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Licensed Psychologist, Nevada
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Maiden Name: Teri Jean Forrest

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Education

2005 Doctor of Philosophy, Psychology (Clinical Emphasis; University of Nevada, Las Vegas; APA-Accredited)
2001 Master of Arts, Psychology (University of Nevada, Las Vegas)
1998 Bachelor of Arts, Psychology (University of Nevada, Las Vegas)

Present Employment

2010-present Private Practice (Henderson/Las Vegas, Nevada)

Professional Memberships

2006-present American Psychological Association (Member)
2014-present American Psychological Association Division 44 (Society for the Psychology of Sexual Orientation and Gender Diversity)
2013-present American Society for Reproductive Medicine (Doctoral Member)
2013-present American Society for Reproductive Medicine Mental Health Professionals Group
2017-present American Society for Reproductive Medicine LGBTQ Special Interest Group
2008-present National Academy of Neuropsychology (Professional Member)
2006-present Nevada State Psychological Association (Member)

Honors

2003 American Psychology-Law Society Dissertation Award (Second Place)

Continuing Education Workshops and Conferences Since 2015

1. **Serving as a Neuropsychological Expert: Some Things to Know** (Daniel Marson, Ph.D., J.D.; National Academy of Neuropsychology, 11/13-16/19)
2. **Hot Topics in Traumatic Brain Injury** (Donna K. Broshek, Ph.D., Kristen Dams-O'Connor, Ph.D., and Jessica Gill, CRNP, Ph.D.; National Academy of Neuropsychology, 11/13-16/19)
3. **Understanding, Applying, Documenting and Billing for the 2019 Testing Codes** (Antonio E. Puente, Ph.D. and Neil H. Pliskin, Ph.D.; National Academy of Neuropsychology, 11/13-16/19)
4. **Taking Neuropsychology Out of the Office: Extending Our Practice through Telehealth Technology** (Kenneth Podell, Ph.D., C. Munro Cullum, Ph.D., and Gerard A. Gioia, Ph.D.; National Academy of Neuropsychology, 11/13-16/19)
5. **Gender Diverse and Transgender Youth: Ethics and Emerging Roles for the Pediatric Neuropsychologist** (John F. Strang, Psy.D.; National Academy of Neuropsychology, 11/13-16/19)
6. **Contemporary Ethical Considerations in Forensic Neuropsychology: Practical Perspectives from a Neuropsychologist and a Lawyer** (Scott D. Bender, Ph.D. and Audra M. Dickens; National Academy of Neuropsychology, 11/13-16/19)
7. **Evolving Neuropsychological Considerations and Case Studies of Individuals who Identify as Transgender and Gender Non-Binary/Nonconforming** (Jeffrey Ryan Murray, Psy.D., Michelle Cuevas, Ph.D., and Krista Freece, Ph.D.; National Academy of Neuropsychology, 11/13-16/19)
8. **Ethics: Developing a Professional Will** (Kathleen Bergquist, J.D., Ph.D., MSW, 10/22/19)
9. **Assessing Personality Disorders with the MMPI-2-RF** (Martin Sellbom, Ph.D., 08/14/19)
10. **Remaining Current in Assessment: Adopting the MMPI-2-RF in Your Practice** (David McCord, Ph.D., 06/19/19)

