	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be e	expanded on page 177 which follows in this	Guide.		

**Comment:** While academic award programs and summaries can be communicated in several different elements, it is recommended that they be reported at the highest appropriate level. E.G., use AcademicAward.AcademicAwardProgram to indicate degree major; AcademicAward.AcademicAward.AcademicAwardProgram.Program.ProgramSummary for degree major GPA and honors; AcademicAward.AcademicSummary for degree GPA and honors. This would be the appropriate place in this schema to give information about the credits and GPA for the diploma that is awarded if the sending school does not include this in the academic session in which the diploma was awarded.

#### Code illustration:

<AcademicSummary>

<AcademicSummaryType>All</AcademicSummaryType> <AcademicSummaryLevel>Secondary</AcademicSummaryLevel> <GPA>

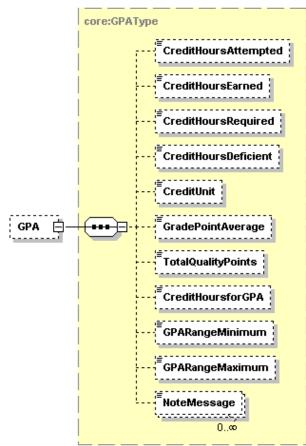
</GPA> <AcademicHonors>

</AcademicHonors> <ClassRank>43</ClassRank> <ClassSize>849</ClassSize> <UserDefinedExtensions/> <NoteMessage/> <HighSchoolCreditSummary>

</HighSchoolCreditSummary> <AcademicProgram>

</AcademicProgram> </AcademicSummary>

Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary.GPA



Schema Use	Description	Recommended Use	Format
Optional	The total value of credit hours attempted whether or not included in the hours for GPA or hours earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal
negie Units whi ne value of this	ich are all included for this diploma and are field would be "10". If the student had enro	on the transcript, ar	nd had passed 5 units and
Optional	The total value of credit hours successfully completed or earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal
		diploma, then the va	lue of this data element
Optional	The total value of credit hours that are required for a student to earn this award or diploma	Recommended	minOcc 0 maxOcc 1 xs:decimal
Optional	The total value of credit hours that are still needed by the student to complete	Recommended	minOcc 0 maxOcc 1
	Use Optional the credit value negie Units whi e value of this ipt, then the va Optional earned 5 Carne were earned, th	UseOptionalThe total value of credit hours attempted whether or not included in the hours for GPA or hours earned.the credit value of a course from which the student withdr hegie Units which are all included for this diploma and are e value of this field would be "10". If the student had enrol ipt, then the value of this field would be "10.5".OptionalThe total value of credit hours successfully completed or earned.evere earned, then the value would be "4.5".OptionalThe total value of credit hours that are required for a student to earn this	UseUseOptionalThe total value of credit hours attempted whether or not included in the hours for GPA or hours earned.Recommendedthe credit value of a course from which the student withdrew, if it appears on negie Units which are all included for this diploma and are on the transcript, and e value of this field would be "10". If the student had enrolled for 10.5 units the ipt, then the value of this field would be "10.5".RecommendedOptionalThe total value of credit hours successfully completed or earned.Recommendedearned 5 Carnegie Units and they all counted toward this diploma, then the value were earned, then the value of credit hours that are required for a student to earn thisRecommended

Tag Name	Schema Use	Description	Recommended Use	Format
CreditUnit	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
		cessarily directly related to the type of sess ssion course, may all offer Carnegie Units		
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
of B worth 3 grade points for e	each Carnegie L	nrolled for 10 Carnegie Units that counted t Init, and 2 Carnegie Units with grades of F SPA of "2.4" or "2.40" or "2.400" depending	worth 0 grade points	s, then the calculation
TotalQualityPoints	Optional	The total value of quality points used for the calculation of the Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If a student earne diploma, then the value of this		3 (worth 3 grade points for each Carnegie L rould be "25.5".	Init) in 8.5 Carnegie	Units that count toward this
CreditHoursforGPA	Optional	The total value of credit hours used to calculate the Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
		worth 4 grades points per unit) in 3 Carneg 5 units, then the total credit hours for GPA		
GPARangeMinimum	Optional	The minimum possible Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal
<i>Comment:</i> If the lowest poss "0.00", etc.	ible grade is an	F and a grade of F is valued at 0 grade poi		
GPARangeMaximum	Optional	The maximum possible Grade Point Average	Recommended	minOcc 0 maxOcc 1 xs:decimal
<i>Comment:</i> If the highest pos "4.00", etc.	sible grade is ar	n A and a grade of A is valued at 4 grade p	oints, then this value	1
NoteMessage	Optional Repeatable	Additional information about the GPA	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
<b>Comment:</b> The GPA reporte in this section.	d in this section	of the Schema is an overall GPA for all co	urses that count tow	ard the diploma described

### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary.GPA (Continued)

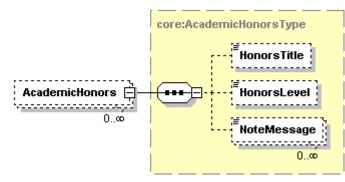
Code illustration:

<GPA>

<CreditHoursAttempted>22</CreditHoursAttempted> <CreditHoursEarned>20</CreditHoursEarned> <CreditHoursRequired>23</CreditHoursRequired> <CreditHoursDeficient>3</CreditHoursDeficient> <CreditUnit>CarnegieUnits</CreditUnit> <GradePointAverage>3.41</GradePointAverage> <TotalQualityPoints>75</TotalQualityPoints> <CreditHoursforGPA>22</CreditHoursforGPA> <GPARangeMinimum>0</GPARangeMinimum> <RopARangeMaximum>4</GPARangeMaximum> <NoteMessage />

</GPA>

#### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary.AcademicHonors



Tag Name	Schema Use	Description	Recommended Use	Format
HonorsTitle	Optional	The descriptive title for the honors received.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30

Comment: There is a great variety of titles for honors that are associated with the diploma being awarded. Among these are "Star Student", "Sigma Alpha Tau", "Salutatorian", "Valedictorian", "Summa Cum Laude", Magna Cum Laude", "Cum Laude", "With Highest Honors", etc.

HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest.	Recommended	minOcc 0 maxOcc 1
				Enumerations: FirstHighest SecondHighest ThirdHighest
NoteMessage	Optional Repeatable	Additional information about the Academic Honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Comment: These are the academic honors associated with the diploma or other award described immediately above.

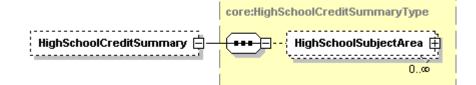
Code illustration:

<AcademicHonors>

<HonorsTitle>Valedictorian</HonorsTitle> <HonorsLevel>FirstHighest</HonorsLevel> <NoteMessage/>

</AcademicHonors>

### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary.HighSchoolCreditSummary



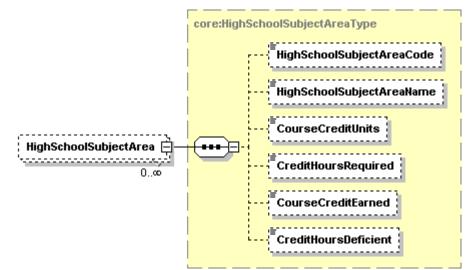
Tag Name	Schema Use	Description	Recommended Use	Format	
HighSchoolSubjectArea	Optional Repeatable	The part of the high school curriculum area that is to be described and summarized	Recommended	minOcc 0 maxOcc ∞	
Comment. This complex data element will be expanded on page 175 which follows in this Guide.					

Code illustration:

<HighSchoolCreditSummary> <HighSchoolSubjectArea>

</HighSchoolSubjectArea> </HighSchoolCreditSummary>

#### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary.HighSchoolCreditSummary.HighSchoolSubjectArea



Tag Name	Schema Use	Description	Recommended Use	Format
HighSchoolSubjectAreaCod e	Optional	This simple data element describes major areas of the high school curriculum	Recommended	minOcc 0 maxOcc 1 Enumerations: AcademicElective Arts English ForeignLanguage HistorySocialScience LabScience Math Other Science
HighSchoolAreaName	Optional	The name of the major area of the high school curriculum	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 30

**Comment:** It would not be necessary to include this data element if the high school names its curriculum area the same as the enumerated value in the previous data element. If not, it might be helpful to include the name of the area as used at the sending high school.

CourseCreditUnits	Optional	The type of credits used at the high school	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
CreditHoursRequired	Optional	The number of credit units needed to satisfy the graduation requirements in this area	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

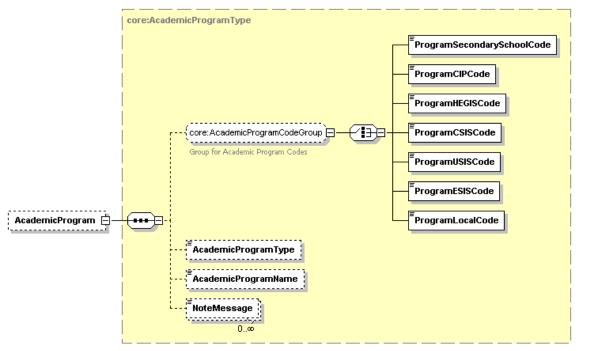
Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursEarned	Optional	The number of credit units that the student has earned up to this point in time in this curriculum area	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places
CreditHoursDeficient	Optional	The number of credit units that the student still needs to complete in this curriculum area in order to receive the award or diploma	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

#### Code illustration:

<HighSchoolSubjectArea> <HighSchoolSubjectAreaCode>Math</HighSchoolSubjectAreaCode> <HighSchoolSubjectAreaName>Higher Mathematics</HighSchoolSubjectAreaName> <CourseCreditUnits>CarnegieUnits</CourseCreditUnits> <CreditHoursRequired>3</CreditHoursRequired> <CourseCreditEarned>1.5</CourseCreditEarned> <CreditHoursDeficient>1.5</CreditHoursDeficient>

</HighSchoolSubjectArea>

### Student.AcademicRecord.AcademicSession.AcademicAward. AcademicSummary.AcademicProgram



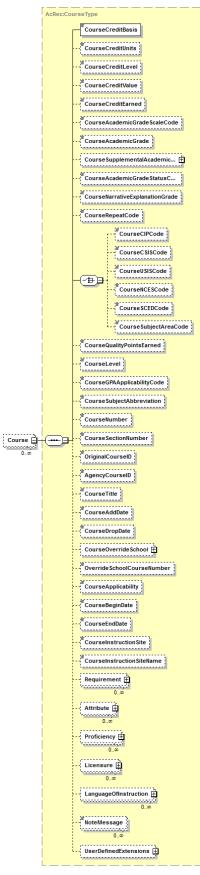
Tag Name	Schema Use	Description	Recommended Use	Format
ProgramSecondarySchoolC ode	Optional exclusive choice	Code that describes a program of study taken by secondary school students	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrepOrCollegeTechP Prep CollegeTechPrep General Occupational Vocational
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5

Tag Name	Schema Use	Description	Recommended Use	Format
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
ProgramLocalCode	Optional exclusive choice	This is a code typically created and used within a school or school district	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> While this local co good code set for general use		propriate for use within a school, school dis	strict or perhaps eve	n a state, it would not be
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of concentration or specialization.	Optional	minOcc 0 maxOcc 1 Enumerations: Concentration Focus Major Minor SecondMajor Specialization
AcademicProgramName	Optional	Literal name of program, major, or field of study.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 60
NoteMessage	Optional Repeatable	Additional information about the Academic Program	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<AcademicProgram> <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode> <AcademicProgramType>Major</AcademicProgramType> <AcademicProgramName>General Transfer</AcademicProgramName> <NoteMessage/> </AcademicProgram>

### Student.AcademicRecord.AcademicSession.Course



Tag Name	Schema Use	Description	Recommended Use	Format
CourseCreditBasis	Required	The type of enrollment associated with the credit hours for the course.	Required	minOcc 1 maxOcc 1 Enumerations: Regular AcademicRenewal AdvancedPlacement AdvancedStanding ContinuingEducation Exemption Equivalence InternationalBaccalaureate Military Remedial CreditByExam HighSchoolTransferCredit HighSchoolCreditOnly HighSchoolDualCredit JuniorHighSchoolCredit Major AdultBasic
CourseCreditUnits	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
CourseCreditLevel	Optional	The level of credit associated with the credit hours earned for the course.	Optional	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory Vocational
CourseCreditValue	Optional	Number indicating the credit hours that may be earned in the course.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> For example, if the on the high school transcript, t	ne course is wort then the value of	h 1 Carnegie Unit, and if the student w this field is "1". Since it is a decimal fi	ithdrew from the cours eld, it could also have	se, but the course still appears a value of "1.0" or "1.00".
CourseCreditEarned	Optional	The number of credits a student earned by the successful completion of a course.	Recommended	minOcc 0 maxOcc 1 xs:decimal

Since it is a decimal field, it could also have a value of "1.0" or "1.00".

Tag Name	Schema Use	Description	Recommended Use	Format
CourseAcademicGradeSc IleCode	Optional	The grading scale used by an academic educational institution for an academic course.	Recommended	minOcc 0 maxOcc 1 See Appendix H
<b>Comment:</b> Grade scale is b See Appendix H for a compl		rican Medical Colleges Admissions Sel ues.	rvices (AMCAS) grade	scale, values 01 through 99.
CourseAcademicGrade	Optional	The final grade awarded for participation in the course.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseSupplementalAcad emicGrade	Optional	Grades that are reported, which combine to make the final grade in a course.	Optional	minOcc 0 maxOcc 1
Comment: This complex da	ata element will be	expanded on page 188 which follows	in this Guide.	
CourseAcademicGradeSta usCode	Optional	Special enrollment or completion status of this course	Recommended	minOcc 0 maxOcc 1
				Enumerations: AuditedCourse HonorsGrade Incomplete IncompleteNotResolvedFail InProgress NotYetReported OtherFailGrade OtherPassGrade PassFailFail PassFailFail PassFailPass TransferNoGrade Withdrew WithdrewFailing WithdrewNoPenalty WithdrewPassing
hProgress; 501 – PassFailF WithdrewNoPenalty; 507 – V	Pass; 502 – PassF WithdrewPassing;	l to the ANSI ASC X12 EDI transaction ailFail; 503 – CreditByExam; 504 – Tra 509 – WithdrewFailing; 510 – HonorsG dFail; 530 – OtherPassGrade; 531 – C	ansferNoGrade; 505 – I Grade; 511 – AuditedCo	ncomplete; 506 –
CourseNarrativeExplanati onGrade	Optional	The narrative of the grade awarded to a student in an academic course in those cases where a course does not receive a letter or numeric grade included in the grading scale of the Course Academic Grade Qualifier.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 200
CourseRepeatCode	Optional	Indicates that an academic course has been repeated by a student and how that repeat is to be computed in the student's academic grade average.	Recommended	minOcc 0 maxOcc 1 Enumerations: RepeatCounted RepeatNotCounted ReplacementCounted ReplacedNotCounted RepeatOtherInstitution NotCountedOther

**Comment:** If the sending high school has no policy on how to treat repeated courses, then this data element can be ignored by the sending high school. Likewise, if the receiving school has no policy or has a policy to ignore repeat calculations, then it can also be ignored. But if the sending school has such a policy, then this is the place to indicate that policy. For example, if the student previously took the same course, received a failing grade and has now completed this course with a passing grade, then the appropriate value might be "ReplacementCounted". Likewise, if this is the first attempt of the course, then this value might be "RepeatNotCounted".

Tag Name	Schema Use	Description	Recommended Use	For	mat
CourseCIPCode	Optional Choice	The Classification of Instructional Programs (CIP) code to describe the area of study for the course.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 10
CourseCSISCode	Optional Choice	The Statistics Canada Canadian College Student Information System (CCSIS) code to describe the area of study for the course.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 10
CourseUSISCode	Optional Choice	The Statistics Canada University Student Information System (USIS) code to describe the area of study for the course.	Not Recommended	minOcc maxOcc minLength maxLength	0 1 1 10
CourseNCESCode	Optional Choice	The code set developed (or being developed by the United States Department of Education's National Center for Education Statistics)	Optional (use one)	minOcc maxOcc minLength maxLength	0 1 1 10
CourseSCEDCode	Optional Choice	The School Codes for the Exchange of Data (SCED) code set being developed for the United States Department of Education's National Center for Education Statistics to describe the content and level of a course	Optional (use one)	minOcc maxOcc minLength maxLength	0 1 12 12

**Comment:** This is a code set that has just been approved by the National Center for Education Statistics. It is structured as follows:

Digits 1, 2: This is the major subject area of course content in the high school course. Its breakdown is shown as the next data element (CourseSubjectAreaCode) which follows.

Digits 3-5: A further breakdown of the course content in the high school course.

Digit 6: Course Level (B for basic or remedial; G for general or regular; E for enriched or advanced, and H for honors.

Digits 7-10: Available Credit. For example, a course offered as a 1 Carnegie Unit course would indicate 1.00

Digits 11-12: Sequence of Courses. For example, 34 would be used to indicate this is the third course in a 4 course sequence.

Tag Name	Schema Use	Description	Recommended Use	Format
CourseSubjectAreaCode	Optional Choice	This set of code values is derived from the first two digits of the CourseSCEDCode above.	Optional (use one)	minOcc 0 maxOcc 1 Enumerations: EnglishLanguageLiterature Mathematics LifePhysicalSciences SocialSciencesHistory FinePerformingArts ForeignLanguageLiterature ReligiousEducationTheology PhysicalHealthSafetyEducati on MilitaryScience ComputerInformationScience s CommunicationsAudioVisual Technology BusinessMarketing Manufacturing HealthCareSciences PublicProtectiveGovernment Service HospitalityTourism ArchitectureConstruction AgriculturefoodNaturalResour ces HumanServices TransportationDistributionLog istics EngineeringTechnology Miscellaneous
Code is maintained by the L	IS Department of E	code set that is based on the first two Education's National Center for Educat h the first two digits of the SCED Code	ion Statistics (NCES).	
CourseQualityPointsEarne d	Optional	The numerical value assigned to a letter grade to provide a basis of quantitative determination of an average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
	then the value of the	d a grade of B in the course, and if the his data element is "3". Likewise, for a ed.		
CourseLevel	Optional	The level of work demonstrated by successful completion of the academic course being described	Recommended	minOcc 0 maxOcc 1 Enumerations: Accelerated AdultBasic AdvancedPlacement Basic InternationalBaccalaureate CollegeLevel CollegePreparatory GiftedTalented Honors NonAcademic Remedial SpecialEducation TechnicalPreparatory Vocational

Tag Name	Schema Use	Description	Recommended Use	Format
CourseGPAApplicabilityCo de	Optional	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average, and if so, if it weighted differently from regular courses.	Recommended	minOcc 0 maxOcc 1 Enumerations: Applicable NotApplicable Weighted
CourseSubjectAbbreviatio n	Optional	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier number.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
<b>Comment:</b> As with all reconnumbering system, then this	mmended data ele s data element wou	ments, if the sending school does not Ild not exist and would not be included	use alphabetic abbrev I.	iations as part of the course
CourseNumber	Optional	The official reference number portion of a course identifier. This number frequently designates the level of the course as well as the level of the student expected to enroll in the course	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 15
CourseSectionNumber	Optional	The number assigned to differentiate among distinct occurrences of courses that have the same course abbreviation and number but may be considered to be different . For example, it could be used to identify the instructor.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 10
	nstead of 8 am, the	it should probably be further explained en it should probably not be included.		
OriginalCourseID	Optional	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
AgencyCourseID	Optional	The course ID that might have been assigned to this course by the state or other agency	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 30
AgencyCourseID CourseTitle	Optional	been assigned to this course by	Optional Recommended	maxOcc 1 minLength 1
		been assigned to this course by the state or other agency The name or title of the course taken by a student at an academic		maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1
CourseTitle CourseAddDate	Optional Optional Optional	<ul> <li>been assigned to this course by the state or other agency</li> <li>The name or title of the course taken by a student at an academic institution.</li> <li>The date a student was added to an academic course at a school.</li> <li>this date readily available in the school</li> </ul>	Recommended Optional	maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 60 minOcc 0 maxOcc 1 xs:date

Tag Name	Schema Use	Description	Recommended Use	Format
CourseOverrideSchool	Optional	The school where the credit was earned if different from the Academic Session School	Conditional	minOcc 0 maxOcc 1
		e student at one school is also taking of prior institutional agreement. This c		
OverrideSchoolCourseNu mber	Optional	The course ID as it was listed at the school where the credit was earned	Conditional	minOcc 0 maxOcc 1 minLength 1 maxLength 35
		deSchoolCourseNumber are normally ier work is recommended to be reported		
CourseApplicability	Optional	The academic program to which this academic course applies toward graduation.	Not Recommended	minOcc 0 maxOcc 1 Enumeration: NotApplicable FirstProgram SecondProgram BothPrograms
CourseBeginDate	Optional	The official begin date for this course	Optional	minOcc 0 maxOcc 1 xs:date
Comment: The format of a	late is ccyy-mm-dd	•		
CourseEndDate	Optional	The official end date for this course	Optional	minOcc 0 maxOcc 1 xs:date
<b>Comment:</b> CourseBeginDa format for date is ccyy-mm-		Date are recommended when the date	es differ from the sessio	on begin and end dates. The
CourseInstructionSite	Optional	An indication of the type of location at which the course is taught.	Optional	minOcc 0 maxOcc 1 Enumerations: OnCampus OffCampus Extension StudyAbroad Correctional Millitary Telecommunication Auxiliary ClinicHospital
CourseInstructionSiteNam e	Optional	The name of the location at which the course is taught.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 30
				minOcc 0
Requirement	Optional Repeatable	Curriculum requirements satisfied by successful completion of this course	Optional	maxOcc ∞
	Repeatable	by successful completion of this		

Tag Name	Schema Use	Description	Recommended Use	For	mat
Proficiency	Optional Repeatable	Proficiency level signified by successful completion of this course	Optional	minOcc maxOcc	0 ∞
Comment: This optional da	ata element will be	expanded on page 211 which follows	in this Guide.		
Licensure	Optional Repeatable	Licensure requirements satisfied by successful completion of this course	Optional	minOcc maxOcc	0 ∞
Comment: This optional da	ata element will be	expanded on page 213 which follows	in this Guide.		
LanguageOfInstruction	Optional Repeatable	Language associated with one or more aspects of the course	Optional	minOcc maxOcc	0 ∞
		not be sent if the language is English a ge 214 which follows in this Guide.	and the sending school	is in the United S	States. Thi
NoteMessage	Optional Repeatable	Additional information about the course	Not Recommended	minOcc maxOcc minLengt maxLength	0 ∞ 1 80
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Optional	minOcc maxOcc	0 1

### Student.AcademicRecord.AcademicSession.Course (Continued)

Code illustration:

#### <Course> <CourseCreditBasis>Regular</CourseCreditBasis> <CourseCreditUnits>CarnegieUnits </CourseCreditUnits> <CourseCreditLevel>NinthGrade</CourseCreditLevel> <CourseCreditValue>1</CourseCreditValue> <CourseCreditEarned>1</CourseCreditEarned> <CourseAcademicGradeScaleCode>25</CourseAcademicGradeScaleCode> <CourseAcademicGrade>A</CourseAcademicGrade> <CourseSupplementalAcademicGrade> </CourseSupplementalAcademicGrade> <CourseNarrativeExplanationGrade /> <CourseRepeatCode>RepeatCounted</CourseRepeatCode> <CourseSCEDCode>04151H1.0011</CourseSCEDCode> <CourseSubjectAreaCode>SocialSciencesHistory</CourseSubjectAreaCode> <CourseQualityPointsEarned>4</CourseQualityPointsEarned> <CourseLevel>CollegePreparatory</CourseLevel> <CourseSubjectAbbreviation>HIS</CourseSubjectAbbreviation> <CourseNumber>201</CourseNumber> <CourseSectionNumber /> <OriginalCourseID>HIST201</OriginalCourseID> <AgencyCourseID>HIS020201</AgencyCourseID> <CourseTitle>United States History 1</CourseTitle> <CourseAddDate>2005-09-01</CourseAddDate> <CourseDropDate/> <CourseOverrideSchool> </CourseOverrideSchool> <OverrideSchoolCourseNumber/> <CourseApplicability/> <CourseBeginDate>2005-09-01</CourseBeginDate> <CourseEndDate>2005-12-07</CourseEndDate> <CourseInstructionSite>OnCampus</CourseInstructionSite> <CourseInstructionSiteName/> <Requirement> </Requirement> <Attribute> </Attribute> <Proficiency> </Proficiency> <Licensure> </Licensure> <LanguageOfInstruction> </LanguageOfInstruction> <NoteMessage/> <UserDefinedExtensions/> </Course>

#### Student.AcademicRecord.AcademicSession.Course. CourseSupplementalAcademicGrade

Note: Although the complex data element CourseSupplementalAcademicGrade is optional, if you include it in the instance document, then at least one occurrence of the complex data element CourseSupplementalGrade is required.

	AcRec:CourseSupplementalAcademicGradeType
CourseSupplementalAcademic	
	1∞

Tag Name	Schema Use	Description	Recommended Use	Format
CourseSupplementalGrade	Required Repeatable	Information in the child data element CourseSupplementalGrade about the inclusion of component parts of a grade in a course.	Required	minOcc 1 maxOcc ∞

**Comment:** CourseSupplementalAcademicGrade is optional and has only one child data element. This structure is created so the processing of the incoming transcript is greatly simplified if the transcript includes no supplemental grades. This complex data element will be expanded on the following page (189).

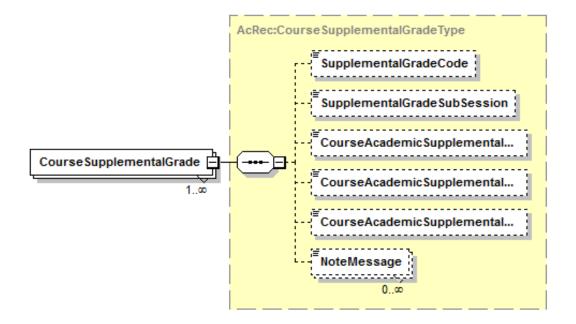
Code illustration:

<CourseSupplementalAcademicGrade> <CourseSupplementalGrade>

</CourseSupplementalGrade>

</CourseSupplementalAcademicGrade>

### Student.AcademicRecord.AcademicSession.Course. CourseSupplementalAcademicGrade.CourseSupplementalGrade



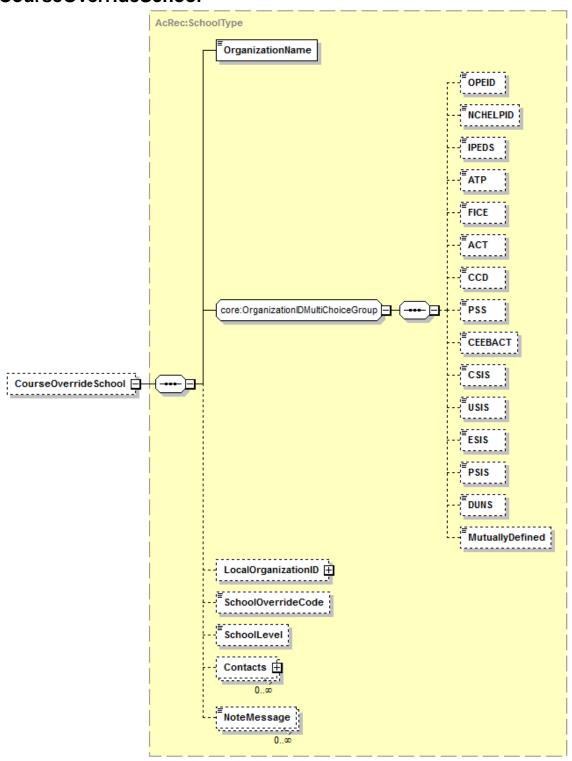
Tag Name	Schema Use	Description	Recommended Use	Format
SupplementalGradeCode	Optional	The type of component grade that is being included for an education course	Recommended	minOcc 0 maxOcc 1 Enumerations: BiCourseGrade BlendedFinalGrade ExamGrade InstructorAssignedG rade SubSessionGrade TriCourseGrade
		effectively, a code set should be created by ined Extensions would be an alternate met		
SupplementalGradeSubSes	Optional	This is the numeric count of the	Optional	minOcc 0
sion		subsession of a course. The earliest subsession would have the value of "1". The next would be "2", etc. Each would be a positive whole number.		maxOcc 1

Tag Name	Schema Use	Description	Recommended Use	Format
CourseAcademicSupplemen talGradeStatusCode	Optional	Special enrollment or completion status of this course	Optional	minOcc 0 maxOcc 1
				Enumerations: AuditedCourse HonorsGrade Incomplete IncompleteNotResolvedFa InProgress NotYetReported OtherFail OtherPass PassFailFail PassFailFail PassFailFail PassFailFail Withdrew Withdrew WithdrewFailing WithdrewNoPenalty WithdrewPassing
InProgress; 501 – PassFailPa WithdrewNoPenalty; 507 – Wi	, ss; 502 – Passi ithdrewPassing,	d to the ANSI ASC X12 EDI transaction gr FailFail; 503 – CreditByExam; 504 – Trans ; 509 – WithdrewFailing; 510 – HonorsGra vlvedFail; 530 – OtherPassGrade; 531 – O	ferNoGrade; 505 – Ii de; 511 – AuditedCo	ncomplete; 506 –
CourseAcademicSupplemen talGrade	Optional	The academic grade reported for this component or supplemental course	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 10
Comment: The format of date	is ccyy-mm-dd			
NoteMessage	Optional Repeatable	Additional information about the Course Supplemental Grade	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

- <CourseSupplementalGrade> <SupplementalGradeCode>InstructorAssignedGrade</SupplementalGradeCode> <SupplementalGradeSubSession/> <CourseAcademicSupplementalGradeScaleCode>25<CourseAcademicSupplementalGradeScaleCode> <CourseAcademicSupplementalGradeStatusCode/> <CourseAcademicSupplementalGrade>B<CourseAcademicSupplementalGrade> <NoteMessage/> </CourseSupplementalGrade>

minOc minLengt maxLengt



Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool

### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool (Continued)

Tag Name	Schema Use	Description	Recommended Use	Format
OrganizationName	Required	Name of override school	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 60
		ultiChoiceGroup is not an XML tag and doe nces of code sets for an individual school,		
OPEID	Optional choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The OPEID would	l only be approp	riate if the course were taken at a postsec	ondary institution.	Ĩ
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The NCHELPID is	not an appropr	iate code set to describe a school that offe	rs academic courses	
IPEDS	Optional choice	The unique identifier assigned by the National Center for Education Statistics for the Integrated Postsecondary Education Data System for each postsecondary data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The IPEDS code s school is a postsecondary ins		priate for indicating a high school that offers s is an appropriate choice.	s an academic cours	e. However, if this override
ATP	Optional choice	The unique identifier assigned for the Admissions Testing Program by the College Board for each postsecondary data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The ATP code set a postsecondary institution, th		ate for indicating a high school that offers a propriate choice.	n academic course,	but if this override school i
FICE	Optional choice	The unique identifier assigned for the Federal Interagency Committee on Education by the US Department of Education's National Center for Education Statistics for each postsecondary data exchange partner	Optional choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
	then this is an a	iate for indicating a high school that offers a appropriate choice. However, even though ed since the last century.		
ACT	Optional choice	The unique identifier assigned by the American College Testing or ACT for each postsecondary data exchange partner. See www.act.org.	Optional choice	minOcc 0 maxOcc 1 minLength 4 maxLength 4

Tag Name	Schema Use	Description	Recommended Use	Format
CCD	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics as the Common Core of Data for each K12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 12 maxLength 12
PSS	Optional choice	The unique identifier assigned to private K12 schools in the US by the US Department of Education's National Center for Education Statistics (NCES)	Recommended choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSS would	l be a good choice	to identify private secondary schools in the	e US.	
CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CEEBACT	code set is argua	bly the most common code for indicating a	high school that offer	rs academic courses.
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CSIS code	set is no longer b	eing used in Canada. It was previously use	ed to identify colleges	s in Canada.
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each postsecondary data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The USIS code	set is no longer b	eing used in Canada. It was previously use	ed to identify universi	ities in Canada.
ESIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
		process of being phased out to identify pos Id not be an acceptable choice to identify so		in Canada. It is being
PSIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
<b>Comment:</b> The PSIS code acceptable choice to identif		preferred choice to identify postsecondary sols.	schools in Canada. I	t would not be an
DUNS	Optional choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
Comment: The DUNS cod	e would not norma	ally be an appropriate code set to use to inc	licate an academic in	stitution.
MutuallyDefined	Optional choice	This code set could be used by prior agreement among a set of trading partners.	Optional choice	minOcc 0 maxOcc 1 minLength 1 maxLength 60
<b>Comment:</b> MutuallyDefined agreement had been made		ally be an appropriate code set to use to inc artners	dicate an academic ir	nstitution unless a prior
<u> </u>	0 0,	nd one of the above 12 codes, if you choos	e to do so, then choo	ose one of the appropria

Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationID	Optional	A code set typically used by a state, province or region to further identify the school whose record is beng sent	Optional	minOcc 0 maxOcc 1
Comment: This complex a	lata element will be	e expanded on page 195 which follows.		
SchoolOverrideCode	Optional	The source of the academic credit <b>if</b> <b>not awarded by the home or parent</b> <b>institution</b> . <i>Institutional</i> - Institutional Agreement <i>Multicampus</i> - Multiple Campus Course Offering <i>Transfer</i> - Transfer Credit <i>StudyAbroad</i> - Study Abroad <i>Coop</i> - Cooperative Program <i>Reciprocal</i> - Reciprocal Exchange <i>Internship</i> - Internship	Recommended	minOcc 0 maxOcc 1 Enumerations: Institutional Multicampus Transfer StudyAbroad Coop Reciprocal Internship
SchoolLevel	Optional	Indicates level of Override School	Recommended	minOcc 0 maxOcc 1 Enumerations: Elementary HighSchool JuniorHigh Middle Other Postsecondary Secondary
Contacts	Optional Repeatable	Contact info at Override School	Optional	minOcc 0 maxOcc ∞
		mally have any information about contacts		
NoteMessage	Optional Repeatable	Additional information about the Override School	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool (Continued)

Code illustration:

<CourseOverrideSchool>

corganizationName>Miami Dade School District; Miami Senior High School</OrganizationName> <CEEBACT>101075</CEEBACT> <CCD>123456789012</CCD> <LocalOrganizationID>

</LocalOrganizationID>

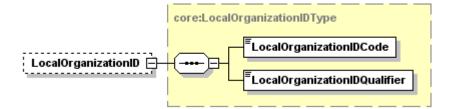
- <SchoolOverrideCode>Reciprocal</SchoolOverrideCode>
- <SchoolLevel>Secondary</SchoolLevel>

<Contacts>

</Contacts> <Note/Message/> </CourseOverrideSchool>

#### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.LocalOrganizationID

# Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier.

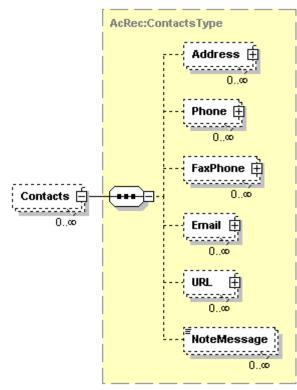


Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the receiving school by the state, province or other mutually defined agency specified in the LocalOrganizationIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		y if the LocalOrganizationID data element identify the override school in that state.	is sent. This is typic	cally the administrative
LocalOrganizationIDQualifie	Required	This is the state, province or other mutually definded agency that assigned the LocalOrganizationID	Required	minOcc 1 maxOcc 1

Code illustration:

<LocalOrganizationID> <LocalOrganizationIDCode>340005501</LocalOrganizationIDCode> <LocalOrganizationIDQualifier>FL</LocalOrganizationIDQualifier> </LocalOrganizationID>

### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts



Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	Address of the Override School	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 198 which follows in th	nis Guide.		
Phone	Optional Repeatable	Phone Number of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 201 which follows in th	nis Guide.		
FaxPhone	Optional Repeatable	Fax phone Number of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 203 which follows in th	nis Guide.		
Email	Optional Repeatable	Email Address of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 205 which follows in th	nis Guide.		
URL	Optional Repeatable	Universal Resouce Locator of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 206 which follows in th	nis Guide.		
NoteMessage	Optional Repeatable	Additional information about the contacts at the Override School	Not Recommended	minOcc maxOcc minLength maxLength	o ∞ 1 80

### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts (Continued)

Code illustration:

<Contacts> <Address>

> </Address> <Phone>

</Phone> <FaxPhone>

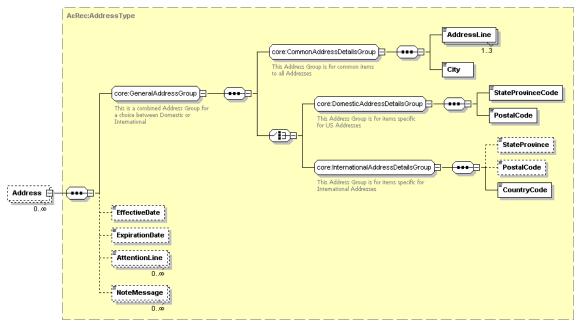
</FaxPhone> <Email>

</Email> <URL>

</URL> <NoteMessage/> </Contacts>

#### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts.Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the CourseOverrideSchool, then you must send AddressLine and City and also StateProvinceCode, and PostalCode Or CountryCode.



Tag Name	Schema Use	Description	Recommended Use	Format
GeneralAddressGroup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	her DomesticAc	ot appear in the instance document. It requ IdressDetailsGroup or InternationalAddress ress of the contact.		
CommonAddressDetailsG roup	Required	This Address Group is for items common to all Addresses	Required	minOcc 1 maxOcc 1
	e sent. It is requ	] does not appear in the instance document ired and must be paired with one of either L		
AddressLine	Required Repeatable	Local delivery information such as street, building number, PO box, or apartment portion of a postal address of a Contact at the Sending (Source) High School.	Required	minOcc 1 maxOcc 3 minLength 1 maxLength 40
City	Required	The city portion of the Address of a Contact at the Sending (Source) High School.	Required	minOcc 1 maxOcc 1 minLength 2 maxLength 30

Tag Name	Schema Use	Description	Recommended Use	Format
DomesticAddressDetails Group	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
		o] does not appear in the instance documen d a US State or Canadian Province Code, t		
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1
				Enumeration: See Appendix A
PostalCode	Required	The postal code portion of the Address.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [InternationalAd		oup] does not appear in the instance docun	nent. This choice is f	or addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		es or other geographical subdivisions in cours in cours in cours in cours in cours in cours in the subdivision of the subdivisi	untries other than the	US and Canada, you might
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
		es or other geographical subdivisions in coι rsal Postal Union at http://www.upu.int	untries other than the	S US and Canada, you might
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B
EffectiveDate	Optional	The date when this address for the override school becomes or became effective	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
ExpirationDate	Optional	The date when this address for the override school will no longer be valid	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 1 maxOcc ∞ minLength 1 maxLength 45
Comment: This might be us Counselor, Headmaster, et		where questions about the record should be	sent. For example,	Principal, Guidance
NoteMessage	Optional Repeatable	Additional information about the addresses of the contacts at the override school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts.Address (Continued)

Code illustration 1 (Domestic Address):

```
<Address>
</address>
</addressLine>1715 W Cesar Chavez</AddressLine>
</city>Austin</City>
</stateProvinceCode>TX</StateProvinceCode>
</postalCode>78703</PostalCode>
</stateCriteDate/>
```

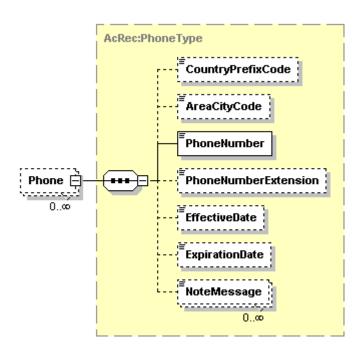
</Address>

Code illustration 2 (International Address):

<Address>
</address>
</addressLine>Altova Corporation</AddressLine>
</addressLine>Rudolfsplatz 13a/9</AddressLine>
</city>Wien</City>
</stateProvince />
</postalCode>A-1010</PostalCode>
</countryCode>AT</CountryCode>
</EffectiveDate/>
</EspirationDate/>
</address>
</address>

#### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts.Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of the Override School, then you must send the phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
Comment: This is the 3 digi	t area code in the	e United States and Canada.		
PhoneNumber	Required	Telephone number.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date the phone number of the override school becomes effective.	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
ExpirationDate	Optional	The date the phone number of the override school will no longer be valid	Optional	minOcc 0 maxOcc 1 xs:date
				formatted as ccyy-mm-dd

NoteMessage	Optional Repeatable	Additional information about the phone number of the override school	Not recommended	maxOcc minLength	0 ∞ 1 80
<b>Comment:</b> This is the phone this information to include in th		Override School. It would be very unusual	for the school sendi	ng this transcript	to have

Code illustration:

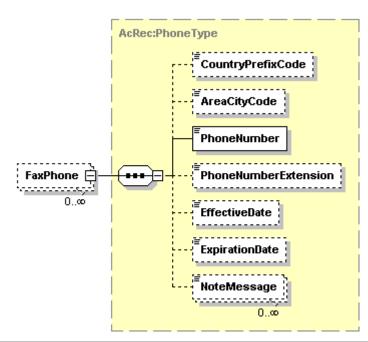
<Phone>

<countryprefixcode></countryprefixcode>
<areacitycode>512</areacitycode>
<phonenumber>4757638</phonenumber>
<phonenumberextension></phonenumberextension>
<effectivedate></effectivedate>
<expirationdate></expirationdate>
<notemessage></notemessage>

</Phone>

#### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts.FaxPhone

Note: Although the complex data element Fax Phone is an optional data element, if you choose to send the Fax Phone of the Override School, then you must send the phone number.



Tag Name	Schema Use	Description	Recommended Use	Format
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 5
Comment: This is the 3 digi	t area code in the	e United States and Canada.		
PhoneNumber	Required	Telephone number.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 11
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 5
EffectiveDate	Optional	The date the phone number of the override school becomes effective.	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
ExpirationDate	Optional	The date the phone number of the override school will no longer be valid	Optional	minOcc 0 maxOcc 1 xs:date
				formatted as ccyy-mm-dd

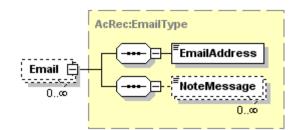
NoteMessage	Optional Repeatable	Additional information about the phone number of the override school	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80
<b>Comment:</b> This is the fax pho have this information to include		rse Override School. It would be very unus ot.	ual for the school se	nding this transc	cript to

Code illustration:

<FaxPhone> <CountryPrefixCode/> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4757638</PhoneNumber> <PhoneNumberExtension/> <EffectiveDate/> <ExpirationDate/> <NoteMessage/> </FaxPhone>

### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts.Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of the Override School, then you must send the EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Forma	at
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc maxOcc minLength maxLength	1 1 1 128
NoteMessage	Optional Repeatable	Additional information about the email address	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

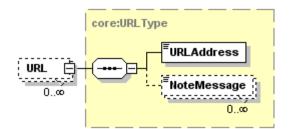
Code illustration:

<Email>

```
<EmailAddress>registrar@newtrier.k12.il.us</EmailAddress>
<NoteMessage/>
</Email>
```

### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Override School, then you must send the URLAddress.



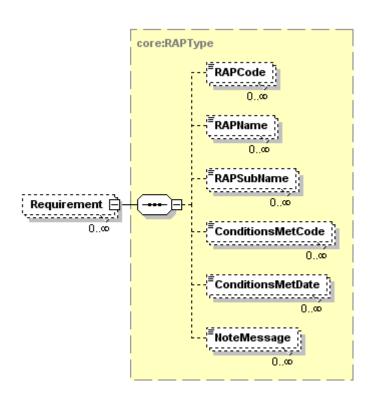
Tag Name	Schema Use	Description	Recommended Use	Form	at
URLAddress	Required	The Uniform Resource Locator (URL) address associated with a product, deliverable or contact.	Required	minOcc maxOcc minLength maxLength	1 1 0 512
NoteMessage	Optional Repeatable	Additional information about the URL	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

Code illustration:

<URL>

```
<URLAddress>http://nths.newtrier.k12.il.us</URLAddress>
<NoteMessage/>
</URL>
```

### Student.AcademicRecord.AcademicSession.Course.Requirement



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Requirement demonstrated or earned in addition to or as part of an academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3
		effectively, a code set should be created by ined Extensions would be an alternate me		
RAPName	Optional Repeatable	Literal name of requirement	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of requirement	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for the requirement have been attained.	Recommended	minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date requirement was met.	Optional	minOcc 0 maxOcc ∞ xs:date
Comment: The format of da	te is ccyy-mm-da	i.		

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the requirement	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** For example, the Requirement part of the course could be used to indicate that completion of this course satisfies a computer literacy requirement for graduation or a Community Service requirement. It could also be use to indicate that this course meets a requirement for admission to the state university system.

#### Code illustration:

<Requirement>

<RAPCode>9TX</RAPCode>

<RAPName>TXDegReq</RAPName>

<RAPSubName>UT Austin Writing Component</RAPSubName>

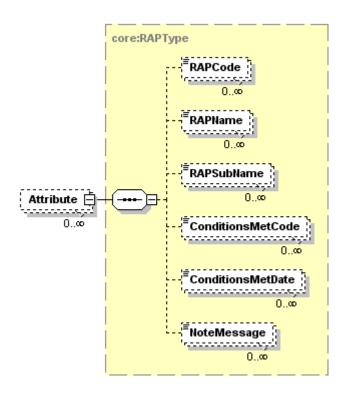
<ConditionsMetCode>Yes</ConditionsMetCode>

<ConditionsMetDate>2002-08-13</ConditionsMetDate>

<NoteMessage/>

</Requirement>

### Student.AcademicRecord.AcademicSession.Course.Attribute



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Attribute demonstrated or earned in addition to academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3
		effectively, a code set should be created b ned Extensions would be an alternate met		
RAPName	Optional Repeatable	Literal name of attribute	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of attribute	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for certification have been attained.	Recommended	minOcc 0 maxOcc ∞ Enumeration: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date of meeting the attribute	Optional	minOcc 0 maxOcc ∞ xs: date
Comment: The format for da	e is ccyy-mm-do	d.		

Tag Name	Schema Use	Description	Recommended Use	Forma	at
	Optional Repeatable	Additional information about the attribute	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

**Comment:** For example, the Attribute part of the course could be used to indicate that the course was taught by a university professor, or it was taught in a hands-on computer lab, etc. It would normally only have significant meaning when used by all participating schools within a state or region.

#### Code illustration:

<Attribute>

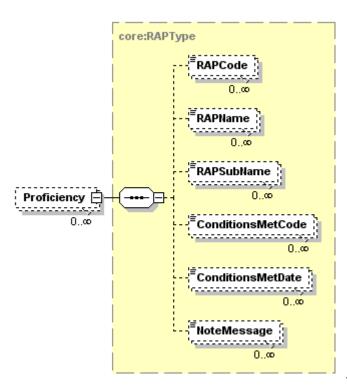
<RAPCode>9TX</RAPCode>

- <RAPName>TXCORECURR</RAPName>
- <RAPSubName>020Mathematics (I)</RAPSubName>
- <ConditionsMetCode>Yes</ConditionsMetCode>
- <ConditionsMetDate>1997-03-01</ConditionsMetDate>

<NoteMessage/>

</Attribute>

### Student.AcademicRecord.AcademicSession.Course.Proficiency



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Proficiency demonstrated or earned in addition to academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3

**Comment:** If this data element is to be used effectively, a code set should be created by a state or region. An example is given below in the Code Illustration. If not, then User Defined Extensions would be an alternate method of including this information.

RAPName	Optional Repeatable	Literal name of proficiency	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of proficiency	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for certification have been attained.	Recommended	minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date of proficiency	Optional	minOcc 0 maxOcc ∞ xs:date
<b>Comment:</b> The format for da		d.		

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the proficiency	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
		of the course could be used to indicate r competency or English proficiency.	e successful completion o	f this course demonstrates

#### Code illustration:

<Proficiency>

<RAPCode>9TX</RAPCode>

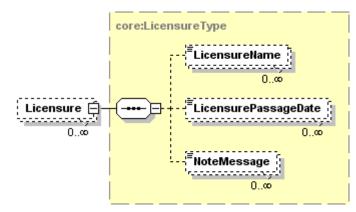
<RAPName>Computer Literacy Proficiency</RAPName>
<RAPSubName>CSPROF - ComputerSkillsProficiency</RAPSubName>

<ConditionsMetCode>Yes</ConditionsMetCode>

<ConditionsMetDate>2004-10-23</ConditionsMetDate> <NoteMessage>Students learn MS Word, PPT and Web Search in this course.</NoteMessage>

</Proficiency>

### Student.AcademicRecord.AcademicSession.Course.Licensure



Tag Name	Schema Use	Description	Recommended Use	Form	at
LicensureName	Optional Repeatable	Free-form name of license or certification.	Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 60
LicensurePassageDate	Optional Repeatable	Date of licensure passage	Optional	minOcc maxOcc xs:date	0 ∞
Comment: The format for o	date is ccyy-mm-c	ld.			
NoteMessage	Optional Repeatable	Additional information about the licensure	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

Code illustration:

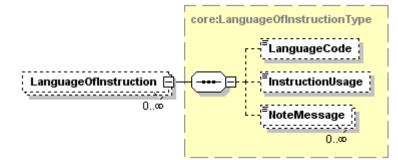
<Licensure>

<LicensureName>Occupational Therapy Assistant</LicensureName><LicensurePassageDate>2004-05-20</LicensurePassageDate>

<NoteMessage/>

</Licensure>

### Student.AcademicRecord.AcademicSession.Course. LanguageOfInstruction



Tag Name	Schema Use	Description	Recommended Use	Format
LanguageCode	Optional	Code indicating the language being used, using ISO 639-2 code (Alpha-3) set. These codes are available at <u>http://www.loc.gov/standards/iso639-2/</u> and in Appendix C1 or C2	Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 3 See Appendix C1 or C2
InstructionUsage	Optional	The use of the language in the context of instruction. <i>Instruction</i> - Language of Instruction <i>Examination</i> - Language of Examination <i>WrittenExam</i> - Language in which Examination is written	Recommended	minOcc 0 maxOcc 1 Enumeration: Instruction Examination WrittenExam
NoteMessage	Optional Repeatable	Additional information about the language of instruction	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** This is an optional data element. If it is not included, it is assumed the language of instruction was English if the high school sending the record is in the United States.

Code illustration:

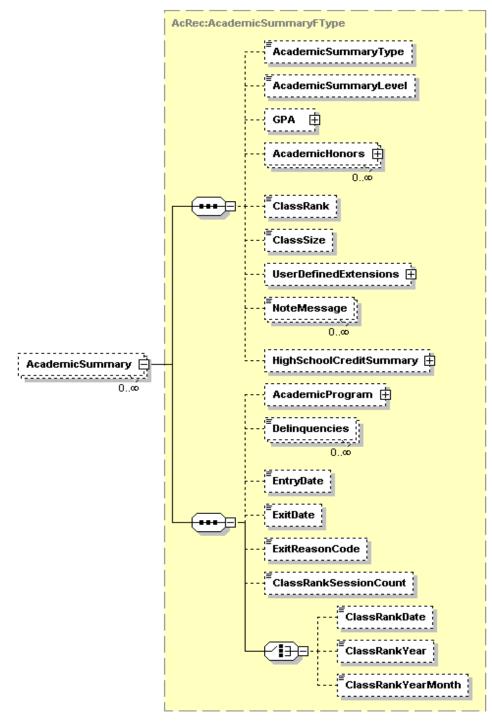
<LanguageOfInstruction>

<LanguageCode>FRE</LanguageCode>
<InstructionUsage>Instruction</InstructionUsage>

<NoteMessage/>

</LanguageOfInstruction>

### Student.AcademicRecord.AcademicSession.AcademicSummary



# Student.AcademicRecord.AcademicSession.AcademicSummary (Continued)

Tag Name	Schema Use	Description	Recommended Use	Format
Tag Name         AcademicSummaryType		Summary Type is an indication of what is being summarized over what period of time <i>All</i> - Summary of all courses regardless of institution <i>SenderOnly</i> - Summary of all courses at sending institution (or recorded as if they were taken at the sending institution) <i>TransferOnly</i> - Summary of transfer work (courses taken at other than the sending institution) <i>AllNotRepeated</i> - Summary of all courses except for repeated or forgiven courses/credits <i>SenderNotRepeated</i> - Summary of all courses at sending institution except for repeated or forgiven courses/credits <i>TransferNotRepeated</i> - Summary of transfer work except for repeated or forgiven courses/credits		Format minOcc 0 maxOcc 1 Enumerations: All SenderOnly TransferOnly AllNotRepeated SenderNotRepeated AcademicRenewal CarryoverCredit DegreeApplicable NonDegreeApplicable ConvertedFrom ConvertedTo Weighted NonWeighted UserDefined Cumulative
		AcademicRenewal - Subset of forgiven courses CarryoverCredit - Summary from offline records and used as the intitial point for cumulatives and averages DegreeApplicable - Summary of courses that apply to degree NonDegreeApplicable - Summary of		
		courses that do not apply toward degree ConvertedFrom - Summary of credits before an institutional term-basis conversion, such as from quarters to semesters ConvertedTo - Summary of credits after an institutional term-basis conversion, such as from quarters to semesters		
		Weighted – Summary that gives additional (higher) value to specific courses taken by a student, such as honors courses, International Baccalaureate, Advanced Placement, high school/college dual enrollment. NonWeighted – Summary that does		
	not give additional value to courses, regardless of special characteristics of the courses. For example, if the grading scale is from 0 to 4.00, then it is not possible to have a summary higher than 4.00. <i>UserDefined</i> - Use NoteMessage for explanation			
		Cumulative – Includes all courses taken by the student up to and including the current session		

Tag Name	Schema Use	Description	Recommended Use	Format
AcademicSummaryLevel	Optional	The level of credit associated with the credit hours earned for the course.	Not Recommended	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory Vocational
GPA	Optional	GPA for this Academic Summary	Recommended	minOcc 0 maxOcc 1
Comment: This complex dat	a element will b	e expanded on page 222 which follows in t	his Guide.	
AcademicHonors	Optional Repeatable	Academic Honors for this Academic Summary	Optional	minOcc 0 maxOcc ∞
Comment: This complex dat	a element will b	e expanded on page 225 which follows in t	his Guide.	
ClassRank	Optional	The student's class rank relative to other students in their academic cohort (e.g. class).	Recommended	minOcc 0 maxOcc 1 minInclusi e 1 maxInclusive 9999 totalDigits 4
Comment: The student ran	king the highest	in the class would have a rank of "1".		
ClassSize	Optional	The numeric size of the academic cohort (e.g. class).	Recommended	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 totalDigits 4
<b>Comment:</b> If there were 753	students in the	student's class and they were ranked by the	he high school, then	this value would be "753"
UserDefinedExtensions	Optional	A mini schema that can be used by specified trading partners, typically in a state or province or who use the same vendor	Optional	minOcc 0 maxOcc 1
NoteMessage	Optional Repeatable	Additional information about the Academic Summary	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
<b>Comment:</b> If the class rank a used to specify the cohort and		this complex data element are included in ranking.	the transcript, then	this note message could b
HighSchoolCreditSummary	Optional	This would be a summary of the high school courses taken in this session and summarized by the curriculum area of those courses.	Optional	minOcc 0 maxOcc 1
Comment: This complex data	element will be	e expanded on page 226 which follows in th	his Guide.	
	Optional	Academic Program (e.g. major) for this	Optional	minOcc 0

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# PESC XML High School Transcript Implementation Guide Version 1.2.0

Tag Name	Schema Use	Description	Recommended Use	Format
Delinquencies	Optional         Repeatable	The academic standing of the student upon transfer to the institution. <i>ExclusionAcademic – Typically, this</i> <i>category is used when the student</i> <i>had previously been suspended</i> <i>because of low GPA and action is</i> <i>taken because of continued low</i> <i>grade average. Typically, the</i> <i>student must apply for reinstatement</i> <i>which is not automatic.</i> <i>ExclusionDiscipline Typically, this</i> <i>category is used when the student</i> <i>had previously been suspended</i> <i>because of disciplinary reasons and</i> <i>action is taken because of continued</i> <i>disciplinary problems. Typically, the</i> <i>student must apply for reinstatement</i> <i>which is not automatic.</i> <i>GoodStanding - Student was in good</i> <i>standing</i> <i>ProbationGPA - Student was on</i> <i>academic probation (because of low</i> <i>GPA)</i> <i>ProbationHours - Student was on</i> <i>academic suspension (because of</i> <i>low GPA)</i> <i>SuspensionGPA - Student was on</i> <i>academic suspension (because of</i> <i>low GPA)</i> <i>SuspensionHours - Student was on</i> <i>academic suspension (because of</i> <i>low GPA)</i> <i>ProbationDiscipline - Student was on</i> <i>academic suspension (deficiency in</i> <i>credit hours)</i> <i>ProbationDiscipline - Student was on</i> <i>disciplinary probation</i> <i>SuspensionDiscipline - Student was on</i> <i>disciplinary suspension</i> <i>Unknown</i> <i>Other</i>	Not Recommended	minOcc 0 maxOcc ∞ Enumerations: ExclusionAcademic ExclusionDiscipline GoodStanding ProbationGPA ProbationHours SuspensionHours ProbationDiscipline SuspensionDiscipline Unknown Other
probation, and that other De	linquencies be in	not be included on the transcript since the cluded at the Session level. AACRAO reco ake recommendations about the content of	ommends that proba	tion not be included on t script.
EntryDate	Optional	The date on which the student officially was admitted to the school or when the student first attended the school, or when the student began this session.	Optional	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
Comment: The date format	t is ccyy-mm-dd.			
ExitDate	Optional	The date on which the student officially withdrew or graduated	Not Recommended	minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd
		late of graduation for students who did grad e of known attendance. The date format is		If the student did not
ExitReasonCode	Optional	The reason the student stopped attending. It is a code set approved by the US Department of Education's National Center for Education Statistics and in the NCES Handbook.	Optional	minOcc 0 maxOcc 1 Enumerations: 1907 1908 1909 1910 1911

The enumerated values are

1907 - Student is in a different public     1913       school in the same local education     1914       school in the same local education     1915       sgency     1916       1909 - Transferred to a public school     1917       in a different state     1921       1909 - Transferred to a public school     1921       in a different state     1921       1910 - Transferred to a public school     1921       1911 - Transferred to a private, non-     1922       1911 - Transferred to a private, non-     1925       religiously-affiliated school in the same     1924       local education agency     1930       1912 - Transferred to a private, non-     1925       religiously-affiliated school in the same     3603       religiously-affiliated school in a     3603       religiously-affiliated school in the same     3604       1913 - Transferred to a private, non-     1933       religiously-affiliated school in the same     3603       local education agency in the same     3604       1913 - Transferred to a private, non-     1935       religiously-affiliated school in a     3503       local education agency in the same     3503       local education agency in the same     3503       local education agency in the same     3503       local education	Tag Name	Schema Use	Description	Recommended Use	Format
not meet all graduation requirements <b>1930</b> – Enrolled in a postsecondary	Tag Name		<ul> <li>1907 – Student is in a different public school in the same local education agency</li> <li>1908 – Transferred to a public school in a different local education agency in the same state</li> <li>1909 – Transferred to a public school in a different state</li> <li>1910 – Transferred to a private, nonreligiously-affiliated school in the same local education agency</li> <li>1911 – Transferred to a private, nonreligiously-affiliated school in a different local education agency in the same state</li> <li>1912 – Transferred to a private, nonreligiously-affiliated school in a different local education agency in the same state</li> <li>1912 – Transferred to a private, nonreligiously-affiliated school in a different state</li> <li>1913 – Transferred to a private, nonreligiously-affiliated school in a different state</li> <li>1913 – Transferred to a private, religiously-affiliated school in a different state</li> <li>1915 – Transferred to a private, religiously-affiliated school in a different local education agency in the same state</li> <li>1915 – Transferred to a private, religiously-affiliated school in a different state</li> <li>1916 – Transferred to a private, religiously-affiliated school in a different state</li> <li>1916 – Transferred to a private, religiously-affiliated school in a different state</li> <li>1916 – Transferred to a private, religiously-affiliated school in a different state</li> <li>1916 – Transferred to a charter school</li> <li>1921 – Graduated with regular, advanced, International Baccalaureate, or other type of diploma</li> <li>1922 – Completed school with other credentials</li> <li>1923 – Died or is permanently incapacitated</li> <li>1924 – Withdrawn due to illness</li> <li>1925 – Expelled or involuntarily withdrawn</li> <li>1926 – Reached maximum age for services</li> <li>1927 – Discontinued schooling</li> </ul>		1912         1913         1914         1915         1916         1917         1918         1919         1920         1921         1922         1923         1924         1925         1926         1927         1928         1930         1931         3499         3500         3501         3502         3503         3504         3505         3508         3509
return			<ul> <li>1928 – Completed grade 12, but did not meet all graduation requirements</li> <li>1930 – Enrolled in a postsecondary early admission program, eligible to</li> </ul>		

