

# Lake Castle Slidell Private School

## I. First Grade Summer Reading

Dear Parents:

Enclosed, please find a suggested list of books for the children to read during the summer. Please note – it's just a suggested list. The children are required to read 10 books (Mrs. Harman's class) or 5 books (all other first graders) and submit a book report for each book read. They can read any book with 25 pages or more. Enclosed, you will find one blank book report form. Please make copies of this form so that you will have enough for all book reports.

All book reports should be sent to their first-grade teacher in the fall. A trip to the library might even be fun on those rainy days during the summer.

Have a wonderful and safe summer reading in the sun! See you in August!

### First Grade Suggested Summer Reading

*Alexander and the Terrible, Horrible, No Good,  
Very Bad Day*  
*Annabelle Swift, Kindergartener*  
*Arrow to the Sun: A Pueblo Indian Tale*  
*The Art Lesson*  
*Arthur's Eyes*  
*Best Friends*  
*The Boy Who Was Followed to School*  
*Brave Irene*  
*Come a Tide*  
*Digging Up Dinosaurs Doctor*  
*DeSoto*  
*Estaban and the Ghost*  
*Frog and Toad Are Friends (any Frog and Toad  
Stories)*  
*The Ghost-Eyed Tree*  
*Hansel and Gretel*  
*How Much is a Million*  
*How My Parents Learned to Eat*  
*Little Red Riding Hood*  
*Mary Had a Little Lamb*  
*The Mud Pony*  
*One Monday Morning*

*Owl Moon*  
*The Patchwork Quilt*  
*Rumplestiltskin*  
*Sam, Bangs, and Moonshine*  
*Something Special About Me*  
*Stevie*  
*Storm in the Night*  
*The Three Billy Goats Gruff*  
*Thunder Cats*  
*26 Letters and 99 Cents*  
*The Very Last Time*  
*Watch the Stars Go Out*  
*What Happened to Patrick's Dinosaur*  
*The Little Engine That Could*  
*The Little Red Hen*  
*Millions of Cats*  
*Pinocchio*  
*Benjamin and Tulip*  
*The Giving Tree*  
*Fantastic Mr. Fox*  
*Curious George*  
*Miss Nelson is Missing*

## First Grade Book Report

**Name:** \_\_\_\_\_

**Title:** What is the name of the book?

\_\_\_\_\_

**Author:** Who wrote the book?

\_\_\_\_\_

**Number of pages:** \_\_\_\_\_

**Who gave you the book?** \_\_\_\_\_

**Tell about your favorite part of the story:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Draw and color a picture from the story:**

## **II. Second Grade Summer Reading**

Second Grade required summer reading is *Horrible Harry and the Ant Invasion* by Kline. Upon returning to school, the students will be held accountable for their knowledge of this book by taking a quiz to ensure the material has been read.

**Second Grade students must read one book from the list below and fill out an oral report on the book. Students must be prepared to give an oral presentation on the book upon returning to school in August.**

**Second Grade** (choose one for the oral report):

*(The Bailey School Kids) Genies Don't Ride Bicycles* by Dadey and Jones

*Magic Tree House #5 Night of the Ninjas* by McArthur

*Help! I'm a Prisoner in the Library!* by Clifford

*The Magic Goose* by Pinkwater

*Horrible Harry in Room 2B* by Kline

*Henry and Mudge: The First Book* by Rylant

*The Long Way Westward* by Sandin

*Horrible Harry and the Ant Invasion*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Author: \_\_\_\_\_

Type of book (fiction, nonfiction, or fantasy): \_\_\_\_\_

Main characters: \_\_\_\_\_

\_\_\_\_\_

**SUMMARY:** Tell what the **FIRST STORY** of the book is about:

Beginning (one sentence): \_\_\_\_\_

\_\_\_\_\_

Middle (two sentences): \_\_\_\_\_

\_\_\_\_\_

End (one sentence): \_\_\_\_\_

\_\_\_\_\_

**QUESTIONS: SECOND STORY – “Horrible Harry and the Square Dance”**

Why was Harry angry with Sidney in this story? \_\_\_\_\_

\_\_\_\_\_

**THIRD STORY – “Horrible Harry and the Deadly Fish Tank”**

How did Sidney try to get revenge against Harry? \_\_\_\_\_

\_\_\_\_\_

**FOURTH STORY – “Horrible Harry and the Class Picture”**

Why did the photographer say Harry and Song Lee were getting married? \_\_\_\_\_

\_\_\_\_\_

**CRITIQUE AND CREATE:** On the back of the page, tell what you liked or did not like about the book and draw a picture of your favorite part of the book.

