



Pupil Premium at Hopping Hill

November 2016

The government have identified children who are entitled to pupil premium as being at risk of underachieving. Pupil premium grants provide funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The funding in place for these children for 2016-2017 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service children	Pupil premium per pupil
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Our allocated PP money for the academic year 2016-2017 is £178,620.

Historic Funding data:

For the academic year 2015-2016 123 pupils were eligible for Pupil Premium.
£156,420 was received as pupil premium funding.

£166,786.21 was allocated on staffing for this academic year.

£8034.42 was allocated from school funds to pay for additional items for pp children as all of the allocated money had been spent on staffing. This additional money went towards funding a variety of items including uniform, school trips, extra-curricular clubs, music lessons and daily milk.

For the academic year 2014-15 122 pupils were eligible for Pupil Premium.
A total of £136,500 was received as Pupil Premium funding.

For the academic year 2013-2014 £87,550 was received as Pupil Premium funding.

Current Context:

We currently have 122 eligible pupils out of 420- 29% eligible for pupil premium.
1 looked after children, 6 previous looked after children, 2 service children and 6 identified children eligible for Early Years Pupil Premium.

Pupil Premium Percentages 2016-2017

September 2016

	Cohort Size	Pupil Premium Number	Percentage of year group
Nursery (EYPP)		6(EYPP)	
Reception	60	9	15%
Year 1	60	15	25%
Year 2	60	18	30%
Year 3	60	11	18%
Year 4	60	23	38%
Year 5	60	21	35%
Year 6	60	26	43%
	420	122	29%

Provision In Place 2016-2017

At Hopping Hill Primary School, we very carefully assess which children may be considered vulnerable to underachievement. Assessment data is regularly scrutinised to quickly identify any child who is underachieving and additional support and interventions are quickly put in place to support these pupils.

An embedded and effective package of support is in place for pupil premium children within school.

Hopping Hill uses research from the Education Endowment Foundation (<http://educationendowmentfoundation.org.uk/>) to inform school on how to successfully use funds available for maximum impact on raising pupil achievement and aspirations beyond school.

Our projected allocated PP money for the academic year 2016-2017 is £178,620 of which £154,570.09 has been allocated on staffing (this doesn't account for pay scale increments which may be awarded).

Funding has been primarily allocated for staffing involving 14 members of staff to support pupils of all abilities through the following interventions, the outcomes of these interventions can be found on individual intervention reviews and on the whole school provision maps.

“Soft” contextual data should also be taken in to account when reviewing the outcomes for individual children.

Staff Pupil Premium Interventions 2016-2017

Intervention	Staffing	Costing and %of salary	Intervention Analysis
Targeted intervention from phase leaders for PP children as a vulnerable groups	[REDACTED]	£5818.80 (11%) £5822.76 (11%) £5818.80 (11%) £5579.52 (11 %)	Termly data analysis Provision Map
Behaviour support workers to target and support specific children to improve engagement and achievement.	[REDACTED]	£16227.24 (100%) £14586.22 (100%) £10506.60 (100%) £6938.64 (100%)	Provision map
Safeguarding lead -1:1 individualised support in the form of weekly mentoring and individualised plans with identified children who are LAC or previously LAC.	[REDACTED]	£37171.68 (57%)	Provision map and individual intervention reviews.
Family support work and learning mentor sessions with identified children and families.	[REDACTED]	£10023.87 (62%) £10156.85 (51%)	Provision Map
Specific targeted LSA support	[REDACTED]	£2337.78 (77%)	Provision Map Termly data analysis
Pupil premium lead- analysis of provision and of data. Overview of the whole pupil premium provision.	[REDACTED]	£6301.64 (27%)	-
School SENCo- Writing and implementation on individual education plans, identifying additional needs and ensuring these are met within school by appropriate professionals.	[REDACTED]	£14614.74 (51%)	Termly data analysis. IEP reviews.
Administration support for pupil premium extra-curricular activities, trips and resources and LAC spending.	[REDACTED]	£1800 (10 %)	-
Administration, organisation and delivery of free milk.	[REDACTED]	£600 (4%)	-

This Pupil Premium funding will also be used to fund the following activities throughout the year:

- Breakfast Club and After School Club (Oscar club)
- Extra-curricular clubs.
- Music tuition.
- Purchasing of specific resources for identified children
- School uniform
- Daily milk provision for all pupil premium children
- Financial support for trips and residential
- Sports lessons and wider opportunities out of school
- Play equipment at lunch and playtime
- World Book Day costumes
- Beanstalk reading intervention

This is not an exhaustive list as other items/interventions might be purchased throughout the year.

Early Years Pupil Premium (EYPP)

This is now in place and has been since January 2015, children who were claiming the Free Entitlement for 3 and 4 year olds in Northamptonshire, who met certain eligibility criteria were eligible for the Early Years Pupil Premium (EYPP). The Early Years Pupil Premium is additional funding available for investment in improving outcomes for children. Children were eligible if their parents are in receipt of selected benefits, looked after by the local authority or have been adopted from care.

