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Taking on Loneliness.

DuFour, Rick

Journal of Staff Development, v20 n1 p61-62 Win 1999

Teachers are separated by isolated classrooms and tightly packed schedules, rarely working with colleagues on matters related to teaching and learning. This paper describes benefits of collaborative team structures in schools, discusses potential pitfalls, and notes that the challenge is to develop teams with a high group IQ that can work effectively to solve problems and renew the school. (SM)

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