

OFFICE OF INDIAN EDUCATION  
**JOM FORUM**



# Introductions



**Lynnann Yazzie**

*Deputy Associate Superintendent*

Office of Indian Education

[Lynnann.Yazzie@azed.gov](mailto:Lynnann.Yazzie@azed.gov)



**Brandon Clark**

*Tribal Grant Specialist*

Office of Indian Education

[Brandon.Clark@azed.gov](mailto:Brandon.Clark@azed.gov)



*"The Arizona Department of Education is a service organization committed to raising academic outcomes and empowering parents."*



# HOUSEKEEPING

## 01 – PURPOSE

To **unite** all AZ JOM contractors and provide an opportunity to network, share best practices, and collaborate as well as create a consistent support structure for Arizona Indigenous students.



## 02 – GOAL

**Identify** and **support** all eligible JOM students in Arizona by using this forum to collect and share information to assist in the effective management of JOM programs.



## 03 – SCHEDULE

The forum will occur quarterly at 9am (MST) on the following days:

- **January 25, 2024**
- **April 25, 2024**
- **July 18, 2024** (*in-person convening at OIE Summit*)
- **October 24, 2024**

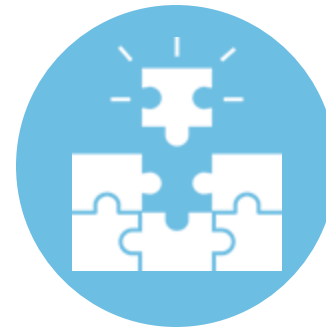
# FORUM FOCUS AREAS



**Guidance  
and Resources**



**Funding  
Uses**



**Student  
Count**



**Parent  
Involvement**



# JULY 2024 AGENDA

- 01 BIE Guidance
- 02 Student Count
- 03 JOM Program Highlights
- 04 Announcements





# BIE GUIDANCE



## United States Department of the Interior

BUREAU OF INDIAN EDUCATION  
Washington, D.C. 20240

IN REPLY REFER TO:

DATE: April 11, 2024  
TO: Johnson-O'Malley (JOM) Contractors  
FROM: Spike Bighorn, Program Manager, Office of Sovereignty in Indian Education  
RE: Additional clarification of JOM student eligibility regulations

To assist JOM contractors in preparation of their SY 2023-2024 JOM Student Count Reports, and Student Count Reports for subsequent school years, this email clarifies BIE's interpretation of who is an eligible Indian student for benefits provided by the Johnson O'Malley Act. 25 CFR 273.112 provides, in part, that an Indian student is eligible for JOM benefits if either (1) at least one-fourth degree Indian blood descendant of a member of an Indian Tribe as defined in § 273.106; or (2) a member of an Indian Tribe as defined in § 273.106. As referenced in BIE's publication of the final JOM rule (85 Fed. Reg. 10938 (Feb. 25, 2020)), BIE interprets 25 CFR 273.112 to permit eligibility for any student who is either (1) an enrolled member of a Federally recognized Tribe, or (2) **has a link to a Tribal member (through descendancy) that is within a certain proximity, meaning the student has at least one parent or grandparent (living or deceased) who is a member of a federally recognized Tribe.** In addition, BIE interprets 25 CFR 273.112 to also permit blood quantum calculations that include blood from different federally recognized Tribes to ensure an inclusive interpretation of the JOM eligibility criteria. (See Comments Regarding Eligible Indian Students, One-Fourth Degree Indian Blood at 85 Fed. Reg. 10938, 10940).

The bold lettering further clarifies that a student - who is not a member of a federally recognized Tribe or does not possess ¼ Indian blood degree - can be determined JOM eligible if the student is able to provide documentation of at least one parent or grandparent (living or deceased) who is a member of a federally recognized Tribe. Acceptable documentation would be a birth certificate(s) linking the student to the parent or grandparent who is a member of a federally recognized Tribe.

Please provide this memorandum to all pertinent individuals at your location. Should you have additional questions, feel free to contact me at [spike.bighorn@bie.edu](mailto:spike.bighorn@bie.edu).

### (1) STUDENT ENROLLMENT

"an enrolled member of Federally recognized Tribe"

**EXAMPLE:** Student has documentation from Federally recognized Tribe such as Certificate of Indian Blood (CIB), Certificate Degree of Indian Blood (CDIB) card, or other identification specific to respective Tribes.

