



CME ANNOUNCEMENT September 2022

CME CALENDAR For a complete list of our CME courses for September 2022 go to:
[CME CALENDAR AND ANNOUNCEMENT](#)

CME ONLINE: eLearning Activities: [CMU CME ONLINE](#) or <https://bit.ly/2SVashw>

CME WEBSITE: med.cmich.edu/cme

Special Implicit Bias Training

October 8, 2022 from 8:00AM to 11:00AM - Horizons Conference Center
Brochure with Registration Information attached

CME SPECIAL SEPTEMBER EVENTS

9/8	7:30-8:30	<p>CMU College of Medicine Grand Rounds <i>The Cody Rouge Community Health Worker Initiative</i></p> <p>Course Description: Emergency department (ED) visits and hospitalizations due to ambulatory care-sensitive conditions are important markers of impaired access to health care and of unmet social needs. One effective approach for individuals facing barriers to accessing care is outreach and support from community health workers (CHWs). Defined as trained frontline health workers who are trusted members of – or closely connected to – the population served, CHWs share characteristics such as culture, ethnicity, language, or community with those they serve. This course describes a randomized program evaluation of a potentially sustainable CHW program that was designed in collaboration with three Medicaid health plans, the Detroit Health Department, a neighborhood-based community organization, and the University of Michigan, and implemented as a regular covered program staffed by salaried Medicaid Health Plan CHWs.</p> <p>Objectives: At the end of this presentation, attendees will be able to:</p> <ul style="list-style-type: none"> • Describe the role of Community Health Workers in improving access to and quality of healthcare • Discuss the importance of community partnerships in conducting research • State the outreach and engagement challenges facing programs serving underserved populations <p>GRAND ROUNDS LINK - CLICK HERE</p>	<p>Adrienne Lavidos, PhD, Clinical Assistant Professor & James Henderson, PhD, Assistant Research Scientist, University of Michigan</p>	1.00
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IMPLICIT BIAS TRAINING FOR LICENSING

The Bureau of Professional Licensing (BPL) within the Department of Licensing and Regulatory Affairs (LARA) announced that administrative rules have been revised which will require **implicit bias** training for physicians, nurses and other healthcare professionals, effective June 1, 2022. In essence, physicians are required to have 1 hour of Implicit Bias training for each year of licensure OR 3 hours for the 3-year Michigan physician licensing cycle. The full ruling can be found at [Public Health Code – General Rules](#).

IMPLICIT BIAS TRAINING 2022

Saturday, October 8, 2022 8:00 to 11:00 am

Horizons Conference Center -- Breakfast at 7:30

Pre-registration is required – please see attached flyer for Registration information

Sponsored by a grant from the Saginaw Community Foundation

CREDIT FOR TEACHING

CMU College of Medicine appreciates ALL that you do in teaching our residents and medical students! To ensure that you adequately obtain your Category 2 Credit for Teaching, all forms (2019 to 2022) and instructions are available on our website at med.cmich.edu/cmecert under **Category 2 Credit Forms**.

CME CREDIT and CERTIFICATE PROCESS

To claim *AMA PRA Category 1 Credit™* go to [CLAIM CME CREDIT](#) or <https://bit.ly/3Bj2teP>
If you need assistance, please email CMEDCME@cmich.edu or call 989-746-7602.

CME ONLINE: eLearning Activities: [CMU CME ONLINE](#)

Our accredited recorded **eLearning** courses offer those which are required for physician licensing in Michigan: pain and symptom management, medical ethics, and Human Trafficking. Our catalog also includes courses in Emergency Medicine, Family Medicine, Internal Medicine, Ob-Gyn, Psychiatry, Surgery and Podiatric medicine.

These courses are free of charge to all CMU faculty, residents, students and our affiliated partners, Covenant, Ascension St. Mary's, and the VA as well as to those who teach our medical students throughout Michigan and Ohio. Courses are also included from the **Michigan Public Health Institute** with links to their large **eLearning** library.

Recently added **eLearning** enduring materials include:

Human Trafficking Update 2022: Theresa Wyatt, PhD, CCM, CFN, CCRE, FACFEI

Dr. Wyatt has been a registered nurse for 36 years with 16 years in the Emergency Department and 5 years as a Forensic Nurse Examiner. She has a Master's in Forensic Nursing and a PhD in Nursing with an emphasis on vulnerable populations. She works closely with the Mid-Michigan Human Trafficking Task Force. This course provides an overview of the types of human trafficking, current U.S. statistics, recommendations for screening, assessment of human trafficking victims and reviews available resources. This course meets the State of Michigan licensing requirements for healthcare professionals.

Using Narrative Comments in Medical Education Assessment: Good or Bad or Just Ugly?

Wendy S. Biggs, MD, Director of the Comprehensive Community Clerkship and Professor of Family Medicine at Central Michigan University College of Medicine. This course reviews the use of narrative comments in medical education assessment. It examines the “*who, what, where, when, why and how's*” of medical education assessment. The speaker also explores various potential scenarios using the 4 Ws and How's. (*This course will be published in early August.*)

Recognizing Dementia at Home, Catherine A. Macomber, PhD, MSW

This one-hour workshop introduces participants to the differences between Alzheimer's disease and related dementias as well as the connection between communication and behavior when working with a person with memory loss. The workshop ends with an invitation to participants to create at least one item to address with their own cognitive health or that of a loved one.

