

## THREE SCHOOL SYSTEMS AWARDED WITH SBA FUNDING

The transformation of Fayette County Schools has been given another boost by the School Building Authority.

Fayette County was one of three school systems chosen on Tuesday for the School Building Authority's (SBA) Needs grant funding.

The total funding handed out in front of a packed SBA meeting crowd at the West Virginia Lottery building was \$27.7 million for Fayette, Harrison, and Marion counties, with Fayette receiving \$20 million of it.

"It's a great day for Fayette County and a great day for the folks of Meadow Bridge," Terry George, Fayette County Schools Superintendent told MetroNews on Tuesday.

In total, \$20,012,448, all from the SBA, will be used in Fayette to build a new Meadow Bridge PreK-12 Regional School. The county was not able to commit local funds to this project but George told the SBA board during his pitch in November that the county has put in over \$20 million in local funds in recent years.

Since 2016, Fayette County Schools has received around \$40 million from the SBA Needs grant funding \$13 million in 2016 for a new PK-2 elementary and middle school.

The 2019 funding project will add a high school onto an existing gymnasium while demoing the old section of the high school. On the old plot, the school system will build an elementary wing. The gymnasium will be separating the two schools.

Elementary students from neighboring counties will also have the chance to attend the new school, which would drastically cut down on their school bus ride.

"This helps us solve a major problem in our reconfiguration process," George said. "This will allow us to continue to serve students there and provide the academics necessary for them to be successful."

This project will allow us to serve students in multiple counties and also alleviate the situation where we were going to have to try and transport students on very mountainous terrain in questionable conditions."

Marion County Schools is receiving the \$1.5 million requested last month, for the addition to East Dale Elementary School. The addition will be eight classrooms and upon completion of the project, the existing Meadowdale Annex will close.

The school system is matching that \$1.5 million to the total project cost of \$3,154,650.

"It'll provide a lot of effort for the school being one whole school instead of two separated campuses. It'll create some efficiency in economies of scale and health and safety issues will be addressed," Randall Farley, the Marion County Schools Superintendent told MetroNews.

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#### About The WVDOT

The goal of the DBE Supportive Services Program is to increase the number of DBEs participating on WVDOT contracts and facilitate the opportunity for DBEs to obtain contracts. The services are designed to:

• Assist established construction firms to move them from bidding as a subcontractor to bidding as a Prime Contractor to produce sound bids.

• Provide access to training increases DBE expertise in handling of daily business operations.



#### **About The Program**

The Construction Estimating Institute (CEI) works with WVDOT as the statewide provider of the federally funded Disadvantaged Business Enterprises (DBE) Supportive Services Program. We want to increase the number of certified DBEs participating in highway and bridge construction, as well as assist DBEs in growing and eventually becoming selfsufficient. Additionally, CEI provides supportive services by assisting prime contractors and consultants with identifying DBEs for subcontracting opportunities on priority projects.

# AFTER A FALL FROM HEIGHT

When working at height, fall protection equipment can be viewed as an insurance policy that you wear. The right fall protection equipment can mean the difference between life and death, making equipment design and functionality critically important. Traditionally, fall protection equipment is designed to stop a fall, but not all equipment is designed to perform in a post-fall situation.

After a fall, many users find themselves hanging upright and motionless while awaiting rescue. This post-fall position often constricts blood flow and can result in loss of consciousness – otherwise known as suspension trauma. The presence of preexisting injuries, environmental pressures and increased user stress can all accelerate suspension trauma. This can result in a serious or fatal injury within 30 minutes of an incident. To mitigate these risks, fall protection harness manufacturers are now designing products specifically built to protect users in a post-fall condition and increase their comfort.

For example, new fall protection harnesses on the market feature additional handles on the back of the leg straps that allow users to, with their thumb or four fingers, shift their weight into a "chair in the air" position, resembling a typical seated pose. This permits better blood flow by relieving pressure on the femoral arteries, reducing stress on the groin area and lessening the risk of suspension trauma. Often, these added handles are easily distinguished from the rest of the harness with bright coloring.

A major benefit of using these handles to shift the suspended user's position is that it allots more time for a successful rescue. A safe rescue process can become compromised if the user is experiencing suspension trauma, putting the rescue workers and the user in danger. The implementation of these handles and the "chair in the air" position are part of a larger industry focus that aims to increase safe suspension time for users, and in turn give rescue workers the necessary time to execute a safe rescue.

One of the major factors drawing attention to the postfall condition is OSHA's annual "Top 10" list of most frequently cited standards. With Fall Protection – General Requirements at No. 1 and Fall Protection – Training Requirements at No. 8 on the most recent list, the agency has ushered in a new era of fall protection importance and awareness. OSHA also recommends that, as an essential component of fall protection training, all professionals using fall protection equipment be educated on suspension trauma, how to recognize it in others and how to reduce their own risk.

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