

# Handbook for Parents



*"Your Word is a Lamp to my Feet, and a Light to my Path" ~Psalm 119:105*

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Please review all school policies and terms before accepting and agreeing at enrollment.  
Once enrollment has been finalized and parents/guardians have agreed to honor policies in this Handbook.

## WELCOME TO FIRST DISCOVERIES CHRISTIAN PRESCHOOL

Thank you for choosing First Discoveries Christian Preschool for your child and your family. We recognize that selecting a preschool is an important decision, and we are honored by the trust you place in us during these formative early years.

At First Discoveries, we provide a safe, nurturing, and engaging environment where children feel secure, valued, and supported. Our goal is for families to have peace of mind knowing their child is cared for with intention, warmth, and respect. Our qualified and dedicated educators serve children with excellence, compassion, and integrity. Guided by faith and professional practice, our team partners with families to support each child's growth and development.

As a Christian preschool, God's love is shared throughout the day in age-appropriate ways through relationships, prayer, learning experiences, and daily routines. We approach the responsibility of caring for children with humility and prayer, seeking God's guidance as we nurture each child entrusted to us.

### OUR MISSION

Our mission at First Discoveries Christian Preschool is to provide a nurturing, faith-centered learning environment where children are supported during their early years of growth and discovery. We offer a joyful, developmentally appropriate setting where children ages 2 to 7 are encouraged to explore, learn, and grow with confidence. Through daily experiences rooted in discovery and play, children build positive attitudes toward learning and develop foundational skills at their own pace.

We honor each child as an individual and value effort, progress, and perseverance. In partnership with families, we support children in growing academically, socially, emotionally, physically, and spiritually—so each child can reach their God-given potential.

### OUR PHILOSOPHY

At First Discoveries, we believe every child is a unique and deeply valued gift from God. We are committed to partnering with families during the early, formative years to nurture children's growth—emotionally, intellectually, socially, physically, and spiritually.

We recognize that children develop at their own pace and thrive when they feel seen, safe, and supported. Our goal is to create a joyful, connected learning environment where children are encouraged to explore, discover, and grow in confidence as they build friendships, develop a healthy sense of self, and experience the wonder of God's creation.

Rooted in biblical truth and guided by the Holy Spirit, our program helps children view the world through a lens of love, purpose, and hope. We aren't just preparing students to succeed in school—we're helping them grow into compassionate, capable individuals who are equipped to influence their world for good.

We believe that play is the foundation of early learning. Children learn best through active, hands-on experiences in an environment that fosters curiosity, creativity, and relationship. Our classrooms are intentionally designed to

build trust and connection while encouraging exploration. Every space invites children to engage with materials, solve problems, express themselves, and grow in independence.

While boundaries and structure are essential for growth, they must be offered with clear, loving guidance. We help children learn safety, responsibility, and respect—without shame. We use a connection-based approach, responding to behavior as communication, and meeting children with empathy, consistency, and grace.

Every child has been uniquely designed by God and carries gifts waiting to be discovered. We consider it an honor to walk with families in this journey—and to help children discover who they are and all they are becoming.

## OUR GOALS

At First Discoveries Christian Preschool, our goals focus on preparing children for today's world while supporting families during a critical season of development. Our goals are to:

### Build connection as the foundation for learning

Children thrive when they feel emotionally secure. We use a connection-based approach that prioritizes relationships, trust, and emotional safety. Teachers respond to behavior as communication and guide children with empathy, consistency, and clear expectations.

### Prepare children for today's kindergarten expectations

Modern kindergarten requires strong self-regulation, attention, flexibility, and relational skills in addition to academics. We intentionally support children in following routines, transitioning between activities, working cooperatively, listening to direction, and solving problems.

### Provide a well-rounded education

Children engage in hands-on learning that includes early literacy and math, science and discovery, care of a living garden and pets, creative expression through art and music, and exploration of the natural world. We are fostering curiosity and confidence.

### Offer strong academic and classroom foundations

We help children develop early reading, writing readiness, mathematical thinking, and independence, along with classroom skills expected in both public and private school settings.

### Integrate faith naturally into daily life

Rooted in Biblical truth and guided by the Holy Spirit, we model values such as kindness, respect, patience, and compassion through daily interactions.

### Support children in growing with confidence and purpose

Our goal is to prepare children not only for school, but for life. We work to help them grow grounded in strong skills, healthy relationships, and the knowledge that they are loved and created with purpose by God.

## CODE OF ETHICAL CONDUCT

We are committed to high standards of ethical conduct. We honor the dignity, worth, and uniqueness of every child, family, and staff member. Our practices are guided by child development knowledge and a commitment to emotionally safe, inclusive learning environments. Trust, respect, and integrity guide all relationships within our community.

We value diversity and seek to learn from families as we support their children. We view childhood as a meaningful stage of life deserving patience, protection, and intentional care.

As a Christian preschool, our ethical practices are grounded in Biblical principles of love, humility, and service. We seek to reflect Christ's love through our actions and decisions.

## STATEMENT OF FAITH

Our Statement of Faith reflects the foundational Christian beliefs that guide all aspects of life and learning at First Discoveries Christian Preschool. We believe:

- The Bible is divinely inspired, the Word of God, and the ultimate authority for truth and life.  
(2 Timothy 3:16; 2 Peter 1:20–21; Deuteronomy 4:1–2)
- There is one God, eternally existing in three persons: Father, Son, and Holy Spirit.  
(Matthew 28:19; Deuteronomy 6:4; Matthew 3:16–17; 2 Corinthians 13:14)
- Jesus Christ is the Son of God. We believe in His deity, virgin birth, sinless life, miracles, atoning death through His shed blood on the cross, bodily resurrection, and His return in power and glory.  
(John 1:1, 14; Isaiah 7:14; Isaiah 9:6; Hebrews 4:15; Acts 2:22; Romans 5:8–9; Ephesians 1:19–20; Mark 13:26–27)
- Salvation comes through repentance from sin and faith in Jesus Christ as Lord and Savior.  
(John 3:3; Acts 16:31; 1 Peter 1:23, 25; Titus 3:6)
- The Holy Spirit is active in the lives of believers today, guiding, teaching, empowering, and equipping through His gifts. (Romans 8:16; John 14:26; Luke 12:12; Acts 1:8; Acts 2:4; 1 Corinthians 12)
- There will be a resurrection of both the saved and the lost—those who believe unto eternal life and those who reject Christ unto judgment.  
(John 5:28–29; Daniel 12:1–2)
- Water baptism and communion are practiced as expressions of obedience and demonstrations of living faith in Christ. (Matthew 28:19; 1 Corinthians 11:23–26)
- Healing and deliverance are provided through Christ's atoning work and are available to believers today.  
(Isaiah 53:5; Matthew 8:16–17; Mark 16:18; John 5:14)
- The Christian life can only be lived through the power of God working within us. We seek daily dependence on the Holy Spirit to guide our actions and decisions.  
(Philippians 2:13; Ephesians 5:18)

These beliefs form the spiritual foundation for Christian education at First Discoveries Christian Preschool. Instruction and spiritual emphasis are shared in age-appropriate ways, recognizing each child's level of understanding and development.

