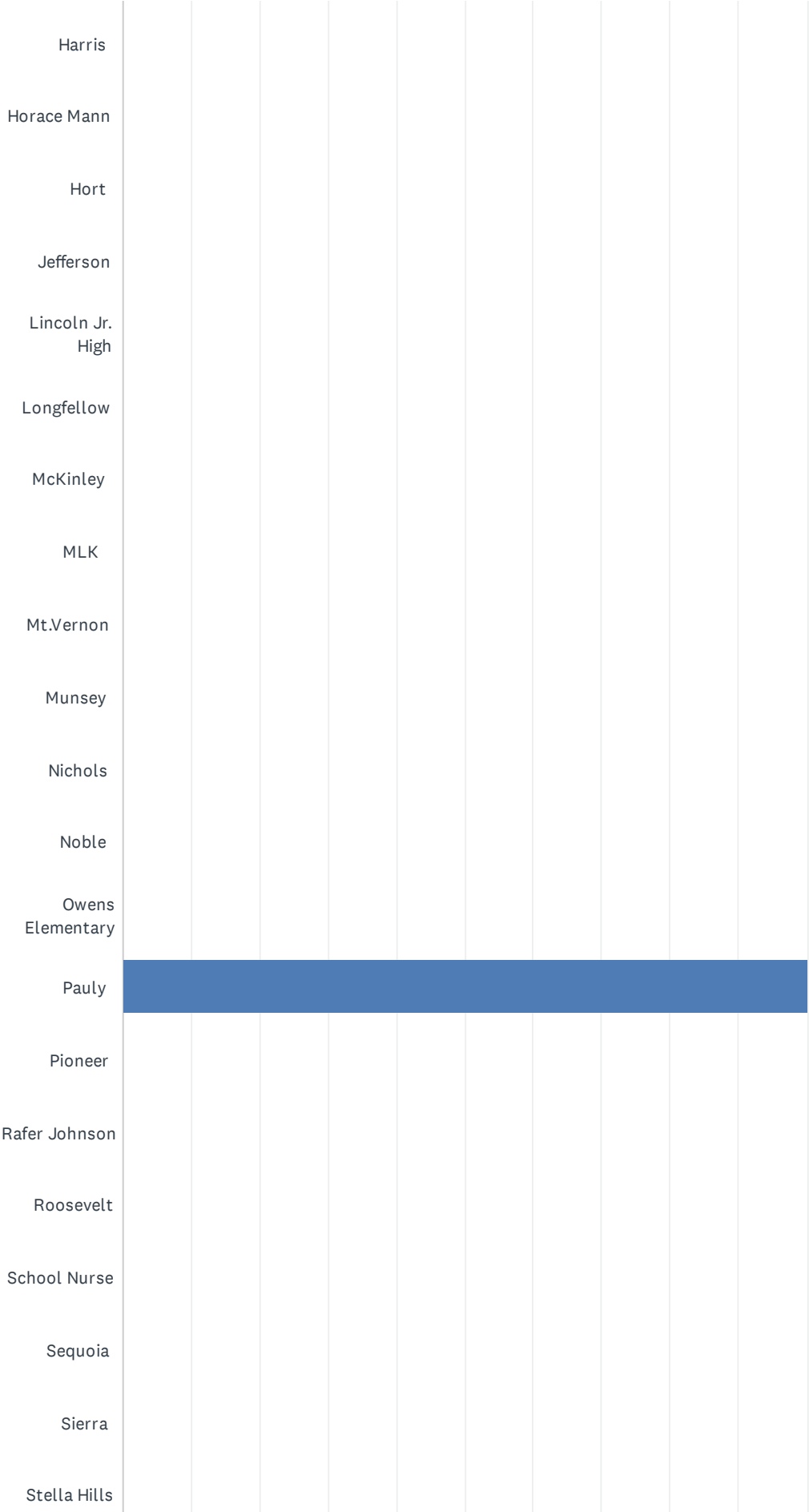


**Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)**

Answered: 13    Skipped: 0

Casa Loma											
Cato											
Chavez											
Chipman											
College Hts											
Compton											
Curran											
Downtown											
Ed Center/District Office											
Eissler											
Emerson											
Evergreen											
Fletcher											
Frank West											
Franklin											
Fremont											
Garza											
Harding											

2024-2025 BETA Administration/Site Climate Survey



## 2024-2025 BETA Administration/Site Climate Survey



# 2024-2025 BETA Administration/Site Climate Survey

ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center/District Office	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Lincoln Jr. High	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
MLK	0.00%	0
Mt. Vernon	0.00%	0
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Owens Elementary	0.00%	0
Pauly	100.00%	13

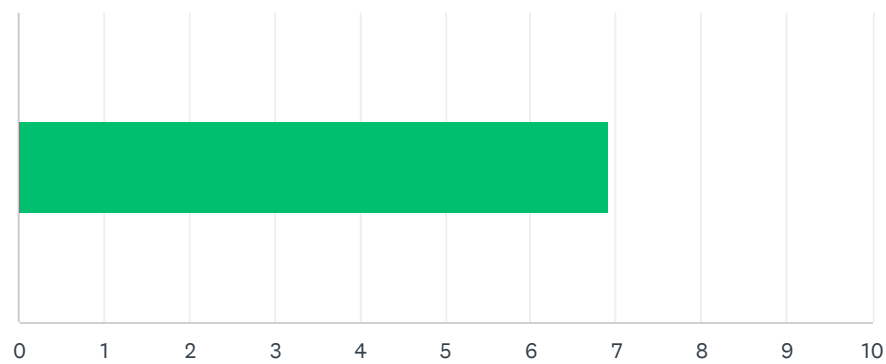
## 2024-2025 BETA Administration/Site Climate Survey

Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 13		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Site administration is sensitive to the needs of students, staff, and the community.

