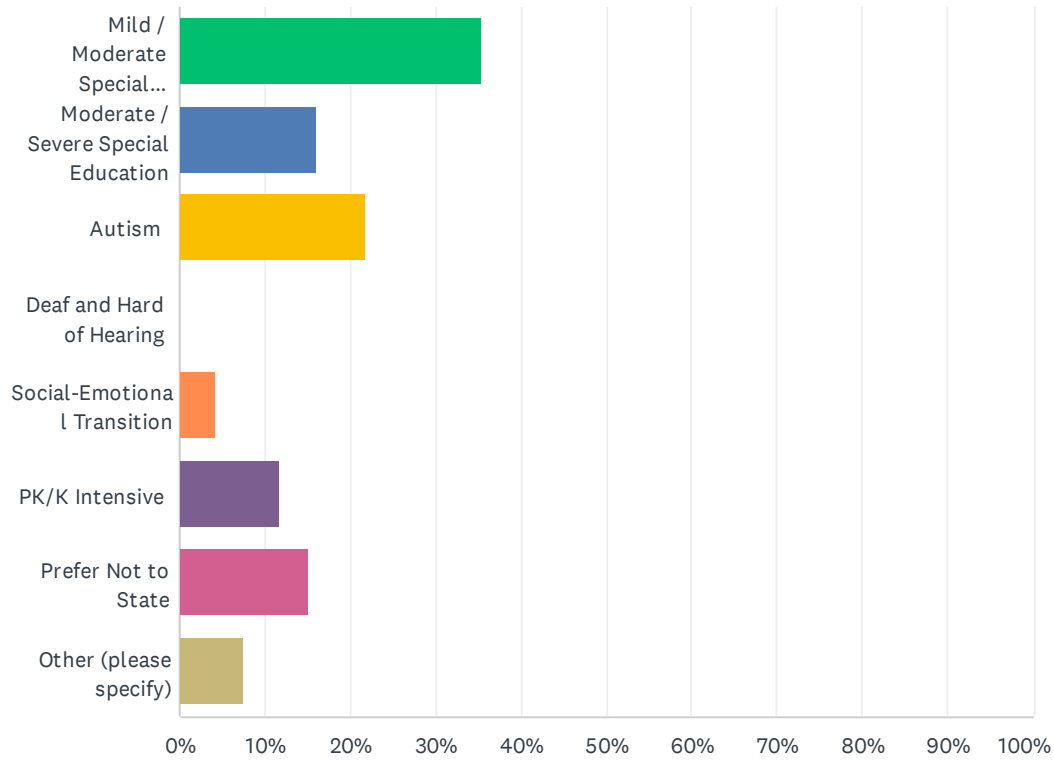


Q1 Assignment

Answered: 119 Skipped: 0



ANSWER CHOICES	RESPONSES	
Mild / Moderate Special Education	35.29%	42
Moderate / Severe Special Education	15.97%	19
Autism	21.85%	26
Deaf and Hard of Hearing	0.00%	0
Social-Emotional Transition	4.20%	5
PK/K Intensive	11.76%	14
Prefer Not to State	15.13%	18
Other (please specify)	7.56%	9
Total Respondents: 119		

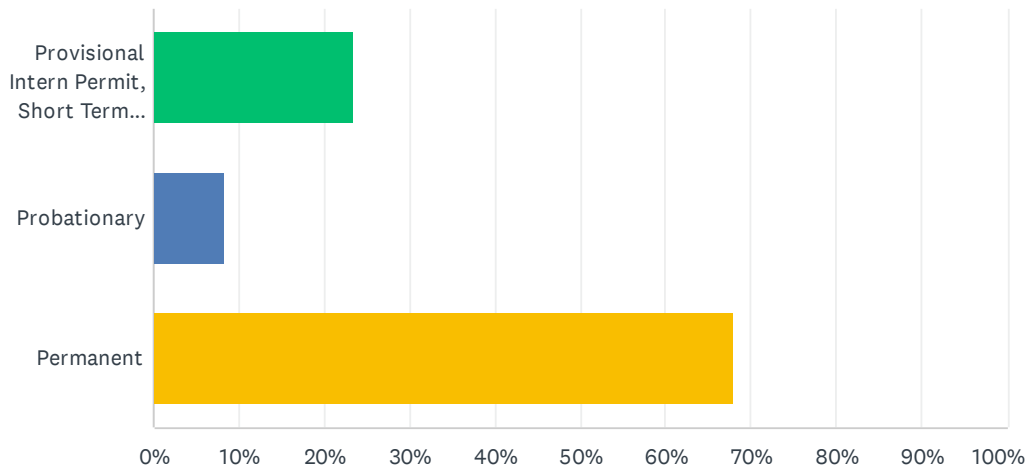
#	OTHER (PLEASE SPECIFY)	DATE
1	SLP	
2	General Education where students push in	
3	Arts Integration	
4	Special Education, Assessment Center	

2024-2025 BETA Special Education Administration/Site Climate Survey

5	Speech Language Pathologist	
6	Speech	
7	Assessment center RJCC	
8	Gen. Ed with students on an IEP.	
9	Special Education on campus coach	

Q2 Experience

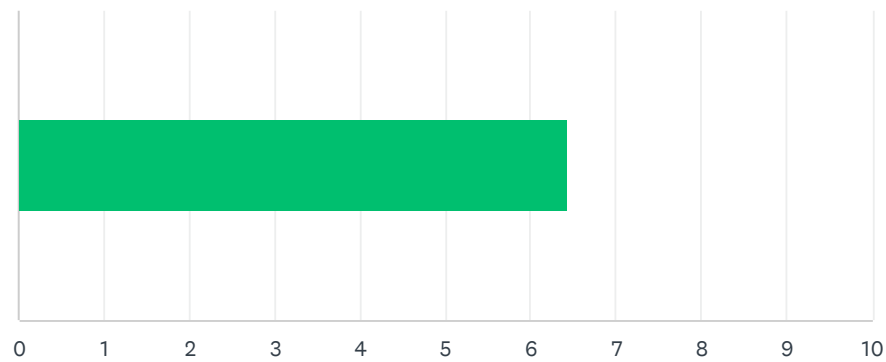
Answered: 119 Skipped: 0



ANSWER CHOICES		RESPONSES	
Provisional Intern Permit, Short Term Staffing Permit, or Intern		23.53%	28
Probationary		8.40%	10
Permanent		68.07%	81
TOTAL			119

Q3 Special Education class size is balanced within each program to ensure student safety and individualized instruction.

Answered: 109 Skipped: 10



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	702	109
Total Respondents: 109			

#		DATE
1	1	
2	10	
3	4	
4	7	
5	10	
6	7	
7	10	
8	9	
9	4	
10	10	
11	2	
12	5	
13	10	
14	9	
15	9	
16	4	
17	5	
18	10	
19	8	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	3
21	5
22	10
23	10
24	9
25	6
26	2
27	5
28	6
29	8
30	7
31	5
32	10
33	6
34	10
35	5
36	8
37	5
38	7
39	6
40	6
41	5
42	10
43	2
44	5
45	8
46	4
47	10
48	4
49	9
50	9
51	1
52	8
53	1
54	5
55	3
56	1
57	4

2024-2025 BETA Special Education Administration/Site Climate Survey

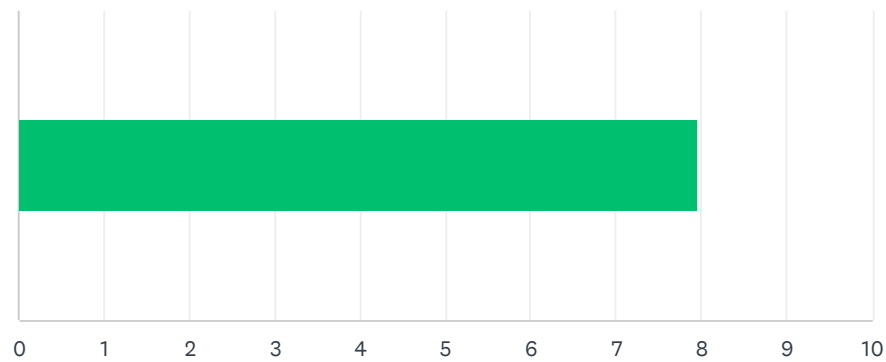
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60	9
61	7
62	3
63	7
64	10
65	5
66	3
67	2
68	8
69	1
70	10
71	5
72	10
73	3
74	4
75	9
76	10
77	5
78	4
79	5
80	2
81	5
82	10
83	7
84	6
85	8
86	9
87	10
88	1
89	8
90	10
91	10
92	9
93	7
94	4
95	5

2024-2025 BETA Special Education Administration/Site Climate Survey

96	6
97	7
98	5
99	8
100	10
101	9
102	5
103	10
104	10
105	3
106	7
107	8
108	10
109	0

Q4 Special education teachers have opportunities to participate in school-based, content-area staff development.