### **III. Third Grade Summer Reading**

Third Grade required summer reading is *Who Stole the Wizard of Oz* by Avi. Upon returning to school the students will be held accountable for their knowledge of this book by taking a quiz to ensure the material has been read.

**Third Grade students must read one book from the list below and fill out an oral report on the book. Students must be prepared to give an oral presentation on the book upon returning to school in August.**

**Third Grade** (choose one for the oral report):

*The Trouble with Tuck* by Taylor

*Mr. Popper's Penguins* by Atwater

*There's an Owl in the Shower* by George

*The Boxcar Children: The Hockey Mystery* by Warner

*Fantastic Mr. Fox* by Dahl

*Ramona Forever* by Cleary

*Who Stole the Wizard of Oz* Book Review

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Title of the book: \_\_\_\_\_  
\_\_\_\_\_

Setting: \_\_\_\_\_

Main Characters: \_\_\_\_\_  
\_\_\_\_\_

Write three of four sentences telling what happens in the story:

---

---

---

---

---

---

---

---

My favorite part of the story was: \_\_\_\_\_  
\_\_\_\_\_

## Second, Third, and Fourth Grade Book Report Form

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Title of the book: \_\_\_\_\_

\_\_\_\_\_

Setting: \_\_\_\_\_

Main characters: \_\_\_\_\_

\_\_\_\_\_

I chose this book because \_\_\_\_\_

\_\_\_\_\_

My favorite part of the story was \_\_\_\_\_

\_\_\_\_\_

Write three or four sentences telling what happens in the story:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Students in grades fourth through sixth must read the assigned book and be prepared to take a test on the book upon returning to school in August. They must also read two books from the list for their grade (fourth grade must read ONE book) and prepare a book report using the book report format. Please be sure to make an additional copy of this form. **BOOK REPORTS WILL BE HANDED IN TO THE TEACHER UPON RETURNING TO SCHOOL IN AUGUST.**

#### **IV. Fourth Grade Summer Reading**

**Required Reading:** *Fourth Grade Rats* by Spinelli

**Fourth Grade List (choose one for book reports):**

*Trumpet of the Swan* by White

*The Secret Garden* by Burnett

*Shiloh* by Naylor

*Little House in the Big Woods* by Wilder

*Superfudge* by Blume

*Mr. Magorium's Wonder Emporium* by

*Maniac Magee* by Spinelli

Weyn

#### **V. Fifth Grade Summer Reading**

**Required Reading:** *The Sign of the Beaver* by Speare

**Fifth Grade List (choose two for the book reports):**

*Summer of Swans* by Byers

*From the Mixed-Up Files of Mrs. Basil E. Frankweiler* by Konisburg

*James and the Giant Peach* by Dahl

*Sing Down the Moon* by O'Dell

*The Whipping Boy* by Fleischman

*Lost in the Devil's Desert* by Skurzynski

*Witch of Blackbird Pond* by Speare

#### **VI. Sixth Grade Summer Reading**

**Required Reading:** *Mrs. Frisby and the Rats of NIMH* by O'Brien

**Sixth Grade List (choose two for the book reports):**

*Dragonwings* by Yep

*Call It Courage* by Sperry

*The Black Stallion* by Farley

*True Confessions of Charlotte Doyle* by

*The Hobbit* by Tolkien

Avi

*Holes* by Sachar

*Mary Poppins Comes Back* by Travers

*Bud, Not Buddy* by Curtis

*Bridge to Terabithia* by Patterson



### **Fifth, Sixth, Seventh, and Eighth Grade Book Report Form**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Title of the book: \_\_\_\_\_

Genre (category): \_\_\_\_\_

Setting: \_\_\_\_\_

Perspective from which the story is told (Point of View – first or third person): \_\_\_\_\_