Above all, we emphasize the love of Jesus Christ. Our purpose is to serve children and families with love, grace, and excellence, trusting God to guide and grow each child according to His plan.

By enrolling at First Discoveries Christian Preschool, families acknowledge and respect the Christian teachings and practices of the school and agree to support a spirit of unity, harmony, and love within our community.

## ANTI-BIAS STATEMENT

We are committed to creating an inclusive community where every child and family feels welcomed and valued. We respect diversity in culture, language, background, ability, and family experience. Through age-appropriate guidance and modeling, children learn kindness, empathy, fairness, and respect for others.

We partner with families to understand each child's experiences and identity, believing that inclusion strengthens our community and enriches learning. Our commitment to equity flows from our faith and belief in God's love for all.

## PRAYER

As a Christian preschool, prayer is an important part of daily life at First Discoveries Christian Preschool. We rely on God's guidance and seek His presence as we care for and support the children entrusted to us.

Children and teachers participate in group prayer throughout the day, before meals, during Bible time, and whenever a child welcomes prayer—for comfort, healing, gratitude, or support during challenging moments. Prayer is offered in a gentle, age-appropriate way that reflects God's love, care, and nearness.

Families are welcome to share prayer requests or praise reports for their child or family. All prayer requests are treated with care and confidentiality. We believe prayer strengthens connection, brings peace, and supports the emotional and spiritual well-being of both children and families.

## CURRICULUM

We offer a thoughtfully blended curriculum designed to support children during the most important early years of growth and development. Our approach brings together faith, child development, and hands-on learning in ways that are natural, engaging, and responsive to children's needs.

Learning with us is active and relational. Children learn through play, exploration, and meaningful experiences that support how young children grow best. Daily experiences are designed to help children build confidence, emotional awareness, and positive relationships as they engage with their environment and one another.

Montessori-inspired practices are used throughout the day to encourage independence, focus, problem-solving, and responsibility. Children work with hands-on materials that allow them to learn at their own pace while developing concentration, persistence, and a sense of capability.

Creative art, hands-on science, music, and movement are part of daily learning. Through creating, experimenting, observing, and moving, children develop curiosity, creativity, coordination, and both fine and gross motor skills, while learning to express ideas and think flexibly.

Spanish language exposure is woven naturally into the day, allowing children to hear and use Spanish in a supportive, pressure-free way. This approach strengthens listening skills, language awareness, and confidence while keeping learning accessible and enjoyable.

Stewardship and care for God's creation are part of everyday learning through nature-based experiences. Children participate in planting, tending, and harvesting from our living garden, help care for classroom pets, and observe growth and change through our butterfly nursery. These experiences help children develop responsibility, empathy, patience, and respect for living things.

Outdoor learning is an important part of each day. Time spent outside supports physical development, self-regulation, collaboration, and social growth as children move, explore, problem-solve, and engage with peers in a natural setting.

Our daily schedule balances child-led exploration with teacher-guided experiences, individual work, and small-group learning. This balance supports early academic development while helping children learn to follow routines, transition smoothly, listen with understanding, and participate as part of a group. Through our blended curriculum, children develop the skills, confidence, and awareness needed to engage in learning, build healthy relationships, and grow with curiosity, responsibility, and a healthy sense of self.

## OUTDOOR LEARNING

Time outdoors is an essential part of the daily rhythm at First Discoveries. Outdoor learning supports children's physical development, emotional regulation, social connection, and overall well-being. Children spend time outside each day engaging in active play, exploration, and hands-on experiences that allow them to move their bodies, practice coordination, and build strength and confidence. Outdoor play also provides natural opportunities for collaboration, problem-solving, and peer interaction in a less structured setting.

Our extensive outdoor environment extends learning beyond the classroom. Children participate in caring for a living garden, tending plants, and harvesting produce. They also help care for classroom pets and engage with our Monarch butterfly nursery, learning patience, responsibility, and respect for living things.

Teachers are present and engaged during outdoor time—supervising, guiding, and supporting children as needed—while allowing space for independent exploration and discovery. This balance helps children develop self-regulation, confidence, and a sense of responsibility within a safe and nurturing environment. Through consistent outdoor experiences, children build physical skills, emotional resilience, curiosity, and a deeper connection to God's creation.

## MULTICULTURAL ENVIRONMENT

We believe children grow best in an environment where they feel they belong and where differences are respected and valued. Our school community reflects a variety of cultures, languages, and family experiences, and we intentionally create space for children to learn about the world around them in meaningful ways.

Families are an essential part of this learning. We look to parents/guardians and caregivers as valuable partners and welcome opportunities to learn from each family's culture, traditions, and experiences. When families choose to share books, music, stories, food, celebrations, or customs, children gain a deeper understanding of both their own identity and the diversity of others.

Teachers model respect, curiosity, and kindness in daily interactions. Through conversations, play, and shared experiences, children are guided to notice differences, ask questions, and respond with empathy and respect. Inclusion is practiced naturally, through relationships and everyday moments, rather than as isolated lessons.



Our Christian foundation shapes how we approach diversity. We teach children that every person is created by God, deeply valued, and worthy of care and respect. This belief guides how we build community, address differences, and support children as they learn to live and learn alongside others.

Through this multicultural environment, children develop a strong sense of belonging, an appreciation for others, and the social awareness needed to build respectful relationships in a diverse world.

