



PROFESSIONAL DEVELOPMENT INSTITUTE

Achieving Standards through Civic Action

The Center for Civic Education and the Alabama Center for Law and Civic Education present a unique opportunity for middle school and high school teachers to take part in professional development featuring *We the People: Project Citizen*, one of the country's foremost civic education programs.

The Project Citizen Research Program uses *Project Citizen* curricular materials as the primary base of instruction. The materials are designed to foster active participation in a process-oriented curriculum that allows students to use interdisciplinary skills to monitor and influence public policy in their communities to solve real-life issues. **This professional development is for teachers who have not been trained in *Project Citizen* and have not done the program with any previous classes.** This Professional Development Institute is funded by the Center for Civic Education through a grant from U. S. Department of Education and is presented by the Alabama Center for Law and Civic Education. We will be accepting two teachers each from the South Region states of Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, and Virginia.



BENEFITS OF ATTENDANCE

- Learn how to use *Project Citizen* in your educational or organizational setting
- Learn about public policy and policymaking from experts in the field
- Examine strategies to improve literacy skills through authentic civic action
- Apply classroom management skills to project-based learning
- Integrate interdisciplinary learning into classroom instruction
- Enhance use of interactive teaching methods



Compensation and Support

Participants chosen to attend will receive

- A set of *Project Citizen* textbooks and other professional resource materials
- Support from Mentor Teachers throughout the year
- A stipend to be paid after completion of the last requirement

SUMMER 2020

Project Citizen for the 21st Century

Covid 19 has changed the landscape of education. Originally this training was going to consist of a five day Institute in Birmingham, Alabama followed up by online workshops during the school year. We are now going to provide the training through a series of ZOOM meetings.

Using *Project Citizen* as a tool for building community, participants will explore the relationship between civil and human rights, public policy, and civic engagement. The trainers will reinforce civic knowledge, skills, and dispositions as participants examine their community's problems and concerns through the eyes of the "other." Participants will learn how to use *Project Citizen* as a tool for creating a public policy on the local level.

HOW TO APPLY

- 1 Complete the application form; A copy of a resume is appreciated.
- 2 Make a photocopy of the application and attachments for your records.
- 3 All inquiries during the school year should be made to the contact information below. All inquiries this summer should be made to asteven4@samford.edu and 205-901-7798.

Alan Stevens, Executive Director
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Cumberland School of Law
800 Lakeshore Drive
Birmingham, AL 35229
205-726-2433 (Office) 205-726-2616 (FAX)
asteven4@samford.edu

- 4 Attach your completed application form and your attachments to asteven4@samford.edu

After review of the resume and application form, each applicant will be evaluated on the following additional criteria:

Whether the applicant is assigned to teach grades 5–12 in the 2020-2021 school year.

Whether the applicant agrees to implement *Project Citizen* in at least one class or with one youth group in the 2020-2021 school year and submit a class portfolio to the South Regional culminating event.

Whether the applicant agrees to complete all other required activities to include the following:

- Participate in 30 hours of professional development at the summer institute;
- Provide at least 20 hours of classroom instruction on *Project Citizen*;
- Participate in 12 hours of professional development sessions conducted online;
- Participate in taking a Pre-Survey at the start of the Summer Institute and a Post-Survey upon completion of all professional development hours and classroom implementation;
- Administer Pre- and Post-surveys to participating students