Main characters: \_\_\_\_\_

\_\_\_\_\_

Plot (setting): \_\_\_\_\_

Conflict: \_\_\_\_\_

Rising Action: \_\_\_\_\_

\_\_\_\_\_

Climax: \_\_\_\_\_

Falling Action: \_\_\_\_\_

\_\_\_\_\_

Resolution: \_\_\_\_\_

\_\_\_\_\_

My favorite part of the book was: \_\_\_\_\_

\_\_\_\_\_

*Mrs. Frisby and the Rats of NIMH* Sixth Grade Study Guide

Chapters 1-7:

1. Tell the setting of the story.
2. What sickness does Timothy have, and what helps to make him better?
3. Who is Dragon, and why are Mrs. Frisby and Jeremy afraid of him?
4. What brave thing does Mrs. Frisby do for Jeremy?
5. Why does the warming weather make Mrs. Frisby nervous?
6. Besides plowing, what are some other purposes for which Farmer Fitzgibbon uses for his tractor?
7. Whom does Mrs. Frisby discover living in the rosebush?
8. How is Jeremy able to help Mrs. Frisby?
9. What causes the owl to change his attitude regarding Mrs. Frisby?
10. Make a list of characters in this section.

Chapters 8-15:

1. What indication does Timothy have that the weather is changing?
2. Why is the entrance to the rats' home such a surprise to Mrs. Frisby?
3. What happens to Mrs. Frisby the first time she tries to enter the rats' home?
4. Why does all conversation stop when Mrs. Frisby enters the destination place?
5. What does Mrs. Frisby find out from Justin that shocks her?
6. What happened at the marketplace that eventually changes Mrs. Frisby's life forever?
7. What does Mrs. Frisby volunteer to do, and why does she do so?
8. Who were Dr. Schultz, George, and Julie?
9. How long were Nicodemus and the other rats forced to participate in the experiments?
10. What is a neurologist?

Chapters 16-20:

1. What does a neurologist do and why is it so important?
2. Why does Dr. Schultz "caution his undoing"?
3. How did the rats figure out how to escape?
4. What part did Jonathan Frisby play in the rats' escape?

5. How does reading help the rats survive outside of NIMH?
6. What bothers Nicodemus about the rats' lifestyle right after they leave NIMH?
7. Why does Mrs. Frisby choose not to kiss her children as she leaves to put the sleeping powder in Dragon's bowl?
8. How much stockpiling have the rats actually done?
9. What is their plan?

#### Chapters 21-25:

1. What is the illusion the rats have?
2. What are the two reasons the rats received injections?
3. How did Dr. Schultz underestimate Justin?
4. How did the rats discover a way out of their cages and find their way back when they were looking for a permanent escape route?
5. What was the blast of air that flattened Nicodemus' ear as he, the rats, and the mice were escaping?
6. How does knowing how to find food help the rats?
7. What is the most important invention to the rats?
8. Where do the rats learn about stockpiling?
9. How are the rats trying to accomplish THE PLAN?

#### Chapters 26-28:

1. How did Mr. Frisby save the rats? How does Mrs. Frisby save the rats?
2. Who is coming to investigate the rosebush?
3. Why do the rats use a decoy when they are leaving the rosebush?
4. What are the men going to use to exterminate the rats?
5. What happens to two of the rats who stay behind as decoys?
6. Why is the doctor surprised about the question of rabies?
7. How does Mr. Ages help Brutus?
8. What happens to the rats at the end of the story?
9. Why does Mrs. Frisby tell her children about their father? How does the story end?

Students in seventh and eighth grades will read the required novel and be prepared to take a test on the novel when they return in August. A study guide is provided with questions to help students prepare for the test. Students should complete the study guide questions on looseleaf paper as they read the novel. In addition to the assigned novel, students are required to read two additional books and complete the enclosed book report form.

## **VII. Seventh Grade Summer Reading**

**Required Reading:** *The Westing Game* by Raskin

**Seventh Grade List (choose two for the book reports):**

*The Upstairs Room* by Reiss

*Summer of My German Soldier* by Greene

*Serpent Never Sleeps* by O'Dell

*Something for Joey* by Peck

*The Giver* by Lowry

*Banner in the Sky* by Ullman

*Treasure Island* by Stevenson

*A Wrinkle in Time* by L'Engle

*Roll of Thunder, Hear My Cry* by Taylor

## *The Westing Game* Seventh Grade Study Guide

### Chapter 1:

1. What is unusual about Sunset Towers?
2. How many letters were delivered and who signed them?
3. What did Barney say that made Jake wonder?
4. List the various types of people who would be tenants at Sunset Towers?