## DAILY SCHEDULE

8:00 am	School Opens - Extended Care	A consistent daily rhythm is an important part of helping children feel secure, regulated, and ready to learn.
8:30 am	Breakfast optional for Extended Care	
9:00 am	Circle Time: Songs, Circle Time, Phonics	
9:30 am	Montessori Job Time	At First Discoveries Christian Preschool, our schedule is thoughtfully designed to balance active learning, rest, outdoor time, and transitions throughout the day.
10:10 am	Morning Snack	
10:30 am	Discovery Time	
11:10 am	Outdoor Activities	
12:00 pm	Lunch	Each day includes a mix of individual choice, small-group learning, and whole-group experiences. Children participate in hands-on learning, creative activities, movement, outdoor exploration, meals, rest, and quiet moments. This balance allows children to stay engaged while honoring their developmental needs and energy levels.
12:30 pm	Bible Time	
1:00 pm	Nap for Full Day Group   Morning Pick Up	
3:00 pm	Wake Up & Afternoon Snack   Spanish	
3:30 pm	Spanish Vocabulary	
4:00 pm	Outdoor Activities	
5:00 pm	Indoor Block Room Play	
5:30 pm	Reading Room Play	
6:00 pm	Pick up Full Day group   School Closes	

Group times provide opportunities for connection through prayer, songs, stories, conversation, and shared learning. Individual and small-group times allow children to focus, explore interests, practice independence, and engage more deeply with materials and peers.

Outdoor experiences support physical development, regulation, and social interaction. Meals and snack times are seen as relational moments where children practice routines, independence, and healthy habits.

Rest time is provided for children who attend full days, offering a calm and quiet space to recharge. Children who do not sleep are supported in resting quietly, allowing the group to remain settled and regulated.

Transitions are handled with care and consistency. Predictable routines, visual cues, and teacher support help children move smoothly from one part of the day to the next.

Our schedule may adjust as needed to best serve the children, respond to group needs, or support learning opportunities as they arise. Families will always be informed of any significant changes. Through a balanced and predictable daily schedule, children develop a sense of security, self-regulation, independence, and confidence as they move through their day.

## PROGRAMS OFFERED

First Discoveries Christian Preschool offers flexible program options designed to meet the needs of families while supporting children's developmental growth within a consistent, nurturing environment. Children are

enrolled by program and scheduled days, allowing them to build routine, connection, and a strong sense of belonging. Programs are offered year-round, which allow families to choose the schedule that best supports their child's needs while ensuring children experience consistency, connection, and a well-rounded early learning environment.

Our [Morning Discovery Program](#) runs from 9:00 a.m. to 1:00 p.m. and is designed for families seeking a focused Preschool and Exemplary PreKinder (TK) experience that supports learning, social development, and classroom readiness within a half-day schedule.

Our [Full Discovery Program](#) runs from 9:00 a.m. to 6:00 p.m. and provides a full-day experience that includes Preschool and Exemplary PreKinder (TK) experience that supports learning, play, rest, Spanish language exposure and enrichment, and extended opportunities for relationship-building and independence.

Our [Spanish Language Discovery](#) takes place from 3:00 p.m. to 6:00 p.m. and is integrated into the afternoon portion of the day. Children are exposed to Spanish through natural conversation, music, stories, routines, and play in a supportive and developmentally appropriate way. English is used as needed to support understanding and comfort, especially for children who are new to the language.

We have Extended Care, available for families who need earlier drop-off. Extended care is designed to support smooth transitions into the school day while maintaining consistent care and supervision.

## ENROLLMENT & ADMISSIONS

First Discoveries Christian Preschool enrolls children ages 2 through 6 during the School Year and 2 through 7 during our Summer Camps in a nurturing, developmentally appropriate learning environment. Enrollment is offered year-round as space allows and is completed one year at a time.

To support transparency, families are encouraged to review all school policies carefully during enrollment. Any questions must be noted in the "Have Questions?" section of the application so they can be addressed during the enrollment process and before the payment plan is created. If no questions are submitted, families confirm they have reviewed, understood and parents/guardians agree to follow all current school policies.

Children are enrolled by program and scheduled days. Program changes are subject to availability and may require additional fees as outlined in the Enrollment Agreement. Enrollment is completed on a first-come, first-served basis once all required forms, agreements, and fees have been submitted and accepted. Returning families are given priority when adding or adjusting days, as space allows.

Because our program is designed to support children in a group setting, all students must be able to participate with the group and engage independently in daily routines appropriate for their developmental stage. A Trial Day may be required for younger children or for children entering the program to ensure readiness and a positive transition. We partner closely with families throughout the enrollment process to ensure that First Discoveries is a supportive and appropriate fit for each child. Our goal is to create a smooth, thoughtful start that sets children up for success socially, emotionally, and academically.

Families are encouraged to review the calendar carefully before enrolling, as tuition is based on the program and days selected, not on attendance. Through intentional enrollment practices, we help children enter the classroom feeling prepared, supported, and ready to thrive.



## ATTENDANCE, SCHEDULING & SCHOOL CALENDAR

Consistent attendance and predictable schedules support children's sense of security, connection, and success in a group learning environment. Regular participation helps children build relationships, understand routines, and engage more fully in classroom experiences.

Children are enrolled by program and scheduled days. Tuition is based on the program and days selected, not on daily attendance. Each child's space is reserved according to their enrollment agreement, and staffing is planned based on enrolled schedules.

Because consistency is important for young children, changes to scheduled days or programs must be requested in advance and are subject to availability. Schedule changes may require updated agreements and adjusted tuition. Previously paid tuition is not refunded when enrollment days are reduced.

### Daily Arrival & Pick-Up

Timely arrival and pick-up support smooth transitions and help children begin and end their day feeling settled and supported. We offer a window of playtime from 8:45-9am to ease the transition from home. Children arriving or leaving outside their enrolled program hours will be enrolled in Extended Care.

### Absences & Missed Days

Families are encouraged to notify the school if their child will be absent. While we understand that illness, family needs, and appointments arise, tuition is not adjusted for missed days. Make-up days are not possible as we have a different group each day, and continuity are essential to the structure of the program.

### School Calendar & Closures

The school calendar is established in advance and shared with families. Scheduled holidays, school breaks, and professional development days are factored into tuition. Families are encouraged to review the calendar and plan for alternate care during closures. Any necessary calendar updates will be communicated through school communication.

### Vacation Credit

One Vacation Credit of one week is available after six months of continuous enrollment. Vacation Credit is non-cumulative, resets annually, and must be requested at least two weeks in advance. Vacation Credit may be applied to extended illness; however, when used for illness, it may not also be applied toward a separate trip.

### School Break Coverage

Childcare during Winter Break and Easter Break may be offered when minimum enrollment requirements are met. Availability is based on staffing and enrollment. Families will be notified in advance whether care is available. If offered, registration deadlines and cancellation policies apply.

Regular attendance and predictable scheduling support children's self-regulation, classroom readiness, and sense of belonging. If attendance patterns begin to impact a child's adjustment or participation, the school may partner with families to explore supportive solutions.