### (2) STUDENT IS AT LEAST ¼ DEGREE INDIAN BLOOD

"one-fourth degree Indian blood descendant of a member of an Indian Tribe as defined in § 273.106"

**EXAMPLE:** Student has at least one parent that has ½ degree Indian Blood from Federally recognized Tribe.

### (3) LINK TO A DESCENDANT

"student is able to provide documentation of at least one parent or grandparent (living or deceased) who is an enrolled member of a federally recognized Tribe."

**EXAMPLE:** Student can provide a birth certificate(s) linking the student to the parent or grandparent who is a member of a federally recognized Tribe.

The image features four decorative geometric patterns arranged around the central text. Each pattern consists of a central maroon diamond, surrounded by orange and blue shapes that form a stylized, multi-pointed star or flower-like structure. A vertical maroon line passes through the center of each pattern. The patterns are located in the top-left, top-right, bottom-left, and bottom-right corners of the page.

# STUDENT COUNTS



Arizona Department of Education  
Office of Indian Education

**DUE to OIE AUG 30, 2024**

**ELIGIBLE\* STUDENTS for School Year 2023-2024**

Grantee Point of Contact:

*Enter Name and Email of person to contact if there are any questions on the student count*

Grantee/Schools	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total Students Served	
<i>Enter School District or Tribe Name</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Enter CTDS #      Enter School Name</i>																0
<i>Enter CTDS #      Enter School Name</i>																0
<i>Enter CTDS #      Enter School Name</i>																0
<i>Enter CTDS #      Enter School Name</i>																0
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<i>Enter CTDS #      Enter School Name</i>																0
<i>Enter CTDS #      Enter School Name</i>																0

\* Age 3 years through grade 12; An enrolled member of an Indian Tribe OR At least 1/4 degree Indian blood descendant of a member OR Students who can provide documentation of at least one parent or grandparent (living or deceased) who is an enrolled member

0

**INSTRUCTIONS**

There are two tabs (worksheets) to complete

1. Eligible JOM students (tab with yellow banner)
2. Potential\*\* JOM students (tab with blue banner)

\*\* Students who have not submitted eligibility documentation

**Steps for completing the form**

Enter School District or Tribe name

Enter contact information for the individual who can address questions about the data provided

List all the **eligible** (worksheet 1) and **potential** (worksheet 2) students by grade, by school. Add more lines as necessary

Enter the **CTDS** code and name for each school

We are trying to refine our Native American student data and listing this code will assist us when comparing with ADE's database for a full student count

The CTDS is a nine (9) digit number that the Arizona Department of Education uses to identify Arizona public and charter schools.

To find the CTDS number for a public school in Arizona, please visit the Arizona Department of Education's website at:

<http://www.ade.az.gov/edd/>

Or try this list:

[https://azdor.gov/sites/default/files/media/PUBLICATION\\_ADESchoolListing.pdf](https://azdor.gov/sites/default/files/media/PUBLICATION_ADESchoolListing.pdf)

**CHECKLIST**

Both Worksheet tabs have been completed (eligible and potential)

District or Tribe name has been entered

Point of Contact Name and Email entered

Highest enrollment data for the school year used

Students without documentation verification are

counted as **potential**

School Name has been entered (maybe N/A for some tribes)

CTDS # entered for each school

Student count provided by grade for each school

Student Count Form is submitted to OIE by Aug 30, 2024

# Purpose of Student Count



- BIE annual requirement for all JOM contractors
  - ADE is a JOM contractor with both LEAs and Tribes as sub-contractors
- Data collected includes:
  - Name of JOM sub-contractor (school district or tribe)
  - Eligible students for each sub-contractor by grade (Pre-K to 12)
- BIE allocates funding based on the number of JOM **eligible** students
- OIE's JOM website will have additional student count guidelines and forms

Learn more about current JOM student counts through the JOM Modernization Act at <https://www.congress.gov/bill/115th-congress/senate-bill/943/text?r=>



# Determining JOM Student Count

## Step 1.

Is the student American Indian or Alaska Native (AI-AN)?

## Step 2.

Is the student JOM Eligible?

## Step 3.

Was the student enrolled during the JOM count period?

# Is the student AI-AN?

- School Districts use student enrollment data to determine if a student has self-identified as American Indian or Alaska Native.
- The school should identify the student's tribal affiliation(s)\* and if they are enrolled in a federally recognized tribe
  - **Tribal affiliation(s)** can be self-identified connections to certain tribes
  - **Tribal enrollment** is an official recognition that an individual is a member of a tribe. This can be documented through a Certificate of Indian Blood (CIB), Certificate of Degree of Indian Blood (CDIB), a tribal identification card, or other legal documents.