### Chapter 2

1. Who is Sandy McSouthers?
2. What surprised Turtle about the Westing house?
3. What does Chris notice through his binoculars?

### Chapter 3

1. What caused Angela to utter a small cry?
2. What special talent does Chris believe Theo has?
3. What was the package Sydelle Pulaski brought into her apartment?

### Chapter 4

1. Why was Doug Hoo stationed outside the Westing house?
2. Why did Turtle have her mother's silver cross in her pocket?
3. What did Turtle encounter when she entered the house?
4. Why did Turtle take a billiard cue upstairs?
5. Why were 16 people asked to go the south library of the mansion?

### Chapter 5

1. Who greeted the beneficiaries at the house?
2. Why was Turtle started when she looked in the coffin?
3. What is Denton Deere's diagnosis of Chris?
4. Why is Judge Ford surprised that E.J. Plum is in charge of the estate?
5. What did the design on Sydelle's dress remind Turtle of?

## Chapter 6

1. When the will is first read, why is everyone shocked to hear “My sixteen nieces and nephews”?
2. What is the second important piece of information given during the reading of the will?
3. What must the beneficiaries do if they want to “strike it rich”?

## Chapter 7

1. What is the object of the game?
2. Why was Chris happy to be selected to play the game?
3. Why does Bertha Erica Crow shriek?
4. Why does Sandy insist that Judge Ford play the game?
5. Make a list of the pairs and each person’s position.

## Chapter 8

1. What did the tenants awaken to the next morning?
2. How did Turtle profit from the storm?
3. What are many of the heirs doing on this day?
4. What does J.J. Ford hope to do just once?
5. Why is Sydelle Pulaski so upset?

## Chapter 9

1. What was found on the 3rd floor balcony?
2. What is happening at J.J. Ford’s apartment that evening?
3. What does Turtle predict the next part of the will reads?
4. Why does Turtle believe her mother is treating her so nicely?
5. Why does Judge Ford believe James Hoo did not like Samuel Westing?

## Chapter 10

1. Why does Angela get upset over everyone asking about Denton?
2. Why was Chris watching legs from his wheelchair?
3. Why does Angela rush into the kitchen?

## Chapter 11

1. What dilemma faces everyone as they awaken on the 3rd morning?
2. What is Alice's nickname?
3. What did Chris realize as he read the note on the elevator wall?
4. Why couldn't anyone read Sydelle's shorthand?
5. What is Theo's suggestion to the tenants in the coffee shop?

## Chapter 12

1. What happens in the kitchen?
2. What does Turtle demand Angela return immediately?
3. Who does Judge Ford believe are the 4 people with Westing connections?
4. Where does Judge Ford's finger stop in the yellow pages?
5. What is strange about the call?

## Chapter 13

1. What kind of timer did the bomber use?
2. Who were the only people to order down?
3. Who does Angela remind Mrs. Baumbach of?
4. Why does Sydelle believe Chris' disability is an advantage?
5. What happened as Otis entered the restaurant?
6. What does the fireman say about the two explosions and why?
7. Where was the bomber planning to set the next bomb?

## Chapter 14

1. What did Angela search in the parking lot and why?
2. Why did the doorman refuse the judge's tip?
3. Why was Alexander fired from his job at the Westing factory?
4. Why did Grace open the window?
5. Why was everyone purchasing so many Westing paper products?

## Chapter 15

1. What do Turtle and Sandy doubt about Westing's "murder"?
2. Why did Doug suspect the murderer was a doctor?
3. How does Judge Ford feel about McSouthers' description of Westing?
4. Flora, Judge Ford and Sandy notice a resemblance between Angela Wexler and whom?

## Chapter 16

1. What event occurs at the beginning of the chapter?
2. What are Angela's injuries?
3. Why did Otis Amber believe he shouldn't be a suspect in the incident?
4. Who does Sydelle think the bomber is?

## Chapter 17

1. What were the trading terms that Flora Baumbach learned?
2. After looking at their clues, who do Grace and Mr. Hoo believe is involved in the mystery?
3. What does Theo discover from his clue?

## Chapter 18

1. Why does Turtle think she should call Flora by another name?
2. Who was Rosalie and how did she die?
3. How is ammonium nitrate used?
4. What assignment does Theo give Doug?
5. What letter does Otis deliver to Doug?
6. What help does Denton offer Chris?
7. How does Chris feel about being taken hostage by Deere?