Answered: 110 Skipped: 9



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	875	110
Total Respondents: 110			

#		DATE
1	1	
2	10	
3	7	
4	10	
5	10	
6	10	
7	10	
8	10	
9	10	
10	10	
11	5	
12	10	
13	1	
14	10	
15	4	
16	5	
17	10	
18	10	
19	6	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	8
21	10
22	10
23	9
24	6
25	9
26	7
27	9
28	10
29	10
30	9
31	10
32	5
33	10
34	10
35	10
36	6
37	10
38	8
39	10
40	5
41	8
42	10
43	2
44	10
45	10
46	10
47	3
48	9
49	10
50	7
51	1
52	5
53	10
54	6
55	10
56	5
57	6

2024-2025 BETA Special Education Administration/Site Climate Survey

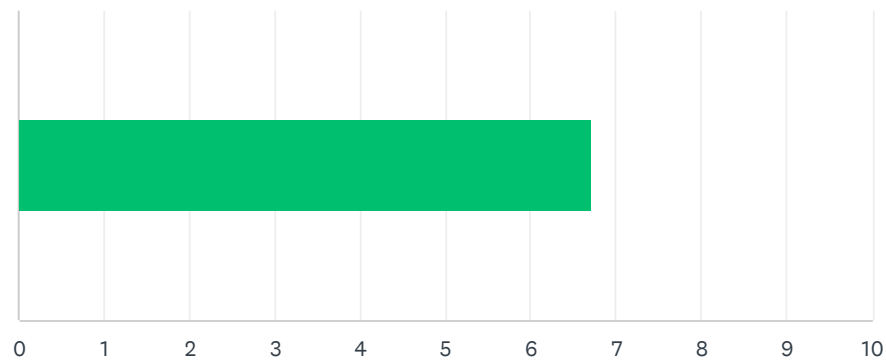
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59	10
60	10
61	10
62	6
63	10
64	10
65	2
66	10
67	7
68	8
69	1
70	10
71	7
72	10
73	7
74	10
75	9
76	10
77	10
78	6
79	10
80	10
81	2
82	8
83	10
84	3
85	8
86	8
87	10
88	10
89	10
90	9
91	10
92	5
93	9
94	6
95	10

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96	10
97	3
98	9
99	6
100	9
101	8
102	10
103	10
104	10
105	10
106	1
107	10
108	8
109	10
110	0

Q5 Special education teachers have access to ALL instructional resources provided to general education teachers.

Answered: 108 Skipped: 11



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	725	108
Total Respondents: 108			

#		DATE
1	1	
2	10	
3	7	
4	5	
5	10	
6	10	
7	5	
8	5	
9	3	
10	8	
11	2	
12	5	
13	10	
14	1	
15	10	
16	4	
17	10	
18	10	
19	6	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	3
21	4
22	10
23	8
24	8
25	5
26	8
27	7
28	6
29	10
30	8
31	8
32	10
33	8
34	9
35	5
36	4
37	6
38	7
39	8
40	7
41	1
42	5
43	3
44	10
45	7
46	9
47	10
48	10
49	9
50	10
51	7
52	6
53	5
54	5
55	3
56	10
57	5

2024-2025 BETA Special Education Administration/Site Climate Survey

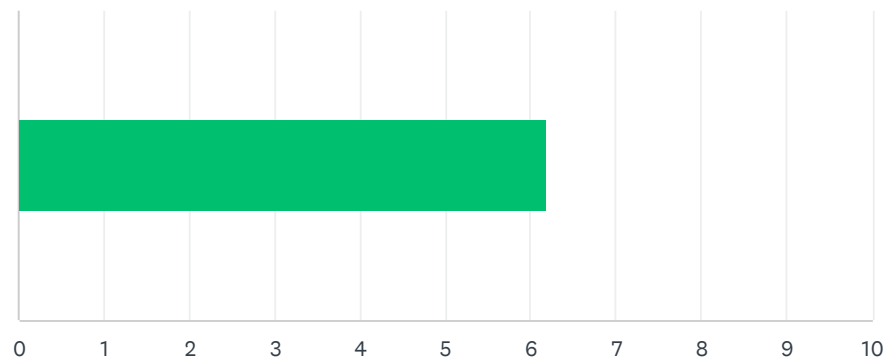
58	2
59	8
60	10
61	9
62	7
63	2
64	1
65	10
66	2
67	4
68	8
69	5
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71	10
72	3
73	10
74	6
75	2
76	7
77	10
78	8
79	5
80	5
81	8
82	8
83	6
84	1
85	8
86	9
87	10
88	10
89	8
90	10
91	8
92	10
93	9
94	10
95	3

2024-2025 BETA Special Education Administration/Site Climate Survey

96	2
97	5
98	5
99	9
100	2
101	10
102	5
103	10
104	10
105	2
106	10
107	6
108	10

Q6 Special Education classrooms are adequately staffed with support staff (aides).

Answered: 107 Skipped: 12



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	662	107
Total Respondents: 107			

#		DATE
1	1	
2	10	
3	4	
4	8	
5	10	
6	9	
7	10	
8	3	
9	4	
10	5	
11	10	
12	1	
13	7	
14	9	
15	9	
16	5	
17	7	
18	4	
19	6	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	10
21	8
22	10
23	2
24	1
25	10
26	4
27	8
28	8
29	2
30	10
31	8
32	9
33	10
34	10
35	3
36	10
37	8
38	8
39	10
40	3
41	8
42	4
43	7
44	8
45	10
46	10
47	2
48	10
49	7
50	1
51	8
52	1
53	5
54	3
55	1
56	6
57	7

2024-2025 BETA Special Education Administration/Site Climate Survey

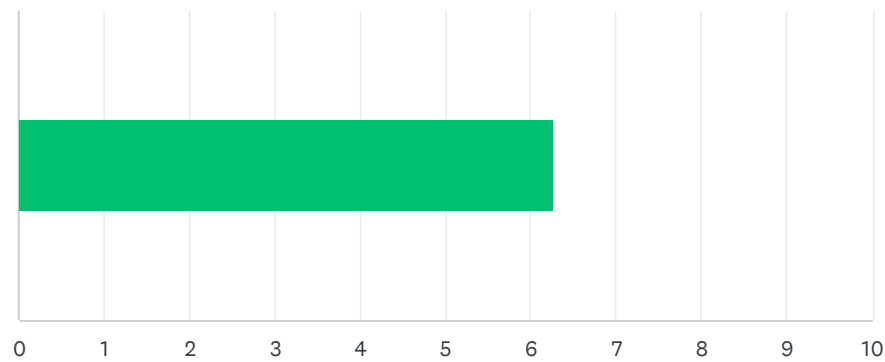
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60	10	
61	5	
62	1	
63	5	
64	10	
65	2	
66	6	
67	2	
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69	1	
70	10	
71	8	
72	10	
73	6	
74	2	
75	6	
76	10	
77	5	
78	4	
79	2	
80	5	
81	10	
82	8	
83	1	
84	8	
85	10	
86	5	
87	10	
88	6	
89	10	
90	2	
91	10	
92	5	
93	4	
94	3	
95	1	

2024-2025 BETA Special Education Administration/Site Climate Survey

96	5
97	5
98	8
99	1
100	3
101	5
102	8
103	8
104	2
105	7
106	8
107	10

Q7 Special Education support staff (aides) are properly trained and effective assistants.

Answered: 107 Skipped: 12



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	670	107
Total Respondents: 107			

#		DATE
1	1	
2	1	
3	10	
4	4	
5	10	
6	9	
7	2	
8	10	
9	7	
10	8	
11	5	
12	5	
13	10	
14	10	
15	10	
16	7	
17	8	
18	10	
19	9	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	4
21	6
22	9
23	8
24	10
25	4
26	1
27	7
28	4
29	8
30	3
31	9
32	5
33	7
34	9
35	10
36	9
37	1
38	7
39	8
40	8
41	7
42	2
43	10
44	5
45	8
46	4
47	10
48	9
49	10
50	5
51	3
52	6
53	1
54	5
55	1
56	5
57	6

2024-2025 BETA Special Education Administration/Site Climate Survey

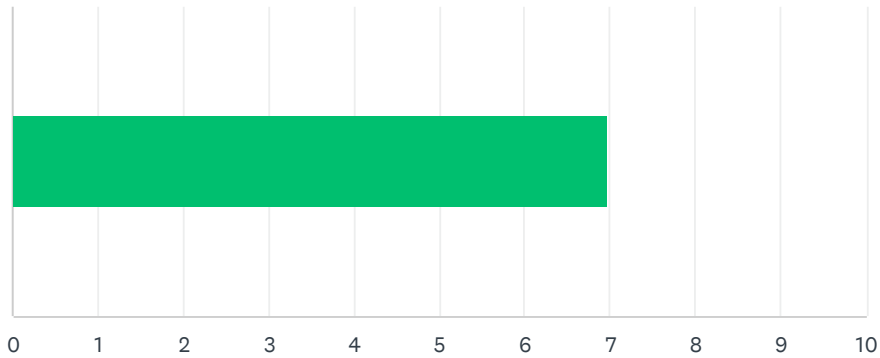
58	7
59	2
60	5
61	7
62	7
63	1
64	10
65	9
66	1
67	4
68	5
69	1
70	10
71	8
72	5
73	7
74	10
75	9
76	10
77	2
78	3
79	8
80	5
81	10
82	7
83	5
84	8
85	10
86	5
87	10
88	6
89	10
90	1
91	10
92	4
93	4
94	6
95	1

2024-2025 BETA Special Education Administration/Site Climate Survey

96	6
97	7
98	8
99	1
100	2
101	5
102	1
103	8
104	1
105	10
106	10
107	8

Q8 Special education teachers are adequately trained in the administration of state assessments and District IEP's.