## HEALTH & SAFETY

The health and well-being of children is a top priority at First Discoveries Christian Preschool. Children should arrive at school feeling well and able to participate fully in daily activities, including indoor and outdoor play.

Families are asked to keep children home if they are showing signs of illness, including fever, vomiting, diarrhea, persistent cough, rash, or other symptoms that may indicate a contagious condition. Children must be symptom-free for at least 24 hours without medication before returning to school.

Teachers conduct a brief daily health check upon arrival. If a child becomes ill during the day, families will be contacted and asked to pick up their child promptly to ensure the comfort of the child and the health of the group. Maintaining a healthy environment allows children to learn, play, and grow comfortably while minimizing the spread of illness within the school community.

## EXTENDED CARE

Extended Care is available to support families who need care outside their child's enrolled program hours. Morning Extended Care begins at 8am and applies when a child is dropped off before the start of the scheduled program, and Afternoon Extended Care applies when children are picked up after their program end time.

To ensure proper staffing and supervision, children who arrive early or are picked up late are automatically enrolled in Extended Care. Current Extended Care and Additional Day rates are published on the school website and may change with advance notice. They are tracked through the school's sign-in/sign-out system.

Families are encouraged to communicate in advance if they anticipate needing Extended Care so staff can plan accordingly. While we understand that unexpected delays can occur, timely pick-up supports a calm end-of-day experience for children and staff. Extended Care rates are listed on our website.

Extended Care is designed to maintain continuity, safety, and a supportive environment while helping children transition smoothly before and after their scheduled program time. This consistency supports children's emotional regulation, sense of security, and smooth daily transitions.

## PRE-KINDER / TRANSITIONAL KINDERGARTEN PROGRAM

Our Pre-Kinder (Transitional Kindergarten) program offers intentional small-group and one-on-one support to help children build classroom confidence, routines, and readiness for the next stage of learning. Instruction is thoughtful and developmentally appropriate, supporting academic growth, independence and social skills.

Families may choose between two options: \$50 per month for Pre-Kinder instructional support, or \$75 per month, which includes instruction plus *Getting Ready for the Code* books and handouts used throughout the school year. As an Exemplary Preschool, graduates of our Pre-Kinder program receive a \$1,000 scholarship to Valley Christian School. Pre-Kinder students may also choose to participate in our optional Homework Program, designed to help families build consistent, successful learning routines at home.

## SIGN-IN / SIGN-OUT PROCEDURES

Daily sign-in and sign-out is required by state licensing regulations and is an essential part of ensuring children's safety. Parents/guardians or authorized adults must sign children in upon arrival and sign them out at pick-up using the Playground App.

Teachers and administrators are not legally able to sign your child out. Accurate attendance records allow the school to maintain proper supervision, respond effectively in emergencies, and meet licensing requirements.

Families are responsible for ensuring their child is signed in and out each day. The school may charge a \$7 fine for each missing signature with a day grace to correct an oversight.

Only individuals listed on a child's authorized pickup list may sign a child out. Photo identification is required until staff are familiar with the new person. Written authorization is required for anyone not listed in advance.

## BEHAVIOR & GUIDANCE

At First Discoveries Christian Preschool, we approach behavior with understanding, patience, and care. Young children are still learning how to manage emotions, communicate needs, and navigate relationships, and challenging moments are a natural part of the learning process. Our role as educators is to guide children with clarity and compassion as these skills develop over time.

Our guidance practices are grounded in connection-based approaches that support children's emotional development. We focus on understanding why behaviors occur and respond in ways that encourage long-term growth rather than short-term compliance. When children feel safe, supported, and understood, they are more able to engage, cooperate, and learn.

Teachers respond to children with a calm, steady presence and consistent guidance. In moments of difficulty, the priority is helping children settle their bodies and emotions before addressing behavior. Children are supported in naming feelings, practicing appropriate responses, and learning how their actions affect others. At times, a child may spend time alongside a teacher for additional support—learning to pause, reset, and regain regulation before rejoining the group.

Clear expectations and loving boundaries are an important part of our classroom environment. Limits are set with respect and consistency, without shame or fear. We have never used time-out practices, instead, we have Time-In with teachers, who guide children through redirection, problem-solving, and supportive co-regulation, recognizing that learning self-control is a gradual process that develops with practice and maturity.

Families are essential partners in this work. When challenges arise, we communicate openly and work collaboratively with parents/guardians to better understand each child's needs and support consistency between home and school. Progress looks different for every child, and growth happens over time.

Through this supportive approach, children practice co-regulation with trusted adults, build early self-regulation and relational skills, and develop a growing sense of belonging—helping create a classroom environment where children feel safe to learn, make mistakes, and keep growing.

We believe that growth happens best when families and educators work together with mutual respect and shared commitment. We have developed parent/teacher trainings and collaborations FirstConnect and Lovewalk Ministries where we walk with families through these challenging times. In most situations, collaboration and consistency support positive progress over time.

In rare cases where a child's needs, safety, or ability to participate cannot be supported within the scope of our program—despite reasonable efforts and partnership—the school may determine that our school is no longer a good fit for the student, or the family and continued enrollment is not appropriate. Any such decision is made thoughtfully, with care for the child, the family, and the overall classroom community.

## PARENT - TEACHER COMMUNICATION

Strong communication between families and teachers is an important part of a child's success at First Discoveries. We believe children thrive when the adults in their lives work together with mutual respect, trust, and shared understanding. Consistent communication helps children feel supported across environments and strengthens the partnership that allows them to grow with confidence. Teachers are available to communicate about your child's day, progress, and general well-being. Because teachers' primary responsibility is supervising children, in-depth conversations are best handled through scheduled meetings, rather than during drop-off or pick-up times.

We encourage families to share relevant information that may impact their child's day, such as changes at home, sleep challenges, or emotional transitions. This helps us respond with care and awareness while supporting children appropriately.

When questions or concerns arise, we ask that families communicate directly with the school rather than discussing concerns with other parents/guardians. Open, respectful communication allows us to address situations thoughtfully and work toward solutions together.

## CLOTHING, TOILETING & NAP

Children learn best when they are comfortable, confident, and able to participate fully in daily activities. Families are asked to dress children in comfortable clothing that allows for active play, exploration, and independence. Clothing should be easy for children to manage on their own, especially during toileting routines. Closed-toe shoes are required for safety.

Children attending First Discoveries are expected to be working toward age-appropriate independence in toileting. Teachers provide guidance, reminders, and support, while encouraging children to develop self-care skills. Families and teachers work together to support this process with patience and consistency.