## Chapter 19

1. What was Turtle's defense of using the radio in school?
2. Who does Otis Amber accuse of the bombings?
3. Who does Crow call "the foot butcher"?
4. How does Chris believe the envelope ended up in his bathrobe?



5. According to the Judge, what is Westing's first mistake?

#### Chapter 20

1. Why doesn't Doug's feet hurt anymore?
2. Why was Theo in the hospital?
3. Why was George hesitant to tell the story of Violet Westing?
4. Who does Judge Ford believe must be protected and why?

#### Chapter 21

1. What does Theo want to borrow from Turtle?
2. What is Judge Ford's connection with the Westing family?
3. Why does Judge Ford believe Sam Westing paid for her education?
4. What was on the other side of the bomber's note?
5. What does Turtle confess to Judge Ford?

#### Chapter 22

1. What is in the note on the elevator wall?
2. Which of the heirs does Judge Ford believe may be Westing's former wife?
3. Who does Judge Ford believe was actually in the coffin?
4. Why would it be difficult to recognize Sam Westing now?

#### Chapter 23

1. What does Otis mean when he says, "The turtle's lost its tail"?
2. What did Turtle convince Angela not to do?
3. What did the heirs receive in their envelopes?
4. Who did Deere suggest could use plastic surgery?

## **VIII. Eighth Grade Summer Reading**

**Required Reading:** *The Miracle Worker* by Gibson

**Eighth Grade List (choose two for the book reports):**

*Death Be Not Proud* by Gunther

*Izzy, Willy-Nilly* by Voigt

*Inherit the Wind* by Lee and Lawrence

*Goodbye Mr. Chips* by Hilton

*Roverandom* by Tolkien

*Stormbreaker* by Horowitz

*The Story of Helen Keller* by Sullivan

*The Martian Chronicles* by Bradbury

*Murder on the Orient Express* by Christie

*Time Machine* by Wells

## *The Miracle Worker* Eighth Grade Study Guide

### Act 1:

1. In the opening scene, what illness does Helen have and what is her chance of recovery?
2. How does Kate discover Helen is blind and deaf?
3. Who is James? Who is Aunt Ev? What do they discuss with Captain Keller?
4. What does Aunt Ev give Helen and what does she do about it?
5. Who is Anagono? Who is Annie Sullivan?
6. What job is Annie about to begin?
7. What sign does Helen give when she wants her mother? What does Viney give Helen when she sees the sign and why?
8. Describe the struggle between Helen and her father?
9. What three advantages does Annie claim to have over the others who have worked with Helen?
10. What does Annie tell Kate she will try to teach Helen?
11. What conflict do Captain Keller and Annie become involved in and what is the outcome?
12. What is the first word Annie tries to teach Helen? Explain the method she uses.
13. Why does Helen lock Annie in her room?
14. Describe Annie's memory and what triggers it.

### Act 2:

1. What is the setting for the opening of Act 2?
2. What does Annie write and to whom may she be writing?
3. Explain the dining room struggle and why is the outcome significant to the development of the play?
4. What is Kate's response to Keller wanting Annie dismissed? Why?
5. What does Annie propose to do with Helen?
6. What arrangement do the Kellers and Annie agree upon?
7. What are Kate's parting words when Helen is surrendered to Annie at the garden house?
8. How does Helen react to her new situation?
9. At the garden house, why does Annie spell into Percy's hand?

10. Describe the ending of Act 2.

Act 3:

1. What two scenes are interwoven at the beginning of Act 3?
2. Describe Helen's appearance and manners after 2 weeks with Annie.
3. What comment does Kate make to Annie about Helen's progress?
4. To Annie, why isn't obedience enough?
5. Why does Annie ask for more time alone with Helen?
6. How does Helen react when her mother arrives to take her home?
7. Why does Helen check the locks in the dining room and take the keys to her mother?
8. How does the contest between Helen and Annie now escalate?
9. Describe the miracle at the water pump.
10. What is Helen's reaction to the miracle?
11. When Annie calls, Kate Keller, and Aunt Ev rush to the porch. What does Helen now learn? How do the Kellers react?
12. Why does Helen go to Annie and how does Annie respond?
13. How does Helen demonstrate her full acceptance of Annie?