



CME Announcement APRIL 2022

CME CALENDAR For a complete list of our CME accredited courses for April 2022 click [HERE](#).

CME ONLINE: eLearning Activities: [CMU CME ONLINE](#) or <https://bit.ly/2SVashw>

CME WEBSITE: med.cmich.edu/cme

Implicit Bias Trainings:

Michigan State Medical Society

April 4 and May 9, 6:30 – 8:00 pm Fee: Members: \$75 Non-members: \$100

Information: [MSMS Monday Night Medicine](#) Registration: bit.ly/3JWpgBX

Mary Free Bed Education Academy

Thursday, April 14, 4:00 – 6:00 PM Fee: \$65 bit.ly/3qQMfHn

CME SPECIAL APRIL EVENTS

Date	Time	Type/Title	Speaker	Hours
4/14	8:00am - 4:30pm	2022 Region 3 Trauma Symposium Course Description: Burnout and Post Traumatic Stress, Trauma Designations and Triage, Cervical Collars, Rural Trauma Case Review, Management of Complex Abdominal Trauma, Child Maltreatment and Active Assailant preparation and training. Objectives: <ol style="list-style-type: none"> 1. Provide a multidisciplinary approach to the care and treatment of the most severely injured patients. 2. Through the experiences of area trauma practitioners, learn the most recent and evidence-based techniques for the 	Multiple Speakers	6.00

		<p>assessment and treatment of the critically injured.</p> <ol style="list-style-type: none"> Identify the differences in outcomes when basic and advanced pre-hospital care is utilized and whether air medical transport may increase survival and disability. Through case study review, evaluate and apply regional considerations for the treatment of the most critically injured. <p>Registration Deadline: APRIL 10, 2022</p> <p>Online Registration ONLY at Click here to register</p> <p>If you have questions or need assistance, please call (989) 907-8300</p>		
4/21	7:30-8:30 am	<p>CMU College of Medicine Grand Rounds <i>Crossroads: Music and Medicine</i></p> <p>Objectives:</p> <ol style="list-style-type: none"> Understand the neuroanatomical substrate of music perception Learn about the modulation of the autonomic nervous system by music Appreciate some clinical applications to music in medicine, including music therapy <p>Course Description: This presentation will focus on the different ways the brain perceives music, processes this information and translates it at the emotional and autonomic levels. It will conclude with some practical and clinical applications of these concepts.</p> <p>Grand Rounds Link - Click Here</p>	<p>Kamal R. Chemali, MD Director, Center for Music and Medicine, Case Western Reserve University, Cleveland, Ohio</p>	1.00
4/29	12 – 5:00 pm	<p>CMU College of Medicine & CMU Medical Education Partners: 2022 Research Symposium</p> <p>Objectives:</p> <ol style="list-style-type: none"> Describe a clinical process that they may be able to incorporate into their medical practice Review the basic structure of a clinical research project Discuss new treatment options with colleagues. Describe the development of new therapeutic approaches from basic science foundational research 		5.00

		Course Description: The annual Research Symposium highlights research being conducted throughout the CMU and Great Lakes Bay communities. It challenges faculty, practicing physicians, residents and medical students to present their research on clinical and population health issues in a research-based, visual and condensed matter. Click the link to join Research Symposium: https://centralmichigan.sharepoint.com/sites/ResearchSymposium		
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NEW IMPLICIT BIAS TRAINING FOR LICENSING

The Bureau of Professional Licensing (BPL) within the Department of Licensing and Regulatory Affairs (LARA) announced that administrative rules have been revised which will require **implicit bias** training for physicians, nurses and other healthcare professionals, effective June 1, 2022. In essence, physicians are required to have 1 hour of Implicit Bias training for each year of licensure OR 3 hours for the 3-year Michigan physician licensing cycle. The full ruling can be found at [Public Health Code – General Rules](#).