Children attending full-day programs participate in nap or quiet rest time from 1pm to 3pm. Rest is an important part of emotional regulation and overall well-being at this age. Children are encouraged to rest quietly, and teachers support a calm, restful environment. Not all children sleep, and expectations remain developmentally appropriate. These routines support children's independence, comfort, and ability to participate fully in the school day. Nap is a precious time for our students to rest, and we appreciate no disruptions. If you need to pick up your child, please before 1pm or after 3pm, or let us know in advance so we can set up their sleep area near the door when pick up mid nap is unavoidable.

## PERSONAL BELONGINGS & ITEMS FROM HOME

To support focus, safety, and independence, children are encouraged to bring only necessary items to school. Personal toys, valuables, and items from home should remain at home unless specifically requested by the classroom teacher for a learning activity or special occasion. Clothing, water bottles, and personal items must be clearly labeled with the child's name.

Due to space, safety, and insurance considerations, large items such as car seats, oversized bags, or personal equipment may not be stored on campus. The school is not responsible for lost, damaged, or misplaced items.

## TUITION, FEES & PAYMENT POLICIES

Tuition at First Discoveries Christian Preschool is calculated on an annual basis. Current tuition rates for all programs, additional days, childcare-only days, and extended care are published on the school website.

Tuition is calculated on an annual basis. Scheduled holidays, in-service days, and school breaks are already factored into the annual tuition amount. Families select enrolled days based on their schedule; however, if selected days include more holidays or closures, additional tuition adjustments or discounts cannot be applied.

Tuition is based on the program and days selected, not on daily attendance. Each enrolled child's space is reserved and staffed accordingly. Because staffing, ratios, and classroom planning are determined in advance, tuition remains consistent regardless of absences, illness, travel, or school closures. Make-up days are not offered. Families will receive a minimum of 30 days' notice prior to any tuition or fee increase.

### Enrollment Readiness & Policy Acknowledgment

Enrollment spaces are reserved for families who are ready to complete enrollment and agree to all school policies and financial terms. Transparency is important to us. Families are encouraged to review this handbook carefully before enrolling. Any questions about policies must be noted during the application process so they can be discussed prior to enrollment. By completing enrollment without submitting questions, families confirm that they have read, understand, and agree to follow the policies outlined in this handbook.

### Program Participation & Independence

First Discoveries is a group-based preschool program. Students must be able to remain with the group and participate in daily routines with developmentally appropriate independence, including toileting and nap or rest time. Constant one-to-one supervision for a single child is not available. Trial days may be required to support readiness and ensure a positive experience for the child and classroom community.

### Registration & One-Time Fees

Registration fees are non-refundable and apply per school year or summer session. Current registration fees, emergency kit fees, sibling discounts, and optional services are listed on the school website and may vary by enrollment period. Emergency kits are a one-time fee for new students. Sibling discounts apply to tuition only and do not apply to registration or one-time fees.

### Payment Schedules and Options

Families may pay tuition in full or enroll in a monthly automatic payment plan through the Playground App.

When enrolled in Summer Camp only, payments are scheduled as such: Parents/guardians may pay tuition in full or choose: If enrolled in 4 weeks or less, tuition is paid in full at enrollment. If enrolled in 5–8 weeks, tuition may be paid in full or split into two payments: June and July.

When enrolled in Summer Camp + School Year: Choose from 1 Annual payment at enrollment or Annual tuition is divided into 12 payments or paid. Deposit scheduled in June, Summer Camp tuition scheduled in July/August, School Year tuition scheduled September–May.

When enrolled in School Year only: Choose from 1 Annual payment at enrollment or Annual tuition is divided into 10 payments or paid. Deposit scheduled in June, School Year tuition scheduled September–May.

If a family selects a monthly plan, payment is due on the 5th of the month and terms are applied consistently for fairness and staffing stability. Special circumstances may be considered only if requested by email within one week of enrollment. All payments are collected automatically through Playground.

### Deposit

When enrolled in a monthly payment plan, the first scheduled School Year payment is considered the Deposit. The Deposit is a non-refundable down payment that secures a child's space through the final month of the school year and is applied to the last month of attendance.

### Extended Care (Early Drop-Off & Late Pick-Up)

Children dropped off before or picked up after their enrolled program hours are automatically enrolled in Extended Care. Extended Care fees are assessed based on time used and are published on the school website. Fees increase after school closing time. For child safety, if a child remains after closing without contact from a parent or guardian, appropriate authorities may be contacted as required by law.

### Additional Days

Additional attendance days may be requested when space allows and must be approved in advance. Rates for additional days and extended program options are published on the school website. Availability is not guaranteed, as spaces are assigned based on staffing and enrollment capacity.

### Sign-In / Sign-Out Compliance

Daily sign-in and sign-out is required by state licensing. A compliance fee is charged each time a required signature is missing from a child's attendance record. Families may be given a limited opportunity to correct an oversight when permitted by licensing guidelines.

### Childcare During Scheduled Breaks

The school calendar is established annually and is not adjusted for individual scheduling needs. When childcare is offered during scheduled breaks, participation requires advance registration and minimum enrollment. Rates and details are published on the school website. Families who reserve care and do not cancel by the stated deadline are responsible for the reserved days. When childcare during school breaks is offered, families provide meals and snacks as food service may not be available. Allergy guidelines apply.

### Vacation Credit

Because enrollment reserves a child's space and staffing is planned accordingly, tuition continues during vacations and absences. After six months of enrollment, families may request 1 Vacation Credit per school year.

The Vacation Credit provides a 25% tuition credit for one calendar-week vacation taken within the same week. Scheduled school-closed days may not be included. Vacation Credit is non-cumulative, resets each school year, and must be requested at least two weeks in advance. In cases of extended illness, families may request use of their Vacation Credit.

### Important Dates for De-Enrollment

Families may cancel enrollment and the Deposit payment no later than April 15 of the calendar year the school year begins. After April 15, the Deposit cannot be canceled or refunded and may be due even if services are not used to cancel the payment plan.

Given that staff is scheduled a month in advance, Summer Camps can only be cancelled or refunded when Early Withdraw Request is submitted before May 1<sup>st</sup>.



### Early Withdrawal & Discounts

Written notice is required for early withdrawal. Discounts applied at enrollment remain valid only while the child completes the enrolled term. If a family withdraws early after receiving a discount, the discounted amount becomes due as an Early Cancellation Fee.

Because staffing and classroom planning are based on enrollment commitments, tuition payments continue until the required notice period has been completed.

