

Staff Qualifications and Training

Michelle

Certificate of higher education (level4)
NVQ level 3
Safeguarding level 4
Makaton
First aid
Reflective practice
Support early language development
Understanding children's rights
Equality and inclusion in early years
Characteristics of effective teacher get and learning
Effective safeguarding
Providing a healthy food environment in early years
The prevent duty in early years
Improving children's learning through play
Managing your inspection
Infection prevention and control
Effective first aid
Characteristics of effective leaders
Understanding and addressing behaviour
FGM
Theories underpinning the EYFS
Sustained shared thinking
The importance of self-evaluation
Food hygiene
Planning for the future
Radicalisation and assessment
Staying safe online
British values
Special Educational needs and disability
Supporting children with send in early years
Employing an early years apprentice
Safer recruitment
Policies
Collaboration and partnership in early years
Meeting employment obligations
Health and safety in education
Manuel handling
Level 3 speech and language practitioner
Fire safety awareness
Early talk boost training
Poor concentration and overactivity
Fantastic 2s common behaviour and emotional problems
Child mental health: getting a good start
Child as a listener:non verbal communication
Food safety level 2
Food allergy
Autism and sensory issues

Prevent Chanel General Awareness
Anxiety and autism
Meeting physical and sensory needs
Domestic violence and abuse
Prevent for leaders and managers
Introduction to SEN reforms
Promoting positive behaviour
Child counselling
Autism awareness level 3
Certificate in special educational needs level 3

Cath

Certificate of Higher Education in Early Years (Level4)
NVQ level 3 (including Math's, English and ICT)
Safeguarding Level 4
Designated Safeguarding Lead (DSL) Training
Paediatric First Aid
Supporting Children with SEND in the Early Years
Health and Safety in Education Level 2
Fire Safety in Education Level 2
Food Allergy Training
Royal College of Nursing accredited AllergyWise for Professionals – including Anaphylaxis
Autism Awareness
Anxiety and Autism
Safeguarding for Governors
Characteristics of Effective Leaders
Reflective Practice in the Early Years
Understanding and Addressing Behaviour
Equality and Inclusion in Early Years Setting
Providing a Healthy Food Environment in Early Years Settings
Effective Safeguarding Practice
The Importance of Self-Evaluation
Understanding Children's Rights
Female Genital Mutilation (FGM) Recognising and Preventing
Prevent Chanel General Awareness
Supporting Early Language Development
Improving Children's Learning Through Play
Food Hygiene & Safety
Staying Safe Online Awareness
Radicalisation and Extremism Assessment
What can you trust? Assessment
British Values Assessment
Effective Safeguarding Practice
Getting to Grips with the EYFS
Managing your Ofsted inspection Level 2
Manual Handling
The Prevent Duty in an Early Years Environment
Characteristics of Effective Teaching and Learning
Safe Food Handling
The Impact of environment, personal states and relationships on a child's behaviour
Motivational Outdoor Play (3-5 years)
Good Practice for Birth to Three's

Laura

Bachelor of Arts Upper Second Class Honors Business Studies & Psychology
Level 3 Diploma in Home based Childcare
Level 3 Safeguarding
Basic First Aid
Safer Recruitment

Katy

BA Hons Literature and Politics
Primary Certificate of Education (Primary)
Qualified Teacher Status
British Sign Language level 1
Epilepsy Awareness
Paediatric first aid
Reflective practice in the Early Years (level 2)
SEND Code of Practice (level 2)
The Prevent Duty in an Early Years environment (level 2)
Providing a Healthy Food environment in the Early Years environment (level 2)
Understanding Children's Rights (level 2)
Understanding and Addressing Behaviour
Fire Safety in Education (level 2)
Being a Key Person in an Early Years setting (level 2)
Health and Safety in Education: Staff Awareness (level 2)
Channel General Awareness
Supporting Early Language Development (level 2)
Special Educational Needs and Disability (level 2)
Manual Handling
Female Genital Mutilation: Recognising and Preventing FGM
Food Safety (level 2)
Supporting Children with SEND in the Early Years (level 2)
Managing your Ofsted Inspection (level 2)
Equality and Inclusion in Early Years Settings (level 2)
Characteristics of Effective Leaders (level 2)
Effective Safeguarding Practice (level 2)
Characteristics of Effective Teaching and Learning (level 2)
British Values
Staying Safe Online
Radicalisation and Extremism
Safeguarding Level 3