CREDIT FOR TEACHING

CMU College of Medicine appreciates ALL that you do in teaching our residents and medical students! To ensure that you adequately obtain your Category 2 Credit for Teaching, all forms (2019 to 2022) and instructions are available on our website at med.cmich.edu/cmecert under **Category 2 Credit Forms**.

CME CREDIT and CERTIFICATE PROCESS

To claim *AMA PRA Category 1 Credit™* go to [CLAIM CME CREDIT](#) or <https://bit.ly/3Bj2teP>
 If you need assistance, please email CMEDCME@cmich.edu or call 989-746-7602.

CME ONLINE: eLearning Activities: [CMU CME ONLINE](#)

Our accredited recorded **eLearning** courses offer those which are required for physician licensing in Michigan: pain and symptom management, medical ethics, and Human Trafficking. Our catalog also includes courses in Emergency Medicine, Family Medicine, Internal Medicine, Ob-Gyn, Psychiatry, Surgery and Podiatric medicine. These courses are free of charge to all CMU faculty, residents, students and our affiliated partners, Covenant, Ascension St. Mary's, and the VA as well as to those who teach our medical students throughout Michigan and Ohio. Courses are also included from the **Michigan Public Health Institute** with links to their large **eLearning** library.

Please contact the CME office if you have any difficulty finding a course: CMEDCME@CMICH.EDU.

Recently added **eLearning** enduring materials include:

Recognizing Dementia at Home, Catherine A. Macomber, PhD, MSW

This one-hour workshop introduces participants to the differences between Alzheimer's disease and related dementias as well as the connection between communication and behavior when working with a person with memory loss. The workshop ends with an invitation to participants to create at least one item to address with their own cognitive health or that of a loved one.

Please contact the CME office if you have any difficulty finding a course:

CMEDCME@CMICH.EDU

PODCASTS: *(All podcasts are accredited for AMA PRA Category 1 Credit™ and Social Work)*

Shifting Mindsets for Better Health. Professional Education (PE) podcast series:
Children's Health during COVID

These podcasts provide urgently needed tools, strategies, and resource connections for professionals working with children and for parents, families, and caregivers. In this series, healthcare professionals from across multiple disciplines share their insights into the far-reaching effects the COVID-19 pandemic is having on children, caretakers and medical care providers as well as discuss strategies and resources that caregivers can use to help children build coping skills and develop resilience.

There are 12 podcast episodes in this series:

- Episode 1: *Physical Health of Children with COVID-19*
- Episode 2: *Mental Health of Children with COVID-19*
- Episode 3: *Protecting Children Resources for Kids*
- Episode 4: *Building Resilience in Caregivers*
- Episode 5: *Physical Health Inequalities & Racism*
- Episode 6: *Mental Health Inequalities & Racism*
- Episode 7: *Telemedicine: What Works and What Does Not*
- Episode 8: *Understanding the COVID-19 Vaccines*
- Episode 9: *Variants, Vaccines and Post-COVID Conditions in Children*
- Episode 10: *Contribution of COVID 19 to Child Abuse and Mental Health Crises*
- Episode 11: *The Lost Year*
- Episode 12: *Impacts of Social Isolation on Children*

Responding to ACEs: Resources for Resilience -- A six-part podcast series featuring thought-provoking insights regarding the science behind adverse childhood experiences (ACEs), trauma and resilience.

Episode 1: *Defining Adverse Childhood Experiences (ACEs) and Their Detrimental Effect on the Health of Children and Adults*

Episode 2: *The Physiological Effects of Trauma and Toxic Stress on the Brain*

Episode 3: *Assessing for ACEs*

Episode 4: *Parent Child Interaction Therapy: An Evidence-Based Intervention*

Episode 5: *Trauma-Focused Cognitive Behavioral Therapy: An Evidence-Based Intervention*

Episode 6: *Adults Dealing with ACEs*

CME COMMENTS AND SUGGESTIONS

Your comments and suggestions about CME are always invited (and are very important to us). They may be submitted at any time on our website at med.cmich.edu/cme under **Team Comments Suggestions**.

