

MEASURING AND GRAPHING BEHAVIOR
Winter 1985 Psychology 720
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The aim of the course is to get you to become something of an "expert" in the measurement of behavior, in reading graphs, in charting data, in recharting data, and in making decisions from data.

GRADING POLICY

You will receive two different grades: a PERFORMANCE GRADE and an EFFORT GRADE. The Performance Grade consists of the various behaviors that you should be able to do to meet the aims of the course. The Effort Grade is set up to reward and penalize appropriate and inappropriate daily behaviors, respectively. The Performance Grade is the target behavior, which is practiced daily through application of the Effort Grade tasks. Achieving all the goals specified in the Performance Grade results in a Performance Grade of 'A'; achieving all but one = 'B'; all but two = 'C'; all but three = 'D', and not achieving four or more = 'F'. The Effort Grade is determined by the ratio of numerator points to denominator points. A ratio of 100='A', 50-99='B', 25-49='C', 12-24='D', and less than 12='F'.

The course grade consists of the lower of the Performance Grade and Effort Grade. If both are the same, that is the course grade. The Final Exam may be used to attempt any of the Performance Grade aims that have not yet been met, or it may consist of various Performance Grade behaviors (if you are attempting to improve your Effort Grade), or it may be unnecessary if both your Performance Grade and Effort Grade are already 'A'.

ATTENDANCE POLICY

Please try not to be absent. If you know ahead of time, please let me know. If an emergency occurs, get in touch with me as soon as you can arrange. With the few number of students and the way the course operates, your participation in class is important. If absences become a problem, I will contact you for a conference about it. You should be sure to obtain the assignment if you miss a class, so that your Effort Grade won't suffer.

PERFORMANCE GOALS

BUILDING BLOCKS

SAFMEDS (See/Say) 50/min (correct) 0-2/min (incorrect)

Charts of SAFMEDS

TOOL SKILLS (See/Do & See/Say)

Charts of Data Hunts

FINISHING TOUCHES

Chart Art

Graphs from Real Life

Recharted Graphs

Science and Measurement Talk

Measuring and Graphing Behavior

PSYCHOLOGY 720

WINTER 1985

Week	Day	Date	Attendance Min/Min Pres/Abs	EFFORT				PERFORMANCE
				TODAY TOP/BOTTOM	QUARTER TOP/BOTTOM	RATIO	GRADE	
1	H	3 Ja 85						
2	T	8 " "						
	H	10 " "						
3	T	15 " "						
	H	17 " "						
4	T	22 " "						
	H	24 " "						
5	T	29 " "						
	H	31 " "						
6	T	5 Fe 85						
	H	7 " "						
7	T	12 " "						
	H	14 " "						
8	T	19 " "						
	H	21 " "						
9	T	26 " "						
	H	28 " "						
10	T	5 Mar 85						
	H	7 " "						

100+ = A
 50 = B
 25 = C
 12 = D

Name :

Chart-Sharing Scoresheet (Goal Grade 6+7)

Feature	Chart Share # ← →										
↓	1	2	3	4	5	6	7	8	9	10	
Transparency ?											
Synchronized ?											
Filled Out Bottom ?											
Behavior ?											
Counted ?											
Bounce ?											
Celeration ?											
Celeration Value ?											
Projection ?											
Comparison ?											
Machine Savvy											

NOTES: