



# Puddleducks Weekly Newsletter

## for week commencing 21st September 2020.

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### **General Information:**

We are currently concentrating on developing every child's independence. This means making sure they use their voice when asking for something, remembering to say please and thank you, eating and drinking independently, choosing a toy to play with and then playing with it, walking independently and not being carried and weaning off comforts to enable them to be more self-confident. Your support at home would be very welcome.

### **Menu this week is: Menu one.**

Please be aware we order cooked food each fortnight.

Any new cooked meal requests need to be received by Wednesday 30<sup>th</sup> September to take effect from Wednesday 7<sup>th</sup> October.

### **Learning Lounge: booster classes for all children where required**

**Letters & Sounds** - week 2 (Rhyming soup)

**Individual Education plans (IEP's)** - child specific

**Social skills** - these small group sessions will begin w/c 28/9/20

Any other intervention needed will be highlighted following a child's first observational assessment. These assessments will be taking place on all children during September but only when they are deemed settled.

### **Topic of the week: Pre School Room**

**Topic** - Emotions

**Book of the week (voted for by the children):** - Animal Boogie

**Show and Tell** - something that makes me happy. This can be anything at all (toy, TV program, food) just take a picture - send it through and we will print off for them to show their friends at circle time.

**Letters and Sounds** - Rhyming soup is an activity which can take place indoors and outdoors (this develops listening skills and awareness of similar sounds).

Please try this at home - sit at home so they can see a selection of rhyming objects (e.g. rat, cat, hat) placed on the floor. Use a bowl and spoon as props to act out the song. Invite the children to choose an object to put in the soup and place it in the bowl. After each turn, stir the soup and sing the following song to recite the growing list of things that end up in the soup.

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(sing the first part of the song to the tune of 'pop goes the weasel')

*I'm making lots of silly soup*

*I'm making soup that's silly*

*I'm going to cook it in the fridge*

*To make it nice and chilly*

*In goes .....a fox.....a box.....some socks*

### **Topic of the week: Baby & Toddlers Room:**

**Topic** – Emotions

**Book of the week:** There's a shark in the park

**Show and Tell** – Something that makes me happy. This can be anything at all (toy, tv program, food) just take a picture – send it through and we will print off for them.

**Toddler talk** – eye contact (see attached)

**Baby babble** – tap tap box (see attached)

**Sing and Sign** – Please and thank you continued

We are re-introducing this early communication tool for babies and children with limited speech. It is also useful for those children who are particularly shy and quiet. Each week we will be launching a new word/s and will provide direction on how to use it. (see below or ask a member of staff to demonstrate)



PLEASE

Flat hand finger touching your chin make an arc downward



THANK YOU

Flat hand finger touching your chin makes a small arc outward