**\*Note:** a student may have multiple tribal affiliations but can only be enrolled in one tribe

# Johnson O'Malley (JOM) Student Enrollment/Certification of Eligibility

INDIAN STUDENT ENROLLMENT CERTIFICATION OF ELIGIBILITY UNDER P.I. 93.638 CRF 273.18 (K), (1)

Agencies collecting student information must protect the data in accordance with Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, 34 CFR Part 99

## Student Information

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School: \_\_\_\_\_ District: \_\_\_\_\_

## Tribal Enrollment Information

Name of Tribe, Band, or Group: \_\_\_\_\_

Name of Individual with Tribal membership: \_\_\_\_\_

Individual named is (check one):

1. Tribal  
Enrollment

2. Student is at  
Least ¼ degree  
Indian Blood

3. Link to  
Descendant

Membership or enrollment number (if readily available) \_\_\_\_\_ OR

Other (explain) \_\_\_\_\_

Eligible to receive JOM program services on verified documents. All student data is being protected IAW FERPA, 20 U.S.C. § 1232g, 34 CFR Part 99

## Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of  
Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_

Signature: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Copy must be retained by JOM applicant agency for three (3) years.

ADE 31-305, Rev. 2/4/21

# INSTRUCTIONS

All student data must be protected in accordance with

Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, 34 CFR Part 99

To apply for an entitlement grant under 25 CFR Part 273, **Public Law 93-638**, Johnson O'Malley (JOM) Act, **CRF 25**, the JOM **Indian Education** program applicant must **determine** the number of eligible American Indian/Alaskan Native students to be enrolled.

This form has 7 items to be completed:

- Item 1: Parent/Legal Guardian lists all information for student enrolling in the JOM program.
- Item 2: Identifies student enrollment/membership through the following steps:
  - a) Student is a member of a tribe.
  - b) Student have at least ¼ degree Indian blood as a descendant of a tribal member.
  - c) Student tribe name and enrollment number for student or descendent Parent/Legal guardian, if applicable.
- Item 3: Parent/Legal Guardian signature certifies listed students are JOM eligible and documentation is available to verify.
- Item 4: Reserved for the school official JOM Parent Indian Education Committee, who must certify with the applicant the total number of eligible children that are qualified to participate in the JOM Program.

## Student Eligibility

Johnson O'Malley, 25 CFR 273.112 **25, 278.12** states students must meet the following criteria to be considered eligible for the JOM program:

- Age 3 years through grade 12
- OR one-fourth (1/4) or more degree American Indian blood descendant\* of a federally recognized tribe, or an enrolled member\*\* of a federally recognized tribe
- OR descended from one parent/grandparent (living or deceased) who is an enrolled member of a federally recognized tribe.

\* **Arizona Dept of Education (ADE) Office of Indian Education requires Certificate of Indian Blood (CIB) documentation to verify**

\*\* **ADE Office of Indian Education requires tribe member enrollment number to verify**

**You are not required to submit this form. However, if you choose not to submit it, your child cannot be counted for entitlement funding under Johnson O'Malley, 25 CFR, Part 273 **CFR 25.****

Copy must be retained by JOM applicant agency for three (3) years.

ADE 31-305, Rev. 2/4/21

# Enrolled during count week?

Once you determine a student is JOM eligible with documented proof, the last step is determining if they were enrolled during the designated count period.

- October has typically been the timeframe for student count data.
  - Many federal reports use **October 1st data**.
- The count period is determined by the Bureau of Indian Education (BIE).
  - Using the same count period provides consistency amongst JOM for reporting and analysis.

See details on the BIE count period on the Office of Indian Education JOM website at <https://www.azed.gov/oie/johnson-omalley-jom-program>



# Submit Count



- ADE subcontractors submit their student counts to the Office of Indian Education (OIE)
  - OIE will notify grantees of the submission deadline once BIE has designated the count period
  - OIE's deadline is typically 2 weeks prior to BIE's deadline
- OIE consolidates all grantee inputs and submits a single ADE student count report to BIE
- Grantees should ensure all data is accurate and submitted by OIE's deadline.

