## PROFESSIONAL DEVELOPMENT & REVALIDATION TRAINING FOR INTERPRETERS & TRANSLATORS

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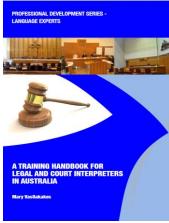
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# PROFESSIONAL DEVELOPMENT & REVALIDATION TRAINING FOR INTERPRETERS & TRANSLATORS



#### A Training Handbook for Legal and Court Interpreters in Australia

Fundamental and foundation professional principles, concepts, debates and issues current in the Australian interpreting and translation profession

Mary Vasilakakos

Language Experts

ISBN 978-0-9925873-0-7

This Australian publication is part of a series of training handbooks published by Language Experts. It is an original material developed to provide the trainee interpreter/translator a quality professional development program which covers the fundamental and foundation professional principles, concepts, debates and issues current in the Australian interpreting and translation profession in general, and in interpreting and translation in legal and court settings in particular.

This professional development training publication is designed to give trainees a solid understanding of these principles, concepts, debates and issues, so that they may confidently apply them to their professional day to day practice.

Professionals are often described as people who use their area of expertise to make decisions about their clients. The purpose of the training is to give the trainee the professional concepts and the thinking processes necessary to confidently make such decisions, whether they are transfer decisions or decisions about the multilayered relationships and dynamics involved in interpreting situations.

The publication includes chapters on: Basic concepts and terminology defined and explained; How interpreters are viewed by the legal system; The three-cornered situation paradigm; the Professional role of the interpreter; The recipients of interpreting services and the ethics of interpreting; Sample legal settings and legal language, Websites and glossaries and the Code of Ethics.

Mary Vasilakakos is a senior educator with over 25 years experience in Secondary, TAFE and Higher Education teaching, curriculum development and course design, and course coordination and administration. Her fields of expertise are bilingual education in Translating and Interpreting, Linguistics, English as a Second Language and English Language and Literature. She is a foundation member in the field of bilingual education in Translating and Interpreting in Australia, having worked in this field since its inception in the late 1970s and early 1980s.

She is co-author of the seminal textbook *Liaison Interpreting, a Handbook*, MUP, 1996. She has also served on a wide variety of TAFE, Higher Ed and NAATI committees.

May Vasilakakos holds a BA Hons, MA Hons, Dip Ed, Certificate IV in Workplace Training and Assessment, NAATI Accreditation and is registered with the Victorian Institute of Teachers.

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Language Experts Pty Ltd P.O. Box 1058 Camberwell Vic. 3124

Tel: (03) 9830 4188

E-mail: <a href="mailto:training@languageexperts.com.au">training@languageexperts.com.au</a>
web: <a href="mailto:www.interpreterrevalidationtraining.com">www.interpreterrevalidationtraining.com</a>