	Schema Use	Description	Recommended Use	Format
		<b>3499</b> – Student is in the same local education agency and receiving education services, but is not assigned to a particular school		
		<b>3500</b> – Enrolled in an adult education or training program		
		<b>3501</b> – Completed a state-recognized vocational education program		
		3502 - Not enrolled, eligible to return		
		<b>3503</b> – Enrolled in a foreign exchange program, eligible to return		
		<b>3504</b> – Withdrawn from school, under the age for compulsory attendance; eligible to return		
		3505 Exited		
		<b>3508</b> – Student is in a charter school managed by the same local education agency		
		<b>3509</b> – Completed with a state- recognized equivalency certificater		
		<b>9999</b> Other		
Comment: This date would be the last date of known atte ClassRankSessionCount		date of graduation for students who did grad ate format is ccyy-mm-dd. The number of sessions of coursework	duate. If the studen	minOcc 0
be the last date of known atte	endance. The da	ate format is ccyy-mm-dd.		-
be the last date of known atte	Optional	The number of sessions of coursework included in the ranking of the student in the class which follow are part of an optional choice	Optional	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999
be the last date of known atte ClassRankSessionCount <b>Comment:</b> The three option	Optional	The number of sessions of coursework included in the ranking of the student in the class which follow are part of an optional choice	Optional	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 a of the three data element minOcc 0 maxOcc 1 xs:date formatted as
be the last date of known atte ClassRankSessionCount <b>Comment:</b> The three option which follow may be included ClassRankDate	al data elements optional d in the instance Optional	<ul> <li>ate format is ccyy-mm-dd.</li> <li>The number of sessions of coursework included in the ranking of the student in the class</li> <li>which follow are part of an optional choice document.</li> <li>The date on which the student was included in the class ranking and the</li> </ul>	Optional	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 of the three data element minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd minOcc 0 maxOcc 1 xs:gYear formatted as
be the last date of known atte ClassRankSessionCount <b>Comment:</b> The three option which follow may be included	Andance. The data of the instance of the insta	<ul> <li>ate format is ccyy-mm-dd.</li> <li>The number of sessions of coursework included in the ranking of the student in the class</li> <li>a which follow are part of an optional choice document.</li> <li>The date on which the student was included in the class ranking and the class was ranked</li> <li>The year on which the student was included in the class ranking and the class was ranked</li> <li>The year and month in which the</li> </ul>	Optional <i>No more than one</i> Optional Choice	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 of the three data element minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd minOcc 0 maxOcc 1 xs:gYear formatted as ccyy minOcc 0
be the last date of known atte ClassRankSessionCount <b>Comment:</b> The three option which follow may be included ClassRankDate ClassRankYear	A data elements d data elements d in the instance Optional Choice Optional Choice	<ul> <li>The number of sessions of coursework included in the ranking of the student in the class</li> <li>which follow are part of an optional choice document.</li> <li>The date on which the student was included in the class ranking and the class was ranked</li> <li>The year on which the student was included in the class ranking and the class was ranked</li> </ul>	Optional No more than one Optional Choice Optional Choice	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 a of the three data element minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd minOcc 0 maxOcc 1 xs:gYear formatted as ccyy minOcc 0 maxOcc 1 xs:gYear formatted as
be the last date of known atte ClassRankSessionCount <b>Comment:</b> The three option which follow may be included ClassRankDate ClassRankYear	Andance. The data of the instance of the insta	<ul> <li>ate format is ccyy-mm-dd.</li> <li>The number of sessions of coursework included in the ranking of the student in the class</li> <li>a which follow are part of an optional choice document.</li> <li>The date on which the student was included in the class ranking and the class was ranked</li> <li>The year on which the student was included in the class ranking and the class was ranked</li> <li>The year and month in which the student was included in the class</li> </ul>	Optional No more than one Optional Choice Optional Choice	minOcc 0 maxOcc 1 minInclusive 1 maxInclusive 9999 of the three data element minOcc 0 maxOcc 1 xs:date formatted as ccyy-mm-dd minOcc 0 maxOcc 1 xs:gYear formatted as ccyy minOcc 0

# Student.AcademicRecord.AcademicSession.AcademicSummary (Continued)

Code illustration:

<AcademicSummary> <AcademicSummaryType>All</AcademicSummaryType> <AcademicSummaryLevel>TwelfthGrade</AcademicSummaryLevel> <GPA>

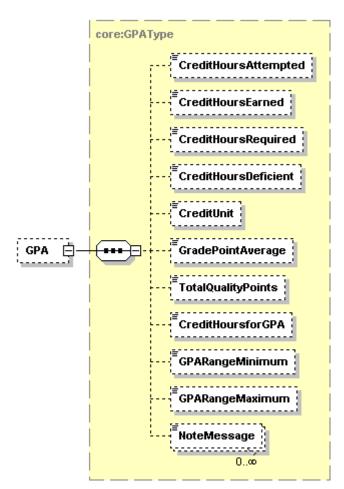
</GPA> <AcademicHonors>

</AcademicHonors> <ClassRank>1/ClassRank> <ClassSize>753<ClassSize> <UserDefinedExtensions/> <NoteMessage>Class ranking was of all seniors at the end of the twelfth semester.</NoteMessage> <HighSchoolCreditSummary> </HighSchoolCreditSummary>

</HighSchoolCreditSummary> <AcademicProgram>

</AcademicProgram> <Delinquencies/> <EntryDate/> <ExitDate/> <ExitDate/> <ClassRankSessionCount>8</ClassRankSessionCount> <ClassRankYear>2009</ClassRankYear> </AcademicSummary>

### Student.AcademicRecord.AcademicSession.AcademicSummary.GPA



Tag Name	Schema Use	Description	Recommended Use	Format			
CreditHoursAttempted	Optional	The total value of credit hours attempted whether or not included in the hours for GPA or hours earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal			
student had enrolled in 20 Car and withdrawn from 10 units, t	<b>Comment:</b> This would include the credit value of a course from which the student withdrew, if it appears on the transcript. So if a student had enrolled in 20 Carnegie Units which are all included in this summary and are on the transcript, and had passed 10 units and withdrawn from 10 units, then the value of this field would be "20". If the student had enrolled for 10.5 units that are included on the transcript, then the value of this field would be "10.5".						
CreditHoursEarned	Optional	The total value of credit hours successfully completed or earned.	Recommended	minOcc 0 maxOcc 1 xs:decimal			
<b>Comment:</b> If the student had earned 15 Carnegie Units and they all counted in this academic summary, then the value of this data element would be "15". If only 4.5 units were earned, then the value would be "4.5".							
CreditHoursRequired	Optional	The total value of credit hours that are required for a student to earn a diploma	Recommended	minOcc 0 maxOcc 1 xs:decimal			

	Schema Use	Description	Recommended Use	Format
CreditHoursDeficient	Optional	The total value of credit hours that are still needed by the student to complete an award or diploma.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If the student had would be "5". If only 4.5 units	earned 5 Carne were earned, th	gie Units and they all counted toward the o en the value would be "4.5".	liploma, then the val	ue of this data element
CreditUnit	Optional	The type of credit (unit, semester, quarter, or Carnegie Unit) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnit Unreported Other
		essarily directly related to the type of sess urse, may all offer Carnegie Units or Units		e is offered. A full year
GradePointAverage	Optional	The value of the total quality points divided by the Credit Hours for Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
each Carnegie Unit, and 2 Ca	rnegie Units wit	nrolled for 10 Carnegie Units, passed 8 uni h grades of F worth 0 grade points, then th pending on the policy of the sending schoo	e calculation would l	vorth 3 grade points for be 24 grade points divided
TotalQualityPoints	Optional	The total value of quality points used for the calculation of the Grade Point Average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> If a student earned data element would be "25.5".		(worth 3 grade points for each Carnegie L	Init) in 8.5 Carnegie	Units, then the value of this
	Optional	The total value of credit hours used to calculate the Grade Point Average.	Recommended	minOcc 0 maxOcc 1
CreditHoursforGPA		Calculate the Grade Folint Average.		xs:decimal
Comment: If a student earne		worth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7".		xs:decimal
<b>Comment:</b> If a student earne 4 units; and withdrew from 5 u		vorth 4 grades points per unit) in 3 Carneg	e Units; grades of F	xs:decimal = (worth 0 points per unit) in minOcc 0 maxOcc 1
<b>Comment:</b> If a student earne 4 units; and withdrew from 5 u GPARangeMinimum <b>Comment:</b> If the lowest possi	units, then the to	vorth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7". The minimum possible Grade Point	ie Units; grades of F Recommended	xs:decimal - <i>(worth 0 points per unit) ir</i> minOcc 0 maxOcc 1 xs:decimal
4 units; and withdrew from 5 u	units, then the to	worth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7". The minimum possible Grade Point Average	e Units; grades of F Recommended nts, then this value v Recommended	xs:decimal = (worth 0 points per unit) in minOcc 0 maxOcc 1 xs:decimal vould be "0", or "0.0" or minOcc 0 maxOcc 1
<b>Comment:</b> If a student earne 4 units; and withdrew from 5 u GPARangeMinimum <b>Comment:</b> If the lowest possi "0.00", etc. GPARangeMaximum	Inits, then the to Optional ible grade is an i Optional	worth 4 grades points per unit) in 3 Carneg tal credit hours for GPA would be "7". The minimum possible Grade Point Average F and a grade of F is valued at 0 grade point The maximum possible Grade Point	e Units; grades of F Recommended nts, then this value v Recommended	xs:decimal (worth 0 points per unit) ir minOcc 0 maxOcc 1 xs:decimal would be "0", or "0.0" or minOcc 0 maxOcc 1 xs:decimal

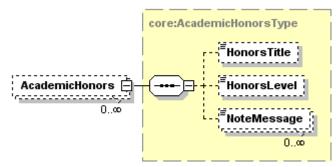
# Student.AcademicRecord.AcademicSession.AcademicSummary.GPA (Continued)

Code illustration:

<GPA>

<CreditHoursAttempted>22</CreditHoursAttempted> <CreditHoursEarned>20</CreditHoursEarned> <CreditHoursRequired>23</CreditHoursRequired> <CreditHoursDeficient>3</CreditHoursDeficient> <CreditUnit>CarnegieUnits</CreditUnit> <GradePointAverage>3.41</GradePointAverage> <TotalQualityPoints>75</TotalQualityPoints> <CreditHoursforGPA>22</CreditHoursforGPA> <GPARangeMinimum>0</GPARangeMinimum> <NoteMessage/> </GPA>

### Student.AcademicRecord.AcademicSession.AcademicSummary. AcademicHonors



Tag Name	Schema Use	Description	Recommended Use	Format	
HonorsTitle	Optional	The descriptive title for the honors received	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30	
<b>Comment:</b> There is a variety "With Honors", "Magna Cum L		ese honors in the United States. Some co	mmon ones are "Val	dictorian", "Salutatorian",	
HonorsLevel	Optional	A code value representing 1st highest honor, 2nd highest and 3rd highest	Recommended	minOcc 0 maxOcc 1	
				Enumeration: FirstHighest	
				SecondHighest ThirdHighest	
Comment: Honors Level is critical to understanding the context of Honors Title.					
NoteMessage	Optional Repeatable	Additional information about the Academic Honors	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80	

**Comment:** This would be one appropriate place in the Schema to include honors not specifically tied to the diploma awarded. Examples might be "AP Scholars", "Sigma Alpha Tau", etc.

Code illustration:

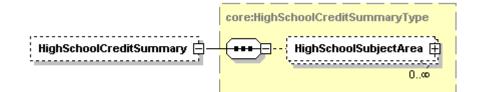
<AcademicHonors>

<HonorsTitle>Sigma Alpha Tau</HonorsTitle>

<HonorsLevel>FirstHighest</HonorsLevel>

<NoteMessage>For seniors earning a composite SAT score of 1,200 or higher</NoteMessage> </AcademicHonors>

### Student.AcademicRecord.AcademicSession.AcademicSummary. HighSchoolCreditSummary



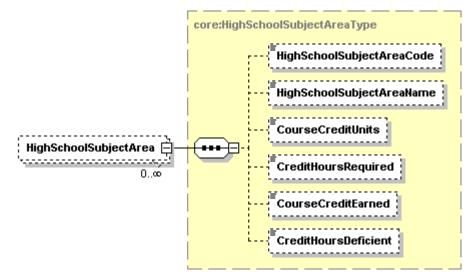
Tag Name	Schema Use	Description	Recommended Use	Format	
HighSchoolSubjectArea	Optional Repeatable	The part of the high school curriculum area that is to be described and summarized	Recommended	minOcc 0 maxOcc ∞	
Comment. This complex data element will be expanded on page 227 which follows in this Guide.					

Code illustration:

<HighSchoolCreditSummary> <HighSchoolSubjectArea>

</HighSchoolSubjectArea> </HighSchoolCreditSummary>

### Student.AcademicRecord.AcademicSession.AcademicSummary. HighSchoolCreditSummary.HighSchoolSubjectArea



Tag Name	Schema Use	Description	Recommended Use	Format
HighSchoolSubjectAreaCod e	Optional	This simple data element describes major areas of the high school curriculum	Recommended	minOcc 0 maxOcc 1 Enumerations: AcademicElective Arts English ForeignLanguage HistorySocialScience LabScience Math Other Science
HighSchoolAreaName	Optional	The name of the major area of the high school curriculum	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30

**Comment:** It would not be necessary to include this data element if the high school names its curriculum area the same as the enumerated value in the previous data element. If not, it might be helpful to include the name of the area as used at the sending high school.

CourseCreditUnits	Optional	The type of credits used at the high school	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
CreditHoursRequired	Optional	The number of credit units needed to satisfy the graduation requirements in this area		minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

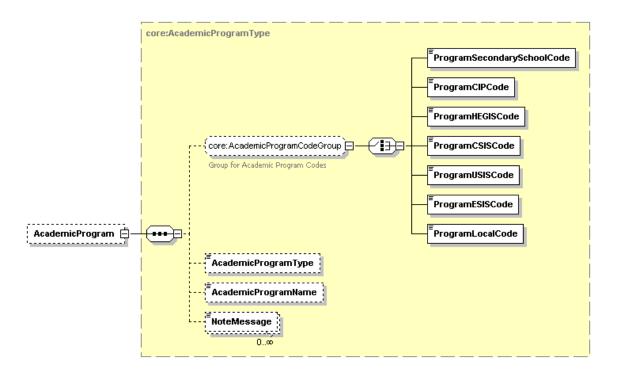
Tag Name	Schema Use	Description	Recommended Use	Format
CreditHoursEarned	Optional	The number of credit units that the student has earned up to this point in time in this curriculum area	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places
CreditHoursDeficient	Optional	The number of credit units that the student still needs to complete in this curriculum area in order to receive the award or diploma	Recommended	minOcc 0 maxOcc 1 The format is decimal up to 3 decimal places

#### Code illustration:

<HighSchoolSubjectArea> <HighSchoolSubjectAreaCode>Math</HighSchoolSubjectAreaCode> <HighSchoolSubjectAreaName>Higher Mathematics</HighSchoolSubjectAreaName> <CourseCreditUnits>CarnegieUnits</CourseCreditUnits> <CreditHoursRequired>3</CreditHoursRequired> <CourseCreditEarned>1.5</CourseCreditEarned> <CreditHoursDeficient>1.5</CreditHoursDeficient>

</HighSchoolSubjectArea>

### Student.AcademicRecord.AcademicSession.AcademicSummary. AcademicProgram



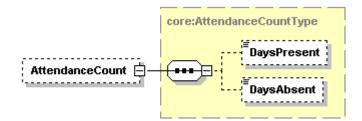
Tag Name	Schema Use	Description	Recommended Use	Format
ProgramSecondarySchoolC ode	Optional exclusive choice	Code that describes a program of study taken by secondary school students	Recommended	minOcc 0 maxOcc 1 Enumerations: CareerPrep CollegePrep CollegePrepOrCollegeTechP Prep CollegeTechPrep General Occupational Vocational
ProgramCIPCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Classification of Instructional Programs	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramHEGISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Higher Education General Information Survey	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 20
ProgramCSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by Statistics Canada Canadian College Student Information System	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5
ProgramUSISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada University Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 5 maxLength 5

Tag Name	Schema Use	Description	Recommended Use	Format
ProgramESISCode	Optional exclusive choice	Code indicating a discipline or field of study assigned by the Statistics Canada Enhanced Student Information System.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
ProgramLocalCode	Optional exclusive choice	This is a code typically created and used within a school or school district	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 20
<b>Comment:</b> While this local co good code set for general use		propriate for use within a school, school dis	strict or perhaps eve	n a state, it would not be a
AcademicProgramType	Optional	Indicates whether the academic program is a major, minor, area of concentration or specialization.	Optional	minOcc 0 maxOcc 1 Enumerations: Concentration Focus Major Minor SecondMajor Specialization
AcademicProgramName	Optional	Literal name of program, major, or field of study.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 60
NoteMessage	Optional Repeatable	Additional information about the Academic Program	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<AcademicProgram> <ProgramSecondarySchoolCode>General</ProgramSecondarySchoolCode> <AcademicProgramType>Major</AcademicProgramType> <AcademicProgramName>General Transfer</AcademicProgramName> <NoteMessage /> </AcademicProgram>

### Student.AcademicRecord.AcademicSession.AttendanceCount

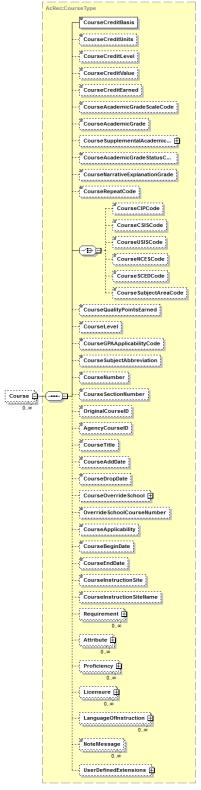


Tag Name	Schema Use	Description	Recommended Use	Format
DaysPresent	Optional	The number of days or partial days that the student attended classes this session	Optional	minOcc 0 maxOcc 1 This is a decimal number with up to three digits to the right of the decimal
DaysAbsent	Optional	The number of days or partial days that the student did not attend classes this session	Optional	minOcc 0 maxOcc 1 This is a decimal number with up to three digits to the right of the decimal

#### Code illustration:

<AttendanceCount> <DaysPresent>75.5</DaysPresent> <DaysAbsent>4.5<DaysAbsent> </AttendanceCount>

### Student.AcademicRecord.Course



### Student.AcademicRecord.Course (Continued)

#### Note: This complex data element for Course as child to the entire Academic Record should only be used for courses not taken at the sending school. Likewise, if transfer courses are included in the instance document and the session is available, it is preferred to include them as child to Session.

Tag Name	Schema Use	Description	Recommended Use	Format
CourseCreditBasis	Required	The type of enrollment associated with the credit hours for the course.	Required	minOcc 1 maxOcc 1
		AcademicRenewal: Credits and grades in this course have been forgiven and are no longer used to compute cumulative credits and grade points earned for the student's cumulative totals and grade averages. The process of invoking this credit basis is typically done on a petition or request by the student and is typically done for all courses taken by the student prior to a certain date or session. Typical justification for approving the request is that the student has not attended the college (or possibly any college) for a period of several years after that specified date. Good practice is that all the courses and grades remain on the student academic record, but are not included in the computation of the student credits earned nor in the student's grade average and that those course designated as Academic Renewal cannot be used to satisfy any degree or other requirements.		Enumerations: Regular AcademicRenewal AdvancedPlacement AdvancedStanding ContinuingEducation Exemption Equivalence InternationalBaccalaureate Military Remedial CreditByExam HighSchoolTransferCredit HighSchoolCreditOnly HighSchoolDualCredit JuniorHighSchoolCredit Major AdultBasic
		AdultBasic: Credits that may be used to qualify a student for a secondary school certificate but are not usually counted toward the award of a standard high school diploma. They may also be used toward postsecondary certificates, but not counted as credits earned toward a postsecondary associate degree or baccalaureate degree. They are frequently used to indicate preparation for a high school diploma.		
		AdvancedPlacement: Credits awarded upon satisfactory completion of The College Board's Advanced Placement Program.		
		AdvancedStanding: This is a term not normally associated with a course, but rather when the student has demonstrated, typically through means other than a regular credit course, eligibility to enroll in postsecondary courses that require pre-requisite courses or conditions.		

However, some schools may apply this term to a specific pre-requisite course when not completed under normal conditions. Correspondence: An option that may be offered for students that have difficulty appearing in a classroom setting. There is typically an instructor assigned, written assignments are required and the instructor evaluates those assignments and a grade is assigned. CreditByExam: An option that may be approved for a student in selected courses by which the student is allowed to sign up to take an exam that covers the material for the entire course. If the student passes the exam, the student may receive credit and a grade for the course. College policies vary on how the grade is handled. In some cases, only passing grades are posted to the student record. In other cases, only passing grades of Satisfactory or Pass are posted.		
be offered for students that have difficulty appearing in a classroom setting. There is typically an instructor assigned, written assignments are required and the instructor evaluates those assignments and a grade is assigned. <b>CreditByExam:</b> An option that may be approved for a student in selected courses by which the student is allowed to sign up to take an exam that covers the material for the entire course. If the student passes the exam, the student may receive credit and a grade for the course. College policies vary on how the grade is handled. In some cases, only passing grades are posted to the student record. In other cases, only passing grades of Satisfactory or Pass are		
be approved for a student in selected courses by which the student is allowed to sign up to take an exam that covers the material for the entire course. If the student passes the exam, the student may receive credit and a grade for the course. College policies vary on how the grade is handled. In some cases, only passing grades are posted to the student record. In other cases, only passing grades of Satisfactory or Pass are		
pusieu.		
<b>HighSchoolCreditOnly:</b> This would typically indicate participation in a high school dual enrollment program. This value would indicate that this course did not result in the award of any college credit, but may have been used to satisfy high school diploma requirements.		
<b>HighSchoolDualCredit:</b> This would typically indicate participation in a high school dual enrollment program. This value would indicate that this course resulted in the award of both college credit as well as credit toward a high school diploma requirement.		
<b>HighSchoolTransferCredit:</b> This value would be used for secondary school transcripts to indicate a course taken at another school and transferred back to the sending high school.		
InternationalBaccalaureate: This is similar to AdvancedPlacement in that credit for the course is awarded as a result of passing an examination. In this case, the exam is part of the two year international education International Baccalaureate Diploma program. Based on the exam and the grade received on the exam, colleges and universities may award transfer credit in specific courses, or may just award a specific number of general		
	<ul> <li>school dual enrollment program. This value would indicate that this course did not result in the award of any college credit, but may have been used to satisfy high school diploma requirements.</li> <li>HighSchoolDualCredit: This would typically indicate participation in a high school dual enrollment program. This value would indicate that this course resulted in the award of both college credit as well as credit toward a high school diploma requirement.</li> <li>HighSchoolTransferCredit: This value would be used for secondary school transcripts to indicate a course taken at another school and transferred back to the sending high school.</li> <li>InternationalBaccalaureate: This is similar to AdvancedPlacement in that credit for the course is awarded as a result of passing an examination. In this case, the exam is part of the two year international Baccalaureate Diploma program. Based on the exam, colleges and universities may award transfer</li> </ul>	school dual enroliment program. This value would indicate that this course did not result in the award of any college credit, but may have been used to satisfy high school diploma requirements. <b>HighSchoolDualCredit</b> : This would typically indicate participation in a high school dual enroliment program. This value would indicate that this course resulted in the award of both college credit as well as credit toward a high school diploma requirement. <b>HighSchoolTransferCredit</b> : This value would be used for secondary school transcripts to indicate a course taken at another school and transferred back to the sending high school. <b>InternationalBaccalaureate</b> : This is similar to AdvancedPlacement in that credit for the course is awarded as a result of passing an examination. In this case, the exam is part of the two year international Baccalaureate Diploma program. Based on the exam and the grade received on the exam, colleges and universities may award transfer credit in specific courses, or may just award a specific number of general

Tag Name	Schema Use	Description	Recommended Use	Format
		<b>JuniorHighSchoolCredit:</b> This value would be used for secondary school transcripts to indicate a course taken at a junior high or middle school and used to satisfy a high school diploma requirement.		
		<b>Regular:</b> Probably the most common of the available enumerated values. This would most likely be the value to use if none of the other values are appropriate. This would be a typical college credit course.		
CourseCreditUnits	Optional	The type of credit (unit, semester, or quarter) associated with the credit hours earned for the course.	Recommended	minOcc 0 maxOcc 1 Enumerations: NoCredit Quarter Semester Units ClockHours CarnegieUnits ContinuingEducationUnits Unreported Other
correctly were introduced int	to the schema w	here were several errors introduced in the e ith a trailing space. In this version, new val ave been deprecated and will be deleted in	lues have been addeo	d without the trailing spaces.
CourseCreditLevel	Optional	The level of credit associated with the credit hours earned for the course.	Not Recommended	minOcc 0 maxOcc 1 Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade DualHighSchoolCollege Secondary TechnicalPreparatory Vocational
Comment: These values ar	e not appropriat	e for the high school transcript and should	not be used.	
CourseCreditValue	Optional	Number indicating the credit hours that may be earned in the course.	Recommended	minOcc 0 maxOcc 1 xs:decimal
		th 1 Carnegie Unit, and if the student withd is field is "1". Since it is a decimal field, it d		

Tag Name	Schema Use	Description	Recommended Use	Format
CourseCreditEarned	Optional	The number of credits a student earns by the successful completion of a course.	Recommended	minOcc 0 maxOcc 1 xs:decimal
<b>Comment:</b> For example, if the Since it is a decimal field, it co	course is worti uld also have a	h 1 Carnegie Unit, and if the student passe value of "1.0" or "1.00".	d the courset, then th	ne value of this field is "1".
CourseAcademicGradeScal eCode	Optional	The grading scale used by an academic educational institution for an academic course.	Recommended	minOcc 0 maxOcc 1 See Appendix H
<b>Comment:</b> Grade scale is ba See Appendix H for a complet		erican Medical Colleges Admissions Servic Ilues.	es (AMCAS) grade so	cale, values 01 through 99.
CourseAcademicGrade	Optional	The final grade awarded for participation in the course.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseSupplementalAcade micGrade	Optional	Grades that are reported, which combine to make the final grade in a course.	Optional	minOcc 0 maxOcc 1
Comment: This complex dat	a element will b	e expanded in page 243 which follows in t	his Guide.	
CourseAcademicGradeStatu sCode	Optional	Special enrollment or completion status of this course	Recommended	minOcc 0 maxOcc 1 Enumerations: AuditedCourse HonorsGrade Incomplete IncompleteNotResolvedFail InProgress NotYetReported OtherFailGrade OtherPassGrade PassFailFail PassFailFail PassFailPass TransferNoGrade Withdrew WithdrewFailing WithdrewNoPenalty WithdrewPassing
PassFailPass; 502 – PassFail WithdrewPassing; 509 – Withd	Fail; 503 – Creo drewFailing; 510	t to the ANSI ASC X12 EDI transaction, the ditByExam; 504 – TransferNoGrade; 505 – 0 – HonorsGrade; 511 – AuditedCourse; 5 Grade; 531 – OtherFailGrade.	Incomplete; 506 - W	/ithdrewNoPenalty; 507 –
CourseNarrativeExplanation Grade	Optional	The narrative of the grade awarded to a student in an academic course in those cases where a course does not receive a letter or numeric grade included in the grading scale of the Course Academic Grade Qualifier.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 200
CourseRepeatCode	Optional	Indicates that an academic course has been repeated by a student and how that repeat is to be computed in the student's academic grade average.	Recommended	minOcc 0 maxOcc 1 Enumerations: RepeatCounted RepeatNotCounted ReplacementCounted ReplacedNotCounted ReplacedNotCounted RepeatOtherInstitution NotCountedOther

Tag Name	Schema Use	Description	Recommended Use	Format
high school. Likewise, if the the sending school has such course, received a failing gra	receiving school a policy, then thi de and has now	policy on how to treat repeated courses, has no policy or has a policy to ignore rep s is the place to indicate that policy. For e completed this course with a passing grad e first attempt of the course, then this value	eat calculations, then xample, if the student e, then the appropriate	it can also be ignored. But if previously took the same value might be
CourseCIPCode	Optional Choice	The Classification of Instructional Programs (CIP) code to describe the area of study for the course.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseCSISCode	Optional Choice	The Statistics Canada Canadian College Student Information System (CCSIS) code to describe the area of study for the course.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseUSISCode	Optional Choice	The Statistics Canada University Student Information System (USIS) code to describe the area of study for the course.	Not Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseNCESCode	Optional Choice	The code set developed (or being developed by the United States Department of Education's National Center for Education Statistics	Optional (use one)	minOcc 0 maxOcc 1 minLength 1 maxLength 10
CourseSCEDCode	Optional Choice	The School Codes for the Exchange of Data (SCED) code set being developed for the United States Department of Education's National Center for Education Statistics to describe the content and level of a course	Optional (use one)	minOcc 0 maxOcc 1 minLength 12 maxLength 12

**Comment:** This is a code set that is structured as follows:

Digits 1, 2: This is the major subject area of course content in the high school course. Its breakdown is shown as the next data element (CourseSubjectAreaCode) which follows.

Digits 3-5: A further breakdown of the course content in the high school course.

Digit 6: Course Level (B for basic or remedial; G for general or regular; E for enriched or advanced, and H for honors.

Digits 7-10: Available Credit. For example, a course offered as a 1 Carnegie Unit course would indicate 1.00

Digits 11-12: Sequence of Courses. For example, 34 would be used to indicate this is the third course in a 4 course sequence.

Tag Name	Schema Use	Description	Recommended Use	Format
	National Cente	This set of code values is derived from the first two digits of the CourseSCEDCode above.		
CourseQualityPointsEarned	Optional	The numerical value assigned to a letter grade to provide a basis of quantitative determination of an average.	Recommended	minOcc 0 maxOcc 1 xs:decimal
	e value of this d	d a grade of B in the course, and if the grad lata element is "3". Likewise, for a course t		
CourseLevel	Optional	The level of work demonstrated by successful completion of the academic course being described	Recommended	minOcc 0 maxOcc 1 Enumerations: Accelerated AdultBasic AdvancedPlacement Basic InternationalBaccalaureate CollegeLevel CollegePreparatory GiftedTalented Honors NonAcademic Remedial SpecialEducation TechnicalPreparatory Vocational

Tag Name	Schema Use	Description	Recommended Use	Format
CourseGPAApplicabilityCod	Optional	An indicator of whether or not this course being described is included in the computation of the student's Grade Point Average, and if so, if it weighted differently from regular courses.	Recommended	minOcc 0 maxOcc 1 Enumerations: Applicable NotApplicable Weighted
CourseSubjectAbbreviation	Optional	The alphabetic abbreviation of the academic department or discipline offering the course. It is one part of the total course identifier number.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 10
		ements, if the sending school does not use ould not exist and would not be included.	alphabetic abbrevia	tions as part of the course
CourseNumber	Optional	The official reference number portion of a course identifier. This number frequently designates the level of the course as well as the level of the student expected to enroll in the course	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 15
CourseSectionNumber	Optional	The number assigned to differentiate among distinct occurrences of courses that have the same course abbreviation and number but are considered to be different courses.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 10
was taught at 9 am instead of identifier for instructors to facil		nould probably not be included. However, i	t is now possible to u	ise this field to include a uniqu
	Optional	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 30
OriginalCourseID		The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present	Recommended	maxOcc 1 minLength 1
OriginalCourseID AgencyCourseID	Optional	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones. The course ID that might have been assigned to this course by the state or		maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1
OriginalCourseID AgencyCourseID CourseTitle CourseAddDate	Optional	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones. The course ID that might have been assigned to this course by the state or other agency The name or title of the course taken	Optional	maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1
OriginalCourseID AgencyCourseID CourseTitle CourseAddDate	Optional Optional Optional Optional would not have	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones. The course ID that might have been assigned to this course by the state or other agency The name or title of the course taken by a student at an academic institution. The date a student was added to an academic course at a school.	Optional Recommended Optional	maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 60 minOcc 0 maxOcc 1 xs:date
OriginalCourseID AgencyCourseID CourseTitle CourseAddDate <b>Comment:</b> Most high schools	Optional Optional Optional Optional would not have	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones. The course ID that might have been assigned to this course by the state or other agency The name or title of the course taken by a student at an academic institution. The date a student was added to an academic course at a school.	Optional Recommended Optional	maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 60 minOcc 0 maxOcc 1 xs:date
OriginalCourseID AgencyCourseID CourseTitle CourseAddDate Comment: Most high schools receiving postsecondary institu CourseDropDate	Optional Optional Optional Optional would not have ution. The form Optional	The course ID as it was listed when the credit was earned (e.g. before a system conversion) to show consistency between present transcripts and older ones. The course ID that might have been assigned to this course by the state or other agency The name or title of the course taken by a student at an academic institution. The date a student was added to an academic course at a school. The date readily available in the school's of this date readily available in the school's of the date on which the student drops or withdraws from the course.	Optional Recommended Optional database. It would be Optional	maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 30 minOcc 0 maxOcc 1 minLength 1 maxLength 60 minOcc 0 maxOcc 1 xs:date of questionable value to the minOcc 0 maxOcc 1 xs:date

Comment: The format of date is ccyy-mm-dd.	ssion with an override school. minOcc 0
enrollment or transfer courses, although transfer work is recommended to be reported in a separate ses         CourseApplicability       Optional       The academic program to which this academic course applies toward graduation.       Not         CourseBeginDate       Optional       The official begin date for this course       Optional         Comment: The format of date is ccyy-mm-dd.       Optional       Optional       The official begin date for this course	ssion with an override school. minOcc 0 maxOcc 1 Enumerations: NotApplicable FirstProgram SecondPrograms minOcc 0 maxOcc 1 xs:date minOcc 0
academic course applies toward graduation.       Recommender graduation.         CourseBeginDate       Optional         The official begin date for this course       Optional         Comment: The format of date is ccyy-mm-dd.	ed maxOcc 1 Enumerations: NotApplicable FirstProgram BothPrograms minOcc 0 maxOcc 1 xs:date minOcc 0
Comment: The format of date is ccyy-mm-dd.	maxOcc 1 xs:date minOcc 0
	xs:date
<b>Comment:</b> CourseBeginDate and CourseEndDate are recommended when the dates differ from the se format for date is ccyy-mm-dd.	ssion begin and end dates. The
CourseInstructionSite       Optional       An indication of the type of location at which the course is taught.       Optional         Optional       An indication of the type of location at which the course is taught.       Optional       Optional	minOcc 0 maxOcc 1 Enumerations: OnCampus OffCampus Extension StudyAbroad Correctional Millitary Telecommunication Auxiliary ClinicHospital minOcc 0
CourseInstructionSiteName Optional The name of the location at which the Optional course is taught. Optional	maxOcc 1 minLength 1 maxLength 30
Requirement         Optional Repeatable         Curriculum requirements satisfied by successful completion of this course         Optional	minOcc 0 maxOcc ∞
Comment: This complex data element will be expanded on page 262 which follows in this Guide.	
AttributeOptional RepeatableAttributes of this course which may require special handling by the receiving institutionOptional	minOcc 0 maxOcc ∞
Comment: This complex data element will be expanded on page 264 which follows in this Guide.	
Proficiency Optional Repeatable Proficiency level signified by Optional Successful completion of this course	minOcc 0 maxOcc ∞
Comment: This complex data element will be expanded on page 266 which follows in this Guide.	
Licensure Optional Licensure requirements satisfied by successful completion of this course Optional	minOcc 0 maxOcc ∞
<b>Comment:</b> This complex data element will be expanded on page 268 which follows.	