Answered: 11    Skipped: 2

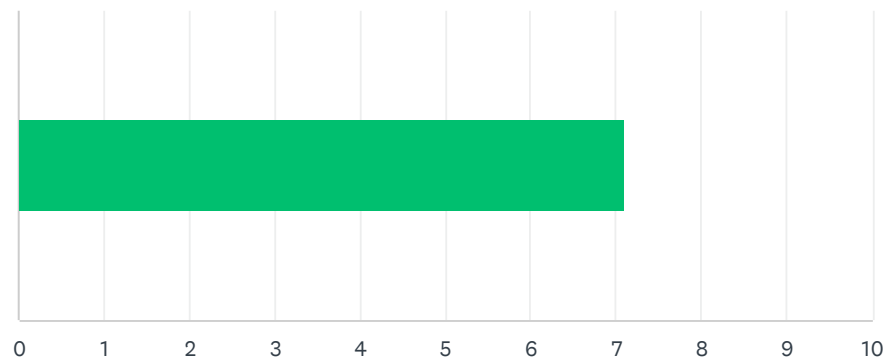


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	76	11
Total Respondents: 11			

#		DATE
1	10	
2	3	
3	8	
4	10	
5	3	
6	8	
7	5	
8	5	
9	9	
10	8	
11	7	

Q3 Site administration treats staff with respect; you feel like a valued member of a team.

Answered: 10    Skipped: 3

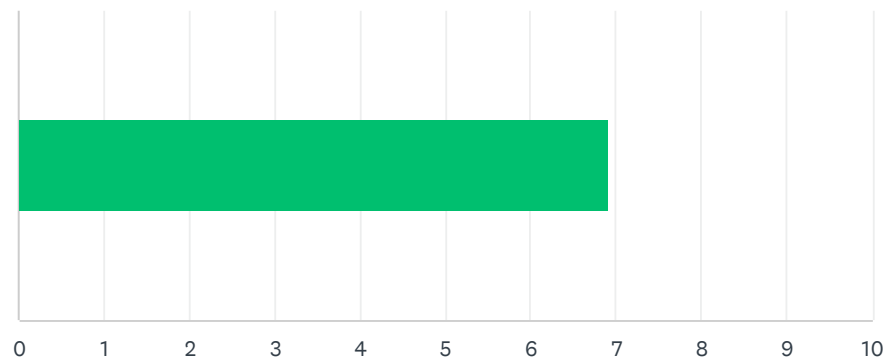


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	71	10
Total Respondents: 10			

#		DATE
1	10	
2	4	
3	5	
4	10	
5	8	
6	3	
7	3	
8	10	
9	8	
10	10	

Q4 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).

Answered: 10    Skipped: 3



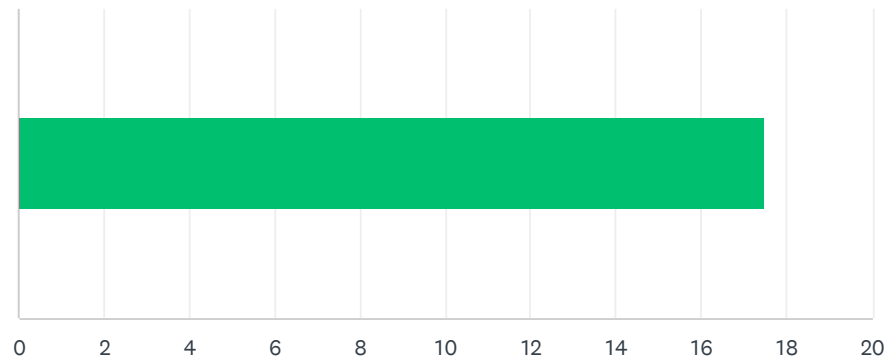
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	69	10
Total Respondents: 10			

#		DATE
1	10	
2	8	
3	1	
4	9	
5	10	
6	3	
7	8	
8	9	
9	1	
10	10	



Q5 Site administration follows the contract and respects personal rights.

Answered: 10    Skipped: 3

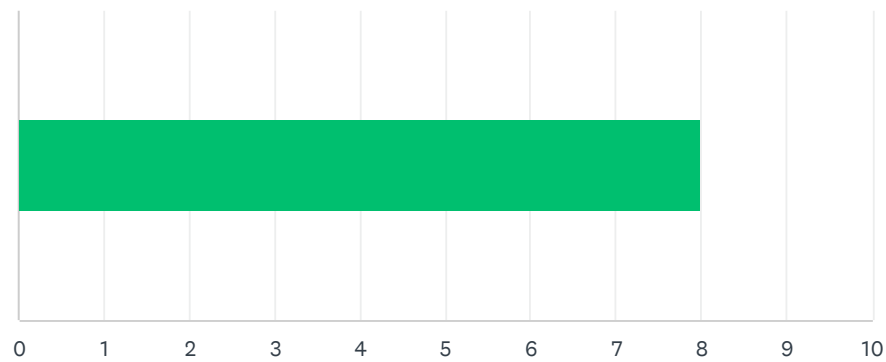


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	18	175	10
Total Respondents: 10			

#		DATE
1	10	
2	8	
3	10	
4	5	
5	10	
6	7	
7	6	
8	10	
9	10	
10	99	

Q6 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).

