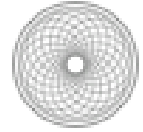


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# BRIAN DAVID RE-

## **Experience:**

### **Associate Director Career Exploration / Principal Summit Education Group AIM Global Online Schools May 2018-Present**

I am currently the Associate Director of Career Exploration and one of three statewide Principals for Summit Education Group that oversees Aim Global Online Schools, Immersion schools and Global Ed. We currently have over 2200 students across the state of Colorado grades 6th through 12th.

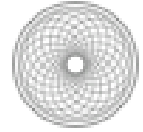
My primary job has been to oversee the educational programming for our 12 “Education Zones” that are located across the state of Colorado. Although we are an online school with online curriculum for Language Arts, Math, Science, Social Studies and various other elective courses, we consider ourselves to be a “Blended” education system that offers both online curriculum and site based educational opportunities. I was hired on to help with the onsite programs and was tasked with designing, and building 6 “MakerSpace” learning labs in 6 of our Education zones. Because of my previous experience with MakerSpace education with PSAS I was asked to provide students with hands on, engaging, technological and STEM based labs that would enhance the online curriculum.

Starting in July and through December I created MakerSpace labs in Pueblo, Canon City, Las Animas, Downtown Denver on Colfax Avenue, Centennial Colorado, Conifer Colorado and in Greeley Colorado. Based on available space each Maker Space has a workbench, hand tools, power tools, 3 D Printer, 4-5 various robotics kits, 2-3 different circuit boards, Raspberry Pi computers,

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drones and various STEM kits I purchased at RAFT (Resource Area For Teachers) store out of Denver.

I created a curriculum that included Computer programming, coding, robotic design and construction, CAD Computer Aided Drafting, 3D Printing, simple cardboard construction projects, and various STEM activities. We have created a true blended learning environment that includes online and onsite activities.

I also have been tasked with the evaluation and supervision of 10 onsite teachers as well as 18 online instructors. I manage and evaluate all 28 staff as well as being the primary point of contact between ourselves and our online curriculum provider Edmentum.

I work with both our middle School and high School students and have been involved with the creation of a P-Tech High School in the next couple of years. I also have worked with Dr. Tony Romero our lead developer of our CTE (Career Technical Education) programs as well as our concurrent programs with various community colleges and Universities across the state. I have also been very involved in developing career pathways for our students starting in middle school and throughout high school.

Another major project I have undertaken this winter is the development of a digital badging system that will act as both a motivator as well as a digital portfolio of the special skills and programs our students have done while in our program.

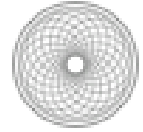
### **Executive Director of Schools- Pueblo School for Arts and Sciences May 2014-April 2018**

I was the Executive Director of the Pueblo Schools for Arts and Sciences for 4 years. At the conclusion of my tenure there I oversaw 45 full time employees, 2 schools and 600 students. I developed and oversaw an annual budget of \$5.1 million dollars. My main duties included the creation of that budget, maintaining and implementing that budget, the evaluation of 2 Principals, 1 Assistant Principal and 1 business manager. I was also the Public Relations director for the school network. I was the primary grant writer for the school network securing nearly \$1,000,000 million dollars in grant funding during the last 2 years of my employment.

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I was the primary founder of PSAS Fulton Heights, a brand new charter school in the Salt Creek Community of Pueblo that opened the Fall of 2017. I attained the CCSP grant from the Colorado Department of Education, developed the curriculum and programs for the school, hired the staff from the Principal down, opened the school, arranged the professional development for the staff. The school opened at full enrollment and developed a waiting list in the first year.

In the 2016-2017 school the waiting list reached 748 students between the two schools. When I started at the school it had an annual waiting list of around 150 students. The PSAS school network was named the 2017 Pueblo Latino Chamber of Commerce Non-Profit of the year.

The original Jones campus was classified as a “Performance” school every year of my career there with test scores increasing each year. Our 8th grade state science scores have been the best in Pueblo School District 60 every year and in the top 20 of science scores in the entire state.

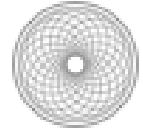
My first three years I created and oversaw a budget of around 3.8 million and my last year with the addition of the second school the budget was \$5.1 million dollars and every year our budget ran in the black. I also oversaw over \$900,000 in capital improvements to the Jones campus and over \$300,000 dollars of renovations to the new school.

I created one of the most successful after School programs in the state of Colorado where 65% of the student body would participate in the programs free of cost and it only cost a mere \$40,000 to run. I also created signature programs at the school with my staff such as the Design and Engineering program that over 70% of the middle school student body participated in and the program was highly successful. In the 4 years we participated we came in second place two years and were the champions of the CSU-Pueblo Design and Engineering Contest. I also with my Band teacher created an award winning Marching Band program that came in 2nd place at last years Canon City Blossom Festival contest.

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I evaluated half of the teaching staff my first year as Director, mentored teachers throughout my tenure and was the primary mentor and evaluator for the administration team for the network. I also oversaw with the principals all curriculum and program development. I also was in charge of the Accountability committee.

I was the face, spokesman and community representative for the school network at Chamber of Commerce events. I was part of the 2016 Leadership Pueblo team, I was also a participant in the 2017 El Pomar NELP leadership program through the Center for Creative Leadership. As the Public Relations officer for the school network we appeared in the Pueblo Chieftain over 30 times for various events and successes.

I took great pride in the fact that I was in every classroom in every school at least once a week every week of the school year. There was no job too small or too big from traffic guard to lunch duty I would do whatever was necessary.

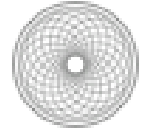
### **Principal - Pueblo School For Arts and Sciences 2013-2014**

For one year I was the Principal for the Pueblo School for Arts and Sciences. I was in charge of the Academic programs of the school as well as the only administrator who evaluated teachers and that year I evaluated over 30 staff. I developed an online evaluation tool for walkthrough evaluations, as well as a brand new summative evaluation that is still used at that school to this day. I was on the Curriculum, student support, and calendar committees. I helped with student discipline, 504 plans, and gifted and talented testing. I oversaw the after school program and all other night and weekend activities. Along with a group of teachers established a traditional 5k fun run to promote health and to raise funds for the school. encouraged the math and science teacher to start a team to participate in the Design and engineering contest at CSU-Pueblo. Test scores improved and the NWEA MAPS evaluation tool was put into place under my leadership.

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### **Media Specialist / Technology Specialist Roncalli Middle School Pueblo Co August 2011- May 2013**

As the Media and Technology specialist for Roncalli Middle school I am responsible for the maintenance and upkeep of over 200 desktop and laptop computers. I am also responsible for the building internet network as well as the building website. I am also the primary trainer for all technology hardware and software for a staff of 42 instructors. I also oversee the morning news announcements that are broadcast to the entire school population each morning, as well as the yearbook club and the coach of the National Academic League.

I also take on the role of the "Teacher in Charge" filling in as a third administrator in the office helping with the day to day running of the school and student discipline issues. I am also a member of the Building Leadership Team, Unified School Improvement Plan team, as well as part of the team who wrote the Innovation Plan to turn Roncalli into a S.T.E.M. (Science, Technology, Engineering and Math) school.

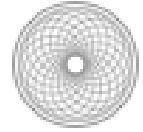
For the past two years in addition to my building position at Roncalli, I also have a district wide position as the primary Web Administrator for all of Pueblo City Schools. That includes over 30 Elementary, Middle and High School websites. I am the primary point of contact for teachers needing help with their classroom websites and I am also in charge of professional development for the teachers who are the website administrators for each school site. During the 2012-2013 school year I was tasked with transferring the entire school district website from the School Fusion platform to the Google Site platform. I created a template both for school and classroom websites, an online video tutorial, as well as several day long professional development trainings for the entire district. Along with website development and training I am also a district trainer for other Instructional Technology programs including the use of Apple I-Pads in the classroom, Google Forms, Google Docs etc. in the district.

This past year I have also represented my school district at the monthly Technology Leadership Forum meetings. These meetings

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include the directors of Technology for School Districts throughout the state of Colorado.

### **Experience:**

#### **Assistant Principal, Corwin International Magnet School, Pueblo, Co - 2009-2011**

For two years it was my honor and privilege to be part of the leadership team at one of Pueblo City Schools top schools. Corwin International Magnet School has students 4th through 8th grade and was reconstituted as a new school 3 years ago. The primary programs of the school include the International Baccalaureate program with the (PYP) Primary years Program in the elementary grades and (MYP) Middle Years Program for the Middle School grades. Corwin International is also a one to one technology school, each student has their own laptop, many classrooms have Promethean Boards, all teachers are expected to integrate technology in their lesson plans. As the Assistant Principal at Corwin International I was the primary facilitator of the following school programs and job duties:

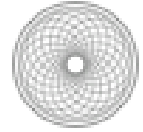
### **Discipline:**

- Two years as the Lead Disciplinarian overseeing the discipline and behavior programs for 650 students (4th-8th). Helped develop a behavior program which empowers teacher's, emphasis's student reflection and has reduced student discipline referrals by half in one years time.
- Created an online referral form, for student discipline that can be easily accessed by teachers, instantly notifies the office and provides essential data for the school leadership team.
- Created a Tardies Sweep procedure that has decreased tardies between passing periods by more then 75% in less than one years time and has increased teacher participation.
- Established a productive working relationship with the Pueblo Police department and the building SRO

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- Testified on numerous occasions at Municipal Court for cases involving students.
- 1 suspension overturned out of 70 plus suspensions the last 2 years.
- Weekly dress-code sweeps
- Facilitate Behavior Modification Contracts for students and meet with parents.
- Maintained records and documentation files for all 650 students for referrals, suspensions and attendance issues

### **Instruction / Curriculum:**

- Attended 2 PLC's per week (1 PYP 1 MYP)
- Supervise and Administer the Computer Wheel and Tech Lab curriculum and instruction
- Helped create I.B. Unit planners for Technology / Utilize the "Design Cycle" for IB Authorization and Quality implementation of the IB Programme
- Study Island Training facilitation
- Trained teachers in the use of the Long distance Learning Lab
- Teacher Evaluations: Walk through evaluations of 35 staff members, Formal evaluation of 12 teachers each of the last two years.
- Infinite Campus report card printing, open close grade window,
- Member of Building USIP team
- Member of Team Leadership for I.B. Authorization
- Attended IB ARMS Training at Keystone Heads of School / I.B. Coordinator Training
- Kagan Cooperative Learning Training Days:1- 4
- NISL- Successful Completion of the National Institute for School Leadership (NISL) Executive Development Program, a nationally acclaimed and accredited program for School Leaders.
- Coordinate CSU-Pueblo education students Practicum and Student Teachers for the building.

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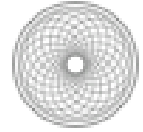
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- RTI team, ESS staffing team

### **Technology:**

- Developed various technology programs: School Web Page development
- Created International Baccalaureate Unit Plans for Technology
- Integrating Technology in the classroom by facilitating staff/teacher training in technology both at Connect Charter and Corwin International
- Developed Technology Lesson Plans for Computer Wheel and Technology Lab classes at Corwin International
- Oversaw the Long Distance Learning Lab (Video Conferencing) program at Corwin International and helped train other schools throughout the district.

### **Monitoring:**

- Before and after school Duty 30 minutes each day
- Create schedule for teachers/security guard and staff for before and after school duty
- Lunch duty 2 hours each day- 4 lunches 675 students
- Create schedule and monitor lunch duty staff
- Create procedures for students to follow for lunches
- No physical fights during lunches for 2010-2011
- Inventory and track playground equipment checkout
- Between classes / Tardy and Uniform Sweeps /
- After School Sporting events
- After School activities/clubs/concerts

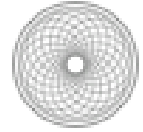
### **Athletics:**



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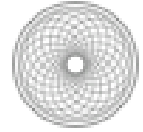
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- Building Athletic Director 2 years
- Attend monthly athletic director meetings
- Pre-Screen, Interview and hire Athletic Coaches for all sports
- Evaluate all coaches / pre-season meeting / post-season evaluation
- Supervise student eligibility system
- Attend all pre-season Parent informational meetings
- Maintain school website with sports schedule information
- Communicate with office staff/custodial staff on all athletic events and building needs
- Create bus manifests
- Collect and maintain athletic uniform/equipment inventories
- Order equipment for all sports each season
- Support and attend after season sports banquets
- Supervise all home athletic events, monitor student athletes, coaches, officials, crowd control.
- Attend and help all district sports finals- Runyon Field, State Fair Events Center, and Dutch Clark Stadium