Answered: 109 Skipped: 10



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	760	109
Total Respondents: 109			

#		DATE
1	1	
2	2	
3	5	
4	10	
5	3	
6	5	
7	9	
8	2	
9	10	
10	3	
11	8	
12	8	
13	9	
14	5	
15	10	
16	1	
17	8	
18	4	
19	9	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	10
21	10
22	2
23	5
24	10
25	10
26	10
27	4
28	9
29	5
30	4
31	8
32	8
33	9
34	5
35	8
36	10
37	10
38	10
39	1
40	8
41	8
42	10
43	8
44	3
45	5
46	10
47	8
48	9
49	10
50	8
51	5
52	10
53	7
54	1
55	5
56	1
57	9

2024-2025 BETA Special Education Administration/Site Climate Survey

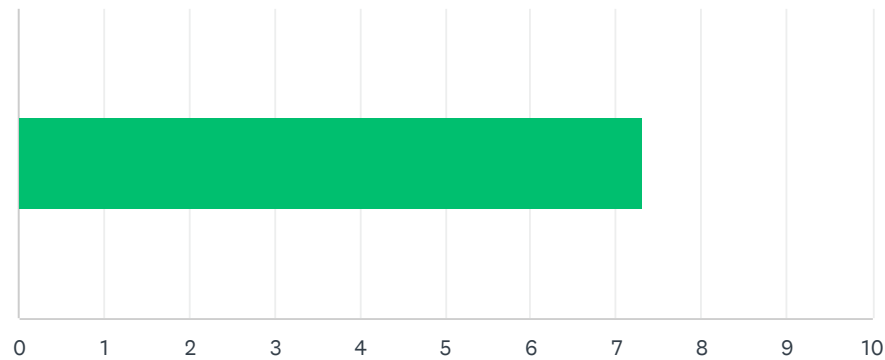
58	10
59	1
60	6
61	7
62	3
63	8
64	8
65	3
66	10
67	10
68	9
69	10
70	5
71	7
72	1
73	10
74	2
75	10
76	8
77	3
78	8
79	10
80	10
81	8
82	10
83	4
84	10
85	8
86	9
87	8
88	8
89	10
90	10
91	9
92	10
93	9
94	10
95	6

2024-2025 BETA Special Education Administration/Site Climate Survey

96	8
97	5
98	4
99	3
100	8
101	9
102	2
103	7
104	1
105	10
106	1
107	9
108	10
109	10

Q9 Site Administration is accessible to discuss special education issues.

Answered: 110 Skipped: 9



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	805	110
Total Respondents: 110			

#		DATE
1	1	
2	5	
3	10	
4	10	
5	8	
6	10	
7	9	
8	2	
9	10	
10	3	
11	9	
12	10	
13	5	
14	10	
15	10	
16	10	
17	8	
18	10	
19	10	
20	10	

2024-2025 BETA Special Education Administration/Site Climate Survey

21	7
22	4
23	10
24	10
25	9
26	2
27	10
28	6
29	4
30	10
31	8
32	9
33	10
34	5
35	10
36	10
37	10
38	3
39	3
40	5
41	10
42	10
43	2
44	5
45	5
46	8
47	10
48	10
49	8
50	9
51	10
52	10
53	3
54	5
55	5
56	1
57	5
58	7

2024-2025 BETA Special Education Administration/Site Climate Survey

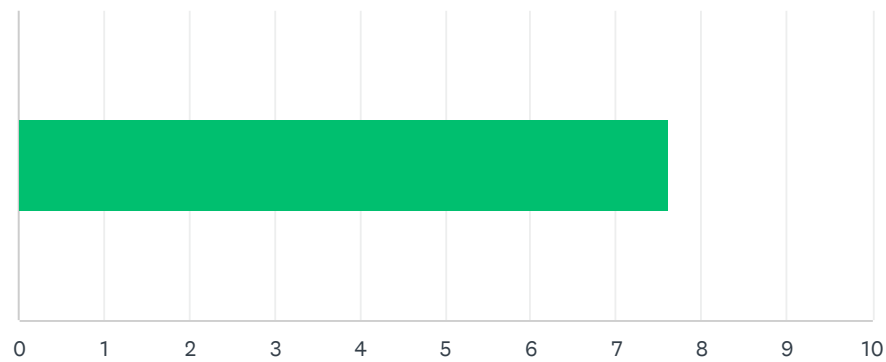
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62	10
63	9
64	8
65	5
66	5
67	10
68	9
69	6
70	5
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72	1
73	10
74	4
75	10
76	7
77	6
78	6
79	10
80	10
81	5
82	6
83	8
84	5
85	10
86	7
87	2
88	8
89	10
90	6
91	10
92	9
93	10
94	7
95	10
96	4

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97	8
98	1
99	10
100	5
101	8
102	5
103	7
104	10
105	10
106	10
107	3
108	10
109	10
110	10

Q10 Site Administration promotes equal opportunities for all students to learn.

Answered: 108 Skipped: 11



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	822	108
Total Respondents: 108			

#		DATE
1	1	
2	5	
3	4	
4	10	
5	8	
6	10	
7	10	
8	2	
9	10	
10	8	
11	10	
12	5	
13	10	
14	10	
15	10	
16	6	
17	10	
18	10	
19	10	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	6	
21	4	
22	10	
23	10	
24	9	
25	7	
26	10	
27	6	
28	3	
29	10	
30	8	
31	9	
32	10	
33	4	
34	9	
35	10	
36	10	
37	3	
38	8	
39	6	
40	10	
41	10	
42	2	
43	4	
44	5	
45	6	
46	8	
47	10	
48	10	
49	9	
50	10	
51	7	
52	6	
53	8	
54	10	
55	1	
56	7	
57	9	

2024-2025 BETA Special Education Administration/Site Climate Survey

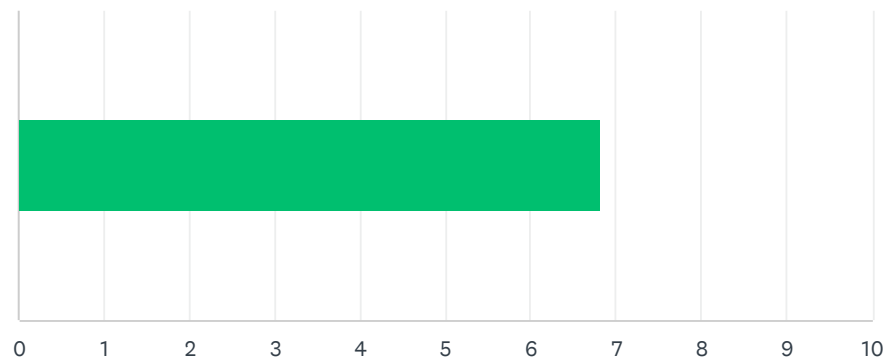
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64	6	
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66	2	
67	10	
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69	8	
70	1	
71	10	
72	1	
73	10	
74	8	
75	5	
76	8	
77	10	
78	10	
79	7	
80	6	
81	10	
82	6	
83	10	
84	8	
85	5	
86	8	
87	10	
88	5	
89	10	
90	9	
91	10	
92	7	
93	10	
94	6	
95	9	

2024-2025 BETA Special Education Administration/Site Climate Survey

96	1	
97	10	
98	5	
99	8	
100	8	
101	9	
102	10	
103	10	
104	10	
105	3	
106	10	
107	10	
108	10	

Q11 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?

Answered: 98 Skipped: 21



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	668	98
Total Respondents: 98			

#		DATE
1	1	
2	5	
3	8	
4	10	
5	8	
6	10	
7	7	
8	1	
9	5	
10	5	
11	10	
12	10	
13	9	
14	6	
15	3	
16	3	
17	10	
18	7	
19	9	

2024-2025 BETA Special Education Administration/Site Climate Survey

20	7	
21	10	
22	9	
23	7	
24	8	
25	10	
26	2	
27	5	
28	9	
29	10	
30	9	
31	8	
32	10	
33	10	
34	2	
35	1	
36	10	
37	8	
38	10	
39	10	
40	10	
41	1	
42	10	
43	7	
44	10	
45	5	
46	10	
47	1	
48	5	
49	9	
50	1	
51	2	
52	10	
53	9	
54	3	
55	3	
56	10	
57	5	

2024-2025 BETA Special Education Administration/Site Climate Survey

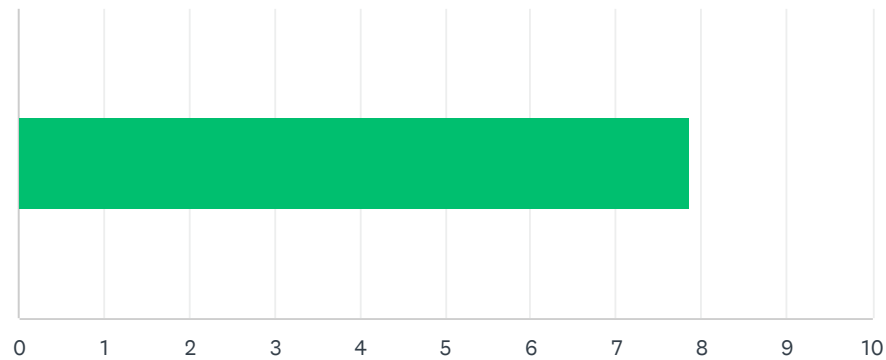
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70	10	
71	1	
72	8	
73	8	
74	5	
75	8	
76	10	
77	5	
78	1	
79	9	
80	10	
81	1	
82	10	
83	4	
84	4	
85	4	
86	1	
87	9	
88	5	
89	8	
90	10	
91	10	
92	10	
93	10	
94	10	
95	7	

2024-2025 BETA Special Education Administration/Site Climate Survey

96	10	
97	1	
98	10	

Q12 Staff and students feel safe.