Answered: 9    Skipped: 4

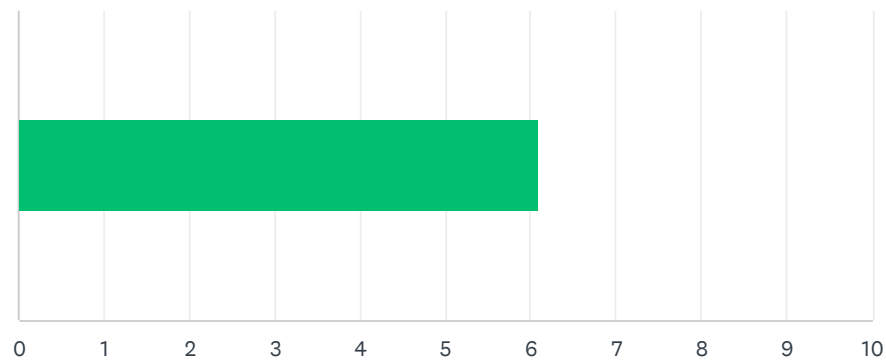


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	72	9
Total Respondents: 9			

#		DATE
1	10	
2	8	
3	9	
4	10	
5	5	
6	3	
7	10	
8	7	
9	10	

Q7 Administration maintains open communication with staff, parents, and students.

Answered: 10    Skipped: 3

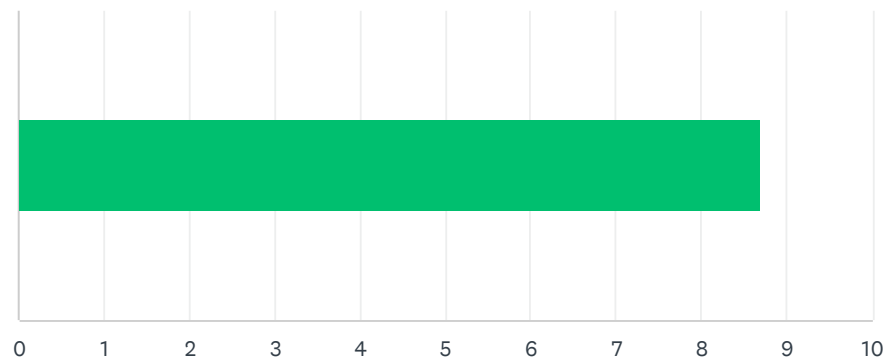


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	61	10
Total Respondents: 10			

#		DATE
1	10	
2	5	
3	1	
4	10	
5	8	
6	2	
7	3	
8	9	
9	5	
10	8	

Q8 Administration supports staff against attacks and criticism from parents.

Answered: 10    Skipped: 3

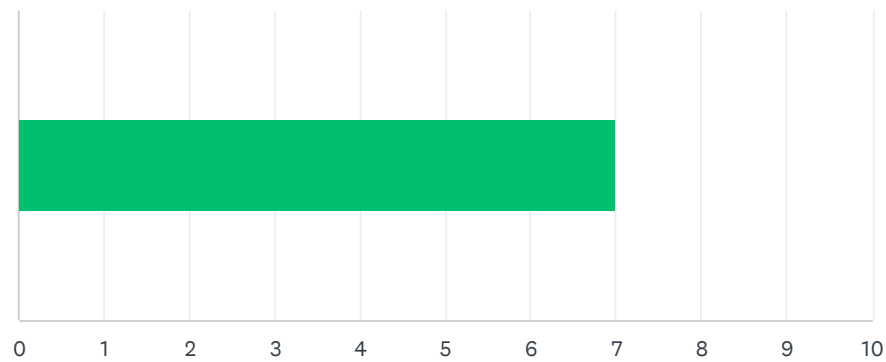


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	87	10
Total Respondents: 10			

#		DATE
1	10	
2	8	
3	8	
4	10	
5	10	
6	5	
7	8	
8	10	
9	8	
10	10	

Q9 Site administration treats all teachers equally; there is no preferential treatment.

Answered: 9    Skipped: 4

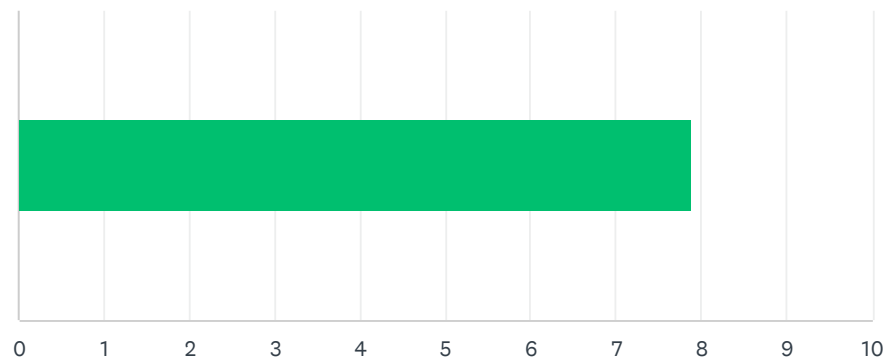


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	63	9
Total Respondents: 9			

#		DATE
1	10	
2	2	
3	10	
4	6	
5	3	
6	3	
7	10	
8	10	
9	9	

Q10 Site administration has been supportive and minimizes additional stress.