Tag Name	Schema Use	Description	Recommended Use	Format
LanguageOfInstruction	Optional Repeatable	Language associated with one or more aspects of the course	Optional	minOcc 0 maxOcc ∞
		not be sent if the language is English and a ge 269 which follows in this Guide.	the sending school is	in the United States. This
NoteMessage	Optional Repeatable	Additional information about the course	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
UserDefinedExtensions	Optional	Additional structured information. Requires mutually defined XML schema.	Optional	minOcc 0 maxOcc 1

**Comment:** This is not the appropriate place in the instance document to include courses taken at the sending school. Neither is it the recommended place to include courses transferred in from another school, if enough information is available to include them as a separate session either with an override school indicated, or as another iteration of the academic record for the other school. If possible, always include courses under a session. If this is not possible, for example, if the courses were transferred in from an international school, or not enough information was included about the session at the other school to make the session meaningful, then those transfer courses may be included here.

### Student.AcademicRecord.Course (Continued)

Code illustration:

#### <Course>

- <CourseCreditBasis>Regular</CourseCreditBasis>
- <CourseCreditUnits>CarnegieUnits</CourseCreditUnits>
- <CourseCreditLevel />
- <CourseCreditValue>1</CourseCreditValue>
- <CourseCreditEarned>1</CourseCreditEarned>
- <CourseAcademicGradeScaleCode>25</CourseAcademicGradeScaleCode>
- <CourseAcademicGrade>A</CourseAcademicGrade>
- <CourseSupplementalAcademicGrade>

</CourseSupplementalAcademicGrade>

- <CourseAcademicGradeStatusCode/>
- <CourseNarrativeExplanationGrade/>
- <CourseRepeatCode>RepeatCounted</CourseRepeatCode>
- <CourseSCEDCode>04151H1.0011</CourseSCEDCode>
- <CourseQualityPointsEarned>4</CourseQualityPointsEarned>
- <CourseLevel>CollegePreparatory</CourseLevel>
- <CourseSubjectAbbreviation>HIS</CourseSubjectAbbreviation>
- <CourseNumber>201</CourseNumber>
- <CourseSectionNumber />

<OriginalCourseID>HIST201</OriginalCourseID>

<AgencyCourseID>HIS020201</AgencyCourseID>

<CourseTitle>United States History 1</CourseTitle>

<CourseAddDate>2005-09-01</CourseAddDate>

<CourseDropDate />

<CourseOverrideSchool>

</CourseOverrideSchool>

- <OverrideSchoolCourseNumber/>
- <CourseApplicability/>
- <CourseBeginDate>2005-09-01</CourseBeginDate>
- <CourseEndDate>2005-12-07</CourseEndDate>
- <CourseInstructionSite>OnCampus</CourseInstructionSite>
- <CourseInstructionSiteName/>
- <Requirement>

</Requirement> <Attribute>

</Attribute> <Proficiency>

</Proficiency> <Licensure>

</Licensure> <LanguageOfInstruction>

</LanguageOfInstruction> <NoteMessage/> <UserDefinedExtensions /> </Course>

#### Student.AcademicRecord.Course. CourseSupplementalAcademicGrade

Note: Although the complex data element CourseSupplementalAcademicGrade is optional, if you include it in the instance document, then at least one occurrence of the complex data element CourseSupplementalGrade is required.

	AcRec:CourseSupplementalAcademicGradeType
CourseSupplementalAcademic	
	1∞

Tag Name	Schema Use	Description	Recommended Use	Format
CourseSupplementalGrade	Required Repeatable	Information in the child data element CourseSupplementalGrade about the inclusion of component parts of a grade in a course.	Required	minOcc 1 maxOcc ∞

**Comment:** CourseSupplementalAcademicGrade is optional and has only one child data element. This structure is created so the processing of the incoming transcript is greatly simplified if the transcript includes no supplemental grades. This complex data element will be expanded on the following page (244) in this Guide.

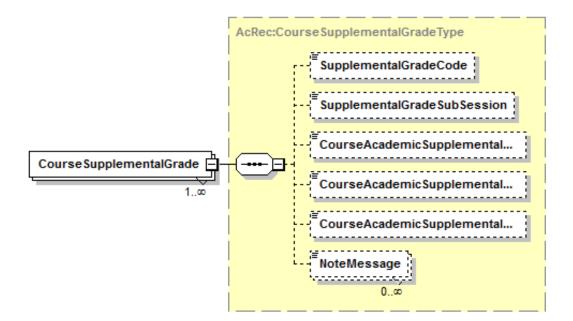
Code illustration:

<CourseSupplementalAcademicGrade> <CourseSupplementalGrade>

</CourseSupplementalGrade>

</CourseSupplementalAcademicGrade>

#### Student.AcademicRecord.Course. CourseSupplementalAcademicGrade.CourseSupplementalGrade



Tag Name	Schema Use	Description	Recommended Use	Format
SupplementalGradeCode	Optional	The type of component grade that is being included for an education course	Recommended	minOcc 0 maxOcc 1 Enumerations: BiCourseGrade BlendedFinalGrade ExamGrade InstructorAssignedG rade SubSessionGrade TriCourseGrade
		effectively, a code set should be created by ined Extensions would be an alternate met		
SupplementalGradeSubSes sion	Optional	This is the numeric count of the subsession of a course. The earliest subsession would have the value of "1". The next would be "2", etc. Each would be a positive whole number.	Optional	minOcc 0 maxOcc 1
CourseAcademicSupplemen talGradeScaleCode	Optional	The grading scale used by an academic educational institution for an academic course.	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 3
Comment: Comment: Grade		on the American Medical Colleges Admis te list of code values.	sions Services (AMC	AS) grading scale, values
01 through 99. See Appendix	H for a comple			
	Optional	Special enrollment or completion status of this course	Optional	minOcc 0 maxOcc 1

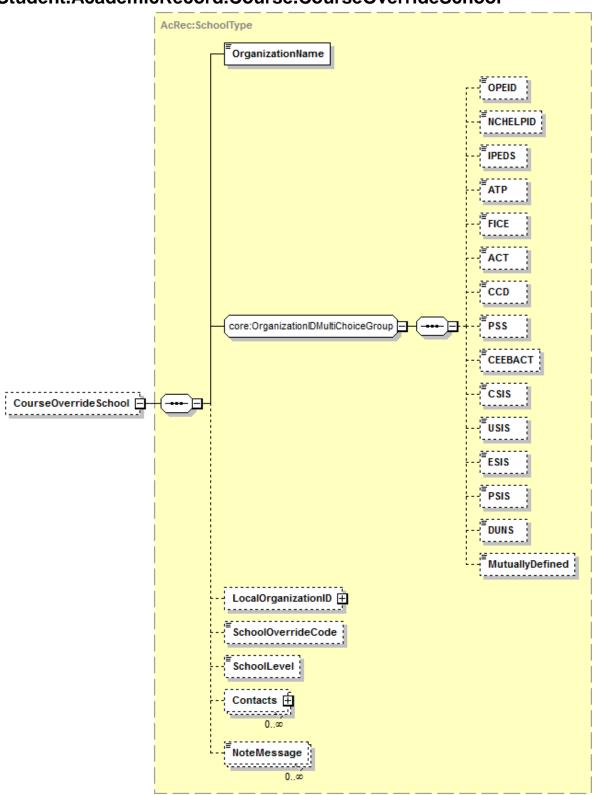
Tag Name	Schema Use	Description	Recommended Use	Format
				AuditedCourse HonorsGrade Incomplete IncompleteNotResolvedFa InProgress NotYetReported OtherFail OtherPass PassFailFail PassFailFail PassFailFail PassFailFail Withdrew Withdrew WithdrewFailing WithdrewNoPenalty WithdrewPassing
InProgress; 501 – PassFailPa WithdrewNoPenalty; 507 – Wi	ss; 502 – Passl ithdrewPassing;	d to the ANSI ASC X12 EDI transaction gr FailFail; 503 – CreditByExam; 504 – Trans ; 509 – WithdrewFailing; 510 – HonorsGrad IvedFail; 530 – OtherPassGrade; 531 – Ot	ferNoGrade, 505 – Ir de, 511 – AuditedCo	ncomplete; 506 –
CourseAcademicSupplemen talGrade	Optional	The academic grade reported for this component or supplemental course	Optional	minOcc 0 maxOcc 1 minLength 1 maxLength 10
Comment: The format of date	is ccyy-mm-dd			
NoteMessage	Optional Repeatable	Additional information about the Course Supplemental Grade	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

- <CourseSupplementalGrade> <SupplementalGradeCode>InstructorAssignedGrade</SupplementalGradeCode> <SupplementalGradeSubSession/> <CourseAcademicSupplementalGradeScaleCode>25<CourseAcademicSupplementalGradeScaleCode> <CourseAcademicSupplementalGradeStatusCode/> <CourseAcademicSupplementalGrade>B<CourseAcademicSupplementalGrade> <NoteMessage/> </CourseSupplementalGrade>

minOc

minLengt maxLengt



#### Student.AcademicRecord.Course.CourseOverrideSchool

## Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool (Continued)

Tag Name	Schema Use	Description	Recommended Use	Format
OrganizationName	Required	Name of override school	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 60
		ultiChoiceGroup is not an XML tag and doe nces of code sets for an individual school,		
OPEID	Optional choice	The unique identifier assigned by the Office of Postsecondary Education for each data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The OPEID would	l only be approp	riate if the course were taken at a postsec	ondary institution.	Ŭ
NCHELPID	Optional choice	The unique identifier assigned by National Council on Higher Education Loan Programs for each data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 8
Comment: The NCHELPID is	not an appropr	iate code to describe a school that offers a	cademic courses.	
IPEDS	Optional choice	The unique identifier assigned by the National Center for Education Statistics for the Integrated Postsecondary Education Data System for each postsecondary data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The IPEDS code s school is a postsecondary ins		priate for indicating a high school that offers s is an appropriate choice.	s an academic cours	e. However, if this override
ATP	Optional choice	The unique identifier assigned for the Admissions Testing Program by the College Board for each postsecondary data exchange partner.	Optional choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
<b>Comment:</b> The ATP code set a postsecondary institution, the		ate for indicating a high school that offers a propriate choice.	n academic course,	but if this override school i
FICE	Optional choice	The unique identifier assigned for the Federal Interagency Committee on Education by the US Department of Education's National Center for Education Statistics for each postsecondary data exchange partner	Optional choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
	then this is an a	iate for indicating a high school that offers a appropriate choice. However, even though ed since the last century.		
ACT	Optional choice	The unique identifier assigned by the American College Testing or ACT for each postsecondary data exchange partner. See www.act.org.	Optional choice	minOcc 0 maxOcc 1 minLength 4 maxLength 4

Tag Name	Schema Use	Description	Recommended Use	Format
CCD	Optional choice	The unique identifier assigned by the US Department of Education's National Center for Education Statistics as the Common Core of Data for each K12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 12 maxLength 12
PSS	Optional choice	The unique identifier assigned to private K12 schools in the US by the US Department of Education's National Center for Education Statistics (NCES)	Recommended choice	minOcc 0 maxOcc 1 minLength 8 maxLength 8
Comment: The PSS would	d be a good choice	to identify private secondary schools in the	e US.	
CEEBACT	Optional choice	The unique identifier assigned by the College Entrance Examining Board and ACT for each K12 data exchange partner.	Recommended choice	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CEEBAC1	code set is argua	bly the most common code for indicating a	high school that offer	rs academic courses.
CSIS	Optional choice	The unique identifier assigned by the Statistics Canada Canadian College Student Information System for each postsecondary data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The CSIS code	e set is no longer b	eing used in Canada. It was previously use	ed to identify colleges	s in Canada.
USIS	Optional choice	The unique identifier assigned by the Statistics Canada University Student Information System for each postsecondary data exchange partner	Not Recommended	minOcc 0 maxOcc 1 minLength 6 maxLength 6
Comment: The USIS code	e set is no longer b	eing used in Canada. It was previously use	ed to identify universi	ties in Canada.
ESIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each postsecondary data exchange partner.	Not Recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
		process of being phased out to identify pos Id not be an acceptable choice to identify s		in Canada. It is being
PSIS	Optional choice	The unique identifier assigned by the Statistics Canada Enhanced Student Information System for each data exchange partner.	Not recommended	minOcc 0 maxOcc 1 minLength 8 maxLength 8
<b>Comment:</b> The PSIS code acceptable choice to identi		preferred choice to identify postsecondary sols.	schools in Canada.  I	t would not be an
DUNS	Optional choice	Data Universal Numbering System (DUNS), unique nine character company identification number issued by Dun and Bradstreet Corporation.	Not Recommended	minOcc 0 maxOcc 1 minLength 9 maxLength 9
Comment: The DUNS cod	le would not norma	ally be an appropriate code set to use to inc	licate an academic in	stitution.
MutuallyDefined	Optional choice	This code set could be used by prior agreement among a set of trading partners.	Optional choice	minOcc 0 maxOcc 1 minLength 1 maxLength 60
<b>Comment:</b> MutuallyDefine agreement had been made		ally be an appropriate code set to use to inc artners	dicate an academic ir	nstitution unless a prior
<b>Comment:</b> Although it is n then choose one or more of		it is strongly recommended) to send one of riate codes.	the above 12 codes,	if you choose to do so,

Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationID	Optional	A code set typically used by a state, province or region to further identify the school whose record is beng sent	Optional	minOcc 0 maxOcc 1
Comment: This complex d	ata element will be	e expanded on page 250 which follows in t	his Guide.	
SchoolOverrideCode	Optional	The source of the academic credit <b>if</b> <b>not awarded by the home or parent</b> <b>institution</b> . <i>Institutional</i> - Institutional Agreement <i>Multicampus</i> - Multiple Campus Course Offering <i>Transfer</i> - Transfer Credit <i>StudyAbroad</i> - Study Abroad	Recommended	minOcc 0 maxOcc 1 Enumerations: Institutional Multicampus Transfer StudyAbroad Coop
		Coop - Cooperative Program Reciprocal - Reciprocal Exchange Internship - Internship		Reciprocal Internship
SchoolLevel	Optional	Indicates level of Override School	Recommended	minOcc 0 maxOcc 1 Enumerations: Elementary HighSchool JuniorHigh Middle Other Postsecondary
Contacts	Optional Repeatable	Contact info at Override School	Optional	Secondary minOcc 0 maxOcc ∞
<b>Comment:</b> The sending so normally be included with to Guide.	hool would not no he High School Tr	rmally have any information about contacts anscript. This complex data element will b	s at the override scho e expanded on page	ool so this would not 251 which follows in this
NoteMessage	Optional Repeatable	Additional information about the Override School	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

### Student.AcademicRecord.AcademicSession.Course. CourseOverrideSchool (Continued)

Code illustration:

<CourseOverrideSchool>

<OrganizationName>Miami Dade School District; Miami Senior High School</OrganizationName>

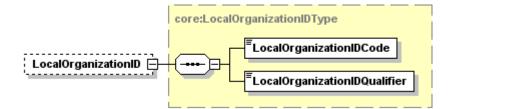
- <CEEBACT>101075</CEEBACT> <CCD>123456789012</CCD>
- <LocalOrganizationID>

- </LocalOrganizationID> <SchoolOverrideCode>Reciprocal</SchoolOverrideCode> <SchoolLevel>Secondary</SchoolLevel>
- <Contacts>

</Contacts> </br>

#### Student.AcademicRecord.Course.CourseOverrideSchool. LocalOrganizationID

# Note: Although the complex data element LocalOrganizationID is an optional data element, if you choose to send LocalOrganizationID, then you must also send both LocalOrganizationIDCode and also LocalOrganizationIDQualifier



Tag Name	Schema Use	Description	Recommended Use	Format
LocalOrganizationIDCode	Required	The code assigned for the receivng school by the state, province or other mutually defined agency specified in the LocalIDQualifier that follows.	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 35
		ly if the LocalOrganizationID data element identify the receiving school in that state.		ally the administrative
LocalOrganizationIDQualifie	Required	This is the state, province or other	Required	minOcc 1

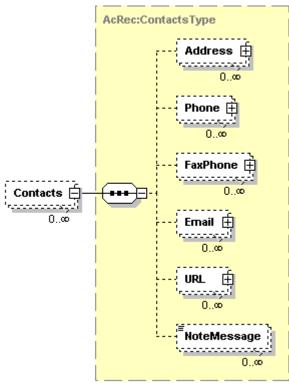
the code to identify the receiving school in that state.

Code illustration:

<LocalOrganizationID>

<LocalOrganizationIDCode>340005501</LocalOrganizationIDCode> <LocalOrganizationIDQualifier>FL</LocalOrganizationIDQualifier> </LocalOrganizationID>

### Student.AcademicRecord.Course.CourseOverrideSchool.Contacts



Tag Name	Schema Use	Description	Recommended Use	Form	at
Address	Optional Repeatable	Address of the Override School	Recommended	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 253 which follows in th	nis Guide.		
Phone	Optional Repeatable	Phone Number of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 256 which follows in th	nis Guide.		
FaxPhone	Optional Repeatable	Fax phone Number of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 258 which follows in th	nis Guide.		
Email	Optional Repeatable	Email Address of the Override School	Optional	minOcc maxOcc	0 ∞
Comment: This complex data	element will be	expanded on page 260 which follows in th	nis Guide.		
URL	Optional Repeatable	Universal Resouce Locator of the Override School	Optional	minOcc maxOcc	O ∞
Comment: This complex data	element will be	expanded on page 261 which follows in th	nis Guide.		
NoteMessage	Optional Repeatable	Additional information about the contacts at the Override School	Not Recommended	minOcc maxOcc minLength maxLength	o ∞ 1 80

## Student.AcademicRecord.Course.CourseOverrideSchool.Contacts (Continued)

Code illustration:

<Contacts> <Address>

> </Address> <Phone>

</Phone> <FaxPhone>

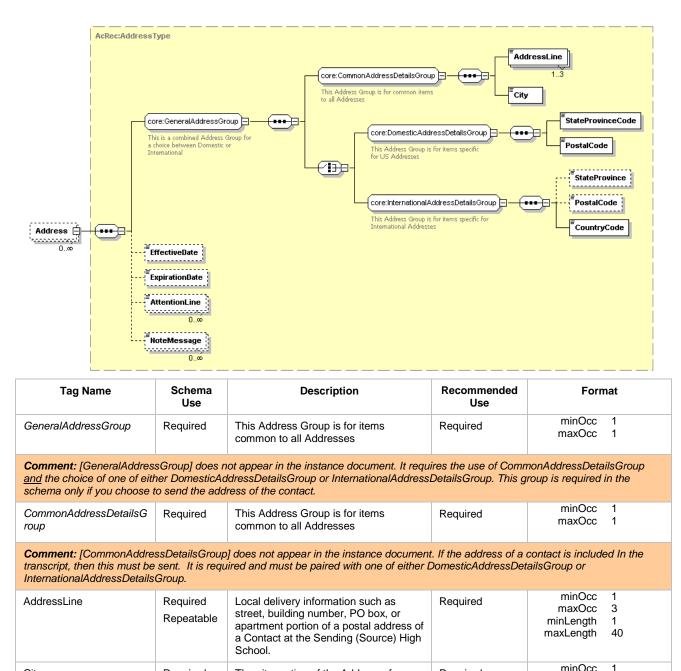
</FaxPhone> <Email>

</Email> <URL>

</URL> <NoteMessage/> </Contacts>

#### Student.AcademicRecord.Course.CourseOverrideSchool.Contacts. Address

Note: Although the complex data element Address is an optional data element, if you choose to send the Address of the Course Override School, then you must send AddressLine and City and also StateProvinceCode, and PostalCode OR CountryCode.



The city portion of the Address of a

School.

Contact at the Sending (Source) High

Required

maxOcc

minLength

maxLength

1

2

30

Required

City

Tag Name	Schema Use	Description	Recommended Use	Format
DomesticAddressDetails Group	Required choice	This Address Group is for items specific for US and Canadian Addresses	Required for domestic addresses	minOcc 1 maxOcc 1
		p] does not appear in the instance documen Id a US State or Canadian Province Code, tl		
StateProvinceCode	Required	Code for US states, etc., and Canadian provinces.	Required	minOcc 1 maxOcc 1 Enumerations:
PostalCode	Required	The postal code portion of the Address.	Required	See Appendix A minOcc 1 maxOcc 1 minLength 1 maxLength 17
InternationalAddressDetai IsGroup	Required choice	This Address Group is for items specific for International Addresses	Required for international addresses	minOcc 1 maxOcc 1
<b>Comment:</b> [InternationalAc		oup] does not appear in the instance docum	nent. This choice is f	or addresses that do not
StateProvince	Optional	The literal name of the state, province or territory of a postal address of the source of this document. Use for addresses outside US or Canada.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 2 maxLength 30
		ates or other geographical subdivisions in co rsal Postal Union at http://www.upu.int	untries other than th	e US and Canada, you migh
PostalCode	Optional	The postal code portion of the Address.	Recommended Refer to common postal practices of the source country	minOcc 0 maxOcc 1 minLength 1 maxLength 17
<b>Comment:</b> For an internet choose to refer to the webs	resource of sta ite of the Unive	ates or other geographical subdivisions in co rsal Postal Union at http://www.upu.int	untries other than th	e US and Canada, you migh
CountryCode	Required	Code indicating Country. Use ISO 3166-1 alpha-2 standard.	Required	minOcc 1 maxOcc 1 Enumerations: See Appendix B1 or B2
EffectiveDate	Optional	The date when this address for the override school did or will become effective	Optional	minOcc 0 maxOcc 1 xs:date with format ccyy-mm-dd
ExpirationDate	Optional	The date when this address for the override school will no longer be valid	Optional	minOcc 0 maxOcc 1 xs:date with format ccyy-mm-dd
AttentionLine	Optional	The individual or office name within the postal address where inquiries should be directed.	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 45
<b>Comment:</b> This might be u Counselor, Headmaster, et		where questions about the record should be	e sent. For example,	
NoteMessage	Optional Repeatable	Additional information about the addresses of the contacts at the source school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

### Student.AcademicRecord.Course.CourseOverrideSchool.Contacts. Address (Continued)

```
Code illustration 1 (Domestic Address):
```

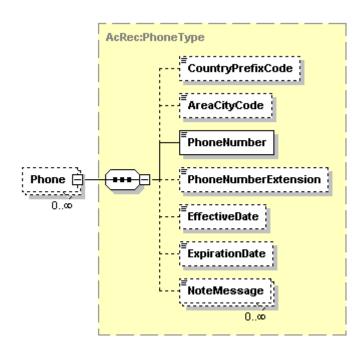
```
<Address>
</address>
</addressLine>1715 W Cesar Chavez</AddressLine>
</city>Austin</City>
</stateProvinceCode>TX</StateProvinceCode>
</PostalCode>78703</PostalCode>
</EffectiveDate/>
<ExpirationDate/>
<AttentionLine>Jane Doe</AttentionLine>
</AttentionLine>Guidance Counselor</AttentionLine>
</hddress>
<//address>
```

Code illustration 2 (International Address):

<Address>
</ddress>
</ddressLine>Altova Corporation</AddressLine>
</ddressLine>Rudolfsplatz 13a/9</AddressLine>
</ddressLine>Rudolfsplatz 13a/9</AddressLine>
</ddressLine>Rudolfsplatz 13a/9</AddressLine>
</ddressLine>Rudolfsplatz 13a/9</AddressLine>
</ddressLine>Rudolfsplatz 13a/9</AddressLine>
</ddressProvince/>
</ddressProvince/Pr

## Student.AcademicRecord.Course.CourseOverrideSchool.Contacts. Phone

Note: Although the complex data element Phone is an optional data element, if you choose to send the Phone of the Override School, then you must send the phone number.



Tag Name	Schema Use	Description	Recommended Use	Forma	t
CountryPrefixCode	Optional	International dialing code.	Optional	maxOcc minLength	0 1 1 3
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc maxOcc minLength	0 1 1 5
Comment: This is the 3 digit	area code in the	e United States and Canada.			
PhoneNumber	Required	Telephone number.	Required	minOcc maxOcc minLength maxLength	1 1 1 11
Comment: The phone number	er is normally ind	cluded as a text string with no dashes.			
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	maxOcc minLength	0 1 1 5
EffectiveDate	Optional	The date when the phone number of the override school became or becomes effective	Optional	minOcc maxOcc xs:date with format ccyy-r	0 1 mm-dd

Tag Name	Schema Use	Description	Recommended Use	Format
ExpirationDate	Optional	The date when the phone number of the override school is no longer valie	Optional	minOcc 0 maxOcc 1 xs:date with format ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the phone number of the override school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
Comment: This is the pho	one of the Course C	verride School.		

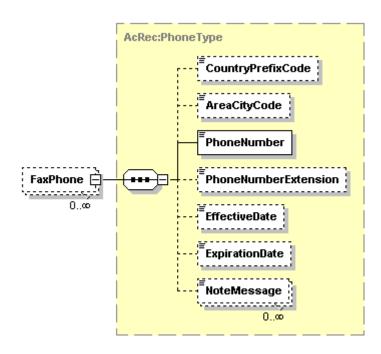
Code illustration:

<Phone>

<CountryPrefixCode /> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4757638</PhoneNumber> <PhoneNumberExtension/> <EffectiveDate/> <ExpirationDate/> <NoteMessage/> </Phone>

#### Student.AcademicRecord.Course.CourseOverrideSchool.Contacts. FaxPhone

Note: Although the complex data element FaxPhone is an optional data element, if you choose to send the FaxPhone of the Override School, then you must send the phone number.



Tag Name	Schema Use	Description	Recommended Use	Form	at
CountryPrefixCode	Optional	International dialing code.	Optional	minOcc maxOcc minLength maxLength	0 1 1 3
AreaCityCode	Optional	Regional dialing code.	Recommended	minOcc maxOcc minLength maxLength	0 1 1 5
Comment: This is the 3 digit a	area code in the	United States and Canada.			
PhoneNumber	Required	Telephone number.	Required	minOcc maxOcc minLength maxLength	1 1 1 11
Comment: The phone numbe	r is normally ind	cluded as a text string with no dashes.			
PhoneNumberExtension	Optional	The extended telephone addressing information used in addition to phone number such as a PBX extension, a pager PIN, or FAX sub-address.	Optional	minOcc maxOcc minLength maxLength	0 1 1 5
EffectiveDate	Optional	The date when the fax phone number of the override school became or becomes effective	Optional	minOcc maxOcc xs:date with format ccyy	0 1 -mm-dd

Tag Name	Schema Use	Description	Recommended Use	Format
ExpirationDate	Optional	The date when the fax phone number of the override school no longer is valid	Not recommended	minOcc 0 maxOcc 1 xs:date with format ccyy-mm-dd
NoteMessage	Optional Repeatable	Additional information about the phone number of the override school	Not recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
Comment: This is the fax	phone of the Overr	ide School.		

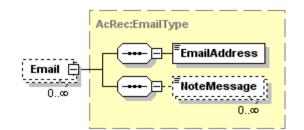
Code illustration:

<FaxPhone>

<CountryPrefixCode /> <AreaCityCode>512</AreaCityCode> <PhoneNumber>4757638</PhoneNumber> <PhoneNumberExtension/> <EffectiveDate/> <ExpirationDate/> <NoteMessage /> </FaxPhone>

#### Student.AcademicRecord.Course.CourseOverrideSchool.Contacts. Email

Note: Although the complex data element Email is an optional data element, if you choose to send the Email of the Override School, then you must send the EmailAddress.



Tag Name	Schema Use	Description	Recommended Use	Form	at
EmailAddress	Required	The numbers, letters, and symbols used to identify an electronic mail (Email) user within a network.	Required	minOcc maxOcc minLength maxLength	1 1 1 128
NoteMessage	Optional Repeatable	Additional information about the email address	Not recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

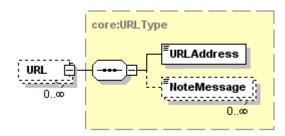
Code illustration:

<Email>

```
<EmailAddress>registrar@newtrier.k12.il.us</EmailAddress>
<NoteMessage/>
</Email>
```

#### Student.AcademicRecord.Course.CourseOverrideSchool.Contacts.URL

Note: Although the complex data element URL is an optional data element, if you choose to send the URL of the Override School, then you must send the URLAddress.



Tag Name	Schema Use	Description	Recommended Use	Form	at
URLAddress	Required	The Uniform Resource Locator (URL) address associated with a product, deliverable or contact.	Required	minOcc maxOcc minLength maxLength	1 1 0 512
NoteMessage	Optional Repeatable	Additional information about the URL	Not Recommended	minOcc maxOcc minLength maxLengt	0 ∞ 1 80
Comment: This is the U	RL of the Course Ov	verride School.			

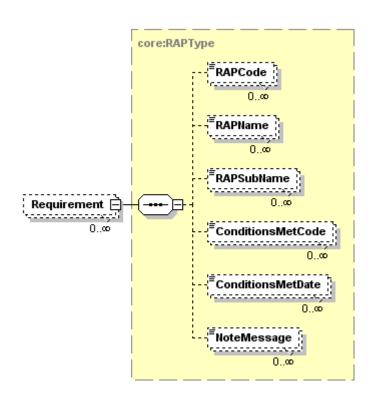
Code illustration:

<URL>

```
<URLAddress>http://nths.newtrier.k12.il.us</URLAddress>
<NoteMessage />
```

</URL>

## Student.AcademicRecord.Course.Requirement



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Requirement demonstrated or earned in addition to or as part of an academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3
<b>Comment:</b> If this data eleme in the Code Illustration. If no	ent is to be used e ot, then User Def	effectively, a code set should be created by ined Extensions would be an alternate met	A state or region. A     thod of including this	n example is given below information.
RAPName	Optional Repeatable	Literal name of requirement	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of requirement	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for the requirement have been attained.	Recommended	minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date requirement was met.	Optional	minOcc 0 maxOcc ∞ xs:date
<b>Comment:</b> The format of da	te is ccyy-mm-dd			xs:date

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the requirement	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** For example, the Requirement part of the course could be used to indicate that completion of this course satisfies a computer literacy requirement for graduation or a Community Service requirement. It could also be use to indicate that this course meets a requirement for admission to the state university system.