### Payment Responsibility & Account Standing

Families are responsible for maintaining accounts in good standing. Late or returned payments may result in additional fees. Continued non-payment or lack of communication may result in suspension of attendance or release of the child's space. If collection action is required, families are responsible for associated costs as permitted by law.

We recognize that financial commitments are significant, and we value open communication. Families experiencing hardship are encouraged to reach out promptly so concerns can be addressed when possible.

## PROGRAM CHANGES

To support consistency for children and appropriate staffing, program and schedule changes must be requested in advance and are subject to availability. Approved changes may require updated tuition, and any difference in tuition or deposits is due at the time the change is made.

Program changes are not retroactive, and previously paid tuition is not refunded when enrollment days are reduced. All requests must be submitted in writing and may require updated agreements. While we do our best to accommodate families, changes cannot always be made mid-session due to space available.

## ACCOMMODATIONS & STUDENT PARTICIPATION

Our program is designed for children who can participate in group activities, including toileting routines and rest time, with developmentally appropriate independence.

If a child requires accommodations, including medical or developmental support, families must request an Incidental Medical Services Evaluation and provide required documentation prior to attendance. The school will review requests to determine whether accommodations can be safely and reasonably implemented within the scope of the program and licensing regulations.

To protect the safety and well-being of all children, enrollment may be denied or discontinued if required medical needs fall outside the school's ability to provide appropriate care. Open communication helps ensure that each child's needs are considered thoughtfully and responsibly.

## CLASS ROSTER & SCHOOL LITERATURE

To support communication and community, the school may share limited directory-style information with enrolled families (such as child first names and parent first names). If a class roster is shared, it is intended for school-related connection only and should not be used for solicitation or outside distribution. The list of parents/guardians and students will be in the TeamSnap and Playground App for your convenience to arrange playdates and birthday party invitations.

Any printed or digital materials created by the school (handbook, newsletters, forms, classroom materials, and school communications) are for family use within the FDCP community and may not be reproduced or distributed publicly without permission.

## FAMILY CONNECTIONS

We value a school culture where families feel welcomed and connected. Relationship-building takes time, and every family participates at their own comfort level. Throughout the year, we create natural opportunities for community through family events like Mother's Day Tea and Waffles with Daddy, Spirit Week, Sharing Time, Valentine's Day, Graduation Celebration, Bring Your Pet to School Day, Harvest Celebration in November and Encounter Worship Nights on the last Wednesday monthly in collaboration with Lovewalk Ministries.

When families want to get involved—by helping with supplies, sharing cultural traditions, reading a story, or supporting a special day—we welcome that partnership in ways that fit the classroom and licensing guidelines.

## STAFF

Our teachers are here to serve children with consistency, warmth, and professionalism. Early childhood is a season of rapid growth, and children do best when they are guided by calm, steady adults who understand child development and respond with care.

All teachers, teacher aids, and administrators go through a state required background checks. All staff members will complete and maintain Pediatric and Adult CPR and Mandated Reporter training soon after being hired. Teacher aids are trained by our seasoned Head Teacher and Educational . Teachers continue to grow in their skills through training, collaboration, and ongoing learning in-house training workshops. Teacher aids also participate in student teacher practicum activities under our Head teacher's guidance and supervision.

Staff roles and responsibilities include maintaining supervision, supporting learning and routines, ensuring safety, and partnering with families through respectful communication. Because children are always growing and classroom needs can shift, our team adapts plans and support strategies as needed while staying grounded in clear expectations, safety, and developmentally appropriate practice.

## OPEN DOOR & VISITOR POLICY

We value transparency and family partnership. At the same time, we protect children's learning environment, privacy, and classroom flow. Parents/guardians are welcome to visit, if possible scheduled in advance so we can ensure appropriate supervision, minimize disruption, and follow licensing requirements. Visitors are required to follow sign-in procedures and will be asked to show identification as needed.

Nap time is from 1-3, this is precious time for our students to rest, and we appreciate no disruptions. If you need to pick up your child – avoid that time as much as possible and let us know in advance so we can have them sleep near the door when unavoidable.

## MEALS & SNACKS

Meals and snacks are provided or scheduled in accordance with the program selected. Mealtime is viewed as an important relational experience where children practice independence, conversation, and healthy routines.

Families are responsible for informing the school of any food allergies or dietary restrictions. Reasonable dietary accommodations may be made within the scope of the program and licensing requirements and only following medical instructions.

Children are encouraged, to try new foods, but they choose what they eat. Teaching them to learn to listen to their bodies and table manners. Teachers support healthy habits while respecting each child's preferences.

## STAYING INFORMED

Clear communication helps children feel supported and helps families feel confident and connected. We use Playground App for school communication, important updates such as school announcements and reminders, calendar updates and closures, and billing, invoices, and payment information.

Families are responsible for keeping contact information current and checking school messages regularly. If you have a question or concern, please reach out by calling the school so we can support you promptly.

## CONFIDENTIALITY & RECORDS

The school respects the privacy of children and families. Personal information, records, and observations are treated with care and shared only with authorized individuals as required for program operation, licensing, or safety. Families may request access to their child's records in accordance with licensing regulations.

## ABUSE & NEGLECT POLICY

First Discoveries Christian Preschool is committed to the safety and well-being of every child. Staff are Mandated Reporters and are required by law to report suspected child abuse or neglect to the appropriate authorities. This responsibility is a legal requirement and is handled with care, professionalism, and respect for confidentiality, consistent with mandated reporting laws.

## LICENSING & REGULATORY INFORMATION

First Discoveries Christian Preschool is licensed by the State of California Department of Social Services Community Care Licensing Division. Licensing authorities may inspect the facility, review records, and interview staff or children without prior notice. The school provides non-medical care and supervision in accordance with its childcare license and offers only services for which it is licensed and qualified to provide.

## MEDIA CONSENT & USE

Students will be included in photos, videos, and audio recordings created during participation in activities by First Discoveries Christian Preschool, FirstConnect, LLC, and Lovewalk Ministries. Recordings may be used to promote and support the organizations and programs above through advertisements, donation campaigns, television, social media, websites, printed materials, and communication platforms.

Recordings will never be sold, licensed, or used by outside commercial advertisers. Parents/guardians may choose to fully opt out of all media use or limit use of media only for First Discoveries Christian Preschool. It's the parents/guardians' responsibility to inform the school in writing using the official opt-out form.

## ASSUMPTION OF RISK, EMERGENCY CARE & LIABILITY RELEASE

Participation in a preschool program includes normal and reasonable risks associated with childhood activities such as play, movement, outdoor exploration, and group care. By enrolling a child at First Discoveries Christian Preschool, families acknowledge and accept these everyday risks as part of participation in the program.