Answered: 108 Skipped: 11



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	849	108
Total Respondents: 108			

#		DATE
1	1	
2	1	
3	8	
4	5	
5	10	
6	9	
7	9	
8	10	
9	6	
10	8	
11	5	
12	9	
13	10	
14	10	
15	10	
16	3	
17	10	
18	10	
19	10	
20	8	

2024-2025 BETA Special Education Administration/Site Climate Survey

21	5	
22	10	
23	10	
24	10	
25	7	
26	8	
27	10	
28	4	
29	10	
30	8	
31	8	
32	6	
33	9	
34	10	
35	10	
36	3	
37	10	
38	7	
39	10	
40	10	
41	8	
42	5	
43	10	
44	6	
45	9	
46	5	
47	10	
48	7	
49	9	
50	10	
51	10	
52	8	
53	10	
54	9	
55	10	
56	5	
57	6	
58	6	

2024-2025 BETA Special Education Administration/Site Climate Survey

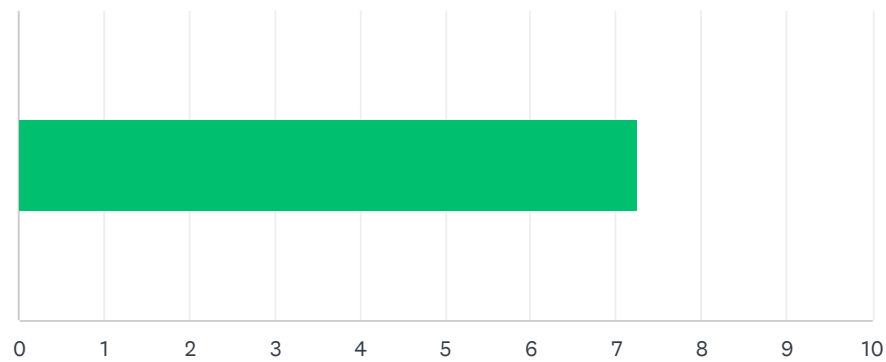
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60	9	
61	9	
62	2	
63	9	
64	10	
65	10	
66	10	
67	7	
68	7	
69	1	
70	10	
71	3	
72	10	
73	7	
74	5	
75	10	
76	5	
77	10	
78	10	
79	6	
80	8	
81	7	
82	10	
83	9	
84	3	
85	8	
86	8	
87	9	
88	10	
89	8	
90	10	
91	10	
92	10	
93	6	
94	5	
95	6	
96	2	

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97	8	
98	8	
99	7	
100	6	
101	10	
102	10	
103	10	
104	10	
105	10	
106	10	
107	1	
108	10	

Q13 Site administration has been helpful and supportive regarding student discipline.

Answered: 103 Skipped: 16



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	746	103
Total Respondents: 103			

#		DATE
1	1	
2	1	
3	4	
4	10	
5	8	
6	10	
7	6	
8	9	
9	9	
10	3	
11	9	
12	10	
13	10	
14	10	
15	2	
16	10	
17	7	
18	10	
19	6	

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20	10	
21	10	
22	10	
23	4	
24	9	
25	10	
26	4	
27	10	
28	7	
29	10	
30	5	
31	9	
32	10	
33	10	
34	3	
35	9	
36	3	
37	10	
38	10	
39	5	
40	8	
41	5	
42	7	
43	9	
44	7	
45	10	
46	9	
47	10	
48	10	
49	6	
50	8	
51	1	
52	10	
53	8	
54	2	
55	7	
56	10	
57	9	

2024-2025 BETA Special Education Administration/Site Climate Survey

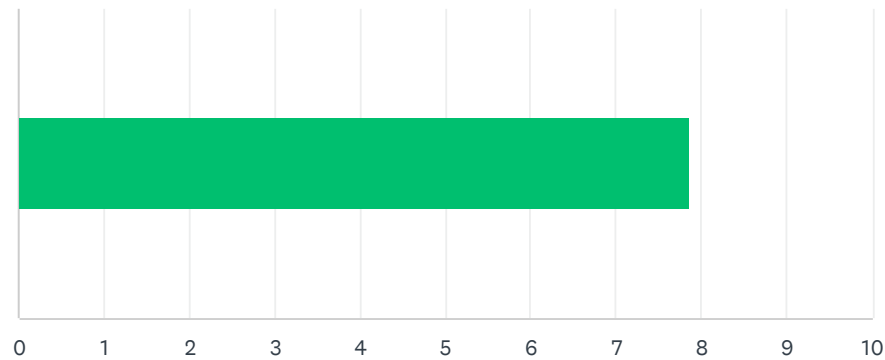
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71	10	
72	10	
73	4	
74	6	
75	10	
76	1	
77	8	
78	10	
79	8	
80	3	
81	8	
82	10	
83	5	
84	10	
85	9	
86	10	
87	10	
88	5	
89	6	
90	6	
91	2	
92	8	
93	5	
94	8	
95	2	

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96	8	
97	5	
98	7	
99	10	
100	3	
101	10	
102	2	
103	10	

Q14 My site has a positive atmosphere.

Answered: 100 Skipped: 19



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	786	100
Total Respondents: 100			

#		DATE
1	1	
2	4	
3	10	
4	10	
5	8	
6	10	
7	7	
8	9	
9	4	
10	9	
11	10	
12	7	
13	10	
14	5	
15	10	
16	10	
17	3	
18	10	
19	10	
20	10	

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21	7	
22	10	
23	10	
24	5	
25	8	
26	9	
27	10	
28	7	
29	9	
30	10	
31	10	
32	2	
33	10	
34	6	
35	10	
36	10	
37	1	
38	9	
39	9	
40	10	
41	10	
42	10	
43	9	
44	10	
45	8	
46	10	
47	9	
48	1	
49	5	
50	10	
51	6	
52	8	
53	10	
54	10	
55	8	
56	7	
57	5	
58	10	

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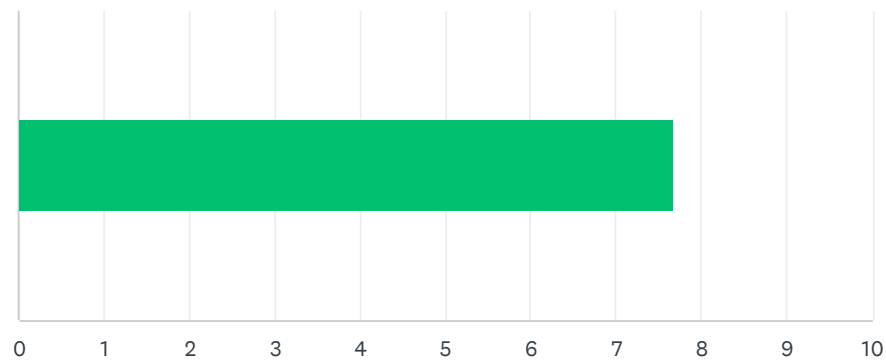
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78	5	
79	8	
80	10	
81	5	
82	10	
83	9	
84	10	
85	10	
86	8	
87	6	
88	10	
89	3	
90	8	
91	7	
92	10	
93	2	
94	10	
95	10	
96	10	

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97	4	
98	10	
99	8	
100	10	

Q15 I would recommend my site to other employees and prospective teachers.

Answered: 100 Skipped: 19



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	768	100
Total Respondents: 100			

#		DATE
1	1	
2	4	
3	10	
4	10	
5	1	
6	10	
7	7	
8	9	
9	2	
10	9	
11	10	
12	5	
13	10	
14	6	
15	10	
16	10	
17	9	
18	2	
19	10	

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20	10	
21	10	
22	7	
23	8	
24	10	
25	4	
26	8	
27	10	
28	10	
29	6	
30	9	
31	10	
32	10	
33	1	
34	10	
35	6	
36	10	
37	10	
38	1	
39	9	
40	10	
41	10	
42	10	
43	7	
44	10	
45	10	
46	10	
47	8	
48	1	
49	7	
50	10	
51	3	
52	8	
53	10	
54	10	
55	8	
56	7	
57	3	

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58	10	
59	10	
60	10	
61	7	
62	1	
63	10	
64	2	
65	10	
66	8	
67	8	
68	10	
69	10	
70	10	
71	5	
72	6	
73	7	
74	1	
75	10	
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77	7	
78	3	
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81	5	
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83	9	
84	10	
85	10	
86	9	
87	6	
88	10	
89	3	
90	8	
91	4	
92	9	
93	4	
94	10	
95	10	

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96	10	
97	5	
98	10	
99	7	
100	10	

Q16 Are there any comments, thoughts, or concerns you would like to share about your work site?