The premium is to be used to improve the facilities, equipment and learning experiences to benefit the growth and development of children.

We currently have 6 children eligible for EYPP in nursery. One of the ongoing issues of EYPP is that the parents need to apply for this and we feel we have many children who are eligible yet aren't in receipt of this.

We have already received £451.56 for EYPP so far this academic year. This will be allocated to support the eligible children in nursery.

Education Endowment Foundation Primary School Toolkit Impact Tool

The highlighted interventions are those which are used at Hopping Hill as part of a holistic approach to supporting our pupil premium children.

The 13 highlighted approaches would add an average months progress of 4 months progress per intervention averaging a yearly cost of £529 per pupil, with a significant number of the interventions we use being high impact (> 4 months progress per year) and low cost (<£200 per year). This represents good value for money.

Arts participation	Cost Per Pupil Cost estimate: up to £200 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +2 months Average impact: + 2 months' progress
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Behaviour interventions	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +4 months Average impact: + 4 months' progress
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Collaborative learning	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +5 months Average impact: + 5 months' progress
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Digital technology	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +4 months Average impact: + 4 months' progress
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Early years intervention	Cost Per Pupil Cost estimate: over £1,200 per pupil. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +5 months Average impact: + 5 months' progress
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Extending school time	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +2 months Average impact: + 2 months' progress
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Feedback	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +8 months Average impact: + 8 months' progress
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Homework (Primary)	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +1 month Average impact: + 1 months' progress
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Individualised instruction	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +2 months Average impact: + 2 months' progress
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Learning styles	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +2 months Average impact: + 2 months' progress
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Mastery learning	<p>Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil</p>	<p>Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating</p>	<p>Impact +5 months Average impact: + 5 months' progress</p>
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Mentoring	<p>Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil</p>	<p>Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating</p>	<p>Impact +1 month Average impact: + 1 months' progress</p>
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Meta-cognition and self-regulation	<p>Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil</p>	<p>Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating</p>	<p>Impact +8 months Average impact: + 8 months' progress</p>
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One to one tuition	<p>Cost Per Pupil Cost estimate: up to £1,200 per pupil. cost per pupil</p>	<p>Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating</p>	<p>Impact +5 months Average impact: + 5 months' progress</p>
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Oral language interventions	<p>Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil</p>	<p>Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating</p>	<p>Impact +5 months Average impact: + 5 months' progress</p>
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Outdoor adventure learning	<p>Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil</p>	<p>Evidence Rating Evidence rating: Limited. At least one meta-analysis or systematic review. evidence rating</p>	<p>Impact +3 months Average impact: + 3 months' progress</p>
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Parental involvement	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +3 months Average impact: + 3 months' progress
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Peer tutoring	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +5 months Average impact: + 5 months' progress
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Performance pay	Cost Per Pupil Cost estimate: up to £200 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Very limited. No systematic reviews located. evidence rating	Impact 0 months Average impact: + 0 months' progress
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Phonics	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Very Extensive. At least five recent meta-analyses. evidence rating	Impact +4 months Average impact: + 4 months' progress
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Reading comprehension strategies	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +5 months Average impact: + 5 months' progress
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Reducing class size	Cost Per Pupil Cost estimate: over £1,200 per pupil. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact +3 months Average impact: + 3 months' progress
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Repeating a year	Cost Per Pupil Cost estimate: over £1,200 per pupil. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact -4 months Average impact: + -4 months' progress
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School uniform	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Very limited. No systematic reviews located. evidence rating	Impact 0 months Average impact: + 0 months' progress
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Setting or streaming	Cost Per Pupil Cost estimate: up to £80 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Moderate. Two or more rigorous meta-analyses. evidence rating	Impact -1 month Average impact: + -1 months' progress
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Small group tuition	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Limited. At least one meta-analysis or systematic review. evidence rating	Impact +4 months Average impact: + 4 months' progress
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Sports participation	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Limited. At least one meta-analysis or systematic review. evidence rating	Impact +2 months Average impact: + 2 months' progress
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Summer schools	Cost Per Pupil Cost estimate: up to £700 per pupil per year. cost per pupil	Evidence Rating Evidence rating: Extensive. Three or more meta-analyses. evidence rating	Impact +2 months Average impact: + 2 months' progress
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<p>Teaching assistants</p>	<p>Cost Per Pupil Cost estimate: up to £1,200 per pupil cost per pupil</p>	<p>Evidence Rating Evidence rating: Limited. At least one meta-analysis or systematic review. evidence rating</p>	<p>Impact +1 month Average impact: +1 months' progress</p>
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The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. The Toolkit currently covers 34 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

The Toolkit is a live resource that will be updated on a regular basis as findings from EEF-funded **projects** and other high-quality research become available. In addition, we would welcome suggestions for topics to be included in future editions. If you have a topic suggestion, or any other comments or questions about the Toolkit, please contact Robbie Coleman at robbie.coleman@eefoundation.org.uk.

Why is research useful?