Families are responsible for maintaining medical insurance coverage for their child and for always keeping emergency contact information current. Parents/guardians are asked to promptly notify the Director if they observe or become aware of any condition they believe may affect safety. For safety and licensing reasons, the school cannot assume responsibility for a child who has not been properly signed in by an authorized adult.

Basic first aid is provided for minor injuries, and families are informed of any incidents. In the event of a more serious injury or medical concern, parents/guardians will be contacted immediately, and emergency services will be called if necessary. Clear emergency procedures and shared responsibility help ensure children are cared for promptly, safely, and responsibly. Parents/guardians assume responsibility for all medical or emergency-related costs incurred.

As outlined in the Enrollment Agreement, families release First Discoveries Christian Preschool, Lovewalk Ministries, and FirstConnect, LLC, along with their staff, board members, volunteers, and partners, from liability arising from participation in school activities, to the extent permitted by law.

## HANDBOOK & AGREEMENT RELATIONSHIP

This Parent Handbook is designed to clearly explain the philosophy, daily practices, and expectations of First Discoveries Christian Preschool. It is intended to support understanding, consistency, and partnership between families and the school. Our Agreement and Application serve as the governing documents outlining legal, financial, and consent-related terms. In the event of any conflict between the handbook and the agreement, the signed agreement will take precedence. By enrolling, families acknowledge that they have reviewed and agree to follow the policies and expectations outlined in both documents.



## COLLABORATIVE & SUPPORTIVE COMMUNITY

*It truly takes a village, and we are honored to walk alongside families during this season of growth.*

Both **Lovewalk ♥ Ministries** and **FirstConnect** are led by Rev. Terry Santizo, an ordained Minister in Education, and are offered with sensitivity, respect, and care for each family's comfort level and beliefs. We believe children and families thrive best in community. There is space here for every family—different needs, different journeys, and different possibilities—and support is offered in ways that meet families where they are.

**Lovewalk ♥ Ministries** supports families within our school community who desire deeper spiritual and emotional care. Through Encounter Worship Nights, pastoral care, and healing-centered sessions and classes rooted in the From Fear to Love™ approach for parents, nannies, educators and young adults, families are invited into gentle spaces for prayer, reflection, connection, and restoration, offered as an optional support beyond the classroom.



a 501c3 Nonprofit Organization

[www.lovewalkministries.org](http://www.lovewalkministries.org)

[together@lovewalkministries.org](mailto:together@lovewalkministries.org)

**To donate Text Lovewalk to 535-55**

Follow us on social media:



**FirstConnect** partners alongside First Discoveries Christian Preschool to support parents through practical, relationship-based guidance. Services may include classroom observations, optional home visits, feedback conversations, and teacher-tested strategies that help families better understand their child's development, behavior, and needs—strengthening the connection between home and school. Use code TEACHJOY



[www.firstconnect.kids](http://www.firstconnect.kids)

Ph: 408.625.3773

### SCHOOL CONTACT INFORMATION

First Discoveries Christian Preschool address: 2177 Cottle Avenue, San Jose, CA 95125

Ph: 408.625.3773 | Website: [www.fdcps.org](http://www.fdcps.org) | Email: [learning@fdcp.org](mailto:learning@fdcp.org)

Class Apps: Playground & TeamSnap by invitation only

**SCHOOL LICENSE INFORMATION** License #: 434408891

First Discoveries Christian Preschool is licensed in by the California State Licensing Department of Social Services.

**SCHOOL TAX-ID INFORMATION** Tax ID #: 26-0298478

**SUPPORT THE FDCP FAMILY  
SHARE AND FOLLOW US IN  
SOCIAL MEDIA**







# AGREEMENT

## School Policies, Terms & New Media Consents

The undersigned, parent/legal guardian of “Minor”: [REDACTED], on behalf of “Minor” and in consideration of participation in “First Discoveries Christian Preschool (FDCP), Lovewalk Ministries and FirstConnect, LLC”, agrees to:

### Program Overview

First Discoveries Christian Preschool (FDCP) is licensed to provide Preschool and Transitional Kindergarten (TK) programs for children ages 2–6, with Summer Camp up to age 7.

- Our program blends Bible-based Christian principles, prayer, developmentally appropriate academics, hands-on learning, social-emotional skills, movement, and character formation.
- Our program is bilingual, with English emphasized in the morning and Spanish in the afternoon.
- Our program options are Morning, Full Day and Afternoon.
- Returning students and siblings are given enrollment priority.
- A trial day is required for children under 2.5 years old to determine program readiness. A recommendation will be given.
- Enrollment is for one school year at a time starting summer, processed on a “first-come, first-served” basis.
- FDCP often collaborates with FirstConnect, LLC and Lovewalk Ministries to better support families and students.

### Health, Safety & Assumption of Risk

- Parents shall provide medical insurance coverage for their child and its details to the school for emergencies.
- By participating in the program, parents assume responsibility for possible exposure to infectious diseases and agree to follow all health guidelines and protocols requested by staff.
- Parents agree to keep sick children until symptoms resolve.

### Attendance, Calendar & Absences

- The school calendar is subject to change and is maintained in the school’s communication app; parents are responsible for staying current with updates.
- Parents are responsible for making alternate arrangements for scheduled breaks, minimum days, teacher in-service days.
- No discounts or make-up days are offered for absences, unless you request to apply your Vacation Credit.
- Childcare during Winter or Easter breaks may be offered when at least five children enroll. Cancellations must be received by the cutoff date to avoid charges.

### Tuition, Fees & Payment Policies

- Registration fees are non-refundable and apply to one summer camp season or school year only.
- Parents will receive a 30-day notice prior to any fee increase.
- Breakfast service (8:30–8:45 am) All fees are on our website.
- Drop-off before or pickup after contracted program time results in Extended Care. Fees are tracked and collected through the Playground App.
- Parents agree to promptly complete the Playground App enrollment process and cover processing fees of all payments.
- Scheduled closures are factored into annual tuition.
- Late or returned payments incur fees as outlined by Playground’s terms and \$25 late fee by FDCP.

- Payment options include: One annual payment by cash or check payable to First Discoveries Christian Preschool or a monthly automatic payment plan through our Playground App on the 5th of each month.
- FDCP reserves the right to deny attendance for accounts with overdue balances and no communication.
- In the event of bad debt, Parents agree to cover all collection, enforcement costs, and attorney’s fees, as permitted by law. An account is considered bad debt if payment is more than 30 days past due without a written payment agreement.