#### Code illustration:

<Requirement>

<RAPCode>9TX</RAPCode>

<RAPName>TXDegReq</RAPName>

<RAPSubName>UT Austin Writing Component</RAPSubName>

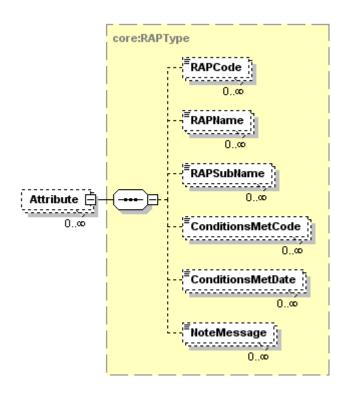
<ConditionsMetCode>Yes</ConditionsMetCode>

<ConditionsMetDate>2002-08-13</ConditionsMetDate>

<NoteMessage/>

</Requirement>

### Student.AcademicRecord.Course.Attribute



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Attribute demonstrated or earned in addition to academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3
		effectively, a code set should be created b ined Extensions would be an alternate me		
RAPName	Optional Repeatable	Literal name of attribute	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of attribute	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for certification have been attained.	Recommended	minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date of attribute	Optional	minOcc 0 maxOcc ∞
Comment: The format for dat	e is ccyy-mm-do	d.		

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the attribute	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** For example, the Attribute part of the course could be used to indicate that the course was taught by a university professor, or it was taught in a hands-on computer lab, etc. It would normally only have significant meaning when used by all participating schools within a state or region.

#### Code illustration:

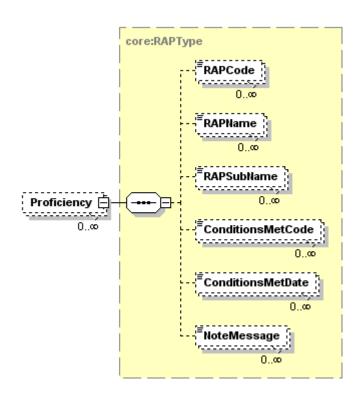
<Attribute>

<RAPCode>9TX</RAPCode>

- <RAPName>TXCORECURR</RAPName>
- <RAPSubName>020Mathematics (I)</RAPSubName>
- <ConditionsMetCode>Yes</ConditionsMetCode>
- <ConditionsMetDate>1997-03-01</ConditionsMetDate>
- <NoteMessage/>

</Attribute>

## Student.AcademicRecord.Course.Proficiency



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Proficiency demonstrated or earned in addition to academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3
		effectively, a code set should be created by ined Extensions would be an alternate me		
RAPName	Optional Repeatable	Literal name of proficiency	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of proficiency	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for certification have been attained.	Recommended	minOcc 0 maxOcc ∞
				Enumerations: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date of proficiency	Optional	minOcc 0 maxOcc ∞ xs:date
Comment: The format for da	te is ccyy-mm-do	d.		

Tag Name	Schema Use	Description	Recommended Use	Format		
NoteMessage	Optional Repeatable	Additional information about the proficiency	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80		
<b>Comment:</b> For example, the Proficiency part of the course could be used to indicate successful completion of this course demonstrates a school graduation requirement for computer competency or English proficiency.						

#### Code illustration:

<Proficiency>

<RAPCode>9TX</RAPCode>

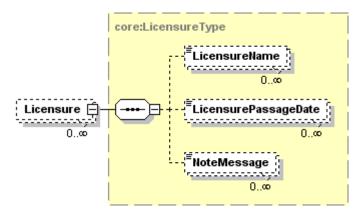
<RAPName>Computer Literacy Proficiency</RAPName>
<RAPSubName>CSPROF - ComputerSkillsProficiency</RAPSubName>

<ConditionsMetCode>Yes</ConditionsMetCode>

<ConditionsMetDate>2004-10-23</ConditionsMetDate> <NoteMessage>Students learn MS Word, PPT and Web Search in this course.</NoteMessage>

</Proficiency>

### Student.AcademicRecord.Course.Licensure



Tag Name	Schema Use	Description	Recommended Use	Form	at
LicensureName	Optional Repeatable	Free-form name of license or certification.	Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 60
LicensurePassageDate	Optional Repeatable	Date of licensure passage	Optional	minOcc maxOcc xs:date	0 ∞
Comment: The format for a	late is ccyy-mm-c	ld.			
NoteMessage	Optional Repeatable	Additional information about the licensure	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

#### Code illustration:

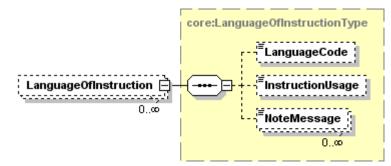
<Licensure>

- <LicensureName>Occupational Therapy Assistant</LicensureName><LicensurePassageDate>2004-05-20</LicensurePassageDate>

<NoteMessage/>

</Licensure>

### Student.AcademicRecord.Course.LanguageOfInstruction



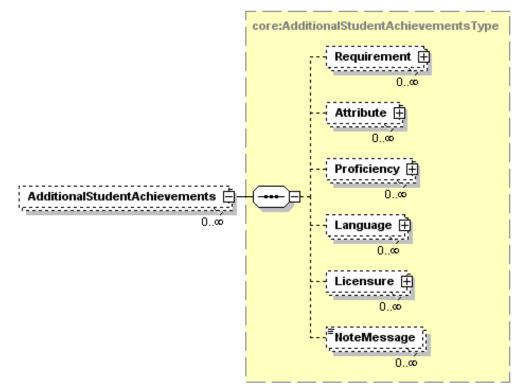
Tag Name	Schema Use	Description	Recommended Use	Format
LanguageCode	Optional	Code indicating the language being used, using ISO 639-2 code (Alpha-3) set. These codes are available at http://www.loc.gov/standards/iso639-2/	Recommended	minOcc 0 maxOcc 1 minLength 3 maxLength 3 See Appendix C1 or C2
InstructionUsage	Optional	The use of the language in the context of instruction.	Recommended	minOcc 0 maxOcc 1
		Instruction - Language of Instruction Examination - Language of Examination WrittenExam - Language in which Examination is written		Enumerations: Instruction Examination WrittenExam
NoteMessage	Optional Repeatable	Additional information about the language of instruction	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** This is an optional data element. If it is not included, it is assumed the language of instruction was English if the high school sending the record is in the United States.

Code illustration:

<LanguageOfInstruction> <LanguageCode>FRE</LanguageCode> <InstructionUsage>Instruction</InstructionUsage> <NoteMessage/> </LanguageOfInstruction>

### Student.AcademicRecord.AdditionalStudentAchievements



Tag Name	Schema Use	Description	Recommended Use	Format
Requirement	Optional Repeatable	Curriculum requirements satisfied by successful completion of the Additional Student Achievement	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 272 which follows in th	nis Guide.	
Attribute	Optional Repeatable	Attributes of the Additional Student Achievement which may require special handling by the receiving institution	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 274 which follows in th	nis Guide.	
Proficiency	Optional Repeatable	Proficiency level signified by successful completion of the Additional Student Achievement	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 276 which follows in th	nis Guide.	
Language	Optional Repeatable	Language associated with one or more aspects of the Additional Student Achievement	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 278 which follows in th	nis Guide.	
Licensure	Optional Repeatable	Licensure requirements satisfied by successful completion of the Additional Student Achievement	Optional	minOcc 0 maxOcc ∞
Comment: This complex data	element will be	expanded on page 279 which follows in th	nis Guide.	

Tag Name	Schema Use	Description	Recommended Use	Format
NoteMessage	Optional Repeatable	Additional information about the Additional Student Achievement	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

**Comment:** The use of the Requirement, Attribute and Proficiency fields is normally based on previously made agreements between or among selected trading partners (usually within a state or region). For example, a specific state might have a requirement for computer competency. That state might use a requirement code of TXA, where TX is the state code and A designates the computer competency requirement. Another state might wish to identify an attribute of the student that indicates the student is the first in his or her famility to attend or graduate from a high school. This attribute might be identified with a state code of IA and the attribute code of B. This attribute would be based on prior agreements among states, and it provides a great deal of flexibility to exchange previously specified data within a state or region.

### Student.AcademicRecord.AdditionalStudentAchievements (Continued)

Code illustration:

<AdditionalStudentAchievements> <Requirement>

> </Requirement> <Attribute>

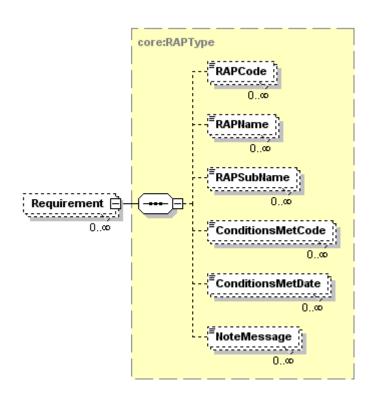
</Attribute> <Proficiency>

</Proficiency> <Language>

</Language> <Licensure>

</Licensure> <NoteMessage/> </AdditionalStudentAchievements>

### ${\it Student.} A cademic Record. Additional Student Achievements. Requirement$



Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3 n example is given below information. minOcc 0 maxOcc ∞ minLength 1 maxLength 60 minOcc 0
ethod of including this Recommended	information. minOcc 0 maxOcc ∞ minLength 1 maxLength 60
	maxOcc ∞ minLength 1 maxLength 60
Optional	minOcc 0
opional	maxOcc ∞ minLength 1 maxLength 60
Recommended	minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined
Optional	minOcc 0 maxOcc ∞ xs:date
	Optional

Tag Name	Schema Use	Description	Recommended Use	Format	
NoteMessage	Optional Repeatable	Additional information about the requirement	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80	
<b>Comment:</b> For example, the Requirement part of Additional Student Achievements could be used to indicate that the student has met all the requirements for admission to a specific limited access program in the state university system.					

#### Code illustration:

<Requirement>

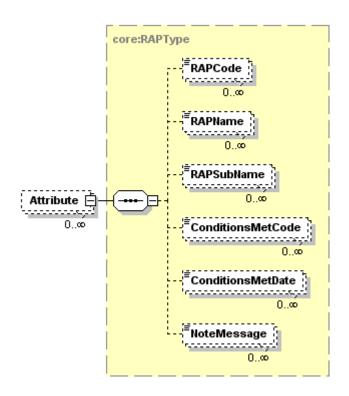
<RAPCode>9FL</RAPCode>

- <RAPName>FL-BS-Nursing-Admission-Rqmt</RAPName>
- <RAPSubName />
- <ConditionsMetCode>Yes</ConditionsMetCode>
- <ConditionsMetDate>2002-08-13</ConditionsMetDate>

<NoteMessage />

</Requirement>

### Student.AcademicRecord. AdditionalStudentAchievements.Attribute



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Attribute demonstrated or earned in addition to academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3
		effectively, a code set should be created b ined Extensions would be an alternate me		
RAPName	Optional Repeatable	Literal name of attribute	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
RAPSubName	Optional Repeatable	Literal name of subsection of attribute	Optional	minOcc 0 maxOcc ∞ minLength 1 maxLength 60
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for certification have been attained.	Recommended	minOcc 0 maxOcc ∞ Enumerations: Yes No Conditional MutuallyDefined
ConditionsMetDate	Optional Repeatable	Date of attribute	Optional	minOcc 0 maxOcc ∞
Comment: The format for dat	e is ccyy-mm-do	<i>l.</i>		

Tag Name	Schema Use	Description	Recommended Use	Format			
NoteMessage	Optional Repeatable	Additional information about the attribute	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80			
<b>Comment:</b> For example, the first member of his or her family	<i>Comment:</i> For example, the Attribute part of the Additional Student Achievements could be used to indicate that the student was the first member of his or her family to complete a high school education.						

Code illustration:

<Attribute>

<RAPCode>9FL</RAPCode>

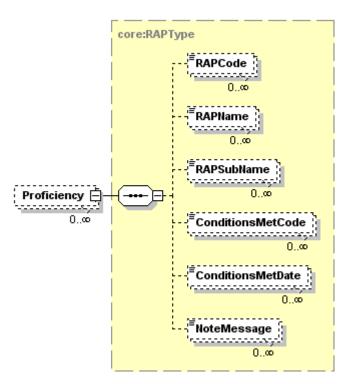
<RAPName>FirstHSGraduateInFamily</RAPName>

<RAPSubName/>

- <ConditionsMetCode>Yes</ConditionsMetCode>
- <ConditionsMetDate>1997-03-01</ConditionsMetDate><NoteMessage/>

</Attribute>

## Student.AcademicRecord. AdditionalStudentAchievements.Proficiency



Tag Name	Schema Use	Description	Recommended Use	Format
RAPCode	Optional Repeatable	Proficiency demonstrated or earned in addition to academic award.	Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 3

**Comment:** If this data element is to be used effectively, a code set should be created by a state or region. An example is given below in the Code Illustration. If not, then User Defined Extensions would be an alternate method of including this information.

RAPName	Optional Repeatable	Literal name of proficiency	Recommended	minOcc 0 maxOcc ∞ minLength 1	
	Repeatable			minLength 1 maxLength 60	
RAPSubName	Optional Repeatable	Literal name of subsection of proficiency	Optional	minOcc 0 maxOcc ∞	
	Repeatable			minLength 1 maxLength 60	
ConditionsMetCode	Optional Repeatable	Indicates whether and how conditions for certification have been attained.	Recommended	minOcc 0 maxOcc ∞	
				Enumerations: Yes No Conditional MutuallyDefined	
ConditionsMetDate	Optional Repeatable	Date of proficiency	Optional	Yes No Conditional	
ConditionsMetDate	· ·	Date of proficiency	Optional	Yes No Conditional MutuallyDefined minOcc 0	

Tag Name	Schema Use	Description	Recommended Use	Format		
NoteMessage	Optional Repeatable	Additional information about the proficiency	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80		
<b>Comment:</b> For example, the Proficiency part of the Additional Student Achievements could be used to indicate the student is proficient in a musical instrument and demonstrated this by participating in the marching band.						

#### Code illustration:

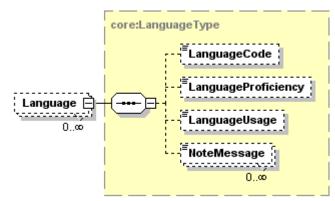
<Proficiency>

<RAPCode>9FL</RAPCode>

- <RAPName>Music Proficiency</RAPName>
- <RAPSubName>Trombone</RAPSubName>
- <ConditionsMetCode>Yes</ConditionsMetCode>
- <ConditionsMetDate>2004-10-23</ConditionsMetDate>
- <NoteMessage >Student played in the school marching band.</NoteMessage>

</Proficiency>

## Student.AcademicRecord.AdditionalStudentAchievements.Language



Tag Name	Schema Use	Description	Recommended Use	Format
LanguageCode	Optional	Code indicating the language being used, using ISO 639-2 code (Alpha-3) set. These codes are available at http://www.loc.gov/standards/iso639-2/	Recommended	minOcc 0 maxOcc 1 See codes in Appendix C1 or C2
LanguageProficiency	Optional	Adeptness in comprehending and using the language	Recommended	minOcc 0 maxOcc 1 Enumerations: EnglishOnly Excellent Fair FullyEnglishProficient Good LimitedEnglishProficiency NonEnglishSpeaking Poor RedesignatedFluentEnglishPro oficient Unacceptable Unknown
LanguageUsage	Optional	Indication of person's use of the language	Recommended	minOcc 0 maxOcc 1 Enumerations: SpokenAtHome Reading Writing Speaking Native
NoteMessage	Optional Repeatable	Additional information about the language proficiency	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

#### Code illustration:

<Language>

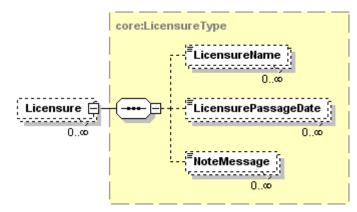
<LanguageCode>RUS</LanguageCode>

<LanguageProficiency>Excellent</LanguageProficiency> <LanguageUsage>Speaking</LanguageUsage>

<NoteMessage/>

</Language>

#### Student.AcademicRecord. AdditionalStudentAchievements.Licensure



Tag Name	Schema Use	Description	Recommended Use	Forma	at
LicensureName	Optional Repeatable	Free-form name of license or certification.	Optional	minOcc maxOcc minLength maxLength	0 ∞ 1 60
LicensurePassageDate	Optional Repeatable	Date of licensure or certification passage	Optional	minOcc maxOcc xs:date	0 ∞
Comment: The format for	date is ccyy-mm-o	ld.			
NoteMessage	Optional Repeatable	Additional information about the licensure	Not Recommended	minOcc maxOcc minLength maxLength	0 ∞ 1 80

possibilities of this might be a certification in American Sign Language, Computer Repair, Life Saving, etc.

Code illustration:

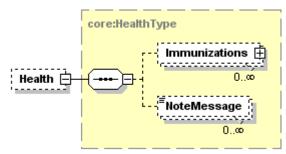
<Licensure>

- <LicensureName>American Red Cross Life Saving Certification</LicensureName>
  - <LicensurePassageDate>2004-05-20</LicensurePassageDate>

<NoteMessage />

</Licensure>

## Student.Health



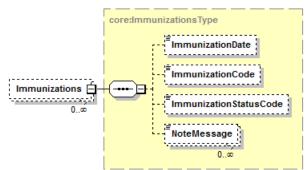
Tag Name	Schema Use	Description	Recommended Use	Format
Immunizations	Optional Repeatable	Information about immunizations	Recommended	minOcc 0 maxOcc ∞
Comment: This complex dat	ta element will b	e expanded on page 281 which follows in t	his Guide.	
NoteMessage	Optional Repeatable	Additional information about immunizations	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80
		naintain immunization records, if the data a immunization requirement at that school.	re available, the inclu	usion of the data might

Code illustration:

<Health> <Immunizations>

</Immunizations> <NoteMessage /> </Health>

#### Student.Health.Immunizations



Tag Name	Schema Use	Description	Recommended Use	Format
ImmunizationDate	Optional	Date of immunization	Recommended	minOcc 0 maxOcc 1 xs:date
Comment: The format for	date is ccyy-mm-o	ld.		
ImmunizationCode	Optional	Medical immunization or vaccine code from the Current Procedural Terminology (CPT) 2002 of the American Medical Association.	Recommended	minOcc 0 maxOcc 1 minLength 1 maxLength 20
ImmunizationStatusCode	Optional	Information about the number of the innoculation or the type of exemption	Recommended	minOcc 0 maxOcc 1 Enumerations: FirstInnoculation SecondInnoculation ThirdInnoculation FourthInnoculation FitthInnoculation SeventhInnoculation EighthInnoculation HadTheDisease MedicalExemption PersonalExemption ReligiousExemption
NoteMessage	Optional Repeatable	Additional information about the immunization	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<Immunizations>

<ImmunizationDate>2005-04-30</ImmunizationDate>

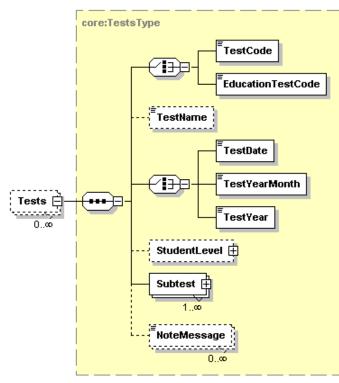
<ImmunizationCode>90705</ImmunizationCode>

<ImmunizationStatusCode>ReligiousExemption</ImmunizationStatusCode>

<NoteMessage/>

</Immunizations>

## Student.Tests



Tag Name	Schema Use	Description	Recommended Use	Format
<b>Comment:</b> The following two both.	o simple data ele	ements are mandatory choices. You must	choose one or the ot	her and cannot choose
TestCode	Required Choice	Code identifying the test in the older EDI version of Test Codes	Not Recommended	minOcc 1 maxOcc 1 See Appendix D
EducationTestCode	Required Choice	Code identifying the test in the newer XML version of Test Codes	Recommended	minOcc 1 maxOcc 1 See Appendix E
Comment: A code from one	of the two code	sets above must be included in the instan	ce document.	
TestName	Optional	Name identifying the test	Recommended	minOcc 0 maxOcc 1
				See Appendix D or E
<b>Comment:</b> The following thr more than one.	ee simple data e	elements are mandatory choices. You mus	st choose one of the a	hree and cannot choose
TestDate	Required choice	Date of the test	Required (use one)	minOcc 1 maxOcc 1
				xs:date with format ccyy-mm-dd
TestYearMonth	Required	Date of the test when only the month and year are available	Required (use one)	minOcc 1 maxOcc 1
	CHOICE			xs:gYearMonth with format ccyy-mm
TestYear	Required choice	Date of the test when only the year is available	Required (use one)	minOcc 1 maxOcc 1
	00.00		(use one)	Format is ccyy

Tag Name	Schema Use	Description	Recommended Use	Format
StudentLevel	Optional	The classification of the student at the time the student took the test	Optional	minOcc 0 maxOcc 1
Comment: This complex dat	ta element will b	e expanded on page 284 which follows in	this Guide.	
Subtest	Required Repeatable	Subdivision of a standardized test	Required	minOcc 1 maxOcc ∞
Comment: This complex dat	ta element, whic	ch includes the score, will be expanded on	page 285 which follo	ws in this Guide.
NoteMessage	Optional Repeatable	Additional information about the test	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

<Tests>

<EducationTestCode>SAT</EducationTestCode>

<TestName>The College Board's Scholastic Aptitude Test (SAT 1)</TestName> <TestYearMonth>1988-04</TestYearMonth>

<StudentLevel>

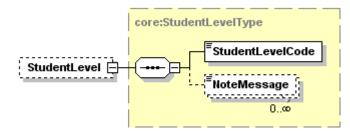
</StudentLevel> <Subtest>

</Subtest>

<NoteMessage/> </Tests>

#### Student.Tests.StudentLevel

# Note: Although the complex data element StudentLevel is an optional data element, if you choose to send the StudentLevel for the test, then you must send the StudentLevelCode.



Tag Name	Schema Use	Description	Recommended Use	Format
StudentLevelCode	Required	The classification of the student at the time the student took the test	Required	minOcc 1 maxOcc 1
				Enumerations: SeventhGrade EighthGrade NinthGrade TenthGrade EleventhGrade TwelfthGrade
NoteMessage	Optional Repeatable	Additional information about the student level	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

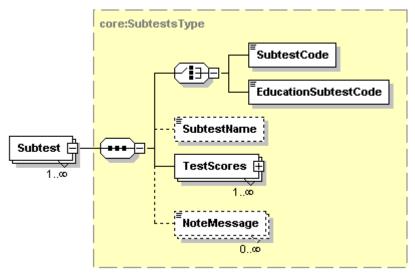
```
<StudentLevel>

<StudentLevelCode>NinthGrade</StudentLevelCode>

<NoteMessage />

</StudentLevel>
```

## Student.Tests.Subtest



Tag Name	Schema Use	Description	Recommended Use	Format
<b>Comment:</b> The following tw more than one.	o simple data ele	ments are mandatory choice elements. Yo	ou must include one o	of the two and cannot send
SubtestCode	Required Choice	Code identifying the sub-part of a standardized test (e.g. Quantitative, Verbal). These codes are the older codes originally included in the EDI transaction sets. They are tied to each individual test. If you send a test code from Appendix D, you must send a subtest code from Appendix F.	Not Recommended	minOcc 1 maxOcc 1 See Appendix F
EducationSubtestCode	Required Choice	Code identifying the sub-part of a standardized test (e.g. Quantitative, Verbal). These codes are the newer codes used in the XML Education Test Score Reporting and the Application for Admission schemas. They are tied to each individual test. If you send a test code from Appendix E, you must send a subtest code from Appendix G.	Recommended	minOcc 1 maxOcc 1 See Appendix G
SubtestName	Optional	Name of the sub-part of a standardized test	Recommended	minOcc 0 maxOcc 1 See Appendix F or G
TestScores	Required Repeatable	The score received on the test	Required	minOcc 1 maxOcc ∞
Comment: This complex d	ata element will b	e expanded on page 287 which follows in t	his Guide.	
NoteMessage	Optional Repeatable	Additional information about the subtest	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

## Student.Tests.Subtest (Continued)

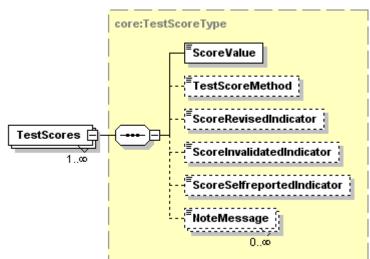
Code illustration:

<Subtest>

<EducationSubtestCode>00001</EducationSubtestCode> <SubtestName>Verbal</SubtestName> <TestScores>

</TestScores> <NoteMessage/> </Subtest>

## Student.Tests.Subtest.TestScores



Tag Name	Schema Use	Description	Recommended Use	Format
ScoreValue	Required	The actual value of the score received on the test	Required	minOcc 1 maxOcc 1 minLength 1 maxLength 80
TestScoreMethod	Optional	Code identifying the method used to measure and report the test scores.	Optional	minOcc 0 maxOcc 1
		Scaled - Scaled Score Graded - Grade Equivalent or Grade Level Indicator Standard - Standard Score Raw - Raw Score Percent - Percent of Items Correct Mastery - Mastery Score Adjective - Adjective Classification or locally Defined Score Stanine - Stanine Percentile - Percentile NormalCurve - Normal Curve Equivalent Equated - Equated Score (pre-test and post-test were different) Local - Locally Defined		Enumerations: Scaled Graded Standard Raw Percent Mastery Adjective Stanine Percentile NormalCurve Equated Local
ScoreRevisedIndicator	Optional	Indicates if the score report has been revised. If true, score may differ from score previously reported for this test and test date.	Optional	minOcc 0 maxOcc 1 true false

ScoreInvalidatedIndicator	Optional	Indicates if the score has been invalidated. If true, score previously reported for this test and test date is not valid.	Optional	minOcc 0 maxOcc 1 true false	
---------------------------	----------	--	----------	---------------------------------------	--

**Comment:** If this score report is reporting that the test score has been invalidated, then include the data element with a value of "true". If not, then do not include this data element.

Tag Name	Schema Use	Description	Recommended Use	Format
ScoreSelfreportedIndicator	Optional	Indicates if the score has been self- reported by the student.	Optional	minOcc 0 maxOcc 1 true false
<b>Comment:</b> If this is a score re do not include this data eleme	· ·	elf reported by the student, then include th	ne data element with a	a value of "true". If not, the
NoteMessage	Optional Repeatable	Additional information about the test score	Not Recommended	minOcc 0 maxOcc ∞ minLength 1 maxLength 80

Code illustration:

#### <TestScores>

- <ScoreValue>25</ScoreValue>
- <TestScoreMethod>Scaled</TestScoreMethod>
- <ScoreRevisedIndicator>true</ScoreRevisedIndicator>
- <ScoreInvalidatedIndicator/>
- <ScoreSelfreportedIndicator/>
- <NoteMessage/>
- </TestScores>

## End of PESC XML High School Transcript Version 1.2.0 Schema

Appendix A State and Province Codes Sorted by State and Province Codes		
State and	State and Province Name	
<b>Province Code</b>	State and Province Name	
AA	Military – Americas	
AB	Alberta	
AE	Military – Europe	
AK	Alaska	
AL	Alabama	
AP	Military – Pacific	
AR	Arkansas	
AS	American Samoa	
AZ	Arizona	
BC	British Columbia	
CA	California	
CO	Colorado	
CT	Connecticut	
CZ	Canal Zone	
DC	District of Columbia	
DE	Delaware	
FL	Florida	
FM	Federated States of Micronesia	
GA	Georgia	
GU	Guam	
HI	Hawaii	
IA	Iowa	
ID	Idaho	
IL	Illinois	
IN	Indiana	
KS	Kansas	
KY	Kentucky	
LA	Louisiana	
MA	Massachusetts	
MB	Manitoba	
MD	Maryland	
ME	Maine	
MH	Marshall Islands	
MI	Michigan	
MN	Minnesota	
MO	Missouri	
MP	Northern Mariana Islands	
MS	Mississippi	
MT	Montana	

Appendix A		
State and Province Codes Sorted by State and Province Codes		
State and	Solled by State and Flovince Codes	
Province Code	State and Province Name	
NB	New Brunswick	
NC	North Carolina	
ND	North Dakota	
NE	Nebraska	
NE	Newfoundland	
NH	New Hampshire	
NJ	New Jersey	
NL	Newfoundland and Labrador	
NM	New Mexico	
NS	Nova Scotia	
NT	Northwest Territories	
NU	Nunavut	
NV	Nevada	
NY	New York	
ОН	Ohio	
OK	Oklahoma	
ON	Ontario	
OR	Oregon	
PA	Pennsylvania	
PE	Prince Edward Island	
PR	Puerto Rico	
PW	Republic of Palau	
QC	Quebec	
RI	Rhode Island	
SC	South Carolina	
SD	South Dakota	
SK	Saskatchewan	
TN	Tennessee	
TX	Texas	
UT	Utah	
VA	Virginia	
VI	Virgin Islands	
VT	Vermont	
WA	Washington	
WI	Wisconsin	
WV	West Virginia	
WY	Wyoming	
YT	Yukon	

15	Appendix B1 Country Codes SO 3166-1 Alpha-2 Standard (as of April 2007)
	Not to be used for US SEVIS Purposes
	Sorted by Code
CountryCode AD	Description Andorra
AD	United Arab Emirates
AF	Afghanistan
AG	Antigua And Barbuda
AI	Anguilla
AL	Albania
AM	Armenia
AN	Netherlands Antilles
AO	Angola
AQ	Antarctica
AR	Argentina
AS	American Samoa
AT AU	Austria Australia
AU	Australia Aruba
AX	Åland Islands
AZ	Azerbaijan
BA	Bosnia And Herzegovina
BB	Barbados
BD	Bangladesh
BE	Belgium
BF	Burkina Faso
BG	Bulgaria
BH	Bahrain
BI BJ	Burundi
BJ BM	Benin Bermuda
BN	Brunei Darussalam
BO	Bolivia
BR	Brazil
BS	Bahamas
BT	Bhutan
BV	Bouvet Island
BW	Botswana
BY	Belarus
BZ	Belize
CA CC	Canada Cocos (Keeling) Islands

	Appendix B1		
	Country Codes		
10	ISO 3166-1 Alpha-2 Standard (as of April 2007)		
IX.			
	Not to be used for US SEVIS Purposes		
CountryCode	Sorted by Code		
CountryCode	Description		
CD CF	Congo, The Democratic Republic Of The Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Cote D'ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CS	Serbia And Montenegro (Deleted as of April 2007 – see ME and RS) *		
CU	Cuba		
CV	Cape Verde		
CX	Christmas Island		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ EC	Algeria Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States Of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		

