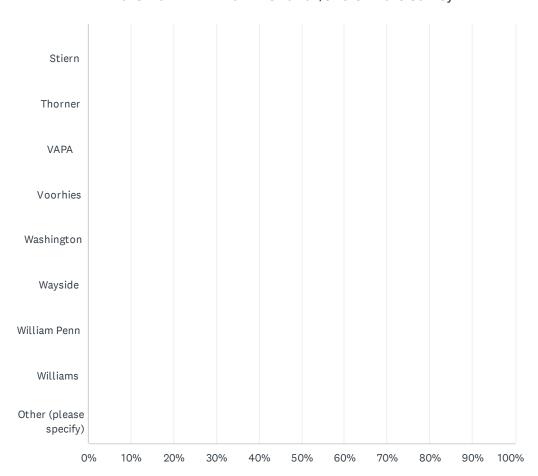
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

Casa Loma						
Cato						
Chavez						
Chipman						
College Hts						
Compton						
Curran						
Downtown						
Ed Center/Distr						
Eissler						
Emerson						
Evergreen						
Fletcher						
Frank West						
Franklin						
Fremont						
Garza						
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Harris						
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Jefferson						
Lincoln Jr. High						
Longfellow						
McKinley						
MLK						
Mt.Vernon						
Munsey						
Nichols						
Noble						
Owens Elementary						
Pauly						
Pioneer						
Rafer Johnson						
Roosevelt						
School Nurse						
Sequoia						
Sierra						
Stella Hills						



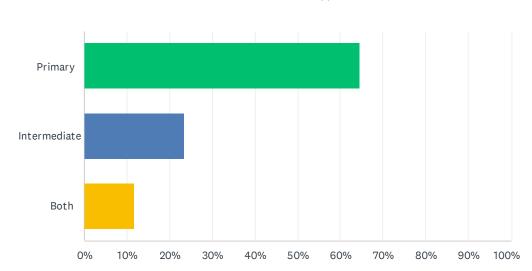
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Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 17		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q2 Instructional Grade Level or Support Services

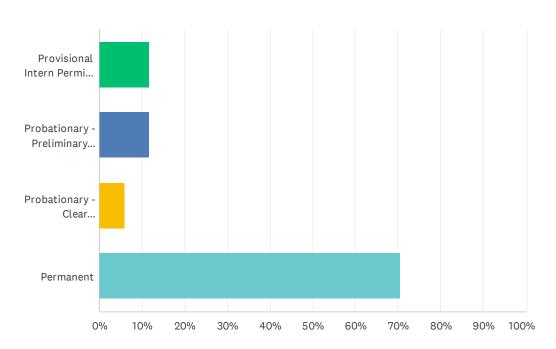




ANSWER CHOICES	RESPONSES	
Primary	64.71%	11
Intermediate	23.53%	4
Both	11.76%	2
TOTAL		17

Q3 Experience

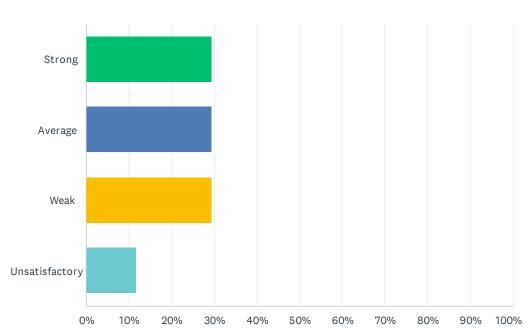
Answered: 17 Skipped: 0



ANSWER (CHOICES	RESPONSES	
Provisional	Intern Permit, Short Term Staffing Permit, or Intern	11.76%	2
Probationar	y - Preliminary Credential	11.76%	2
Probationar	y - Clear Credential	5.88%	1
Permanent		70.59%	12
TOTAL			17
#	OTHER (PLEASE SPECIFY)	DATE	
	There are no responses.		

Q4 Site administration is sensitive to the needs of students, staff, and the community.

