



Request for Assessment of Student

_____ is applying for admission to Montessori Academy for level _____.
The admissions committee is requesting that you apprise this student in each of the following areas. This appraisal is confidential and much appreciated in order to assess the student's qualifications and in helping the staff meet the student's needs. Please send the completed form to the address below. Thank you!

Name of person completing assessment _____ Title _____

How long have you known this student? _____

In what capacity? _____

PHYSICAL DEVELOPMENT (large muscle coordination, small muscle coordination)

EMOTIONAL DEVELOPMENT

1. Personality (confident, outgoing, aggressive, assertive, quiet, nervous, shy, tense, distractible)

2. Behavior (enthusiastic, receptive, responsive, hostile)

3. Moods (content, even-tempered, controlled, angry, withdrawn, sullen)

INTELLECTUAL AND ACADEMIC DEVELOPMENT

(focuses, organizes, is curious, is persistent, follows directions, listens attentively, works independently, exhibits problem solving ability, academic behavior)

COMMUNICATION (uses rich vocabulary, speaks clearly, responds to what others are saying)



SOCIAL DEVELOPMENT

General Behavior (follows rules, is comfortable with adults, is comfortable with peers, exhibits independence, cooperates with suggested activities, exhibits sharing behavior, exhibits possessiveness, responds/does not respond well to correction)

Play Behavior (plays with other children, plays beside other children, plays alone, takes the lead, initiates activity, finds ways of entering group play, stands up for own rights, follows, shows bossiness, quarrels)

SUPPORT OF PARENTS

(cooperative, overly-demanding of school, follows through with suggestions, genuinely interested in education, are consistent with discipline, have realistic picture of child's abilities)

In your judgment, what are the areas of greatest need of this child?

What discipline works well with this child?

Additional Remarks:

Signature _____ Date _____