Appendix B1 Country Codes ISO 3166-1 Alpha-2 Standard (as of April 2007)		
	Not to be used for US SEVIS Purposes	
	Sorted by Code Description	
GE	Georgia	
GF	French Guiana	
GG	Guernsey *	
GH	Ghana	
GI	Gibraltar	
GL	Greenland	
GM	Gambia	
GN	Guinea	
GP	Guadeloupe	
GQ	Equatorial Guinea	
GR	Greece	
GS	South Georgia And The South Sandwich Islands	
GT	Guatemala	
GU	Guam	
GW	Guinea Bissau	
GY	Guyana	
HK	Hong Kong	
HM	Heard Island And Mcdonald Islands	
HN	Honduras	
HR	Croatia	
HT	Haiti	
HU	Hungary	
ID	Indonesia	
IE	Ireland	
IL	Israel	
IM	Isle of Man *	
IN	India	
IO	British Indian Ocean Territory	
IQ	Iraq	
IR	Iran, Islamic Republic Of	
IS	Iceland	
IT	Italy	
JE	Jersey *	
JM	Jamaica	
JO	Jordan	
JP	Japan	
KE	Kenya	
KG	Kyrgyzstan	
KH	Cambodia	

	Appendix B1		
	Country Codes ISO 3166-1 Alpha-2 Standard (as of April 2007)		
	Not to be used for US SEVIS Purposes		
	Sorted by Code		
CountryCodo			
CountryCode Kl	Description Kiribati		
KM	Comoros		
KN	Saint Kitts And Nevis		
KP	Korea, Democratic People's Republic Of		
KR	Korea, Republic Of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libyan Arab Jamahiriya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic Of		
ME	Montenegro *		
MG	Madagascar		
MH	Marshall Islands		
MK	Macedonia, The Former Yugoslav Republic Of		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU MV	Mauritius Maldives		
MW	Malawi		
MX	Mexico		

IS	Appendix B1 Country Codes 50 3166-1 Alpha-2 Standard (as of April 2007)
	Not to be used for US SEVIS Purposes Sorted by Code
CountryCode	Description
MÝ	Malaysia
MZ	Mozambique
NA	Namibia
NC	New Caledonia
NE	Niger
NF	Norfolk Island
NG	Nigeria
NI	Nicaragua
NL	Netherlands
NO	Norway
NP	Nepal
NR	Nauru
NU	Niue
NZ	New Zealand
OM	Oman
PA	Panama
PE	Peru
PF	French Polynesia
PG	Papua New Guinea
PH	Philippines
PK	Pakistan
PL	Poland
PM	Saint Pierre And Miquelon
PN	Pitcairn
PR	Puerto Rico
PS	Palestinian Territory, Occupied
PT PW	Portugal
PW PY	Palau
QA	Paraguay
RE	Qatar Reunion
RO	Romania
RS	Serbia *
RU	Russian Federation
RW	Rwanda
SA	Saudi Arabia
SB	Solomon Islands
SC	Seychelles
SD	Sudan

	Appendix B1 Country Codes
	SO 3166-1 Alpha-2 Standard (as of April 2007) Not to be used for US SEVIS Purposes
	Sorted by Code
CountryCode	Description
SE	Sweden
SG	Singapore
SH	Saint Helena
SI	Slovenia
SJ	Svalbard And Jan Mayen
SK SL	Slovakia Sierre Leone
SM	Sierra Leone San Marino
SN	Senegal
SO	Somalia
SR	Suriname
ST	Sao Tome And Principe
SV	El Salvador
SY	Syrian Arab Republic
SZ	Swaziland
TC	Turks And Caicos Islands
TD	Chad
TF	French Southern Territories
TG	Togo
TH	Thailand
TJ	Tajikistan
TK	Tokelau
TL	Timor Leste
TM	Turkmenistan
TN	Tunisia
TO	Tonga
TR	Turkey
TT	Trinidad And Tobago
TV	
TW	Taiwan, Province Of China
TZ	Tanzania, United Republic Of
UA UG	Ukraine
UM	Uganda United States Minor Outlying Islands
US	United States Minor Outlying Islands
UY	Uruguay
UZ	Uzbekistan
VA	Holy See (Vatican City State)
VC	Saint Vincent And The Grenadines

Appendix B1 Country Codes ISO 3166-1 Alpha-2 Standard (as of April 2007) Not to be used for US SEVIS Purposes		
	Sorted by Code	
CountryCode	Description	
VE	Venezuela	
VG	Virgin Islands, British	
VI	Virgin Islands, U.S.	
VN	Viet Nam	
VU	Vanuatu	
WF	Wallis And Futuna	
WS	Samoa	
YE	Yemen	
ΥT	Mayotte	
ZA	South Africa	
ZM	Zambia	
ZW	Zimbabwe	

* Updated as of April 2007		
Appendix B2		
	Country Codes	
15	SO 3166-1 Alpha-2 Standard (as of April 2007)	
	Not to be used for US SEVIS Purposes	
	Sorted by Country Name	
CountryCode	Description	
AD	Andorra	
AF	Afghanistan	
AX	Åland Islands	
AL	Albania	
DZ AS	Algeria American Samoa	
AO	Angola	
AI	Anguilla	
ÂQ	Antarctica	
AG	Antigua And Barbuda	
AR	Argentina	
AM	Armenia	
AW	Aruba	
AU	Australia	
AT	Austria	
AZ BS	Azerbaijan Bahamas	
BBH	Bahrain	
BD	Bangladesh	
BB	Barbados	
BY	Belarus	
BE	Belgium	
BZ	Belize	
BJ	Benin	
BM	Bermuda	
BT	Bhutan	
BO BA	Bolivia Bosnia And Herzegovina	
BW	Botswana	
BV	Bouvet Island	
BR	Brazil	
IO	British Indian Ocean Territory	
BN	Brunei Darussalam	
BG	Bulgaria	
BF	Burkina Faso	
BI	Burundi	
KH CM	Cambodia Cameroon	
CM	Canada	
	Cunudu	

	Appendix B2
	Country Codes
19	SO 3166-1 Alpha-2 Standard (as of April 2007)
	Not to be used for US SEVIS Purposes
	Sorted by Country Name
CountryCode	Description
CV	Cape Verde
KY	Cayman Islands
CF	Central African Republic
TD	Chad
CL	Chile
CN	China
CX	Christmas Island
CC	Cocos (Keeling) Islands
CO	Colombia
KM	Comoros
CG	Congo
CD	Congo, The Democratic Republic Of The
CK	Cook Islands
CR	Costa Rica
CI	Cote D'ivoire
HR	Croatia
CU	Cuba
CY	Cyprus
CZ	Czech Republic
DK	Denmark
DJ	Djibouti
DJ	Dominica
DO	Dominican Republic
EC	Ecuador
EG	
SV	Egypt El Salvador
GQ	Equatorial Guinea
ER	Eritrea
EE	Estonia
ET	Ethiopia
FK	Falkland Islands (Malvinas)
FO	Faroe Islands
FJ	Fiji
FI	Finland
FR	France
GF	French Guiana
PF	French Polynesia
TF	French Southern Territories
GA	Gabon
GM	Gambia
GE	Georgia
0L	

	Appendix B2 Country Codes
	SO 3166-1 Alpha-2 Standard (as of April 2007)
	Not to be used for US SEVIS Purposes
	Sorted by Country Name
CountryCode	Description
DE	Germany
GH	Ghana
GI	Gibraltar
GR GL	Greece
GD	Greenland Grenada
GD GP	Guadeloupe
GU	Guam
GU GT	Guatemala
GG	Guernsey *
GN	Guinea
GW	Guinea Bissau
GY	Guyana
HT	Haiti
HM	Heard Island And Mcdonald Islands
VA	Holy See (Vatican City State)
HN	Honduras
HK	Hong Kong
HU	Hungary
IS	Iceland
IN	India
ID	Indonesia
IR	Iran, Islamic Republic Of
IQ	Iraq
IE	Ireland
IM	Isle of Man *
IL	Israel
IT	Italy
JM	Jamaica
JP	Japan
JE	Jersey *
JO	Jordan
KZ	Kazakhstan
KE	Kenya
KI	Kiribati
KP	Korea, Democratic People's Republic Of
KR	Korea, Republic Of
KW	Kuwait
KG	Kyrgyzstan
LA	Lao People's Democratic Republic
LV	Latvia

	Appendix B2
	Country Codes
18	SO 3166-1 Alpha-2 Standard (as of April 2007)
	Not to be used for US SEVIS Purposes
	Sorted by Country Name
CountryCode	Description
LB	Lebanon
LS	Lesotho
LR	Liberia
LY	Libyan Arab Jamahiriya
LI	Liechtenstein
LT	Lithuania
LU	Luxembourg
MO	Macao
MK	Macedonia, The Former Yugoslav Republic Of
MG	Madagascar
MW	Malawi
MY	Malaysia
MV	Maldives
ML	Mali
MT	Malta
MH	Marshall Islands
MQ	Martinique
MR	Mauritania
MU	Mauritius
YT	Mayotte
MX	Mexico
FM	Micronesia, Federated States Of
MD	Moldova, Republic Of
MC	Monaco
MN	Mongolia
ME	Montenegro *
MS	Montserrat
MA	Morocco
MZ	Mozambique
MM	Myanmar
NA	Namibia
NR	Nauru
NP	Nepal
NL	Netherlands
AN	Netherlands Antilles
NC NZ	New Caledonia
NZ NI	New Zealand
NE	Nicaragua
NG	Niger Nigeria
NU	Niue
NU	

	Appendix B2
_	Country Codes
18	SO 3166-1 Alpha-2 Standard (as of April 2007)
	Not to be used for US SEVIS Purposes
	Sorted by Country Name
CountryCode	Description
NF	Norfolk Island
MP	Northern Mariana Islands
NO	Norway
OM	Oman
PK	Pakistan
PW	Palau Palastinian Territory, Occupied
PS	Palestinian Territory, Occupied
PA	Panama Banua New Cuinea
PG PY	Papua New Guinea
	Paraguay
PE PH	Peru Philippingo
PN	Philippines Pitcairn
PL	Poland
PT	Portugal
PR	Puerto Rico
QA	Qatar
RE	Reunion
RO	Romania
RU	Russian Federation
RW	Rwanda
SH	Saint Helena
KN	Saint Kitts And Nevis
LC	Saint Lucia
PM	Saint Pierre And Miguelon
VC	Saint Vincent And The Grenadines
ŴŚ	Samoa
SM	San Marino
ST	Sao Tome And Principe
SA	Saudi Arabia
SN	Senegal
RS	Serbia *
CS	Serbia And Montenegro (Deleted as of April 2007 – see ME and RS) *
SC	Seychelles
SL	Sierra Leone
SG	Singapore
SK	Slovakia
SI	Slovenia
SB	Solomon Islands
SO	Somalia
ZA	South Africa

	Appendix B2	
Country Codes		
15	SO 3166-1 Alpha-2 Standard (as of April 2007)	
	Not to be used for US SEVIS Purposes	
	Sorted by Country Name	
CountryCode	Description	
GS	South Georgia And The South Sandwich Islands	
ES	Spain	
LK	Sri Lanka	
SD	Sudan	
SR	Suriname	
SJ	Svalbard And Jan Mayen	
SZ	Swaziland	
SE	Sweden	
CH	Switzerland	
SY	Syrian Arab Republic	
TW	Taiwan, Province Of China	
TJ	Tajikistan	
TZ	Tanzania, United Republic Of	
TH	Thailand	
TL	Timor Leste	
TG		
TK	Togo Tokelau	
TO	Tonga	
TT	Trinidad And Tobago	
TN	Tunisia	
TR	Turkey	
TM	Turkmenistan	
TC	Turks And Caicos Islands	
TV	Tuvalu	
UG	Uganda	
UA		
AE	United Arab Emirates	
GB	United Kingdom	
US	United States	
UM	United States Minor Outlying Islands	
UY	Uruguay	
UZ	Uzbekistan	
VU	Vanuatu	
VE	Venezuela	
VN	Viet Nam	
VG	Virgin Islands, British	
VI	Virgin Islands, U.S.	
WF	Wallis And Futuna	
EH	Western Sahara	
YE	Yemen	
ZM	Zambia	

		Appendix B2	
		Country Codes	
IS	O 3166-1	Alpha-2 Standard (as of A	April 2007)
	Not to be used for US SEVIS Purposes		
		Sorted by Country Name	
CountryCode		Description	
ZW * Updated as of April	Zimbabwe		

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFA	Afro-Asiatic (Other)
AFH	Afrihili
AFR	Afrikaans
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
ALE	Aleut
ALG	Algonquian Languages
ALT	Southern Altai
AMH	Amharic
ANG	English, Old (ca. 450-1100)
ANP	Angika
APA	Apache Languages
ARA	Arabic
ARC	Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
ARG	Aragonese
ARM	Armenian
ARN	Mapudungun; Mapuche
ARP	Arapaho
ART	Artificial (Other)
ARW	Arawak
ASM	Assamese
AST	Asturian; Bable
ATH	Athapascan Languages
AUS	Australian Languages

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code		
Language	Description	
Code		
AVA	Avaric	
AVE	Avestan	
AWA	Awadhi	
AYM	Aymara	
AZE	Azerbaijani	
BAD	Banda Languages	
BAI	Bamileke Languages	
BAM	Bambara	
BAN	Balinese	
BAQ	Basque	
BAS	Basa	
BAT	Baltic (Other)	
BEJ	Beja	
BEL	Belarusian	
BEM	Bemba	
BEN	Bengali	
BER	Berber (Other)	
BHO	Bhojpuri	
BIH	Bihari	
BIK	Bikol	
BIN	Bini; Edo	
BIS	Bislama	
BLA	Siksika	
BNT	Bantu (Other)	
BOD	Tibetan	
BOS	Bosnian	
BRA	BRAJ	
BRE	Breton	
BTK	Batak Languages	
BUA	Buriat	
BUG	Buginese	
BUL	Bulgarian	

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language Code	Description
BYN	Bilin; Blin
CAD	Caddo
CAI	Central American Indian (Other)
CAR	Galibi Carib
CAT	Catalan; Valencian
CAU	Caucasian (Other)
CEB	Cebuano
CEL	Celtic (Other)
CES	Czech
СНА	Chamorro
СНВ	Chibcha
CHE	Chechen
CHG	Chagatai
CHI	Chinese
СНК	Chuukese
CHM	Mari
CHN	Chinook Jargon
СНО	Choctaw
CHP	Chipewyan
CHR	Cherokee
CHU	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church Slavonic
CHV	Chuvash
CHY	Cheyenne
CMC	Chamic Languages
COP	Coptic
COR	Cornish
COS	Corsican
CPE	Creoles and Pidgins, English Based (Other)
CPF	Creoles and Pidgins, French Based (Other)
CPP	Creoles and Pidgins, Portuguese Based (Other)
CRE	Cree
CRH	Crimean Tatar; Crimean Turkish

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code		
Language	Description	
Code	Description	
CRP	Creoles and Pidgins (Other)	
CSB	Kashubian	
CUS	Cushitic (Other)	
CYM	Welsh	
CZE	Czech	
DAK	Dakota	
DAN	Danish	
DAR	Dargwa	
DAY	Dayak (Land) Languages	
DEL	Delaware	
DEN	Slave (Athapascan)	
DEU	German	
DGR	Dogrib	
DIN	Dinka	
DIV	Divehi; Dhivehi; Maldivian	
DOI	Dogri	
DRA	Dravidian (Other)	
DSB	Lower Sorbian	
DUA	Duala	
DUM	Dutch, Middle (ca. 1050–1350)	
DUT	Dutch; Flemish	
DYU	Dyula	
DZO	Dzongkha	
EFI	Efik	
EGY	Egyptian (Ancient)	
EKA	Ekajuk	
ELL	Greek, Modern (1453-)	
ELX	Elamite	
ENG	English	
ENM	English, Middle (1100-1500)	
EPO	Esperanto	
EST	Estonian	

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php		
Sorted by Language Code		
Language	Description	
Code		
EUS	Basque	
EWE	Ewe	
EWO	Ewondo	
FAN	Fang	
FAO	Faroese	
FAS	Persian	
FAT	Fanti	
FIJ	Fijian	
FIL	Filipino; Pilipino	
FIN	Finnish	
FIU	Finno-Ugrian (Other)	
FON	Fon	
FRA	French	
FRE	French	
FRM	French, Middle (ca. 1400-1600)	
FRO	French, Old (842-ca. 1400)	
FRR	Frisian, Northern	
FRS	Frisian, Eastern	
FRY	Frisian, Western	
FUL	Fulah	
FUR	Friulian	
GAA	Ga	
GAY	Gayo	
GBA	Gbaya	
GEM	Germanic (Other)	
GEO	Georgian	
GER	German	
GEZ	Geez	
GIL	Gilbertese	
GLA	Gaelic; Scottish Gaelic	
GLE	Irish	
GLG	Galician	

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
GLV	Manx
GMH	German, Middle High (ca.1050-1500)
GOH	German, Old High (ca. 750-1050)
GON	Gondi
GOR	Gorontalo
GOT	Gothic
GRB	Grebo
GRC	Greek, Ancient (to 1453)
GRE	Greek, Modern (1453-)
GRN	Guarani
GSW	Swiss German, Alemannic
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAT	Taitian; Haitian Creole
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himigaynon
HIN	Hindi
HIT	Hittite
HMN	Hmong
HMO	Hiri Motu
HRV	Croatian
HSB	Sorbian (Upper)
HUN	Hungarian
HUP	Нира
HYE	Armenian
IBA	Iban
IBO	Igbo

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
ICE	Icelandic
IDO	Ido
III	Sichuan Yi
IJO	Ijo Languages
IKU	Inuktitut
ILE	Interlingue
ILO	lloko
INA	Interlingua (International Auxiliary Language Association)
INC	Indic (Other)
IND	Indonesian
INE	Indo-European (Other)
INH	Ingush
IPK	Inupiaq
IRA	Iranian (Other)
IRO	Iroquoian Languages
ISL	Icelandic
ITA	Italian
JAV	Javanese
JBO	Lojban
JPN	Japanese
JPR	Judeo-Persian
JRB	Judeo-Arabic
KAA	Kara-Kalpak
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Greenlandic; Kalaallisut
KAM	Kamba
KAN	Kannada
KAR	Karen Languages
KAS	Kashmiri
KAT	Georgian
KAU	Kanuri

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
KAW	Kawi
KAZ	Kazakh
KBD	Kabardian
KHA	Khasi
KHI	Khoisan (Other)
KHM	Khmer (Central)
KHO	Khotanese
KIK	Kikuyu; Gikuyu
KIN	Kinyarwanda
KIR	Kirghiz; Kyrgyz
KMB	Kimbundu
КОК	Konkani
KOM	Komi
KON	Kongo
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRC	Karachay-Balkar
KRL	Karelian
KRO	Kru Languages
KRU	Kurukh
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LAM	Lamba
LAO	Lao
LAT	Latin
LAV	Latvian
LEZ	Lezghian

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
LIM	Limburgan; Limburgish
LIN	Lithuanian
LOL	Mongo
LOZ	Lozi
LTZ	Luxembourgish; Letzeburgesch
LUA	Luba-Lulua
LUB	Luba-Katanga
LUG	Ganda
LUI	Luiseno
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
MAC	Macedonian
MAD	Madurese
MAG	Magahi
MAH	Marshallese
MAI	Maithili
MAK	Makasar
MAL	Malayalam
MAN	Mandingo
MAO	Maori
MAP	Austronesian (Other)
MAR	Marathi
MAS	Masai
MAY	Malay
MDF	Moksha
MDR	Mandar
MEN	Mende
MGA	Irish, Middle (900-1200)
MIC	Mi'kmaq; Micmac
MIG	Malagasy
MIN	Minangkabau

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
MIS	Uncoded Languages
MKD	Macedonian
MKH	Mon-Khmer (Other)
MLT	Maltese
MNC	Manchu
MNI	Manipuri
MNO	Manobo Languages
МОН	Mohawk
MOL	Moldavian
MON	Mongolian
MOS	Mossi
MRI	Maori
MSA	Malay
MUL	Multiple Languages
MUN	Munda Languages
MUS	Creek
MWL	Mirandese
MWR	Marwari
MYA	Burmese
MYA	Burmese
MYN	Mayan Languages
MYV	Erzya
NAH	Nahuatl Languages
NAI	North American Indian
NAP	Neapolitan
NAU	Nauru
NAV	Navajo; Navaho
NBL	Nddbele, South; South Ndebele
NDE	Ndebele, North; North Ndebele
NDO	Ndonga
NDS	Low German; Low Saxon; German, Low; Saxon, Low
NEP	Nepali

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
NEW	Nepal Bhasa; Newari
NIA	Nias
NIC	Niger-Kordofanian (Other)
NIU	Niuean
NLD	Dutch, Flemish
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NOB	Bokmål, Norwegian; Norwegian Bokmål
NOG	Nogai
NON	Norse, Old
NOR	Norwegian
NQO	N'Ko
NSO	Northern Sotho; Pedi; Sepedi
NUB	Nubian Languages
NWC	Nepal Bhasa, Classical; Classical Newari
NYA	Nyanja; Chichewa; Chewa
NYM	Nyamwezi
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500); Provençal
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSA	Osage
OSS	Ossetian; Ossetic
ΟΤΑ	Turkish, Ottoman (1500-1928)
ОТО	Otomian Languages
PAA	Papuan (Other)
PAG	Pangasinan
PAL	Pahlavi
PAM	Pampanga
PAN	Panjabi; Punjabi

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
PAP	Papiamento
PAU	Palauan
PEO	Persian, Old (ca. 600-400 B.C.)
PER	Persian
PHI	Philippine (Other)
PHN	Phoenician
PLI	Pali
POL	Polish
PON	Pohnpeian
POR	Portuguese
PRA	Prakrit Languages
PRO	Provençal, Old (to 1500)
PUS	Pushto
QAA	Reserved for Local Use
QTZ	Reserved for Local Use
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
ROA	Romance (Other)
ROH	Romansh
ROM	Romany
RON	Romanian
RUM	Romanian
RUN	Rundi
RUP	Aromanian, Arumanian; Macedo-Romanian
RUS	Russian
SAD	Sandawe
SAG	Sango
SAH	Yakut
SAI	South American Indian (Other)
SAL	Salishan Languages

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php		
	Sorted by Language Code	
Language Code	Description	
SAM	Samaritan Aramaic	
SAN	Sanskrit	
SAS	Sasak	
SAT	Santali	
SCC	Serbian	
SCN	Sicilian	
SCO	Scots	
SCR	Croatian	
SEL	Selkup	
SEM	Semitic (Other)	
SGA	Irish, Old (to 900)	
SGN	Sign Languages	
SHN	Shan	
SID	Sidamo	
SIN	Sinhala; Sinhalese	
SIO	Siouan Languages	
SIT	Sino-Tibetan (Other)	
SLA	Slavic (Other)	
SLK	Slovak	
SLO	Slovak	
SLV	Slovenian	
SMA	Southern Sami	
SME	Northern Sami	
SMI	Sami Languages (Other)	
SMJ	Lule Sami	
SMN	Inari Sami	
SMO	Samoan	
SMS	Skolt Sami	
SNA	Shona	
SND	Sindhi	
SNK	Soninke	
SOG	Sogdian	

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
SOM	Somali
SON	Songhai Languages
SOT	Sotho, Southern
SPA	Spanish, Castilian
SQI	Albanian
SQI	Albanian
SRD	Sardinian
SRN	Sranan Tongo
SRP	Serbian
SRR	Serer
SSA	Nilo-Saharan (Other)
SSW	Swati
SUK	Sukuma
SUN	Sundanese
SUS	Susu
SUX	Sumerian
SWA	Swahili
SWE	Swedish
SYC	Syriac, Classical
SYR	Syriac
TAH	Tahitian
TAI	Tai (Other)
TAM	Tamil
TAT	Tatar
TEL	Telugu
TEM	Timne
TER	Tereno
TET	Tetum
TGK	Tajik
TGL	Tagalog
THA	Thai
TIB	Tibetan

Appendix C1: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language	Description
Code	
TIB	Tibetan
TIG	Tigre
TIR	Tigrinya
TIV	Tiv
TKL	Tokelau
TLH	TlhIngan-Hol; Klingon
TLI	Tlingit
ТМН	Tamashek
TOG	Tonga (Nyasa)
TON	Tonga (Tonga Islands)
TPI	Tok Pisin
TSI	Tsimshian
TSN	Tswana
TSO	Tsonga
TUK	Turkmen
TUM	Tumbuka
TUP	Tupi Languages
TUR	Turkish
TUT	Altaic (Other)
TVL	Tuvalu
TWI	Twi
TYV	Tuvinian
UDM	Udmurt
UGA	Ugaritic
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
UND	Undetermined
URD	Urdu
UZB	Uzbek
VAI	Vai
VEN	Venda

Appendix C1: ISO 639-2 Language Codes		
nup	http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Language Code	
Language Code	Description	
VIE	Vietnamese	
VOL	Volapük	
VOT	Votic	
WAK	Wakashan Languages	
WAL	Walamo	
WAR	Waray	
WAS	Washo	
WEL	Welsh	
WEN	Sorbian Languages	
WLN	Walloon	
WOL	Wolof	
XAL	Kalmyk; Oirat	
XHO	Xhosa	
YAO	Yao	
YAP	Yapese	
YID	Yiddish	
YOR	Yoruba	
YPK	Yupik Languages	
ZAP	Zapotec	
ZEN	Zenaga	
ZHA	Zhuang; Chuang	
ZHO	Chinese	
ZND	Zande languages	
ZUL	Zulu	
ZUN	Zuni	
ZXX	No linguistic content	
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
AAR	Afar
ABK	Abkhazian
ACE	Achinese
ACH	Acoli
ADA	Adangme
ADY	Adyghe; Adygei
AFH	Afrihili
AFR	Afrikaans
AFA	Afro-Asiatic (Other)
AIN	Ainu
AKA	Akan
AKK	Akkadian
ALB	Albanian
SQI	Albanian
SQI	Albanian
ALE	Aleut
ALG	Algonquian Languages
TUT	Altaic (Other)
AMH	Amharic
ANP	Angika
APA	Apache Languages
ARA	Arabic
ARG	Aragonese
ARC	Aramaic (700-300 BCE); Imperial Aramaic (700-300 BCE)
ARP	Arapaho
ARW	Arawak
ARM	Armenian
HYE	Armenian
RUP	Aromanian, Arumanian; Macedo-Romanian
ART	Artificial (Other)
ASM	Assamese
AST	Asturian; Bable

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
ATH	Athapascan Languages
DEN	Athapascan Slave
AUS	Australian Languages
MAP	Austronesian (Other)
AVA	Avaric
AVE	Avestan
AWA	Awadhi
AYM	Aymara
AZE	Azerbaijani
AST	Bable, Asturian
BAN	Balinese
BAT	Baltic (Other)
BAM	Bambara
BAI	Bamileke Languages
BAD	Banda Languages
BNT	Bantu (Other)
BAS	Basa
BAQ	Basque
EUS	Basque
BTK	Batak Languages
BEJ	Beja
BEL	Belarusian
BEM	Bemba
BEN	Bengali
BER	Berber (Other)
BHO	Bhojpuri
BIH	Bihari
BIK	Bihari
BYN	Bilin; Blin
BIN	Bini; Edo
BIS	Bislama
BYN	Blin; Bilin

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language Code	Description
NOB	Bokmål, Norwegian; Norwegian Bokmål
BOS	Bosnian
BRA	BRAJ
BRE	Breton
BUG	Buginese
BUL	Bulgarian
CHU	Bulgarian (Old); Church Slavic; Old Slavonic; Church Slavonic; Old Church Slavonic
BUA	Buriat
MYA	Burmese
MYA	Burmese
CAD	Caddo
CAT	Catalan; Valencian
CAU	Caucasian (Other)
CEB	Cebuano
CEL	Celtic (Other)
CAI	Central American Indian (Other)
CHG	Chagatai
CMC	Chamic Languages
CHA	Chamorro
CHE	Chechen
CHR	Cherokee
CHY	Cheyenne
CHB	Chibcha
NYA	Chichewa; Chewa; Nyanja
CHI	Chinese
ZHO	Chinese
ZHO	Chinese
CHN	Chinook Jargon
CHP	Chipewyan
СНО	Choctaw
ZHA	Chuang; Zhuang
CHU	Church Slavic; Old Slavonic; Church Slavonic; Old Bulgarian; Old Church

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
	Slavonic
СНК	Chuukese
CHV	Chuvash
RAR	Cook Islands Maori; Rarotongan
COP	Coptic
COR	Cornish
COS	Corsican
CRE	Cree
MUS	Creek
CRP	Creoles and Pidgins (Other)
CPE	Creoles and Pidgins, English Based (Other)
CPF	Creoles and Pidgins, French Based (Other)
CPP	Creoles and Pidgins, Portuguese Based (Other)
CRH	Crimean Tatar; Crimean Turkish
HRV	Croatian
SCR	Croatian
CUS	Cushitic (Other)
CES	Czech
CZE	Czech
DAK	Dakota
DAN	Danish
DAR	Dargwa
DAY	Dayak (Land) Languages
DEL	Delaware
ZZA	Dimili; Dimli; Kirdki; Kirmanjki; Zazaki; Zaza
DIN	Dinka
DIV	Divehi; Dhivehi; Maldivian
DOI	Dogri
DGR	Dogrib
DRA	Dravidian (Other)
DUA	Duala
NLD	Dutch, Flemish

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
DUM	Dutch, Middle (ca. 1050–1350)
DUT	Dutch; Flemish
NLD	Dutch; Flemish
DYU	Dyula
DZO	Dzongkha
BIN	Edo; Bini
EFI	Efik
EGY	Egyptian (Ancient)
EKA	Ekajuk
ELX	Elamite
ENG	English
ENM	English, Middle (1100-1500)
ANG	English, Old (ca. 450-1100)
MYV	Erzya
EPO	Esperanto
EST	Estonian
EWE	Ewe
EWO	Ewondo
FAN	Fang
FAT	Fanti
FAO	Faroese
FIJ	Fijian
FIL	Filipino; Pilipino
FIN	Finnish
FIU	Finno-Ugrian (Other)
DUT	Flemish; Dutch
NLD	Flemish; Dutch
FON	Fon
FRA	French
FRE	French
FRM	French, Middle (ca. 1400-1600)
FRO	French, Old (842-ca. 1400)

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
FRS	Frisian, Eastern
FRR	Frisian, Northern
FRY	Frisian, Western
FUR	Friulian
FUL	Fulah
GAA	Ga
GLA	Gaelic; Scottish Gaelic
CAR	Galibi Carib
GLG	Galician
LUG	Ganda
GAY	Gayo
GBA	Gbaya
GEZ	Geez
GEO	Georgian
KAT	Georgian
DEU	German
GER	German
GSW	German (Swiss); Alemannic
NDS	German, Low; Saxon, Low
GMH	German, Middle High (ca.1050-1500)
GOH	German, Old High (ca. 750-1050)
GEM	Germanic (Other)
KIK	Gikuyu; Kikuyu
GIL	Gilbertese
GON	Gondi
GOR	Gorontalo
GOT	Gothic
GRB	Grebo
GRC	Greek, Ancient (to 1453)
ELL	Greek, Modern (1453-)
GRE	Greek, Modern (1453-)
KAL	Greenlandic; Kalaallisut

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
GRN	Guarani
GUJ	Gujarati
GWI	Gwich'in
HAI	Haida
HAU	Hausa
HAW	Hawaiian
HEB	Hebrew
HER	Herero
HIL	Hiligaynon
HIM	Himigaynon
HIN	Hindi
HMO	Hiri Motu
HIT	Hittite
HMN	Hmong
HUN	Hungarian
HUP	Нира
IBA	Iban
ICE	Icelandic
ISL	Icelandic
IDO	Ido
IBO	Igbo
IJO	Ijo Languages
ILO	lloko
SMN	Inari Sami
NAI	Indian, North American
SAI	Indian, South American (Other)
INC	Indic (Other)
INE	Indo-European (Other)
IND	Indonesian
INH	Ingush
INA	Interlingua (International Auxiliary Language Association)
ILE	Interlingue