**School districts can verify the data ADE has received by using the AzEDS portal to access the Student Data Verification Report (STUD 10) at <https://www.azed.gov/finance/azeds>**



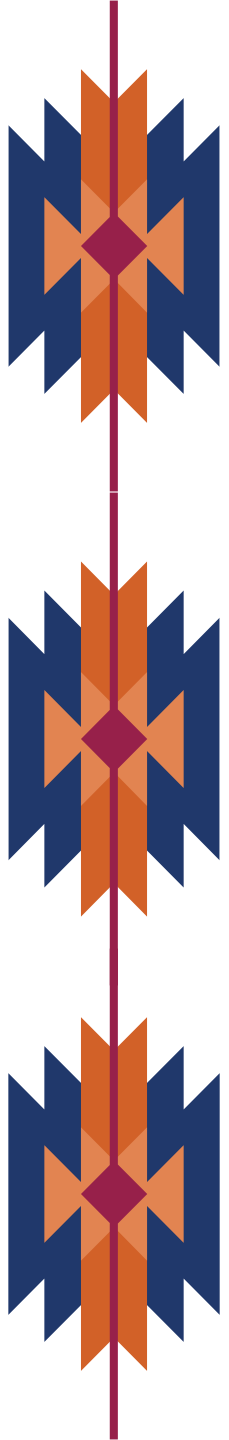
**Student counts will be used for funding allocations the following year**

# Student Count Deadline

- **August 30<sup>th</sup>** - ADE grantees submit counts to ADE
- Bureau of Indian Education (BIE) Requirements
  - Due by September 15<sup>th</sup>
    - [BIE Student Count Memo, September 26, 2023](#)
  - Count can occur ANY week during the school year







# JOM Program Resources

Visit the JOM website for additional program resources,  
<https://www.azed.gov/oie/johnson-omalley-jom-program>



ARIZONA DEPARTMENT OF  
**EDUCATION**



# HIGHLIGHTS





# HIGHLIGHT SHARES

3 MINUTES

## Instructions:

On your blank sheet of paper write down **1 to 3** highlights from this past year.

## The highlights can be:

- Something your school/district was able to do with the use of JOM Funds
- A student success that happened with the help of JOM funds
- Other positive outcomes that came about with the help of JOM funds

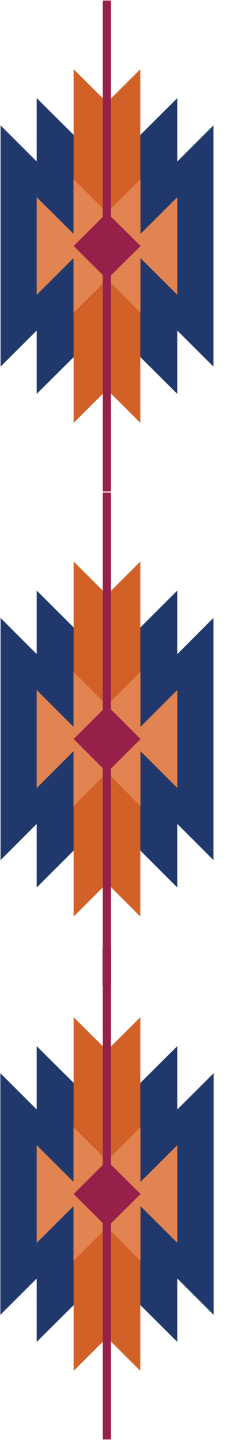
**WRITE YOUR HIGHLIGHTS CLEARLY AND WITH DETAIL SO OTHERS UNDERSTAND WHAT YOU ARE SHARING**



# **JOM SNOWBALL FIGHT**

# **NOW**

**Crumble your paper into a ball  
and throw it to the other side of  
the room.**



# JOM SNOWBALL FIGHT

## NEXT

1. Find a snowball near you, pick it up and go back to your seat.
2. Volunteers will read the snowball they are holding.
3. If they are reading your snowball stand up and claim it!

The image features four decorative geometric patterns arranged around the central text. Each pattern consists of a central maroon diamond, surrounded by orange and blue shapes that form a stylized, multi-pointed star or flower-like structure. A vertical maroon line passes through the center of each pattern. The patterns are located in the top-left, top-right, bottom-left, and bottom-right corners of the page.

# ANNOUNCEMENTS



# Join the Digital OIE Community!

## OIE General Listserv

Subscribe to our bi-weekly listserv to receive updates, opportunities/events and timely information regarding Indian education across the state!



## JOM Forum Listserv

Join NJOMA Region 1 representative and OIE Tribal Grant Specialist to discuss any challenges with JOM, gain guidance, and share best practices.



## PD Listserv

Subscribe to our professional learning listserv and receive updated guidance to schools, community resources, and opportunities for educators and leaders!



## Policy & Program Listserv

Join our P&P listserv and receive rich information and highlights from ADE programs, state legislative updates, and other federal/state policy information that support education efforts!



# Additional Resources



[www.azed.gov/OIE](http://www.azed.gov/OIE)

**Questions?** Contact the Office of Indian Education



[IndianEducation@azed.gov](mailto:IndianEducation@azed.gov)



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