### **Building Facilities:**

- Supervise, meet and work with building custodial staff
- Supervise, meet and work with building security guard and Pueblo Police Department SRO
- Create procedures for the following drills: Fire, Tornado, Secure Perimeter, Lock-Down, Threat in Building, and Bomb
- Schedule practice drills, evaluate and work with staff to improve performance of drills
- Classroom inventory
- Teacher furniture and equipment needs
- Teacher/classroom technology needs
- Prepare all audio/ video equipment for assemblies in the gym, auditorium or outside



## **Experience**

### **Assistant Principal, Connect Charter School, Pueblo, Co - 2007-2009**

For two years was my honor and privilege to be part of the leadership team at one of Colorado's premiere middle schools. The Connect Charter School was the first Charter School in the state of Colorado, established over 15 years ago. The Connect School has scored "Excellent" on CSAP tests for 8 years in a row and according to CDE statistics is the 5th ranked Middle School out of 468 middle schools in the state of Colorado 2008. As the Assistant Principal / Building Facility Manager/ Director of Technology at Connect I was the primary facilitator of the following school programs and job duties:

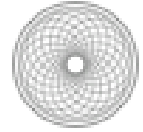
#### **Instruction / Curriculum:**

- A working knowledge and the ability to evaluate and plan for the following academic programs at Connect: Junior Great Books Reading series, Literary Side Notes, Socratic Seminar, Nancy Atwell Writing Process, Saxon Math, Singapore Science, Social Studies, Educational Technology program, Exhibitions Research project, National History Day Competition, Science Olympiad Competition
- Lead Facilitator in the School Wide Leadership Program
- Lead Facilitator Leadership Competitions: Manners Competition, Chess, Cleaning Olympics, Geo-bee, Marsville, Hot Air Balloons etc.
- Lead Facilitator / Curriculum developer for Friday Morning Technology Classes: Data Analysis, Adobe Photoshop, Website Development, Movie Making, Podcasting, music composition, Power Point presentations etc.
- Track and follow up with all students on the homework make up list
- Responsible for tracking and following up weekly with all students on the Academic monitoring list by meeting with those identified students to discuss their plans of action for improvement in areas of need so that they could be removed from the list for the following week.
- Monitor and create schedules for students in tutoring
- Help oversee and facilitate the Study Island CSAP tutoring program

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- Implement Literacy testing for students on ILP: Tower, Dibles, QRI-3
- Enter data for students with an ILP or ALP on the Alpine Data Website

### **Staff Development**

- Walk Through Evaluations
- Product evaluation
- Facilitate department team meetings
- Teacher Support
- Staff Development training in technology equipment and programs

### **8th Grade Registration for High School**

- Gather registration materials from all Pueblo City Schools and District 70 High Schools.
- Schedule visits by High School Counselor's for students and parents to help register for Freshman classes

### **Discipline:**

- While at Connect I have handled all student discipline issues, facilitated meetings with students, parents and staff when necessary. Determined disciplinary actions, created behavior plans followed up on any disciplinary actions given by teachers to students. Understood and enforced the following: After School Policy, Late Work Policy, District #70 Discipline Policies, Dress Code Policies

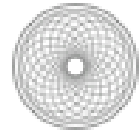
### **Monitoring**

- Before / After School
- Between Classes
- Lunch
- Skating and Bowling
- Field Trips

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### **Technology:**

- computer upkeep and maintenance for 140 Machines
- Inventory and update computer systems and networks
- Update / maintain Connect School Website : Public / Student Research Site
- Coordinate Computer Labs use and calendar for staff
- Teacher trainings / inservice for computer programs
- Set up computers and digital presentation equipment for Exhibitions Day at the Art's Center
- Quality control as well as creation of DVD's for documentaries and CD's for websites for Regional, State and National History Day
- Science Olympiad teacher/consultant for "Compute This" competition
- Set up and maintain computer based report cards as well as train staff how to use the report card program.
- Publish final version of 8th grade video and create DVD's for distribution

### **Special School Events:**

Prepare School, gather materials, delegate job responsibilities for students and staff for the following events: Open-House, Winter Dance, Exhibitions, CSAP Prep and Testing, Parent Conferences, Spring dance, Awards Assembly, 8th Grade Graduation, field trips, guest speakers, Science Olympiad Competition days, State History Day Competition Days, 5th grade parent meeting

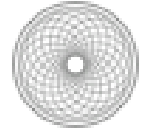
### **Extra Curricular:**

- Yearbook: chose yearbook committee members, have overseen the creation of yearbook, sales, billing, quality control, distribution, Set up contract and terms with yearbook company.

