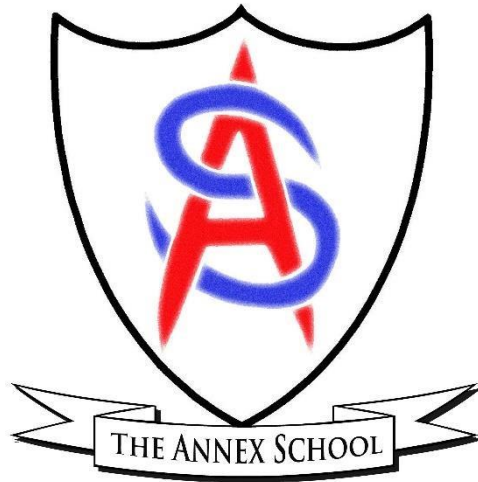




Exclusion Policy at The Annex School





Statement of Intent

As stated in other policies we are committed to providing a caring, friendly and safe environment for all of our young people so they can live and learn in a relaxed and secure atmosphere.

Any permanent exclusion will mean the ending of the young person's placement at Pembroke House and therefore this will be considered a last resort.

Reasons for exclusion:

- Serious breach of the school's rules or policies
- Risk of harm to the education or welfare of the pupil or others in the school

Temporary exclusion

At the Annex School, we work with young people who have emotional and behavioural difficulties who have already been excluded from mainstream education and in some cases other EBD provisions. As such we work in partnership with Pembroke House in order to prevent permanent exclusions. We have developed a system where by short exclusions may be applied which ensures as far as possible that lessons are not disrupted but is in keeping with the ethos of inclusion for young people with these specific special needs and enable them to gain an education. Each young person is aware of the policy.

If a young person is disrupting the lesson, being rude or aggressive, or not engaging with the work, the teacher can ask them to leave that lesson (temporary exclusion). They will then go home to Pembroke House and work will be completed by staff in the home to try and help them see the reasons for the exclusion. The young person can then make reparation and return to the school at the beginning of the next lesson if they are in the right state of mind.

Persistent or cumulative problems

If a young person is continually being excluded from lessons a range of support and management strategies are put in place. These include:

- Discussion with the pupil
- Mentoring (Tutor support)
- Discussions with Social workers
- Target setting



- Checking on any possible provocation
- Mediation
- Counselling

Exclusion will not be used for minor incidents (e.g. failure to do homework, lateness, poor academic performance or breaches of minor rules), except where these are persistent and defiant.

Permanent exclusion

Permanent exclusion will mean the ending of the young person's placement at Pembroke House and therefore this will be considered a last resort and made by the Directors in consultation with the Head Teacher.

As with a temporary exclusion, it will follow a range of strategies or it will be in response to a very serious breach of school rules and policies or a disciplinary offence such as:

- Serious violence against another pupil or a member of staff
- Possession or use of an illegal drug on school premises
- Carrying an offensive weapon
- Persistent bullying
- Racial harassment

Pupils with special educational needs and disabled pupils

The school must take account of any special educational needs when considering whether or not to exclude a pupil.

We have a legal duty under the Disability Discrimination Act 1995 as amended not to discriminate against disabled pupils by excluding them from school for behaviour related to their disability. The Head should ensure that reasonable steps have been taken by the school to respond to a pupil's disability so the pupil is not treated less favourably for reasons related to the disability. 'Reasonable steps' could include:

- differentiation in the school's behaviour policy
- developing strategies to prevent the pupil's behaviour
- requesting external help with the pupil
- staff training