

Louisiana Center for Law and Civic Education (LCLCE) ENEWSLETTER

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Nominations Now Being Accepted for Civics in Action Award for "Outstanding Civics Student"



Help the LCLCE recognize a middle or high school student who exemplifies what it means to be an engaged citizen. Do you know a student who has made a difference or an improvement of the quality of life in their school, home or community through the use of civic engagement?

The award application is simple. Repeat nominations of students still in school are encouraged. Deadline for submission is March 27, 2015. For more details and nomination form click [here](#).

Celebrate Law Day 2015 Lawyers in the Classroom/Judges in the Classroom

A partnership of the Louisiana State Bar Association, Louisiana District Judges Association and the LCLCE



Law Day is celebrated the first week of May. Teachers, judges and lawyers interested in participating in this year's Law Day program, which brings members of the local legal community into Louisiana classrooms, should contact the LCLCE office today! Teachers requesting a Law Day presentation will be matched up with volunteer lawyers and judges from their community. This is a free service and a great way to honor Law Day in Louisiana classrooms.

Click [here](#) for Teachers Form

Click [here](#) for Attorneys/Judges Form

Alicia Ferguson to Receive 2015 President's Award for Outstanding Civics Teacher



Credit: Flickr/toddwendy

Alicia Ferguson, a teacher at Central Private School, has been named the 2015 recipient of the *President's Award for Outstanding Civics Teacher*. This is a joint award of the LCLCE and the Louisiana State Bar Association (LSBA). It is named the President's Award because it was originated and is supported by past presidents of the LSBA. Ferguson will be honored at the LSBA's MidYear Meeting on January 16, 2015 and will be presented with a monetary award for the purchase of law-related materials for her classroom.

"We the People" Congressional Hearing State Competition Baton Rouge Marriott Hotel

Friday, February 6, 2015



High school students have studied for months for their role as experts on selected constitutional issues. The hearings are modeled after congressional hearings with students presenting opening statements on questions focused on the United States Constitution and Bill of Rights. In addition, students will respond to follow-up questions by the judges acting as a congressional committee. The winning team advances to the National Competition in Washington, D.C. **Educators and members of the legal community are invited to participate as volunteers or as spectators.** If interested, contact Peggy Cotogno at peggy.cotogno@LSBA.org.

iCivics High School Program



iCivics is often asked to make more games and lesson plans for high school students. **What do Louisiana high school social studies teachers think it will take to make iCivics' products "right" for high school?** For those teachers familiar with iCivics products, please complete this short [survey](#) developed to answer this question. Deadline for survey is January 23,

2015.Thanks.

"Street Law" Supreme Court Summer Institute



Street Law, Inc. and the Supreme Court Historical Society will sponsor two sessions of the annual Supreme Court Summer Institute, June 18-23 and June 25-30, 2015 in Washington, D.C. Open to secondary level social studies teachers and supervisors. For full information and to apply online go to www.streetlaw.org/scsi_apply. Application deadline is March 16, 2015.

TeachingAmericanHistory.org



A leading online resource of American history for teachers and students. Click [here](#) for more information.

Attorney Job Positions



Credit: Flickr/Tax Credits

The Louisiana State Bar Association has a current listing of job opportunities in the legal field. To view these opportunities click [here](#).