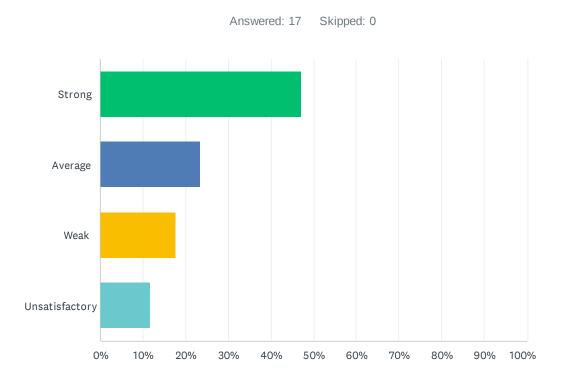




ANSWER CHOICES	RESPONSES	
Strong	29.41%	5
Average	29.41%	5
Weak	29.41%	5
Unsatisfactory	11.76%	2
TOTAL		17

#	COMMENTS:	DATE
1	There have been many cases where students should be in or receiving special education services or other important services and they are denied or they are not receiving adequate services.	
2	Our Principal is always extending support to all teachers.	
3	Site administration is not sensitive to anyone's need.	
4	There are students who should be receiving other services like speech or special education services and they are denied.	

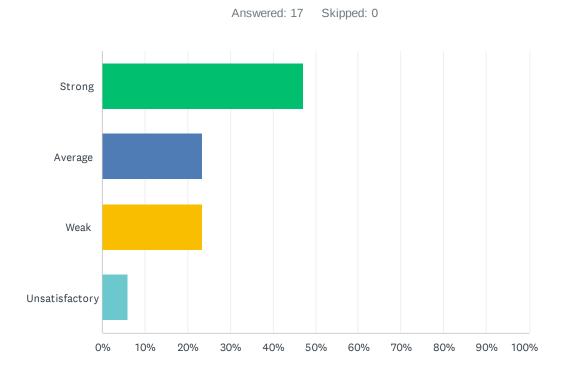
Q5 Site administration treats staff with respect; you feel like a valued member of a team.



ANSWER CHOICES	RESPONSES	
Strong	47.06%	8
Average	23.53%	4
Weak	17.65%	3
Unsatisfactory	11.76%	2
TOTAL		17

#	COMMENT	DATE
1	I feel that I am not valued	
2	No, principle always is belittling other staff and through the radio is always addressing the janitors in a rude way knowing that the whole school can hear that communication.	
3	Site administration has no respect for staff, she's demeaning in her delivery. I do not feel I am valued as a member.	
4	I really wish I was able to say this area improved from last year, but it seems to have gotten worse. I was hopeful because last year was an improvement from the year before. The campus doesn't feel like a team.	

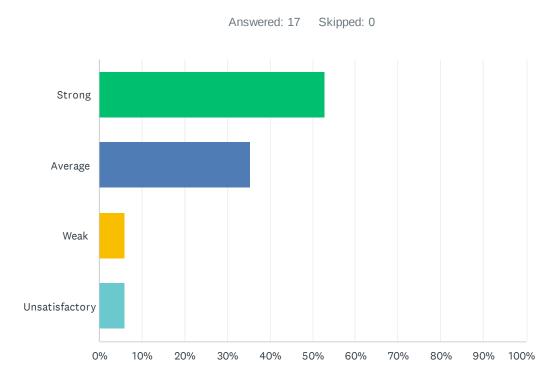
Q6 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



ANSWER CHOICES	RESPONSES	
Strong	47.06%	8
Average	23.53%	4
Weak	23.53%	4
Unsatisfactory	5.88%	1
TOTAL		17

#	COMMENT:	DATE
1	No, a google classroom form was supposed to be filled in during each observation to provide feedback. And when she comes in during observations she is on her phone.	
2	Principal gives feedback directly after a visit. This allows in-person conversation rather than an email.	
3	Site administration classroom visits are very disruptive when they question our students and when they come in a group of three or more and are judging the teaching gong on. Many times feedback is not given and I feel stressed not knowing how it went.	
4	Sometimes feedback is given, but it isn't specific. Three or more people attend every visit which makes the students nervous.	

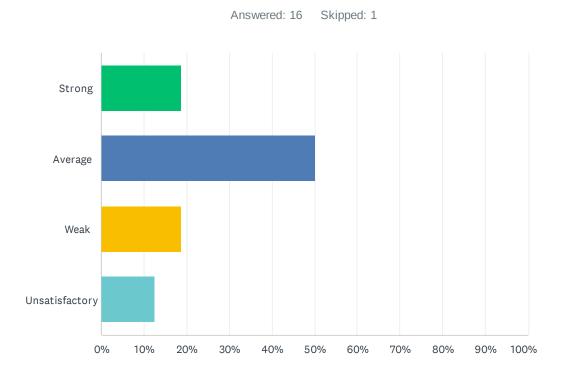
Q7 Site administration follows the contract and respects personal rights.