### Deposits, Withdrawal & Refund Policy

- A deposit equal to a month’s tuition is required at enrollment and is non-refundable once the school year has begun.
- Written cancellation received on or before April 15 for the School Year, prior to the start of the contracted school year, allows cancellation of the deposit and payment plan.
- Cancellations received after April 15, or after the school year has begun, require full payment of the deposit and any applicable tuition per this agreement, regardless of attendance.
- Early Withdrawal Requests must be submitted in writing using the official form. Verbal notices not accepted.
- Summer Camp cancellations must be made before May 1 to cancel Summer Camp payments.
- An Early Cancellation Fee equal to any discounted registration fees is required to cancel your payment plan.
- Tuition payments continue until Early Withdrawal Request is processed. Due to staff requirements there are no exceptions.

**[ ] I agree to the Early Withdrawal Policy; it’s dates & fees.**

### Program Changes & Vacation Credit

- To change programs, any deposit or tuition difference is due at the time of change. No refunds to reduce.
- Vacation Credit is non-cumulative, resets each July, and may be requested after six months of enrollment. Requests must be submitted at least two weeks in advance. You also may request/apply it for extended illness.

### Behavior & Family Partnership

- Parents agree to cooperate with staff and participate in strategies to help address unsafe or disruptive behavior through a mutually agreed-upon plan, which may include collaborations with FirstConnect and Lovewalk Ministries.
- If behavior does not improve within the agreed timeframe or parents resist or reject recommendations, enrollment may be terminated. FDCP reserves the right to decline or discontinue enrollment as permitted by law.

### Personal Belongings

- Car seats, backpacks, and large bags may not be stored at FDCP due to insurance limitations.
- Clothes brought to school should have the child’s name.



### Accommodations & Student Participation:

- Children attending must be able to participate independently in group activities, including toileting and nap time.
- If special accommodations are needed, including Incidental Medical Services as defined by California Community Care Licensing, parents must request an evaluation and provide required medical documentation prior to attendance. To protect the child, attendance may be denied if we cannot safely implement accommodations within the scope of the program.
- Failure to disclose relevant needs affecting health or safety will result in immediate withdrawal. Details on our Handbook.

### Licensing & Legal Notices

- FDCP is a licensed childcare program by the State of California in accordance with Department of Social Services Community Care Licensing. License number is 434408891.
- Licensing authorities may inspect facilities, records, and interview children or staff without prior consent.
- FDCP provides non-medical care and supervision only, as permitted under its childcare license, and only offers services for which it is licensed, qualified, and able to safely provide.
- All parents and legal guardians are required to sign this agreement and are jointly and severally responsible for all obligations, payments, and compliance with its terms.

### Media Consent

- I grant permission for my child to be included in photos, videos, and audio recordings created during participation in activities by First Discoveries Christian Preschool, FirstConnect, LLC, and Lovewalk Ministries.
- I understand recordings may be used to promote and support the organizations and programs above through advertisements, donation campaigns, television, social media, websites, printed materials, and communication platforms.
- I understand that recordings will never be sold, licensed, or used by outside commercial advertisers. I may opt out fully or partially at any time by submitting the Opt-Out Request form.
- I understand that if I choose to opt out of all media use, it is my responsibility to inform the school in writing using the official opt-out form, and that my child will not be included in any public or group media including the internal school communication & support apps like TeamSnap and Playground.

### Consent Agreement

I, the undersigned, parent/legal guardian of "Minor":  
\_\_\_\_\_, on behalf of "Minor"  
and in consideration of participation in "First Discoveries Christian Preschool (FDCP), Lovewalk Ministries and FirstConnect, LLC", understand and agree to:

- Grant permission for my child to use all the play equipment, eat the food and participate in all the activities of the school.
- Grant permission for my child to be included in evaluations and assessment connected with the school program.

- Grant permission for my child to leave the school premises under the supervision of a staff member with a permission slip.
- Grant permission for photos, videos and audio recordings of my child and myself to be used under the Media Consent.
- Grant permission for the Director or Acting Director to take whatever steps may be necessary to obtain emergency medical care if warranted. These steps may include but are not limited to the following: Attempt to contact a parent, guardian and alternates through emergency information provided. If we cannot reach anyone, we'll call 911 and follow EMS instructions and if necessary, transport "Minor" to a hospital. If 911 is called and EMS arrives, a parent/guardian must arrive to be released. Parents are responsible for expenses incurred in an emergency.
- Parents are responsible and expected to maintain contact information up to date for the safety of their child.

### Liability Release & Assumption of Risk Agreement

The undersigned, parent/legal guardian of "Minor":

\_\_\_\_\_, on behalf of "Minor"  
and in consideration of participation at First Discoveries Christian Preschool (FDCP), Lovewalk Ministries and FirstConnect, LLC", agrees to:

- Indemnify and hold First Discoveries Christian Preschool, Lovewalk Ministries, and FirstConnect, LLC, and their agents, board members, volunteers, partners, and employees, harmless and release them from all liability for any injury and/or exposure to illness arising from or connected with participation.
- Prior to participating in the classes, if I notice or believe any school area is unsafe, I will immediately advise the director.
- Assume any risks of personal injuries, including medical or hospital bills, permanent or partial disability, and damage to property, caused by or arising from Minor's participation.
- Covenant not to sue or present any claim for personal injury, property damage, or wrongful death against, First Discoveries Christian Preschool, Lovewalk Ministries and FirstConnect, LLC, its agents, board members, authorized volunteer, partners and employees, attributable to Minor's participation in the classes.
- Release, waive, discharge and relinquish First Discoveries Christian Preschool, Lovewalk Ministries and FirstConnect, LLC, its agents, board members, authorized volunteer, partners and employees, from any liability, loss damage, claim, demand or cause of action against them arising from or attributable to Minor's participation in the classes, whether the same shall arise by their negligence or otherwise.
- I authorize First Discoveries Christian Preschool, Lovewalk Ministries and FirstConnect, LLC, its agents, board members, authorized volunteer, partners and employees to use his (her) judgment in obtaining immediate Medical Care for "Minor".
- I agree that the school will not assume responsibility for a child who is not signed in when he/she has arrived for the day
- I have read this document and understand that I have given up substantial rights by signing it, and sign voluntarily.

By signing below, I confirm I have reviewed, understand, and agree to honor all policies contained in this agreement. This agreement is governed by California law and may only be modified in writing.

Signature:

Signature:

Mother/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Father/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_