



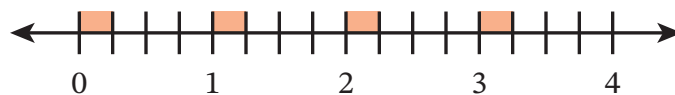
# 2

Name \_\_\_\_\_

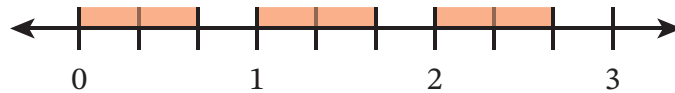
Date \_\_\_\_\_

Find the value by using the number line. Write your answer as a whole number when possible.

1.  $\frac{1}{4}$  of 4 is  $\frac{4}{4}$  or \_\_\_\_\_.



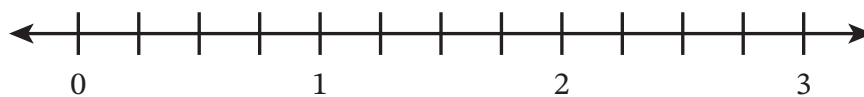
2.  $\frac{2}{3}$  of 3 is  $\frac{\quad}{\quad}$  or \_\_\_\_\_.



3.  $\frac{2}{3}$  of 6 is \_\_\_\_\_ or \_\_\_\_\_.

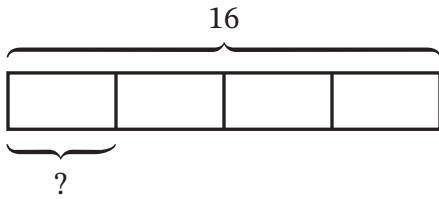


4.  $\frac{3}{4}$  of 3 is \_\_\_\_\_.



Complete the tape diagram and find the value. Write your answer as a whole number when possible.

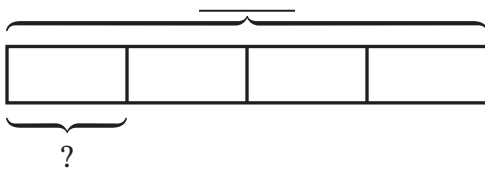
5.  $\frac{1}{4}$  of 16



4 units = \_\_\_\_\_

1 unit =  = \_\_\_\_\_

6.  $\frac{1}{4}$  of 32



\_\_\_\_\_ units = \_\_\_\_\_

\_\_\_\_\_ unit = \_\_\_\_\_ = \_\_\_\_\_

7.  $\frac{2}{3}$  of 24



\_\_\_\_\_ units = \_\_\_\_\_

\_\_\_\_\_ unit = \_\_\_\_\_ = \_\_\_\_\_

2 units =  $2 \times$  \_\_\_\_\_ = \_\_\_\_\_

8.  $\frac{5}{6}$  of 24



\_\_\_\_\_ units = \_\_\_\_\_

\_\_\_\_\_ unit = \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ units = \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

Find the value. Write your answer as a whole number when possible.

9.  $\frac{2}{7}$  of 28 is \_\_\_\_\_.

10.  $\frac{3}{8}$  of 48 is \_\_\_\_\_.

11.  $\frac{5}{9}$  of 72 is \_\_\_\_\_.

12.  $\frac{2}{5}$  of 45 is \_\_\_\_\_.

13.  $\frac{5}{6}$  of 42 is \_\_\_\_\_.

14.  $\frac{1}{3}$  of 8 is \_\_\_\_\_.

Use the Read–Draw–Write process to solve each problem.

15. A baker makes 36 cookies.  $\frac{7}{9}$  of the cookies have chocolate chips. How many cookies have chocolate chips?

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16. A band has 56 members.  $\frac{3}{7}$  of the members play a brass instrument. How many members play a brass instrument?