ANSWER CHOICES	RESPONSES	
Strong	52.94%	9
Average	35.29%	6
Weak	5.88%	1
Unsatisfactory	5.88%	1
TOTAL		17

#	COMMENTS:	DATE
1	I believe the contract is followed, but I do not feel respected as an individual	

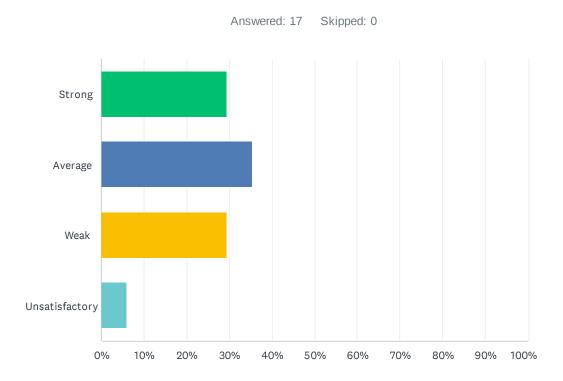
Q8 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



ANSWER CHOICES	RESPONSES	
Strong	18.75%	3
Average	50.00%	8
Weak	18.75%	3
Unsatisfactory	12.50%	2
TOTAL		16

#	COMMENT	DATE
1	No, the academic coaches do not come an model. Dulce is always going above and beyond and feels overwhelmed by the responsibilities of the admin. Coaches should come and cover for teachers when there is not coverage, and they send the reading interventionist to do while she has her own responsibilities.	
2	Coaches are used more as administrators than support staff.	
3	Support staff members often feel like administrators without the title.	
4	Our social worker is used as a cpal or an attendance clerk when she could be helping families with their child's behaviors. FACE is also used as an attendance clerk rather than just for building strong family relationships.	
5	District likes to dictate more than principals who are following orders	

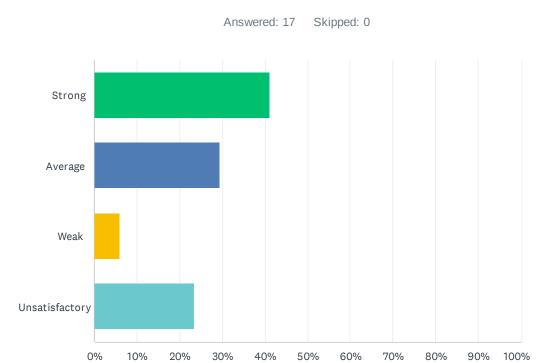
Q9 Administration maintains open communication with staff, parents, and students.



ANSWER CHOICES	RESPONSES	
Strong	29.41%	5
Average	35.29%	6
Weak	29.41%	5
Unsatisfactory	5.88%	1
TOTAL		17

#	COMMENTS:	DATE
1	Teachers are the last to know if there is an emergency occurring on campus. Parents are informed before teachers.	

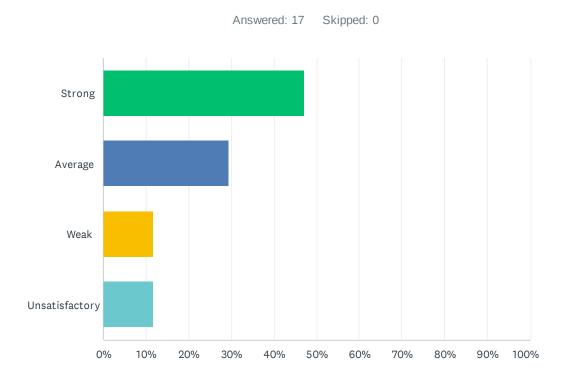
Q10 Administration supports staff against attacks and criticism from parents.



ANSWER CHOICES	RESPONSES	
Strong	41.18%	7
Average	29.41%	5
Weak	5.88%	1
Unsatisfactory	23.53%	4
TOTAL		17

#	COMMENTS:	DATE
1	I do not feel supported at all when it comes to attacks and criticism from parents.	
2	No, the principlal never has the staff backs. Teacher can address the concerns to the principal via email and in person and the principal is not supportive.	
3	She is extremely supportive to staff members.	
4	Absolutely not! Parents come first in the administrators eyes.	
5	Many teachers have been disrespected by parents and nothing is done.	

