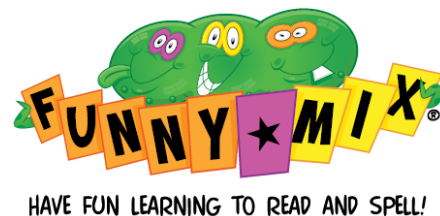


The FUNNY MIX® Game Supports Common Core State Standards For Grades K-2



English Language Arts Standards » Reading: Foundational Skills » Kindergarten

Print Concepts

[CCSS.ELA-Literacy.RF.K.1b](#) Recognize that spoken words are represented in written language by specific sequences of letters.

Phonological Awareness

[CCSS.ELA-Literacy.RF.K.2c](#) Blend and segment onsets and rimes of single-syllable spoken words.

[CCSS.ELA-Literacy.RF.K.2d](#) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.¹ (This does not include CVCs ending with /l/, /r/, or /x/.)

Phonics and Word Recognition

[CCSS.ELA-Literacy.RF.K.3a](#) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

[CCSS.ELA-Literacy.RF.K.3b](#) Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

English Language Arts Standards » Reading: Foundational Skills » Grade 1

Phonological Awareness

[CCSS.ELA-Literacy.RF.1.2a](#) Distinguish long from short vowel sounds in spoken single-syllable words.

[CCSS.ELA-Literacy.RF.1.2c](#) Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

[CCSS.ELA-Literacy.RF.1.2d](#) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes)

Phonics and Word Recognition

[CCSS.ELA-Literacy.RF.1.3b](#) Decode regularly spelled one-syllable words.

[CCSS.ELA-Literacy.RF.1.3c](#) Know final -e and common vowel team conventions for representing long vowel sounds.

English Language Arts Standards » Reading: Foundational Skills » Grade 2

Phonics and Word Recognition

[CCSS.ELA-Literacy.RF.2.3a](#) Distinguish long and short vowels when reading regularly spelled one-syllable words.