Answered: 9    Skipped: 4

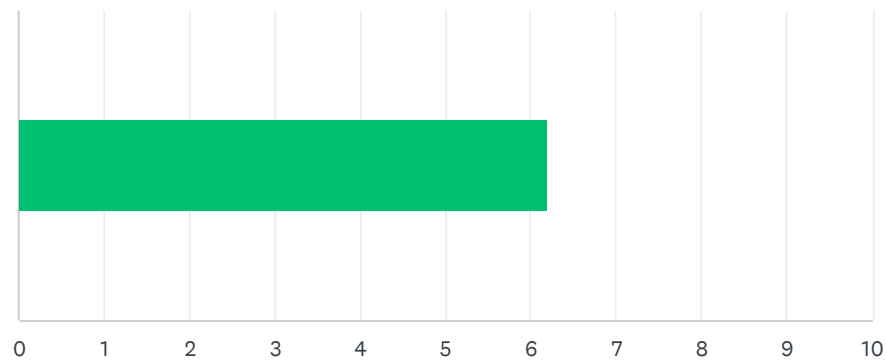


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	71	9
Total Respondents: 9			

#	DATE
1	10
2	5
3	10
4	8
5	3
6	5
7	10
8	10
9	10

Q11 Administration communicates expectations and information in an effective and timely manner.

Answered: 10    Skipped: 3

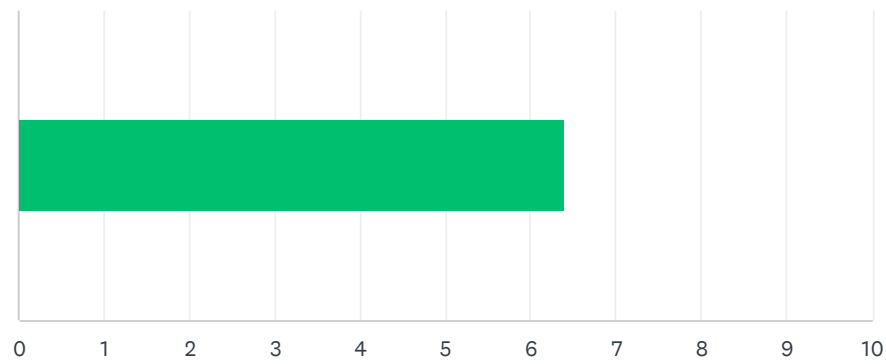


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	62	10
Total Respondents: 10			

#	DATE
1	10
2	2
3	3
4	10
5	7
6	3
7	3
8	9
9	5
10	10

Q12 Your site administration ensures positive working conditions at your worksite.

Answered: 10    Skipped: 3



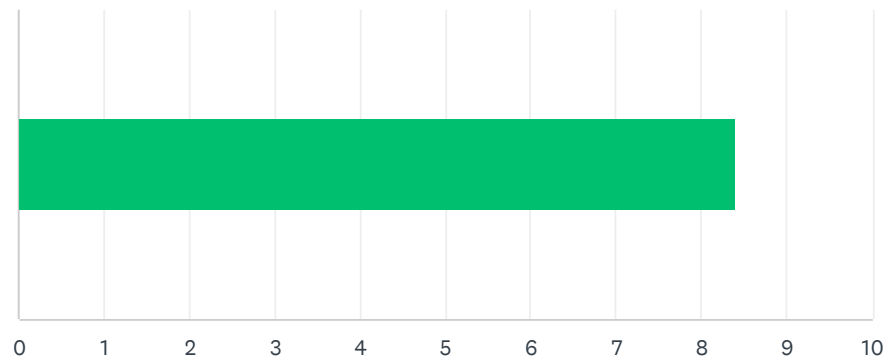
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	64	10
Total Respondents: 10			

#		DATE
1	10	
2	3	
3	3	
4	10	
5	6	
6	3	
7	3	
8	9	
9	8	
10	9	



Q13 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.

Answered: 10 Skipped: 3



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	84	10
Total Respondents: 10			

#		DATE
1	10	
2	8	
3	8	
4	7	
5	10	
6	7	
7	5	
8	9	
9	10	
10	10	

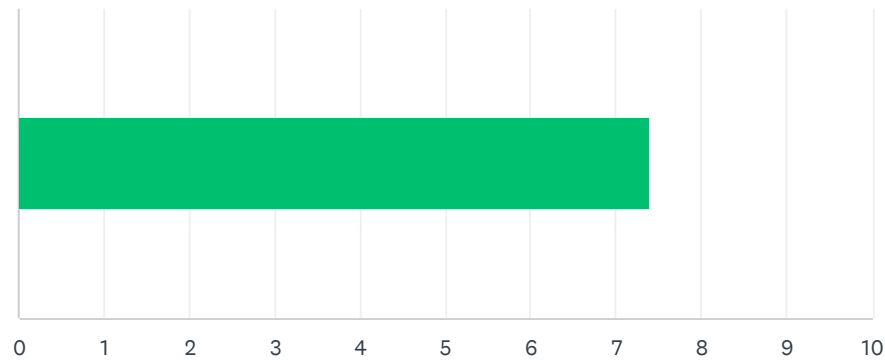
## Q14 Do you have any comments, thoughts, or concerns about site administration?

Answered: 4   Skipped: 9

#	RESPONSES	DATE
1	Communication about important dates is often last minute, feedback is rarely given from any staff member that walks classrooms and admin talks negatively about staff members to other staff members.	
2	Some support staff work very hard. Much harder than others.	
3	Principal does not interact with the students on a day to day basis. Every year it seems like there is a lot of trust and honesty so school culture is becoming detached.	
4	Timely communication is lacking here. For example, there is not enough notice or communication about spirit weeks, black history month assemblies, or any additional changes. Some teacher do not receive feedback from admin when they are in their classroom. Student location is not communicated with teachers when students are in the office or if they get in trouble at recess/lunch. Teachers have to spend instructional time looking for missing students after the bells have rung because there is no communication. The working conditions are positive at this site, but I wish there was some employee recognition program; a way to celebrate the hard work that all staff do on campus.	

Q15 Site staff is involved in setting school policies and budgetary priorities.

