

Incentive Systems

I Incentive or Instruction? Does the child need an incentive, instructional assistance, or both?

N Not Negative! Does the incentive system focus on the child's positive behavior?

C Criterion: Does the criterion shape the desired response?

E Easy? Is the system easy to understand and implement?

N Never leave a child with nothing left to work for! Is the system designed so the child always has a reason to keep trying?

T Time: Is the amount of time the child must work to receive the reward realistic for the child's developmental level?

I Individualized Incentive: Is the incentive offered something that this child finds motivating?

V Verbal feedback: Provide verbal feedback to develop the child's self-discipline.

E Evaluate: If the system is not effective, re-evaluate. Have you followed all eight guidelines?

Student:	1st	2nd	3rd
Teacher:	(0)	(0)	(0)
Period:	(0)	(0)	(0)
Days Absent:			
LIFE SKILLS: These behaviors are representative of a successful system to ensure all graduates demonstrate these life skills, which lead to... *Exceeds standard (4)* does not apply to this section.			
GRADING PERIOD	1st	2nd	3rd
Follows school rules and accepts responsibility for personal actions	3	3	
Communicates in a respectful and courteous manner	3	3	
Attentive and follows directions	3	3	
...s suggestions and opportunities for	3	3	
...ntly	3	3	
...fully and on	3	3	