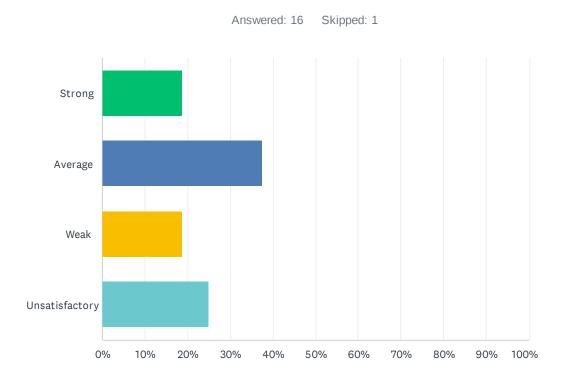
Q11 Site administration treats all teachers equally; there is no preferential treatment.



ANSWER CHOICES	RESPONSES	
Strong	47.06%	8
Average	29.41%	5
Weak	11.76%	2
Unsatisfactory	11.76%	2
TOTAL		17

#	COMMENT	DATE
1	There appear to be favorites that rotate around.	
2	You can tell who the favorites are.	
3	If the administrator likes you will be fine, but if she doesn't like she will pick on you all year.	

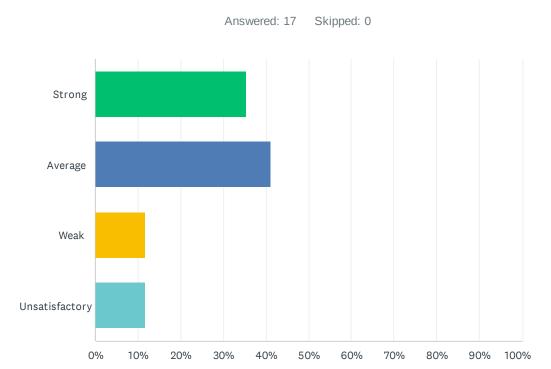
Q12 The administration has been supportive and minimized additional stress.



ANSWER CHOICES	RESPONSES	
Strong	18.75%	3
Average	37.50%	6
Weak	18.75%	3
Unsatisfactory	25.00%	4
TOTAL		16

#	COMMENT	DATE
1	The administration has added to my stress, I have had to increase psych medication just to survive here	
2	No, principle is always talking about "your kids, when it should be our kids" she always finds a way to but us down but never supports what has to be done.	
3	She continues to ask how we can be supported in any time in need.	
4	Administrator is responsible for all my stress!	
5	Heavily adds to stress levels directly and indirectly.	
6	Walk throughs occur at least once a week even during testing weeks or other events.	

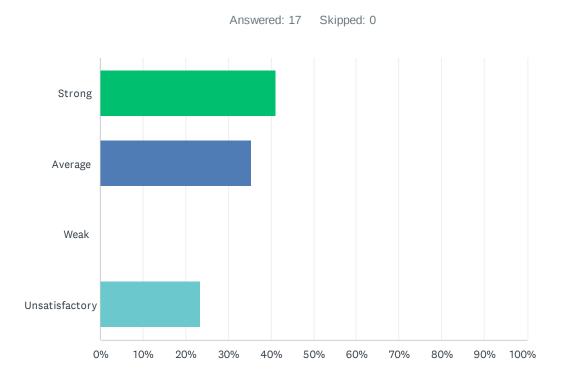
Q13 Administration communicates expectations and information in an effective and timely manner.



ANSWER CHOICES	RESPONSES	
Strong	35.29%	6
Average	41.18%	7
Weak	11.76%	2
Unsatisfactory	11.76%	2
TOTAL		17

#	COMMENT	DATE
1	I have gotten in trouble repeatedly for things that did not make sense to me and were not clearly explained.	
2	No, we are always just thrown task last minute.	
3	At times	

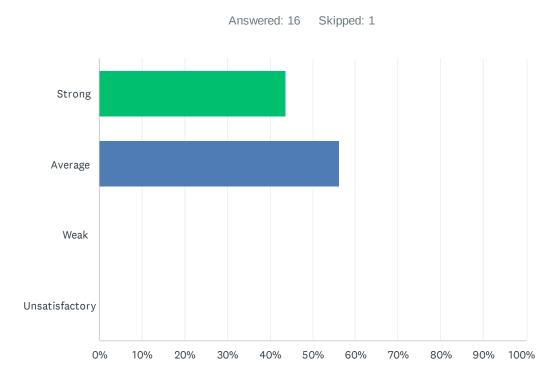
Q14 Does your administration ensure positive working conditions at your worksite?