Answered: 40 Skipped: 79

#	RESPONSES	DATE
1	Lack of friendly culture. Very cliquey, admin is overly involved with lots of things yet nothing changes or no action is taken with matters. Support staff is very admin like and forgetful of being in the same union and pay scale as classroom teachers.	
2	Thank you for Proact training all support staff. There are still aides pulled from classrooms sometimes when there are absences in other classes so not all classrooms are fully staffed every day, but there's been much improvement.	
3	Staff is great, we just need our school sites aids position filled that way I am able to provided inclusion for the amount of kids in our mild/mod program.	
4	The principal is very welcoming and has been extremely helpful in person. Via email the communication is not so great. Other admin I have had minimal help from and feel isolated as a staff member. I have not been invited to any teacher conferences of any sort. I felt I could of benefited from at least one, The atmosphere is very different from 10 years ago when I worked on this campus. The staff is very divided and everyone keeps to themselves.	
5	For my response to #8, I feel like my site does everything they can to include me and allows me to properly administer state tests.	
6	Mild Moderate teachers are in need of another mild moderate teacher or aide as the numbers of students continues to increase in the MM Sp. Ed. program at Nichols	
7	My admin has been very supportive	
8	More Special Education support needed for new employees on scheduling with staff and parent, assessing and scoring assessments, completing/returning rating scales and teacher information sheet prior to IEP date.	
9	My aides are taken out of my class and put in other classes.	
10	N/A	
11	Please clarify how and when IEP's should be scheduled and how we get paid if they begin and/or end after duty hours.	
12	The school cannot retain qualified and adequate staff. One amazing teacher has had all of the years concerns and IEPs on her own shoulders. The admin has not provided adequate support.	
13	Temp aides should not be used and permanent aides should be trained better for the classroom. Teacher input should be solicited at the time of evaluations	
14	I don't have access to all the stuff that the general education students get. I am included in all field trips and special activities. That's a general education students do and I have had no problem when wanting to mainstream my students into a general education class, the teachers are always welcoming and in all those aspects.	
15	N/A	
16	I work at a great site! The staff are welcoming of my students and of myself.	
17	My work site provides inclusivity thanks to the APL and academic coaches.	
18	My site is incredibly inclusive of our Special Education team and students. Our M/M and Autism classes are invited to everything, our teachers and paras are included in planning, meetings, academic conferences and activities. The issues we encounter are not the result of our site administration, but of Special Education department. Our classes are understaffed, our	

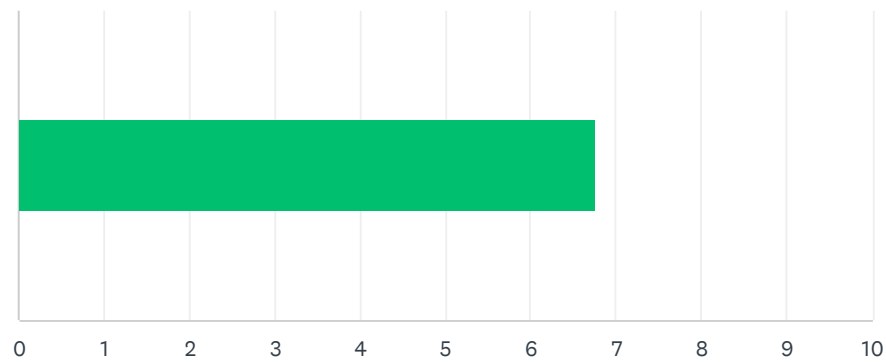
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pip and intern teachers need more intensive training in IEPs (our site has worked to provide this) and our classes have several students that would benefit from Core Connector classrooms. Special Ed has told us that there is not room in these classes. Our Autism classes have 13 students and are not an appropriate environment for student learning or staff safety.

19	NA	
20	IEP's are usually planned during prep/planning time.	
21	My work site is very welcoming and overall a comfortable place to be.	
22	I started off very low staffed. I still don't have all necessary curriculum, and meetings with gen ed have had negative impacts with statements that degrade SPED.	
23	IEP's are ALWAYS scheduled during planning time.	
24	Love my special ed. team at my site. Grade level PLCs that I attend are very inclusive and welcoming of my students and myself.	
25	Staff need more training on behavioral management.	
26	The only glaring problem is that the principal has favorites and if you are not one of them, you have to watch your behavior while they have the run of the school.	
27	I don't know how it is in the Autism sped program, but in the M/M program we work well together and I feel supported by my administration.	
28	My site is awesome and truly integrates our school to have one school community.	
29	no concerns at this time.	
30	Our expertise and knowledge is not taken into consideration when decisions are being made. There is not any considerations for our knowledge of what is currently happening in he classroom. It is a very top down decision environment.	
31	Special Ed classrooms are at the back of the campus, students do not participate at recess or other times with their same age peers. Gen ed teachers don't want sped students in their classrooms.	
32	Would like a reduction to high caseloads as it impacts need to work from home.	
33	Inclusion classes are too big and general education teachers are not properly trained.	
34	The Special Education office, for the most part, has a positive atmosphere. In a perfect world, would recommend the opportunity for a prospective employee to work here just for the chance to be around some brilliant, caring, and collaborative people. UNFORTUNATELY, the leadership puts a damper on this with their lack of communication, disregarding Coordinators, Academic Coaches, and Program Specialists input, as well as displaying a overall disconnect with their office staff (RE: They are not "girls", they are women).	
35	I love my school site, Admin has been very helpful.	
36	We are told by the special education department to have a note taker at our at our IEP's, the admins solution is to facilitate the IEP and have the special education teacher take the notes. As the person who wrote the document and knows the student, I feel this is unprofessional. This has been an ongoing problem at my sight.	
37	Administration is not as supportive with paras and have an understanding of what is age appropriate. Does not recognize the individuality of teachers. Trainings and suppoet lacks on what is expected.	
38	N/A	
39	Regarding question #13, my students generally do not have disciplinary issues.	
40	Co-teaching at Sequoia has been a massive blessing.	

Q17 The Special Education Department is assisting you with your questions, problems, and concerns.

Answered: 104 Skipped: 15



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	704	104
Total Respondents: 104			

#		DATE
1	1	
2	10	
3	7	
4	8	
5	10	
6	6	
7	1	
8	7	
9	5	
10	7	
11	7	
12	10	
13	5	
14	10	
15	10	
16	10	
17	10	
18	10	
19	1	

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20	5	
21	10	
22	10	
23	5	
24	2	
25	3	
26	6	
27	7	
28	7	
29	9	
30	5	
31	10	
32	5	
33	10	
34	10	
35	8	
36	9	
37	10	
38	2	
39	8	
40	10	
41	4	
42	1	
43	10	
44	5	
45	4	
46	8	
47	9	
48	10	
49	8	
50	3	
51	8	
52	1	
53	6	
54	5	
55	5	
56	10	
57	8	

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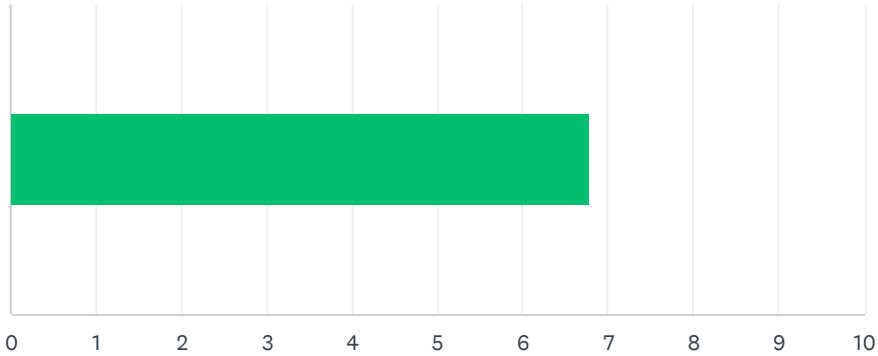
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71	10	
72	3	
73	1	
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75	6	
76	7	
77	9	
78	10	
79	10	
80	10	
81	7	
82	3	
83	8	
84	7	
85	5	
86	10	
87	7	
88	2	
89	10	
90	9	
91	8	
92	8	
93	2	
94	4	
95	6	

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96	7	
97	8	
98	8	
99	4	
100	10	
101	1	
102	5	
103	1	
104	10	

Q18 The Special Education Department treats staff with respect; you feel like a valuable member of a team.

Answered: 103 Skipped: 16



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	699	103
Total Respondents: 103			

#		DATE
1	1	
2	5	
3	9	
4	8	
5	10	
6	6	
7	1	
8	10	
9	7	
10	5	
11	10	
12	5	
13	10	
14	10	
15	10	
16	10	
17	10	
18	1	
19	4	

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20	10	
21	10	
22	5	
23	4	
24	5	
25	6	
26	7	
27	10	
28	8	
29	5	
30	10	
31	8	
32	9	
33	10	
34	10	
35	9	
36	10	
37	2	
38	7	
39	10	
40	1	
41	1	
42	10	
43	5	
44	6	
45	10	
46	9	
47	10	
48	10	
49	3	
50	9	
51	1	
52	6	
53	8	
54	3	
55	10	
56	7	
57	2	

2024-2025 BETA Special Education Administration/Site Climate Survey

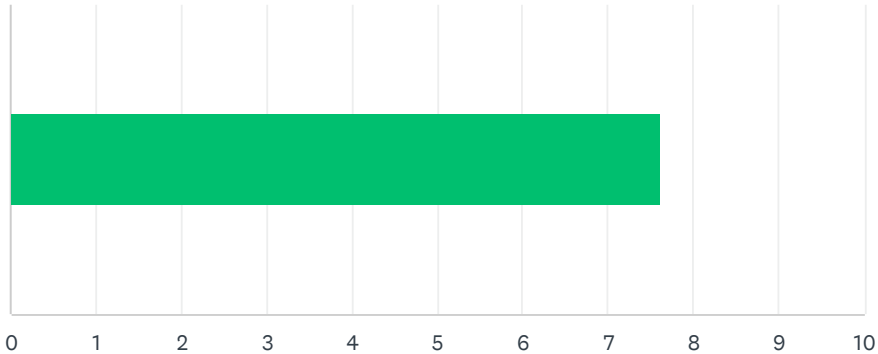
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79	7	
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83	4	
84	10	
85	7	
86	6	
87	10	
88	9	
89	9	
90	8	
91	1	
92	4	
93	4	
94	6	
95	9	

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96	10	
97	8	
98	10	
99	1	
100	8	
101	1	
102	10	
103	0	

Q19 The Special Education Department follows the contract and respects personal rights.

