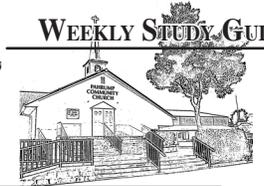


3. Describe briefly in your own words the difference between
 (1) the *ability* to teach, (2) the *gift* of teaching, and
 (3) the *responsibility* to teach?



God Expects You to Teach

Introduction: 1 Timothy 3:1-7

I. God gives _____ the _____ of _____.

A. _____
 has a _____.

1 CORINTHIANS 12:7; 1 CORINTHIANS 12:4-6

B. One _____
 is that of _____.

ROMANS 12:4-8; 1 TIMOTHY 3:2; 5:17;

EPHESIANS 4:11-12; 2 TIMOTHY 4:2; TITUS 1:1,9

C. Those who _____ are held to a higher _____
 _____ before God.

JAMES 3:1; TITUS 1:1,9 AGAIN ; 1 TIMOTHY 6:3-4; GALATIANS 1:8

II. God gives _____ the _____ to _____.

A. What it _____ to _____.

B. _____ by what you _____.

DEUTERONOMY 4:9; 6:4-9; EPHESIANS 6:4; MATTHEW 28:20; COLOSSIANS 3:16

PERSONAL APPLICATION

Try to come up with three ways you can become
 a more effective teacher in view of your
 personality and circumstances.

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-
-

If you have never been *born again*, contact Pastor Keith
 or a trusted Christian friend this week to find out how.

C. _____ by what you _____.

MATTHEW 5:19–20; MATTHEW 18:1–6

D. _____ have a _____

to _____. 1 TIMOTHY 4:12

Conclusion: What are you _____

by your _____ and _____?

STUDY QUESTIONS

1. Suggest a possible explanation why being *able to teach* is required for elders (1 TIMOTHY 3:2) but not deacons.

2. Read HEBREWS 5:12-14.

What is the connection between *teaching* and *maturity*?

3. Read TITUS 2:7-15. Explain how *teaching by example* alone is insufficient for communicating spiritual truth.

DISCUSSION QUESTIONS

1. Read PHILIPPIANS 3:17. Explain how *example* can be a powerful method of teaching.

2. Give at least one instance from your own experience (as either teacher or student) where *example* was a significant factor in teaching.