PODCASTS: (*All podcasts are accredited for AMA PRA Category 1 Credit™ and Social Work*)

Shifting Mindsets for Better Health. Professional Education (PE) podcast series:

Children's Health during COVID

These podcasts provide urgently needed tools, strategies, and resource connections for professionals working with children and for parents, families, and caregivers. In this series, healthcare professionals from across multiple disciplines share their insights into the far-reaching effects the COVID-19 pandemic is having on children, caretakers and medical care providers as well as discuss strategies and resources that caregivers can use to help children build coping skills and develop resilience.

There are 12 podcast episodes in this series:

Episode 1: *Physical Health of Children with COVID-19*

Episode 2: *Mental Health of Children with COVID-19*

Episode 3: *Protecting Children Resources for Kids*

Episode 4: *Building Resilience in Caregivers*

Episode 5: *Physical Health Inequalities & Racism*

Episode 6: *Mental Health Inequalities & Racism*

Episode 7: *Telemedicine: What Works and What Does Not*

Episode 8: *Understanding the COVID-19 Vaccines*

Episode 9: *Variants, Vaccines and Post-COVID Conditions in Children*

Episode 10: *Contribution of COVID 19 to Child Abuse and Mental Health Crises*

Episode 11: *The Lost Year*

Episode 12: *Impacts of Social Isolation on Children*

Responding to ACEs: Resources for Resilience -- A six-part podcast series featuring thought-provoking insights regarding the science behind adverse childhood experiences (ACEs), trauma and resilience.

Episode 1: *Defining Adverse Childhood Experiences (ACEs) and Their Detrimental Effect on the Health of Children and Adults*

Episode 2: *The Physiological Effects of Trauma and Toxic Stress on the Brain*

Episode 3: *Assessing for ACEs*

Episode 4: *Parent Child Interaction Therapy: An Evidence-Based Intervention*

Episode 5: *Trauma-Focused Cognitive Behavioral Therapy: An Evidence-Based Intervention*

Episode 6: *Adults Dealing with ACEs*

CME COMMENTS AND SUGGESTIONS

Your comments and suggestions about CME are always invited (and are very important to us). They may be submitted at any time on our website at med.cmich.edu/cme under **Team Comments Suggestions**.

CME Accreditation and Joint Providerships

Central Michigan University College of Medicine has been reviewed by the Accreditation Council for Continuing Medical Education (ACCME®) and awarded Accreditation with Commendation for six years as a provider of continuing medical education (CME) for physicians. Accreditation with Commendation is the ACCME's mechanism for recognizing and celebrating organizations that excel as CME providers.

The Office of Continuing Medical Education (OCME) offers joint providership accreditation to non-accredited providers for conferences, courses, seminars, regularly scheduled series, and symposiums (virtual and/or in-person) for healthcare professionals. Full-service CME planning and event production services are available. For further information, please visit our website at med.cmich.edu/cme, contact the CME Administrator at 989-259-4036 or joan.ford@cmich.edu.



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Central Michigan University College of Medicine | Office of Continuing Medical Education
1632 Stone Steet, Suite 2200, Saginaw MI 48602
Phone: Office 989-746-7602 / Administrator 989-259-4036
Email: CMEDCME@cmich.edu Website: med.cmich.edu/cme

Implicit Bias Training 2022

Saturday, October 8, 8:00 - 11:00 am

Breakfast at 7:30 am

Horizons Conference Center, 6200 State Street, Saginaw, MI

Funded by a grant from the Saginaw Community Foundation

Course Description

Defining, understanding and applying practical strategies to improve provider interactions and client care. Introduce the many aspects of diversity and how identity develops. Explore the process of socialization and the development of values shaped by our interaction with the world around us. Meets all of the State of Michigan's Implicit Bias training requirements.

Speakers:



Sheri Pickover, Ph.D., LPC, BC-TMH
Professor of Counseling and
Special Education
Department of Counseling,
Educational Leadership, & Higher
Education (CEH)
Central Michigan University



Allison Arnekrans, Ph.D.
Associate Professor of Counseling
Department of Counseling,
Educational Leadership, & Higher
Education (CEH)
Practicum & Internship
Coordinator, Mu Kappa Chapter
of Chi Sigma Iota,

Chapter Faculty Advisor, Central Michigan University



**Deborah L. Virant-Young,
Pharm. D., BCPS**
Assistant Professor
Department of Pharmacology Toxicology
Systems Biology Faculty
Director of Faculty Development
Statewide Campus System
Michigan State University College of
Osteopathic Medicine

Target Audience

All Healthcare Professionals

Objectives

At the end of this presentation, you will be able to:

- Define implicit bias in the context of equitable access to healthcare
- Understand best practices in serving diverse populations
- Implement diversity and inclusion initiatives
- Identify and describe cultural sensitivity in clinical practice
- Describe, in depth, their own social identities
- Discuss how implicit biases impact human behavior
- Recognize personal biases and be able to interrupt and counteract them

Disclosure

Speakers and planners have no relevant financial relationships with ineligible companies.

Accreditation

Central Michigan University College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Central Michigan University College of Medicine designates this live activity for a maximum of 3.00 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Central Michigan Social Work Program, an accredited social work education program, is authorized by the Michigan Licensure Law Administrative Rule 33.2965 to award Michigan social work continuing education credit contact hours. For this program, 3.0 CE hours will be awarded.

REGISTRATION:

<https://bit.ly/3lpk49J>

or use the QR code



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