ANSWER CHOICES	RESPONSES	
Strong	41.18%	7
Average	35.29%	6
Weak	0.00%	0
Unsatisfactory	23.53%	4
TOTAL		17

#	COMMENT:	DATE
1	No, some people do not feel welcomed because she has a strong attitude she is not involved in extra activities it is always the vice principal.	
2	I feel stressed everyday and I feel attacked and not valued.	

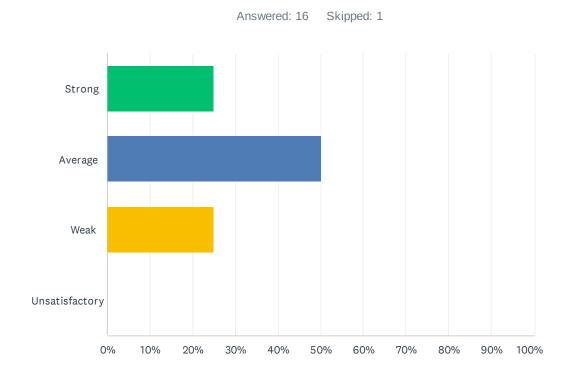
Q15 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.



ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	56.25%	9
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

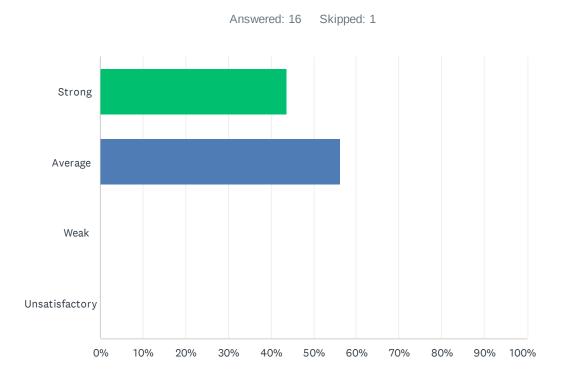
#	COMMENT	DATE
1	They call rainy day and about 20 minutes they take it off interrupting lessons.	

Q16 Site staff is involved in setting school policies and budgetary priorities.



ANSWER CHOICES	RESPONSES	
Strong	25.00%	4
Average	50.00%	8
Weak	25.00%	4
Unsatisfactory	0.00%	0
TOTAL		16

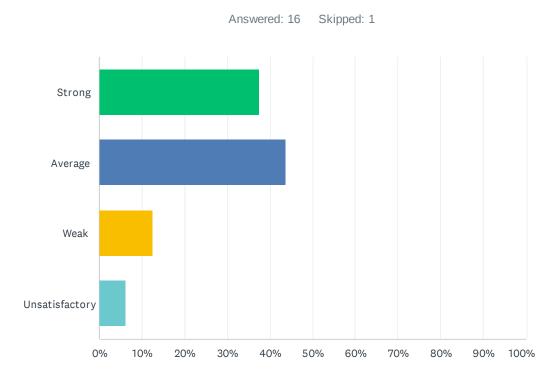
Q17 Site meetings are productive and not excessive.



ANSWER CHOICES	RESPONSES	
Strong	43.75%	7
Average	56.25%	9
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		16

#	COMMENT	DATE
1	She rarely calls meetings just because. That has been consistent throughout the school years.	
2	Meetings are fine, PD needs work.	
3	Very minimal meetings and is open for discussions. She uses her coaches to lead the actual trainings versus talking at us	

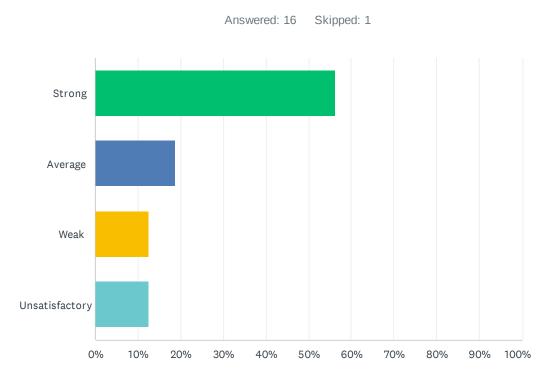
Q18 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?



ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	43.75%	7
Weak	12.50%	2
Unsatisfactory	6.25%	1
TOTAL		16

#	COMMENT	DATE
1	No, principle leave in the middle of the meeting which she is legally not allowed to leave because it's a legal meeting. She does not even acknowledge the parents nor the staff present for the meeting,	
2	IEPs have never been during PLC time.	
3	She tries her best	

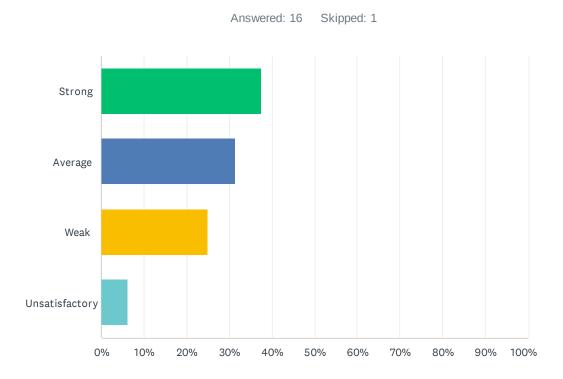
Q19 My site receives daily, consecutive, uninterrupted, planning/preparation time. (30 minutes / 40 minutes)



ANSWER CHOICES	RESPONSES	
Strong	56.25%	9
Average	18.75%	3
Weak	12.50%	2
Unsatisfactory	12.50%	2
TOTAL		16

#	COMMENT	DATE
1	No, for our grade level principle and one of the academic coaches will come and judge our planning lecturing us and wasting our time instead of modeling what they want done.	
2	Yes, two times a week.	
3	We receive 85 PLC minutes per week. All other minutes are dedicated to prep.	

Q20 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).

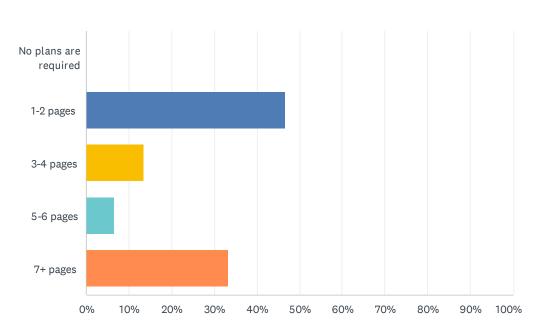


ANSWER CHOICES	RESPONSES	
Strong	37.50%	6
Average	31.25%	5
Weak	25.00%	4
Unsatisfactory	6.25%	1
TOTAL		16

#	COMMENT:	DATE
	There are no responses.	

Q21 Teachers are required to submit complete, but not excessively lengthy lesson plans.

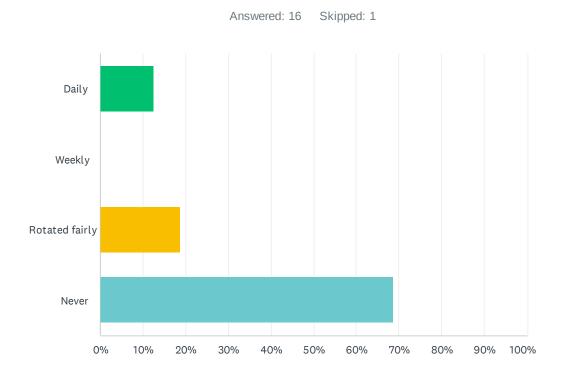




ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	46.67%	7
3-4 pages	13.33%	2
5-6 pages	6.67%	1
7+ pages	33.33%	5
TOTAL		15

#	COMMENT	DATE
1	There is no requirement on the style/type of lesson plan as long as if conveys the information necessary. It is up to the teacher.	
2	Principal focus on the PLC planning template and lesson plan is designed for the teachers.	
3	There a planning template that is several pages long, and a lesson plan that need to be completed weekly.	
4	Teachers are given a choice on the style of lesson plans to submit. It is up to teachers on how many pages there are.	
5	And plc planning templates as well as lengthy data slides detailed agendas are also required.	
6	Each grade level does their own. Wevwere given a template in the beginning but she gladly accepted my shortened and modified version	

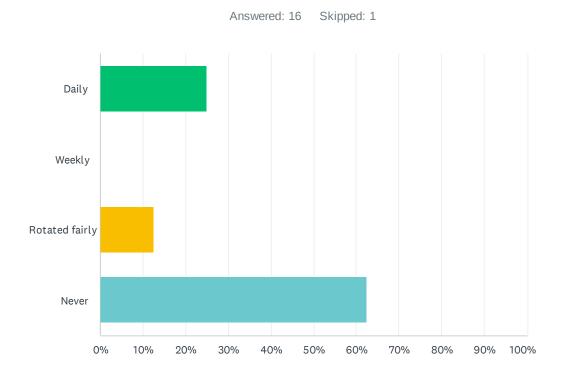
Q22 Staff (teachers and/or coaches) have recess duty.