We know that the relationship between spending and pupil outcomes is not simple. Per pupil spending increased by 85% between 1997 and 2011, but improvements in pupil outcomes were marginal on most measures. At school level, it is clear that different ways of spending school budgets can have very different impacts on pupil attainment, and choosing what to prioritise is not easy. Even once a decision to implement a particular strategy has been taken there are a wide variety of factors which determine its impact. We believe that educational research can help schools get the maximum 'educational bang for their buck', both in terms of making an initial choice between strategies, and in implementing a strategy as effectively as possible.

One particular spending decision which research can inform is how to spend the Pupil Premium. Introduced in 2010, the aim of the Pupil Premium is to raise achievement among disadvantaged children. It provides additional funding to schools for disadvantaged pupils to ensure they benefit from the same educational opportunities as pupils from wealthier families. In the 2014-15 financial year the Pupil Premium is worth £935 per eligible child in secondary schools and £1300 per eligible child in primary schools. If the Pupil Premium is to succeed in achieving its ambitious goals, the choices that schools make in allocating the money are of vital importance.

A range of approaches were selected for analysis and inclusion in the Toolkit, based on: *i*) approaches commonly mentioned in connection with education policy, *ii*) suggestions from schools, and *iii*) approaches with a strong evidence of effectiveness not covered by either previous criterion.

Average impact

Average impact is estimated in terms of the additional months' progress you might expect pupils to make as a result of an approach being used in school, taking average pupil progress over a year as a benchmark.

For example, research summarised in the Toolkit shows that improving the quality of feedback provided to pupils has an average impact of eight months. This means that pupils in a class where high quality feedback is provided will make on average eight months more progress over the course of a year compared to another class of pupils who were performing at the same level at the start of the year. At the end of the year the average pupil in a class of 25 pupils in the feedback group would now be equivalent to the 6th best pupil in the control class having made 20 months progress over the year, compared to an average of 12 months in the other class.

These estimations are based on ‘effect sizes’ reported in British and international comparative data (see table below). Effect sizes are quantitative measures of the impact of different approaches on learning. The Toolkit prioritises [systematic reviews](#) of research and quantitative syntheses of data such as [meta-analyses](#) of experimental studies. To be included in the analysis an approach needed to have some quantifiable evidence base for comparison. For more information about the Toolkit's methodology please view the Toolkit's [Technical Appendices](#).

Most approaches included in the Toolkit tend to have very similar average impacts on pupils with different characteristics. However, where the research summarised suggests that an approach has a different average impact on the learning of pupils from disadvantaged backgrounds compared to the learning of their peers, the Toolkit's ‘headline’ average impact figure refers to the former.

Months' progress	Effective size from...	...to	Description
0	-0.01	0.01	Very low or no effect
1	0.02	0.09	Low
2	0.10	0.18	Low
3	0.19	0.26	Moderate
4	0.27	0.35	Moderate
5	0.36	0.44	Moderate
6	0.45	0.52	High
7	0.53	0.61	High
8	0.62	0.69	High
9	0.70	0.78	Very high
10	0.79	0.87	Very high
11	0.88	0.95	Very high
12	0.96	>1.0	Very high

Cost

Cost estimations are based on the approximate cost of implementing an approach in a class of 25 pupils. Where the approach does not require an additional resource, estimates are based on the cost of training or professional development which may be required. For more information about the Toolkit's methodology please view the Toolkit's [Technical Appendices](#).

Cost	Description
£	<i>Very low:</i> up to about £2,000 per year per class of 25 pupils, or less than £80 per pupil per year.
£ £	<i>Low:</i> £2,001 to £5,000 per year per class of 25 pupils, or up to about £200 per pupil per year.
£ £ £	<i>Moderate:</i> £5,001 to £18,000 per year per class of 25 pupils, or up to about £700 per pupil per year.
£ £ £ £	<i>High:</i> £18,001 to £30,000 per year per class of 25 pupils, or up to £1,200 per pupil.
£ £ £ £ £	<i>Very high:</i> over £30,000 per year per class of 25 pupils, or over £1,200 per pupil.

Evidence

Evidence estimates are based on: the availability of evidence (i.e. the number of [systematic reviews](#) or [meta-analyses](#) and the quantity of primary studies which they synthesise); the methodological quality of the primary evidence; and the reliability or consistency of this impact across the studies reviewed. For more information about the Toolkit's methodology please view the Toolkit's [Technical Appendices](#).

Rating	Description
	<i>Very limited:</i> Quantitative evidence of impact from single studies, but with effect size data reported or calculable. No systematic reviews with quantitative data or meta-analyses located.
	<i>Limited:</i> At least one meta-analysis or systematic review with quantitative evidence of impact on attainment or cognitive or curriculum outcome measures.
	<i>Moderate:</i> Two or more rigorous meta-analyses of experimental studies of school age students with cognitive or curriculum outcome measures.
	<i>Extensive:</i> Three or more meta-analyses from well-controlled experiments mainly undertaken in schools using pupil attainment data with some exploration of causes of any identified heterogeneity.
	<i>Very Extensive:</i> Consistent high quality evidence from at least five robust and recent meta-analyses where the majority of the included studies have good ecological validity and where the outcome measures include curriculum measures or standardised tests in school subject areas.