Answered: 10    Skipped: 3

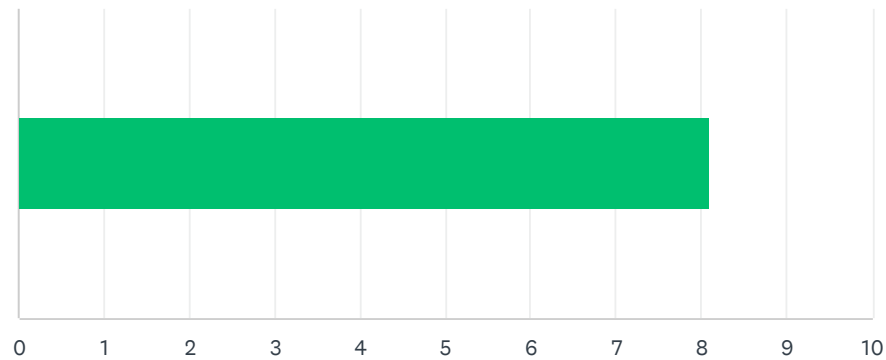


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	74	10
Total Respondents: 10			

#		DATE
1	10	
2	8	
3	9	
4	5	
5	3	
6	5	
7	7	
8	9	
9	8	
10	10	

Q16 Site meetings are productive and not excessive.

Answered: 10    Skipped: 3

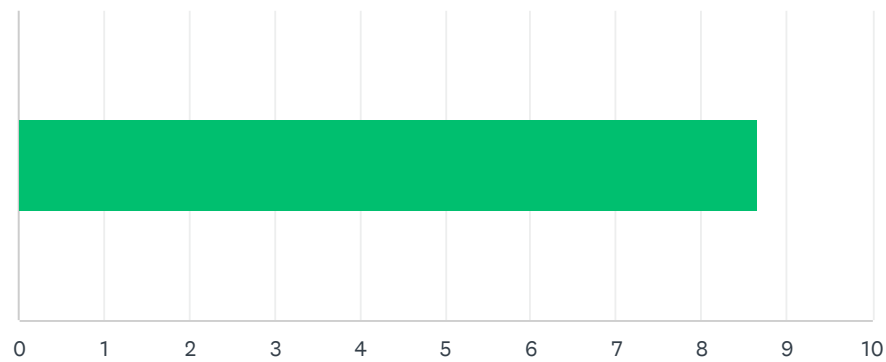


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	81	10
Total Respondents: 10			

#		DATE
1	10	
2	7	
3	9	
4	5	
5	10	
6	3	
7	7	
8	10	
9	10	
10	10	

Q17 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 9 Skipped: 4

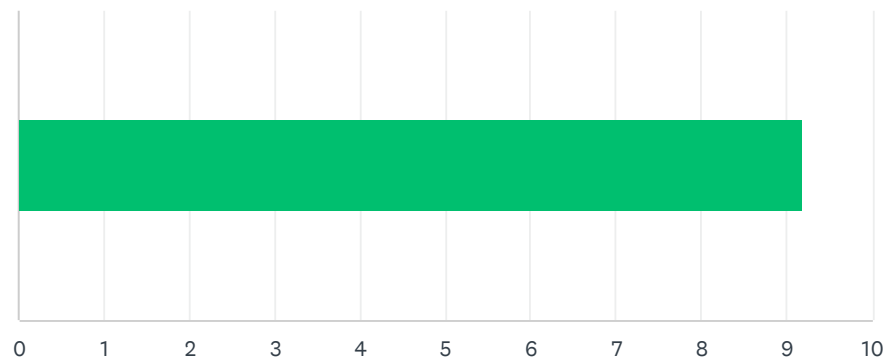


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	78	9
Total Respondents: 9			

#		DATE
1	10	
2	9	
3	10	
4	8	
5	8	
6	9	
7	9	
8	5	
9	10	

Q18 My site receives daily, consecutive, uninterrupted planning/preparation time. (30 minutes / 40 minutes)

Answered: 10    Skipped: 3

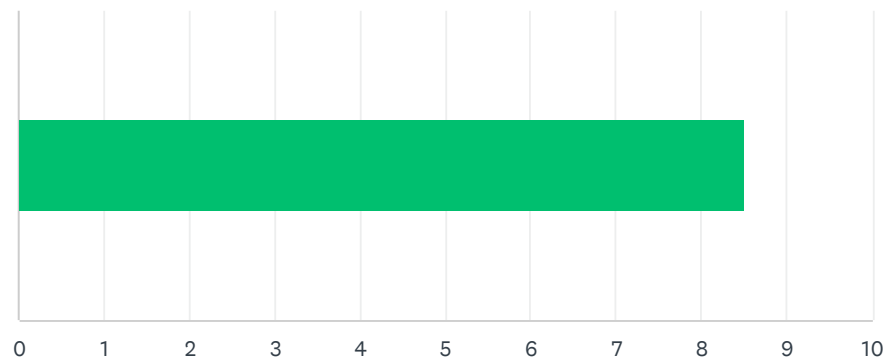


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	92	10
Total Respondents: 10			