11. **Roads Less Traveled: Emerging Practices in Neuropsychology** (Malissa Kraft, Ph.D., Glenn Ally, Ph.D., and Ilaina Winger, Ph.D.; National Academy of Neuropsychology, 10/17-20/18)
12. **The Spectrum of Concussion: Recovery Time, Treatment and Rehabilitation, and Possible Long-Term Effects on Brain Health** (Grant L. Iverson, Ph.D.; National Academy of Neuropsychology, 10/17-20/18)
13. **Neuropsychological Testimony That Sticks** (Karen Postal, Ph.D.; National Academy of Neuropsychology, 10/17-20/18)
14. **An Updated Review of Empirical Literature on the Psychologically Complicated Pain Patient Seen in a Medicolegal Context** (Kevin J. Bianchini, Ph.D.; National Academy of Neuropsychology, 10/17-20/18)
15. **Contemporary Dilemmas in Ethical Decision-Making** (Michael C. Gottlieb, Ph.D.; National Academy of Neuropsychology, 10/17-20/18)
16. **Telehealth: Best Practices for Psychological Assessment** (Marlene M. Maheu, Ph.D.; National Academy of Neuropsychology, 10/17-20/18)
17. **Evidence-Based Suicide Intervention** (Noelle L. Lefforge, Ph.D., MHA, CGP, 09/28/18)
18. **HIPAA Compliance: 22 Years of Evolving Standards for Privacy and Security** (Nanci C. Klein, Ph.D., 09/14/18)
19. **Ethics and Risk Management in the Digital World 2.0** (Daniel O. Taube, J.D., Ph.D., 05/04/18)
20. **Ethics Committee Opinion: Childrearing Ability and the Provision of Fertility Services** (American Society for Reproductive Medicine; 01/25/18)
21. **Doing Business as a Psychologist: The Graduate Course You Never Had** (Larry Waldman, Ph.D., 09/29/2017)
22. **Use and Interpretation of the Personality Assessment Inventory (PAI) in Reproductive Medicine** (John E. Kurtz, Ph.D., 03/03/2017)
23. **Suicide: Understanding and Treating Self-Destructive Processes – Legal and Ethical Considerations** (Greg Neimeyer, Ph.D., 04/30/2016)
24. **Transitioning to the ICD-10-CM: Concepts and Considerations in the DSM-5 Crossover** (Greg Neimeyer, Ph.D., 02/19/2016)
25. **Sexual Issues in Psychotherapy: 6 Hours Towards Basic Competency** (Tiger Devore, Ph.D., 10/16/15)
26. **How Does the Mental Health Professional Fit Into the Provision of Infertility Services: Roles, Competencies, and the Medical Alphabet Soup** (Andrea Mechanick Braverman, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
27. **Infertility 101: Medical Questions and Answers** (William Schlaff, M.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
28. **Counseling Issues in Reproductive Medicine: Infertility, Same-Sex Couples, Single Parents By Choice, Decision-Making, Evaluation, and Other Counseling Roles** (Andrea Mechanick Braverman, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
29. **The Psychology of Male and Female Infertility** (William D. Petok, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
30. **ART Law 101: What You Need to Know for Yourself and the Legal Framework in Which You Provide Care** (Susan L. Crockin, J.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
31. **Models of Assessment for Donors and Surrogates** (Andrea Mechanick Braverman, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
32. **Gamete Recipients and Donors: What Psychosocial Issues Are Brought to the Table?** (William D. Petok, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
33. **Gamete Donation: Putting It All Together With an Interprofessional Team** (All Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
34. **Practical Issues in Providing Mental Health Services: Coding, Billing, Funding** (William D. Petok, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
35. **Ambivalent, Discordant, and Unsuccessful: Treatment Strategies for Third Party Reproduction** (Andrea Mechanick Braverman, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
36. **Psychopharmacology: Depression, Postpartum, and Other Mood Disorders** (Piave Pitisci Lake, M.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)

37. **A "User's Guide" to Tackling Tough Cases Using an Interdisciplinary Approach** (All Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
38. **A Look at How IVF Has Evolved Since the First Birth in 1978** (Kathryn J. Go, Ph.D., HCLD; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
39. **What Happens During Pregnancy and Delivery: View from the OB Side of Third Party Reproduction Including Advanced Maternal Age and Multiple Gestations** (Abigail Wolf, M.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
40. **"Ripped From the Headlines:" Issues Coming to Your Practice Soon (or Now?) and How to Address Them** (All Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
41. **LGBT: Considerations for Parents and Families** (Multiple Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
42. **Basic Ethical Principles: A Flyover** (William D. Petok, Ph.D.; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
43. **Limits to Reproduction: Through the Lens of the ASRM Ethics Statements** (Multiple Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
44. **Reproductive Rights in Conflict? Gender Selection, Egg Freezing, Culturally Different Approaches to Family Planning and Other Choices** (All Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
45. **Coping and Managing Loss: What Do Gamete Donation, Miscarriage, Surrogacy, Illness, and Death Have in Common?** (Multiple Faculty; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)
46. **Oncology Considerations in ART: How Does the Clinician Address Ethical Choices with Intended Parents and Other Family Members** (Helen L. Coons, Ph.D., ABPP; When It Takes More Than Two To Make A Baby: Basic And Advanced Skills For the Mental Health Professional, 05/13-15/15)