ANSWER CHOICES	RESPONSES	
Daily	12.50%	2
Weekly	0.00%	0
Rotated fairly	18.75%	3
Never	68.75%	11
TOTAL		16

#	COMMENT:	DATE
1	Recess duty has not been implemented at our site.	
2	Teachers do not have recess duty, but coaches do.	
3	Only if we choose to.	

Q23 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

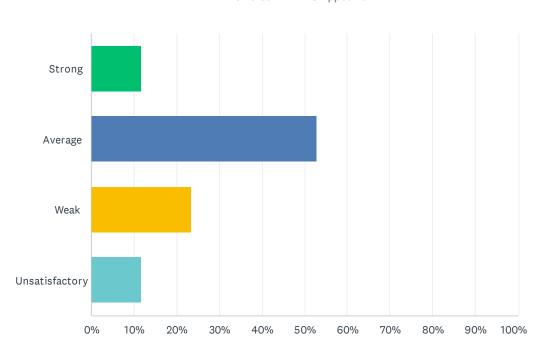


ANSWER CHOICES	RESPONSES	
Daily	25.00%	4
Weekly	0.00%	0
Rotated fairly	12.50%	2
Never	62.50%	10
TOTAL		16

#	COMMENT:	DATE
1	Admin has been very supportive with bus duty in	
2	CPALS and Camp. Supervisor organize the mornings and afternoons with coverage.	

Q24 Staff and students feel safe.

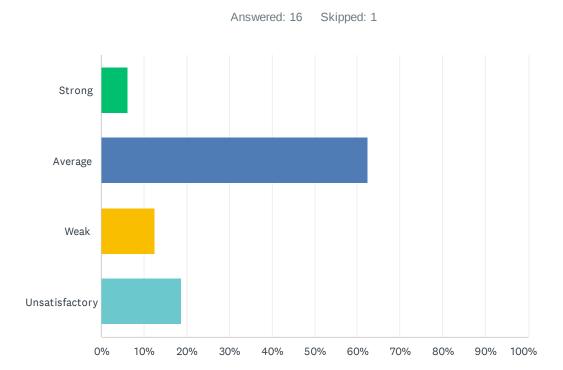
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strong	11.76%	2
Average	52.94%	9
Weak	23.53%	4
Unsatisfactory	11.76%	2
TOTAL		17

#	COMMENTS:	DATE
1	No, teacher can be threaten by parent and she will not take staff's feelings and will not escorted them if needed.	
2	A student can hit teachers and they can go back to class in five minutes. Students can fight each other and just get recess taken away.	
3	Many of our student's behavior is difficult to deal with, but the "consequences" given do not match the behavior displayed. So, after no consequences are applied, some students feel unsafe.	

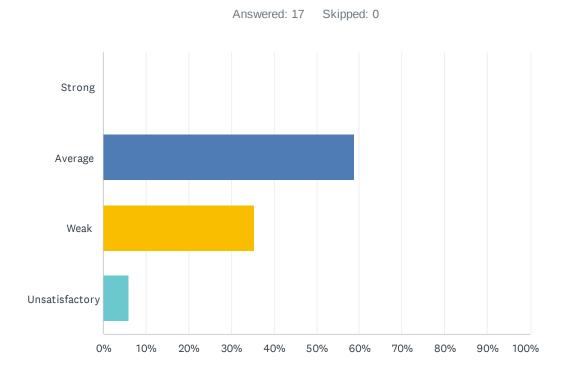
Q25 Administration has been helpful and supportive regarding student discipline.



ANSWER CHOICES	RESPONSES	
Strong	6.25%	1
Average	62.50%	10
Weak	12.50%	2
Unsatisfactory	18.75%	3
TOTAL		16

#	COMMENTS:	DATE
1	No, she will send back the student even after a staff member has been hit. Things are not being documented on Aries by admin.	
2	They have improved this year, last year students were allowed to be physically aggressive towards students and staff, nothing would be done in respective.	

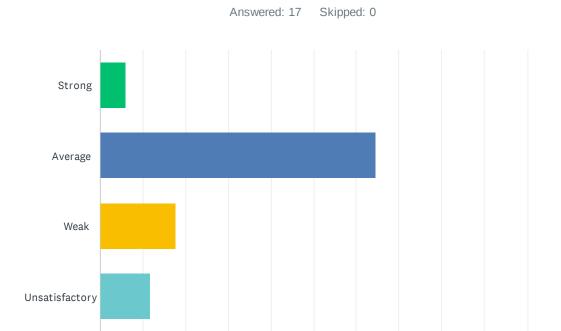
Q26 Teachers have been given or trained to use effective tools to improve behavior.