Answered: 101 Skipped: 18



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	8	768	101
Total Respondents: 101			

#		DATE
1	1	
2	10	
3	8	
4	10	
5	8	
6	6	
7	10	
8	7	
9	10	
10	5	
11	10	
12	10	
13	10	
14	10	
15	10	
16	6	
17	7	
18	10	
19	10	

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20	5	
21	8	
22	8	
23	10	
24	6	
25	7	
26	9	
27	9	
28	10	
29	8	
30	10	
31	10	
32	10	
33	9	
34	10	
35	5	
36	7	
37	10	
38	2	
39	2	
40	10	
41	9	
42	3	
43	10	
44	9	
45	10	
46	10	
47	4	
48	8	
49	1	
50	5	
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54	7	
55	1	
56	10	
57	8	

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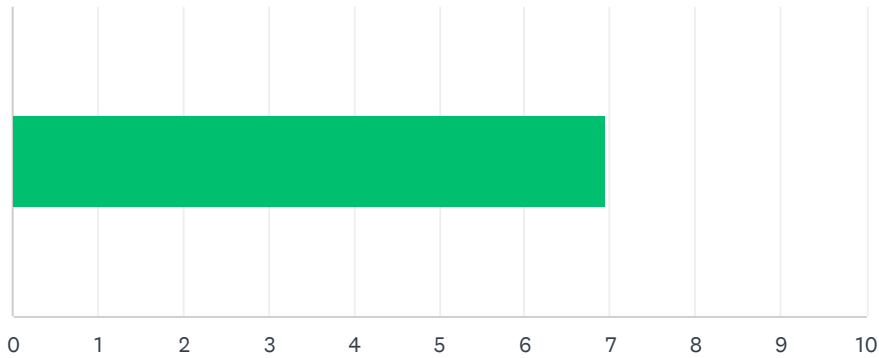
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73	3	
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77	10	
78	6	
79	8	
80	8	
81	9	
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83	10	
84	7	
85	5	
86	10	
87	9	
88	8	
89	8	
90	2	
91	5	
92	5	
93	7	
94	10	
95	10	

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96	10	
97	10	
98	1	
99	9	
100	7	
101	10	

Q20 The Special Education Department utilizes staff according to their job description (ie. Coaches, APLs, Specialists, & Staff).

Answered: 102 Skipped: 17



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	710	102
Total Respondents: 102			

#		DATE
1	1	
2	5	
3	10	
4	8	
5	10	
6	8	
7	6	
8	10	
9	5	
10	5	
11	10	
12	5	
13	5	
14	5	
15	10	
16	10	
17	10	
18	1	
19	3	

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20	10	
21	10	
22	5	
23	2	
24	8	
25	9	
26	4	
27	3	
28	8	
29	9	
30	10	
31	8	
32	9	
33	10	
34	7	
35	5	
36	10	
37	5	
38	9	
39	10	
40	2	
41	1	
42	10	
43	9	
44	10	
45	10	
46	9	
47	10	
48	10	
49	5	
50	9	
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53	8	
54	4	
55	10	
56	8	
57	9	

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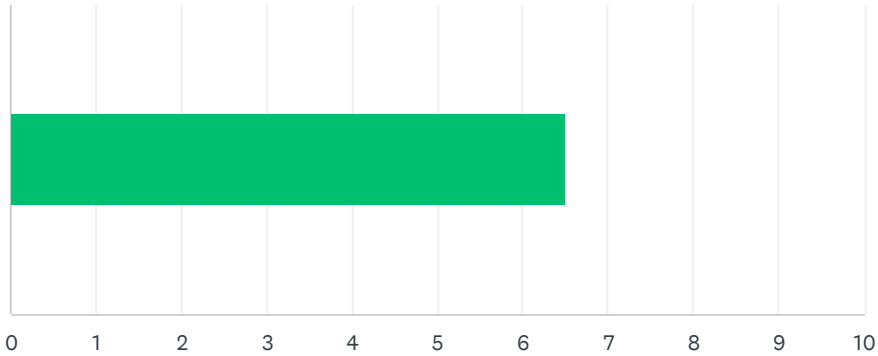
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83	8	
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87	10	
88	9	
89	8	
90	8	
91	4	
92	8	
93	5	
94	7	
95	10	

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96	8	
97	5	
98	10	
99	1	
100	9	
101	2	
102	10	

Q21 The Special Education Department maintains open communication with staff, parents, and students.

Answered: 104 Skipped: 15



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	677	104
Total Respondents: 104			

#		DATE
1	1	
2	3	
3	5	
4	5	
5	10	
6	8	
7	6	
8	7	
9	6	
10	7	
11	10	
12	5	
13	10	
14	8	
15	10	
16	10	
17	10	
18	1	
19	5	

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20	10	
21	10	
22	5	
23	4	
24	3	
25	9	
26	5	
27	5	
28	8	
29	5	
30	10	
31	6	
32	10	
33	5	
34	9	
35	6	
36	10	
37	5	
38	5	
39	5	
40	2	
41	1	
42	10	
43	7	
44	3	
45	10	
46	9	
47	10	
48	8	
49	2	
50	8	
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53	7	
54	3	
55	9	
56	8	
57	1	

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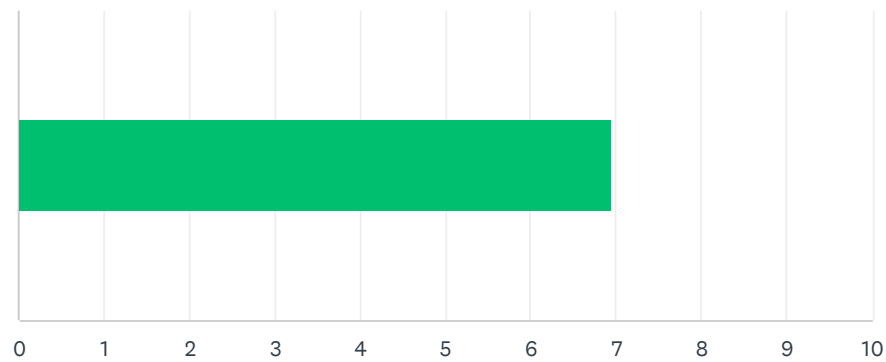
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73	1	
74	10	
75	9	
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79	10	
80	10	
81	8	
82	4	
83	8	
84	8	
85	8	
86	10	
87	7	
88	1	
89	10	
90	9	
91	8	
92	8	
93	2	
94	4	
95	6	

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96	7	
97	8	
98	10	
99	2	
100	10	
101	1	
102	8	
103	2	
104	10	

Q22 The Special Education Department supports staff against attacks and criticism from parents.

Answered: 104 Skipped: 15



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	723	104
Total Respondents: 104			

#		DATE
1	1	
2	3	
3	7	
4	8	
5	10	
6	9	
7	6	
8	8	
9	6	
10	9	
11	10	
12	5	
13	10	
14	8	
15	10	
16	10	
17	10	
18	5	
19	6	

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20	10	
21	10	
22	8	
23	4	
24	8	
25	10	
26	5	
27	3	
28	8	
29	5	
30	10	
31	8	
32	10	
33	5	
34	10	
35	6	
36	10	
37	7	
38	7	
39	10	
40	5	
41	1	
42	10	
43	5	
44	4	
45	10	
46	9	
47	10	
48	10	
49	4	
50	9	
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53	3	
54	3	
55	10	
56	7	
57	1	

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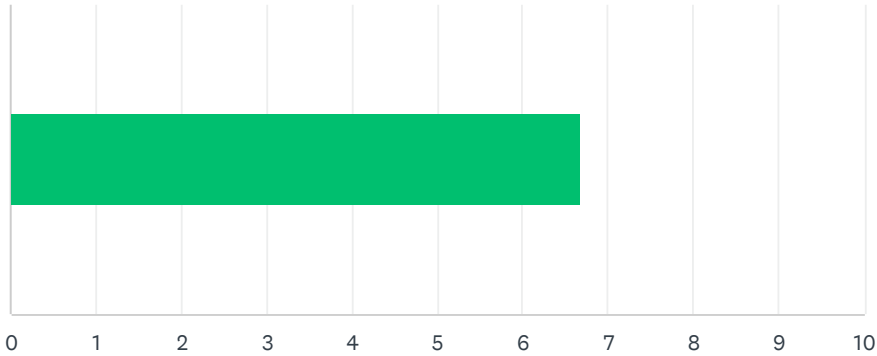
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76	3	
77	10	
78	1	
79	10	
80	10	
81	5	
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83	8	
84	9	
85	5	
86	10	
87	7	
88	8	
89	10	
90	10	
91	8	
92	7	
93	3	
94	3	
95	6	

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96	6	
97	9	
98	7	
99	2	
100	10	
101	1	
102	9	
103	3	
104	10	

Q23 The Special Education Department treats all teachers equally; there is no preferential treatment.

Answered: 103 Skipped: 16



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	7	687	103
Total Respondents: 103			

#		DATE
1	1	
2	4	
3	10	
4	5	
5	10	
6	9	
7	6	
8	10	
9	7	
10	7	
11	4	
12	10	
13	5	
14	10	
15	8	
16	9	
17	10	
18	10	
19	5	

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20	4	
21	10	
22	10	
23	5	
24	5	
25	6	
26	4	
27	6	
28	3	
29	8	
30	10	
31	5	
32	9	
33	10	
34	10	
35	6	
36	10	
37	5	
38	7	
39	8	
40	1	
41	1	
42	10	
43	8	
44	3	
45	10	
46	8	
47	10	
48	8	
49	5	
50	9	
51	1	
52	1	
53	2	
54	4	
55	9	
56	7	
57	1	

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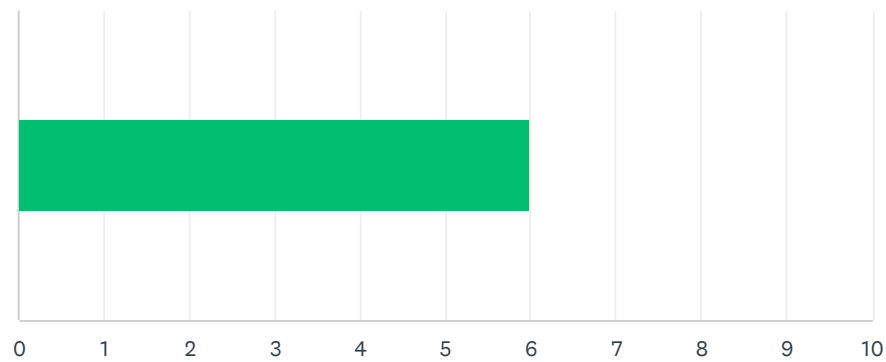
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69	7	
70	10	
71	3	
72	1	
73	10	
74	10	
75	5	
76	10	
77	6	
78	8	
79	10	
80	7	
81	4	
82	8	
83	9	
84	5	
85	10	
86	7	
87	1	
88	10	
89	9	
90	8	
91	8	
92	4	
93	5	
94	4	
95	7	

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96	10	
97	10	
98	1	
99	10	
100	1	
101	8	
102	2	
103	10	

Q24 The Special Education Department has been supportive and minimized additional stress.

Answered: 106 Skipped: 13



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	634	106
Total Respondents: 106			

#		DATE
1	1	
2	1	
3	10	
4	1	
5	10	
6	8	
7	6	
8	9	
9	7	
10	8	
11	4	
12	10	
13	5	
14	10	
15	10	
16	10	
17	10	
18	7	
19	1	

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20	3	
21	10	
22	10	
23	5	
24	1	
25	2	
26	7	
27	5	
28	5	
29	8	
30	5	
31	10	
32	5	
33	10	
34	5	
35	8	
36	6	
37	10	
38	1	
39	4	
40	9	
41	1	
42	1	
43	10	
44	5	
45	5	
46	10	
47	8	
48	10	
49	8	
50	1	
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53	1	
54	3	
55	3	
56	7	
57	6	

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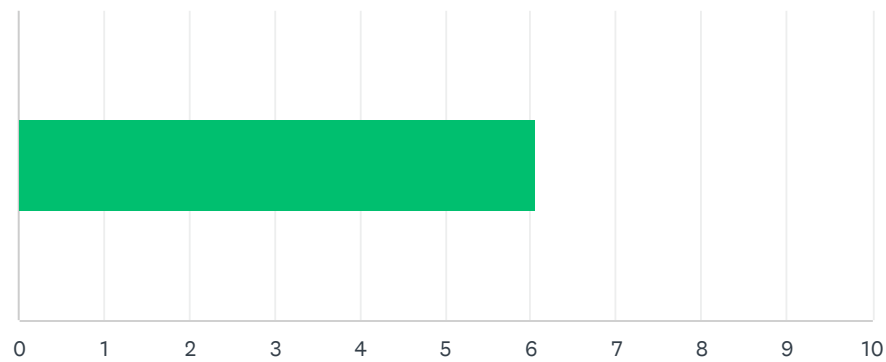
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74	1	
75	10	
76	5	
77	8	
78	8	
79	8	
80	10	
81	10	
82	5	
83	3	
84	8	
85	8	
86	5	
87	10	
88	7	
89	5	
90	10	
91	10	
92	7	
93	7	
94	2	
95	4	

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96	4	
97	6	
98	8	
99	8	
100	4	
101	10	
102	1	
103	8	
104	1	
105	10	
106	0	

Q25 The Special Education Department communicates expectations and information in an effective and timely manner.

Answered: 104 Skipped: 15



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	630	104
Total Respondents: 104			

#		DATE
1	1	
2	1	
3	5	
4	5	
5	10	
6	9	
7	6	
8	9	
9	5	
10	3	
11	10	
12	5	
13	5	
14	8	
15	10	
16	10	
17	10	
18	1	
19	4	

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20	10	
21	10	
22	5	
23	3	
24	2	
25	8	
26	4	
27	6	
28	8	
29	5	
30	10	
31	6	
32	10	
33	5	
34	8	
35	7	
36	10	
37	1	
38	4	
39	6	
40	1	
41	1	
42	10	
43	7	
44	2	
45	10	
46	8	
47	10	
48	8	
49	5	
50	7	
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53	4	
54	2	
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57	1	

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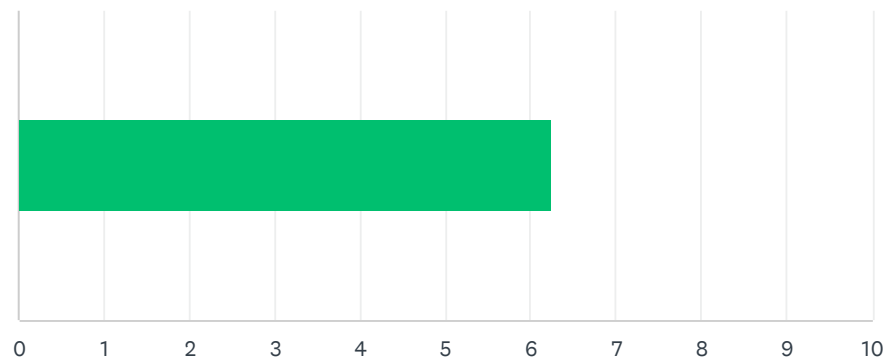
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70	7	
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75	10	
76	1	
77	6	
78	2	
79	10	
80	10	
81	5	
82	5	
83	8	
84	8	
85	5	
86	10	
87	7	
88	2	
89	10	
90	9	
91	8	
92	8	
93	2	
94	2	
95	3	

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96	6	
97	10	
98	8	
99	3	
100	10	
101	1	
102	9	
103	3	
104	10	

Q26 The Special Education Department has offered specialized training in my area.

Answered: 103 Skipped: 16



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	6	644	103
Total Respondents: 103			

#		DATE
1	1	
2	1	
3	10	
4	1	
5	10	
6	9	
7	6	
8	5	
9	8	
10	5	
11	10	
12	5	
13	1	
14	5	
15	10	
16	10	
17	10	
18	1	
19	6	

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20	9	
21	10	
22	8	
23	7	
24	8	
25	8	
26	5	
27	5	
28	3	
29	9	
30	1	
31	6	
32	9	
33	10	
34	7	
35	10	
36	4	
37	6	
38	7	
39	1	
40	3	
41	10	
42	5	
43	10	
44	8	
45	8	
46	10	
47	8	
48	1	
49	7	
50	8	
51	1	
52	3	
53	4	
54	9	
55	9	
56	1	
57	10	

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58	9	
59	5	
60	3	
61	10	
62	8	
63	2	
64	2	
65	1	
66	9	
67	1	
68	8	
69	7	
70	10	
71	9	
72	1	
73	10	
74	6	
75	7	
76	6	
77	1	
78	7	
79	10	
80	8	
81	2	
82	8	
83	7	
84	5	
85	10	
86	7	
87	1	
88	10	
89	10	
90	6	
91	8	
92	2	
93	3	
94	5	
95	8	

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96	7	
97	6	
98	2	
99	10	
100	1	
101	7	
102	7	
103	10	

Q27 Do you have any additional comments, thoughts, or concerns to share about the Special Education Department?

Answered: 36 Skipped: 83

#	RESPONSES	DATE
1	Most staff, especially higher admin, seem rude and are not friendly.	
2	Admin and departmental admin favor and/or side with paraprofessionals more than teachers. Sped department can be very unprofessional with admin appearing to ignore or promote the behavior.	
3	For the amounts of IEPs and paperwork that needs to be done we should be paid for the extra time we spend to work on these outside of our contract hours and also get paid for going over our contracted time like the general education teachers. There are so much hours being put in for all special education programs due these IEPs that we do not get paid for because we do them outside of our contract hours.	
4	#20: I don't really agree or disagree because I do not know what the responsibilities of some of the staff entail. #26 I only can think of one training that was conducted this year that addresses my job title specifically.	
5	Not asking about our opinion in how to work with parents and other teachers.	
6	More Aides needed in all areas.	
7	N/A	
8	I feel we need more staff in the SET program, because they are swamped and as a result, we (teachers) don't always get the support we need in a timely manner.	
9	It is apparent that the SPED dept does not trust teacher input and refusal to properly place students. Students are very low in basic skills and there is no support for these students	
10	Class sizes in the pre-K/K intensive program I believe are too high. I believe to have a successful classroom and be able to help the students progress and succeed. The class size should not exceed 10. I believe there should be a clause in our contract That should state a maximum class size and if we exceed the class size, then we should be compensated. For example, if the maximum class size is 10 and we go over 10 then we should be paid five dollars per kid per day. The class sizes need to decrease so able to go to work on the students IEP goals and help them succeed and progress more.	
11	It was incredibly frustrating to see the district wanted to get rid of the high functioning autism classes. These classes are needed for our students with autism.	
12	The SpEd department has been very helpful this year. Whenever I have a question they make sure to respond in a mostly timely manner and are helpful in finding the answers I need.	
13	More trainings on IEP and not throw new teachers to figure it out when they're first year. When applying for summer school they should have the teachers stay with their class and not get another teacher who doesn't know the students teach ESY.	
14	The special education department often criticizes when site staff tries to provide support since they are often "too busy" to send support from their department to help new teachers. When things are brought to their attention, they immediately become defensive and demand school site staff be reprimanded for their findings when trying to support. Their team also openly states they will not support certain staff and gossip about the teachers they are supporting to other teachers. The department often creates more problems than help and is usually cited as a big reason we lose both veteran AND new teachers.	
15	Not providing enough staff for the classes and hiring people that don't last a week or a month and not training them appropriately before they enter the classroom setting.	