Publications

1. Allen, D.N., **Forrest, T.J.**, Frantom, L.V., & Strauss, G.P. (2006). Neuropsychology of substance use disorders. In Snyder, P.J., Nussbaum, P.D., & Robins, D.L. (Eds.), *Clinical neuropsychology: A pocket handbook for assessment* (2nd ed., pp. 649-673). Washington, DC: American Psychological Association.
2. **Forrest, T.J.** (2006). The influence of instruction set and test format on the detection of malingering. *Dissertation Abstracts International*, 67 (05). (UMI No. AAT 3215874)
3. **Forrest, T.J.**, Allen, D.N., & Goldstein, G. (2004). Malingering indexes for the Halstead Category Test. *The Clinical Neuropsychologist*, 18, 334-347.
4. **Forrest, T.J.** (2002). The integration of facial and auditory affect: An emotional McGurk effect? *Masters Abstracts International*, 40 (01). (UMI No. AAT 1405100)

Published Abstracts

1. **Forrest, T.J.**, Allen, D.N., & Goldstein, G. (2004). Latent constructs for malingering strategies on tests of abstraction and problem solving. *Archives of Clinical Neuropsychology*, 19, 859.
2. **Forrest, T.J.**, & Allen, D.N. (2003). Influence of explicitness of coaching on malingering detection with the WCST. *Archives of Clinical Neuropsychology*, 18, 782-783.
3. **Forrest, T.J.**, Allen, D.N., & Goldstein, G. (2003). Evaluation of new malingering indices for the Halstead Category Test. *Archives of Clinical Neuropsychology*, 18, 783.
4. **Forrest, T.J.**, Allen, D.N., Hall, M.D., & Corral, I. (2002). Re-examining the meaning of surprise. *Archives of Clinical Neuropsychology*, 17, 836.
5. **Forrest, T.**, Hall, M., & Allen, D. (2002). Integration of auditory and facial affect: An emotional McGurk effect? *Journal of the International Neuropsychological Society*, 8, 238.
6. **Forrest, T.J.**, Allen, D.N., Weiner, C., Yao, J.K., Gurklis, Jr., J.A., and van Kammen, D.P. (2001). The HVA/5-HIAA ratio and cognitive function in schizophrenia. *Schizophrenia Research*, 49, 52-53.
7. **Forrest, T.J.**, Allen, D.N., & van Kammen, D.P. (2000). Validity of facial affect processing tasks in schizophrenia. *Archives of Clinical Neuropsychology*, 15, 759.

Invited Oral Presentations

1. **Different Pathways Toward Parenthood: An Educational Panel on Overcoming Infertility** (Presented by the Cade Foundation and Red Rock Fertility Center; 10/04/14)
2. **Forensic Neuropsychology: A Case Study**
Presentation to Medical Students at Touro University Nevada, College of Osteopathic Medicine (09/23/09; with Lewis Etcoff, Ph.D.)
3. **Expectations and Beliefs about Painful Intercourse in College Women**
Presentation to the 25th Annual Meeting of the Society for Sex Therapy and Research (March 2000; with Lindsey Bocchieri, B.A. and Marta Meana, Ph.D.)

Conference Presentations

1. Charoenchote, W., Hall, M., **Forrest, T.**, & Allen, D. (2002, April). *Use of acoustic characteristics in distinguishing between examples of emotions*. Poster presented at the 82nd Annual Convention of the Western Psychological Association, Irvine, CA.
2. Corral, I., **Forrest, T.**, Hall, M.D., & Allen, D.N. (2002, April). *Is surprise a pleasant or an unpleasant emotion?* Poster presented at the 82nd Annual Convention of the Western Psychological Association, Irvine, CA.
3. Meana, M., Nunnink, S., **Forrest, T.**, & Bocchieri, L. (2001, March). *Perceived etiology of dyspareunia in college women*. Poster presented at the 29th Annual Meeting of the North American Society for Psychosocial Obstetrics and Gynecology, Waikoloa, HI.

Past Employment

- 2010-2014 **Consultative Examiner, State of Nevada Bureau of Disability Adjudication**
 2004-2010 **Associate Psychologist/Civil Forensic Practice Coordinator (Lewis M. Etcoff, Ph.D. & Associates; Las Vegas, Nevada)**
 Preparation of records reviews, case summaries, and evaluation reports; coordination of case timelines and requirements with attorneys, case managers, and other referral sources; client evaluation (interview and administration of various psychological and neuropsychological tests to children, adolescents, and adults); preparation of various materials for legal, psychoeducational seminars, etc. presented to community and private agencies.

Pre-doctoral Clinical Experience

- 2003-2004 **Pre-doctoral Intern (The Taylor Clinic; Brownwood, Texas)**
 Adult and child psychological and neuropsychological assessment; group and individual classroom observation and evaluation; group presentations on various mental health issues; adult individual psychotherapy and biofeedback therapy; and crisis intervention.
- 2002-2003 **Intern Therapist (Community Counseling Center; Las Vegas, Nevada)**
 Individual and group therapy (client issues included HIV / AIDS, anxiety, depression, and relationship concerns); court-mandated group therapy for individuals recovering from alcohol / drug abuse and typically after an arrest for DUI (driving under the influence); group therapy for one group of men (primarily homosexual) and one group of men and women (primarily heterosexual) concerning issues of living with HIV / AIDS.
- 1999-2002 **Intern/Assistant (Lewis M. Etcoff, Ph.D. & Associates; Las Vegas, Nevada)**
 Child, adolescent, and adult psychological and neuropsychological assessment; compilation of records reviews in preparation for forensic evaluations; and preparation of various materials for seminars presented to community and private agencies by Dr. Etcoff and Michelle Carro, Ph.D.
- 2001 **Intern Therapist (Center for Individual, Couple, and Family Counseling; Las Vegas, Nevada)**
 Individual and family therapy (client issues included anxiety, depression, relationship concerns, parent-child relational problems, communication problems, parenting skills, and decision-making and coping skills).
- 2000-2001 **Intern Therapist (UNLV Student Counseling and Psychological Services; Las Vegas, Nevada)**

- Individual therapy (client issues included anxiety, depression, relationship concerns, parent-child relational problems, communication problems, and decision-making and coping skills).
- 1999 **Intern (Southern Nevada Adult Mental Health Services; Las Vegas, Nevada)**
Participation in intake examinations, assessments, and treatment teams for adult clients with chronic major mental disorders of varying severity.
- 1998-1999 **Intern (Desert Willow Treatment Center; Las Vegas, Nevada)**
Assessment and treatment of adolescent sexual offenders (ages 12-17) and children and adolescents with various major mental disorders (ages 6-17); oversight of the creation and implementation of an age-specific knowledge learning module and competency exam (completion of which was to be required of all mental health technicians); and production of a client-oriented monthly newsletter.

Instructional Experience

- 2004-2010 **Secondary Practicum Site Supervisor (Lewis M. Etkoff, Ph.D. & Associates)**
Supervision of UNLV doctoral students in clinical psychology with regard to orientation to office policies, procedures, and resources; monitoring and assisting with the administration, scoring, and interpretation of psychological and neuropsychological measures and report writing; and participation in daily supervision (as needed) and weekly group case supervision and educational seminars on relevant psychological and neuropsychological tests and conditions.
- 2002-2003 **Psychology 101 Instructor (University of Nevada, Las Vegas)**
Preparation and delivery of syllabi, lectures, and examinations; assignment of grades; and resolution of practical course administrative matters.
- 1998-2001 **Instructional Assistant (University of Nevada, Las Vegas)**
Delivery of lectures; administration and grading of examinations; maintenance of course grades; and grading course assignments.

Research Experience

- 1999-2003 **Research Assistant (University of Nevada, Las Vegas)**
Responsibilities in all research projects included the coordination and oversight of participant recruitment and data collection, entry, and analysis. Research project topics included:
- Malingering during forensic neuropsychological assessment (2002-2003)
 - Perception of facial and auditory demonstrations of emotion (1999-2001)
 - Women's health and sexuality (1999-2000)