

ON PRAISE

PRAISE IS CONTINGENT ON PERFORMANCE...

- CATCH THEM BEING GOOD
- DO NOT WAIT FOR MISBEHAVIOR
- PRAISE IMPROVEMENT
- BE SPECIFIC
- TELL WHAT S/HE DID RIGHT
- TELL WHAT S/HE DID WELL

**USE PRAISE
WITH DELIBERATION.
INAPPROPRIATE USE OF
PRAISE DECEIVES STUDENTS,
AND REDUCES PERFORMANCE.**