



Name _____

Date _____

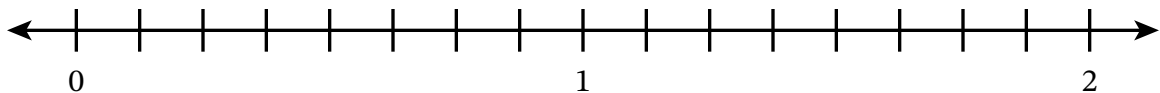
Subtract like units to find the difference.

1. $5\frac{7}{8} - 5 =$ _____

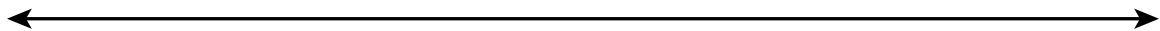
2. $5\frac{7}{8} - 3 =$ _____

Decompose the part to take away from the total. Use the number line to show your work.

3. $2 - 1\frac{1}{8} =$ _____



4. $12 - 4\frac{3}{5} =$ _____



Use the arrow way to add on to find the unknown part.

5. $2 - \frac{7}{8} =$ _____

Arrow way:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. $5 - 2\frac{5}{7} =$ _____

Arrow way:

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Subtract the whole-number parts. Then decompose the total to take from 1 to subtract.

7. $5 - 1\frac{1}{6} =$ _____

$$5 - 1 = 4$$

$$\begin{array}{r} \wedge \\ 4 - \frac{1}{6} = \underline{\quad} + \frac{\boxed{\quad}}{\boxed{\quad}} = \underline{\quad} \end{array}$$

8. $8 - 2\frac{5}{13} =$ _____

$$8 - \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} \wedge \\ \underline{\quad} - \frac{\boxed{\quad}}{\boxed{\quad}} = \underline{\quad} + \frac{\boxed{\quad}}{\boxed{\quad}} = \underline{\quad} \end{array}$$

9. $13 - 6\frac{7}{11} =$ _____

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\begin{array}{r} \wedge \\ \underline{\quad} - \frac{\boxed{\quad}}{\boxed{\quad}} = \underline{\quad} + \frac{\boxed{\quad}}{\boxed{\quad}} = \underline{\quad} \end{array}$$

Subtract.

10. $7\frac{3}{10} - 4 =$ _____

11. $7 - 2\frac{5}{12} =$ _____

12. $3 - 1\frac{2}{7} =$ _____

13. $24\frac{9}{13} - 17 =$ _____

14. $21 - 6\frac{7}{15} =$ _____

15. $13 - \frac{19}{9} =$ _____

Use the Read–Draw–Write process to solve the problem.

16. Noah buys 3 kilograms of flour. He uses $1\frac{3}{10}$ kilograms of the flour to make bread. How many kilograms of flour does Noah have left?