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16	Teachers, parents and even administration are the last to know of district changes and expectations.
17	NA
18	Yes, when determining a COP for a student, the observer should come into the classroom more than once. Often the observer comes into the classroom for a very short period and only one time. This is not adequate enough to determine a COP. Maybe it would be best if the observer comes in several time at least 5, and they need to make sure that they come into the class at different times of the day. Also, there are students who benefit from Inclusion; however, there are students who don't. I understand the reason for Inclusion but I have student who have qualified under ID and are struggling during their Inclusion time. Yes, they're being more exposed to the gen ed curriculum, but they can't keep up with gen ed and are completely lost. The aide and I help them as much as we can, but still the content is very difficult for them. Some of my students would benefit from a COP; however, it appears that there is not a COP for them. I've given them the maximum separate setting minutes and inclusion minutes; however, they need more. I've been told by SPED in order for them to qualify for SH, they must have toileting issues and not be able to feed themselves. I'm at a lost because my aide and I are stretched so thin, there's no more minutes in the day to support these students. Another issue is coverage, if my aide is out and a sub doesn't show up all of the Inclusion student that she see will not be serviced. There's no one to cover because I have my own schedule to cover. However, my site does try to assist, but sometimes they don't have anyone to help with the coverage. I'm only complaining of this issue because my aide is absent a lot, plus she constantly arrives late or leaves early every week at least 2-4 times a week. There's hardly anyone to cover her because she either late for 1-2 hours in the morning or leaves early 1-2 hours in the afternoon. But she has her reasons and her time is her time, is what I've been told. Meanwhile the student are not being serviced.
19	IEP Prep time should be equal for all special education teachers. This is not currently the case due to different periods being longer/shorter.
20	The leaders of the special education department do not show consideration or empathy. Our paraprofessionals and we ourselves do not receive adequate professional development. We miss having Saturday PDs with our paraprofessionals learning together the way we used to.
21	I feel like communication could improve greatly. It is very difficult to get ahold of anyone or address certain student needs.
22	We need more transparent and open communication.
23	I haven't had need or experience in some of these issues. I have not had any bad exchanges with the sped dept.
24	The coaches and other help never come out to the sites to offer help or encouragement. They do everything over email especially when you ask a question or for help.
25	I am very disappointed in the top three administrators of SPED . The academic coaches and specialists try very hard to help, but its difficult because of the attitudes and lack of support.
26	The department has been really helpful and responds in a timely manner for any question or concern.
27	General education teachers should receive a stipend if they are an inclusion teacher and must plan for co-teaching.
28	No professional development has occurred this year and it has been missed. We enjoy seeing new strategies and learning different ways to teach and work with our students.
29	Hardly ever see them and most information comes from a memo.
30	Had to put "5's" because once again, the Coordinators, Coaches, and Specialists have been supported. Their "All Hands on Deck" approach practically rescued many a class from oblivion. However, the leadership has not held on to their end of the bargain.
31	Mild Moderate teachers are never offered specific training for Mild mod, we are always told to just attend general education trainings and while that is helpful sometimes it would be great to have trainings that are specific to mild moderate teachers. WE have been asking for years to have co-teaching training and nothing has happened even when we have people down at the

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district office that are trained to be trainers. Why did the district spend all this money to send staff to training when they don't train teachers on how to co-teach?

32	I am scared of the letter the superintendent sent out. However, I am a mod/severe teacher. I am scared with what they are doing with HF Autism teachers and classes.	2/24/2025 7:55 AM
33	The special education department has caused stress and anxiety because of the changes being made to the high functioning/blended to core program. The plan should have been made before any information was given out. It is not fair to parents or teachers who are worried about what is best for the children.	2/22/2025 12:53 PM
34	IT be nice to have trainings and observations before we are half way through the the school year.	2/22/2025 9:42 AM
35	I appreciate that Tracy Holdcraft our coordinator is always available to answer questions. Teddy Carbajal has generously supported PreK Intensive teachers in numerous ways from assisting with lesson planning to advocating for more training to procuring high quality instructional materials for our classrooms.	2/21/2025 6:26 PM
36	Communication is lacking in several areas.	2/21/2025 4:33 PM

Q28 Do you have any final thoughts to share on your survey?

Answered: 23 Skipped: 96

#	RESPONSES	DATE
1	Thank you for the supplies we got this year. They were much needed	3/5/2025 9:46 PM
2	Special education teachers should be allowed extra pay for writing IEPs and extra record keeping in addition to the extra planning pay gen ed teachers get.	3/5/2025 4:34 PM
3	Thank you for having a separate survey for sped.	3/5/2025 3:01 PM
4	I would like more support with strategies and activities for teaching our students with dyslexia, dyscalculia and dysgraphia.	3/5/2025 2:07 PM
5	Very disappointment with administration and special ed department	3/5/2025 11:14 AM
6	N/A	3/5/2025 9:33 AM
7	N/A	3/3/2025 12:44 PM
8	They should train staff before they enter a permanent position.	3/3/2025 10:10 AM
9	It is disappointing to work in a field that is desperate for qualified teachers and support staff and be treated as an afterthought. My site has worked extensively to create a cohesive team of sped teachers and support staff to address our team issues and encourage collaboration. The district Sped department feels far removed from the daily realities of our challenging classrooms.	3/3/2025 10:08 AM
10	NA	3/3/2025 9:43 AM
11	Academic coaches, my coach has changed my schedule so many times without consulting with me, I don't understand why. Plus her suggestions are going against the IEP and what was discussed during the students IEP meetings. This is not right, especially, If the IEP team, including the parents, agrees to the minutes and services and signed the IEP. So why is it, that the coach tries to change the student's separate setting and Inclusion minutes? She was not a part of the team; therefore, doesn't know what was agreed upon. Several times, she's drafted a schedule that doesn't follow the student IEPs. For example, going into a classroom during specific subjects to service student who didn't qualify for the specific area. Or servicing students during their lunch time, I know clearly these are mistakes, but she should have consulted with me. During the beginning of the year, she had me over servicing student, so instead of seeing them for the minutes indicated on their IEP I was servicing them for twice the minutes that was stated on their IEP. Of course, I was doing what she asked, but then I felt that this was wrong because the student were not getting their general education minutes that was agreed upon on their IEP. Lastly, there's been so much contradiction with information regarding Inclusion. My coach was telling me you can't pull out during Universal Access or ELA integrated times. So I was trying my best to follow these instructions. However, during a conversation I had with the other SPED teacher on campus, it was determined that she was told the opposite. We both were so confused because the same coach is telling us different things. Of course, every student's schedule/plan is individualized but the Information regarding procedures must be clarified and consistent.	3/2/2025 9:15 AM
12	The last week showed us that the SPED department "leaders" are out of touch with teachers and parents. With all the changes that were coming down, we never received any surveys, questionnaires, or even a plan for training with the close of HF Autism classes and how that would have been handled. So much extra stress the last two weeks - for what?	2/28/2025 3:16 PM
13	Teachers are not feeling appreciated or respected. The trust that has been broken will need to be rebuilt.	2/26/2025 8:45 PM
14	The PreKK intensive class is ridiculous! I have students ranging from high functioning autism to downs syndrome and OHI and also speech only. It is too many levels!	2/26/2025 2:33 PM
15	I love my job!	2/26/2025 2:03 PM

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16	Our autism coordinator is the rudest and least professional program manager that we have ever had. She does not care about are programs or children. It is sad that most if not all of the autism teachers are unable to recognize her in the very few meetings we have had. She does not value teacher insight. We spend the most time with our students and our recommendations for placement or supports are ignored.	2/26/2025 9:19 AM
17	not at this time.	2/25/2025 2:51 PM
18	Teachers and administrators need to be trained so they can change their mindset regarding inclusive practices. Special ed classes are usually put at the farthest area from the office and many times students on an IEP are put at the back of the room at some classes and schools.	2/25/2025 7:42 AM
19	It appears that the special education departments change has created a top down micromanaging style of control to the point that support staff are concerned about answering questions for fear of being reprimanded.	2/25/2025 7:34 AM
20	Needs to be more integrated collaboration.	2/24/2025 1:00 PM
21	All Departments have problems; this is a given, but this experience, though quite enlightening and revelatory, was never encouraging. Will this Department move on? Of course, but this year has been a drag.	2/24/2025 12:24 PM
22	Thank you Teddy Carbajal for helping me provide high quality instruction to my students.	2/21/2025 6:26 PM
23	The programs are not always set up to meet the needs of the students. The upcoming inclusion set up will not work for a large part of the population.	2/21/2025 4:33 PM