#		DATE
1	10	
2	9	
3	10	
4	9	
5	10	
6	7	
7	8	
8	9	
9	10	
10	10	

Q19 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

Answered: 10    Skipped: 3

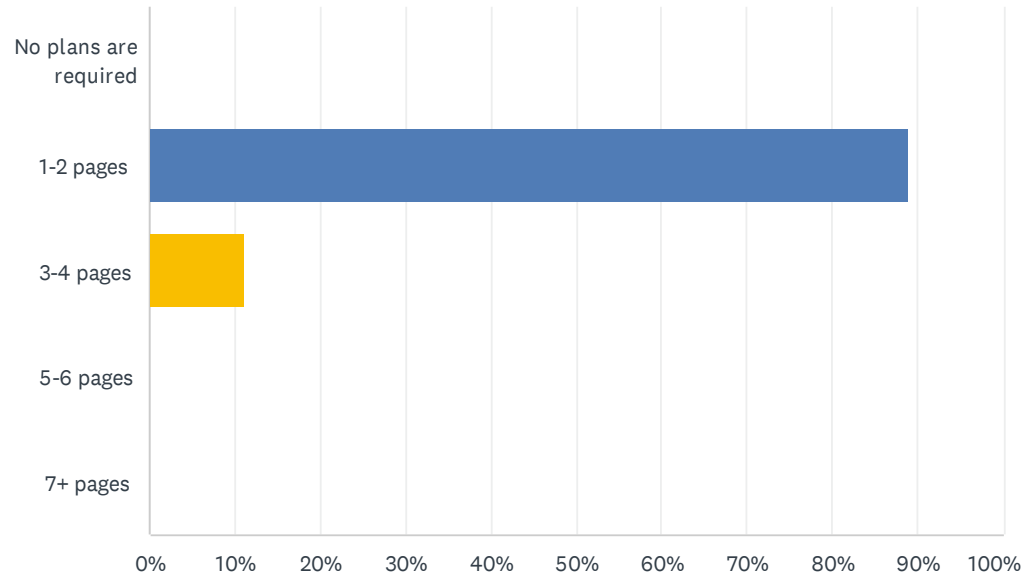


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	9	85	10
Total Respondents: 10			

#		DATE
1	10	
2	8	
3	10	
4	6	
5	10	
6	5	
7	7	
8	9	
9	10	
10	10	

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.

Answered: 9    Skipped: 4



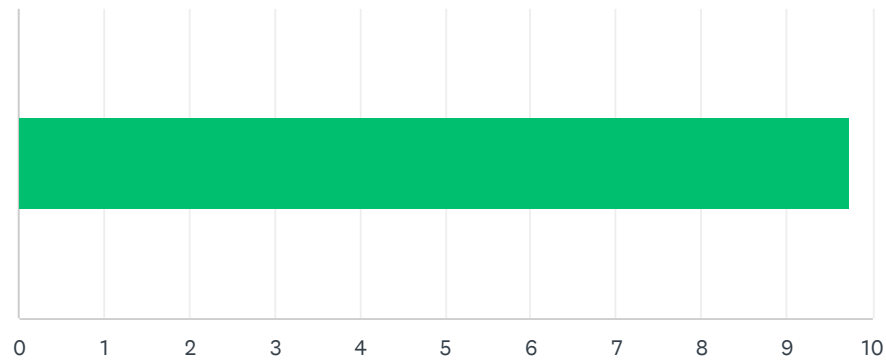
ANSWER CHOICES		RESPONSES	
No plans are required		0.00%	0
1-2 pages		88.89%	8
3-4 pages		11.11%	1
5-6 pages		0.00%	0
7+ pages		0.00%	0
TOTAL			9

#	COMMENT	DATE
1	Just recently it was changed from sharing lesson plans once a month to once a week;however, there has been no pre-set definition of how long the plans need to be.	



Q21 Staff (teachers and/or coaches) have recess duty.

Answered: 8    Skipped: 5

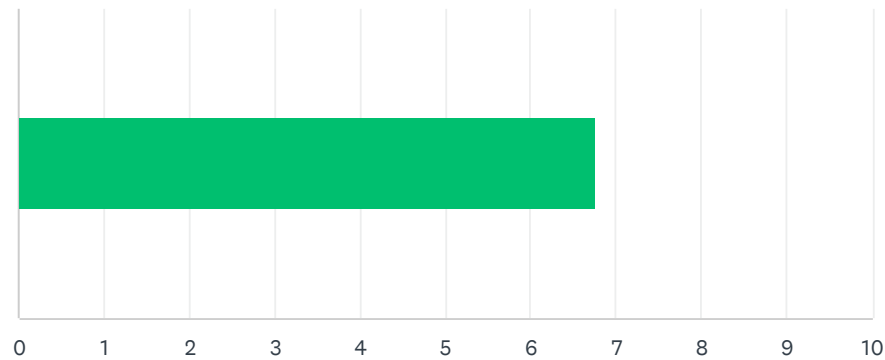


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	10	78	8
Total Respondents: 8			

#		DATE
1	10	
2	10	
3	10	
4	10	
5	8	
6	10	
7	10	
8	10	

Q22 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

Answered: 8    Skipped: 5



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	54	8
Total Respondents: 8			

#		DATE
1	8	
2	1	
3	7	
4	1	
5	8	
6	9	
7	10	
8	10	

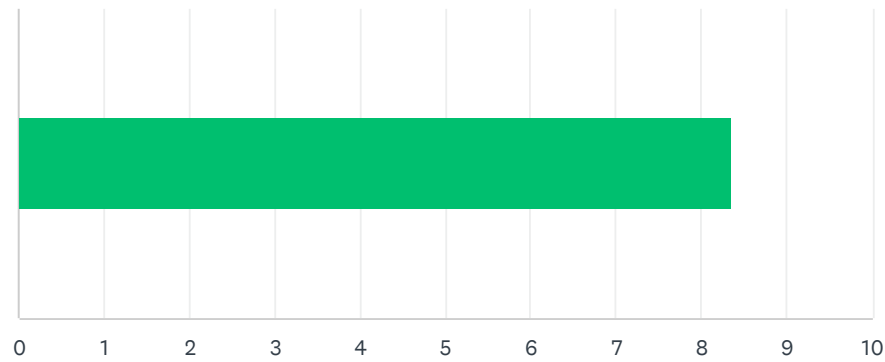
## Q23 Do you have any comments, thoughts, or concerns about site operations, duties, and responsibilities?