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- Sports: YMCA girls Volleyball and Rangers Soccer. Contact person with coach's for both teams, distribute and collect any paperwork/fees needed for team. Evaluated coaches and staffs and monitor athletic events.

### **Building Facility Manager:**

- Contact person with all utility companies associated with the building: Power, Maintenance, Com-cast, waste disposal
- Was in charge of ordering all instructional supplies for staff
- Ordered all desks, whiteboards, bulletin boards, teachers desks, chairs etc.
- Track and order custodial supplies
- Help create and monitor custodial work plans for school year
- School safety: Fire Drills, Lock-down Drills
- Building Grants writer and coordinator
- School representative for District Bond Issue.

### **Other:**

For two years students in the CSU-Pueblo education program have come to visit, tour and work with the Connect School technology program as part of their required "Integrating Technology in the Classroom" course, I have been in charge of these visits and feel that it has been a benefit for these aspiring educators.

### **Experience:**

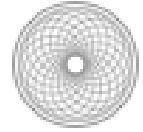
#### **Teacher, Vineland Middle School; Pueblo, Co - 1999 -2007**

Prior to my time at Connect as an administrator I was previously a teacher at Vineland Middle School for eight wonderful years. Over my time at this school, great gains were made every year in regards to the school's CSAP scores. I do feel as one of the lead teachers in the school that I did help contribute to that success that continues on to

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this day. Vineland also had a high percentage of students on free and reduced lunches along with a population that was unique in its economic demographics as a whole. This allowed me to realize that although not every student is created equally in the opportunities or social standing they and their families may have available to them, but regardless of this every student is equally teachable and can be successful.

While at Vineland Middle I taught the following subjects: World History, U. S. History, Computer Technology and yearbook. I also was an athletics coach and in my tenure at Vineland I coached the following sports: Football 4 years, Basketball 2 years Track 7 years. Clubs sponsored: Student Council- 3 years, FCA - 2 years, Technology Club - 1 year , Yearbook 3 years.

#### **Additional Duties:**

- teacher with Authority to Suspend- 4 years
- Technology Coach / Building Support- 2 years
- Member and Co-Chair District 70 Curriculum Alignment team for secondary Social Studies 4-years
- District 70 Athletic Coaches / Activities Council - 2 years
- District Technology Council - 2 years
- Vineland Discipline Committee / Vineland No Bullying Committee 3-years
- Member of over-site committee for the \$1 Million Dollar “Teaching American History” Grant
- Vineland Accountability - 1 year
- ESL PArEnt involvement Seminar in conjunction with CSU Pueblo

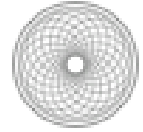
#### **Additional Training**

- Brain Research Theory
- Integrated Thematic Instruction
- Multi (Scientific Research Based Instruction) Phase One
- Step to Reading / Step up to Writing

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- Crisis Prevention Intervention

## **Experience:**

### **Teacher, La Veta High School, La Veta, Co - 1996-1999**

For my first three years as an educator I had the unique honor of getting to come home to the High School I had attended and teach alongside the same teachers and administrators who touched my life as a student. It is the smallest classification of School with less than 100 students in the entire High School. It was a great place to start and I will never regret the experiences I gained there. Being such a small school I was the History Department for the entire school, I coached multiple sports year round, sponsored 3 clubs, sponsored a Prom and a senior Class Trip, and even at times drove the School Bus.

### **Classes Taught / Sports Coached/ Clubs Sponsored**

Colorado History, Civics, Geography, World History, U.s. History, American Government, Psychology, Physical Education; High School Football, Volleyball, Girls and Boys Basketball, High School Girls Golf; Ski Club, Student Council, FCA, Junior Senior Prom, Class Sponsor

## **Education:**

Colorado Type D Principal's License Program - University of Phoenix (January 2003) G.P.A. 3.97 / 4.0

M.A. Educational Technology - Lesley University (May 2002) G.P.A. 3.97 / 4.0

B.A. Adams State College (May 1996) Major: History/Government/ Social Studies;

Minor Psychology ; G.P.A 3.7 / 4.0