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
IKU	Inuktitut
IPK	Inupiaq
IRA	Iranian (Other)
GLE	Irish
MGA	Irish, Middle (900-1200)
SGA	Irish, Old (to 900)
IRO	Iroquoian Languages
ITA	Italian
JPN	Japanese
JAV	Javanese
KAC	Jingpho; Kachin
JRB	Judeo-Arabic
JPR	Judeo-Persian
KBD	Kabardian
KAB	Kabyle
KAC	Kachin; Jingpho
KAL	Kalaallisut; Greenlandic
XAL	Kalmyk; Oirat
KAM	Kamba
KAN	Kannada
KAU	Kanuri
KRC	Karachay-Balkar
KAA	Kara-Kalpak
KRL	Karelian
KAR	Karen Languages
KAS	Kashmiri
CSB	Kashubian
KAW	Kawi
KAZ	Kazakh
KHA	Khasi
KHM	Khmer (Central)
KHI	Khoisan (Other)

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php	
Language	Sorted by Name of Language Description
Code	
KHO	Khotanese
KIK	Kikuyu; Gikuyu
KMB	Kimbundu
KIN	Kinyarwanda
ZZA	Kirdki; Kirmanjki; Zazaki; Zaza; Dimili; Dimli;
KIR	Kirghiz; Kyrgyz
TLH	Klingon; tlhIngan-Hol
KOM	Komi
KON	Kongo
KOK	Konkani
KOR	Korean
KOS	Kosraean
KPE	Kpelle
KRO	Kru Languages
KUA	Kuanyama; Kwanyama
KUM	Kumyk
KUR	Kurdish
KRU	Kurukh
KUT	Kutenai
LAD	Ladino
LAH	Lahnda
LAM	Lamba
LAO	Lao
LAT	Latin
LAV	Latvian
LEZ	Lezghian
LIM	Limburgan; Limburger; Limburgish
LIN	Lithuanian
JBO	Lojban
NDS	Low German; Low Saxon; German, Low; Saxon, Low
DSB	Lower Sorbian
LOZ	Lozi

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
LUB	Luba-Katanga
LUA	Luba-Lulua
LUI	Luiseno
SMJ	Lule Sami
LUN	Lunda
LUO	Luo (Kenya and Tanzania)
LUS	Lushai
LTZ	Luxembourgish; Letzeburgesch
MAC	Macedonian
MKD	Macedonian
RUP	Macedo-Romanian; Aromanian, Arumanian
MAD	Madurese
MAG	Magahi
MAI	Maithili
MAK	Makasar
MIG	Malagasy
MAY	Malay
MSA	Malay
MAL	Malayalam
DIV	Maldivian; Divehi; Dhivehi
MLT	Maltese
MNC	Manchu
MDR	Mandar
MAN	Mandingo
MNI	Manipuri
MNO	Manobo Languages
GLV	Manx
MAO	Maori
MRI	Maori
ARN	Mapudungun; Mapuche
MAR	Marathi
CHM	Mari

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php	
Language	Sorted by Name of Language Description
Code	Description
MAH	Marshallese
MWR	Marwari
MAS	Masai
MYN	Mayan Languages
MEN	Mende
MIC	Mi'kmaq; Micmac
MIN	Minangkabau
MWL	Mirandese
МОН	Mohawk
MDF	Moksha
MOL	Moldavian
LOL	Mongo
MON	Mongolian
MKH	Mon-Khmer (Other)
MOS	Mossi
MUL	Multiple Languages
MUN	Munda Languages
NQO	N'Ko
NAH	Nahuatl Languages
NAU	Nauru
NAV	Navajo; Navaho
NBL	Nddbele, South; South Ndebele
NDE	Ndebele, North; North Ndebele
NDO	Ndonga
NAP	Neapolitan
NWC	Nepal Bhasa, Classical; Classical Newari
NEW	Nepal Bhasa; Newari
NEP	Nepali
NWC	Newari, Classical; Old Newari; Classical Nepal Bhasa
NIA	Nias
NIC	Niger-Kordofanian (Other)
SSA	Nilo-Saharan (Other)

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language Code	Description
NIU	Niuean
ZXX	No linguistic content
NOG	Nogai
NON	Norse, Old
NAI	North American Indian
SME	Northern Sami
NSO	Northern Sotho; Pedi; Sepedi
NOR	Norwegian
NNO	Norwegian Nynorsk; Nynorsk, Norwegian
NUB	Nubian Languages
NYM	Nyamwezi
NYA	Nyanja; Chichewa; Chewa
NYN	Nyankole
NYO	Nyoro
NZI	Nzima
OCI	Occitan (post 1500); Provençal
XAL	Oirat; Kalmyk
OJI	Ojibwa
ORI	Oriya
ORM	Oromo
OSA	Osage
OSS	Ossetian; Ossetic
ΟΤΟ	Otomian Languages
PAL	Pahlavi
PAU	Palauan
PLI	Pali
PAM	Pampanga
PAG	Pangasinan
PAN	Panjabi; Punjabi
PAP	Papiamento
PAA	Papuan (Other)
NSO	Pedi; Sepedi; Northern Sotho

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
FAS	Persian
PER	Persian
PER	Persian
PEO	Persian, Old (ca. 600-400 B.C.)
PHI	Philippine (Other)
PHN	Phoenician
FIL	Pilipino; Filipino
PON	Pohnpeian
POL	Polish
POR	Portuguese
PRA	Prakrit Languages
PRO	Provençal, Old (to 1500)
PAN	Punjabi; Panjabi
PUS	Pushto
QUE	Quechua
RAJ	Rajasthani
RAP	Rapanui
RAR	Rarotongan; Cook Islands Maori
QAA	Reserved for Local Use
QTZ	Reserved for Local Use
ROA	Romance (Other)
RON	Romanian
RUM	Romanian
ROH	Romansh
ROM	Romany
RUN	Rundi
RUS	Russian
SSA	Saharan, Nilo (Other)
SAL	Salishan Languages
SAM	Samaritan Aramaic
SMI	Sami Languages (Other)
SMN	Sami, Inari

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
SMJ	Sami, Lule
SME	Sami, Northern
SMS	Sami, Skolt
SMA	Sami, Southern
SMO	Samoan
SAD	Sandawe
SAG	Sango
SAN	Sanskrit
SAT	Santali
SRD	Sardinian
SAS	Sasak
NDS	Saxon, Low; German, Low
SCO	Scots
GLA	Scottish Gaelic
SEL	Selkup
SEM	Semitic (Other)
SCC	Serbian
SRP	Serbian
SRR	Serer
SHN	Shan
SNA	Shona
III	Sichuan Yi
SCN	Sicilian
SID	Sidamo
SGN	Sign Languages
BLA	Siksika
SND	Sindhi
SIN	Sinhala; Sinhalese
SIT	Sino-Tibetan (Other)
SIO	Siouan Languages
SMS	Skolt Sami
DEN	Slave (Athapascan)

http	Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php	
	Sorted by Name of Language	
Language	Description	
Code		
CHU	Slavic (Church); Old Slavonic; Church Slavonic; Old Bulgarian; Old Church Slavonic	
SLA	Slavic (Other)	
SLK	Slovak	
SLO	Slovak	
SLV	Slovenian	
SOG	Sogdian	
SOM	Somali	
SON	Songhai Languages	
SNK	Soninke	
HSB	Sorbian (Upper)	
WEN	Sorbian Languages	
DSB	Sorbian, Lower	
NSO	Sotho, Northern; Pedi; Sepedi	
SOT	Sotho, Southern	
SAI	South American Indian (Other)	
ALT	Southern Altai	
SMA	Southern Sami	
SPA	Spanish, Castilian	
SRN	Sranan Tongo	
SUK	Sukuma	
SUX	Sumerian	
SUN	Sundanese	
SUS	Susu	
SWA	Swahili	
SSW	Swati	
SWE	Swedish	
GSW	Swiss German, Alemannic	
SYR	Syriac	
SYC	Syriac, Classical	
TGL	Tagalog	
TAH	Tahitian	
TAI	Tai (Other)	

http:	Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description	
Code		
HAT	Taitian; Haitian Creole	
TGK	Tajik	
ТМН	Tamashek	
ТАМ	Tamil	
TAT	Tatar	
CRH	Tatar (Crimean); Crimean Turkish	
TEL	Telugu	
TER	Tereno	
TET	Tetum	
THA	Thai	
BOD	Tibetan	
TIB	Tibetan	
TIB	Tibetan	
TIG	Tigre	
TIR	Tigrinya	
TEM	Timne	
TIV	Tiv	
TLH	TlhIngan-Hol; Klingon	
TLI	Tlingit	
TPI	Tok Pisin	
TKL	Tokelau	
TOG	Tonga (Nyasa)	
TON	Tonga (Tonga Islands)	
SRN	Tongo, Sranan	
TSI	Tsimshian	
TSO	Tsonga	
TSN	Tswana	
TUM	Tumbuka	
TUP	Tupi Languages	
TUR	Turkish	
CRH	Turkish (Crimean); Crimean Tatar	
ΟΤΑ	Turkish, Ottoman (1500-1928)	

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language	
Language	Description
Code	
TUK	Turkmen
TVL	Tuvalu
TYV	Tuvinian
TWI	Twi
UDM	Udmurt
UGA	Ugaritic
UIG	Uighur; Uyghur
UKR	Ukrainian
UMB	Umbundu
MIS	Uncoded Languages
UND	Undetermined
URD	Urdu
UZB	Uzbek
VAI	Vai
CAT	Valencian; Catalan
VEN	Venda
VIE	Vietnamese
VOL	Volapük
VOT	Votic
WAK	Wakashan Languages
WAL	Walamo
WLN	Walloon
WAR	Waray
WAS	Washo
СҮМ	Welsh
WEL	Welsh
WEL	Welsh
WOL	Wolof
XHO	Xhosa
SAH	Yakut
YAO	Yao
YAP	Yapese

Appendix C2: ISO 639-2 Language Codes http://www.loc.gov/standards/iso639-2/php/code_list.php Sorted by Name of Language		
Language Code		
YID	Yiddish	
YOR	Yoruba	
YPK	Yupik Languages	
ZND	Zande languages	
ZAP	Zapotec	
ZZA	Zaza; Dimili; Dimli; Kirdki; Kirmanjki; Zazaki	
ZEN	Zenaga	
ZHA	Zhuang; Chuang	
ZUL	Zulu	
ZUN	Zuni	

Appendix	D – TestCode and TestName (Older	EDI Versior	n)
TestCode	TestName	TestCode	TestName
1	California Achievement Tests, 1977	816	Optometry Admissions Test
2	California Achievement Tests, 1985	817	Allied Health Professions Admission Test (AHPAT)
3	California Achievement Tests, 1986		College Level Examination Program (CLEP)
	Comprehensive Assessment Program Achievement	818	General Examinations
4	Series, 1980		College Level Examination Program (CLEP) Subject
5	Comprehensive Tests of Basic Skills, 1981	819	Examinations
6	Comprehensive Tests of Basic Skills, 1988	821	Graduate Record Examination (GRE) General Test
7	Iowa Tests of Basic Skills, 1978	822	Graduate Record Examination (GRE) Subject Tests
8	Iowa Tests of Basic Skills, 1985	826	Pre-Professional Skills Test (PPST)
9	Tests of Achievement and Proficiency, 1978	828	Test of Spoken English (TSE)
10	Tests of Achievement and Proficiency, 1985	829	Test of Written English (TWE)
11	Metropolitan Achievement Tests, 1978	830	Veterinary College Admission Test (VCAT)
12	Metropolitan Achievement Tests, 1985	831	College Board's Advanced Placement Program (AP)
13	Metropolitan Language Instructional Tests, 1979	9AK	Alaska State Adopted Test or Requirement
14	Metropolitan Reading Instructional Tests, 1979	9AL	Alabama State Adopted Test of Requirement
14	National Tests of Basic Skills, 1985	9AR	Arkansas State Adopted Test or Requirement
16	National Tests of Basic Skills, 1986	9AZ	Arizona State Adopted Test or Requirement
47	National Achievement Tests Comprehensive	9CA	California State Adopted Test or Requirement
17	Assessment Program, 1989	900	Colorado State Adopted Test or Requirement
4.0	Science Research Associates Achievement Tests,	9CT	Connecticut State Adopted Test or Requirement
18	1978		District of Columbia State Adopted Test or
	Science Research Associates Survey of Basic	9DC	Requirement
19	Skills, 1985	9DE	Delaware State Adopted Test or Requirement
20	Stanford Diagnostic Reading Test, 1984	9FL	Florida State Adopted Test or Requirement
21	Stanford Achievement Tests, 1982	9GA	Georgia State Adopted Test or Requirement
22	Stanford Achievement Tests, 1987	9HI	Hawaii State Adopted Test or Requirement
23	Stanford Achievement Tests, 1988	9IA	Iowa State Adopted Test or Requirement
24	Stanford Test of Academic Skills, 1982	9ID	Idaho State Adopted Test or Requirement
25	Stanford Test of Academic Skills, 1987	9IL	Illinois State Adopted Test or Requirement
26	Stanford Test of Academic Skills, 1988	9IN	Indiana State Adopted Test or Requirement
27	Sequential Tests of Educational Progress, 1979	9KS	Kansas State Adopted Test or Requirement
28	The 3 R's Test, 1982	9KY	Kentucky State Adopted Test or Requirement
29	California Achievement Tests	9LA	Louisiana State Adopted Test or Requirement
	Comprehensive Assessment Program Achievement	9MA	Massachusetts State Adopted Test or Requirement
30	Series	9MD	Maryland State Adopted Test or Requirement
31	Comprehensive Tests of Basic Skills	9ME	Maine State Adopted Test or Requirement
32	Iowa Tests of Basic Skills	9MI	Michigan State Adopted Test or Requirement
33	Tests of Achievement and Proficiency	9MN	Minnesota State Adopted Test or Requirement
34	Metropolitan Achievement Tests	9MO	Missouri State Adopted Test of Requirement
34	Metropolitan Language Instructional Tests	9MS	Mississippi State Adopted Test of Requirement
36		9MT	Montana State Adopted Test of Requirement
	Metropolitan Reading Instructional Tests		
37	National Tests of Basic Skills	9NC	North Carolina State Adopted Test or Requirement
~~	National Achievement Tests Comprehensive	9ND	North Dakota State Adopted Test or Requirement
38	Assessment Program	9NE	Nebraska State Adopted Test or Requirement
39	Science Research Associates Achievement Tests	9NH	New Hampshire State Adopted Test or Requirement
40	Science Research Associates Survey of Basic Skills	9NJ	New Jersey State Adopted Test or Requirement
41	Stanford Diagnostic Reading Test	9NM	New Mexico State Adopted Test or Requirement
42	Stanford Achievement Tests	9NV	Nevada State Adopted Test or Requirement
43	Stanford Test of Academic Skills	9NY	New York State Adopted Test or Requirement
44	Sequential Tests of Educational Progress	90H	Ohio State Adopted Test or Requirement
45	The 3 R's Test	90K	Oklahoma State Adopted Test or Requirement
	Iowa Test of Educational Development (Grades 9-	90R	Oregon State Adopted Test or Requirement
46	12)	9PA	Pennsylvania State Adopted Test or Requirement
555	Local/District Adopted Test	9RI	Rhode Island State Adopted Test or Requirement
801	American College Testing Program (ACT)	9SC	South Carolina State Adopted Test or Requirement
802	Preliminary American College Testing (PACT)	9SD	South Dakota State Adopted Test or Requirement
803	College Board's Scholastic Aptitude Test (SAT I)	9TN	Tennessee State Adopted Test or Requirement
	Preliminary Scholastic Aptitude Test/ National Merit	9TX	Texas State Adopted Test or Requirement
804	Scholarship Qualifying Test (PSAT/NMSQT)	9UT	Utah State Adopted Test or Requirement
805	College Board's Achievement Tests (SAT II)	9VA	Virginia State Adopted Test or Requirement
806	Test of Adult Basic Education (TABE)	9VA 9VT	Vermont State Adopted Test or Requirement
807	International Baccalaureate (IB)	9WA	Washington State Adopted Test or Requirement
	General Education Development (GED)	9WA 9WI	Wisconsin State Adopted Test of Requirement
808 809			
809	Test of English as a Foreign Language (TOEFL)	9WV	West Virginia State Adopted Test or Requirement
811	Graduate Management Admissions Test (GMAT)	9WY	Wyoming State Adopted Test or Requirement
812	Law School Admissions Test (LSAT)	999	Other Tests Not Listed or Provided by Sender
813	Miller Analogies Test		
814	Medical Colleges Aptitude Test (MCAT)		
815	Dental Admissions Test		

# Appendix E – EducationTestCode and EducationTestName

These are the newer codes used in newer PESC XML Schemas after August 2009

Test Code	Test Name
ACT	The ACT
ACTExplore	ACT EXPLORE
ACTInterestInventory	ACT Interest Inventory
ACTPlan	ACT PLAN
ACTWorkKeys	ACT WorkKeys
APArtDrawing	College Board Adv Placement in Art - Drawing
APArtGeneral	College Board Adv Placement in Art - General
APBiology	College Board Adv Placement in Biology
APCalculusAB	College Board Adv Placement in Calculus AB
APCalculusBC	College Board Adv Placement in Calculus BC
APChemistry	College Board Adv Placement in Chemistry
APComputerScienceA	College Board Adv Placement in Computer Science A
APComputerScienceB	College Board Adv Placement in Computer Science B
APEconomicsMacro	College Board Adv Placement in Economics Macro
APEconomicsMicro	College Board Adv Placement in Economics Micro
APEnglishLanguageComposition	College Board Adv Placement in English Language Composition
APFrenchLanguage	College Board Adv Placement in French Language
APFrenchLiterature	College Board Adv Placement in French Literature
APGermanLanguage	College Board Adv Placement in German Language
APGovernmentPoliticsComparative	College Board Adv Placement in Government & Politics - Comparative
APGovernmentPoliticsUS	College Board Adv Placement in Government & Politics - US
APHistoryArt	College Board Adv Placement in Art History
APHistoryEurope	College Board Adv Placement in European History
APHistoryUS	College Board Adv Placement in US History
APLatinCatHor	College Board Adv Placement in Latin Cat Hor
APLatinVergil	College Board Adv Placement in Latin - Vergil
APMusicListeningLiterature	College Board Adv Placement in Music Listening & Literature

Test Code	estCode and EducationTestName Test Name		
APMusicTheory	College Board Adv Placement in Music Theory		
APPhysics	College Board Adv Placement in Physics		
,	College Board Adv Placement in Physics C -		
APPhysicsEngineeringMechanics	E & M		
APPhysicsMechanics	College Board Adv Placement in Physics C - Mech		
APPsychology	College Board Adv Placement in Psychology		
APSpanishLanguage	College Board Adv Placement in Spanish Language		
APSpanishLiterature	College Board Adv Placement in Spanish Literature		
CaliforniaHighSchoolExitExam	California High School Exit Exam		
CLEPAccountingFinancial	College Level Examination Program - Finacial Accounting		
CLEPAlgebraCollege	College Level Examination Program - College Algebra		
CLEPBiology	College Level Examination Program - Biology		
CLEPBusinessLawIntroduction	College Level Examination Program -		
CLEPBUSINESSLAWINIIOduciion	Introduction to Business Law		
CLEPCalculus	College Level Examination Program - Calculus		
CLEPChemistry	College Level Examination Program - Chemistry		
CLEPCompositionCollegeFreshman	College Level Examination Program - Freshman College Composition		
CLEPCompsitionEnglish	College Level Examination Program - EnglishComposition		
CLEPEconomicsMacro	College Level Examination Program - Principles of Macroeconomics		
CLEPEconomicsMicro	College Level Examination Program - Principles of Microeconomics		
CLEPEnglishComposition	College Level Examination Program - English Composition		
CLEPFrenchLanguage	College Level Examination Program - French Language (Levels 1 and 2)		
CLEPGermanLanguage	College Level Examination Program - German Lanaguage (Levels 1 and 2		
CLEPGovernmentAmerican	College Level Examination Program - American Government		
CLEPHistoryUSFrom1865	College Level Examination Program - U.S. History II:1865 to Present		
CLEPHistoryUSTo1877	College Level Examination Program - U.S. History I: Early Colonization to 1877		
CLEPHumanGrowthDevelopment	College Level Examination Program - Human Growth and Development		
CLEPHumanities	College Level Examination Program - Humanities		

Test Code	tCode and EducationTestName Test Name
	College Level Examination Program -
CLEPInformationSystems	Information Systems and Computer
,	Applications
	College Level Examination Program - Spanish
CLEPLanguageSpanish	Language (Levels 1 and 2)
CLEPLiteratureAmerican	College Level Examination Program -
CLEPLILeralureAmerican	American Literature
CLEDL iterature Analysis And Interpreting	College Level Examination Program -
CLEPLiteratureAnalysisAndInterpreting	Analyzing and Interpreting Literature
	College Level Examination Program - English
CLEPLiteratureEnglish	Literature
	College Level Examination Program -
CLEPManagement	Principles of Management
	College Level Examination Program -
CLEPMarketing	Principles of Marketing
	College Level Examination Program -
CLEPMath	Mathematics
	College Level Examination Program - College
CLEPMathCollege	Mathematics
	College Level Examination Program -
CLEPPreCalculus	Precalculus
	College Level Examination Program -
CLEPPsychologyEducational	Educational Psychology
	College Level Examination Program -
CLEPPsychologyIntroductory	Introductory Psychology
	College Level Examination Program - Natural
CLEPSciencesNatural	Science
	College Level Examination Program - Social
CLEPSocialSciencesAndHistory	
	Sciences and History
CLEPSociologyIntroductory	College Level Examination Program -
	Introductory Sociology
CLEPWesternCivilizationFrom1648	College Level Examination Program -
	Western Civilization II: 1648 to Present
	College Level Examination Program -
CLEPWesternCivilizationTo1648	Western Civilization I: Ancient Near East to
	1648
GED	General Education Development
GMAT	GMAT (Graduate Management Admission
	Test)
GRE	Graduate Record Examination General Test
	(ETS)
GREBiochemistryCellMolecular	Graduate Record Examination General Test
	(ETS)
GREBiology	Graduate Record Examination - Biology
GREChemistry	Graduate Record Examination - Chemistry
,	Graduate Record Examination - Computer
GREComputerScience	Science
	Graduate Record Examination - Literature in
GRELiteratureEnglish	English

Test Code	Test Name		
GREPhysics	Graduate Record Examination - Physics		
GREPsychology	Graduate Record Examination - Psychology		
IELTS	International English Language Testing		
	System (Cambridge)		
InternationalBaccalaureate	International Baccalaureate		
LSAT	Law School Admission Test		
MCAT	Medical Colleges Admissions Test		
OtherStateTest	Other State Test		
OtherTest	Other Test		
SAT	SAT Reasoning Test		
SATBiology	SAT Subject Test - Biology E/M		
SATChemistry	SAT Subject Test - Chemistry		
SATChineseListening	SAT Subject Test - Chinese with Listening		
SATFrenchListening	SAT Subject Test - French Listening		
SATGerman	SAT Subject Test - German		
SATGermanListening	SAT Subject Test - German Listening		
SATHebrew	SAT Subject Test - Hebrew		
SATHebrewModern	SAT Subject Test - Modern Hebrew		
SATHistoryWorld	SAT Subject Test - World History		
SATItalian	SAT Subject Test - Italian		
SATJapaneseWithListening	SAT Subject Test - Japanese with Listening		
SATKoreanListening	SAT Subject Test - Korean with Listening		
SATLatin	SAT Subject Test - Latin		
SATLiterature	SAT Subject Test - Literature		
SATMath1	SAT Subject Test - Mathematics Level I		
SATMath2	SAT Subject Test - Mathematics Level II		
SATPhysics	SAT Subject Test - Physics		
SATSpanish	SAT Subject Test - Spanish		
SATSpanishListening	SAT Subject Test - Spanish Listening		
SATUSHistory	SAT Subject Test - American History		
TABE	Test of Adult Basic Education		
TOEFL	Test of English as a Foreign Language		

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## Appendix F – SubtestCode and SubtestName (Older EDI Codes)

- 00001 Vocabulary 00002 Reading Comprehension
- 00002 Reading Compre 00003 Reading Total
- 00004 Spelling
- 00005 Language Mechanics
- 00006 Language Expression
- 00007 Language Total
- 00008 Mathematics Computation
- 00009 Mathematics Concepts and Applications
- 00010 Mathematics Total
- 00011 Total Battery 00012 Study Skills
- 00012 Study Skills
- 00013 Science 00014 Social Studies
- 00114 Social Studies 00100 Complete Battery
- 00100 Complete Balle

### COMPREHENSIVE TESTS OF BASIC SKILLS (Test codes 5, 6 and 31)

- 00001 Visual Recognition
- 00002 Sound Recognition
- 00003 Oral Comprehension 00004 Word Attack
- 00004 Word Attack 00005 Vocabulary
- 00005 Vocabulary 00006 Total Reading Oral
- 00007 Reading Comprehension
- 00007 Reading C
- 00009 Language Mechanics
- 00010 Language Expression
- 00011 Total Language
- 00012 Mathematics Computation
- 00013 Mathematics Concepts and Applications
- 00014 Reference Skills
- 00015 Science
- 00016 Social Studies
- 00100 Complete Battery
- 00101 Basic Battery
- IOWA TESTS OF BASIC SKILLS (Test codes 7, 8 and 32) 00001 Listening 00002 Word Analysis 00003 Vocabulary 00004 Reading Comprehension 00005 Spelling 00006 Capitalization 00007 Punctuation 80000 Usage and Expression 00009 Language Total 00010 Visual Materials 00011 **Reference Materials** 00012 Work-Study Skills 00013 Mathematics Concepts 00014 Mathematics Problems 00015 Mathematics Computation 00016 Science 00017 Materials Total 00018 Mathematics Total 00019 Social Studies 00100 **Complete Battery**
- 00101 Basic Battery

### **PESC XML High School Transcript Implementation Guide** Version 1.2.0

## Appendix F – SubtestCode and SubtestName (Older EDI Version Continued)

- TESTS OF ACHIEVEMENT AND PROFICIENCY (Test codes 9, 10 and 33)
- 00001 Reading Comprehension
- 00002 Mathematics
- Written Expression 00003
- 00004 Using Sources of Information Social Studies
- 00005 00006 Science
- Applied Proficiency Skills 00007
- 80000 Total Battery
- Complete Battery 00100
- 00101 Basic Battery

#### METROPOLITAN ACHIEVEMENT TESTS (Test codes 11, 12 and 34)

- 00001 Vocabulary
- Word Recognition Skills 00002
- Reading Comprehension 00003
- 00004 Total Reading 00005
- Mathematics: Concepts 00006
- Mathematics: Problem Solving 00007 Mathematics: Computation
- 80000 **Total Mathematics**
- 00009 Spelling
- 00010
- Language 00011 Total Language
- 00012 Science
- Social Studies 00013
- **Research Skills** 00014
- 00100 Complete Battery
- 00101 **Basic Battery**

#### NATIONAL TESTS OF BASIC SKILLS (Test codes 15, 16 and 37)

- Listening 00001
- 00002 Word Analysis Vocabulary 00003
- Reading Comprehension 00004
- 00005 Spelling
- 00006 Capitalization
- 00007 Punctuation
- 80000 Usage and Expression
- 00009 Language Total
- 00010 Visual Materials
- 00011 **Reference Materials**
- 00012 Work-Study Skills
- 00013 Mathematics Concepts
- 00014 Mathematics Problems
- 00015 Mathematics Computation
- 00016 Science
- Social Studies 00017
- 00100 **Basic Battery**
- 00101 Complete Battery

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### Appendix F – SubtestCode and SubtestName (Older EDI Version Continued)

SCIENCE RESEARCH ASSOCIATES SURVEY OF BASIC SKILLS (Test codes 19 and 40)

- 00001 Reading Total
- 00002 Auditory Discrimination
- 00003 Letters and Sounds
- 00004 Decoding
- 00005 Listening Comprehension 00006 Vocabulary
- 00006 Vocabulary 00007 Reading Comprehension
- 00007 Reading Comprehens
- 00009 Mechanics
- 00010 Usage
- 00011 Spelling
- 00012 Mathematics: Concepts/Problem Solving
- 00013 Mathematics: Computation
- 00014 Reference Materials
- 00015 Educational Ability Series
- 00016 Reading Comprehension
- 00017 Social Studies
- 00018 Science
- 00019 Survey of Applied Skills
- 00100 Complete Battery
- 00101 Basic Battery

#### STANFORD ACHIEVEMENT TESTS (Test codes 21, 22, 23 and 42)

- 00001 Listening
- 00002 Word Analysis
- 00003 Vocabulary 00004 Reading Comprehension
- 00004 Reading Comprehens
- 00005 Spelling 00006 Capitalization
- 00007 Punctuation
- 00008 Usage and Expression
- 00009 Language Total
- 00010 Visual Materials
- 00011 Reference Materials
- 00012 Work-Study Skills
- 00013 Mathematics Concepts
- 00014 Mathematics Problems
- 00015 Mathematics Computation
- 00016 Basic Battery
- 00017 Complete Battery
- 00018 Social Studies
- 00019 Science
- 00100 Complete Battery
- 00101 Basic Battery

#### STANFORD TEST OF ACADEMIC SKILLS (Test codes 24, 25, 26 and 43)

- 00001 Word Reading
- 00002 Reading Comprehension
- 00003 Auditory Discrimination
- 00004 Phonetic Analysis
- 00005 Structural Analysis
- 00006 Auditory Vocabulary
- 00007 Vocabulary
- 00008 Word Parts
- 00009 Reading Rate 00010 Scanning and Skimming
- 00010 Scanning and S 00011 Fast Reading
- 00012 Number System and Numeration
- 00013 Computation
- 00014 Applications
- 00015 Mathematics Total
- 00100 Complete Battery
- 00101 Basic Battery

## Appendix F – SubtestCode and SubtestName (Older EDI Version Continued)

- 00001 Listening 00002
- Word Analysis 00003 Vocabulary
- 00004 Reading Comprehension
- Spelling 00005
- 00006 Capitalization
- 00007 Punctuation
- 80000 Usage and Expression
- 00009 Language Total
- 00010 Visual Materials
- 00011 **Reference Materials** 00012 Work-Study Skills
- 00013 Mathematics Concepts
- 00014 Mathematics Problems
- Mathematics Computation 00015
- 00016 Social Studies
- 00017 Science
- 00100 **Complete Battery**
- 00101 Basic Battery

#### IOWA TEST OF EDUCATIONAL DEVELOPMENT, GRADES 9-12 (Test code 46)

- 00001 Vocabulary
- 00002 Content Area Reading
- 00003 Reading Total
- 00004 Expression – Advanced
- 00005 Expression Total
- 00006 Quantitative Thinking
- 00007 Quantitative Thinking 80000
- Core Total
- 00009 Literary Materials 00010 Social Studies
- 00011 Science
- Sources of Informatio 00012
- 00013 Composite

#### AMERICAN COLLEGE TESTING PROGRAM (ACT) (Test code 801)

- 00001 Enalish
- English: Usage/Mechanics 00002
- 00003 English: Rhetorical Skills
- Mathematics 00004
- 00005 Mathematics: Preliminary and Elementary Algebra
- Mathematics: Intermediate Algebra and Geometry 00006
- 00007 Mathematics: Plane Geometry and Trigonometry
- 80000 Reading
- 00009 Reading: Social Studies and Science
- 00010 Reading: Arts and Literature
- 00011 Science Reasoning
- 00012 Composite