Answered: 5   Skipped: 8

#	RESPONSES	DATE
1	If you want to be an intervention specialist, but only have to service students maybe 2 or 3 X a week...use Wednesdays for data and not see students at all and not be in TSS's ever, make ISP packets, do ASB and yearbook, sell smencils, and be seen walking around campus by everyone, then work at Pauly. *edited SC	
2	I greatly appreciate the new teacher yard duty schedule that rotates teachers to be on yard duty every couple of weeks instead of bi-weekly	
3	The amount of lesson plans and yard duty is fair for teachers.	
4	The organizational practices of some support specialists are not effectively being carried out. They are not held accountable for their inactions.	
5	This year was the first year where recess duty didn't feel overwhelming. It seemed fair and you are not doing recess duty every week. Site administration did listen to feedback and redid the locations and amount of times for recess duty. That was appreciated.	

Q24 Staff and students feel safe.

Answered: 11    Skipped: 2

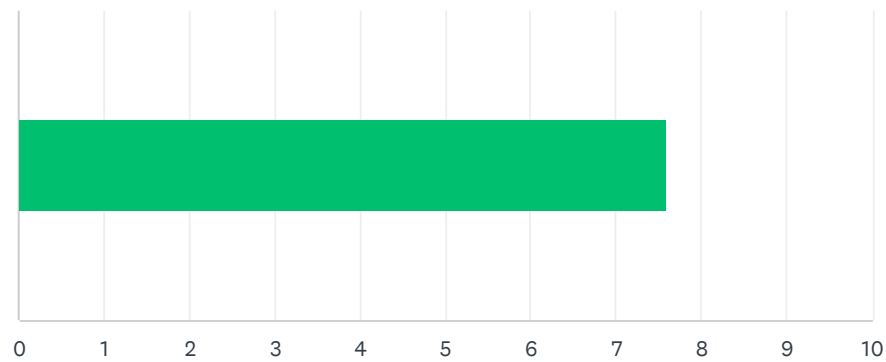


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	92	11
Total Respondents: 11			

#		DATE
1	10	
2	2	
3	9	
4	10	
5	8	
6	10	
7	9	
8	5	
9	9	
10	10	
11	10	

Q25 Administration has been helpful and supportive regarding student discipline.

Answered: 10    Skipped: 3

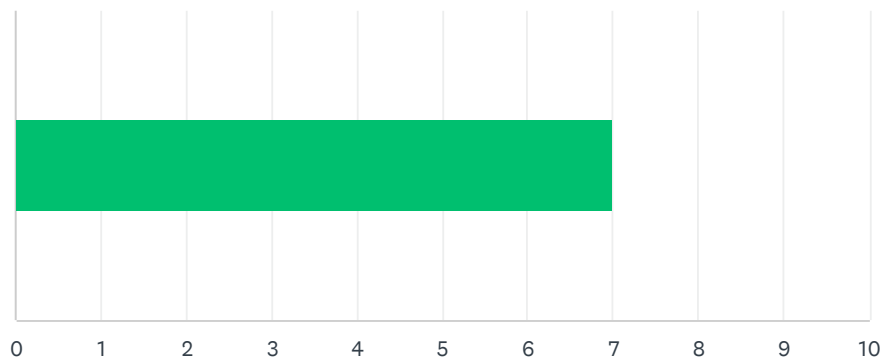


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	76	10
Total Respondents: 10			

#		DATE
1	10	
2	3	
3	8	
4	9	
5	10	
6	8	
7	7	
8	9	
9	5	
10	7	

Q26 Teachers have been given or trained to use effective tools to improve behavior.

Answered: 10    Skipped: 3

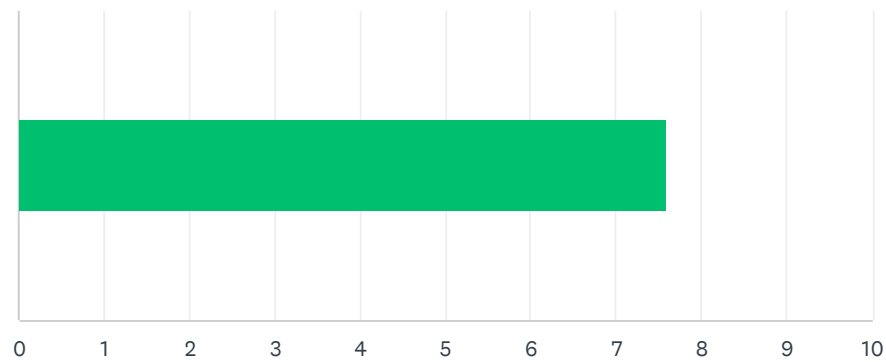


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	70	10
Total Respondents: 10			

#	DATE
1	10
2	2
3	8
4	9
5	8
6	6
7	7
8	8
9	5
10	7

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.