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	58.82%	10
Weak	35.29%	6
Unsatisfactory	5.88%	1
TOTAL		17

#	COMMENTS:	DATE
1	A mandatory summer classroom management PD is so necessary for this site. The turn over rate is high, and many new teachers are not prepared for the demographic at Longfellow.	

Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.



0%

10%

20%

30%

40%

50%

60%

ANSWER CHOICES	RESPONSES	
Strong	5.88%	1
Average	64.71%	11
Weak	17.65%	3
Unsatisfactory	11.76%	2
TOTAL		17

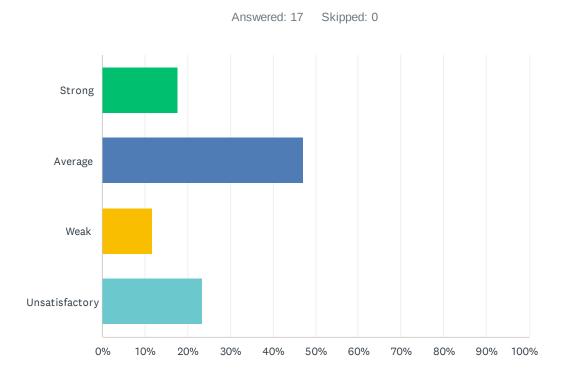
70%

80%

90% 100%

#	OTHER (PLEASE SPECIFY)	DATE
1	No, they are not aware of discipline that has been inputted through aries.	
2	A TSS for behaviors will be put in place, it will state that the psychologist is going to observe and the BIS will come to work with the child, but weeks will go by with no one checking in on the student.	

Q28 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

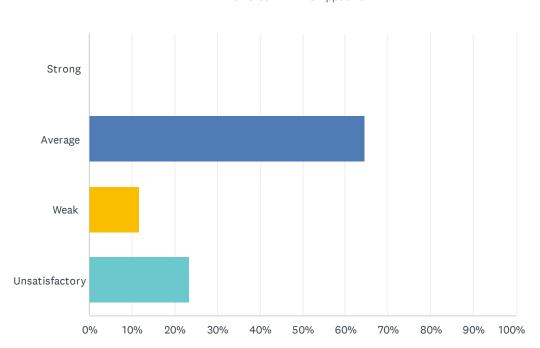


ANSWER CHOICES	RESPONSES	
Strong	17.65%	3
Average	47.06%	8
Weak	11.76%	2
Unsatisfactory	23.53%	4
TOTAL		17

#	COMMENTS:
1	No, a teacher is usually questioned as if administration does not believe the teacher.
2	They have questioned several teachers. There is a thin line between investigating and questioning.
3	An ODR will be completed my the teacher and nothing will come of it. Student either stays in class or is sent back to class.

Q29 My site has a positive atmosphere.





ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	64.71%	11
Weak	11.76%	2
Unsatisfactory	23.53%	4
TOTAL		17

#	COMMENTS:	
1	I love my fellow teachers, but staff morale is low	
2	I feel welcomed by the other staff members. When it comes to admin (principle), she set an unwelcoming environment.	
3	It could be improved.	
4	Site atmosphere has improved.	
5	High turn over of teachers and it's frankly an ugly campus makes it hard to feel positivity. Office staff and teachers try yo make it positive but something is missing	

Q30 I would recommend my site to other employees and prospective teachers.

Strong

Average

Weak

0%

10%

20%

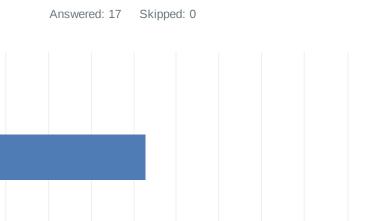
30%

40%

50%

60%

Unsatisfactory



70%

80%

90% 100%

ANSWER CHOICES	RESPONSES	
Strong	5.88%	1
Average	52.94%	9
Weak	11.76%	2
Unsatisfactory	29.41%	5
TOTAL		17

#	COMMENTS:
1	No, because of the leadership of the principle. It takes a leader to build a strong pack especially at Longfellow.
2	No!
3	I would not recommend this site for teachers with no experience. This would be a guarantee for teacher burn out.
4	Our campus is not the easiest to handle, not by any one thing. But it is tough and not for people who expect teaching to be this glamorous and easy thing.