#### PRELIMINARY AMERICAN COLLEGE TESTING (Test code 802)

- 00001 English
- 00002 English: Usage and Mechanics
- 00003 English: Rhetorical Skills
- 00004 Mathematics
- 00005 Mathematics: Preliminary Algebra 00006 Mathematics: Geometry
- 00007 Reading
- 80000 Reading: Social Studies and Scie
- 00009 Reading: Arts and Literature
- 00010 Science Reasoning
- 00011 Composite

### **PESC XML High School Transcript Implementation Guide** Version 1.2.0

## Appendix F – SubtestCode and SubtestName (Older EDI Version Continued)

THE COLLEGE BOARD'S SCHOLASTIC APTITUDE TEST (SAT I) (Test code 803) 00001 Verbal 00002 **Reading Comprehension** 00003 Vocabulary 00004 Mathematical 00005 Total 00006 Test of Standard Written English (TSWE) PRELIMINARY SCHOLASTIC APTITUDE TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (PSAT/NMSQT) (Test code 804) 00001 Verbal Mathematical 00002 00003 Total COLLEGE BOARD'S ACHIEVEMENT TESTS (SAT II) (Test code 805) English Composition 00001 00002 Literature 00003 American History 00004 European History 00005 Mathematics I 00006 Mathematics II Biology 00007 80000 Chemistry 00009 Physics 00010 French 00011 German 00012 Hebrew 00013 Latin 00014 Spanish 00015 World History 00016 French Listening 00017 Japanese with Listening 00018 German Listening 00019 Spanish Listening 00020 Chinese with Listening 00021 English Composition with Essay 00022 Italian 00023 Mathematics Level IC 00024 Mathematics Level IIC 00025 Modern Hebrew 00026 Writing TEST OF ADULT BASIC EDUCATION (TABE) (Test code 806) 00001 Language Arts Mechanics 00002 00003 Expression 00004 Reading 00005 Vocabulary 00006 Comprehension 00007 Mathematics 80000 Computation 00009 Concepts/Applications 00010 Spelling INTERNATIONAL BACCALAUREATE (IB) (Test code 807) 00001 Biology 00002 Chemistry English A 00003 00004 English B 00005 Foreign Language A 00006 Foreign Language B 00007 History (American) 80000 History (European) 00009 Mathematics 00010 Physics

### **PESC XML High School Transcript Implementation Guide** Version 1.2.0

## Appendix F – SubtestCode and SubtestName (Older EDI Version Continued)

TEST OF SPOKEN ENGLISH (TSE) (Test code 828) 00001 Pronunciation 00002 Grammar 00003 Fluency 00004 Overall Comprehension VETERINARY COLLEGE ADMISSION TEST (VCAT) (Test code 830) Verbal Ability 00001 00002 Biology 00003 Chemistry 00004 Quantitative Ability Reading Comprehension 00005 THE COLLEGE BOARD'S ADVANCED PLACEMENT PROGRAM (Test code 831) 00001 U.S. History Art History 00002 00003 Art - Drawing 00004 Art - General 00005 Biology 00006 Chemistry Comp Sci - A 00007 80000 Comp Sci - B 00009 Economics - Micro Economics - Macro 00010 00011 English Language/Comp English Literature/Comp 00012 00013 European History 00014 French Language 00015 French Literature 00016 German Language 00017 Govt & Pol - US Govt & Pol - Comp 00018 00019 Latin - Vergil 00020 Latin - Cat Hor 00021 Calculus AB 00022 Calculus BC 00023 Music List & Lit Music Theory 00024 00025 Physics 00026 Physics C - Mech Physics C - E & M 00027 00028 Psychology 00029 Spanish Language 00030 Spanish Literature

## Appendix G – EducationSubtestCode and EducationSubtestName

Note: This is the new set of codes for Subtests that has been approved by the PESC Workgroup for Education Test Score Reporting and the Application for Admission

Appendix G – EducationSubtestCode and EducationSubtestName				
Subtest Code	Subtest Name			
Algebra	Algebra			
Algebra1	Algebra 1			
AlgebraGeometryCoordinate	Algebra/Coordinate Geometry			
Analytical	Analytical Writing			
Biochemistry	Biochemistry			
Biology	Biology			
BiologyCell	Cell Biology			
BiologyCellularAndMolecular	Cellular and Molecular Biology			
BiologyMolecularAndGenetics	Molecular Biology and Genetics			
BiologyOrganismal	Organismal Biology			
Chemistry	Chemistry			
CompositeScore	Composite			
Comprehension	Comprehension			
Computation	Computation			
ConceptsApplications	Concepts/Applications			
EcologyAndEvolution	Ecology and Evolution			
English	English			
EnglishA	English A			
EnglishB	English B			
EnglishLanguageArts	English-Language Arts			
EnglishRhetoricalSkills	English: Rhetorical Skills			
EnglishTestOfStandardWritten	Test of Standard Written English			
EnglishUsageMechanics	English: Usage/Mechanics			
Essay	Essay 1			
Expression	Expression			
Fit	Personal Skills: Fit			
GeometryTrigonometry	Geometry/Trigonometry			
HistoryAmerican	History (American)			
HistoryEuropean	History (European)			
InformationLocating	Locating Information			
InterestArts	Interest in Arts			
InterestBusinessContact	Interest in Business Contact			
InterestBusinessOperations	Interest in Business Operations			
InterestScience	Interest in Science			
InterestSocialScience	Interest in Social Science			
InterestTechnical	Interest Technical			
LanguageArts	Language Arts			

Appendix G – EducationSubtestCode and EducationSubtestName						
Subtest Code Subtest Name						
LanguageForeignA	Foreign Language A					
LanguageForeignB	Foreign Language B					
Listening	Listening					
ListeningComprehension	Listening Comprehension					
LiteraryResponses	Literary Responses and Analysis					
LiteratureAndArtsInterpreting	Interpreting Literature and the Arts					
Math	Mathematics					
MathAlgebraPreAlgebra	Mathematics: Pre-algebra/Algebra					
MathApplied	Applied Mathematics					
MathElementaryPreAlgebra	Mathematics: Pre-algebra/elementary					
MathGeometry	Mathematics: Geometry					
MathIntermediate	Mathematics: Intermediate					
MathPlaneGeometryTrigonometry	Mathematics: Plane Geometry and Trigonometry					
MeasurementAndGeometry	Measurement & Geometry					
Mechanics	Mechanics					
NumberSense	Number Sense					
Observation	Observation					
OtherSubtest	Other subtest					
Performance	Personal Skills: Performance					
Physics	Physics					
ProbabilityAndStatistics	Probability and Statistics					
PsychologyExperimental	Experimental Psychology					
PsychologySocial	Social Psychology					
Quantitative	Quantitative					
Reading	Reading					
ReadingArtsLiterature	Reading: Arts/Literature					
ReadingComprehension	Reading Comprehension					
ReadingInformational	Reading for Information					
ReadingSocialStudiesScience	Reading: Social Studies/Science					
Science	Science					
SocialStudies	Social Studies					
Spelling	Spelling					
Talent	Personal Skills: Talent					
Teamwork	Teamwork					
TechnologyApplied	Applied Technology					
Total	Total					
TotalScore	Total					
Usage	Usage					
Verbal	Verbal					
Vocabulary	Vocabulary					
WordAnalysis	Word Analysis					
Writing	Writing					
WritingAnalytical	Analytical Writing Assessment					
WritingBusiness	Business Writing					

Appendix G – EducationSubtestCode and EducationSubtestName					
Subtest Code	Subtest Name				
WritingConventions	Writing Conventions				
WritingEnglish	Combined Writing/English				
WritingStrategies	Writing Strategies				
WrittenExpressionAndStructure	Structure and Written Expression				

			I. Fi	ive or m	ore pas	sing grad	es (alpha	a with +/	-)			
Code						Grades	Used					
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
01	А	A-	B+	В	B-	C+	С	C-	D+	D	D-	F
02	A+,A	A-	B+	В	B-	C+	С	C-	D+	D	D-	F
03	А		B+	В		C+	С		D+	D		F
04	A+, A		B+	В		C+	С		D+	D		F
05	A+, A	A-	B+	В	B-	C+	С	C-	D+	D		F
06	А	A-	B+	В	B-	C+	С	C-				F
07	А		B+	В		C+	С			D		F
08	А	A-	B+	В	B-	C+	С	C-	D+	D		F
09	А	A-	B+	В	B-	C+	С	C-		D		F
10	А	A-	B+	В	B-	C+	С	C-	D+	D	D-	E/NC
11	A+, A	A-	B+	В	B-	C+	C	C-				
12	A+, A	A-	B+	В	B-	C+	C	C-	D+	D	D-	
13	А	A-	B+	В	B-	C+	С	C-	D+	D	D-	
14	Non-stan	dard sys	stem usi	ng 5 or i	more alp	ha grades,	no "F"					
15	Non-stan	dard sys	stem usi	ng 5 or i	more alp	ha grades.	and "F"					

## Appendix H – CourseAcademicGradeScaleCode

	II. ABCD/F with Halfstep Grades (AB, BC, etc.)								
Code					Grades Us	sed			
Wt	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
16	А	AB	В	BC	С	CD	D	DF	F
17	А	AB	В	BC	С		D		F
18	А		В	C+	С		D		F
19	А	B+	В	C+	С	D+	D		F
20	А	B+	В	C+	С		D		F
21	А	B+	В	C+	С	C-	D		F
22	A+,A	B+	В	C+	С	D+	D		F
23	23 Other ABCDF system with halfstep grades, no "F" grade								
24									

	III. ABCD/F Type (4 passing letter grades)							
Code	Grades Used							
Wt	4.0	3.0	2.0	1.0	0.0			
25	А	В	С	D	F			
26	А	В	С	D	NC/N			
27	А	В	С	D	Е			
28	Н	S+	S	S-	U			
29	Е	S	М	Ι	F			
30	DN	HP	Р	HCO	NC			
31	D	Е	G	Q	U/F			
32	Н	Е	G	Р	U			
33	S	Н	Р	LP	F			
34	Е	VG	G	Р	F			
35	НО	HP	PA	CR	NC			
36	А	В	С	D				
37	А	В	С	D	U/R			
38	Other ABCD/	F type system,	no "F" grade					
39	Other ABCD/F type system, with "F" grade							

Appendix H – CourseAcademicGradeScaleCode (Co	ontinued)
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	IV. ABC/F Type (3 passing letter grades)					
Code		Grade	es Used			
Wt	4.0	3.0	2.0	0.0		
40	А	В	С	F		
41	Н	HP	CR	NC		
42	Н	HP	Р	F		
43	А	В	С	NC		
44	А	В	С			
45	Н	HP	Р	NP		
46	HH	Н	Р			
47	HH	Н	Р	F		
48	Е	G	Р	U/F		
53	Other ABC	/F type systen	n, with no "F	" grade		
54	Other ABC/F type system, with "F" grade					

<b>V.</b>	V. Graduate School Grading Systems (not normally found in Manual)								
Code		Grades Used							
Wt	4.0	3.7	3.0	2.7	0.0				
49	Н	HP	Р	LP	U/F				
50	Н	HP	Р		F				
51	DIST	HIGH PASS	PASS	LOW PASS	F				
52	Н	HP	Р		U				

Appendix H – CourseAcademicGradeScaleCode
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	VI. Pass/Fail Type (one or two passing grades)							
Code	ode Grades Used							
Two	Two passing grades, each converted to an American Medical Colleges Admissions Service (AMCAS) grade of "P"; failing grade converted to "N"							
55	Pass/Fail: HP and P, F							
56	Pass/Fail: H and P, F							
57	57 Pass/Fail: HP and P, N/NC							
58	Pass/Fail: H and P, U							
59	59 Other Pass/Fail types with two passing grades							
One pass	ing grade, converted to AMCAS grade of "P"; failing grade converted to AMCAS grade of "N"							
60	Pass/Fail: P, F							
61	Pass/Fail: SAT, U							
62	Pass/Fail: CR, NC							
63	Pass/Fail: S, U							
64	Other Pass/Fail types with one passing grade							

	VII. Numeric - Percent Type											
Code		Grades Used										
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
65	100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	59-0
66	100-90			89-80			79-70			69-60		59-0
67	100-94	93-90		89-85			84-75			74-70		69-0
68	100-90			89-80			79-70			69-65		64-0
69	100-93			92-85			84-77			76-70		69-0
70	100-93			92-84			83-75			74-70		69-0
71	100-90			89-80		79-76	75-70			69-60		59-0
72	100-90		89-85	84-80		79-75	74-70					69-0
73	Other nu	meric gra	ding syst	em - perce	ent type							

Appendix H – CourseAcademicGradeScaleCode (C	Continued)
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	VIII. Numeric - Percent Type											
Code		Grades Used										
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
74	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
77	1			2			3			4		5
79	4.0			3.0			2.0			1.0		0.0
80	1+,1	1-	2+	2	2-	3+	3	3-	4+	4	4-	5/6
81	3.0			2.0			1.0					0.0
82	Other n	umeric g	grading s	system - 4	4.0 or inte	eger type						

	IX. Numeric (4.0 type) Grading Systems using Halfstep Grades								
Code		Grades Used							
Wt	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
76	4.0	3.5	3.0	2.5	2.0	1.5	1.0	0.5	0.0
78	4.0	4.0 3.5 3.0 2.5 2.0 1.0 0.0							0.0
82	Other nu	Other numeric grading system - 4.0 or integer type							
75	Continue	ous 4.0 scale	e (4.0 to 0.	0)					

	X. Numeric - Canadian Type											
Code		Grades Used										
Wt	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.7	0.0
83	9	8	7		6	5		4	3			2,1
84	10,9	8	7		6	5		4	3	2	1	0
85	100-87	86-80	79-76	75-73	72-70	69-66	65-63	62-60	59-56	55-53	52-50	49-0
86	100-84	83-75	74-72	71-69	68-66	65-64	63-62	61-60	59-56	55-53	52-50	49-0
87	100-87	86-80	79-75	74-70	69-65	64-60	59-55	54-50				49-0
88	100-87	86-80	79-75	74-70	69-65	64-62	61-59	58-55	54-52	51-48	47-45	44-0
89	89 Other numeric grading system – Canadian											
99	Grading	Scale Unkr	nown									

Appendix H – CourseAcademicGradeScaleCode (	Continued)
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	x J: Relationship Codes used in ParentGuardian.RelationshipCode in this
	Implementation Guide
Relationship Word	Explanation
Code	
AdultOther	
AdoptedChild	
AdoptedDaughter	
AdoptedSon	
AdoptiveFather	
AdoptiveMother	
AdoptiveParent	
AgencyRepresentative	
Applicant	
Aunt	
AuthorizedDesignate	
Brother	
BrotherInLaw	
Business	
BusinessAssociate	
BusinessPartner	
Child	Dependent between the ages of 0 and 19; age
	qualifications may vary depending on policy
CollateralDependent	Relative related by blood or marriage who resides in the home and is dependent on the insured for a major portion of support
CommonLawSpouse	
CourtAppointedGuardian	
Cousin	
Daughter	
DaughterInLaw	
Dependent	
DependentOfMinorDependent	A child not legally of age who has been granted adult status
DomesticPartner	
EmancipatedMinor	A person who has been judged by a court of competent jurisdiction to be allowed to act in his or her own interest; no adult is legally responsible for this minor; this may be declared as a result of marriage
EmergencyContact	

Appendix J: Relationship Codes used in Student.Person.ParentGuardian.RelationshipCode in this Implementation Guide					
Relationship Word Code	Explanation				
Employee					
Employer					
ExHusband					
ExSpouse	An ex-spouse of the person				
ExWife					
Father					
FatherInLaw					
Fiance	Fiancé (Male)				
Fiancee FosterChild	Fiancée (Female)				
FosterDaughter					
FosterFather					
FosterMother					
FosterParent					
FosterSon					
Friend					
GodDaughter					
GodFather					
GodMother					
GodParent					
GodSon					
GrandChild					
GrandDaughter					
GrandFather					
GrandMother					
GrandParent					
GrandSon					
GreatAunt					
GreatUncle					
Guardian	An adult who is given legal responsibility for a child by a court				
HalfBrother					
HalfSister					
HandicappedDependent					

	ix J: Relationship Codes used in ParentGuardian.RelationshipCode in this Implementation Guide
Relationship Word Code	Explanation
Husband	
LifePartner	
Mother	
MotherInLaw	
Neighbor	
Nephew	
Niece	
Other	
Parent	
Parents	The residence or legal custody of the student is with both parents
Partner	
RelationshipOther	
Relative	
Self	
Sibling	
SignificantOther	
Sister	
SisterInLaw	
Son	
SonInLaw	
Sponsor	
SponsoredDependent	Dependents between the ages of 19 and 25 not attending school; age qualifications may vary depending on policy
Spouse	
StepBrother	
StepChild	
StepDaughter	
StepFather	
StepMother	
StepParent	
StepSister	
StepSon	

	ix J: Relationship Codes used in ParentGuardian.RelationshipCode in this Implementation Guide
Relationship Word Code	Explanation
Student	Dependent between the ages of 19 and 25 attending school; age qualifications may vary depending on policy
Uncle	
Unknown	
Ward	
Widow	
Widower	
Wife	

## PESC XML High School Transcript Implementation Guide Version 1.2.0

Appendix L – Sample XML High School Transcript (with all courses taken at sending high school)

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<!--Sample XML file generated by XMLSPY v2010 (http://www.altova.com)-->
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xmlns:core="urn:org:pesc:core:CoreMain:v1.10.0" xmlns:xsi="http://www.w3.org/2001/XMLSchema-
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## PESC XML High School Transcript Implementation Guide Version 1.2.0

<CourseAcademicGrade>P</CourseAcademicGrade> <CourseSubjectAreaCode>LifePhysicalSciences</CourseSubjectAreaCode> <CourseQualityPointsEarned>0</CourseQualityPointsEarned> <CourseNumber>4137.F000.A</CourseNumber> <CourseTitle>AP-BIO</CourseTitle> </Course> <Course> <CourseCreditBasis>Regular</CourseCreditBasis> <CourseCreditUnits>Semester</CourseCreditUnits> <CourseCreditValue>0.5</CourseCreditValue> <CourseCreditEarned>0.5</CourseCreditEarned> <CourseAcademicGradeScaleCode>65</CourseAcademicGradeScaleCode> <CourseAcademicGrade>P</CourseAcademicGrade> <CourseSubjectAreaCode>PhysicalHealthSafetyEducation</CourseSubjectAreaCode> <CourseQualityPointsEarned>0</CourseQualityPointsEarned> <CourseNumber>6919.F000.X</CourseNumber> <CourseTitle>PEEQ4</CourseTitle> <NoteMessage>7P.E./Equivalent</NoteMessage> </Course> </AcademicSession> </AcademicRecord> </Student> </HSTrn:HighSchoolTranscript>

## Appendix M

## **Record of Changes Made to Schema and the Guide Since Version 1.0.0**

## Version 1.0.0

The initial version of the Implementation Guide was issued when the standard was approved in June 2006.

## Version 1.0.1

Version 1.0.1 was issued in March 2007. The reason Version 1.0.1 of the Guide was created was multiple errors in Appendix F (Sample Instance Document) were found. Appendix F in Version 1.0.0 of the Implementation Guide has been replaced by a new sample instance document.

In addition, a new appendix G has been added which lists ISO language codes which are used in the schema.

## Version 1.0.2

Version 1.0.2 was issued in December 2007 to try again to get the sample instance document corrected in Appendix F. Randy Dueck from the University of Lethbridge pointed out additional errors in the sample transcript after Version 1.0.1 was released.

And most of the schema diagrams were also replaced to correct cardinality implied by the diagrams. The tables below the diagrams were correct and not changed, except for cosmetic changes.

At this point, all the changes to the Implementation Guide are still based on version 1.0.0 of the schema which has not yet been changed.

## Version 1.1.0

Version 1.1.0 was approved by the PESC Education Record User Group in the fall of 2009. It was approved by the PESC Change Control Board in October 2009 and will be published in November 2009.

The changes in this version include the following:

- 1. A new complex data element called "Accreditation" in the Transmission Data area.
- 2. Three new code sets were added to the "OrganizationIDGroup" in the complex data element in Core called "Organization". They were PSIS (a code set for Canadian postsecondary schools), PSS (a code set for private K12 schools), and MutuallyDefined.

- 3. A new contact ("FaxPhone") was added to "Contacts".
- 4. Two new data elements ("EffectiveDate" and "ExpirationDate") were added to the complex data elements "Address", "Phone" and "FaxPhone".
- 5. A new complex data element "Agencyldentifier" was added to the complex data element "Person" to replace the simple data element "AgencyAssignedID" to more correctly specify the agency that assigned the ID.
- 6. A new complex data element "ParentGuardian" was added to "Person" to allow the user to transmit both the name and the relationship of the student's parent or guardian.
- 7. A new choice element was created as child to "Person" for Race and Ethnicity so that schools can include either the older race and ethnicity codes, or instead can include the newer NCES race and ethnicity codes that allow for the separate question about ethnicity and allow for students to specify more than one race code.
- 8. A new simple data element "NameCode" was added as child to "Name" to allow the user to identify the type of name (Legal, Nickname, Former, Legal, etc.) being included for "Person".
- 9. Enumerated values were added for "NameSuffix" to include "V" through "X".
- 10. Two enumerated values (FrenchBaccalaureate and CEGEP) were added to "AcademicAwardLevel" to allow a more complete list of awards primarily used in Canada.
- 11.A new code set "ProgramSecondarySchoolCode" was added to the list of Academic Award Programs to allow more common secondary school academic programs.
- 12. A new enumerated value (Cumulative) was added to "AcademicSummaryType" to allow both term totals and running cumulative totals to be included with each session.
- 13. The complex data element "AcademicHonors" was made repeatable so a school can send multiple honors and/or awards with an entire academic record or for a session.
- 14. Enumerated values of SeventhGrade through TwelfthGrade were added to CourseCreditLevel and StudentLevel for secondary schools.

## Version 1.2.0

Version 1.2.0 was approved by the PESC Education Record User Group (ERUG) in the spring of 2011. It was approved by the PESC Change Control Board in April 2011 and will be published in the summer of 2011.

The changes in Version 1.2.0 include the following:

- 1. The OrganizationIDGroup which was used in defining code sets to identify an Organization or School was replaced by a new OrganizationIDMultiChoiceGroup. This allows the sender of the instance document to send multiple codes for a school. For example, a high school may have a code in the CEEBACT code set, a code in the CCD code set and also uses a code in the MutuallyDefined code set for exchanges in a specific region or with a common vendor. This change allows for all three codes to be provided for one school in the instance document.
- 2. The simple data element "AgencyAssignedID" as child to "Person" was replaced with a complex data element "AgencyIdentifier". "AgencyAssignedID" is marked to be deprecated in the next major release of the schema.

The new optional data element "Agencyldentifer" now allows for the instance document to include not only the ID number assigned for the student, but also the type of agency that assigned the student ID, the name of the agency, and the country or state or province in which the agency is located.

- 3. A new optional data element, "PartialSSN" has been added as child to "Person". This allows for those schools that prefer to include the US Social Security Number as a student identifier, but choose to only send the last four digits, instead of all nine, to do so.
- 4. The complex data element "Language" has been added as an optional child data element to "Person". This allows a high school to include information about other languages which a student may have abilities to speak or read or understand.
- 5. The optional complex data element "ParentGuardianName" which is child to "Person" is being marked for deprecation in the next major release of the schema. It is being replaced with the optional complex data element "ParentGuardian". This allows for the high school to send the specific relationship of the parent or guardian as well as the name of that person.
- 6. A new optional complex data element "Accreditation" has been added as child to "Organization". This allows a sending school to include information about its regional and/or other accreditation that might provide desired information to the transcript recipient.
- 7. An optional occurrence of the data element "UserDefinedExtensions" has been added as child to "TransmissionData".
- 8. A new optional data element "AttendanceCount" has been added as child to "AcademicSession". This allows for the high school to include the number of days that a student was present and/or absent during that session or term.

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- 9. A new optional complex data element "HighSchoolCreditSummary" has been added as child to "AcademicSummary". This allows the sending high school to include a summary of credit units, by subject area, earned, required and deficient.
- 10. Three new optional simple data elements ("EntryDate", "ExitDate" and "ExitReasonCode") have been added as child to "AcademicSummary".
- 11. A new optional complex data element "FaxPhone" has been added as child to "Contacts".
- 12. A new optional complex data element "CourseSupplementalAcademicGrade" has been added as a child to the data element "Course". This allows a high school to include multiple grades for a high school course. This would satisfy a need that high schools have to report grades for portions of a year long course, as well as other needs.
- 13. In the "Tests" complex data element that is child to "Student", the simple data element "TestCode" has been replaced with a choice of two simple data elements "TestCode" or "EducationTestCode". The data element "TestCode" contains an old set of test codes that were used in the EDI transaction sets. The new "EducationTestCode" contains a newer set of test codes that are word codes. It also includes newer tests that were not available in the older code set.
- 14. Also in the "Tests" complex data element that is child to "Student", the simple data element "SubtestCode" has been replaced with a choice of two simple data elements "SubtestCode" or "EducationSubtestCode". The data element "SubtestCode" contains an old set of subtest codes that were used in the EDI transaction sets. The new "EducationSubtestCode" contains a newer set of subtest codes that are word codes. It also includes newer subtests that were not available in the older code set.
- 15. The maximum length of the simple data element "AcademicAwardTitle", which is child to the complex data element "AcademicAward" has been changed from a maximum of 80 characters to a maximum of 400 characters.
- 16.A new enumerated value of "Correspondence" has been added to the list for the simple data element "CourseCreditBasis" which is child to the complex data element "Course".
- 17. Two new enumerated values ("Duplicate" and "MutuallyDefined") have been added to the complex data element "TransmissionType" that is child to the complex data element "TransmissionData".
- 18. New enumerated values have been added to the simple data element "LanguageProficiency" that is child to the complex data element "Language".

- 19. A new enumerated value ("WrittenCommunication") has been added to the list for the simple data element "LanguageUsage" which is child to the complex data element "Language".
- 20. A new optional simple data element "ImmunizationStatusCode" has been added as child to the complex data element "Immunizations". This allows for the high school to provide information about the sequence number of the inoculation being shown or the type of exemption being described.
- 21.A new enumerated value ("HalfDayKindergarten") has been added to the list for the simple data element "StudentLevelCode" which is child to the complex data element "StudentLevel".
- 22. The min/max length of the code set "PSS" to describe private secondary schools was changed from 12/12 to 8/8. This code set is part of the "OrganizationIDMultiChoice Group" to identify organizations and schools.

# Appendix N – Members of Original Workgroup to Develop the PESC XML High School Transcript Standard

	PESC	KML High School Transcript Workgroup				
No.	Name	Title Company/Association/School				
1	Bruce Marton, Chair	Asso. Director of Student Information Systems, Office of Registrar University of Texas at Austin, and member of the AACRAO SPEEDE Committee				
2	Carol Alexander	OHLAP Scholarship Coordinator Oklahoma State Regents for Higher Education				
3	Barbara Andrepont Chair, ETranscript Task Force and ESP Solution Group Schools Interoperability Framework (SIF) Liaison					
4	Dave Balberchak	Project Manager, AES/PHEAA's Transcript Exchange Services American Education Services				
5	Jim Baumann Chief Information Officer Georgia Student Finance Commission					
6	Michael Berberet	Pearson Government Solutions				
7	Barry Billing	Electronic Transcripts Specialist Ontario Colleges Application Centre, and member of the AACRAO SPEEDE Committee				
8	Jerry Bracken	System Engineer Brigham Young University (UT)				
9	L. Russ Brawn	Chief Operations Officer California School Information Services (K12)				
10	Cindy Brown	Senior Coordinator for Student Preparation Oklahoma State Regents for Higher Education				
11	John Broz	Georgia Bd. of Regents, Office of Information & Instructional Technology				
12	Renée Clark	Princeton Review				
13	Barbara S. Clements	Member of SIF, and Vice President for Education Services ESP Solutions Group				
14	Mark N. Cohen	Vice President, Product Development Docufide, Inc.				

PESC XML High School Transcript Workgroup					
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16	Bryce Fair	Associate Vice Chancellor Scholarships and Grants Oklahoma State Regents for Higher Education			
17	Doug Falk     Chief Information Officer       National Student Clearinghouse				
18	Sam Fugazzotto	District Registrar New Trier Township High School (Illinois)			
19	Robin S. Greene       Associate Director, Technology and Internet Services         The College Foundation of North Carolina				
20	0 Ed Hauser Chairman, SCT Banner Student & Financial Aid Systems SunGardSCT				
21	Doug Holmes	Ontario Universities Admissions Centre			
22	Donna Huber	Manager of Operations for California AES			
23	George Hudachek	Associate Director of Admissions University of Minnesota - Twin Cities			
24	Alex Jackl	Senior Integration Architect ESP Solutions Group			
25	Lavon Jones	The College Foundation, Inc, Raleigh, NC			
26	Rob Killion	Executive Director The Common Application, Inc.			
27	Jennifer Kim	Membership Services Manager PESC			
28	Kim Koran	EA Support Team, OCIO, Consultant, US Department of Education			
29	Tonya Lam	Associate Vice Chancellor, Student Affairs University System of Georgia			
30	Jan Langtry	Special Projects Administrator California School Information Services (K12)			
31	Robert G. Layton, II	President, KEL Group, Inc.			

PESC XML High School Transcript Workgroup			
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33	Michael A. Merrill	Business Information Specialist South Dakota Board of Regents	
34	Ron Miller	High School Counselor Natick High School in Massachusetts	
35	Steve Mills	Implementation Specialist California School Information Services (K12)	
36	Faye Mitcham	Software Application Specialist (SunGardSCT Banner Specialist) Georgia Department of Technical & Adult Education	
37	David K. Moldoff	President and Chief Executive Officer Strategic Explorers	
38	Bob Morley	Associate Registrar University of Southern California	
39	Peggi Munkittrick	Executive Director, Product Strategy Academy One, Inc. (Strategic Explorers)	
40	Gregory G. Nadeau	Member of SIF Board, and VP for Expert Advisory Services ESP Solutions Group	
41	Paul M. Nations	Senior Systems Programmer Arkansas Department of Higher Education	
42	R. Bruce Nielsen	Senior Tech Associate, Enterprise Standards, Information Technology ACT, Inc.	
43	Beverly Norwood	Office of Information & Instructional Technology University System of Georgia	
44	Karen Nunn	Office of Information & Instructional Technology University System of Georgia	
45	John Reese	Chief Executive Officer and Chairman of the Board Docufide, Inc.	
46	Ed Roberts	Application Systems Analyst III Oklahoma State Regents for Higher Education	
47	Jason Schlotterback	Software Developer Pearson Government Solutions	

	PESC XML High School Transcript Workgroup			
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49	Michael Sessa	Executive Director PESC		
50	Les Smith	SunGardSCT		
51	Clare Smith-Larson	SPEEDE, Project EASIER Coordinator Iowa State University, and chair of the AACRAO SPEEDE Committee		
52	Ricky Steele	Director of Software Development Oklahoma State Regents for Higher Education		
53	John T "Tom" Stewart	Miami Dade College (Retired) and member of AACRAO SPEEDE Committee		
54	David Stones	Registrar Southwestern University (TX), and member of AACRAO SPEEDE Committee		
55	Pam Summers	Director, Student Applications - EAS Office of Information & Instructional Technology University System of Georgia		
56	Cindy Taylor	Information Analyst 1, Academic & Fiscal Affairs University System of Georgia		
57	Tom Vreeland	Architect and Chief Technologist OpenVES.org		
58	Barbara Waring	Business Analyst, Statewide SIS Project Georgia Department of Education		
59	Howard Woodard	Georgia Department of Education		
60	Lin Zhou	Senior Manager of Development, Academy One Strategic Explorers		
61	Bill Zimmer	Advisory Consultant SunGardSCT (Now SunGard Higher Education)		