Answered: 10    Skipped: 3

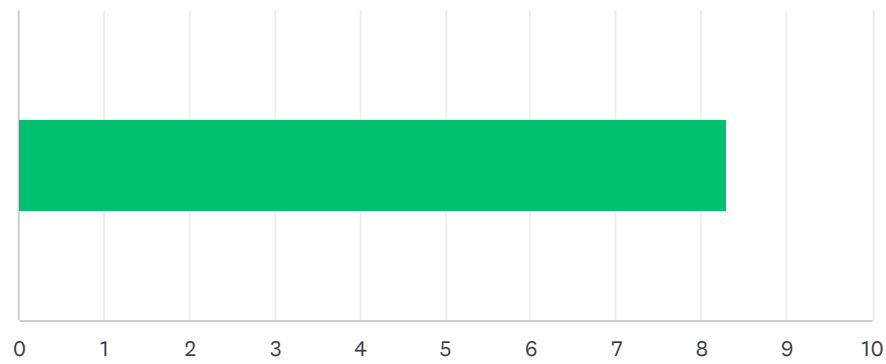


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	76	10
Total Respondents: 10			

#		DATE
1	10	
2	3	
3	9	
4	9	
5	10	
6	7	
7	7	
8	9	
9	5	
10	7	

Q28 When ODRs (office disciplinary referrals) are written, the teacher's word is valued and trusted.

Answered: 10    Skipped: 3



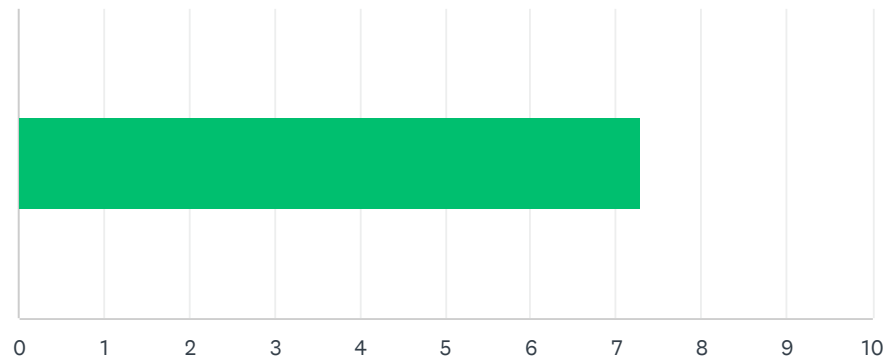
ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	83	10
Total Respondents: 10			

#		DATE
1	10	
2	3	
3	10	
4	10	
5	10	
6	7	
7	7	
8	9	
9	8	
10	9	



Q29 My site has a positive atmosphere.

Answered: 10    Skipped: 3

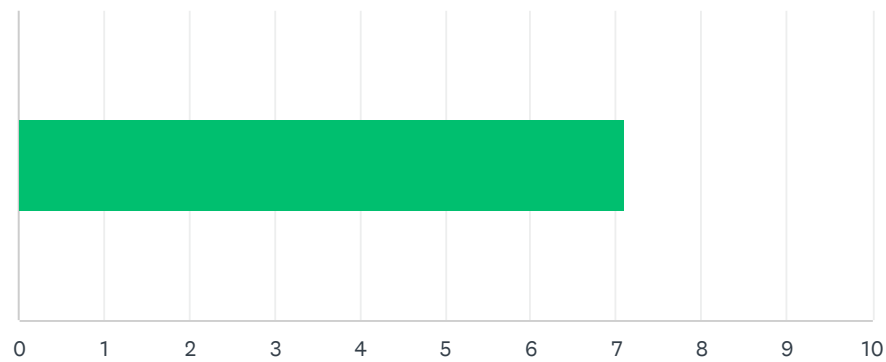


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	73	10
Total Respondents: 10			

#		DATE
1	10	
2	2	
3	7	
4	10	
5	8	
6	5	
7	3	
8	10	
9	8	
10	10	

Q30 I would recommend my site to other employees and prospective teachers.

Answered: 10    Skipped: 3



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	71	10
Total Respondents: 10			

#		DATE
1	10	
2	2	
3	4	
4	10	
5	10	
6	5	
7	3	
8	9	
9	8	
10	10	

## Q31 Do you have any final comments, thoughts, or concerns about PBIS, Discipline, and/or Site Atmosphere?

Answered: 5   Skipped: 8

#	RESPONSES	DATE
1	Some admin doesn't suspend when other teachers feel it is valid and warranted. It feels exhausting to write referrals constantly with no change or real consequences for the students who keep verbally and physically assaulting others.	
2	PBIS struggles to establish and maintain proactive strategies or fully implement and carry out. Campus supervisor has built strong relationships with students and parents. Our Vice principal provides positive guidance and support when necessary. Our library specialist works hard to integrate library resources to all teachers and students. Our new coach has an agenda and makes an effort to coordinate positive activities for both students and staff.	
3	No	
4	Discipline has been hard this year with not being able to take away recess. Teachers are left to inputting in Aeries or calling home in hopes that this will bring support from admin. It depends on which admin that you go to on whether or not you will receive help with discipline. The campus supervisor does not help. He is more of a friend to the kids than a disciplinarian. I do not feel support from the campus supervisor for behavior issues at all.	
5	We are told to document behavior in aeries in order to keep data on a students behavior, however staff such as our campus supervisor is known to not take certain behaviors seriously and does not document the behavior that happens outside the classroom or when the teacher asks for support on said disciplinary action.	

## Q32 Do you have any overall comments about your site and/or its administration?

Answered: 5   Skipped: 8

#	RESPONSES	DATE
1	Principal creates a toxic environment. Vice principal does nothing but hang out on the playground. Leadership is greatly lacking at this site.	
2	Overall positive environment. If there are any issues admin does a great job handling issues quickly.	
3	There continues to be dissatisfaction with gossip circles, last minute emails and sharing important details to staff and students. Tasks are not distributed fairly so there is stress and conflict.	
4	No	
5	The climate on our campus is positive, but I honestly believe it is because of the teachers on this campus. WE work hard, we do what is best for kids, and we support each other. I can count on any teacher if I need to get a break from a student, if I have an emergency, or if I just need to vent. The teachers are amazing at this school.	